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1958-59

BULLETIN OF THE



UNIVERSITY OF SAN DIEGO

COLLEGE FOR MEN

BULLETIN OF THE
UNIVERSITY OF SAN DIEGO

This BULLETIN OF THE COLLEGE FOR MEN is one of four bulletins published each year giving general information about the seminaries, the colleges, and the School of Law of the University of San Diego. Also available are bulletins of specific information about the summer session of the University. A request for a bulletin should be addressed directly to the Admissions Office of the college or school about which information is desired, at Alcalá Park, San Diego 10, California.

General Bulletins

BULLETIN OF THE COLLEGE FOR WOMEN

BULLETIN OF THE COLLEGE FOR MEN

BULLETIN OF THE SCHOOL OF LAW

BULLETIN OF IMMACULATE HEART SEMINARY AND
ST. FRANCIS SEMINARY

BULLETIN OF THE UNIVERSITY OF SAN DIEGO
1958-1959

Published by the University of San Diego, Alcalá Park,
San Diego 10, California

LD
4881
.S1565
A498
1958-59

BULLETIN OF THE
UNIVERSITY OF SAN DIEGO
COLLEGE FOR MEN

GENERAL INFORMATION

DEGREES AND REQUIREMENTS

COURSES OF INSTRUCTION

CALENDAR

1958

SEPTEMBER

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1959

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CALENDAR

Fall Semester, 1958-1959

- Sept. 9, 10—Tuesday, Wednesday Orientation and Counseling for all new students.
- Sept. 11, 12—Thursday, Friday Registration for Fall Semester.
- Sept. 15—Monday Fall Semester classes begin.
- Sept. 26—Friday Official Study Lists due, 8:00 a.m.
Failure to complete Official Study Lists will result in assessment of Late Registration Fee.
- Nov. 10-14 Mid-term examinations.
- Nov. 26—Wednesday Thanksgiving recess begins at noon.
- Dec. 1—Monday Classes resume.
- Dec. 8—Monday Feast of the Immaculate Conception,
University Holiday
- Dec. 19—Friday Christmas recess begins at noon.
- Jan. 5—Monday Classes resume.
- Jan. 21-27 inclusive Final examinations for Fall Semester.

Spring Semester, 1959

- Feb. 4—Wednesday Registration for Spring Semester.
- Feb. 5—Thursday Spring Semester classes begin.
- Feb. 12—Thursday Lincoln's Birthday, University holiday.
- Feb. 20—Friday Official Study Lists due, 8:00 a.m.
Failure to complete Official Study Lists will result in assessment of Late Registration Fee.
- March 25—Wednesday Easter recess begins at noon.
- April 6—Monday Classes resume.
- May 7—Thursday Ascension Thursday, University holiday.
- June 3-12 inclusive Final examinations for Spring Semester.
- June 14—Sunday Commencement exercises.

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THE UNIVERSITY OF SAN DIEGO

THE COLLEGE FOR MEN of the University of San Diego is a privately endowed, non-profit corporation chartered by the State of California to conduct a four-year liberal arts college and empowered to grant upon the completion of its program the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Business Administration.

BOARD OF TRUSTEES

Most Reverend Charles F. Buddy, Ph.D., S.T.D., LL.D., President
Very Reverend Monsignor Richard Daniels, Secretary
Right Reverend Monsignor Owen Hannon, V.F.
Right Reverend Monsignor Patrick Dunne, V.G.
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Reverend David P. McAstocker, S.J.

THE UNIVERSITY CHANCELLOR AND PRESIDENT

Most Reverend Charles F. Buddy, Ph.D., S.T.D., LL.D.

UNIVERSITY ADMINISTRATION

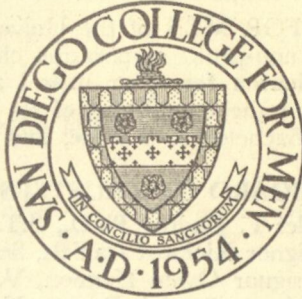
Right Reverend Monsignor William A. Bergin, LL.D.
President and Rector, Immaculate Heart Seminary
Right Reverend Monsignor James T. Booth, J.C.D.
Regent of the School of Law
Mother Frances Danz, R.S.C.J., B.S., Ph.D.
President of the College for Women
Right Reverend Monsignor John L. Storm, A.B., M.A., LL.D.
President of the College for Men

THE BOARD OF REGENTS

The Board of Regents is the governing and policy-making body for the College of Men and the School of Law:

The members of the Board of Regents are:

Most Reverend Charles F. Buddy, Ph.D., S.T.D., LL.D., President
Reverend William D. Spain, Secretary
Right Reverend Monsignor William A. Bergin
Right Reverend Monsignor James T. Booth
Right Reverend Monsignor John L. Storm
Reverend Methodius Cikrit
Reverend Charles J. Dollen
Reverend William A. Nolan
Irving W. Parker
Reverend John Quinn
Reverend Theodore Twarog
Reverend Russell Wilson



COLLEGE FOR MEN

OBJECTIVES

The general objective of the College for Men is the formation of the complete man; specifically, the development of the intellectual and moral virtues which secure the foundation of a happy personal life and responsible citizenship.

Philosophy, Science, and the arts are integrated into an harmonious whole which offers the student the heritage of the past and the achievement of the present as an incentive and guide for future progress.

Welcoming each student without respect to his religious background, the College is, however, a Christian foundation, Catholic in the full sense of the word—embracing all that is good and true, whatever its source.

ADMINISTRATIVE OFFICERS

- Right Reverend Monsignor John L. Storm, B.A., M.A., LL.D.,
President
- *Reverend John C. Desmond, B.A., Assistant to the President
 Reverend William D. Spain, B.S., Administrative Vice-President
 Reverend Russell Wilson, A.B., M.A., Ph.L., S.T.L., Ph.D., Dean,
 Division of Arts and Sciences
- Irving W. Parker, B.A., Dean of Admissions and Records
 Reverend Charles J. Dollen, B.A., M.S. in L.S., Director of Libraries
 Reverend James Anderson, Chaplain of the College
 James Robert McCutcheon, B.S., M.A., Director of Athletics
- *on leave of absence

FACULTY

- Most Reverend Charles F. Buddy, Ph.D., S.T.D., LL.D.
 President and Chancellor of the University Philosophy
- Right Reverend Monsignor John L. Storm, President
 B.A., Saint Francis College (Pa.)
 M.A., Niagara University English
 LL.D., Niagara University
- Arthur Cartland Bailey
 B.S., Penn College (Iowa)
 M.S., Iowa State University Science
- P. Bruno Bragato
 Ph.D., University of Padua Classical Languages
- Reverend John B. Bremner
 S.T.B., Propaganda Fide University, Rome
 M.S., Columbia University English
- Reverend Walter P. Buetzler
 M.A., Marquette University
 Ph.D., Saint Louis University Classical Languages
- Arthur V. Burrowes
 B.A., Rockhurst College
 M.A., Creighton University History
- Reverend Methodius Cikrit
 B.S., Loyola University, Chicago
 M.D., Loyola University, Chicago
 M.A., Loyola University, Chicago
 S.T.L., St. Louis University Philosophy
- Charles Ray Considine
 B.S., University of California
 C.P.A., State of California
 LL.B., La Salle Extension University Accounting
- Reverend Cornelius Cronin
 A.B., University of Melbourne (Australia)
 M.A., San Francisco College for Women Modern Language

- Reverend John C. Desmond, Assistant to the President
 B.A., Saint John's University (Minn.)
 Graduate Study: San Diego State College
 University of Southern California
 Georgetown University Psychology
- Reverend Charles J. Dollen, Director of the Libraries
 B.A., St. Bernard's College (N.Y.)
 M.S. in L.S., University of Southern California Theology
- William Walter Ferrier
 B.S., Central Missouri State College
 M.A., Columbia University
 Ed.D., Columbia University Business Administration
- Reverend James A. Ganahl
 B.E.E., University of Santa Clara
 Cand. M.S., San Diego State College Mathematics
- Reverend John D. Gallagher
 B.A., University of Notre Dame
 M.M., New York University Music
- Reverend Lawrence N. Gatt
 Ph.B., Propaganda Fide University, Rome
 S.T.B., Propaganda Fide University, Rome Classical Languages
- Reverend Alfred Geimer
 B.A., St. Norbert's College (Wis.)
 M.S. in L.S., Catholic University of America Library
- Maxine Murphy Gunderson
 B.S., University of Chicago
 M.S., University of California at Los Angeles
 Ph.D., University of California at Los Angeles Psychology
- Reverend John C. Keith
 Ph.L., Mount St. Michael's College
 M.A., Gonzaga University
 S.T.B., Alma College (California) Education
- Reverend Leo F. Lanphier
 B.A., Gonzaga University
 M.A., Gonzaga University Drama
- James Robert McCutcheon
 B.S., California Polytechnic Institute
 M.A., San Jose State College Physical Education
- Edward A. Merrill, Jr.
 B.A., University of Maine Business Administration
- Reverend J. Walshe Murray
 A.B., Gonzaga University
 M.A., Gonzaga University
 Ph.L., Mt. St. Michael's College
 S.T.L., Alma College (California)
 Graduate Study: Fordham University Philosophy
- Philip U. Nacozy
 B.A., University of California
 Graduate Study: University of Montreal
 University of Byblos, Lebanon
 Cand. M.A., University of California at Los Angeles Modern Languages

- George K. Nies
 B.S., Northern State Teachers College (S. Dakota)
 M.A., Colorado State College
 Cand. Ed.D., Colorado State College
 Mathematics
- Reverend William A. Nolan
 A.B., St. Louis University
 M.A., Loyola University (Chicago)
 Ph.D., Fordham University
 Sociology
- Irving W. Parker, Dean of Admissions and Records
 B.A., San Diego State College
 Cand. M.A., San Diego State College
 English
- Paul Platz
 B.A., California Polytechnic Institute
 M.A., California Polytechnic Institute
 Physical Education
- Reverend Francis J. Rigney
 B.A., St. Bonaventure University (N.Y.)
 M.A., St. Bonaventure University
 Ph.D., University of Berlin
 History
- Reverend William D. Spain, Administrative Vice-President
 B.S., Loyola University of Los Angeles
 Cand. M.A., Catholic University of America
 Sociology
- Willard A. Swan
 B.S., New York University
 Business Administration
- Harold F. Tebbetts
 B.A., University of California at Los Angeles
 LL.B., University of California
 Business Administration
- Reverend Theodore Twarog
 B.A., St. Mary of the Lake College (Ill.)
 S.T.B., St. Mary of the Lake College
 M.A., St. Mary of the Lake College
 Philosophy
- B. R. Van Vleck
 B.A., San Jose State College
 M.A., Stanford University
 Business Administration
- Baron Hans Nordewin F. von Koerber
 Ph.D., University of Marburg
 Asiatic Studies
- Robert C. Walsh
 B.A., Villanova University
 M.A., Villanova University
 Ph.D., Fordham University
 English
- Reverend Russell Wilson, Dean of Arts and Sciences
 A.B., Gonzaga University
 M.A., Gonzaga University
 Ph.L., Mt. St. Michael's College
 S.T.L., Alma College (California)
 Ph.D., Georgetown University
 Further Graduate Study: Harvard University
 Georgetown University—Law
 Philosophy

THE ACADEMIC COUNCIL

The Academic Council is the officially constituted regulatory committee responsible and answerable for the social, disciplinary, and academic life of the College for Men.

