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# leap of faith

president's report

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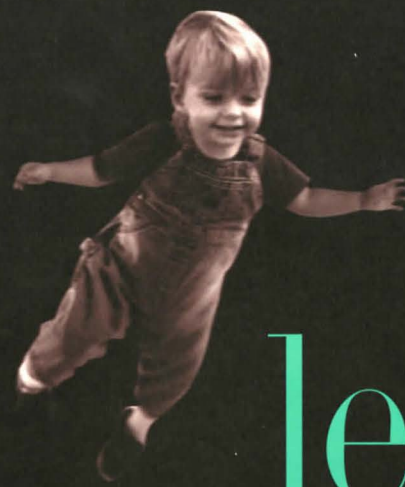


A man once stood  
before God, his heart  
breaking from the  
pain and injustice in  
the world. "Dear God,"  
he cried out, "look at  
all the suffering, the  
anguish and distress  
in your world. Why  
don't you send help?"

GOD RESPONDED,

"I DID SEND HELP.

I SENT YOU."



# leap of faith

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Each year the task of shaping a new class and making the decisions about whom to accept becomes more difficult. Every acceptance is a leap of faith, an act of confidence in the potential of a single individual to shape the future. Thousands of students apply, and we must choose those students whose ability and potential for growth will be challenged by the outstanding faculty and programs we offer.

This year, in an effort to reduce the freshman class from 1,000 to a more manageable 900, we cut back on acceptances of applicants by 10 percent. This allowed greater selectivity, but it did not result in a smaller class because more of those who were accepted decided to come. It produced an exceptionally well-qualified class. The average SAT scores of our students exceed the national average by more than 150 points. The top 25 percent of our students are in the top 2 percent in the nation. In fact, the bottom 25 percent of the class have scores above the national average.

We are even more selective in choosing students for our graduate and professional programs. For example, in our Master of Fine Arts program with the Old Globe Theatre, we select seven new students from an audition pool of 500. In our School of Law, we enroll only one of every 10 students who apply.

We try to provide distinctive experiences for these advanced scholars. Our marine biology program works closely with the Hubbs Research Institute at Sea World. The students in the international business program travel to other countries and study business conditions and practices. Last summer, the M.I.B. and M.B.A. students were in Hong Kong just prior to the transition of authority from Great Britain to China. Other business students studied in Paris. More than 400 USD students studied abroad last summer in Dublin, London, Oxford, Paris, Florence, Barcelona, Russia, Poland and Guadalajara. We have exchange programs with universities in Mexico and Japan. Our Master of Science in Nursing

students spend summer months with the National Rural Health Association programs in migrant health care. By choosing the most promising students and offering unique experiences, we maintain select graduate and professional programs that are small but of very high quality.

In September, on behalf of the University of San Diego community, I traveled to Washington, D.C., to accept recognition from the John Templeton Foundation's 1997-98 Honor Roll for Character Building Colleges. This award recognizes the university for its commitment to "the development of virtue and moral character, those habits of mind, heart and spirit that help young people to know, desire and do what is good." In total, 137 universities were honored. Some were large nationally known institutions like Yale, Brown, Baylor and the University of Notre Dame. Others were smaller institutions like Earlham College, College of the Holy Cross and St. Olaf's. Many of the institutions had religious affiliations. Although an emphasis on respect for morality and values is not as common as we would like to see in higher education, there is nevertheless a solid base of support for preparing students to lead ethical lives. Among the universities honored, USD was singled out for special recognition for its "exemplary program" in Ethics Across the Curriculum.

Our primary task is to develop students' intellectual skills and prepare them for competence in their chosen careers. It is also our intention to help them develop their personal qualities of leadership, service to the community, spirituality and social conscience. We demonstrate this with a student development transcript, which provides prospective employers and graduate schools with a summary of a student's activities, both inside and outside class, that constitute the USD experience. I am proud that so many of our students participate in community service activities. Last year, the Associated Students reported that our students contributed more than

100,000 hours of volunteer work. These activities benefit the students as much as they help those who are served.

Our athletic teams had an outstanding year, winning their conference championship in swimming and diving; earning NCAA tournament appearances in women's soccer, volleyball and tennis; gaining recognition for All-American status in tennis and football, 23 Conference All-Academic ratings, and 57 All-Conference selections; and many other honors.

In every field of activity, from calculus to cross country, from sophisticated laboratory research to community service, our students fulfill our faith in their potential. We know they are ready for that next great leap, from our campus into a waiting society.

*Alice B. Hayes*

Alice B. Hayes

Dear  
Friends  
of the  
University,



# student

A T H L E T E

# a sure thing

MANDY BISHOP

as a point guard and scholarship athlete on the Toreros women's basketball team. Mandy Bishop has to be sure of herself. On the court, she directs the offense and spurs the team to play as a unit. There's no room for hesitation when four other players are tuned to her voice, ready to run a complicated set of plays based on a few quick words she calls out while they streak down the hardwood floor.

By all accounts, Bishop, a sophomore who spent much of her freshman year in the starting lineup, is as sure as they come.

"I can't imagine myself doing anything else," she says.

The Oklahoma native is talking about basketball, the sport she's played since fourth grade, but she uses the same words when reflecting on her choice to pursue an electrical engineering degree. The 4-1/2-year, 17-unit-per-semester program includes extensive lab time and intensive courses in physics and math along with the engineering classes. Bishop is the first USD athlete to take on the demands of the major.

"I'm one of the most competitive people in the world," Bishop says candidly. "I believe that's why I am where I am. Being competitive helps in engineering because it's one of the hardest majors to complete."

While her professors focus on teaching the tight-knit group of engineering majors, Bishop is doing some educating of her own. Months before each semester starts, the player submits the basketball practice and game schedule to the engineering department. When Bishop sits down to plan her classes, her adviser is already aware of the demands on her time and can better help schedule the courses she needs.

The longer Bishop is in the program, the higher the level of understanding from her engineering family. Professors and students grow close between sharing classes and working as teams in the laboratory, and Bishop speaks fondly of them.

In May, when Bishop completes the introductory courses that all engineering majors take, regardless of their specialty, she will officially become an

electrical engineering student. She got a jump on things in the fall when a professor asked Bishop to spend the semester playing with some high-tech building components.

The computerized equipment is new to the department, and Bishop was charged with finding out all that it can do. Eventually she built a prototype machine, wrote a computer program to make it run and turned the project into a lab for the freshman students.

That experience should help her land an internship next summer at one of the many high-tech firms in San Diego. Bishop is eager to make contacts with future employers in her adopted city where she is definitely staying after graduation.

The students Bishop works with at Madison High School in Clairemont ought to be glad to hear their youth group leader will be staying in town. While attending high school in Tulsa, Bishop joined Young Life, a Christian youth organization, and found within herself a faith in God that inspires her and also brings peace to her busy life. Bishop shares that faith with other young people as a Young Life leader and guitar player.

Whether she's on the court, in class, or talking with the youth group, it's easy to see Bishop's full concentration is always with the task at hand. After all, anything less would have crumbled the point guard whose first start as a freshman was in front of 5,000 people when the Toreros played the No. 1 team in the country, Louisiana Tech.

Spending last season as a starter for many of the games gave Bishop experience that put her well beyond her years and set the tone for an ambitious college career.

