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Fall 2016

Copley Connects | Fall 2016

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EXPLORE DISCOVER SUCCEED

Catholic College Libraries Integrate Information Literacy with Social Justice

by Hugh Burkhart

On July 8, representatives from USD met with their colleagues from Loyola Marymount University, Holy Names, Saint Mary's College, and the University of San Francisco as part of the ongoing collaboration on information literacy instruction between the Catholic institutions. This summer's meeting was hosted by Saint Mary's College in Moraga, California. Copley librarians Martha Adkins, Amy Besnoy, Lisa Burgert, Hugh Burkhart, Christopher Marcum, and Alma Ortega represented USD along with Associate Provost Carole Huston. The learning outcomes for the session focused on the integration and application of social justice in information literacy instruction, articulation of a social justice approach aligned with the Association of College and Research Libraries' (ACRL) Information Literacy Framework, and creation and assessment of social justice informed information literacy lessons and assignments. Much of the discussion revolved around the Framework, which, since it was just adopted by the ACRL Board this year, was relatively new to those participating. Workshop facilitators Lisa Hinchliffe, Professor/Coordinator for Information Literacy Services and Instruction at the University of Illinois at Urbana-Champaign, and Laura Saunders, Assistant Professor at the Simmons School of Library and Information Science, led the group in discussions and activities centered around applying the Framework using critical pedagogy concepts. Starting with their own classroom experiences as a basis, participants either revised or created new assignments with a mind to better engage students in learning they initiate, as opposed to lessons directed entirely by the instructor. They were encouraged to share their assignments on the Community of Online Research Assignments database (<http://www.projectcora.org>), an open access collaborative space funded by the Statewide California Electronic Library Consortium for adapting and experimenting with research assignments.



Workshop facilitators Laura Saunders and Lisa Hinchliffe

At a meeting this fall to share information from the summer workshop with other Copley instruction librarians, Lisa Burgert (a member of the California Catholic Colleges for Information Literacy Steering Committee) spoke about how she applied what she learned to her "Trip to the Topics" student workshop at Copley Library, in which she used civil and human rights topics as a way to teach students how to conduct research and formulate questions based on specific groups, geographical locations, and time periods. Reflecting on what he saw as the workshop's benefits, Christopher Marcum said, "I feel like I honestly wasn't clear on what social justice meant, certainly not in terms of pedagogy... So my major takeaway was to come away with a better understanding of what social justice is and how to incorporate it into teaching. The relationship between social justice and civil and human rights was made clear to me." Copley Library will continue to collaborate with its peer institutions on information literacy initiatives.



Associate Provost Carole Huston with Copley librarians Lisa Burgert, Martha Adkins, Christopher Marcum, Amy Besnoy, and Hugh Burkhart

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Dean's Update



This past summer Copley Library was under construction. No, it was not a library renovation project, but we are hoping for that to be a reality soon. However, we do have a new HVAC (heating and cooling) system, and it will get a good workout with finals, when the building is packed with students the week of December 14-20. The replacement of the heating and cooling system was a major project that required many of the library faculty and staff to move into temporary office spaces. A big thanks to our Access and

Outreach Services staff who kept the library open even during the worst of the construction. I also want to recognize Jasmin de Unamumo, Budget and Operations Manager, who coordinated with the Facilities Department, maintained information on the library's website, and kept Copley Library employees updated about the project from inception to completion. Brian Litchfield, Project Manager of the Office of Project Planning Design, and Construction, was attentive, and he divided the project into sections that allowed the library to remain open during the duration of the project. We are grateful to Brian for keeping his commitment to ensuring that the library would be open for the first day of classes.