The Academic Council meets regularly, and any member of the student-body may petition to appear before the Council to present any problem which cannot be settled satisfactorily through the use of normal procedures. The Academic Council itself alone has the competence to grant such petition. The nature of the business to be discussed should be indicated at the time the petition is made.

Upon certification from the Dean of Admissions and Records that the candidate has completed the academic requirements for the degree he seeks, the Academic Council is competent to approve the granting of the degree.

All matters of dismissal, whether for academic or for disciplinary reasons, are under the supervision of the Academic Council. Any student with regard to whom such action is under consideration by the Academic Council will be so informed and will be given ample opportunity to present his case personally before the Council.

The Academic Council may meet at any time in extraordinary session, and the decision of the majority shall be the decision of the Council.

The members of the Academic Council are:

The Reverend William Spain, Administrative Vice-President of the College

The Reverend Russell Wilson, Dean of Arts and Sciences

Irving W. Parker, Dean of Admissions and Records

GENERAL INFORMATION

THE UNIVERSITY

The University of San Diego consists of two seminaries, two colleges, and a School of Law. The College for Women, established and conducted by the Religious of the Sacred Heart, offers a complete program in letters, arts, and sciences for the education of women. The School of Law conducts a four-year program of instruction leading to a Bachelor of Laws degree and fulfills the education requirements pre-requisite to admission to the Bar of the State of California.

THE COLLEGE FOR MEN

Chartered in 1949 and empowered by the State of California to confer degrees upon students who have completed the courses of study prescribed by the University, the College for Men was formally opened for instruction in March, 1954, and began its first full academic year in September of the same year. It offers in each of its departments complete programs leading to the Bachelor of Arts and Bachelor of Business Administration degrees.

CAMPUS

The College for Men shares the University's one hundred and sixty-seven acre campus, known as Alcala Park, with the Immaculate Heart Seminary, St. Francis Seminary, the College for Women, and the School of Law. Overlooking Mission Valley as it opens to the Bay of San Diego and the Pacific Ocean, Alcala Park is in ideal proximity to the business, residential, and recreation areas of California's third largest city.

CHAPLAIN

There is a regularly appointed full-time chaplain whose services are always available to any member of the student body. It is his office to see to and to provide for the spiritual good of the students.

BUILDINGS

The Administration Building, the School of Philosophy and Theology, and the Law School Building of the University have been completed. The University Library, the Immaculata, the Arts and Sciences Building, and residence facilities for men are under construction.

PROGRAM

The College for Men offers both a liberal arts and business administration curriculum, requiring its students for the first two years to follow a program of study which provides a general education and introduces the student to the major fields of human knowledge. During the last two years the program allows more intensive work in the student's choice of major and minor subjects.

ADMISSION PROCEDURE

Application for admission to the College for Men is made through the Office of Admissions. To that Office all applications, transcripts, credentials and letters should be addressed. Application forms may be obtained by mail or in person from the office of the Dean of Admissions and Records, San Diego College for Men, San Diego 10, California.

APPLICATION FOR ADMISSION

Application for enrollment must be made on the form provided by the Office of Admissions. The applicant himself must arrange with the registrars of all high schools, colleges, and the universities that he has attended, to forward the official transcripts of record which are part of the complete application for admission. In the case of transfer students, two transcripts of all college work previously undertaken must be filed with the Admissions Office. If a transcript or transcripts of all previously attempted college work is not filed with the College for Men before admission, this omission renders the registration invalid and if this is discovered at any future date, the student is liable to dismissal. Because the college cannot issue a notice of acceptance until the application form and the letters and records it calls for have been received and evaluated, applicants are advised to begin the process of application for admission as early as possible before the date they propose to register.

ENTRANCE REQUIREMENTS

Admission to the College for Men is based upon evidence of the applicant's fitness to profit by college-level work. The application form, the letters and records which accompany it, together with such tests as the Admissions Office may deem necessary, provide the basis upon which the applicant's petition is evaluated. A personal interview is desired wherever possible, and may be required in any case at the option of the Dean of Admissions.

MATRICULATION

A student may matriculate under either Plan A or B.

Plan A. A student of an accredited senior high school, or of other accredited secondary schools, may matriculate under Plan A, if he has completed with a B— average, or at least no grade lower than C, the following program: 3 years of English, a minimum of 1 year of history, 2 years of mathematics (algebra and plane geometry), 1 year of physical or biological science with laboratory, 2 years of a foreign language, and 7 units of elective subjects of which at least 3 are in academic subjects.

Plan B. This Plan provides an opportunity for the high school graduate who does not qualify for matriculation under Plan A to prove that he would profit by college work by satisfactorily passing the Scholastic Aptitude Test administered by the College Entrance Examination Board or the Aptitude Test administered by the Admissions Office. A student receiving an above average score on either of these tests will be considered for admission to college on a provisional basis.

At the earliest opportunity deficiencies in his high school record must be removed by supplementary courses taken in college which do not carry college credit.

SPECIAL PROGRAM

A special program is offered for high school graduates and other mature persons who are not fully qualified to matriculate for a degree at the College for Men, which will enable them, through a program of courses arranged according to their need, to continue their education and to prepare them for college entrance.

SCHOLARSHIPS

Students whose attainments in study or leadership recommend them for a college education and who are in need of financial help in order to enter college are invited to write to the University Scholarship Committee, Office of Admissions, setting forth their need and qualifications. The applicant should arrange to have sent to the Committee a transcript of his high school credits to date and letters of recommendation from his high school principal and from one teacher. A limited number of both full and partial scholarships are available and are awarded each year. Recipients are notified by the Chairman of the Committee on Scholarships prior to registration.

LIBRARY

Now in the process of building and soon to be completed is a library capable of housing and servicing a quarter of a million volumes.

A core collection of volumes is presently being acquired, and, when received and processed, will provide a nucleus for a library eminently suitable for the needs of the College for Men.

WORK OPPORTUNITIES

There are a few opportunities for part-time work in the College or on the campus of the University. Students who need help to finance their education may apply for these jobs after their first semester in College. There is also a student placement office, which helps obtain part-time work for students. But one should not plan upon part-time work as the primary means of support during the school year.

STUDENT RESIDENCE

Information about housing accommodations for men may be obtained from the Office of the Administrative Vice-President. Resident facilities for men are under construction. Meanwhile a listing of private homes which provide room and board for students is available.

VETERAN'S CERTIFICATE OF ELIGIBILITY

A Certificate of Eligibility is required for each entering veteran. If the veteran does not have a Certificate of Eligibility for either Public Law 346 or Public Law 16, he must pay all charges. He will receive a refund when the correct authorization or certificate is

submitted to the Office of Veterans' Affairs. A veteran desiring to enroll under Public Law 550 must present a Certificate of Eligibility so that the College can certify to the Veterans' Administration that he has entered into training. For further information write to Director of Veterans' Affairs, in care of the College for Men.

ESTIMATE OF EXPENSES

TUITION AND FEES

Tuition (based on a 16-unit program)	\$200.00
Books and supplies, a semester	25-40.00
Room and board, a month	60-80.00
Student Body Fee, a semester	10.00

All tuition is payable upon registration unless special arrangements have been made with the Administration. Auditors pay the regular tuition rate and may attend class only after having registered.

Tuition, per semester unit	\$12.50
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Each course is listed in this bulletin as giving a certain number of units, for which number tuition is charged.

Application Fee	10.00
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This fee must accompany the application for admission. It is payable only once and is not refundable.

Late Enrollment Fee	5.00
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Late Registration Fee	3.00
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Assessable for violations or late completion of each or any registration procedure.

Associated Student Body Fee	10.00
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Special Examinations, each	5.00
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Laboratory Deposit	20.00
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This is required of all students taking a laboratory science. Unused portion of deposit refundable at end of semester.

Graduation Fee	25.00
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Transcript Fee	1.00
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Without charge, each student will be issued one transcript of his work at this college. This fee is for each additional copy requested.

DEFERMENT OF TUITION

A student enrolled in the College for Men may apply for deferment of payment of part of the tuition. No interest is charged on deferred payments which are not in arrears. The University reserves the right to change without notice the following schedule:

Schedule of Deferred Tuition Payments

- One third of tuition, and all fees at time of registration;
- One third on or before the end of the seventh week of the semester;
- One third two weeks before the beginning of final examinations.

Students certified under Public Law 550

- One fourth of tuition, but not less than \$25.00, and all fees at time of registration. Balance may be divided into three equal payments due at the 21st of each succeeding month.

REFUND OF TUITION AND FEES

With the exception of the application fee, other fees and tuition are refundable in full if within one week after the first class period of the semester an official withdrawal is obtained by a student. After the first week of classes has elapsed and until the completion of the fourth week, the refund will amount to one-half. Beyond such a time, no refunds are made.

ACADEMIC PROCEDURE

GRADE POINTS

Marking at the College for Men is on an alphabetical basis. For each unit attempted, grade points are assigned according to the mark or grade achieved.

A—Excellent	4 Grade Points
B—Very Good	3 Grade Points
C—Average	2 Grade Points
D—Passing	1 Grade Point
F—Failure	0 Grade Points

I—Incomplete because of approved excuse. When work is completed, the grade achieved is recorded.

WP—Withdrawn with permission while passing course.

WF—Withdrawn with permission while failing course, or unofficially withdrawn. Same as F grade.