"I was given an opportunity to come in as a freshman and start at point guard the majority of the year, which is unheard of," she says. "But now I'm not like a sophomore. I feel like I've been here and I've been around as far as knowing the offenses."

"Being competitive helps in engineering because it's one of the hardest majors to complete."





# school of law

# the power of ideas

MICHAEL LEE

Michael Lee is a study in opposites. "I like to debate," says the third-year law student. "A lot of people think that's uncharacteristic of me, not only because I am relatively soft-spoken, but in terms of stereotypes. Asian people aren't supposed to be confrontational. Asian people aren't supposed to be aggressive advocates."

Born in Seoul, South Korea, Lee immigrated with his family first to Los Angeles and then to San Diego when he was 4 years old. He was raised in casual Southern California as part of a traditional Korean family. As he grew older, Lee noticed contrasts in his expressions, manner of dressing and way of thinking that reflected both a laid-back California attitude and a more formal Korean demeanor.

When he returned to Korea for the first time while an undergraduate student at the University of California, Berkeley, Lee came to understand his traditional tendencies through traveling among people with his same habits and way of living.

"I do have Korean language skills," he explains. "They treated me just like anyone else, which means that I did experience what it means to be a Korean."

After four weeks, Lee found himself back in the United States with a renewed sense of belonging. He knows that America, where he can enjoy the best of both worlds, is truly his home.

In his homeland, San Diego is Lee's favorite place and the natural place to return after graduating from Berkeley. It's where his family lives; it's where his church is; it's where he teaches traditional Korean folk drumming and plays tennis. It's where his heart is. But Lee's undergraduate studies in political science didn't immediately lead him to law school and USD. Instead he briefly attended seminary.

"I had to figure out what I was going to do," Lee recalls. "I decided that law was the best way to go, simply because the law is not just a degree but a set of tools. It gives you insights into the way America works."

Lee shared some of those insights last year with middle school students who visited the School of

Law. As co-president of the Asian Pacific Law Student's Association (APALSA), he organized a mock trial and a day of mentoring for young Asian students.

APALSA invited an Asian-American judge and two Asian-American lawyers from San Diego to participate in the trial. The students acted as jurors and went through the entire trial process, including deliberation. Lee was particularly excited by students who asked him where he went to high school, what college he attended and how he got to USD. Good questions, he thought, from students for whom he was trying to be a role model.

Now in his final year at USD, Lee is working toward becoming a litigator. His fall semester included simultaneous internships at both the U.S. attorney's office and the California attorney general's office. The diligent student conducted legal research, wrote briefs and prepared clients for trial. With the U.S. attorney's office Lee spent many days in court, sometimes at the attorney's desk, sometimes in the gallery, but always working directly with his supervising attorney.

Debate, controversy and fighting for his client's rights get his adrenaline pumping and make waking up in the morning easy, Lee says. But he plans to go about his profession in a slightly different manner than some hard-nosed lawyers.

"My idea of a litigator is someone who is able to work diligently, effectively, aggressively for the interests of your client, without having to raise your voice, without having to raise your fist, without having to be in your face," Lee says.

"You can be just as good an attorney with the power of your ideas. That, to me, is the perfect job for who I am."

"You can be just as good an attorney with the power of your ideas. That, to me, is the perfect job for who I am."



# making connections

ANN MAYO

As a nursing student whose doctoral research involves how people absorb and apply information, Ann Mayo landed an intriguing assignment last summer. She was invited to make a major presentation on nursing research to a group of Russian nursing educators and leaders.

An expert in teaching nursing research, Mayo had no concerns about the topic. What worried her, however, was how to present the information to the Russian-speaking audience. A simple translation wasn't enough. Mayo needed to understand her audience so she could present the level and context of information that would be most useful to them.

She prepared a rough presentation, then left for the two-week August conference with nine American nurses, each of whom would consult with the Russians and make presentations in their areas of expertise.

Every day, Mayo talked to the Russian physicians and nurses, assessing what they knew about nursing research, a new vocation in their country. She learned about the Russian nursing and medical education system. She worked closely with one of the conference translators to include the correct Russian terminology on her overhead transparencies. And every night, she revisited her presentation, tailoring the material to what she was learning.

Finally, the day arrived. As Mayo began her presentation, she sensed a fellowship with her audience. "They were so hungry for information on nursing research that after about three minutes, I lost sight of the fact that I was working with a translator," she recalls. "There was an energy. There was a connection."

When Mayo finished, she realized her hard work paid off. "They gave me a standing ovation," she says. "I fought back tears. It was overwhelming."

Not that Mayo is any stranger to hard work or success. She earned an associate's degree in nursing in 1975 and a bachelor's of science in nursing in 1988. At USD, she earned a master's degree in family health nursing in 1990 and entered the doctoral program in 1996. All the while, she has worked in the profession as a clinician, educator or researcher.

Mayo's fascination with cognitive development started in a child development course, which sparked a lifelong interest in the study of the mental processes we use to acquire knowledge. When Mayo began teaching nurses, she became interested in adult cognition, realizing that if she better understood how adults process information, she could present material more effectively.

Very little valid research exists on adult cognition, however. Mayo is correcting that with a research project involving telephone advice triage nurses — nurses who help patients assess health questions over the phone. She will interview the nurses regarding their decision-making. The analysis of their thought processes will provide insights into their cognitive development, Mayo says. The nursing profession can use those insights to refine their teaching efforts and to develop assessment tools.

Mayo balances her responsibilities as a student with her professional pursuits. She is an administrative consultant for Kaiser Permanente in San Diego and an instructor in community health nursing for California State University. She is a consultant to a Russian doctoral nursing student who wants to conduct research, and she may return to Russia next year to help a medical and nursing academy director integrate health promotion topics into his curriculum and research.

It's this mix of student life, research, clinical work and teaching that stimulates Mayo. But she is quick to point out that none of it would have been possible without her exceptionally supportive family.

