Experiment still raises anxiety

Mid-terms just around the corner

by Mitchell M.T. Kam

The mid-term season is upon us once again. A number of questions about mid-terms and grades frequently arise during this period of the semester.

First, mid-terms. The mid-term examination policy arose as an experiment by the faculty in the spring of 1988. A decision as to whether to continue, abolish or modify mid-terms will be made by the faculty before the end of September 1990.

Mid-term week is October 9-14. spring semester and Feb-26-March 3 for the Spring Semester.

All faculty members are required to administer a mid-term with the exception of classes where grades are given for independent research, clinical internships and externships, satisfactory completion of a paper or thesis and Lawyering Skills I and II. The format of each examination is determined by the individual faculty member.

Normally, each mid-term examination is held during the regular scheduled class period; no regularly scheduled classes meet for class purposes during the mid-term week. The length of each examination will vary from class to class, but is usually just short of the total class period to allow time for classroom changes between each examination.

First-year students will be tested on one class each day during the examination period. However, upperclass students may expect some exam time. An administrative policy was formulated to alleviate some of the problems associated with the examination buncing.

No student will be required to:
1) take more than two mid-term exams on a scheduled exam day,
2) take two mid-terms in two courses totaling eight or more credit hours per semester on a scheduled exam day, or
3) take four or more mid-terms within a consecutive two-day exam day period. Students falling within the above categories should contact the Records Office to reschedule the mid-term as a make-up.

Students observing Yom Kippur should also make rescheduling arrangements with the Records Office. Exams that are rescheduled will be rescheduled in the order of classes having the fewest number of enrolled students. For example, a student having a class with 50 people and a class with 25 people, will have the smaller class rescheduled as a make-up.

Grading is conducted on an anonymous basis. Students will receive an examination number in the mail. The Advices Office of any changes of address immediately. Your examination number should be used for every exam during the Fall Semester period. This number will be good only for this period. New numbers will be sent out for use during the Fall Semester final examination period. Fall Semester mid-term grades are due in the Records Office on October 30, 1989, and will be posted as they are received.

Although faculty teaching first-year courses are required to give a Fall Semester mid-term, they have the option of not counting the examination in calculation of the Fall Semester final grade.

The mid-term policy on how much weight each mid-term examination can be accorded was modified in May 1989. The policy states:

"Except in courses consisting primarily of first-year law students and in courses in which mid-term grades are not required, the mid-term in a course must count no less than five percent of the semester grade, and the final examination may not count more that 85 percent of the semester grade. Regardless of whether a

Continue on Page 4

Fall and Spring Interviewing provide students with an opportunity to obtain positions with participating law firms and government agencies. Last year 480 students participated, 380 of who interviewed. For stories on this year's Fall Interviewing process see pages 8-9.

Counseling Center available for law student needs

by Pam Culley-McCullough

Meeting the challenge of law school means knowing which resources are available to you on campus and using your resources when necessary.

The USD Counseling Center has professional psychologists and counselors who provide a variety of services to facilitate law students' psychological needs. Students may experience difficulties as they adjust to law school: stress, loneliness, depression, relationships or family issues are common.

Individuals, groups, relationship and family counseling are available.

Counseling Center is located in Serra Hall 303. The hours of operation are Monday through Friday, 8:30 a.m. to 5 p.m.; telephone number is 260-4605. Appointments may be made in person or by phone. Call us!

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Motion's file photo

Weekend picnic open to entire law school

The Student Bar Association (SBA) in conjunction with Kaplan, Barbri and Barclay and Buxbymoore bar review courses present the First Annual Law School Picnic on Saturday, Sept 23 from noon to 5 p.m. at the USD intramural softball field adjacent to Cunningham Baseball Stadium.

In past years a first-year picnic was traditionally held. This year, the all-law-school picnic is expected to be an opportunity for all classes to come together at one event.

Activities include volleyball, wiffle-ball and horseshoes.

Tickets are required for admission to the field and are available from the SBA for $1 through today, Thursday, September 21. Tickets will be available at the gate for $5.

Admission includes hamburgers, hot dogs, soda and beer. There will also be a dunk tank for pure entertainment. More Hall Public Interest Law Foundation will be manning the dunk tank where staff and students will be able to dunk their favorite teacher or maybe even an SBA president.

Numerous activities still remain as students prepare for upcoming exams. Some students are spending money on tutors.

UC to be renamed in tribute to Hahns

Law students frequenting the marketplace, grille, or offices in the University Center after September 22 will be in the same building, but it will have a new name. In recognition of their service and support of USD, the University Center will be renamed the Earnest and Jean Hahn University Center.

The dedication will take place in front of the three year old University Center, which the Hahns help build. Through their personal gift and fundraising efforts, Mr. and Mrs. Hahn are responsible for contributions of nearly $7 million of the estimated $11 million that financed construction of the University Center.

Ernest W. Hahn, one of the region's most influential community leaders, has been vice-chairman of the USD Board of Trustees for three years and becomes its chairman next summer. He joined the 36-member board in 1982. Mr. Hahn is also a member of the University's Capital Campaign Executive Committee, charged with raising $47.5 million.

Several members will join the building dedication, festivities including Hahn family members, USD Trustees, community leaders, University administrators and students. More than 1,000 people were invited. Students with the USD Volunteer Resources Program plan to present the Hahns with a gift certificate that pledges hours of community service in their name.

Taking part in the program are Mr. and Mrs. Hahn, The Most Reverend Leo T. Maher Bishop of the San Diego Diocese and Chancellor and Chairman of the USD Board, USD President and Trustee Dr. Author E. Hughes, Thomas Burke, Vice-President and Dean of students, Rev. Msgr. Richard F. Duncannon, Diocese Chancellor and Trustee, Michael Brown, Associate Student President, and Elizabeth Ryan, Associated Students Director of Community Services.

One of the Hahns' granddaughters will "preside" over unveil-
A view from the bench  

Box seat or bench --  

It's great to have a view  

by Charles D. Hvatin  
Editor-in-Chief  

Since I am the Editor-in-Chief of this publication, I have the prerogative of addressing Motions readership. Last issue I didn't bore with the usual musings of a slightly punchy law student/part time publisher.

Last issue, "A View from the Bench" was directed to the basic back-to-school fodder that is typical of every student-run newspaper. Even throughout the year, these editorials may not be up to the standards set by superstar latokens and various lampoon publications. However, Motions is a serious publication for the benefit of the USD School of Law's SBA and this column is an enjoyable parody of musings and sometinme Walter Mitty-like brain-

scapes to ease the tensions brought on by a constant influx of heretofore, res somethings and duces tecum problem areas.

In the present medium, the BFP (bonafide publisher) will present sage advice, as a sounding board for student comments and have some harmless fun poking fun at the

ugly. After all, the profession didn't get its 

nice reputation for no reason; if we do our jobs well, just about everybody will hate us (except, of course, the victorious clients). So rather than try to change that image, and in all jest, I say we prepare for it. Procede alone requires that we be detestable; why not make the best of it?

