University of San Diego

Digital USD

2019

Copley Library Annual Report 2018-2019

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COPLEY LIBRARY

2018-19
ANNUAL REPORT

> "The mission of librarians is to improve society through facilitating knowledge creation in our communities."
>
> **- R. DAVID LANKES**

University *of* San Diego®
COPLEY LIBRARY

INSIDE THIS REPORT

Facilitating Knowledge Creation at USD

THIS PAST YEAR, Copley Library personnel and I engaged in facilitating knowledge creation at USD by offering services and working on the library renovation. The entire purpose of the renovation is dedicated to designing a library that creates a stimulating learning environment for students and one that serves as a community catalyst.

The librarians and staff worked daily to support classroom learning and research as well as the mission of the university. Librarians assisted the McNair Scholars with their summer research and they offered library instruction for an array of undergraduate and graduate courses. The good news is that our instruction statistics are increasing. Copley Library partnered with the Admissions Office and the Office of Schools for the Diocese of San Diego to teach eighth-graders research skills. The Library's Special Collections and University Archives created value through purchasing its new Travel Guide Collection. You can also read about how University Archives is maintaining the USD website in perpetuity using Archive-It, a tool that harvests, builds, and preserves collections of digital content. This report features our Digital USD, institutional repository (IR), which had 286,000 downloads from across the world, and it is helping to market the university both nationally and internationally. In the IR, you will find complete runs of the *Vista* student newspaper and the *USD Magazine*.

In this issue, you will meet our Holleman Foundation Scholarship Award winners and be introduced to two former Copley Library work-study students who graduated in May 2019. Check them out and see what they are doing now.

Towards the end of this report you will meet the Copley Library faculty and learn about their research and presentations. This publication closes with a photo of Copley's day staff, who are the dedicated, customer-service professionals who keep the building running 116 hours per week.

Copley had a productive 2018-2019 year. I hope you will enjoy reading about our accomplishments.

Theresa S. Byrd
DEAN OF THE UNIVERSITY LIBRARY

NAMING OPPORTUNITIES FOR THE NEW LIBRARY

There's Still Time to be Part of Our Future

A few naming opportunities are available in the renovated library. Contact Seth Senior, Director of Development, via email at ssenior@sandiego.edu to take advantage of this unique privilege in the heart of the campus!

ROOM	SQ. FT.	NAMING COST
Typical Collaboration Room	122	$25,000
Second Floor Classrooms (larger)	853	$150,000
Second Floor Classrooms (smaller)	531	$75,000
Second Floor Periodicals Room	1142*	$200,000
Second Floor Faculty Reading Room	1125*	$200,000
First Floor Camino Stacks Reading Room	722	$100,000
Offices	131	$25,000
First Floor Classroom (smaller)	352	$100,000
First Floor Classroom (larger)	853	$250,000
Special Collections Archives	10662	$1,500,000
First Floor Entry Lobby/Gallery	1084*	$500,000
Second Floor Entry Lobby	1112*	$500,000

*high visibility

The Ellis Family
Celebrates Daughter's Graduation with Gift to Copley Library

College graduation is a special time for families, and some parents begin thinking about this important day very early. Gary and Cindy Ellis are one of those parents. About a year and a half before graduation, Mr. and Mrs. Ellis began making plans to honor their daughter, Michaela, a business administration major and psychology minor, when she graduated from the University of San Diego in May 2019. Mr. and Mrs. Ellis wanted to maintain the family tradition of honoring each of their children at graduation with a gift to their alma mater. After some discussion with Dean Byrd about possible gift options, an Agati DePaul Collection display case with a trestle base in elegant cherry wood was selected. The exhibit case provides a secure and attractive place to display the library's collections of archival materials, rare books, and ephemera. Future exhibits will highlight the university's history, postcards from the San Diego College for Women Postcard Collection along with vintage travel guides, and the Bookplate Collection of Christine Price. This display table currently sits in the Mother Hill Reading Room and it will serve Copley Library for many years. Moreover, when Michaela and generations of the Ellis family visit campus, they will be able to see the table in the library with the engraving, **"IN HONOR OF MICHAELA ANN ELLIS CLASS OF 2019."** We are grateful to the Ellis family for their generosity.

Gary, Michaela, and Cindy Ellis.
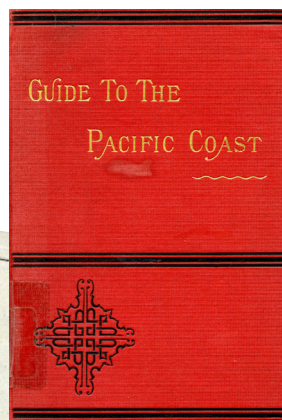
Time Traveling:

A New Collection for Special Collections

At Copley Library, our Special Collections contains rare books, postcard collections, bookplate collections, manuscripts and artifacts.

In past years, inconsistent funding has made it difficult to establish and maintain new collecting areas. However, this year our circumstances have changed for the better. Special Collections now has a budget to buy books and the library's renovation has jumpstarted the transfer of at risk nineteenth and early twentieth century books from the general collection to the protected, climate controlled environment of Special Collections.