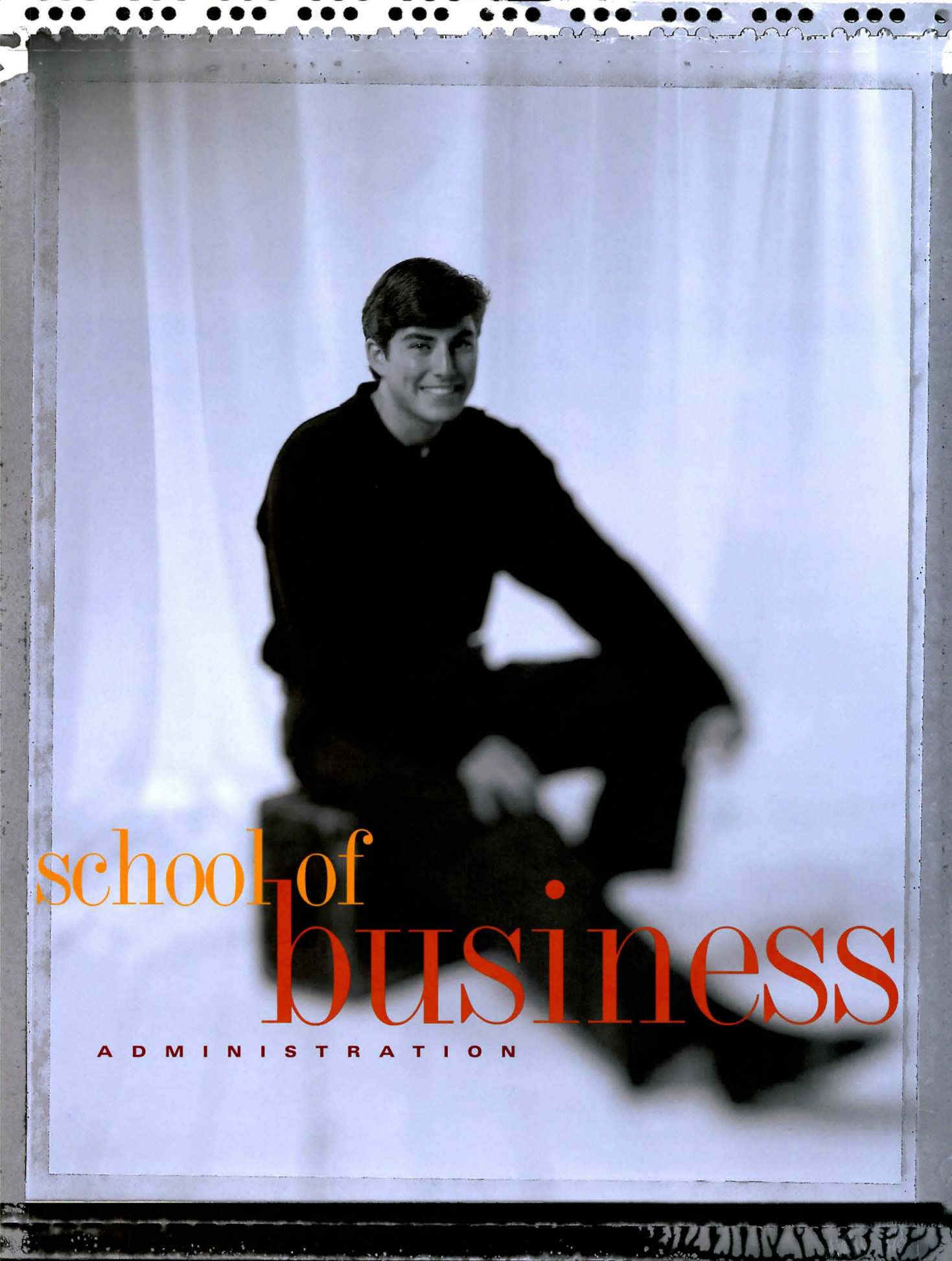
"I come home from classes so excited about something I've learned and they all listen and ask questions," she says of her husband, Ron, and their twins, Kevin and Kelly, now 14. "You can ask them about nursing theory, philosophy and qualitative research, and they understand the overall concepts. My educational program has strengthened us as a family. It's been a family adventure."

"They were so hungry for information on nursing research that after about three minutes, I lost sight of the fact that I was working with a translator. There was a connection."



school of nursing





# school of business

ADMINISTRATION

BRYAN SULLIVAN

If you were going to grab a bunch of students to volunteer for Habitat for Humanity, an organization that builds houses in underprivileged areas, where would you find them? Bryan Sullivan suggests you start with the accounting department. Yes, the accounting department.

"We're out to show people that accounting majors care more about people, that we're not just wrapped up in numbers," says Sullivan, a senior and this year's president of the accounting society. "People don't realize how much accountants need to be well-rounded individuals and excellent communicators. Good personal relationships are key to being a good accountant."

The accounting society performs at least one community service project each year, and this year Sullivan felt the students should do something far afield from what might be expected of them. When they work with Habitat for Humanity this spring, representatives from the same firms that are recruiting accounting students will work alongside them. It's one more chance to show potential employers that USD students are a cut above the rest.

"Getting a good job at a top firm is extremely competitive," says Sullivan, who reports on initial public offering meetings as an intern at Merrill Lynch and performed tax work for international clients at a local firm, Shannon and Associates CPAs. "Recruiting begins in January of your junior year and goes far beyond interviews. The companies expect all the students to have good grade point averages, so they're really looking at what kind of person you are."

Sullivan should know. He's been to dinners, social events and arduous interviews with all of the Big Six accounting firms. Now that he's been through the process — and has several job offers on the table — he feels it's his turn to help others do the same.

"I like being there for the other students, taking the time to sit down and talk to them about which companies they might want to work for, how

to handle interviews and how the whole process operates," says Sullivan. "I want to help them make the right contacts."

Although a job at a Big Six accounting firm is the grail for most accounting majors, Sullivan realizes that not all 120 members of the accounting society will go that route. His mission is to provide alternatives for those majors to explore.

"Our members have organized meetings with a number of companies, government groups and professional societies," says Sullivan. "Our main purpose is to help everyone get a job."

It's no surprise that Sullivan has a strong interest in assisting others. He always wanted to be a doctor, but switched fields by chance in high school when he dropped a biology class he didn't like and took an accounting course instead. His life at USD took a few unexpected twists as well.

"One of the reasons I came here was to play on the golf team," recalls Sullivan, who is the recipient of a USD alumni scholarship and an Association of Governmental Accountants scholarship. "But I broke my foot in an intramural soccer game and had to sit out a year. When I came back the next year, I injured my hand in another soccer game and again couldn't play golf."