The Grade Point average is obtained by dividing the total number of grade points by the total number of attempted units.

An incomplete course, a failure, or a withdrawal will not count as fulfilling any requirement. Even when a course which resulted in a failure is completed, the failure is not expunged from the record, but in computing the grade point average, the number of attempted units is not multiplied.

AMOUNT OF WORK

The normal amount of work allowed each semester is 16 academic units. This may be increased to 18 by the student's counselor, but not beyond that except by the written permission of the Dean. This permission will be granted only rarely and when the student has demonstrated the need and the ability of carrying the additional load with profit.

AUDITING

Courses may be audited by regularly enrolled students or by persons not regularly enrolled in the College with the consent of the instructor and the Registrar's Office. In such cases the regular auditor's fee must be paid. In no case may a student be registered in the course he is auditing after the normal deadline for registration has passed.

EXAMINATIONS

Dates and schedules for the final examinations are drawn up by the Dean of Records and are not to be changed without his knowledge and consent.

No formal mid-term examinations are required, but this matter is left in the hands of the instructors, who may schedule them if they wish during the regular class period. The instructors are asked, however, to inform the Dean at mid-term of any student who is deficient (averaging less than C) at the time, together with his opinion of why the student is deficient, so that timely counsel may be given.

ATTENDANCE

Students are expected to attend all scheduled classes in the courses in which they are registered. Nevertheless some absences are allowed to cover illness and other legitimate reasons why the student cannot be present. When absent for such legitimate reasons the student will be allowed to make up for missed exams, papers due, etc. If the student is absent other than for such reasons, no allowance will be made for missed work. The instructor is empowered to mark anyone absent who is not present at the start of class and is not obligated to change this should the student come late. He may admit or refuse admission to the late student and is not obligated to change the absent marking even if the student is admitted.

The number of semester hours multiplied by two gives the number beyond which no student may be absent from a class and still receive credit for the course.

Only in rare cases where unusual hardship is involved and where the Administration judges that the student is capable of doing so with profit, will the student be allowed to continue in a course in which he has excessive absences.

HONORS

When the Academic Council approves the granting of a degree, it may also authorize that it be granted with honors. In no case will honors be granted if the academic record does not show excellency of 3.95 grade points for summa cum laude, 3.75 grade points for magna cum laude, and 3.51 grade points for cum laude.

DEAN'S LIST

After each semester the Dean's list will be posted, on which the names of those students with a 3.75 grade point average achieved during the preceding semester will appear as receiving first honors, and the names of those who have achieved a 3.51 grade point average will appear as receiving second honors.

DISMISSAL

All matters of dismissal for scholastic deficiencies or personal misdemeanors are the care of the Academic Council* of the College, to whom instructors are expected to submit such difficulties.

*cf Academic Council

DROPPING AND ADDING CLASSES

After registration no course may be added or dropped, except through the Registrar's Office, on specially provided forms. Unofficial withdrawal from a course results in a mark of "F."

PETITION FOR GRADUATION

In the beginning of the second semester of the junior year, all students are required to file a petition for graduation if they wish to graduate in the spring of the following year, so that they may be advised in due time of courses which they will be required to complete.

CONDUCT

The College for Men assumes its students are in agreement with its purposes and philosophy. All are expected to govern their conduct according to the norms of Christian gentility and good taste. Any behavior on or off campus which may bring discredit to the individual or to the College may result in disciplinary action.

Dress. All are expected to dress in clothes which are in good taste for their surroundings. All students are expected to be clean and neat and free from all slovenliness with regard to their clothes and their persons.

Autos. Parking space is provided for those students driving to classes. All are expected to park their cars only in assigned areas and to respect the areas which are restricted to faculty and visitors. Careful, slow driving along Marian Way between the University buildings is insisted upon. The College for Men expects its students to give good example to the community and to bring credit to the University by their courteous and careful driving. All autos which are brought on campus are to be registered with the Registrar on the forms provided.

STUDENT ACTIVITIES

STUDENT GOVERNMENT

All authority in the College for Men is derived from the Most Reverend Bishop, the President of the University.

This authority is delegated, according to specific norms, to the Officers of the Administration, to the Academic Council, and to the Student Body.

Because the College for Men believes that preparation for life in a democracy is aided by actual student participation in democratic forms, and because it believes that the students should, within limits, exercise authority over their own social affairs, it grants to the students certain authority within the framework of the Student-Body Constitution, which it approves, to plan, execute, and discipline their social affairs.

The Student Officers and the Student Council, to whom authority is delegated according to the Student-Body Constitution, exercise this authority in the context of the whole and for the good of the whole.

The organization of the student government is indicated in the Student-Body Constitution.

ATHLETICS

The College for Men offers a program of intramural sports and maintains a schedule for inter-collegiate games in varsity football, basketball and baseball. This program receives the enthusiastic support of the University of San Diego Booster Club, organized late in 1955.

DRAMATICS

The Alcala Masquers, an active dramatic organization on campus, produces three major dramatic productions each academic year.

The tradition of presenting annually a Passion Play, "The Betrayal", on Palm Sunday in the beautiful Balboa Park Organ Pavilion is already well established. The play was last presented in 1957 in the Pavilion to an audience estimated at 3,500.

LETTERMEN'S CLUB

This organization consists of members of the Associated Student Body who have excelled in athletic competition. Approval of the Athletic Department is required for all members.

CIRCLE K

The Circle K is a campus service organization similar to adult service clubs and is sponsored by the Downtown Kiwanis Club of San Diego. Through its activities and projects the club offers service to the campus, to the school, and to the community.

DEGREE REQUIREMENTS

For the reception of a degree, 128 College units are required. No units are given for courses taken to make up high school deficiencies.

A unit is defined—unless otherwise specified in this catalog or emendation thereof—as one recitation or lecture period or one laboratory period a week for one semester.

A general overall average of C (2.00 grade points) in all work attempted in College is required for graduation. In addition to this, an average of C (2.00 grade points) is required in all academic courses.

Of the 128 units required for graduation, 48 must be in upper-division courses, i.e., those bearing numbers of 100 or above. As a prerequisite for enrolling in upper division courses it is required that a student have achieved upper division status, i.e., have completed at least 64 lower division units. In certain circumstances a student will be allowed to enroll in an upper division course if simultaneously during that same term he will have completed the 64-unit requirement.

Preferably during the freshman year (especially for Business or Mathematics majors), and certainly early in the sophomore year, each student is expected to make a definite choice of his field of concentration (or major). A late choice of his field of concentration may result in a longer stay at the College before graduation in order to make up the necessary prerequisites for the field selected.

Twenty-four upper division units are required in the upper divi-

sion courses in the field of concentration. An average grade of C+ (2.50 grade points) is required in these courses. Each particular department prescribes certain lower division courses as prerequisites for the upper division work.

In addition to the major field, each student must select an associated field as his minor field of concentration and must complete at least nine upper division units in this field. An average grade of C (2.00 grade points) is required in these courses.

A comprehensive examination in the major field and in philosophy may be required as a condition for graduation.

Any student graduating must have a minimum of 26 units taken at the College for Men.

SPECIFICALLY REQUIRED OF ALL

1. Shortly after registration, all freshmen students, and transfer students at the option of the Administration, are required to take a competency test in English composition, which will include spelling. Students who have less than a B average in high school mathematics are likewise required to take a test in simple mathematics.

On failing either of these tests, the student will be required to take a 3-hour non-credit course in the matter of the test in which he failed. These courses must be taken immediately and satisfactorily completed in a year's time.

At any time during his stay at the College for Men any student whose use of English is consistently unacceptable may be re-manded to this course or dropped from the College if necessary. Habitual and flagrant misspelling as well as habitual bad grammar is to be considered as consistently unacceptable.

2. Each student must take a one-year course in United States History, and a one-semester course in American, State, and Local Government, OR pass a test to show his competency in these fields.
3. Each student must take at least four units of speech which shall not include activities.
4. Each student who has not been honorably discharged from military service is required to take 2 units of Physical Education (2 hours per week for 4 semesters at $\frac{1}{2}$ unit per semester).
5. Each Catholic student must take 1 unit of Theology (2 hours per week) for each semester in which he is in course at the College for Men.
6. Each student is required to take 6 units of science if the student has had either Physics or Chemistry or Physiology in junior or senior year of high school; otherwise he is required to take 8 units of a laboratory science.

7. Each student is required to take 18 units of philosophy, according to the schedule and in the order indicated under "Philosophy Requirement." This requirement is adjusted, as there indicated, for transfer students.

Required in addition for the B.A. degree	Required in addition for the B.B.A. degree
8. 12 units of History, which must include History 4A and 4B.	8. At least 6 units of History.
9. 12 units of English, which must include English 1A and 1B, and either English 46A and 46B or English 56A and 56B.	9. 9 units of English, which must include English 1A and 1B, and Eng. 10.
10. 6 units of Economics or Social Science.	10. Economics 1A and 1B.
11. 8 units of College language (all in the same language).	11. Bus. Ad. 6A and 6B, with grade of C in each, and Bus. Ad. 18A and 18B.
12. Philosophy requirement.	12. Mathematics 6.
	13. Philosophy requirement.

PHILOSOPHY REQUIREMENT

Besides the area of concentration (major), the College for Men requires a certain concentration also in Philosophy in order that all students may reach maturity in judgment and achieve solid grounding in principles which will establish a sound foundation for life. This requirement is 18 units, according to the following schedule, and in this following order:

- | | |
|------------------|--------------------|
| 1. Philosophy 32 | 5. Philosophy 110 |
| 2. | 6. Philosophy 120 |
| 3. | 7. Philosophy 131A |
| 4. Philosophy 50 | 8. Philosophy 131B |

NB. The numbers indicate the proper sequence and semester in which the courses are to be taken. The odd numbers indicate the fall, and the even numbers the spring semester.

Philosophy Requirement for Transfer Students

In order to adapt the philosophy requirement to students who transfer from other universities without imposing too great a hardship, the following schedules will be followed.