One outcome of this improved environment has been the creation of a travel guide collection that complements our collection of vintage postcards. These travel guides not only document the past geographically but also socially
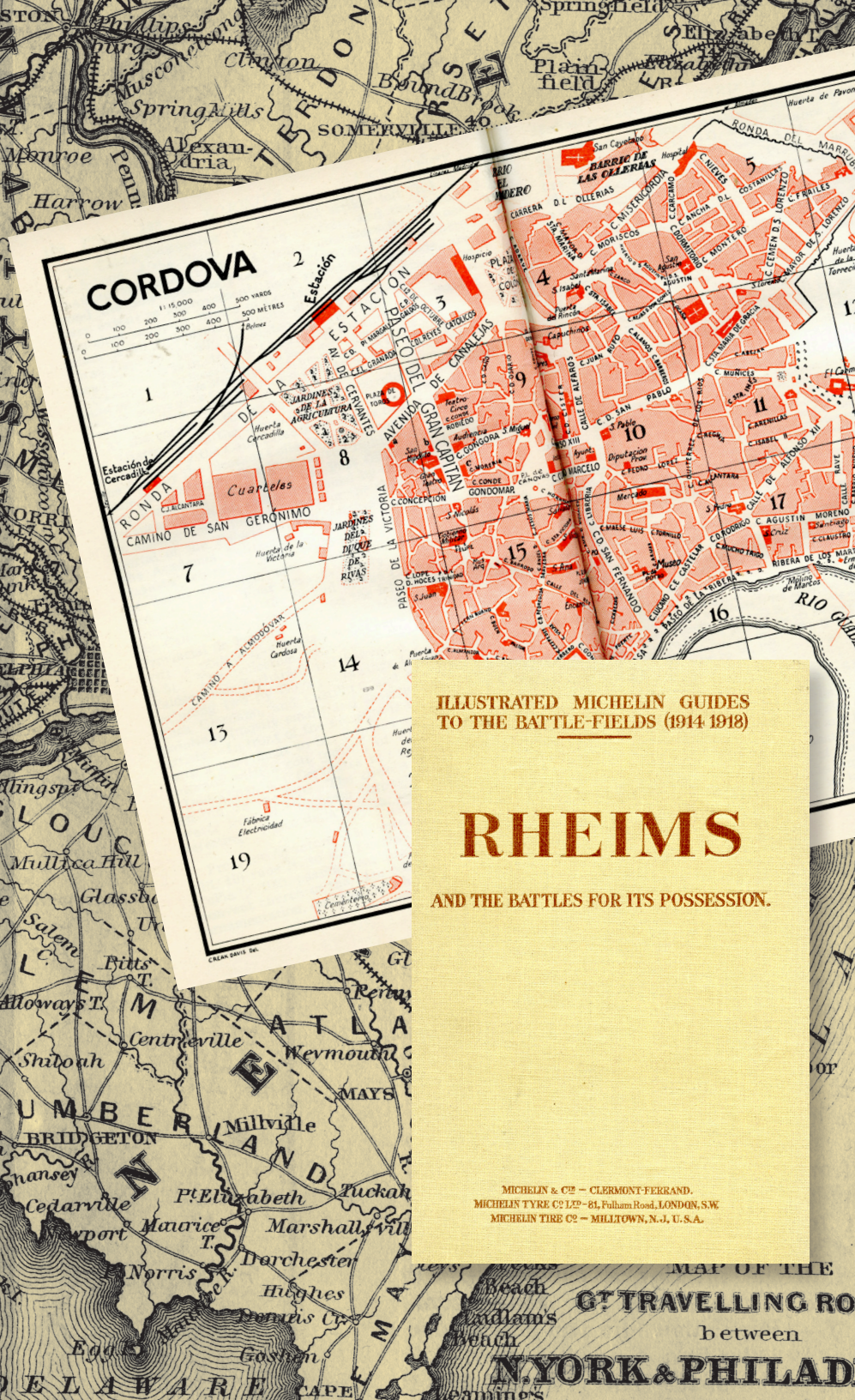
and culturally. Our travel guide collection includes titles such as 1857's *Appletons' Illustrated Hand-Book of American Travel* that features transportation by railway, steamboat, and stagecoach to *Michelin's Illustrated Guides to the Battle-Fields (1914-1918)* published at the conclusion of the First World War. When these guides were published, they served to provide travel advice and guidance for their contemporary audiences. Now, by way of Special Collections, these guides give their twenty-first century readers the ability to visit bygone places and communities— to virtually travel back in time.

Coming Home

TO THE LIBRARY

COPLEY LIBRARY HOSTED ITS FIRST HOMECOMING EVENT, "Books and Bubblies," **on October 13, 2018 in the beautiful Mother Hill Reading Room. Alumni, including former library student assistants, and future graduates joined Dean Theresa Byrd, Access and Outreach Services Librarian Christopher Marcum, and Diane Maher, Head of Archives, Special Collections, and Digital Initiatives for a fond look at USD's past and future.**

To spark conversation, renderings of the library's renovation plans were on full display along with vintage yearbooks, selected past issues of the university's student newspaper, and historical photographs from the University Archives. Over mimosas and a light breakfast, memories were shared, stories were told, and hopes for the future were expressed.