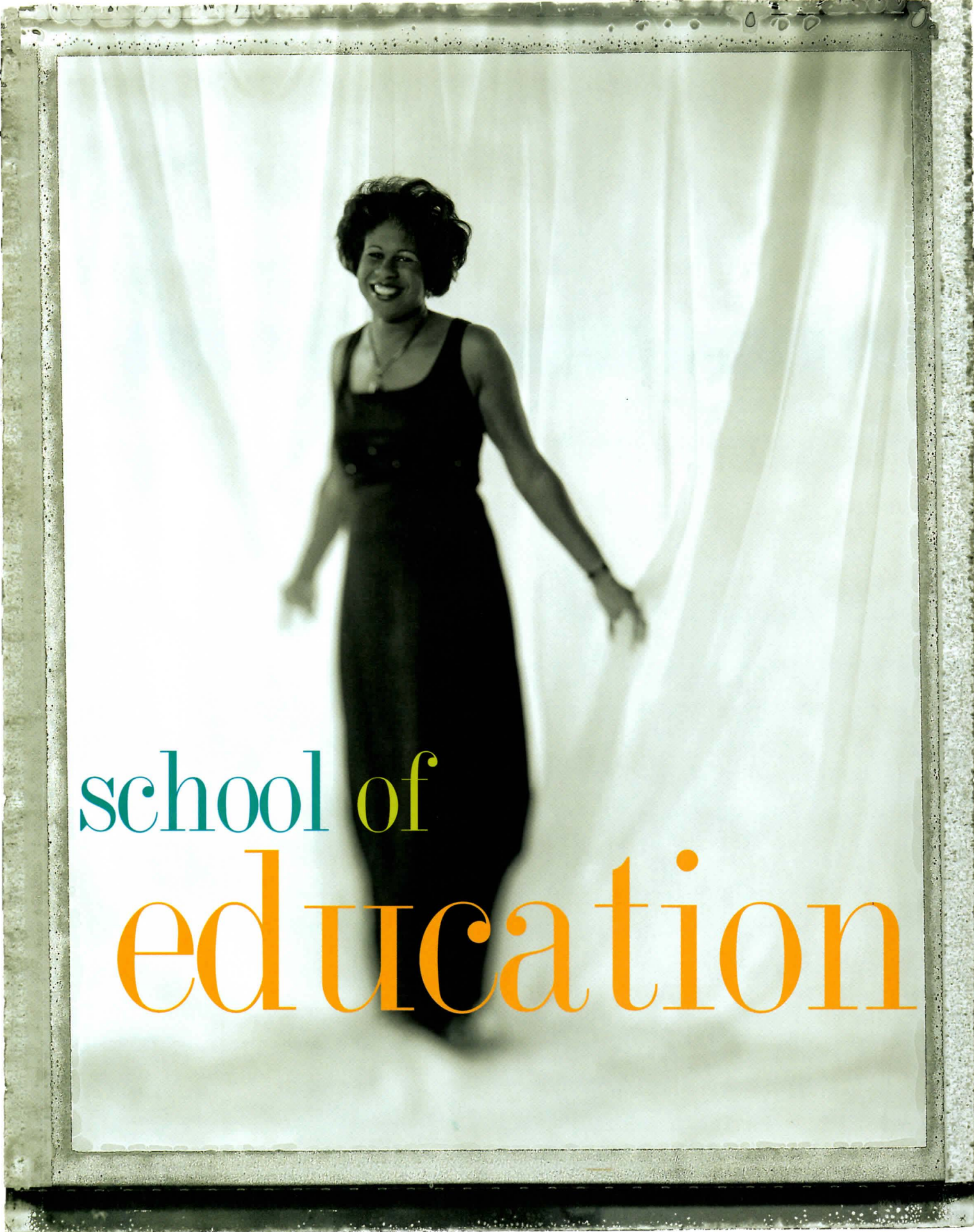
Although the setbacks were disappointing, Sullivan's upbeat attitude keeps him focused on the positive. "At least now I won't be too good to play golf with clients," he laughs.

In his last year at USD, Sullivan hopes to cultivate that same attitude in the accounting students who look to him for advice and leadership.

"This turned out to be a little more work than I thought it would be, but I wanted to be involved," he says. "I've really enjoyed doing it."

"I like being there for the other students, taking the time to sit down and talk to them. I want to help them make the right contacts."





# school of education

EMALYN LEPPARD

# alternative paths

Senior Emalyn Leppard knows about being an atypical student. But at 41, the undergraduate education major looks at her age as an advantage. She doesn't share the anxiety that many seniors face as they get ready to enter the "real world." After all, she's already been there. She's back in college to finish what she started more than 20 years ago.

It's a life path that has drawn Leppard to working with another group of atypical students — youngsters in alternative school settings.

"Every kid does not fit into the traditional high school setting," Leppard says. "If I can help these kids with the tools they need to help themselves, then that's a personal goal of mine in teaching. Everybody needs the tools to survive."

Emalyn Leppard clearly has those tools. Planning to become a teacher when she first went to college in 1974, Leppard hoped to help kids not only with their education, but with life skills. Her generalist approach to teaching wasn't a typical career path at her university, however, where students were required to choose a specialized subject such as math or English. Confusion led to feelings of not fitting in with the other students. She ended up leaving school, marrying and having three children.

Her interest in teaching never waned, however. "My house was the house where kids came after school," Leppard recalls. "I could focus on an area where a kid was missing something, and I could fill in the blanks."

Eventually, Leppard realized that if she was serious about helping kids, she needed to finish her education. She earned an A.A. degree at San Diego City College, then transferred to USD.

At USD, Leppard is realizing the goals she set long ago. She works with students who have reading difficulties at Twain Junior/Senior High, an alternative school. But more than just passing on reading skills, Leppard tries to reach the students on a deeper level, to help fill the blanks in their often spotty academic lives. She wants them to graduate with

knowledge, not just with the skills to pass a standardized test. Leppard wants to be the teacher that these students have been searching for.

"Somewhere along the line, we can all say we hooked up with that one teacher who made a difference in our lives," Leppard points out. "These kids aren't saying that yet."

"Just graduating these kids and sending them off with a piece of paper and a few credits is not doing them a service at all. If we look at them as individuals and give them the educational tools they need, then we'll be doing them a service."

The classroom is not the only place Emalyn Leppard is making a difference. Active in every community she has been a part of, Leppard makes no exception with USD. Her work-study assignments and volunteer work have centered on community service. Leppard is the liaison for 26 USD student-mentors who work with the youngsters at Twain. She is the parent-liaison for kids in an after-school learning program at Montgomery Junior High. She also founded a highly successful shoe donation program at USD that benefits children in three local schools.

When pondering how she fits all of these activities into her day, along with working on the weekends and juggling the demands of being a single parent — her marriage ended after 17 years — Leppard taps her appointment book and laughs.

"It's been an experience in organization," she says. "But you do what you want to do in life."

"Somewhere along the line, we can all say we hooked up with that one teacher who made a difference in our lives. These kids aren't saying that yet."



C O L L E G E O F

# arts & sciences

DAN KOZAK

Like many college students, Dan Kozak's first wish is for more time. While others would use extra hours in the day for socializing or leisure activities, however, Kozak's complaint is that he doesn't have enough time to learn.

"My problem is too much interest instead of not enough," says Kozak, a junior with a double major in English and psychology. "I have all kinds of skills I'd like to learn and develop — art, music, language — but I don't have time for all of them yet."

In talking to Kozak, who conveys an unbridled joy and passion for learning, one gets the feeling that he'll make good on his vow to pursue all of his interests. Right now, his two majors are giving him a unique perspective from which to approach those interests.

"There is a common ground between English and psychology that helps you form your own perspective on life," says Kozak. "Literature is an artistic way of expressing how we live, while psychology attempts to explain the same thing scientifically. It's a great combination of ideas about human relations."

Kozak isn't interested in such ideas solely in the abstract. Instead, he feels that learning about people leads to the ability to help others. Although he is unsure about where his studies might take him, Kozak already has made the connection between helping and education.

"I worked in both the writing center and the math center, and that really got me into teaching," he says. "A lot of students get intimidated their first year, and as a peer you can help them ease into college and make the transition. It felt good to reduce the stress of their studies and it helped me with my own."

Kozak's academic record earned him a Trustees Scholarship to USD, but he says the real decision to come to this university was based on what kind of person he wants to become.

"I try to be a well-rounded person, and being in San Diego gives me the chance to be outside and get some physical exercise," he says. "It balanced out

nicely with the small classes at USD, where the professors really care about the students and create a great atmosphere for learning."

Kozak also takes pride in his fellow students, many of whom share his thirst for knowledge, even when they aren't being graded.

"In one class, the teacher left the room so we could discuss a subject among ourselves," he recalls. "It was impressive to see a bunch of students talking about literature, getting really involved and concerned, especially when the professor wasn't around."

Although he enjoys the classroom — how many students say they look forward to taking "a lot more classes" after graduating? — Kozak also combines his recreational interests with learning opportunities. Body boarding, for example, has been the ticket to exploring other cultures.

"Body boarding is a motivation for traveling to a lot of different places," he says. "I spent five weeks in Bali, Indonesia, this summer, and it was a great chance to learn a little of the language and about the culture."