That I have put together a short (and by means conclusive) list of "First Year and Afterward" tips should help you prepare for the challenges of the legal world, for those times when professional cordiality simply fails, and necessity requires you to exhibit those qualities biased by laypersons and specifically prohibited by Lawyering Skills:  

professors: "Officer, I would say something like this to

them. They are not there, look busy or file your nails--

identify yourself as a lawyer, not a student. This is legitimate, of course, for a law student to do, but a lawyer should be the professional when the occasion arises. If the person is a lawyer, it happens to fall into the double-entendre world of legal writing, all the better. This is a Köllig ... a courtroom and law enforcement agency.

Since I am your representative for the year 1984, I must introduce you to a few of the legal circles that you will encounter in the coming year. There are other benches. Graduation elections and to help supplement activity expenses and activities the SBA cannot fund at this time.

Uplifting thoughts during the interview  

by Pierre Blahnik  

Since we all must sometime, I now look forward to your questions and answers, the kind that make you feel like living truly annoying. As a parallel rule, if anything is your fault, make it look like the other person's fault. Remember, there is nothing wrong with being good-argunis, and your own arguments are always the best.

3) broad, sweeping generalizations that overstate every-thing a personal favor? They do little for your credibility, but are great fun nonetheless.

4) laugh-out-loud for gestures. When you hear the other side's offer or position, just start laughing--squeezed chuckles at first, then burst into full, unrestrained laughter, complete with punch lines, exaggerated hand waving, pointing at the opposi-
tion while holding your microphone, the works. Then, when it starts to subside and you begin to regain your composure, you can wipe your tears of laughter and ask if you heard correctly or if they want to try again. You could also thank them for making you laugh because you are no hard--very effective as a way to make the point. But, last year, a mistake was made and May 19 was advertised as the graduation date. We are working on getting the school to accept the May 19 date, based on the students' reliance on that date, the fact that the bar review courses in California and other states start on May 21, and that even out there cannot be held for May 24. Checking keep the Sidebar for any further developments.

Budgets  

The budget, as proposed by the budget committee, is to be presented to the SBA on Monday, September 18. This year's fall election is set for October 27th, so SBA has only $31,000 for the whole year, many requests had to be either denied or must be brought back to the SBA at a later date. No SBA funds are approved for events that are not contingent on the availability of the speaker, date, time or actual expenses and the SBA must receive funds when the activity or event has been specifically planned.

The undergraduate Associated Students (AS) court pro-
counter, budget is $13,000, but only $3,500. So these students pay $45 a semester in activity fees, unlike our $30 a day student fee. This is a big student and is a large cut. So, the SBA will continue to distribute the money as fairly and expansively as we can, unfortunately, by saving the individual students some money we must limit our budget. All organizations that are interested in the fundraiser for themselves to show support of their own organization and to help supplement activity expenses and activities the SBA cannot fund at this time.

85D Law School, Session #35: the onslaught continues...
Positive change sought by CAI

Institute blossoms under CPIL's wing. Fellmeth direction

by Shawn Randolph

The issue of child advocacy is often one that is ignored by society. Fortunately, there are people working to change that. The University San Diego Children's Advocacy Institute, founded on campus in May 1989, is one of the pioneers in this field of Public Interest Law. Their objective is to advocate for the health and safety of children. The CAI was founded by Robert Fellmeth, who is a Professor of Law at USD, and the center's Executive Director. Julianne D'Angelo helps manage and oversee CAI, and the current staff includes Mark McWilliams and Kate Turnbull. The CAI has two other offices, one in San Francisco, and another in Sacramento, where they employ a full time lobbyist. Fifty percent of the CAI budget goes toward legal advocacy for children, while thirty and twenty percent go to research and litigation respectively. The CAI works closely with such groups as California Children's Lobby and On The Capital Doorstep.

Currently, the CAI is working with health professionals to implement Prop 99 (the cigarette tax initiative) to see that there are people working to change that. CPIL represents the unorganized and underprivileged interests of the unorganized and underprivileged. The center is unique in the nation -- to participate firsthand in the state's regulatory process and to have articles they write published. Fortunately, there are people working to change that.

CPIL utilizes 2L's to their advantage

by Julie D'Angelo

The Center for Public Interest Law (CPIL) recently welcomed 40 second-year law student interns to its yearlong clinic program aimed at opening up the practices for cancelling policies of children with catastrophic illnesses. The CAI is also in the planning stages of creating electronics for children who are deaf to help them communicate. The CAI also provides attractive and fulfilling opportunities for law students to gain experience in the field and will, in addition, serve to make the law school community aware of the need for good child advocates. The Center will also be getting involved in defending child care providers in an upcoming battle over child care development funds allocated under Prop 98. The California Teachers Association is attempting to exclude all groups except those teaching K-12 from receiving any of those funds. The California Center will also be getting involved in the coming battle over child development funds allocated under Prop 98. The California Teachers Association is attempting to exclude all groups except those teaching K-12 from receiving any of those funds. The California Center will also be getting involved in the coming battle over child development funds allocated under Prop 98. The California Teachers Association is attempting to exclude all groups except those teaching K-12 from receiving any of those funds.

For all of these projects, the Center's research projects include A Child Abuse Detection/Investigation Study, where they are performing an empirical study on San Diego County to determine how the federal, state, and local programs interact to affect child abuse detection and reporting. The Center's research projects also include writing briefs for Immigration Court and the Board of Immigration Appeals, and counseling clients regarding their rights in immigration proceedings. INS detention, and amnesty and political asylum. Jackman also appeared as counsel in a political asylum case, and in the recent Jackman v. INS case with public interest internships, he gained great personal satisfaction from his experience both because of the direct impact which his work had on clients and because of the importance of that work in providing assistance to a class of people which would otherwise have no legal voice. CARECEN is a non-profit community center which provides legal services, among other things, for political refugees from Central America so that their rights are protected while they are in the United States.

CARECEN is severely understaffed and grant programs like the one provided by MHPILF are its only hope for obtaining summer associates. The student interested in learning more about opportunities in the public interest area are encouraged to attend a general meeting of the K-12 from receiving any of those funds. The California Center will also be getting involved in the coming battle over child development funds allocated under Prop 98. The California Teachers Association is attempting to exclude all groups except those teaching K-12 from receiving any of those funds. The California Center will also be getting involved in the coming battle over child development funds allocated under Prop 98. The California Teachers Association is attempting to exclude all groups except those teaching K-12 from receiving any of those funds. The California Center will also be getting involved in the coming battle over child development funds allocated under Prop 98. The California Teachers Association is attempting to exclude all groups except those teaching K-12 from receiving any of those funds.

The issue of legal rights for Central American refugees is a steadily increasing problem. Violence and fear of persecution have driven more than one million Salvadorans and Guatemalans into exile. The Central American Population in the Los Angeles area is estimated to be 500,000 and growing. The danger these refugees face if returned to their country underscores the importance of their having adequate legal representation in deporta- tion hearings and application for politi- cal asylum.

CARECEN is a non-profit community center which provides legal services, among other things, for political refugees from Central America so that their rights are protected while they are in the United States. The issue of legal rights for Central American refugees is a steadily increasing problem. Violence and fear of persecution have driven more than one million Salvadorans and Guatemalans into exile. The Central American Population in the Los Angeles area is estimated to be 500,000 and growing. The danger these refugees face if returned to their country underscores the importance of their having adequate legal representation in deporta- tion hearings and application for politi- cal asylum.