By popular demand, the event ended with a spontaneous tour of the closed stacks in the library's rare book room and the archives reading room—leaving the curiosity of the most inquisitive alumni satisfied at last!
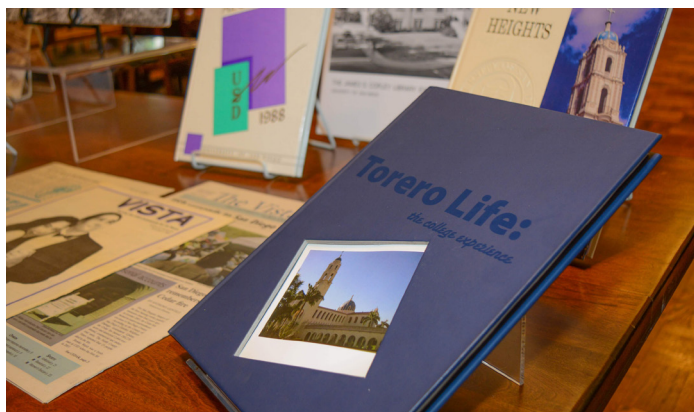
University Archives
Crawling History as it Happens

The vast majority of information about USD is stored online. From course catalogs, to student life information, to Presidential Messages, to Athletics rosters and statistics. All this information can be found online from anywhere. But what happens when a website changes? How can we get information from a previous season, previous year, or previous administration?

University Archives has solved that dilemma by preserving the University of San Diego's website using Archive-It. Called crawling, Archive-It captures and preserves the websites and content we identify as vital to our history. We began crawling in July 2018, just before USD Athletics revamped their website, allowing us to ensure preservation of news, rosters and statistics back to 2003. We also captured the look and feel of the old website. Archiving USD's web history also includes crawling various USD Twitter, Facebook, and YouTube feeds, including President Harris' tweets.

In addition to crawling USD's history, Archive-It selected our collection proposals to create a Human Rights at the California-Mexico Border website collection and a San Diego Refugee Website collection. We were awarded 50 GB toward each collection, and have used this data to crawl stories of San Diego refugees and organizations supporting refugees and human rights.

We have captured nearly 280 GB of content. Anyone around the world can look at what we have been preserving at https://archive-it.org/home/usd.

Top: University of San Diego on Archive-It
Middle: USD Athletics website before redesign
Bottom: USD Athletics website after redesign
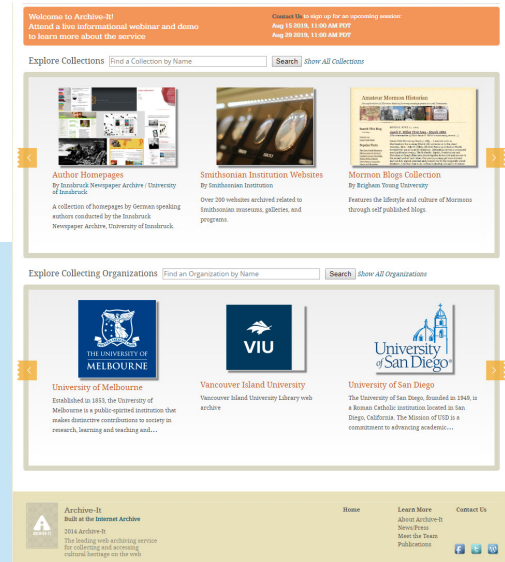
DIGITAL USD
MAKES GREAT STRIDES

The University of San Diego's open access institutional repository, Digital USD (digital.sandiego.edu), grew by over 3,000 new materials, bringing the total items in the repository to over 23,000. Downloads from Digital USD surpassed 286,000 and originated from nearly 13,000 institutions across 212 countries.
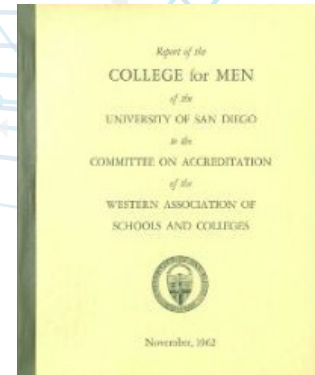
THIS YEAR, DIGITAL USD DEVELOPED

BETTER ACCESS

Select materials in Digital USD, such as the Undergraduate Honors Theses and Leadership Studies Capstone Project Papers, are now indexed in Copley's online catalog, making it easier to discover and use these items.