Kozak manages to keep in touch with the culture at USD as well. He works at the coffee cart behind the School of Law, where he says the chance to combine work with socializing and studying is ideal.

"I try to double up on a lot of the things I do. That way, I have more time to pursue everything I'm interested in," he says. "I'd like a life in which I can jump around a lot, doing and learning a lot of different things and never getting stuck in a rut."

# for learning's sake

"In one class, the teacher left the room so we could discuss a subject among ourselves. It was impressive to see a bunch of students talking about literature, getting really involved and concerned, especially when the professor wasn't around."



# the year in review



At a public announcement on USD's campus, Sid Craig revealed a \$10 million gift in his wife's name to the university, which will be used toward the development of the Jenny Craig Pavilion and future institutional needs.

## JANUARY - MARCH

Students and faculty returned from the winter break to learn Sid Craig had surprised his wife, Jenny Craig, for Christmas with a \$10 million gift to USD. Most of the money, \$7 million, will go toward development of the Jenny Craig Pavilion, a new state-of-the-art sports and activities facility. The remaining \$3 million will be used toward future institutional needs.

USD's ongoing commitment to community service and involvement received a significant boost with the introduction of a new major and minor in urban studies. The program is designed to educate students about the function of cities, the causes and consequences of urbanization and the unique challenges posed by the urban environment.

The University of the Third Age began its 19th year. The semiannual three-week lecture series for students age 55 and over featured topics such as Shakespeare, racial equality, San Diego's water supply, gene therapy and community policing.

USD permanently added \$14.4 million to its financial aid funds with the completion of a 10-year challenge sponsored by the Los Angeles-based Weingart Foundation. The money provides no-interest loans to undergraduate students from California high schools who need financial assistance for tuition.

Carol Gilligan, professor of education at Harvard University, spent a week at USD in January lecturing on ethics. She was invited to speak as part of USD's Ethics Across the Curriculum effort, in which more discussion of ethics will be introduced into classes and faculty will help create a cohesive study of ethics

throughout their courses. Gilligan was named one of *Time Magazine's* "25 Most Influential Americans of 1996."

Founders Gallery featured more than 20 original works by world-renowned artist Françoise Gilot from Feb. 6 through March 3.

Hindus, Buddhists, Jews, Christians and Muslims gathered at The Immaculata Church on Feb. 7 to celebrate the beginning of the spring 1997 semester with the fourth annual All-Faith Service. The inter-faith celebration featured songs and prayers offered by members of the USD community representing many religious traditions.

"An Evening with Ruby Dee and Ossie Davis" was the keynote event in USD's celebration of Black History Month. The critically acclaimed theater and film actors have been married for 48 years and are well known for their leadership in the civil rights movement.

The 1997 Philip Y. Hahn School of Nursing Lecture-ship featured Gerri S. Lamb, senior corporate director of Carondelet Health Care in Tucson, Ariz. Her Feb. 25 lecture was titled "Nursing and Managed Care: The Right Time and the Right Place."

In February, the Toreros swimming and diving team won the 1996-97 Pacific Collegiate Swimming Conference championship for the first time in school history. The team set five conference records, took first place in 11 events, sent 11 swimmers to the All-Conference team and finished with a 13-2 record, the best ever for a USD swimming and diving squad.

The first annual Sister Sally M. Furay Lecture, sponsored by the Social Issues Committee and the Transborder Institute, was held March 10. Mary

Walshok, vice chancellor of extended studies at the University of California, San Diego, discussed "University as Citizen in a Transborder Milieu."

Can a metropolis thrive if its citizens balk at paying for major public works? Does San Diego want what it takes to be "America's Finest City?" These were the questions asked of a panel of experts — Don Bauder, business columnist with the *San Diego Union-Tribune*; Steve Cushman, chairman of the Greater San Diego Chamber of Commerce; Maureen O'Connor, former mayor of San Diego; and Ky Snyder, executive director of the San Diego International Sports Council — who were invited to address members of USD's Corporate Associates at a March 26 luncheon.

Thomas P. Rausch, S.J., professor of theological studies at Loyola Marymount University, visited USD on March 13 and spoke on "The Church and the Second Vatican Council." The lecture was sponsored by USD's Institute for Christian Ministries.

Four new members joined the board of trustees this year: Karen S. Cohn, owner of Ballena Vista Farms; Ronald L. Fowler, president and CEO of Liquid Investments Inc.; Robert Hoehn, owner of Hoehn Honda; and Michael T. Thorsnes, attorney with Thorsnes Bartolotta McGuire & Padilla.

The School of Graduate and Continuing Education invited Lawrence S. Cunningham, chairman and professor of theology at the University of Notre Dame, to campus in March. He spoke on "Catholic Common Ground Initiative: Can We Have Dialogue in the Catholic Church?"

## APRIL - JUNE

Construction of the first project in USD's master plan was completed when the final stripe was painted on a 376-space parking lot in the canyon on the west end of campus. Construction on a second project, an 1,100-space parking garage next to Torero Stadium, started immediately and is expected to be finished in February 1998.

The third annual Author E. Hughes Career Achievement Awards were presented to six alumni on April 26 at the San Diego Princess Resort on Mission Bay. The honorees included: Jackie Freiberg '94 (Ed.D.), and Kevin Freiberg '87 (Ed.D.), School of Education; The Honorable Federico "Fred" Castro '71 (J.D.), School of Law; Betsy Myers '82, School of Business Administration; Gay Martha Guzinski, M.D., '65, College of Arts and Sciences; and Felicitas A. dela Cruz, R.N., '91 (D.N.Sc.), Philip Y. Hahn School of Nursing.

The David W. May gallery formally opened on May 10 with its premiere exhibition, "Masterpieces from the May Collection." Highlighting the opening day ceremonies were performances by Native American hoop dancers and musicians, and a lecture by Joe Ben Jr., a Navajo philosopher and sandpainter. The new gallery in Founders Hall features a collection of Southwest Indian artifacts bequeathed to USD by May's family in honor of their son, who died of cancer at age 22.



USD's swimming and diving team won the 1996-97 Pacific Collegiate Swimming Conference championship for the first time in the university's history.



The annual All-Faith Service held at The Immaculata Church is a corporate prayer to seek God's blessing for the spring semester.



Native American hoop dancers helped celebrate the opening of the David W. May gallery and its exhibition, "Masterpieces from the May Collection," which consists of more than 1,600 Indian artifacts.



# the year in review



On May 25, more than 1,500 jubilant USD students joined the ranks of alumni at undergraduate, graduate and law school commencement ceremonies.



In Hong Kong to study international business in June, USD students and professors witnessed a colony in transition from British to Chinese rule.

On May 25, guest speaker Janet Brown, executive director of the Commission on Presidential Debates, addressed the 970 undergraduate students at their commencement ceremony. Later that day, 188 graduate students received their degrees and heard from Shirley S. Chater, University of California Regents Professor at the Institute for Health and Aging. School of Law graduates were addressed by Dorothy N. Nelson, senior judge in the 9th Circuit Court of Appeals. Law degrees were awarded to 379 students.