Thanks to a grant from the More Hall Public Interest Law Foundation (MHPILF), USD law students were able to spend the summer of 1989 as a legal intern for the Central American Refugee Center (CARECEN) in Los Angeles. The internship was a direct result of MHPILF's implementation of income-sharing, whereby students agree to contribute their summer's earnings or one percent of their annual income to a fund so that a few students can afford to work in the public interest.

CARECEN is a non-profit community center which provides legal services, among other things, for political refugees from Central America so that their rights are protected while they are in the United States.

More Hall PILF

Political refugees benefit from More Hall interns grants

by Aden Schwartz

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Contributing Writers: Tony Aba- bato and Freda Botelho.

Julie D'Angelo, Johnny Edwards (IM),
Gary Fielder, Starr Lee, Shawn Rain- ey, Charles David Hrvatin, Samantha Senge, Gayle, Thorn, Anne Maria Urrutia.

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The office is located in Room 114A, bottom floor, University Center.Mailing address:
Motions, USD School of Law, 1341��作路, San Diego, CA 92110. (619) 260-4600 Ext. 4343.
SD Law Review set for next issue

The San Diego Law Review recently announced the addition of new members to the Law Review Association ranks, a list of invitees as well as individuals to be published in the upcoming volume. Individuals to be published in Volume 26 of The San Diego Law Review: John H. Abbott (Executive Editor), Allison Priake Adema (Comments Editor), John A. Alpert (Comments Editor), Katherine L. Black (Associate Editor), Dona M. Boris, K. Todd Curry (Executive Editor), James J. Daleyso, Dennis Dollar, Marian A. Harvey (Editors, Articles), Diane Martins Reed, Faye H. Russell, Kevin Sullivan (Editors, Notes), Loretto A. West and Susan Westover.

Twenty-five students have been invited; they are: Michelle A. Alavany, Joseph A. Andrade, David H. Bergman, Matthew A. Keces, Charles R. Kimball, Adam Levin, Jennifer L. McCombs, Ron Konad, Michael M. More, Stuart Raymaz, Craig J. Proctor, Thomas L. Reed, David Paul Ruhl, Erik N. Sahlman, Lincoln B. Smith, Leane S. Sunner, Valerie J. Tanney, Benjamin I. White, Robert W. Wright, S. Andrew Yee, and Robert Zemke.

Additionally, ten second-year students were selected among the many that competed in the 1989 San Diego Law Review Writing Competition. The new members holding provisional membership status are: Robert M. Aikens, William E. Bass, William S. Barger, Kevin M. Baxley, Morgan D. Behling, John L. Cates, Mary E. Clark, William H. DeWitt, Michael D. Dineen, and William B. Hallett.

Mid-terms: Experiment still in effect

Continued from Page 1
mid-term is required in a course or whether the course consists primarily of first-semester law student who administered during the mid-term week may count more than one-third of the semester grade. Points awarded for participation will not be considered in determining whether this rule has been completed with.

A normalized grade range exists for all classes. However, the grade distribution differs slightly between first-year courses and upperclass courses. First-year grades are distributed so as to award A's, 25-35 percent B's, 10-20 percent C's, 5-10 percent D's and F's combined, and the remainders C's.

Upperclass courses are grade distributed so as to award 5-15 percent A's, 25-40 percent B's, 0-10 percent D's and F's combined, and the remainder C's.

The average class grade for first-year courses falls within a range of 79.5 to 80.3. For upperclass courses, the range is from 79.0 to 81.0.

Grade paranoia inevitably arises within the first-year class every year. First-year students should note that a professor may assign a minimum grade of B for D's and F's combined. Of this percentage, all the grades may be D's. No professor is Innocent of giving a certain number of F's for each exam; no mandatory rate of failure policy exists. Although a student may not receive the A's and B's they have grown accustomed to during college, every one making a diligent effort should fare well.

If any questions still remain, they may directed to Assistant Dean for Student Affairs, Carrie Wilson. Good Luck!
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1-800-648-4420
Counsel shuts CALPIRG's consumer door

by Charles D. Hrvatin

Up the creek without a paddle is how many San Diego county consumers are feeling these days. For many consumers who used the California Public Interest Research Group (CALPIRG) as a watchdog, there is no longer the usual consumer assistance program.

As of August 31, funds were discontinued by vote of the San Diego City Council to San Diego's only consumer service organization. The CALPIRG Consumer Program has been allocated funds for the last 13 years from the city. With an allocation of just over $40,000 the program provided residents with direct assistance via a consumer hotline, speakers' bureau and publication, CALPIRG Reports. CALPIRG Reports provides consumer information regarding various topics of interests. The final CALPIRG survey the focused on prices at San Diego grocery stores. It was the 29th survey organization has done at local markets. Other topics covered by CALPIRG Reports have been banking services, nursing homes, toy safety, water filtration and auto purchases.

According to Consumer Program Director Jeffrey Francis the operation is now functioning as a "bare bones" program. Francis also elicited that with the closure San Diego becomes one of a minority of major metropolitan areas without its own consumer watchdog group. With increased funds allocated to police protection and child care CALPIRG is left more or less to fend for itself. There has been some speculation that other cities in the county may donate due to the fact that county residents also take advantage of CALPIRG's community services.

The Linda Vista office will continue to function in its capacity as an public interest advocate sans consumer assistance program.

The consumer and environmental advocacy programs, that are statewide, will remain in operation to serve the public interest investigating consumer and environmental problems, working to develop solutions and lobbying for state and national reforms.

San Diegans still have the option of contacting the state Department of Consumer Affairs for assistance regarding consumer services.

CALPIRG was founded by renowned consumer activist Ralph Nader in 1972. It has offices in Sacramento, San Francisco, Berkeley, Santa Cruz, Santa Barbara, Los Angeles as well as San Diego.
Motions: What kind of pull does this Deanship carry in regard to faculty proposal, for example?
DEAN: We'll have to wait and see, won't we?

Motions: There are considerations in front of the Board of Visitors concerning proposed academic advisements for future bar leadership. Do you have any insight here?
DEAN: I'm following it pretty closely. With the California Bar meeting here, we will know more about the California Bar proposal by the end of the convention.

Motions: Being in the minority as a woman law school dean do you feel any pressure being selected in that position?
DEAN: No.

Motions: Is there pressure out there?
DEAN: No, not for women law school deans. There are fantastic opportunities out there for visibility that the very talented, competent male law school deans don't get because they are not such a novelty. My friends that are women law school deans tell me that there is such curiosity and interest in the legal community that you get doors opened for you everywhere.

I've been, since the early '60s one of the few women at everything I've done. Somewhere along the line I just got used to it. I don't know when it happened because I used to feel pressure, but you know what they say about being relaxed when you get over 30. Simply, I don't feel any pressure and I don't have to prove anything.

Motions: Do you have any pet projects in the works or ongoing research that you plan to continue here?
DEAN: I have a treatise on injunctions that I have been working on though I'm not working on it right now. I've been involved with curricular reform for the last five years and published three articles. The most recent article will appear this December in the Journal of Legal Education.