The curve is constantly moving in academic libraries. Every day it seems there is a new database, tool, or twist on an old topic. With this in mind, the librarians spent several days this summer engaged in professional development activities. Copley's instruction librarians, along with Associate Provost Carole Huston, participated in the Catholic Information Literacy Social Justice training at Saint Mary's College of California on July 8th. This training is unique because it involved librarians from five Catholic institutions (Holy Names, Loyola Marymount University, University of San Diego, University of San Francisco, and Saint Mary's) coming together. This group of instruction librarians examined what is meant by social justice pedagogy and learned from each other. In addition, on August 23-24, the Copley Library faculty attended a training session on the new ACRL information literacy framework and assessment facilitated by Merinda Kaye Hensley, Associate Professor and Digital Scholarship Liaison and Instruction Librarian at the University of Illinois at Urbana-Champaign. The next day John Russell, Associate Director for the Center for Humanities & Information at Pennsylvania State University Libraries, taught a session on the digital humanities with hands-on activities.

Did you know that the library is one of the biggest employers of student workers on campus? Yes, we are, and we are striving to maintain relationships with our workers after graduation. I invite you to read about Erika Rodriguez, a recent student worker graduate on page six. Copley continued its partnership with One Book One San Diego, a KPBS community reading program. This year was the program's 10th anniversary, and we choose the book *Outcasts United* by Warren St. John. Copley will be open for finals 24/7 December 6-20.

The Christmas holidays are coming. If you are a bibliophile or just looking to do something philanthropic, I invite you to consider purchasing a resource from our Copley Library Wish List on page seven.

I wish each reader a smooth end to the semester and your heart's delight for Christmas. Happy holidays!

Theresa S. Byrd
Theresa S. Byrd

Dean of the University Library

An Evening with Warren St. John

by Christopher Marcum

Copley Library was honored to partner with KPBS to host a special One Book, One San Diego 10th Anniversary event with Warren St. John, bestselling author of 2010's featured book *Outcasts United*. KPBS and Copley Library welcomed Mr. St. John to Warren Auditorium for a presentation, book signing, and reception on October 11. The event kicked off with a wonderful overview of the One Book, One San Diego community reading program from KPBS Director of Programming John Decker followed by an introduction of the author from Dean of the University Library Theresa Byrd. St. John's presentation gave the audience great insight into how he was able to document and share the true story of how Clarkston, Georgia became one of the most culturally and ethnically diverse communities in America. St. John's account of the local soccer team of refugee boys known as the "Fugees" examines several issues relevant to the mission and values of USD, including social justice, peacebuilding, and human rights. The presentation was followed by a reception complete with refreshments and engaging conversation. If you would like to read *Outcasts United*, search Copley Library's catalog to see if our copy is available or request a copy via the San Diego

Circuit. For more information about other 10th anniversary events happening this year, visit the One Book, One San Diego website at www.kpbs.org/one-book. This year's One Book, One San Diego selection, *Waiting for Snow in Havana* by Carlos Eire, is also available at Copley Library.



KPBS Director of Programming John Decker, Author Warren St. John, and Dean Theresa Byrd.

Copley OER Initiative

By Alejandra Nann

In 2015, librarians at Copley Library launched the Copley Open Educational Resources (OER) Initiative. During the pilot year, the library offered four stipends to faculty members who wanted to replace a textbook in one course with an OER. The four faculty members chosen for the pilot year were Bradley Bond (Communication), Florence Gillman (Theology), Ann Mayo (School of Nursing), and Lynn McGrath (Mathematics). In the first year alone, the stipend recipients saved 118 students almost \$12,000.

After receiving feedback and evaluating the inaugural year, librarians Alejandra Nann and Julia Hess continued the initiative with its second year and accepted nine faculty stipend recipients. Over the summer, they met with the nine faculty members, introduced them to OER, and provided information about the initiative. The librarians plan to meet with the nine faculty members twice a semester to discuss challenges, successes, and questions about OER. They will be submitting a report about their experiences implementing OER by the end of the academic school year.