In June, 17 graduate students and three professors from the School of Business Administration traveled to Hong Kong during the final days of British rule. The M.B.A. and M.I.B. (Master's in International Business) students attended business classes, visited Hong Kong companies active in global trade and listened to guest speakers while abroad for two weeks.

The 13th annual Nathaniel L. Nathanson Memorial Series Lecture at the School of Law featured John P. Frank speaking about his book, *Lincoln as a Lawyer*. For the capacity crowd in Warren Hall's Grace Courtroom, Frank described the life of Abraham Lincoln in the 25 years preceding his election as president.

## JULY - SEPTEMBER

Following the retirement of James Burns, the new dean of the School of Business Administration took the helm in July. Curtis W. Cook came from San Jose State University, where he was associate dean and professor of management at the College for Business.

Grant Morris, professor in the School of Law, moved into the position of interim dean following the retirement of Kristine Strachan. When she stepped down

in July, Strachan had served as dean for eight years, twice the average number of years served by law deans across the country. Following a nationwide search, a new dean is expected to be named in the spring of 1998.

In August, the renovation of Shiley Theatre won the "AGC Build San Diego Award" from the San Diego chapter of Associated General Contractors of America. It was presented to Douglas E. Barnhardt Inc., which oversaw the project that began in May 1996 and finished just weeks before Bill Clinton and Bob Dole took the stage for the final 1996 presidential debate. The \$1.2 million upgrade preserved the theater's historic beauty and world-class acoustics while bringing its technology up to date.

The Philip Y. Hahn School of Nursing was awarded in August a \$635,488 grant from the U.S. Department of Health and Human Services for a three-year project to create a pediatric nurse practitioner track within the Master of Science in Nursing program. The new specialty addresses the need for improved health care for infants, children and adolescents particularly in disadvantaged, multiethnic communities.

The School of Business Administration started a new, 10-week certificate course titled "Contemporary Business Issues in Religious Institution Management." The program is designed to acquaint clergy with cutting-edge business knowledge and management techniques.

At the start of the 1997-98 academic year, the American Humanities program became a separate 11-unit certificate program. It was previously offered as part of the leadership studies minor in the School of Education. The program prepares students for careers in youth and social service organizations.

The Manchester Family Child Development Center opened its doors to kindergartners for the first time in September, though teaching 5-year-olds was part of the original plan for the school. The change allows School of Education students earning a teaching credential to work more closely with the center. The center is open to children of USD faculty, staff, students and alumni.

Twenty faculty members were honored at the fall convocation for excellence in teaching and research and for their service to USD. The honorees named University Professors, Herzog Endowed Scholars or Steber Professors for the 1997-98 academic year are: Mary Jo Clark, Joseph Colombo, Ellen Cook, Robert Fellmeth, Steven Gelb, Alan Gin, Mary Ann Hautman, Robert Johnson, Evelyn Kirkley, Judith Liu, Mary Sue Lowery, Jean Montoya, Virginia Muller, James Otte, Fred Robinson, Virginia Shue, Bernard Siegan, Thomas Smith, Mary Jo Wiggins and Barbara Withers.

## OCTOBER - DECEMBER

The University of San Diego community mourned the loss of Rev. Monsignor I. Brent Eagen, USD's first vice president for mission and ministry and a member of the board of trustees since 1968. Monsignor Eagen died Oct. 14 of complications from pancreatic cancer. He was 67. Former pastor of the Mission Basilica San Diego de Alcalá, Monsignor Eagen held numerous pastoral and civic offices throughout his long and illustrious career. "The death of Monsignor Eagen is an irreplaceable loss to the university," said President Alice B. Hayes. "He was our spiritual leader, our best-known ambassador, our strongest pillar of support, our most beloved friend. The entire San Diego community has been enriched by his deep commitment to the principles of Christian love, service and ecumenism."

In October, students, faculty, administrators and staff assisted in the Ethics Across the Campus initiative by filling out a comprehensive opinion survey on values and ethical issues. The initiative is looking at whether the mission and goals of the university are being followed and whether the members of the USD community practice what they preach.

USD's partnership in the new San Diego Library Circuit Consortium gives patrons of Copley Library and the Pardee Legal Research Center access to 2,070,483 more books. USD, U.C. San Diego, San Diego State University and Cal State San Marcos will pool their electronic catalogs, and a daily delivery service will shuttle books among the four campuses.

USD's second annual Founders Day celebration on Nov. 12 commemorated the 25th anniversary of the merger between the College for Women and University of San Diego College for Men. Those who participated in the 1972 merger were acknowledged, as were the 25-year employees of USD.

Alumni returning to Alcalá Park for Homecoming Weekend Nov. 14-16 were treated to the annual dinner that for the first time included the Athletic Hall of Fame induction ceremony. This year's inductees were Augustus "Gus" Magee '70 (basketball) and Kerry Dineen '74 (baseball).

USD hosted the National Football League Career Lecture Series, an open forum in which students, alumni and friends were invited to learn about the behind-the-scenes business of the NFL. It was one of San Diego's kickoff events for Super Bowl XXXII.



The renovation of Shiley Theatre for the 1996 national presidential debate at USD received an award from the Associated General Contractors of America. Douglas E. Barnhardt Inc. oversaw the project.

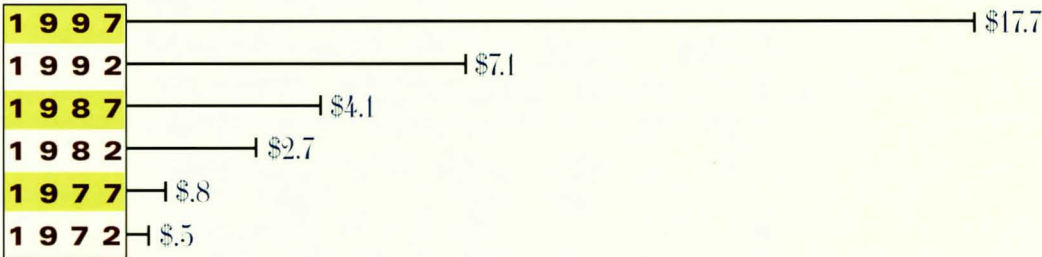


Homecoming draws alumni from across the country each year for reunions and other events.

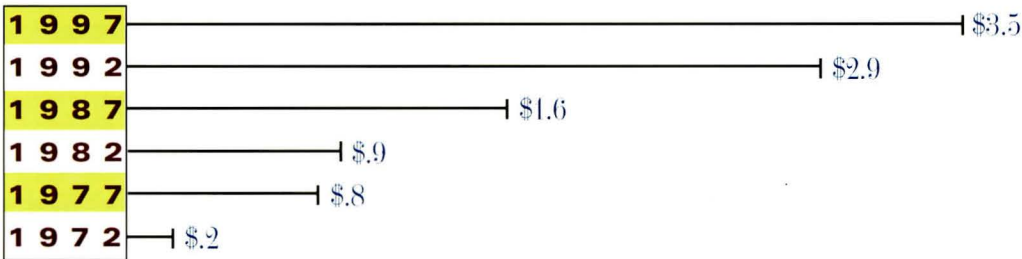


# giving summary

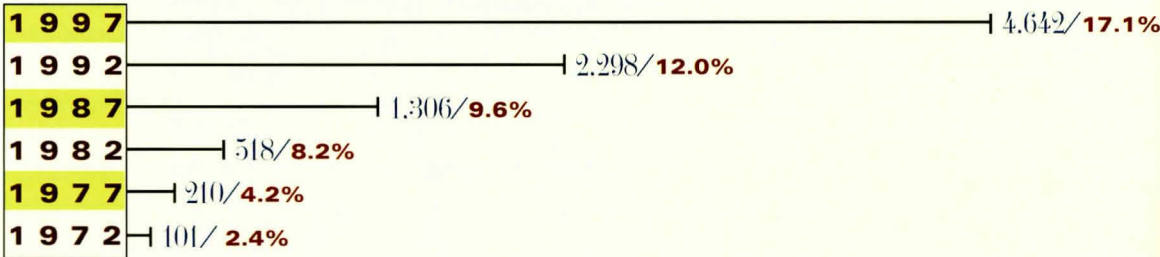
**TOTAL GIVING  
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(In millions)