I think I have learned everything I can possibly learn on curricular reform. My learning curve is flattening out on that. I think I'm ready to move on to other challenges. It was a great experience for me and I hope what we did at Utah is going to be successful. I know we inspired a whole bunch of other law schools to get interested in it. San Diego may get interested but it is not a burning agenda item for me. I've done it; and probably if I had known what it was going to take, in terms of time and effort, to do it I don't know if I'd do it again.
Words of wisdom help interviewees

by Pierre Blahnik

You’ve finally landed an interview with the firm of your choice, after weeks of perfecting your resume and sending out cover letters. You’ve researched the firm and you are prepared for any tough questions (they don’t actually seem to ask any). Now it’s time to show what you are really made of — to a “T.” In short, you’re ready to make an impression on these people. The big question, however, is how do you do that at the actual interview?

The answer given by many counselors and professionals is straightforward: “A lot of times it’s just a matter of chemistry,” explains Mary Ann Salaber of USD’s Career Planning & Placement office, “you just have to read the interviewer and their personality, and try to get along with him or her.”

As explained by H. Anthony Medley, lawyer and author of Sweaty Palms: The Neglected Art of Being Interviewed, “as an interviewer you are primarily a salesman. The product you are selling is yourself, and the assets of the product consist of your experience, skills and personality. You communicate your experience and skills in your resume. Your personality comes across in the interview.”

Thus although your merits, responses, personality and experience are all important factors, the interview is not a difficult question, an objective process. Rather it is “a highly subjective encounter in which the interviewer is trying to judge whether she likes you enough as a person to want to associate professionally with you,” according to Medley in his article “Interview Savy: How to Play the Game to Win.” Sadly, charisma and personality are impersonal.

For many, this may present an even more troubling exercise. Answering a question as difficult as the job interview is straightforward, at least, and in fact is what law students have been trained to do. But how do you get someone to “like you enough to want to associate professionally with you?” The answer is complicated, those who have written on the subject generally do agree that your chances are greatly increased if you are responsive, good humored, confident and interested in others.

Be interesting

In short, you want to spark the interviewer’s interest and do not want to be seen as a “dud.” Interviewers talk to hundreds of applicants. The object is to separate the wheat from the chaff in the interviewer’s memory, and although there is no proven formula, there are traits that do contribute to a lasting and favorable impression.

1) Interest. According to the author Anthony Medley, a former interviewer himself, “interviewers will actually be interested in you if they have reason to believe that you will show interest in them, they will show interest in you.”

This is where pre-interview preparation comes in; if you do your homework on the firm and can show a genuine interest in them, this will reflect positively. It is, in effect, flattery. Medley cautions, however, not to flaunt your knowledge, as this will come off as insincere and definitely backfire. The best reason for research is rather to “gear” you to the interviewer.

As Medley also advocates researching the person who will actually be doing the interview, to look for any possible areas of common interest or subject to converse ideally, if you can interact with the interviewer, she is more likely to remember you.

Put yourself in the interviewer’s shoes, or as Salaber advises, “you have to feel the interviewer out.” Often, she explains, the interviewer will have a set interviewing style to which you will have to adapt. For example, some may appreciate a well-dressed look, and won’t mind if you pause before answering.

Others (especially District Attorneys) may want you to respond quickly and “think on your feet” or be a “go-getter.” Whatever their approach, Medley advises, rememberable situations.

Advice on how to alloy your nerves is varied, and with good reason: the best method is whatever works for you. Nonetheless, counselors and writers agree that the key is your attitude going into the interview. This is why Salaber quotes a phrase in a thorough “social scanning” before interviewing. Marcia Fox suggests this has more to do with opportunity, or “an important test of one’s intellect and skill as a lawyer other than the question of who do the good or go-go questions.”

The importance of basic human values often disregarded in the classroom.

Anxiety Medley’s Sweaty Palms is a must-read for students with problematic nerves. His approach also emphasizes how the interviewer should see an interview. That is, it is just as much your view as it is theirs. It is, after all, only a meeting, and as such it is a two-way street; they are interviewing you, but you are also interviewing them to see if you even want to associate with their firm. Such candor is appreciated by interviewers, and keeping this in mind, he contends, “will eliminate the prime cause for tension: your artificially-imposed objective of getting an offer.”

If all else fails, think of this way of getting it: “you don’t have an offer before the interview, and at worst, you won’t have one after. You have absolutely nothing to lose. But on the other hand, what happens, “if you think you are going to fail, you undoubtedly will.” To this end Medley quotes Eric Weibar’s book How to Pick Up Girls: “it’s the people who act natural, and that’s what sells; the guy who is unafraid of the future, who do the best.”

Subsequently, rather than agonize over the view, what your interviewer will ask or what difficult questions will be, it is (in the manner which you answer it is more important than the answer itself or such things as eye contact (if you think about it too much, it will make the interviewer uncomfortable), the best way to approach the interviewer is “as though you were having a cup of coffee with a friend.”

4) Honesty, sincerity and integrity.

These are the basic traits employers look for in potential employees, the ability to be straightforward, the ability to work with people and the ability to relate to people. Above all, they want someone they can trust. You can and should lead the interviewer to your best qualities (as Fox puts it, “don’t worry about becoming conceited”), but if you misrepresent yourself or if there is an inconsistency between what you say and what is on your resume, you will, as Medley states “reveal a character trait that cannot be remedied.”

Beyond that, all agree that sincerity at the interview is important, for if you are not sincere, 1) the interviewer will detect it right away and 2) you probably do not belong along with the firm anyway. Sometimes an answer you think you probably would not be happy at the firm. Perhaps the most succinct advice on this point comes from a recently hired individual who interviewed for months. Upon being asked what set his last interview apart from the others, he said simply, “I really wanted this one. You have to want it.”

Bay area firms give pro bono opportunities

by Charlie Hrvatin

The San Francisco Lawyer Committee for Urban Affairs has released its recent brochure on Pro Bono Opportunities in the Bay Area: The lawyer community. The brochure is available for review in the Career Planning and Placement Office (CPCP).

The Volunteer Legal Services Program of the San Francisco Bar along with the Lawyers Committee is one of the two most important vehicles for mobilizing volunteer attorneys to meet the legal needs of low-income and disadvantaged individuals.

A list of 24 organizations that typically cater to pro bono work is included within the brochure which law students and law school staff members are urged to consider. More information is available from the CPCP or directly from one of the Committee’s sponsoring law firms or the Committee Office.

San Francisco Lawyers Committee for Urban Affairs 301 Battery Street Suite 400 San Francisco, CA 94111 415.788.8515 (Down too people) 415.788.8515 (Telling too much)

Sponsors include such renowned firms as Pillsbury, Madison & Sutro, Brobeck, Phleger & Harrison, U.S. Leasing Corp. and Thelen, Marrin, Johnson & Bridges.

Fall Attrition

The following is a list submitted by Career Planning & Placement covering the variety of fatal mistakes that can result in rejection.

1) Being late for the interview
2) Inability to express self clearly
3) Lack of knowledge of career plans
4) Lack of personal appearance
5) Lack of interest in job and employer
6) Too interested in salary and benefits
7) Lack of information about a firm's current needs
8) Indescribable and uninformative about the firm
9) Shown too much interest
10) Lack of confidence or overly confident
11) Substantial amount of research
12) Talking too little
13) Answering too many questions
14) Appearing insistent or overbearing
15) Declining without canvassing employer
16) Appearing unprepared
**Fall Interviewing 1989**

Clothes just as important as good resume

by Tammy Rausch

Quick! Get that polyester suit to the Salvation Army before you step into that initial job interview. You may find that much coveted position slipping through your fingers. Although a job may not depend entirely on your dress and appearance, first impressions are crucial.