DOIs – digital object identifiers – provide a permanent identifier and link location for digital content. All theses and dissertations in Digital USD now have a DOI.
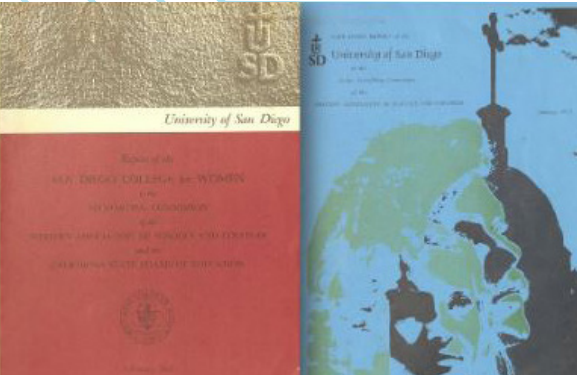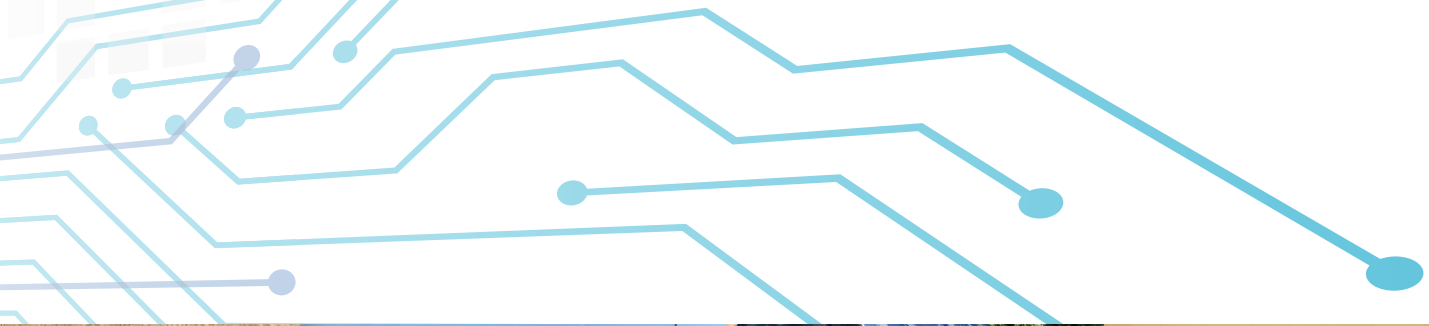
COMMUNITY PARTNERSHIPS

A special event on September 8, 2018 at the Logan Heights branch of the San Diego Public Library featured the San Diego Lowrider Archival Project (digital.sandiego.edu/lowriders). USD's President James T. Harris III, Professor Alberto Pulido, and Digital Initiatives Librarian Amanda Makula gave remarks.

Digital USD had a presence at Chicano Park Day on April 20, 2019. A poster display and postcards created from the lowrider materials promoted the collection.

GREATER VARIETY

New content in Digital USD includes the full run of the *Vista* student newspaper and the *USD Magazine*, accreditation reports, news scrapbooks, Bishop Buddy's scrapbooks, and papers from the Just Read! student essay contest and the Keck Undergraduate Humanities Research Fellows.

Presentation materials from the Sixth Annual Digital Initiatives Symposium highlight the work of librarians, archivists, faculty, researchers, scholars, and others at the forefront of digital library ecosystems and advances in scholarly communications.

Holleman Foundation Scholarships Awarded

FOR THE FOURTH YEAR IN A ROW five deserving students each received a $500 scholarship from the Roy and Marian Holleman Copley Library Student Assistant Scholarship. This year's honorees include Paulina Gabos, Timothy Goins, Amelia Henry, Aoife O'Brien, and Vida Vousoghian. Eligible applicants submitted an essay explaining how Copley Library has contributed to their success as a student at USD and described how libraries might help them achieve career and personal goals after graduation. When asked why she decided to apply for this year's scholarship, Student Assistant and scholarship winner Paulina Gabos explained, "Applying was an incredible opportunity to share how greatly Copley has impacted me throughout my time at USD. The library has provided everything I have needed to be a successful student, and working as a student assistant has been nothing short of a blessing." Paulina plans to use her scholarship money to return to Nepal where she did mission work before starting school at USD.

Thanks to the success of the program and the generosity of the Holleman Foundation, next year's scholarship winners will receive $1,000 each.

> "The library has provided everything I have needed to be a successful student . . ."

MEET COPLEY LIBRARY'S STUDENT ASSISTANT GRADUATES

JULIE YE '19, *BBA in Marketing*

My four years as a Library Student Assistant at Copley has helped me prepare for my current role as an Assistant Media Planner. My job requires me to think outside of the box, multi-task, practice professionalism, utilize customer service skills, and work on a team. My time at Copley allowed me to develop these skills and many more. From brainstorming ways to help attractively market Copley to the student body, to learning time management skills between juggling academics and work, to being solutions-oriented when helping patrons. Applying the skills I've learned and developed at Copley Library has made me a better employee in the workplace.

CHRIS CHU '19, *Bachelor of Accountancy and BBA in Finance*

I currently work at an accounting firm, PwC, as an Assurance Associate. My job in public accounting involves a lot of client interaction and teamwork. While I was working at Copley, I would interact with a variety of patrons at the circulation desk and this prepared me for working with clients at PwC. Another key aspect of my job is attention to detail. The financial statements of the companies we audit are heavily scrutinized and missing important information can lead to a lack of trust from the public and other monetary penalties. While the stakes at Copley are not the same, organization is key and when shelving books, I would pay close attention to the call numbers. If a book is misplaced, it could be months before that book is found again. While these jobs are not similar, there were skills that transferred over to my current job and definitely helped me during my recruitment process.