Copley Open Textbook Review

By Alejandra Nann



With the success of the Copley Open Educational Resources (OER) Initiative, Copley Library announced its first Open Textbook Review project. The program offered a \$250 stipend to faculty to review an open textbook. This gives faculty an opportunity to find a suitable open textbook in their subject area and write a review of it. The Call for Proposals closed on October 17, 2016, and Copley accepted 23 applicants for the 2016-2017 academic year. Alejandra Nann, Electronic Resources and Serials Librarian, will meet with the stipend recipients, introduce them to open textbooks, and assist them in finding an appropriate textbook to evaluate. The recipients are expected to write a short review of the open textbook, which will be available to read online next summer.



Librarian Amy Besnoy speaks with STEAM Team students about evaluating internet resources



College of Arts and Sciences' Associate Dean Perla Myers and a group from the STEAM Team Summer Academy



STEAM Team participants creating a "human database"



Students use playing cards in learning about Boolean operators

Copley Supports 2nd USD STEAM Team Summer Academy

by Laura Turner

Three Copley librarians led library activities for the 2nd USD STEAM Team Summer Academy for local middle and high school participants on August 8. The STEAM Team Academy provided its participants with a chance to engage in fun, hands-on learning in science, technology, engineering, arts, and mathematics for one week in August. Amy Besnoy met with the high school group to offer tips for evaluating internet resources and to coach them on using Google Scholar. Martha Adkins and Laura Turner worked with the middle school students to assess online sites. This group also created a human database to understand the parts of a journal and a database, and they experimented with playing cards to grasp the behavior of Boolean operators. Copley appreciated the efforts of the Summer Academy coordinators, USD faculty members Odesma Dalrymple, Perla Myers, and Joi Spencer, to include the library as part of this year's STEAM Team experience!

Librarian Training Days

by Julia Hess and Alma Ortega

After much discussion and planning during the summer months, Copley Library hosted two days of specialized workshops on August 23 and 24. Librarians were able to dedicate time to new and significant issues affecting librarianship. The facilitators, nationally renowned in their field, provided substantial resources and in-depth training on information literacy, digital humanities, and scholarly communication.

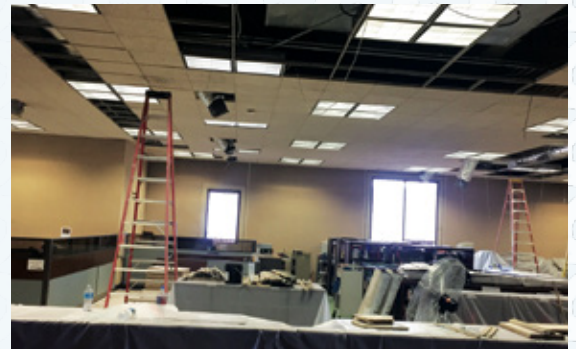
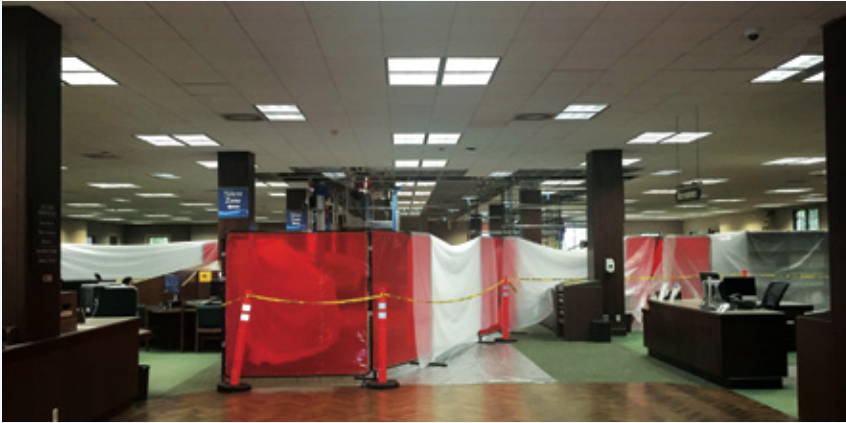
On Day One, Merinda Kaye Hensley, Associate Professor and Digital Scholarship Liaison and Instruction Librarian at University of Illinois at Urbana-Champaign, offered a full day of training and discourse on the Association of College & Research Libraries' Framework for Information Literacy for Higher Education. During the morning session librarians learned all about the new framework and were initiated into the theory of threshold concepts. Participating librarians indicated that they now have a deeper understanding of the framework and its connection to the competency standards. The second part of the day was dedicated to hands-on exercises on writing student learning outcomes, planning curriculum development based on current library courses, and thinking about and executing assessment. The day ended with a short Q & A session where librarians' questions ranged from expanding outreach efforts to promoting library instruction to the importance of managing liaison relationships. Some librarians have already incorporated Hensley's suggestions into their workshop planning.