Transfers:

In 2nd semester of freshman and 1st semester of sophomore year:

- | | |
|-------------------|--------------------|
| 2. | 6. Philosophy 120 |
| 3. Philosophy 32 | 7. Philosophy 131A |
| 4. Philosophy 50 | 8. Philosophy 131B |
| 5. Philosophy 110 | |

In 2nd semester of sophomore year:

- | | |
|------------------|--------------------|
| 4. Philosophy 50 | 6. Philosophy 110 |
| 5. Philosophy 32 | 7. Philosophy 131A |
| | 8. Philosophy 131B |

In 1st semester of junior year:

- | | |
|------------------|-------------------|
| 5. Philosophy 32 | 7. Philosophy 105 |
| 6. Philosophy 50 | 8. Philosophy 130 |

In 2nd semester of junior year:

- | | |
|------------------|-------------------|
| 6. Philosophy 50 | 7. Philosophy 105 |
| | 8. Philosophy 130 |

In 1st semester of senior year:

- | | |
|-------------------|-------------------|
| 7. Philosophy 105 | 8. Philosophy 130 |
|-------------------|-------------------|

PROGRAMS OF STUDY

The following programs in the two areas of Arts and Sciences and of Business Administration of study will be of aid to the student as a guide. In such a well-rounded, recommended program, he will not approach the end of his senior year and suddenly discover that he lacks certain requirements for his degree.

THE DIVISION OF ARTS AND SCIENCES

The Division of Arts and Sciences of the College for Men sets as its particular objective a cultural background for life. All effort possible is made to provide a curriculum which will fit the student, not for a particular vocation, but to perfect his faculties, mature his judgment, guide his tastes, and solidify his sense of values.

Such a program is calculated to educate the whole man, prepare him for life as a man, and to fit him in a general way for any particular field he may choose.

To this end, four major fields of concentration are available to the candidate: English, History, Philosophy, and Mathematics. Other major fields will be prepared as time and demand render feasible.

PROGRAMS OF STUDY

Bachelor of Arts—English Major

Freshman			
Semester I	Units	Semester II	Units
Course		Course	
English 1A.....	3	English 1B.....	3
History 4A.....	3	History 4B.....	3
Economics 1A.....	3	Economics 1B.....	3
Philosophy 32.....	3	Political Science 10.....	3
Speech 1.....	1	Speech 2.....	1
Theology 1.....	1	Theology 2.....	1
Physical Ed.....	½	Physical Ed.....	½
Sophomore			
English 46A.....	3	English 46B.....	3
History 17A.....	3	History 17B.....	3
English 56A.....	3	English 56B.....	3
Language	4	Language	4
Speech 3.....	1	Speech 4.....	1
Theology 3.....	1	Theology 4.....	1
Physical Ed.....	½	Physical Ed.....	½
		Philosophy 50.....	3
Junior			
Philosophy 110.....	3	Philosophy 120.....	3
Science	3	Science	3
English 110.....	3	English U.D.....	3
English 117A.....	3	English 117B.....	3
Elective U.D.....	3	Journalism 1.....	3
Theology 101.....	1	Theology 102.....	1
		Elective	2
Senior			
Philosophy 131A.....	3	Philosophy 131B.....	3
English 120.....	3	English U.D.....	3
English U.D.....	3	English U.D.....	3
Elective U.D.....	3	Elective U.D.....	3
Elective	3	Elective	3
Theology 103.....	1	Theology 104.....	1

PROGRAMS OF STUDY

Bachelor of Arts—History Major

Freshman			
Semester I	Units	Semester II	Units
Course		Course	
English 1A.....	3	English 1B.....	3
History 4A.....	3	History 4B.....	3
Economics 1A.....	3	Economics 1B.....	3
Philosophy 32.....	3	Political Science 10.....	3
Speech 1.....	1	Speech 2.....	1
Theology 1.....	1	Theology 2.....	1
Physical Ed.....	½	Physical Ed.....	½
Sophomore			
English 46A.....	3	English 46B.....	3
History 17A.....	3	History 17B.....	3
Political Science 1A.....	3	Political Science 1B.....	3
Language	4	Language	4
Speech 3.....	1	Speech 4.....	1
Theology 3.....	1	Theology 4.....	1
Physical Ed.....	½	Physical Ed.....	½
		Philosophy 50.....	3
Junior			
Philosophy 110.....	3	Philosophy 120.....	3
Science	3	Science	3
History U.D.....	3	History U.D.....	3
History U.D.....	3	History U.D.....	3
Elective	3	Elective	3
Theology 101.....	1	Theology 102.....	1
		History 100.....	2
Senior			
Philosophy 131A.....	3	Philosophy 131B.....	3
History U.D.....	3	History U.D.....	3
History U.D.....	3	History U.D.....	3
Elective U.D.....	3	Elective U.D.....	3
Elective	3	Elective	3
Theology 103.....	1	Theology 104.....	1

PROGRAMS OF STUDY

Bachelor of Arts—Mathematics Major

Freshman

Semester I	Units	Semester II	Units
Course	Units	Course	Units
English 1A.....	3	English 1B.....	3
History 4A.....	3	History 4B.....	3
Mathematics 1.....	3	Mathematics 2.....	3
Philosophy 32.....	3	Political Science 10.....	3
Speech 1.....	1	Speech 2.....	1
Theology 1.....	1	Theology 2.....	1
Physical Ed.....	½	Physical Ed.....	½

Sophomore

English 46A.....	3	English 46B.....	3
History 17A.....	3	History 17B.....	3
Economics 1A.....	3	Economics 1B.....	3
Mathematics 4A.....	5	Mathematics 4B.....	5
Speech 3.....	1	Speech 4.....	1
Theology 3.....	1	Theology 3.....	1
Physical Ed.....	½	Physical Ed.....	½
		Philosophy 50.....	3

Junior

Philosophy 110.....	3	Philosophy 120.....	3
Science	3	Science	3
Mathematics 117.....	3	Mathematics 105 or 106.....	3
Mathematics 111.....	3	Mathematics U.D.....	3
Language	4	Language	4
Theology 101.....	1	Theology 102.....	1

Senior

Philosophy 131A.....	3	Philosophy 131B.....	3
Mathematics 119.....	3	Mathematics 121.....	3
Mathematics U.D.....	3	Mathematics U.D.....	3
Elective U.D.....	3	Elective U.D.....	3
Elective U.D.....	3	Elective	3
Theology 103.....	1	Theology 104.....	1

PROGRAMS OF STUDY

Bachelor of Arts—Philosophy Major

Freshman

Semester I	Units	Semester II	Units
Course		Course	
English 1A.....	3	English 1B.....	3
History 4A.....	3	History 4B.....	3
Economics 1A.....	3	Economics 1B.....	3
Philosophy 32.....	3	Philosophy 50.....	3
Speech 1.....	1	Speech 2.....	1
Theology 1.....	1	Theology 2.....	1
Physical Ed.....	½	Physical Ed.....	½

Sophomore

English 46A.....	3	English 46B.....	3
History 17A.....	3	History 17B.....	3
Philosophy 75A.....	3	Philosophy 75B.....	3
Language	4	Language	4
Speech 3.....	1	Speech 4.....	1
Theology 3.....	1	Theology 4.....	1
Physical Ed.....	½	Physical Ed.....	½
		Elective	3

Junior

Philosophy 110.....	3	Philosophy 120.....	3
Philosophy U.D.....	3	Philosophy 115.....	3
Science	3	Science	3
Minor U.D.....	3	Minor U.D.....	3
Elective	3	Political Science 100.....	3
Theology 101.....	1	Theology 102.....	1
		Elective	2

Senior

Philosophy 131A.....	3	Philosophy 131B.....	3
Philosophy U.D.....	3	Philosophy U.D.....	3
Minor U.D.....	3	Elective U.D.....	3
Elective U.D.....	3	Elective U.D.....	3
Elective	3	Elective	3
Theology 103.....	1	Theology 104.....	1

THE DIVISION OF BUSINESS ADMINISTRATION

The Division of Business Administration, in furtherance of the general objectives of the College for Men, offers students the opportunity to discover and develop interests and abilities leading to economic competence. It seeks to combine with general academic education a business curriculum which will qualify the student to take his place in the particular field of the business world which he shall choose as a vocation. The cultural subjects are not abandoned, and overspecialization, even in the business field, is avoided. Preparation is general for any type of business enterprise.

Required of all candidates for the B.B.A. Degree as lower division prerequisites are: Bus. Ad. 6A and 6B, Bus. Ad. 18A and 18B, English 10, and Mathematics 6. Psychology 150 and Mathematics 140 and 141, as well as many courses from the offerings in Economics, are acceptable for Business Majors.

PROGRAMS OF STUDY

Bachelor of Business Administration

Freshman			
Semester I	Units	Semester II	Units
Course	Units	Course	Units
English 1A.....	3	English 1B.....	3
History 17A.....	3	History 17B.....	3
Economics 1A.....	3	Economics 1B.....	3
Philosophy 32.....	3	Mathematics 6.....	3
Speech 1.....	1	Speech 2.....	1
Theology 1.....	1	Theology 2.....	1
Physical Ed.....	½	Physical Ed.....	½
Sophomore			
B.A. 6A.....	3	B.A. 6B.....	3
B.A. 18A.....	3	B.A. 18B.....	3
Science	3	Science	3
English 10.....	3	Philosophy 50.....	3
Elective	2	Elective	3
Speech 3.....	1	Speech 4.....	1
Theology 3.....	1	Theology 4.....	1
Physical Ed.....	½	Physical Ed.....	½
Junior			
Philosophy 110.....	3	Political Science 100.....	3
B.A. U.D.	3	B.A. U.D.....	3
B.A. U.D.....	3	B.A. U.D.....	3
Minor	3	Minor U.D.....	3
Elective	3	Philosophy 120.....	3
Theology 101.....	1	Theology 102.....	1
		Elective	2
Senior			
B.A. U.D.....	3	B.A. U.D.....	3
B.A. U.D.....	3	B.A. U.D.....	3
Philosophy 131A.....	3	Philosophy 131B.....	3
Elective	3	Elective U.D.....	3
Elective	3	Elective	3
Theology 103.....	1	Theology 104.....	1

COURSES OF INSTRUCTION

This section contains a list of all courses offered at the College for Men.

Those courses offered primarily for lower division students bear the numbers 1-99 inclusive; those intended for upper division students bear the numbers 100 to 199 inclusive.

Upper division students enrolling for lower division courses will receive lower division credit. Junior standing is required as a pre-requisite for all courses bearing the numbers 100 to 199 inclusive. This rule may be set aside only by written permission of the Dean.

These courses are not all offered each semester, and even when a course is offered, the College for Men reserves the right to withdraw the course for which a sufficient number to warrant a class do not enroll.