One important theme to bear in mind when dressing for an interview is that the person sitting across from you most likely is dressed very conservatively, and expects to see someone who can blend in as you walk through the door. Of utmost importance is the color of your suit. You want the color of your dress to reflect your professionalism. (Yes, you must wear a suit! Navy blue and grey are traditional colors for an interview suit. A black suit may be worn, but is not as "safe".) A white shirt is always a good bet, for both men and women. Women may also choose to wear a suit of another color, but should make sure that the color is somewhat subdued. Ideally, your shoes should match the color of your skirt.

When choosing that interview suit or any work-related apparel, one should ask:

- **Considering the firm for which I work, is this appropriate for me to wear?**
- **Is it good basic fashion or is it faddish?**
- **Is it a good style for my body?**
- **Does it fit properly?**
- **Is it right for this season?**
- **Does it fit properly?**
- **Is it a good color or is it faddish?**
- **Is it a good tie for my body?**
- **Does it fit properly?**
- **Is it right for this season?**
- **Does it fit properly?**
- **Is it a good color or is it faddish?**

If you still have interview jitters that stick to your attire, and not from the actual interview process itself, you might want to consult "Dressing for Business," by Leslie Baldige, or any of the wardrobe consultants in the "Personal Touch" department at Nordstroms. They will answer your questions based on a personal putting-together that look you desire, to free of charge. And if by some mischance you don't get your interview, you will at least have the satisfaction of knowing that you looked good!

---

**Legal Marketplace**

**Judicial Externships**

**Court of Appeal, 4th Appellate District**

**Program:** This judicial extern program is designed to provide law students with the best available opportunity for clinical educational experience at the intermediate appellate court level. The program places the student in the role of a judicial staff attorney, presented with similar vocational demands and bound by the same rules of ethics and confidentiality. The cornerstone of the program is judicial and staff accessibility and periodic direct feedback regarding performance of the extern. The program provides an educational format, including a group orientation designed to welcome the student to the court, to familiarize them with the court environment and to provide information which will ease their adjustment to court work. Further, to supplement the educational experience at the court, general lectures will be given each semester regarding legal opinion writing and basic legal research skills.

**Minimum Qualifications:** Top 20% of the class and completed first year; however, applications will be considered where the student does not meet these standards but extraordinary or unusual circumstances warrant consideration of the student's application.

**Other Considerations:** Extracurricular legal activities, such as law review, moot court, other clerking positions, etc.; "worldly experience"; and number of hours applicant desires to work on a weekly basis, with court preference of full time and a moot court, other clerking positions, etc.; regarding legal opinion writing and basic legal research skills.

---

**Internships**

**Ford Foundation offers 36 internships**

The Ford Foundation is offering 36 summer internships for current graduating juniors and seniors. Applications are due by December 5, 1989; and should include a resume, a one-page statement on career aims, and three references. Interested students can acquire further information and/or reply to:

Jane Russin, Assistant Manager
The Ford Foundation
320 East 43rd Street
New York, NY 10017

---

**New Jersey fellows program open**

The "BIG" Interview: Sample Questions and honest answers

Q. How are you today?
A. Fine, thank you. (Actually, I'd much rather be at the beach.)

Q. Tell me what made you want to interview with our firm.
A. Well, it handles cases in my area of interest and has a broad clientele. I also like the location...I need a job, you know. I'm 40 grand in debt, and I'll do anything, even work for you sleazebags.

Q. Tell me a little about yourself. How do you picture yourself?
A. I'm very much an idealist and I consider hard work really important to one's overall well-being. [None of your business, you nosy slob. Maybe if you had a life, you wouldn't have to ask me about mine.]

Q. What faults do you have?
A. I'm a perfectionist and I get impatient when people do poor quality work. [My biggest flaw is that I'm stupid enough to sit here and talk about my personal life to some geezer with a clipboard.]

Q. What are your short and long range goals?
A. If all goes well and I pass the bar, I hope to take an associate position with a firm such as yours and some day attain partnership. [My immediate goal is to leave this stuffy little room and go to happy hour. Later, I may watch some t.v. and go to bed.]
Attention
All 1st year law students

Have you picked up your Free Contracts Outline from BAR/BRI

If not, stop by the BAR/BRI table, contact a BAR/BRI campus representative or call the local BAR/BRI office listed below.

Help improve your law school grades and SAVE $200 enroll with California BAR/BRI now!

California

BAR REVIEW

3280 Motor Avenue, Suite 200
Los Angeles, California 90034
(213) 287-2360

332 Golden Gate Avenue
San Francisco, California 94102
(415) 441-5600

1407 First Avenue
San Diego, California 92101
(619) 236-0623
Strachan: Dean relates law school then and now

Continued from Page 7

Motion: How is life in law school different now than when you were attending law school those few short years ago?

DEAN: Not too different. The students have higher expectations of themselves than they did [back then]. In my class at Berkeley, we were very, very concerned that we not fail out. Now, I don't know the students here well enough, but speaking from the viewpoint of the students at Utah, with 16 years experience, these students are very concerned that they won't make law review.

I think that [although it have been a] glitch when I was at Berkeley it was the height of the free speech movement in the '60s there was a lot more interest in doing pro bono work and public interest law. True, we did not have to spend huge amounts on tuition; and we were not in debt when we graduated. So, we had the luxury of choosing from the array of jobs that were open without being so concerned about what the salary was going to be, but some people were in debt.

There was more of a long-range perspective that we were going to be practicing law for 40 or 50 years and that at some point of time we would be making a lot of money—probably. At another point of time we would be doing public service work.

I saw the students at Utah being much more concerned to get in and start earning a living and supporting a family right now.

Motion: Was there much difference in the competitiveness of law students? They were more competitive as they are now. I don't think law students are all that materialistic. Actually, I think they are very competitive; and money is something to compete for. Money is a symbol of success—so they will compete for it.

Motion: Any other differences?

DEAN: It was very much. It was very white. It wasn't particularly Proestant in the sense of WASP (White-Anglo-Saxon, Proestant). It was middle class, it wasn't really upper or lower class. That's changed quite a bit.

When the first women started in law school, just about my era, there was quite a bit of controversy and talk among teachers as to whether women were analytical enough to succeed at law. I thought then that was quite humorous. In class, when I tried to answer a question, the teacher would ask "Mrs. Strachan how did you come to that conclusion? Did you reason it out or did you intuit it?"

In the last 20 years, law faculty and lawyers have figured out that (a) women are just as analytical as men and (b) that the law isn't as analytical as they thought it was. There is an awful lot of room for intuition, good judgment and common sense. In that respect, the change in the gender makeup of law school had an interesting effect on people's perception on how lawyers operate and what they do.

The last thing about students here— I've only been in class now two weeks but I don't need any more time to know the answer to this—they are absolutely as smart as the students were at Utah, and I thought the Utah class was as smart as my class at Berkeley. So I think that the abilities of the students are equal. And why class was supposed to be a very good class at Berkeley!

Motion: Anything else about your USD students?