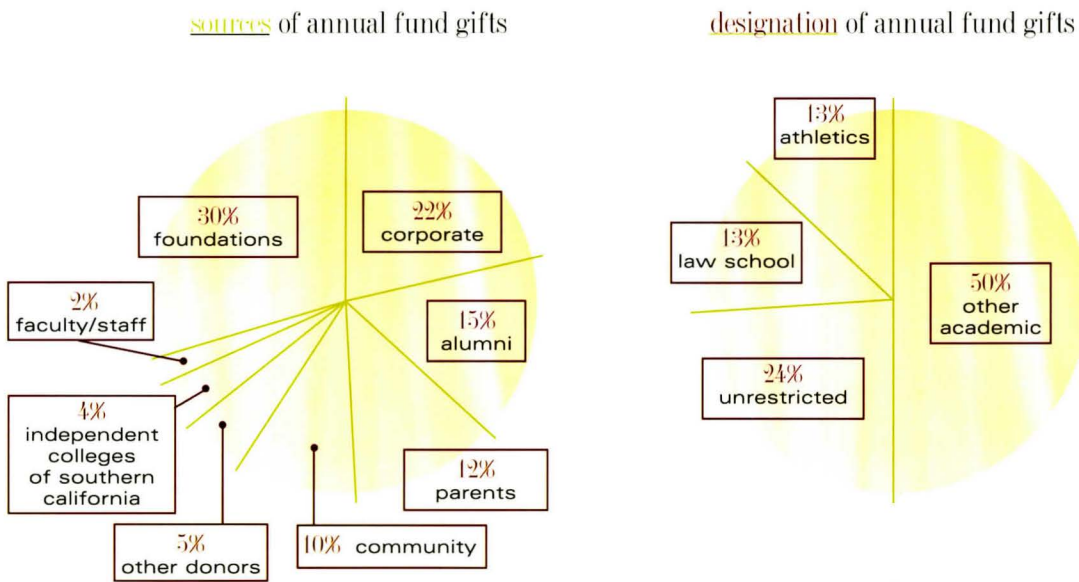
**TOTAL ANNUAL FUND  
GIVING**  
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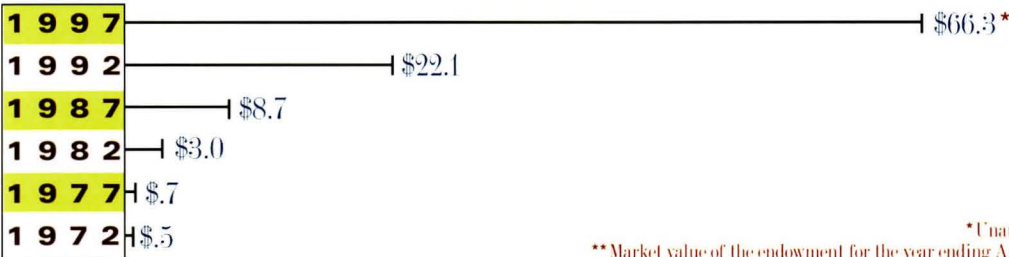
**ALUMNI PARTICIPATION**  
(Number of alumni donors/  
Percentage of total alumni)



**1996-97  
ANNUAL FUND**

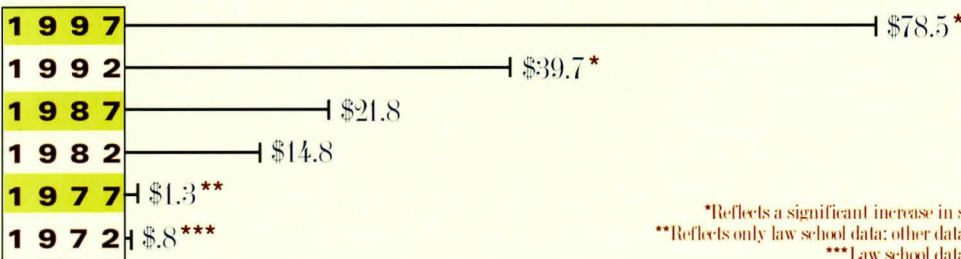


**ENDOWMENT  
FUND\*\***  
(In millions)



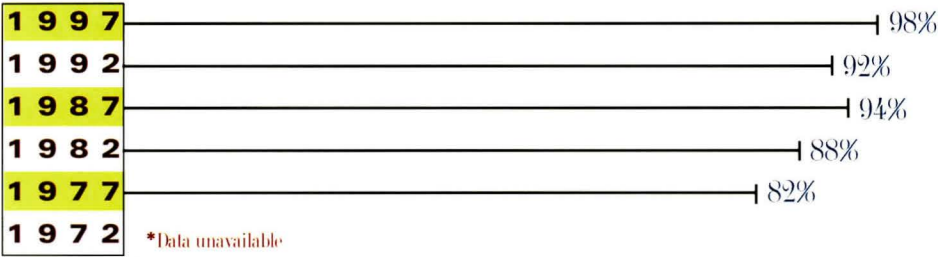
\*Unaudited  
\*\*Market value of the endowment for the year ending Aug. 31

**FINANCIAL AID  
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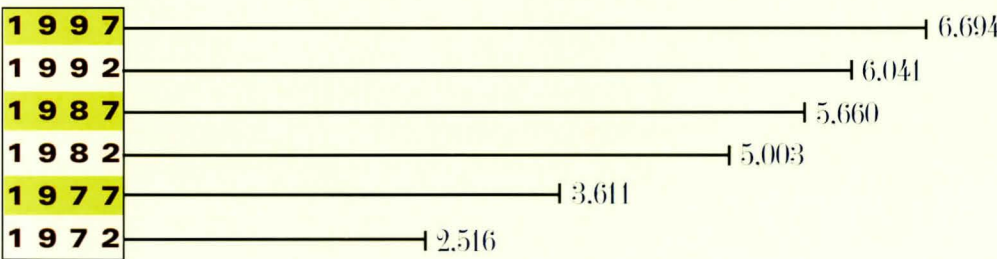


\*Reflects a significant increase in student loans  
\*\*Reflects only law school data; other data unavailable  
\*\*\*Law school data unavailable