BUSINESS ADMINISTRATION

6A-6B—Elements of Accounting

A foundation in theoretical and practical accounting. Study of commercial transactions, financial reports, and systems.

3 units per semester

18A-18B—Business Law

The fundamental principles of business law and cases applying these principles. The subjects covered: Semester I, Agency, sales, contracts, personal property. Semester II, Partnership, corporations and insurance, wills, negotiable instruments, real property.

3 units per semester

35—Marketing

The principles and functions applicable to the movement of goods or services from producers to consumers. Retailing, wholesaling, distribution channels, marketing legislation, pricing, marketing research.

3 units

105—Credits and Collections

The policies and practices of modern business in credit transactions. Retail and wholesale credit, financing, and management.

3 units

120-121—Intermediate Accounting

Complexities of accounting, with emphasis upon preparation of the various types of financial forms and statements.

3 units per semester

125—Principles of Insurance

A general survey including the professional concept, functions, needs, and principles of insurance.

3 units

- 126—**Advanced Life Insurance**
 A lecture and seminar course which includes markets and history of companies and of the industry. Prerequisites: Bus. Ad. 125. 3 units
- 133—**Corporation Finance**
 Financial structures and problems of business corporations. Social, legal, and economic effects of methods of financing. 3 units
- 134—**Investment Principles and Policies**
 Investment analysis; government and corporation securities; investment companies; relation of investment policy to money market and business fluctuations. 3 units
- 139—**Real Estate Principles and Practices**
 Control of the real estate market; transferring of property; escrows, deeds, title insurance, mortgages, appraisal, financing, leases, subdivision, and property management. 3 units
- 151—**Salesmanship**
 A survey of the fundamental principles and practical techniques of selling. 3 units
- 152—**Production Management**
 The characteristics of present day production. The methods of research, development, planning and organization for production. 3 units
- 153—**Personnel Management**
 The principles, policies and procedures involving the human resources staffing and operating an industrial organization. 3 units
- 154—**Wage and Salary Administration**
 The problems of job analysis and the major techniques of job evaluation. 3 units
- 161—**Cost Accounting**
 An investigation of the theory and technique of cost accounting. 3 units
- 163—**Budgetary Control Accounting**
 An investigation of the theory and technique of budgetary control accounting. Prerequisites: Cost Accounting. 3 units

165—Auditing

The means and methods for accounting investigations. Prerequisites: Cost Accounting.

3 units

171—Traffic Management

Role of transportation within the economy. Organization and activity of a traffic department.

3 units

174—Theory of Organization and Management

The principles, practices, and functions used in the organization and development of a business enterprise.

3 units

178—Industrial Management

Organization of the industrial enterprise; physical facilities, product development; control of production, materials, and finance.

3 units

182—Advertising Principles

The principles underlying the concept of advertising together with its economic implications.

3 units

183—Advanced Advertising Principles

A continuation of Bus. Ad. 182. Involves practice in media preparation of advertisements and an analysis of advertising campaigns. Prerequisites: Bus. Ad. 182.

3 units

185—Public Relations

The means and methods used by organizations to establish public identification and secure recognition of their value to the community, the economy and society.

3 units

ECONOMICS

The following courses in Economics are offered for all interested.

They are especially recommended to Business majors. Economics 1A and 1B is recommended to all students in fulfillment of the Social Science requirement and is required of Business as well as of History majors.

1A-1B—Principles of Economics

An analysis of the principles and concepts upon which are based the income and outflow of goods and services.

3 units per semester

- 56—**Economic History of Europe**
The development of the economy of Europe from the Middle Ages to the present. 3 units
- 76—**Economic History of the United States**
Survey of pre-revolutionary economic conditions in the United States to the present. 3 units
- 101—**Comparative Economic Systems**
Critical analysis of Capitalism, Communism, Socialism, Corporate order. 3 units
- 105—**History of Economic Thought**
An analysis of the development of economic thought from the time of its founders to the present. 3 units
- 131—**Public Finance**
Causes and significance of public expenditures; sources of income; tax structure; financial administration; fiscal policies. 3 units
- 135—**Money and Banking**
Fundamental and historical explanation of money and banking with reference to past and present monetary policies in the United States. 3 units
- 138—**Land Economics**
The use of land for economic and social needs. Factors involved in the location, growth, use and control of land. 3 units
- 142—**Business Cycles**
The causes, measurement, and control of economic fluctuations. 3 units
- 150—**Economics of Labor**
Origin and development of the labor movement. Union philosophies and practices; federal and state labor laws. 3 units
- 172—**Public Utilities**
State and national problems arising from the development of public utilities; public ownership and government regulations. 3 units
- 180—**Current Economic Problems**
A study of important economic problems and the application of fundamental economic theories to these problems. 3 units

195 — International Trade

The United States in the world market; bilateral and multi-lateral agreements; tariffs and quotas; international cartels; foreign trade policy of the United States and its impact upon world economy.

3 units

EDUCATION

The College for Men does not presently offer a curriculum leading to an education major or credential. It does, however, offer the following courses which will aid those who later are to seek such a credential.

108 — Philosophy of Education

A critical study of educational thought and an evaluation of the most important theories. A special consideration of modern educational problems offering practical solutions based on sound principles.

3 units

109 — History of Education

A survey of educational theory and practice from ancient times to the present with an emphasis on modern development. This offers a true historical setting of the tradition, ideas and dominant ideals of present day education.

3 units

110 — Educational Psychology

Psychological processes and modes; their impact on contemporary educational theory.

3 units

119 — Tests and Measurements

The analytical study of standardized tests of achievement and intelligence. Mode of giving such tests; interpretation of their results.

3 units

120 — Counselling and Guidance

A study of the objectives, techniques, and tools of counselling and guidance; their place in the total personnel of the school.

3 units

129 — History of American Education

Traditions, ideas, and dominant ideals of American education and the institutions in which they find expressions.

3 units

140 — Adolescent Psychology

A scientific, human approach to youth guidance. This treats the physical, sensory, and mental changes in adolescence. Individual differences are given special consideration and there is a particular study of personality. Juvenile delinquency is included.

3 units

147 — Audio-Visual Aids

Formation and employment of the principal kinds of audio-visual aids that are of help in primary and secondary teaching. Adaptability of these aids to specific interest-fields.

3 units

155 — Principles and Problems of Elementary Education

Aims and functions of elementary education and organization.

3 units

165 — Secondary Education

The high school curriculum; underlying principles and aims in the educational system.

3 units

ENGLISH

The primary objective of the English department is to instill in the student the appreciation of the language and literature of his own native tongue. More specifically the English department undertakes the following objectives:

To broaden the student's cultural horizons and to sharpen his sense of the past as allied to the present.

To develop the student's powers of analysis and synthesis, of judgment and interpretation.

To equip students to earn a livelihood in fields demanding special training in language and literature.

Those desiring to major in English must have taken the following prerequisites in lower division: English 1A and 1B, English 46A and 46B.

English majors are required to fulfill a minimum of 24 upper division units in English and 9 upper division units in associated fields. Specific courses covering Chaucer, Shakespeare, and Milton are required. In American literature all English majors are required to take six units which may be on either upper or lower division level. Also required of all English majors is Journalism 1. Recommended courses in associated fields are History of England and the study of either French or German.

A — Grammar Review

See General Requirements.

3 hours, no credit

1A-1B—Rhetoric and Composition

Semester I: Principles of paragraphing and composition, supplemented by review of grammar, punctuation, spelling, and vocabulary. In connection with this, all students are required to obtain and retain as long as they are in college, the collegiate dictionary approved by the department. Prerequisite: English A examination passed or course satisfactorily completed. Semester II: mechanics and technique of the research paper. Increased emphasis on vocabulary and prose style. Prerequisite: English 1A.

3 units per semester

10—Business English

A study of the distinctive features of business writing: letters, technical papers.

3 units

46A-46B—Introduction to English Literature

A survey of English Literature; the contributions of its leading writers; research papers, temperaments of each period.

3 units per semester

56A-56B—Survey of American Literature

A survey of the various authors, periods, and movements in American literature from colonization to the present. Emphasis on a literary study of the growth of an American national type.

11 and 101—Recreational Reading

Supervised reading, and study of how and what to read for recreation. Emphasis on contemporary publishing trends. May be taken twice.

1 unit

110—Medieval Literature

A study of writers and backgrounds from the Old English period up to the Renaissance. Emphasis on Chaucer.

3 units

115—Elizabethan Literature (1580-1625)

A study of the poetry, prose and drama, exclusive of Shakespeare, in the Elizabethan and Jacobean periods.

3 units

117A-117B—Shakespeare

Semester I: Dramatic development to 1601; emphasis on the comedies and historical plays.

Semester II: Plays from 1602 to the close of Shakespeare's career. Emphasis on the great tragedies.

3 units per semester

120—The Age of Milton

A study of the writers of Caroline England with major emphasis on the life and times of Milton and his pre-eminent works.

3 units

125A-125B—Masterpieces of World Literature

A survey of the literary monuments of all time. This course will include, among others, Homer, Virgil, Dante, Rabelais, Cervantes, Moliere.

3 units per semester

128—Development of the English Novel

Discussions and readings of the prominent novels of the past hundred years in England from Victorian times up to the present.

3 units

121—The Eighteenth Century

A study of the writings, men, movements, and forces operating in the times of Swift, Pope, Johnson, and Boswell. The neo-classical movement and the romantic reaction.

122—Nineteenth Century English Poetry

A study of the major poets and the movements in nineteenth century poetry.

134—American Literature of the Twentieth Century

A course emphasizing contemporary American writers and considering the forces at work on the modern literary scene, exclusive of drama.

3 units

136—The Short Story

A study of the short story as a literary form. Stories from continental Europe as well as from England and America. Attempts at creative writing encouraged.

3 units

138—The American Novel

Study of the American novel from its beginnings through the rise of realism and naturalism up to World War I.

3 units

140A-140B—Modern Drama

Semester I: British Drama. From Wilde and Shaw to the present. Semester II: American Drama. From O'Neill to the present time.

3 units per semester

150—Utopian Literature

A study of the world's famous Utopias from Plato through More to the present time.

3 units

195—Literary Criticism

A chronological study of the major figures and principles in literary criticism, with emphasis on a personal research project.

3 units

198—History of the English Language

A survey of the development of our language through Middle English and the Renaissance into modern times. Special attention to American English.