DEAN: I've been quite impressed with the students in my section, although, I can't always give them immediate positive feedback in class because the Socratic dialogue is going on and it has a life of its own. So I'll say it here they are really doing well.

Motion: Where is your family right now? When was your husband and son in Utah. We'll have commuter marriage for at least a year.

My daughter, Lauren started at Brown majoring in bio-medical engineering (give that a year). Adam, my son is 13 and is finishing the eighth grade. He's on the ski team and will move down here for high school.

Motion: What is your husband presently doing?

DEAN: Gordon, my husband, is senior litigation partner in a firm with offices in Salt Lake City and Park City which represents the ski industry in the state. He specializes in complex litigation, ski resort law and general business including international and anti-trust transactions.

Motion: Did you practice then?

DEAN: I was a deputy county attorney for two years and the prosecutor for the town of Alta, Utah. I still am the latter, actually.

Motion: What advice do you have for a first year student for the next three or four years?

DEAN: One thing I've always advised students was not to take a job, a legal job, between their first and their second years. This is the last summer of your life that you will not be lawyers. Do something wonderful. The first year is going to be really hard and you need a decompression period.

And I don't think you learn that much from clerkships after the first year anyway. Actually, I think it's more an opportunity to get foot in the door with a placement opportunity. But there's a very strong demand now for students and my advice is that they'll get a job without having to labor.

Placement statistics are truly wonderful in terms of everybody getting jobs. It didn't used to be that way. There were some periods when it real tough out there but we've in a good period right now. That doesn't mean you are going to get the dream job; but you are going to get a very good job that you like and that makes you very satisfied.

Don't get so anxiety-ridden about placement is my advice.

Lawyers Club greets Dean

The Lawyers Club of San Diego will be hosting a reception to welcome new dean of the USD School of Law, Kristine Strachan, to the San Diego legal community.

The reception is scheduled for this evening, Thursday, September 21, at 6:00 p.m. It will take place at the home of San Diego Superior Court Judge, the Honorable Judith McConnell.

The address is 4243 Alta Mirano. Contact a Lawyers Club member for further information.

LEARN TO WRITE ... THE RIGHT WAY
Center provides care & confidence

by Anne Marie Urrutia

The University of San Diego's Mancheste Family Child Development Center opened September 5, 1989 to serve the children of staff, faculty and students of the University.

A specific goal of the center is to provide children with a safe, enriching environment in which their overall growth is being supported and developed. The staff at the Center assists in a child's learning by carefully listening to and observing the child. The Center is consciously anti-racist and anti-sexist in its curriculum and treatment of children.

The curriculum at the Center offers a wide variety of structured and unstructured activities. Usually a choice of activities is available at any given time. Some of the activities include, science activities including listening to sounds, gross motor activities such as climbing and creativity enhancing activities such as easel painting.

Throughout these activities emphasis is placed on language development and communication. An attempt is made to partake in activities within the context of the children's lives so they can relate to what's going on. For example, if the goal of the activity is literacy development then reading should be used.

Some of the activities are designed to accommodate children with disabilities so encouraging them to participate in typical activities

A specific goal of the center is to provide parents confidence in their child care abilities. Dr. Steven Gelb, believes that because the University had adequate resources to offer better pay and benefits, the Center was able to attract exceptionally qualified staff members. Dr. Gelb feels the number of staff members is adequate for up to at least 30 children, but after that more staff may be needed. Enough staff is needed to cover the Center's long hours (7:30 to 5:30) as well as in time to cover two separate rooms designed to accommodate 30 children.

In its efforts to make the Center affordable to all members of the USD community, a limited number of student-parents can work up to 10 hours per week at $5 per hour towards tuition reduction. Presently, six student-parents are involved in this program.

In the future, the Center hopes to provide its services on a sliding scale fee so that more University staff members can afford to utilize the Center.

The Center's full-time fee is $80 per week, and part-time morning or afternoon slots are available at $45 per week but the Center must be able to match a part-time a.m. child with a part-time p.m. child. The Center has approximately 25 children enrolled now, but will enroll up to 60 children ranging in age from 2-1/2 to 5 years. The Center is very firm about the age requirements but does accept children who are still in diapers. In addition, when possible the Center is committed to serving children with disabilities so encouraging parents of children with special needs to call or come into the Center.

A Parent Handbook and application may obtained at the Center which is located near the baseball field on the east side of campus.

Daily Schedule

7:30 Open Arrival Time
8:45 Calm and relaxing activities: indoor informal play, table games, library time and construction
9:00 Cleaning up play areas in preparation for morning circle
9:30 Morning Activity Time
10:00 Morning Planning Circle
11:00 Self-service Snack
11:15 Expressive Arts
12:30 Rest Time
1:30 Quiet Choice Time
2:30 Music and Movement
3:00 Afternoon Planning Circle
3:15 Afternoon Activity Time
4:30 Story Book Time
5:00 Wind Down and Clean Up

Lawyers Guild boasts large meeting tally

The USD chapter of the National Lawyers Guild (NLG) held a very successful reception on August 31 with more than 50 in attendance.

Speakers at the reception included renowned criminal defense attorney Alex Landon and former Western State law professor Judy DiGennero. Both Landon and DiGennero are USD alumni and long-time NLG members.

In addition, students expressed enthusiasm over upcoming projects and events which include: establishing a loan forgiveness program; having an employment forum for non-traditional legal careers; working towards establishing a more diverse student body and faculty and programs supporting civil rights, affirmative action and reproductive rights.

National Lawyers Guild is a nationwide organization of progressive attorneys, law students and legal workers. It was also the first bar association to accept law students as members.

In 1937, NLG provides legal support to progressive movements, such as anti-intervention, divestment from South Africa and labor. The NLG advocates for and protects the legal rights of people without traditional access to the legal system: immigrants, students, workers, people of color, women, gays and lesbians and people accused of crimes.

USD Child Development Center Registration form

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<td>Afternoons, 9 months</td>
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Student: Employee:__

Sex: Boy: Girl:

USC Child Development Center

In six days

the Lord created heaven and earth.

Lawyers Guild boasts large
tally meeting tally

Give us two less, and we'll get you your Student Loan.

For quick reply and information about Student Loans from Educaid, call toll-free: (800) 347-7667
3301 C Street, Suite 100-A
Sacramento, CA 95816

Educaid

Within four to seven days after we receive your completed application your loan check will be on its way to your school. Processing time varies by state and may be longer.
Appellate Moot Court

Wainer wins Alumni Tort

by Gayle Thorne

With a style reminiscent of Honest Abe
at Gettysburg, second-year student Steve
Wainer captured first place in the finale of
the Alumni Tort Moot Court Competition
held in the Grace Court Room on Septem-
ber 8. The Competition was the first of
five to be organized by Appellate Moot Court Board, most
of whom were exhausted after having run
what amounted to be the largest Moot
Court Competition in USD history.

The competition boasted 42 competi-
tors in the first round of the three-day
marathon. Out of the pack, 14 advocates
were selected for the semi-finals on the
basis of their submitted briefs and oral argu-
ment scores. From there, only Wainer,
Eric Thomson, Brent Neck and Elizabeth
Wainer captured first place in the
ment scores. From there, only Wainer,
held in the Grace Court Room on Septem-
ber 8. The Competition was the first of
the Alumni Tort Moot Court

ally stole the show. Not only did he nab a
Moot Court championship in his first out-

It was Wainer, however, who eventu-
ally focused on an area of law which is

ally won the award for Best Appellant Brief. Sources
say Weinreb, an early favorite after open-
ing night to sweep the entire event, report-
edly was graded down on his second night
argument after attempting to first-fight with
one of the judges... (just joking, Brad).