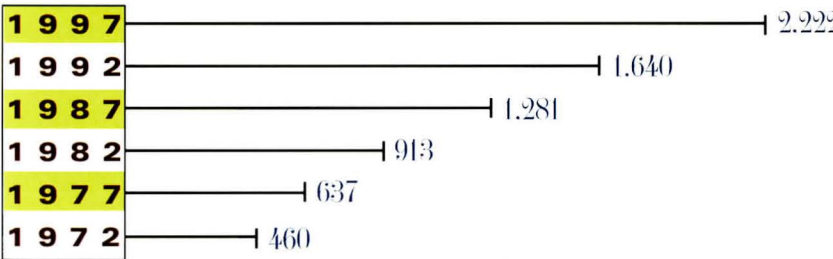
**FULL-TIME  
FACULTY WITH  
DOCTORATES**  
(Percentage of total faculty)



**ENROLLMENT**  
(Fall semester)



**DEGREES  
AWARDED**





# financial operations

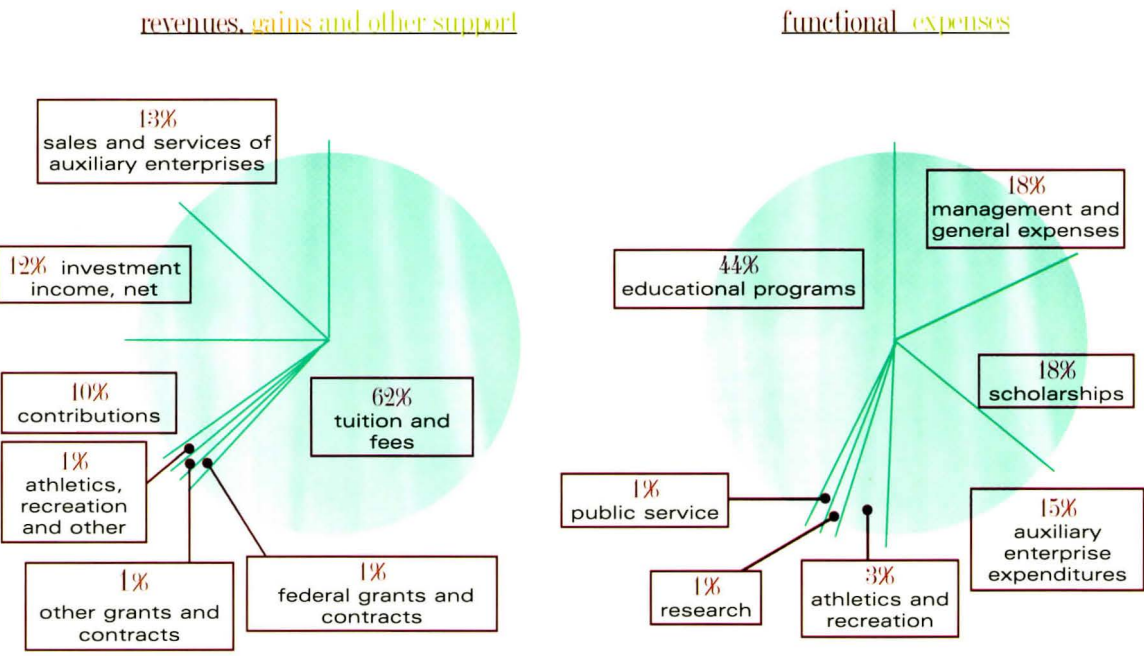
Commencing with the fiscal year ended Aug. 31, 1996, the University of San Diego adopted certain new accounting standards, as required by the Financial Accounting Standards Board. These new standards changed the way we account for and present our financial information. The information on this page reflects the adoption of these new standards.

One new standard requires us to record outstanding donor pledges at their fair market present value. Previously, contribution revenue was recorded when it was received — not when it was pledged.

Another new standard requires us to report investments at their fair market values, if readily determinable. Previously, gains and losses were generally recognized only when realized. Now, fair market value gains and losses are included in net investment income.

Statement of activities by combined net asset categories for the fiscal year ending Aug. 31.

Revenues, Gains and Other Support	1997 (Unaudited)	1996
Tuition and fees	\$95,200,000	\$87,600,000
Federal grants and contracts	1,400,000	2,300,000
Other grants and contracts	700,000	1,000,000
Contributions	15,500,000	9,300,000
Investment income, net	19,400,000	8,400,000
Sales and services of auxiliary enterprises	19,800,000	18,600,000
Athletics, recreation and other	1,900,000	1,500,000
<b>Total Revenues, Gains and Other Support</b>	<b>\$153,900,000</b>	<b>\$128,700,000</b>
<b>Functional Expenses</b>		
Educational and program expenses	\$79,200,000	\$74,400,000
Auxiliary enterprise expenditures	17,600,000	17,300,000
Management and general expenses	21,900,000	20,300,000
<b>Total Functional Expenses</b>	<b>\$118,700,000</b>	<b>\$112,000,000</b>
<b>Increase in Combined Net Assets</b>		
Unrestricted net assets	\$19,400,000	\$8,200,000
Temporarily restricted net assets	6,100,000	3,400,000
Permanently restricted net assets	9,700,000	5,100,000
<b>Total Increase in Combined Net Assets</b>	<b>\$35,200,000</b>	<b>\$16,700,000</b>



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## USD Receives Largest Gift Ever

It was a wonderful surprise all the way around. Sid Craig wanted to give his wife, Jenny, a gift. Jenny wanted to do something for USD. USD needed a new sports and activities center. Everything came together at the Craigs' annual Christmas party, when Sid unveiled an artist's rendering of the Jenny Craig Pavilion.

Sid told a gathering of family and friends of a \$10 million commitment he made to the university to honor Jenny — \$7 million toward the construction of the new pavilion and a pledge of \$3 million for other use at a later date. When she recovered from the overwhelming news, Jenny said, "I really believe that today's youth are tomorrow's leaders. We need to nurture them and give them the kind of environment that encourages good education and good community spirit. That's what this university represents."

The largest single gift ever to the university was a matter of the heart and goes right to the heart of the institution — its students.

"During her six years on the board of trustees, Jenny devoted herself to improving the quality of student life at USD," said President Alice B. Hayes. "Thanks to this gift, her name will continue to inspire our students as they learn and grow."

Added vice president and dean of students Tom Burke: "Our educational mission is to enrich the whole student: mind and body. The Jenny Craig Pavilion is going to strengthen that mission in ways we have only been able to dream of."

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## Loan Fund Tops \$14 Million

The University of San Diego Permanent No-Interest Student Loan Fund Trust, begun in 1987 under programmatic guidelines and funding incentives provided by the Weingart Foundation, has now reached \$14,629,210 in assets. These are student loan funds available to graduates of California secondary schools who enroll at USD.

In order to establish the USD No-Interest Student Loan Trust on a permanent basis, the university was required to match \$7.2 million in loans and grants provided by the Weingart Foundation. When USD's alumni, parents and friends completed the challenge last year — boosted by a \$3 million gift from philanthropist and former trustee Joan Kroc — the foundation "forgave" the loans, allowing the university to keep the full amount.

Financial aid loans of up to \$4,000 per year are available to students at no interest, provided that repayment is made in accordance with a formal loan agreement. Only in the event of default is the borrower charged interest. More than \$10 million has been lent during the past 10 years with more than \$2.5 million already repaid. The program has experienced a default rate of well under 1 percent, and a number of students have made voluntary gifts to the program after having repaid loans in full.

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