3 units

FRENCH

Each student seeking a Bachelor of Arts degree must complete 8 units in one foreign language. French is especially recommended to English and Philosophy majors.

1-2—Elementary French

An introductory course in pronunciation, essentials of grammar, pronouns, and verb drill. Easy reading and writing.

4 units per semester

3-4—Intermediate French

Review of grammar with emphasis on irregular and reflexive verbs. Exercises on syntax. Readings, compositions, and conversation.

3 units per semester

25—Advanced French

Oral and written exercises on advanced grammar; problems in syntax; advanced comprehensive readings; conversation and free composition. Course conducted in French.

3 units

121A-121B—Seventeenth Century French Literature

Pre-classical and classical drama and prose writers: Corneille, Moliere, Racine, Boileau, La Fontaine, Descartes, La Rochefoucauld, Bossuet, Pascal, Mme. La Fayette, La Bruyere, etc.

GEOGRAPHY

Helpful to Science, Business, and other majors are these offerings in Geography, which bring the student a more intimate understanding of a world which is coming closer to his personal life with each succeeding year.

1-2—Introduction to Geography

A study of the physical elements in geography and the cultural regions of the world. Consideration is given to weather and climate; land forms; the ocean and its effect upon the geography of the world; the different geographical divisions of the world and their attendant human activity.

3 units per semester

117A-117B—Geography of Europe

The cultural development of the countries of Europe; consideration of the physical, political, and economic environment of the areas of Northern, Eastern, and Southern Europe.

3 units per semester

130—The Geography of Asia

The physical and cultural regions of Asia; consideration of the geographical environment and its effects on human activities; national resources, political divisions, cultural, ethnic and political institutions.

3 units

GERMAN

Each student seeking a Bachelor of Arts degree must complete 8 units in one foreign language. German is especially recommended to History and Philosophy majors.

1-2—Fundamentals of German

Elements of syntax and grammar, followed by simple assignments in oral and written material.

4 units per semester

3-4—Intermediate German

Readings from typical German authors as well as from German newspapers and magazines. Further emphasis upon composition and speech in German idiom.

3 units per semester

25—Conversation and Composition

Concentrated study of German works, both spoken and written.

3 units

101—Advanced Conversation and Composition

A sequel to Course 25 but on an advanced approach.

3 units

153A-153B—Survey of German Literature

Leading contributions to German literature from the Middle Period onward. Periodic background to each.

3 units per semester

HISTORY

It is the aim of the History Department to aid the student through the study and understanding of the accomplishments of mankind in the past, to comprehend and interpret the present, and so form the future according to the lessons learned from the universal experience of our civilization.

So important does the College for Men consider History that it requires 12 units of history of all candidates for the A.B., and 6 units of history of all candidates for the B.B.A. degree.

Those desiring to major in History must have taken the following pre-requisite courses in the Lower Division: History 4A - 4B, 17A - 17B, Political Science 1A - 1B and Economics 1A - 1B.

In the major field twenty-four units of Upper Division courses are required. History 100 must be taken by all majors, preferably

in the junior year. An average of C+ must be maintained in Upper Division courses in the major field, and in the final semester of the senior year each student must pass a comprehensive examination in these courses.

It is highly recommended that History majors have a reading knowledge of a foreign language.

In the minor field each student of History will be required to take nine upper division units in a related field. As a prerequisite six credits must be had in either History 4A - 4B, or 17A - 17B.

4A-4B—History of Western Civilization

Survey of European civilization from history's earliest era to modern times, noting the religious, political, economic, social, and cultural institutions of mankind.

3 units per semester

17A-17B—History of the United States

Development of the United States from the thirteen original colonies to the present time. Stresses the Revolution, the Constitution, Slavery, Secession, The Civil War, Reconstruction, Industrialism, and the role played in World Wars I and II.

3 units per semester

100—Methodology and Bibliography

Scientific approach to the sources of history and to historical bibliography. This course must be taken by all History Majors.

2 units

111—History of the Ancient World

An exploration of Grecian and Roman civilization, with emphasis upon their contributions to later centuries.

3 units

120A-120B—History of the Middle Ages

Study of the politico-religious, cultural, economic and scholastic forces which made themselves evident from the decline of the Roman Empire to the outbreak of the Protestant Revolt.

3 units per semester

130—The Renaissance and Reformation

Study of the nature and origin of the new learning, which eventually culminated in the Protestant Revolt, followed by the Catholic Counter-Reformation.

3 units

150A-150B—History of England

Survey of the social, politico-religious, and economic history of England from Anglo-Saxon days to the present time.

3 units per semester

152—Tudor and Stuart England

Critical study of the struggle between royal absolutism and parliamentary government. The decline of the Stuart kings into a constitutional monarchy.

3 units

160—Age of Enlightenment

From Richelieu through the French Revolution and the Napoleonic Era to the Congress of Vienna. The rise of absolute monarchs. The struggle for European and world power. The benevolent despots and the development of a new politico-philosophical thought.

3 units

162—Europe from the Congress of Vienna to 1914

Study of the revolutionary movements stemming from the French and from the Industrial Revolutions. The rise of capitalism, liberalism, nationalism, secularism, and democracy in the nineteenth century.

3 units

168—History of Twentieth Century Europe

Study of the causes and effects of two World Wars. Social upheavals and their results: the birth of Communism, Nazism and Fascism. Formation of world organizations to ensure lasting peace.

3 units

170—Hispanic American History

Survey of Latin America. The colonial systems. The revolutions. Church-State relations. Inter-American relations. Cultural background and present importance in world affairs.

3 units per semester

172—Constitutional History of the United States

Study of federalism, the Constitution, the Supreme Court, and the development of the American Government to the present time with its problems arising from the necessity of social reforms.

3 units

176—Diplomatic History of the United States

Survey of the State Department policies in foreign affairs from the Revolutionary War till the present. Special attention given the Monroe Doctrine, Pan-Americanism, principles of President Wilson and modern American statesmen.

2 units per semester

185A-185B—Church History

Semester I: The primitive churches and the early councils. Eastern schisms. Rise of religious orders.

Semester II: Strengthening of the Papacy. Councils of Trent and the Vatican. Church history in America.

188—History of California

The course will emphasize Spanish cultural contributions, the significance of California in American history, and its present political and economic condition.

3 units

190—History of Russia

From the rise of Romanovs to the present Communist State. Russia's relations with Western Europe and the rest of the world.

3 units

197—Seminar in European History

History discussions and research problems.

1 unit

198—Seminar in United States History

History discussions and research problems.

1 unit

JOURNALISM

The following courses in Journalisms are offered as electives for English majors or for others who are interested and who qualify. Journalism 1 is required of all English majors.

1—Introduction to Journalism

Elementary principles of news gathering, news reporting, copy editing, proof reading. A general study of newspaper production. Pre-requisite: English 1A with grade of B.

8—News Reporting

A study of the techniques of interviewing and press conferences. Spot news reporting. Special beat procedures (exclusive of political). Police and Court coverage. Rewrite. Elementary principles of newspaper law. Pre-requisite: Journalism 1.

9—Copy Editing

A detailed study of the copy desk; copy editing, headline writing, newspaper typography, make-up, picture editing, teletype. Pre-requisite: Journalism 1.

109—Advanced Reporting

Investigatory reporting, crusade reporting, book preparation. How to gather and assemble material to write a series of investigatory articles on a news situation, as distinct from spot news reporting. A study of the procedures of newspaper campaigns, their timing, spacing, display and public service. Supervised research and writing to train students in the methods of gathering material for, organizing, and writing a book. Pre-requisite: Journalism 1.

110—Special Journalistic Fields

A study of the techniques of movie criticism, drama criticism, book reviewing, sports reporting and editing, editorial writing, radio and television newscasting. Pre-requisite: Journalism 1.

114—Political Reporting

A study of the techniques of reporting local, state, national and foreign political news: city hall and state capital coverage; the Washington system; foreign correspondence; syndicate writing; political column writing; election reporting; weekly news reviews. Pre-requisite: Journalism 1.

118—Interpretive Writing

A study of news interpretation and presentation. Color writing, feature writing, magazine article writing and marketing; writing for trade publications; interpreting and writing news in the fields of business, finance, industry, labor, science, education. Emphasis on writing round-up stories for weekly news magazines and Sunday supplements. Pre-requisite: Journalism 1.

LATIN

The Foreign Language requirement of 8 units may be completed in Latin. This is especially recommended for Philosophy majors.

1-2—Elementary Latin

Elements of Latin accidence and syntax. Translation from English into Latin. No credit is allowed students who have completed Elementary Latin in high school. In the second semester selected readings from Caesar and the Christian Fathers are used.

4 units per semester

3-4—Intermediate Latin

Review and completion of grammar, and readings from Cicero and Virgil.

3 units per semester

156—Ecclesiastical Latin

The Latin of the New Testament and Ecclesiastical writers.

3 units

157—Patristic Latin

The Latin Fathers, their principal writings, and the eras they represent.

3 units

MATHEMATICS

A knowledge of mathematics has always been considered essential to the educated man. Especially today is this true when the lines of demarcation become increasingly vague between mathematics and the higher and more theoretical aspects of natural science on the one hand, and between some aspects of philosophy and mathematics on the other.

A concentration in mathematics requires: as lower division pre-requisites, Mathematics 1, Mathematics 2, Mathematics 4A and Mathematics 4B. The 24 units of upper division must include Mathematics 117, 105 or 106, 111, 119, and 121.

It is especially important that the student decide early in his college career, upon matriculation if possible, if he intends to major in mathematics.

MATHEMATICS

A — Beginning Algebra

A continuation of the principles of arithmetic for the solution of equations and formulas which are essential to the beginning sciences and for the solution of many practical problems. High school review.

No credit—3 hours

B — Plane Geometry

Fundamentals of plane Euclidean geometry developed by both inductive and deductive processes. A general education course in mathematics. High school review.

No credit—3 hours

1 — College Algebra

A sequel to intermediate algebra and a short review of its principles. Determinants, imaginary numbers, combinations, binomial theorem, quadratics, permutations, progressions, probability, ratio, and proportion. Pre-requisite: Two years of high school mathematics.

3 units

2 — Plane Trigonometry

A course which develops the trigonometric functions and their application, both theoretical and practical, in the solution of of the triangle. Special emphasis is upon the logarithms and their use in combination in the solution of the triangle and other problems. Pre-requisite: College algebra and Plane Trigonometry.