Research Day
for Local Catholic School Students

On May 11, 2019 Copley Library, USD Admissions, and the Office of Schools for the Diocese of San Diego welcomed 17 eighth-graders from three San Diego Catholic schools to USD for our first annual Research Day for San Diego Catholic School Students. Copley librarians, Hugh Burkhart, Martha Adkins, V Dozier, Christopher Marcum, Alejandra Nann, and Catherine Paolillo, planned instruction, activities, and the final project assignment for this research day. We are excited to continue our partnership in the coming year to help bridge the gap many families face between Catholic K-8 education and Catholic Higher Education, while also helping students develop their research skills and competencies in preparation for high school and college.

STUDENT EMPLOYEE OF THE YEAR

At USD's Undergraduate Honors Convocation in May, Copley Graduate Assistant Ankit Shah was named USD's Student Employee of the Year. Ankit is the first Copley assistant to receive this honor in more than 10 years. When asked what it means to be USD's Student Employee of the Year he explained, "This was my first job outside of my home country of India and winning this award validates my efforts; it means I have achieved a standard I must maintain, and there is a lot to achieve in the future." Ankit is pursuing a PhD in Educational Leadership with a research focus on positive youth development. In reflecting on what he likes best about working for Copley he said, "I think of the library as the head and heart of the university and I like that my work provides opportunities to engage with like-minded scholars in the Torero family."

Ankit Shah pictured with Access and Outreach Services Librarian, Christopher Marcum.

Embedded Librarian Services in SOLES:
A New Graduate School Model

In November 2018, Education Librarian Vanjury "V" Dozier started her appointment as the School of Leadership and Education Services (SOLES) embedded librarian. The embedded model, which is perfect for graduate schools, physically locates V in SOLES instead of Copley Library. As the SOLES embedded librarian, V's job is to know every person in SOLES, to be indispensable to the faculty and students in the research process, and to become a part of the school's culture. V works closely with faculty, centers, and institutes to provide research and instruction, one-on-one consultations, workshops, collection development, and online research guides. In addition, she creates tutorial videos that contain links to relevant databases/journals and course-specific research assignment assistance for students. By faculty request, she develops workshops for SOLES, such as APA style and formatting and Intro to Scholcomm for Graduates Students. All SOLES faculty, staff, and students have drop-in and by appointment access to V at her office in the Department of Learning & Teaching.

V offers virtual library services to graduate students in the Online Master in Education (Online MEd) and new Education for Social Justice EdS/PhD programs. She recently collaborated with Professors Michele McConnell, Joi Spencer, and Marcia Chin, and Learning Design Center instructional designers to create and implement library modules for each program's online orientation in Blackboard. The modules provide students with tutorials covering topics, such as Copley Library website and services overview; basic and advanced database searching; and Endnote and Mendeley introductions. V's research agenda includes interests in experiences of librarians of color, educational technology, and graphic novels as educational tools.

This brief snapshot gives a glimpse of Copley Library and SOLES' embrace of the embedded model and how innovative librarianship benefits current and future teaching, research, and service.

Vanjury "V" Dozier

BA, English, Tuskegee University

MA Teaching, Secondary English Education at Duke University

MLIS, University of Alabama

PhD, Instructional Leadership, University of Alabama and dissertation in progress

> The student presentations covered a wide range of disciplines and included many interesting research questions.

McNair Scholars Summer Research Program

The TRiO McNair Scholars Program at USD focuses on helping eligible first-generation students prepare to pursue graduate level studies.

A select group of McNair Scholars participated in the Summer Research program where students worked with faculty mentors to develop their research projects. Through the efforts of the Coordinator of Instruction Hugh Burkhart, Copley Library has now become involved with the summer research program via a workshop presentation and individual research consultations with students in the program.

In early June, Burkhart gave a workshop covering the literature review process and constructing abstracts. Reference Librarian members Martha Adkins and Michael Epstein also attended the workshop to discuss ways that students could get help with their research and to answer any questions they had about the research process. McNair Academic Coordinator Brenda Gutierrez emphasized the importance of meeting with subject librarians for research consultations and many of the students scheduled office visits with their librarians. Subject librarians were invited to

attend the 2019 Summer Research Colloquium held August 8 to hear McNair Scholars present on their research projects. This was a special opportunity for the librarians since they do not often have a chance to see the outcome of reference and research consultations. The student presentations covered a wide range of disciplines and included many interesting research questions.

As a result of further discussions with the program coordinator, Copley is now offering McNair Scholars a gift certificate for lunch with a librarian to further encourage research consultations.

Continued Growth in Library Instruction

Considerable gains have been made in information literacy instruction at Copley Library over the past two years. The library strives to enhance the research capabilities of USD students through targeted instruction sessions that align with the projects assigned by discipline faculty.