On Day Two, John Russell, Associate Director of the Center for Humanities & Information at Pennsylvania State University Libraries, delivered a comprehensive overview of the intersection of digital scholarship and academic libraries. In the morning, he introduced librarians to key digital tools, such as Voyant and Palladio. A hands-on exercise using Voyant allowed librarians to consider potential applications of the tool for their own work and scholarship. Some librarians have remarked that in seconds the software provides insights into the data, whether it is coming from websites or imported from a text file (e.g. Excel, Word). In the afternoon, he covered a variety of topics, including mining social media, the ethics behind using such data, scholarly communication, digital preservation, and open educational resources. The final activity of the day was an animated discussion between Russell and the librarians regarding local digital scholarship concerns including, but not limited to, funding, time management, and advocacy for the new and often misunderstood landscape of digital scholarship.

Librarians who participated appreciated the two days committed to their professional development. They especially appreciated the relevancy of the topics because they provided an opportunity to learn about these issues in the profession.

On the Front Line: Copley Staff Keep Library Running During Summer Construction

by Bridget Meschen and Jasmin de Unamuno



Scenes from the summer construction

The unofficial creed of the United States Post Office reads: “Neither snow nor rain nor heat nor gloom of night stays these couriers from the swift completion of their appointed rounds.”

The same could be said for the Access Services Staff during the HVAC Renovation in Copley Library this past summer. The purpose of the HVAC Renovation was to replace the old HVAC system in the Copley building and install an HVAC system in the Administration area and South Study Group Room. Copley Library’s Administration, Technical Services, and faculty were relocated to nearby spaces in Camino and Founders Hall, while Access Services stayed in place keeping Copley doors open for business as usual. Behind the counter, around the plastic barriers, or weaving through the ever so dark and dusty Copley and Camino stacks, regardless of the hot temperatures, industrial fans, or construction noise, the Access Services Staff dutifully carried on serving our patrons irrespective of the obstacles.

We gratefully acknowledge Christopher Feraro, Colette Gallagher, Leslie Hovland, Christopher Marcum, Alex Moran, Rick Stoppelmoor, Julie Wright, and Derrick Young for their “Swift completion of their appointed rounds.”



Access Services department members (from left to right): Rick Stoppelmoor, Circulation/Desktop Support; Alex Moran, Access Services Manager; Leslie Hovland, Interlibrary Loan/Reserves; Christopher Marcum, Interim Head of Access and Outreach Services; Julie Wright, Circulation/Collection Management

Copley Student Assistant Keeps Close Ties to Copley, USD After Graduation

by Christopher Marcum



Erika Rodriguez '15

Recently I sat down with former Copley Library Student Assistant and proud USD alumna Erika Rodriguez to reminisce about her days at USD and find out what she has been up to since graduation. Not surprisingly, Erika is making a name for herself in the field of marketing in San Diego and she continues to be a very active member of the USD community.

Chris Marcum: When did you start working at Copley Library and what is your favorite memory of that time?

Erika Rodriguez: I started working in the Technical Services department in the fall of my freshman year [2010]. My favorite memory from my early days at Copley is when my supervisor Julieta made me a birthday cake; I thought that was really sweet. Julieta was a great mentor for me and really made me feel at home when I first came to USD from Buellton, CA.