3 units

4A-4B — Analytic Geometry and Calculus

Semester I: Analytic Geometry and Differential Calculus. This course presents the fundamental concepts of geometry necessary for the mastery of the calculus. Many types of differentiation and applications of the derivative are included. Prerequisite: Mathematics 1 and Mathematics 2.

Semester II: Integral Calculus. This course introduces the process of integration and the definite integral with its application to problems in science. Prerequisite: Mathematics 4A.

5 units per semester

6 — Business and Financial Mathematics

The mathematical terms, principles and methods for calculation of: Present value, actuarial projection, yield, price by income return, value of warrants and rights, discounts and accruals.

3 units

8A — College Mathematics

This is the first of a two-semester course designed to correlate algebra, trigonometry, analytic geometry, and elementary calculus. Specific areas covered are: graphs and functions, simple differentiation, simple integration, first and second functions. For non-majors in mathematics.

3 units

8B — College Mathematics

This is the second of a two-semester course covering the following areas: rational integral functions, rational fractions, irrational fractions, calculation by use of logarithms, and trigonometry. For non-majors in mathematics.

3 units

10 — Intermediate Algebra

This is a standard second course in algebra designed to provide the mathematical background essential to the advanced sciences. Pre-requisite: Beginning algebra.

3 units

15 — Solid Geometry

A course designed to give the student of mathematics a perspective of the three-dimensional world in which he lives. Specific problems studied are: measurement of linear distances and angles in three-dimensional space; surface areas and volumes of solid figures, including the sphere. Pre-requisite: two years of high school mathematics.

3 units

20 — Slide Rule

A course in the theory and use of the slide rule. It is designed to enable the student to solve problems of multiplication, division, powers and roots, and ratio and proportion, using the A, B, C, D, CI, DF, CIF, and K scales.

3 units

- 104 — **History of Mathematics**
 History of mathematics from early times down to the seven-
 teenth century. Prerequisite: upper division standing.
 3 units
- 105 — **College Geometry**
 Construction problems, methods of solutions of construction
 problems, loci, similitude and homothecy, properties of the
 triangle; in general, an introduction to the modern geometry
 of the triangle and the circle. Prerequisite: Mathematics 4B.
 3 units
- 106 — **Projective Geometry**
 Undefined elements, primitive forms, introductory concepts, the
 principle of duality, perspectivity, harmonic sets, metric pro-
 perties, conics and cones, the theory of pole and polar. Pre-
 requisite: Mathematics 4B.
 3 units
- 111 — **Theory of Algebraic Equations**
 Determinants, complex numbers, theory of equations. Pre-
 requisite: Mathematics 4B.
 3 units
- 117 — **Third Course Calculus**
 Infinite series, partial differentiation, multiple integration, and
 applications. Prerequisite, Mathematics 4B.
 3 units
- 119 — **Differential Equations**
 Ordinary differential equations with applications. Prerequisite:
 Mathematics 117.
 3 units
- 121 — **Advanced Calculus**
 Fundamental concepts of number theory, set theory, derivatives,
 integrals, and other topics. Prerequisite: Mathematics 117.
 3 units
- 124 — **Vector Analysis**
 Fundamental definitions, vector algebra, differentiation of
 vectors, gradient, divergence, curl. Prerequisite: Mathematics
 117.
 3 units
- 140 — **Elementary Statistics**
 Descriptive statistics with attention to probability and sampling,
 correlations, index numbers, time series.
 3 units

141 — Advanced Statistics

Study of the application of statistical methods emphasizing the methods of analyzing statistical data. Some consideration to the uses of statistics in the fields of education, psychology, science, and the social sciences.

3 units

142 — Mathematical Statistics

Fundamental notions of probability, testing hypotheses, power function, moments, moment generating function, use of the normal curve, elementary sampling theory, correlation, regression. Prerequisite: Mathematics 117.

3 units

155 — Modern Algebra

The number system, groups, fields, other elementary concepts in modern algebra. Prerequisite: Mathematics 117.

3 units

ORIENTAL LANGUAGES

The following courses in Oriental languages are offered when a sufficient number of students desire them. These will complete the general language requirement for the Bachelor of Arts degree.

1A-1B — Elementary Russian

Introduction to Russian conversation and grammar.

4 units per semester

2A-2B — Elementary Chinese

Introduction to the standard language of China.

4 units per semester

3A-3B — Elementary Arabic

Introduction to Arabic conversation and grammar.

4 units per semester

101A-101B — Intermediate Russian

A continuation of Elementary Russian.

3 units per semester

102A-102B — Intermediate Chinese

A continuation of Elementary Chinese.

3 units per semester

103A-103B — Intermediate Arabic

A continuation of Elementary Arabic.

3 units per semester

PHILOSOPHY

Philosophy enjoys a favored place in the curriculum of the University. This is because of its great value in bringing maturity to the student through the lasting values it presents. Required of all candidates for any degree at the College for Men are 18 units of philosophy. For a more specific explanation of this requirement see "General Requirements."

In offering a major in Philosophy, the College for Men hopes to bring a high degree of intellectual maturity and moral integrity to those following this curriculum through introducing them to the thought of the greatest thinkers of all time.

Those wishing to major in philosophy are required to have taken, as a prerequisite to their upper division philosophy courses, the following lower division offerings: 32, 50 (which may be replaced by both 53 and 54, but not by either alone), 75A and 75B.

Of the upper division courses offered, required of all philosophy majors are: 110, 115, 120, 131A and 131B.

32 — Logic

An investigation of traditional logic as the science and art of correct thinking. A consideration of the concept and the term, the judgment and the proposition, and reasoning, both deductive and inductive.

3 units

50 — Philosophy of Nature

A study of the essential internal principles of all movable being and of the attributes which pertain to it, including a study of living beings in nature, the principle of life or soul, especially in its highest form in man: freedom, spirituality, immortality.

3 units

53 — Philosophy of the Inanimate World

A more detailed study of the principles, attributes, activities, and motion of the corporeal world. No specific treatment of living being.

3 units

54 — Philosophy of Man

A detailed study of the principles, attributes, activities, and characteristics of living being, with an emphasis on the nature of man, his soul, and his destiny.

3 units

75A — History of Greek Philosophy

A comprehensive survey of Greek philosophy with special emphasis on the thought of Socrates, Plato, and Aristotle.

3 units

75B — History of Patristic and Medieval Philosophy

The development of philosophy from the first fathers to and including the writings of Thomas Aquinas.

3 units

105—Survey of Metaphysics

A study of the internal principles of all finite being, of analogy, potency and act, causality, finality. A study of God as external principle, or First Efficient and Last Final Cause of the material universe.

3 units

110—Philosophy of Being

A study of the internal principles of created being, of analogy, unity, truth, goodness, potency and act, causality, finality. A study of the critical problem: first principles of knowledge, Realism, Idealism, Universals.

3 units

115—Philosophy of Human Knowing

Epistemological studies, problems, and readings for Philosophy majors.

3 units

120—Philosophy of God

A study of the existence and nature of God as known by natural reason. Infinite regress and absolute causality. Providence of God, and "predetermination" as affecting the freedom of the human will.

3 units

130—Survey of the Philosophy of Conduct

A general study of the principles of morality, norms, objective and subjective, law. Application of these to the particular modes of human acting.

3 units

131A—Philosophy of Conduct I

A more particularized study of the general principles of morality, norms, objective and subjective, law, conscience, obligations, right. Methods of forming the conscience, responsibility for unwanted results, free activity.

3 units

131B—Philosophy of Conduct II

A detailed study of the application of the general principles of morality to the different modes of human acting.

3 units

140—Plato

A study of the philosophy of Plato, noting some of the Platonic influences on subsequent thought. Reading of several of the Dialogues.

3 units

145—Aristotle

The Aristotelian corpus is introduced, and a group of works read. Theories of interpretation. Discussions.

3 units

150—Augustine

Augustinian influence on the thought of the West. Reading and interpretation of Augustinian texts.

3 units

155—The Rise of Modern Philosophy

The break with the medieval tradition. Rationalism and Empiricism. Study of the philosophies of Descartes, Spinoza, Leibnitz, Locke, Berkeley, and Hume.

3 units

160—Kant and His Influence

The reaction of Kant to the philosophies of his day. The influence of Kantian thought on subsequent philosophies.

3 units

170—Contemporary Philosophy

A study of twentieth century schools of philosophy, with special emphasis on American thought.

3 units

180—Symbolic Logic

An introduction to Symbolic Logic. Simple operations of the Boolean Algebra.

3 units

PHYSICAL EDUCATION

The following activities and courses in Physical Education are offered. At least two units in Physical Education are required of each student unless he has been honorably discharged from military service, or is medically certified as unable to participate in activities.

1. Activities 1 $\frac{1}{2}$ unit

2. Activities 2 $\frac{1}{2}$ unit

3. Activities 3 $\frac{1}{2}$ unit

4. Activities 4 $\frac{1}{2}$ unit

5. Team Sports

Participation in athletic competition. May be repeated.

1 unit

50—Introduction to Physical Education

The principles and history of physical education, including the aims, purposes, and philosophy of physical education.

2 units

60—Community Health

Community health problems; the role of the citizen, the public, and community health agencies in promoting and protecting the health of the community.

3 units

101—First Aid Instruction

Instructors' course in First Aid as outlined by the American Red Cross; this course will include a discussion of the prevention and care of injuries.

3 units

106—Community Recreation

Techniques and activities in the development of recreational leadership and a recreational program.

2 units

POLITICAL SCIENCE

The following courses in Political Science are offered for those interested. Six units of Social Science, which can be completed by taking Political Science 1A and 1B, are required of all B.A. Candidates. This course is required of all History majors. Political Science 10 or 100 will fulfill the state requirement in American Government.

1A-1B—Introduction to Government

Semester I: Philosophy of government with special attention to the relations of the state to industrial and population problems.
Semester II: Constitutional principles of various foreign states and their attitude toward modern problems.

3 units per semester

71A-71B—Introduction to American Government and Politics

Semester I: The Federal Government and its three-fold division—legislative, executive and judicial; the exercise of their powers; relation to state and local governing bodies.

Semester II: Democratic expansion and control of government; social implications of government; function of political parties in American society; their background, methods, history; elections.

3 units per semester

10 or 100—American Government

Our national government; consideration of its conduct and authority; a study of state and local governments. If taken as an upper division course, additional assignments will be required.