Hugh Burkhart, Coordinator of Instruction, reported that the total number of instruction sessions by subject librarians of 213 in 2017-18 was an increase of 76% from the previous year. Building on this success, Copley librarians taught 227 sessions in 2018-19 to a total of 4842 students. Some of this success is owed to gains made in working with students in the First Year Writing (FYW) Program created as part of the university's core curriculum revision. During the 2017-18 academic year, our librarians provided information literacy instruction to nearly 500 first year students through the FYW partnership alone. This past year, that number grew to 757, approximately 58% of first year students enrolled. In addition to reaching students in the classroom, subject librarians held more than 400 one-on-one consultations to undergraduate and graduate students

Hugh Burkhart, Coordinator of Instruction, assists a student in the library.

across the disciplines. The library also held its three-credit Information Literacy and Research Strategies course (LIBR 103) twice in the last year to a combined 25 students. The course is scheduled again for the Fall 2019 semester.

The library hosted 17 workshops for 97 attendees as well. These workshops, largely attended by students but also by some faculty, covered a wide variety of topics, from learning about citation styles and citation management tools to evaluating sources and engaging in conversations about the role fake news plays in the current media ecosystem. Look for more exciting workshops in the fall.

For more information on the library's instruction program, see our webpage at https://www.sandiego.edu/library/services/library-instruction.php.


GOALS FOR THE UPCOMING YEAR

Reach even more students in their first two semesters at USD

- **Make further inroads in instruction at the upper division level**

- **Increase contact with our graduate population (approximately 22% of our instruction sessions last year was to graduate students) both in the classroom and through one-on-one consultations**

- **Conduct more formal assessment of USD students' information literacy skills so that we can further improve on our teaching**

Library Faculty Present at 2019 Innovative Users Group Conference

In early May 2019, librarians Alejandra Nann, Electronic Resources and Serial Librarian, and Laura Turner, Head of Collections, Access, and Discovery, presented at the 2019 Innovative Users Group annual conference in Phoenix, Arizona. The Innovative Users Group, an international organization of member libraries, uses the Innovative Interfaces, Inc. integrated library software for library catalogs and discovery systems. Nann offered best practice advice for the Encore Duet discovery platform, a complete library catalog solution with one interface that blends books and eBooks, digital collections, institutional repositories, and articles from EBSCO Discovery Service (EDS). Alejandra Nann also presented with Bee Bornheimer, USD Information Technology Services Library Systems Administrator, on Copley Library's reassessment of Encore Duet to improve user access to online resources through new and custom links and integrated link resolvers.
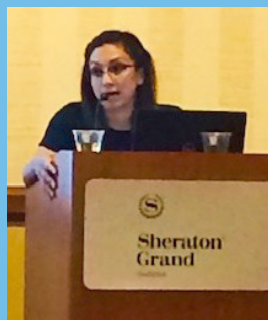
Alejandra Nann spoke at the 2019 Innovative Users Group conference.

At this same conference, Laura Turner served on a panel of five librarians and vendors titled, "Authority Control for E-collections" discussing authority control workflows, decisions, and limitations of a variety of online resources (ebooks, ejournals, streaming media, etc.). Panelists highlighted the differences between print and online authority control and reviewed the opportunities and challenges of incorporating linked data to improve name and subject access.

Turner also offered a session, "Weeding or rightsizing? Why not call it collection adjustment?," that examined the balancing act of adjusting the physical size of library collections to accommodate more flexible and collaborative user spaces. Throughout the presentation, Turner offered scenarios for adjusting the size of the collection, based on data available through the library catalog. She challenged attendees to become familiar with all aspects of their catalog's functionality as a means for planning during renovation and reallocation of collection space.

SHARED PRINT COMMITTEE CHAIR

Laura Turner, Head of Collections, Access, and Discovery at Copley Library, serves as the chair of the Shared Print Committee (SPC) for SCELC (Statewide California Electronic Library Consortium). The SCELC SPC leads and guides the SCELC Shared Print Program, a collaborative initiative designed to provide preservation and accessibility of print monographs through long-term retention commitments among its library participants.

COPLEY LIBRARY FACULTY

MARTHA ADKINS
Associate Professor,
Reference Librarian

AMY BESNOY
Associate Professor,
Reference Librarian

HUGH BURKHART
Associate Professor,
Coordinator of Instruction

VANJURY "V" DOZIER
Assistant Professor,
Education Librarian

MICHAEL EPSTEIN
Associate Professor,
Head of Reference

MILLICENT FULLMER
Assistant Professor, Acquisitions
and Cataloging Librarian

DIANE MAHER
Associate Professor, Head of
Archives, Special Collections,
and Digital Initiatives

AMANDA MAKULA
Assistant Professor,
Digital Initiatives Librarian

NOT PICTURED:

Alejandra Nann, Associate
Professor, Electronic Resources
and Serials Librarian

Alma Ortega, Assistant
Professor, Reference Librarian

Steve Staninger, Professor,
Reference Librarian

CHRISTOPHER MARCUM
Assistant Professor, Access and
Outreach Services Librarian

LAURA TURNER
Associate Professor, Head of
Collections, Access, and Discovery

Library Faculty Scholarship

PRESENTATIONS

Adkins, M.A., Humble, J., Myhre, P., & Wise, J. (2018, June). Game of Pros: Forging alliances for effective information literacy. *Connection at the Crossroads: Creative collaboration in a changing landscape.* Pre-conference workshop conducted at the meeting of American Theological Library Association, Indianapolis, IN.