This year’s competition presented the
issue of whether a private junior school has
a duty to warn a child and/or her parents of
a threat to the child’s safety on school
premises, even if the harm that comes to
the child occurs off school grounds. Each
year the Alumni Tort problem is researched
and written by a board member, and is usu-
ally focused on an area of law which is
either unclear or in a state of upheaval.

Ann Zimmermann was this year’s
Alumni Tort Tournament Coordinator. “The quality of the entire field was simply
outstanding,” said Zimmermann before
announcing the winners of the competition
on the final night. Zimmermann encour-
aged those who did not advance to the
finals to continue to compete in upcoming
competitions. The competitions will con-
tinue throughout the year, and are open to
all second-, third- and fourth-year students.

Currently, the Law & Motion Competi-
tion is already under way and the deadline
to submit a brief has passed. Oral argu-
ments are scheduled for September 26-27
at the County Courthouse downtown. The
finals will be held in the Grace Court
Room at 6:00 p.m. Spectators are invited.

The next upcoming competition is the
Jesup International Law Team Competi-
tion. The problem is scheduled to be hand-
out in October. Interested competitors
should watch for an announcement in Side-
bar and flyers on the kiosk. Any further
questions should be directed to the Moot
Court Board office on the first floor of the
law school.

Reproductive rights forum
presented by ACLU chapter

by Gayle Thorne

The USD Chapter of the American Civil Liberties Union (ACLU) along with other
co-sponsoring organizations at USD is
hosting a Reproductive Rights Forum on
Friday, October 20, 1989, from 7:00 to
9:00 p.m.

The event will feature Kathryn Kolbert, a seasoned ACLU litigator of
reproductive rights cases for over a decade
at the Women’s Law Project in Philadel-
phia. Kolbert successfully argued the Su-
preme Court case in which the United
States Supreme Court last reaffirmed
Roe v. Wade, Thornburgh v. American College
of Obstetricians.

Kolbert was also one of the attorneys
on Webster v. Reproductive Health Services,
decided by the Supreme Court July 3,
1989. The plurality opinion in Webster did
not explicitly overrule Roe, the landmark
1973 decision on abortion, but many com-
mentators believe it did so implicitly. Web-
er is a confusing opinion with no major-
ity opinion, a plurality, several concurring
opinions, two dissenting opinions, and
one concurrence and dissent by Justice An-
tonin Scalia.

Kolbert will present an in-depth analy-
sis of the Webster decision which will be
insightful because the Supreme Court will
hear three more cases on abortion this fall.
Kolbert is intimately involved in those
cases and will discuss her view of the
Supreme Court’s future path in this area.

The ACLU chapter is seeking other
speakers for the event. At press time only
Kolbert has been scheduled. Efforts are being
made to arrange for Margaret Crosby, J.D.,
who litigates these cases in California, for
the forum. Presently, the California Su-
preme Court has three reproductive rights
cases before it.

The ACLU event will focus on the legal
analysis of the Supreme Court. It will not
be a debate on the morality of abortion.
The ACLU Chapter plans to present a
speaker from an opposing view at another

There will be two workshops on Wednes-
day, September 27 on “Techniques to Reduce Stress and Improve Performance”
— especially in light of pending mid-term
examinations.

Second- and third-year law students
will be able to join Assistant Dean for Student
Affairs Carrie Wilson and Pam Calley-
McCullough of the University Counseling
Center to talk about things they have done
which prove helpful in the examination
process.

Topics will range from academic tips
such as how to prepare for mid-terms through
outlining and other test preparation ideas
to exercises designed to reduce stress.

Two sessions will be held. The first will
take place from noon to 1:00 p.m. in room
2C of the law school. The second is sched-
uled for 5:00 p.m. in room 2A and will run
until 6:00 p.m. For more information
contact Assistant Dean Carrie Wilson.

Stress management seminars set up by
Wilson, counseling

Midterms are Around the Corner...
...But Help is at Hand!

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Essay contests cover variety of topics

Center for computer law sponsors competition

Foul balls ready for IM softball

Comparative law contest open

Essay Contest Comparing the Grundgesetz of the Federal Republic of Germany of with the U.S.Constitution

Essay contests cover variety of topics

The Center for Computer Law is sponsoring the Seventh Annual Computer Law Writing Competition. The competition is open to full and part-time law students during the 1989-90 academic year. Any topic is acceptable as long as it addresses the legal or regulatory aspects of the computer industry. Suggested topics include the transfer of technology to Russia and PRC, software protection, any of the pending bills in Congress and state legislatures that will affect the computer industry.


The first prize papers will be awarded national honors, plus an honorarium of $250 (1st), $150 (2nd), $100 (3rd) and $50 for honorable mention. Articles must be received by February 28, 1989. There is no minimum or maximum length. Papers must be typed, double-spaced, and one side of the paper. Footnotes should be in Harvard blue book form at the end of the paper. The judges of the contest, author of Constitutional Law, address, and telephone number on the first page of the paper.

Send articles and correspondence concern to:
Center for Computer Law
P.O. Box 3549
Manhattan Beach, CA. 90266

BOHICA 19:1 - Bend over boys... A rookie manager has taken over the reins of last years most disappointing squad. Having distributed his team evenly between the Betty Ford and the Jenny Craig clinics, the manager hopes for a season without re- lapses or pangs. This team looks on paper to be a dark horse, one jockey short of making a break. This team could have come off as high as 13:1, but a late acquisition from the Harmless Errors adversely affects the odds.

ILLEGAL BEAKERS 21:1 - The summer brought the transfer/loss of a key outfielder, but the Beaver tradition moves on. A team that only won two games its first two seasons of play was a big surprise last spring - don't expect it again. These guys can't play, but are fun to beat. But, but, where's Morry living?

F-TROOP 46:1 - It's hard to tell just how bad this squad will be, but there's no doubt that once again they'll try to bend the rules by bringing in non-student players (and still stick). Too bad this isn't horseshoes because these guys can always come close. Not impressive, but not effective either.

GONE BUT NOT FORGOTTEN 59:1 - 2 old, 2 weak, stupid 2 compete.

SMEG, MAW & ASSOC. 78:1 - Nice name, guys. Power, speed, grace and Davey, Davey Crocket, what a squad. Made up largely of spare parts, drop-outs and just plain old degenerates, this crew may win a game or two - if they play WSU a lot.

AGGRAVATED ASSAULT 80:1 - Most likely heir to the Beaver throne of mediocrity. At least they can claim ineptness as an excuse for the impending ineptitude.

BRUTUM FULMEN 89:1 - The lights are on, but is anybody home? A lackluster bunch of ill-reputes recruited primarily from a California Youth Authority chain gang, this team will do well to earn probation weekly in order that they may even make a playing appearance. No, these aren't Yankee pinstripes.

NO KANDU 88:1 - Destined to ride the pine in the game of life you must commend this squad (term used very loosely) for even trying. Maybe this group won't make as poor an appearance as past C section teams - or wear gay uniforms (see Harmless Errors).