3 units

123A-123B—History of Political Thought

The purpose of the state; its beginnings; early recording of laws; peculiarities of various forms of government.

3 units per semester

PSYCHOLOGY

The following courses in Psychology may be taken as electives by those interested. Psychology 150 may be taken by Business majors as a part of their major program.

16—Personal and Social Adjustment

Orientation in the practical use of psychological principles in problems and circumstances encountered in college and later life.

3 units

1A-1B — General Psychology.

An introductory course in general psychology covering basic concepts and methodology with treatment of sensation, perception, developmental psychology, learning, and personality dynamics including psychopathology.

3 units

10—Applied Psychology

A study of the application and use of psychology in business, education, industry, law, medicine, and other fields.

3 units

103—Theories of Personality

A survey of personality theories with systematic consideration of the treatment of personality structure, dynamics and development, with particular emphasis on characteristic research and research methods.

3 units

106—Experimental Psychology

Simple experiments illustrating the subject matter of contemporary psychology. Learning, perceiving, problem solving, and thinking. Methodology and design of experiments.

3 units

131—Motivation, Learning, and Problem Solving

An analysis of the general modificability of behavior.

3 units

132—Dynamic Psychology

The forces that motivate and incline man: methods employed to accommodate and control them.

3 units

133—Mental Hygiene

Construction of a healthy mental outlook by the encouragement of stable motives and aims; how to assure continuation of such an attitude in the face of life's problems.

2 units

135—Theories of Learning

A critical study of the findings, principles, and major theories of learning.

3 units

150—Personnel Psychology

A course in the uses of psychological methods in solving such problems as come up in vocational counselling, in business offices and factories, in advertising, in social and political life, and in everyday situations.

3 units

163—Psychological Measurement

Study of the construction, techniques of application, and interpretation of tests and scales. Practice in the statistical data derived from tests, including consideration of reliability and validity.

3 units

168—Abnormal Psychology

The abnormal human personality. Etiology and dynamics of neuroses, functional and organic psychoses, prognosis and treatment.

3 units

175—History of Psychology

A survey of the background and historical development of modern psychology; its method and theories.

3 units

SCIENCE

This curriculum in science is prepared as part of an lower division program ready to be expanded at the proper time into the various major science curricula.

1—General Physical Science A

Survey of the physical sciences. Emphasis in the first semester in the fields of Chemistry and Physics.

3 units

2—General Physical Science B

A continuation of Science 1, with emphasis on modern Physics, Geology, and Astronomy. Prerequisite Science A.

3 units

30—Introduction to Chemistry

General principles of Chemistry with emphasis on inorganic materials. Prerequisite: Elementary Algebra. Two lectures and two laboratory periods per week.

4 units

31 — Qualitative Analysis

Theory and practice of Qualitative Chemistry. Prerequisite: Science 30. Two lectures and two laboratory periods per week.
4 units

60 — Physical Geology

A study of the earth with emphasis on the materials from which it is made and the processes that shape its surface.
3 units

61 — Physical Geology Laboratory

Laboratory work to accompany Science 60. Prerequisite: credit or concurrent registration in Science 60.
1 unit

62 — Historical Geology

The history of the earth as revealed in the fossil record, including the forms of life revealed therein. Prerequisite: Science 60.
3 units

63 — Historical Geology Laboratory

Laboratory work to accompany Science 62. Prerequisite: credit or concurrent registration in Science 62.
1 unit

80 — Physics — Mechanics and Sound

The mechanics of solids and fluids, wave motion and sound. Prerequisite: credit or concurrent registration in Mathematics 4A. Three lectures and one laboratory period per week.
4 units

81 — Physics — Electricity

A study of the fundamental properties of electricity and electrical propagation. Prerequisite: Physics 80 and credit or concurrent registration in Mathematics 4B. Three lectures per week and one laboratory period.
4 units

82 — Physics — Heat, Light and Modern Physics

An introduction to thermodynamics and the Kinetic theory; the properties of light, atomic and nuclear phenomena. Prerequisite: Science 81. Three lectures and one laboratory period per week.
4 units

SOCIOLOGY

Sociology 2A-2B may be taken by candidates for the B.A. degree in fulfillment of the requirement in Social Science. The other courses are available as electives for those interested.

2A-2B — Introductory Sociology

General survey of sociology as a science. Man's biological and cultural heritage. Social organization and disorganization.
3 units

- 10—**Theory and Practice of Civil Defense**
Standard and advanced first aid courses. Emergency survival programs. Protection against radioactive fallout.
3 units
- 15—**Advanced Theory of Civil Defense**
Communist and free world ideologies. Psychological reactions to disaster. Federal, state and local organizations and techniques for major emergencies.
3 units
- 123—**Western Social Thought**
The major social theorists from early times to the present, including Plato, Aristotle, the Stoics, Aquinas, Machiavelli, Comte, Spencer, Weber, Sorokin, Parsons.
3 units
- 125—**Christian Social Principles**
Investigation of contemporary socio-economic problems in relation to Christian social teaching.
3 units
- 135—**Marriage and the Family**
Personality and other factors in achieving marital happiness. Enriching family living. Evolution of American family types.
3 units
- 145—**Social Psychology**
Psychological factors in major social problems, including social control, propaganda, group conflict, and cultural determinants.
3 units

SPANISH

Each student seeking a B.A. degree must complete 8 units in one foreign language. Spanish will fulfill this requirement and will be especially helpful to many students planning to remain and to seek their livelihood in Southern California.

- 1—**Elementary Spanish**
The phonology, basic accidence, and syntax of the Spanish language. No credit is allowed to students who have completed two years of high school Spanish.
3 units
- 2—**Elementary Spanish**
A continuation of Spanish 1, completing the grammar; oral and written exercises. Readings from the simpler Spanish prose. No credit is allowed to students who have completed two years of high school Spanish.
3 units
- 3—**Intermediate Spanish**
General review of the grammar. Oral and written exercises. Readings from somewhat difficult Spanish prose.
3 units

4—Intermediate Spanish

Development of conversation and composition; their application to the study of Spanish authors.

3 units

10A-10B—Practical Spoken Spanish

Compact course in practical Spanish—especially prepared for persons who wish to learn to speak and to write quickly; common idioms and constructions; "tourist language."

1 unit per semester

25—Conversation and Composition

Close application of Courses 1, 2, 3, and 4 to oral and written use so as to familiarize the student with the living language of today.

3 units

101A-101B—Advanced Conversation and Composition

Language drills that aim at a fluency in Spanish conversation and writing.

3 units per semester

SPEECH

The Speech Department will attempt to aid the student through theory and practice to present his ideas in public clearly, effectively, and forcibly; to be at home on the platform, and to develop facility and ease of expression.

1—Fundamentals of Expression

The fundamental principles of expression. The voice, the body, gestures. Emphasis on oral reading.

1 unit

2—Expression and Interpretation

A continuation of Speech 1, but with more emphasis on interpretation and delivery of memorized passages.

1 unit

3—Presentation and Delivery

Organization and presentation of one's ideas, and their effective delivery. Prepared speeches will be required.

1 unit

4—Extemporaneous Speaking

Effective delivery of one's ideas when called upon to speak with little immediate preparation. Practice and criticism.

1 unit

10A-10B—Argumentation and Debate

Principles of argumentation and persuasion. Debate and rules of order. Intra- and extra-mural debating. May be repeated for credit.

1 unit

12A-12B—Dramatic Workshop

Participation under supervision in the various dramatic productions of the College Players. May be repeated for credit.

1 unit per semester

THEOLOGY

One course in Theology is required of each Catholic student for each semester during his stay in the College for Men. The order followed will be the order in which the curricula are listed here. Catholic transfer students will be fitted into this program, due regard being given to their previous theology or religion studies.

1 — The Quadriform Gospel

The origin and literary type of the Gospels: Their historical and religious value; source book of Christian origins. The structure, content, and characteristics of each of the four Gospels in their entirety. The political, religious, topographical backgrounds of the life of Christ.

1 unit

2 — Christ as Prophet and King

The life of Christ is studied from the Gospels in chronological order as far as the Last Supper. Emphasis is placed on His revelation of Himself as God-man, and the judicial structure of his Messianic Kingdom, the Church.

1 unit

3 — The Priesthood of Christ

The life of Christ is completed from the Last Supper to the Ascension with special emphasis on His priestly function in the Last Discourse, the Establishment of the Eucharist, the Death on the Cross, the Resurrection, and the final Commission of the Apostles. The significance of these historical facts is studied in the Liturgy of the Baptism based on Genesis, of the Original State of Adam, the Fall, and Original Sin.

1 unit

4 — The Sacrifice of Christ

A doctrinal study of Sacrificial Worship; its necessity, function, nature. The Sacrifices of the Old Law and their relation to the Sacrifice of Christ. Christ's Sacrifice on the Cross. The Epistle to the Hebrews as a summary of the doctrine on Christ's Priesthood and Sacrifice. The Sacrifice of the Mass and its relation to the Sacrifice of Calvary illustrated from a detailed study of the Liturgy of the Mass.

1 unit

5 — Selected Readings in the Old Testament

1 unit

6 — Selected Readings in the New Testament

1 unit

7 — Faith and Reason

A study of the relation of natural and revealed truth.

1 unit

9 — Biblical Archaeology and Geography

1 unit

101 — Christ's Life Communicated to the Church

The Church continuing, through the Holy Spirit, the life and work of Christ as Prophet, Priest and King, as revealed in a detailed chronological study of the Acts of the Apostles.

1 unit

102 — The Mystical Body of Christ

The significance of the facts seen in the Acts of the Apostles as formulated by St. Paul in the following Epistles: Galatians I and II, Thessalonians, I Corinthians, Colossians and Ephesians. The Modern, complete formulation of the doctrine of the Mystical Body as contained in the Encyclical on the Holy Spirit by Leo XIII and the Mystical Body by Pius XII.

1 unit

103 — Christ's Life in the Individual Members of the Mystical Body

Actual Grace and Predestination, Sanctifying Grace and the Supernatural virtues are studied in conjunction with the Epistle to the Romans.

1 unit

104 — Ascetism

The means for safe-guarding and developing this supernatural life in the individual are treated under such topics as: Prayer, Examination of Conscience, Penance, Temptations, Practice and Acquisitions of Virtues, the Gifts of the Holy Spirit.

1 unit

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