Burkhart, H., & **Epstein, M**. (2018, April). News, spin, and fake news. Presented at 2018 *Restoring Respect's 7th Annual Conference on Restoring Civility to Civic Dialogue*, University of San Diego, San Diego, CA.

Burkhart, H., & **Epstein, M**. (2019, March). Navigating the news: Media, spin, and fake news in the classroom. Presented at *Tough Talks*, University of San Diego Center for Educational Excellence, San Diego, CA.

Byrd, T. (2018, July). Women of color in academic library leadership: A testimony to resilience. Presentation at 2018 *Empowering Collaborations, People of Color in Library and Information Science Summit*. Loyola Marymount University, Los Angeles, CA.

Byrd, T., Dawes, T., & Bradberry, R. (2019, June). Climbing the ladder: African American Deans and Directors speak on leadership. Panel presentation at *ALA Annual Conference,* American Library Association conference, Washington, D.C.

Dozier, V., Enimil, S., & Fabiku, A. (2019, August). Library professionals as proactive EDI change makers. Presentation at *IDEAL '19*: *Advancing Inclusion, Diversity, Equity, & Accessibility in Libraries & Archives*. Association of College & Research Libraries, Columbus, OH.

Dozier, V., Perara, T., Fielder, B. P, & Murrain, S. (2019, April). *Building our village: A conversation with librarians of color in tenure track positions*. Presented at *2019 Association of College & Research Libraries* conference, Cleveland, OH.

Dozier, V., Perara, T., Fielder, B. P, Warren, K., & Riley-Reid, T. (2019, April). *Reclaiming our time: A conversation with tenure-track librarians of color*. Presented at *2019 Association of College & Research Libraries* conference, Cleveland, OH.

Epstein, M. (2018, October). Proactive chat: Helping us reach more users. Presented in a Springshare webinar.

Fullmer, M. (2019, May). Developing disciplinary companion documents to the ACRL framework. Virtual presentation at *ACRL LIFSC,* Virtual Discussion Forum.

Fullmer, M., Greer, K., Wegmann, M., & Schumacher, S. (2019, April). Perceiving the metaliteracy landscape: Revisioning the ACRL Visual Literacy Competency Standards. Presented at *2019 Association of College & Research Libraries* conference, Cleveland, OH.

Fullmer, M. (2019, March). Sightlines on cultural appropriation in our libraries and communities. Presented at *Arts: In/Site, ARLIS/NA* conference, Salt Lake City, UT.

Fullmer, M. (2019, March). In sync: Copley Library and the Hoehn Print Study Room. Presented at *SCELCapalooza,* Los Angeles, CA.

Love, T., Rosa, K., Villagran, M., & **Adkins, M.A.** [Moderator]. (2019, June). Research focus on equity, diversity, and inclusion in libraries. Presentation at *News You Can Use Session, ALA Annual Conference.* American Library Association, Washington, D.C.

Maher, D. (2018, August). Special collections librarianship and local rare book collections. Panel participant at *Summer Cover to Cover*, Mingei International Museum, San Diego, CA.

Makula, A.Y., Hensley, M.K., & Reed, M. (2019, April). Working at the intersections of information literacy and scholarly communication: New models for engaging students, faculty, and librarians. Panel presented at *2019 Association of College & Research Libraries* conference, Cleveland, OH.

Makula, A.Y. (2019, March). Come together: Interdepartmental collaboration to connect the IR and library catalog. Lighting talk at the *2019 SCELC Colloquium*, Loyola Marymount University, Los Angeles, CA.

Marcum, C. (2019, February). From staff-directed to self-guided: The evolution of a library student assistant training program. Presented at *Association of College and Research Libraries Access Services Interest Group,* Virtual Forum.

Nann, A. (2019, June) Weeding or rightsizing? Why not collection adjustment? Presented at *2019 ATLA* conference, Vancouver, BC.

Nann, A., & **Bornheimer, E.** (2019, May) Discovering best practices with Encore Duet. Presented at *2019 Innovative Users Group Annual Conference*, Phoenix, AZ.

Nann, A., Dempsey, M. (2019, April) The library is open! Starting advocacy conversations to grow OER on campus. Presented at *2019 Academic and College Research Libraries* conference, Cleveland, OH.

Nann, A., Dempsey, M. (2018, May). Educate freely with open educational resources. Presented at *New Jersey State Library Association*, Atlantic City, NJ.

Ortega, A.C. (2019, April). Recaudación de fondos para el desarrollo de colecciones fronterizas. Presented at *2019 meeting of the Baja California Librarians Association (ABIBAC),* Ensenada, B.C.