CM: What would you say is the most valuable thing you got from your time as a student assistant at Copley?

ER: Oh wow, so many things that it's hard to say. I think the most valuable thing was that Copley helped me find a community here at USD. Everyone who knew me knew that I was part of the Copley family; so many of the friends I made at USD and remain close with today are people I met at the library. I also learned how to use the library resources. I spent a lot of hours cataloging Copley's collection of print journals and I knew where all the

journals in my field were when it came time to do research; I learned how to use Copley's databases and how to make use of services like Interlibrary Loan.

CM: Would you say the things you learned here have helped in your professional career?

ER: Ha! A few weeks ago I became the Marketing Specialist for Lyft San Diego; I spent at least 15 hours at Copley Library researching Lyft and preparing for all my interviews.

CM: Is there anything else about your time at Copley that you think has played a key role in helping you perform well in your new job?

ER: I learned a lot about the value of relationships during my time at USD; building relationships and nurturing them is an important part of what I do professionally.

CM: What does the Marketing Specialist for Lyft San Diego do?

ER: My primary job is to cultivate partnership between Lyft and the San Diego community, as well as coordinate all the marketing events for the company here in San Diego.

CM: If you could leave our readers with one word to sum up your time here at USD, what would it be?

ER: Community. The community here has provided me with great support since I came here in 2010 and I continue to get a lot of support from so many people here at USD; sometimes it's like I never left. I am on campus at least twice a month for a number of events at the School of Business, and my ties with USD Rotaract and Alpha Delta Pi.

Staff Updates



Ashley Toutain joined Copley Library in October as the new Archives/Special Collections Assistant. Ashley has enjoyed preserving historically valuable collections for a variety of institutions, including serving as the Processing Archivist and Records Manager at Willamette University and the Museum Coordinator of the Linn County Museum. She is excited

to get back into archives and working to help the University of San Diego preserve their valuable records. Ashley has a B.A. in History from Willamette University and an M.A. in Museum Studies from the University of Kansas.



April Ibarra Siqueiros has joined Copley Library as our new part-time reference librarian. April holds a B.A. in Art from San Diego State University and an M.S. in Library and Information Science from the Pratt Institute. She focused on user experience design in graduate school and has published and presented on this topic. April most recently served as a Senior Adult Librarian at the Brooklyn Public Library and as an EdLab Library Associate at Teachers College Library, Columbia University.

Wish List

Copley Library Wish List is an ongoing record of requested items from students, faculty, librarians, alumni and patrons. These items are not currently available in our collections but have been identified as resources that will enhance teaching, learning and research at USD. We invite you to “grant a wish” by gifting one or more of the items listed to advance Copley Library for all.

In recognition of your donation, your name as a donor will be designated in our online catalog. If you have any questions about a gift or would like to “grant a wish,” please call Copley Library Administrative Office at (619) 260-4120 or email Dr. Theresa Byrd, Dean of the University Library, tsbyrd@sandiego.edu.

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Ashima	Artist's Book	Art	\$1,200
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The Dictionary of Early American Philosophers	Book	Philosophy	\$750
The History of Continental Philosophy	Book	Philosophy	\$800
The Encyclopedia of Christian Civilisation	Book	Religion	\$595
Science and the World's Religions (3-volume set)	Book	Religion	\$194
Handbook of Mobile Teaching and Learning	Book	Education	\$449
Religion: A World History (10-part series)	Film	Religion	\$1,000
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Leadership and Coherence: A Cognitive Approach	Book	Leadership	\$109
The Spirit Within: The California Missions by Craig Alan Huber	Fine Press Book	Religion	\$6,500



The Spirit Within: The California Missions
by Craig Alan Huber

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Joan Lippincott,

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Maura Marx,

Deputy Director for Library Services at the
Institute of Museum and Library Services

For complete event details, including the call for proposals and information
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www.sandiego.edu/library for donation questions.**

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