PEEP HELMUT AND THE MASTERBATTERS 89:1 - An assemblage of quality talent, lacking in only three areas: fielding, hitting and running, hand/eye co- ordination, intelligence, appearance, grace, personality, tact or sense of humor (pick any three). Aside from these insignificant

When you party, remember to...

PARTY SMART

It's as easy as counting from 1 to 10.

Guests:
1. Know your limit - stay within it.
2. Know what you're drinking.
3. Designate a non-drinking driver.
4. Don't let a friend drive drunk.
5. Call a cab or driver home safe - or not safe.

Hosts:
7. Be responsible for friends safety.
8. Share serving alcohol at the party with them.
9. Help a problem drinker by offering your support.
10. Set a good example.

Motions

Next Issue
October 26
Ad Deadline
October 18
Submission Deadline
October 18
### CALENDAR OF EVENTS

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<th>SEPTEMBER</th>
<th>FALL ON-CAMPUS RECRUITING</th>
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<td>17</td>
<td>SBA Meeting 2B 5:00 p.m.</td>
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<td>September 13 - November 17</td>
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<td>Fall On-Campus Recruiting</td>
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<td>19</td>
<td>Stress Management Seminar 12-1, 5-6 p.m.</td>
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<td>20</td>
<td>Room 2C</td>
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<td>21</td>
<td>-- Law &amp; Motion Competition --</td>
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<td>Law School Picnic 12 - 5 p.m.</td>
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### CPPO: sponsors seminars panels & informational

**Fall 1989**

- Mock Interviews - Media Center, DeSales Hall Pre-registration is required.

**Saturday, September 23**

- Law Clerk Training Program - pre-reg. required 9:00 a.m. - 12:00 p.m. Grace Courtroom

**Tuesday, September 26**

- More Hall Public Interest Law Foundation panel 5:00 p.m. Fletcher Reception Hall

**Wednesday, September 27**

- Summer Associate Panel #3 12:15 - 1:00 p.m. Fletcher Reception Hall

**Friday, September 29**

- Mock Interviews - Media Center, DeSales Hall Pre-registration is required.

**Wednesday, October 4**

- Minority Career Panel Councillman Wes Pratt and other guests will discuss minority issues. Reception to follow. 5:00 p.m. Fletcher Reception Hall

**Saturday, October 7**

- BLSA Far West Regional Job Fair Open to all minority students and non-BLSA members. Pacifica Hotel, Los Angeles

**Wednesday, October 18**

- "Are You a Lawyer Too, Honey?" 6:00 - 8:00 p.m. Fletcher Reception Hall

### Sharp new faculty led by Distinguished Prof. Pugh

**Editor's Note:** Faculty biographies compiled and prepared by Pierre Blanick.

**Distinguished Professor Richard C. Pugh**

- Professor Pugh joins the faculty this fall as a Distinguished Professor of Law. Professor Pugh was a partner in the New York law firm of Cleary, Gottlieb, Steen & Hamilton and an adjunct professor at Columbia University from 1969 to date. He was a full-time professor at Columbia Law School from 1961-69 and also served as Deputy Assistant Attorney General, Tax Division, of the U.S. Department of Justice from 1966-68.
- Professor Pugh is a graduate of Dartmouth College, Oxford University, where he was a Rhodes Scholar, and Columbia Law School where he was a member of the Columbia Law Review Editorial Board. Pugh specializes in international taxation and problems of international business. He has published four books, including one with Harkin, Schachter and Smith. *International Tax Law: Cases and Materials;* another with Professor Hellawell, *Taxation of Transnational Transactions* with Commercial Clearing House in 1988-89; and a third with Barton, Gaustad, Hellawell and Oliver, *Taxation of Business Enterprises,* also for CCH in 1988-89. He also has an earlier publication with Professor W. Friedman entitled *Legal Aspects of Foreign Investments,* published in 1959 by Little, Brown. Professor Pugh has published several articles on foreign taxation and corporate taxation and has lectured extensively in the United States and abroad. He is a Director and Vice President of the Association of American Rhodes Scholars, and a Fellow of the American College of Tax Counsel.
- Professor Pugh is a member of the American Law Institute, American Bar Association, Council on Foreign Relations of the Association of the Bar of the City of New York and other organizations including the International Fiscal Association, and is widely recognized as an authority on international taxation and international law.

**Gail Heriot**

- Gail Heriot is a graduate of the University of Chicago Law School (J.D. 1981). She graduated Order of the Coif (top 10%) and was an Associate Editor of the Law Review. Her undergraduate degree is from Northwestern University, where she graduated with Highest Distinction (top 1-2%). She is currently working for a major Washington D.C. firm, Hogan and Hartson. Prior to that she worked for the firm of Mayer, Brown, and Platt in Chicago. Heriot clerked for Justice Simon of the Illinois Supreme Court, and has substantial experience as a litigator.

**Stanley D. Krauss**

- Visiting professor Stanley Krauss received his B.A. from Yale in 1973 and his J.D. from the University of Michigan in 1978, where he served as Note Editor on the Law Review. He clerked for Judge Flum (now on the Seventh Circuit) from 1978-80 and was a Bigelow Teaching Fellow at the University of Chicago in 1981-82. From 1982 to present, he taught at Washington University in St. Louis. A member of Phi Beta Kappa and the Order of the Coif, Professor Krauss has written a number of articles on Criminal Procedure, which he will be teaching this year along with Torts.

**Emily Sherwin**

- Emily Sherwin is an associate professor at the University of Kentucky College of Law, on leave of absence for one year to teach at USD. She began teaching in 1985 and has taught courses in Remedies, Landlord and Tenant, Law, Property and Trusts and Estates. This year she will teach Property and has two sections of Remedies.
- Professor Sherwin received her J.D. from Boston University School of Law in 1981. At Boston University, she was an Articles Editor for the Law Review. In 1981-82, she worked as a law clerk for Chief Justice Edward P. Hennessey of the Massachusetts Supreme Court, and was admitted to the Massachusetts bar. From 1982 until 1985, she worked for the law firm of Capelar and Bok in Boston, in the fields of corporate law, finance and bankruptcy.

- Professor Sherwin's research focuses on remedies, creditors' rights and jurisprudence. She has written on creditors' rights ("Creditor's Rights Against Participants in a Leveraged Buyout," 72 Minn. L. Rev. 449 (1988)) and constructive trusts ("Constructive Trusts in Bankruptcy," forthcoming in 1989 Illinois L. Rev.). She is currently working on an article on equitable defenses to enforcement of contracts.

**Nora J. Pasman**

- An Assistant Professor at Thomas M. Cooley Law School since 1985, visiting professor Nora Pasman will teach Civil Clinic and Lawyering Skills II. She received her B.S. from the University of Michigan in 1973 and her J.D. from Wayne State University Law School in 1977. Admitted to the Michigan bar in 1977, Pasman was an Assistant Defender for the State Appellate Defenses Office in Detroit from 1977-1983. In 1981 and 1982, she was an instructor at the Institute for Paralegal Education in Ann Arbor, Michigan, and from 1983-1985 was Director of the Consumer Services Department for Washtenaw County in Ann Arbor. At Cooley, she has been Clinical Director and also taught Administrative Law and Torts.
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