Ortega, A.C. (2018, November). The good, the bad, and the ugly: Library leadership in academic institutions. Presented seminar at *Association of College and Research Libraries Leadership Discussion Group,* online series.

Turner, L. (2019, May). Weeding or rightsizing? Why not call it collection adjustment? Presented at *Innovative Users Group Annual Conference,* Phoenix, AZ.

Turner, L. (2019, May). Authority control for e-collections. Panel presentation at *Innovative Users Group Annual Conference,* Phoenix, AZ.

PUBLICATIONS

Adkins, M.A. (2018). Recent research in religion: A citation analysis. *Theological Librarianship, 11(2),* 38-39.

Redford, J., Goodwater, L., & **Burkhart, H.** (July 2019). Review of "DRAM." *The Charleston Advisor, 21*(1), 21-25**.**

Epstein, M. (2018). That thing is so annoying: How proactive chat helps us reach more users. *College & Research Libraries News, 79(8).* Retrieved from https://crln.acrl.org/index.php/crlnews/article/view/17248/18974

Fullmer, M. (2019). Representing gender: Visual literacy instruction in the academic library. *Open Information Science Journal, 3(2),* 22-31. Retrieved from https://doi-org.sandiego.idm.oclc.org/10.1515/opis-2019-0002

Makula, A.Y., & Perazzo, J. (2019). Reaching readers: Open access journals, institutional repositories, and social media. In R. Topp & J. Perazzo (Eds.) *Pain-Free Writing for Nurses: A Step-by-Step Approach* (161-178). New York: Springer.

Makula, A.Y. (2018). Come together: Interdepartmental collaboration to connect the IR and library catalog. *The Serials Librarian*, 76(1-4), 1-7. Retrieved from https://doi.org/10.1080/0361526X.2019.1550337

Makula, A.Y. (2018). Digital initiatives invite a new conception of academic librarians. *Journal of New Librarianship, 3(2),* 199-201. Retrieved from https://doi.org/10.21173/newlibs/5/5

Nann, A. (2018). Unlocking community advocacy: Information as a university's key to community partnership. In T. Bryant & J.O. Cain (Eds.), *Libraries and nonprofits: Collaboration for the public good.* Sacramento, CA: Library Juice Press.

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Copley Library Stats

COMPUTER SERVICES

Computers	**80**
Macintosh Laptops	**20**
PC Laptop	**10**

LAPTOP CHECK OUT

Mac Circulations	**735**
PC Circulations	**1,826**

COLLECTIONS

Print books	514,101
CDs, DVDs, and other media	16,329
Number of databases	194
Number of e-periodicals	78,250
Number of e-books	182,917
Current print subscriptions	2,870
Archival and manuscript collections	2,255 linear feet
Archives and special collections	15,678 volumes
Finding aids	51
Digitization of archives/special collections	2.8 Terabytes

CIRCULATION (July 1, 2018 – May 24, 2019)

Copley Library visitors	294,055
Items circulated	69,384
Total ILL services	30,329
Total USD items loaned to other libraries	12,440
Borrowed from other libraries for USD library users	10,575
Circuit lending/borrowing	7,416
ILLiad lending/borrowing	11,439
Rapid ILL lending/borrowing	6,934
Document delivery	785
Items in ARES	6,105
Items accessed in ARES	55,572
Express books	4,347
Copyright clearance center requests	38
Print/media reserves items circulated	5,901
Print/media items added/removed	2,828
Associated Students textbooks circulated	6,395
Total Associated Students textbooks on reserve	179

INSTITUTIONAL REPOSITORY

Total number of digital items	24,439
Total downloads to date	302,116

REFERENCE AND INSTRUCTION

Instructional sessions	227
Students served	4,842
Workshops (faculty/staff/students)	17
Attendees (faculty/staff/students)	97
Individual student consultations	417
Reference transactions	4,348
Subject guides	157
Subject guide views	19,913
Library Website visits	207,481
Group study room reservations	5,183

stats from 7/1/18 - 6/30/19

LIBRARY EXPENDITURES
2018-19

Personnel	**48%**
Collections	**46%**
Operating	**4%**
Student Workers	**2%**
Total	**$6,104,854**

COPLEY LIBRARY DAY STAFF

FRONT ROW *(left to right):* Julie Wright, Karla Kalin, Margi Peoples, Rick Stoppelmoor, Zoë Abrahams, Angela Salter
BACK ROW *(left to right):* Adam Rickey, Leslie Hovland, Ashley Toutain, Alex Moran, Jordan Kobayashi, Jasmin de Unamuno, Cindy Espineli

Madonna and Child, framed within an 18th Century polychrome wood altarpiece.

COPLEY LIBRARY

**5998 Alcalá Park
San Diego, CA 92110-2492**

**(619) 260-4799
Email: copley@sandiego.edu
www.sandiego.edu/library**

HOURS
**Monday–Thursday: 7 a.m.–2 a.m.   Saturday: 9 a.m.–9 p.m.
Friday: 7 a.m.–9 p.m.   Sunday: Noon–2 a.m.**

(Check the website for updates including breaks and holidays.)

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