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中国人民邮政

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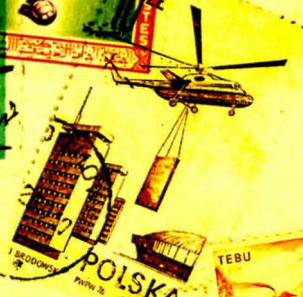
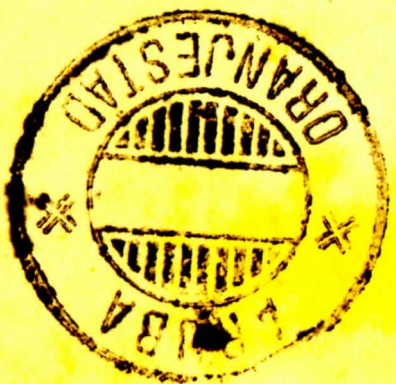
2008 President's Report
University of San Diego
5998 Alcalá Park
San Diego, CA 92110

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2009 DESK CALENDAR



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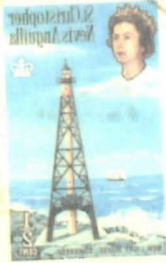


2008 UNIVERSITY OF SAN DIEGO President's Report



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2008 UNIVERSITY OF SAN DIEGO President's Report



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AROUND the world

ON A GLOBAL SCALE

Imagine a feather, wafting on the wind, floating and diving, drifting and being suddenly lifted aloft before settling to earth, then being caught by yet another breeze only to start that graceful dance all over again.

Now, bring to mind the image of home. Conjure up the feeling of being back at that place of haven and safety, where needs are met and laughter is easy. More than just a house or a city or a place, home isn't just an address, it's the place where when you go there, they have to let you in. And finally, think of the world itself, our glowing jewel of a planet, teeming with life, each of us overflowing with thoughts and dreams and hopes, some knowing exactly where they're headed, others not so sure, but still searching, nonetheless, for a path.

When you think of the University of San Diego, perhaps you think of a static place, a geographic landmark, a collection of buildings in a particular town on a very specific hill. But the truth of it is, even though the university is, in fact, on that bluff, in that place, made up of those buildings, it is much more than that.

The university is all the people who've been touched by the work that's done here. In a very real sense, it's those who come here, fall in love with the place and, wherever they wind up, never let it stray from their heart's center. It's students and teachers, alumni and friends, scholars and seekers, all making up not just a place, but a community composed of people who think of it as home.

And this particular home engages with its neighbors in a very real way, not just with the folks next door, but to the world itself. From Argentina to Uganda, we send our students across the globe to learn, to interact with the world's citizens on an up-close and personal basis, to come home with horizons broadened and stars in their eyes. At the same time, we open our doors to international scholars and students, always striving toward the ideal of making our community a true reflection of the world around us.

Consider this: Over 20 percent of USD's student body participates in some sort of study abroad experience, more than double the national average. And it's evident that

those students find their journeys to be life-changing ones. After venturing abroad, they see the world in a different way, develop a true understanding of cultural differences and bring new perspectives to the ways they interact with all sorts of people from all sorts of backgrounds. Clearly that sort of eye-opening educational experience can resonate for a lifetime. After graduation, a significant number of our alumni scatter across the globe and put down roots. At last count, nearly 1,300 of them were living in over 100 countries outside of the United States, bringing the lessons they learned in college — about service, about giving back, about dedication to the greater good — to communities all over the world.

When the University of San Diego's International Center opened in the fall of 2007 — in response to President Mary Lyons' call to make internationalization one of the school's more critical strategic initiatives — it placed its focus not just on international studies abroad but on the specific needs of international students and scholars. Helping to navigate the intricacies of immigration issues and educational experiences, the center makes sure that those who come to USD from all around the world are given the services and attention they need to truly become a part of our community.

From our far-ranging faculty, whose passports tend to be weathered and well-used, to our staff and administrators, who are invited to apply for international opportunity grants in order to develop professional relationships abroad, to our students, who take part in the world's banquet with gusto and good cheer, we are committed to making sure that we continue to strive to achieve this crucial strategic direction as identified by President Lyons:

"USD will become a more culturally diverse and culturally competent community through recruitment at all levels, deepening transborder and international educational partnerships, and involving students and faculty in international learning experiences."

With the 2008 *University of San Diego President's Report*, we intend to provide our donors, friends, faculty, peers and staff with a snapshot of just a few of the journeys that members of our community have undertaken in the past year.

We hope you enjoy the trip.





LETTER from the president

2008 PRESIDENT'S REPORT

Individually and as a group, many of us at the University of San Diego have devoted much of the last five years to a sincere effort to create a more diverse and inclusive community. This goal is so paramount that it informed the language of USD's first initiative of our current strategic plan: "become more culturally diverse and culturally competent." While measurable advances already suggest that we are making real progress in attaining the goals and values we proclaim, I'm convinced that we can do better.

To make that promise more concrete, faculty, staff, students and administrators created the President's Advisory Board on Inclusion and Diversity. Both challenged and invigorated by its charge, the advisory board's work encourages us as we continue to make great strides in creating a more welcoming, inclusive and inviting campus community. By examining and promoting ways for each of us to meet the challenges of living and working in a diverse global society, together we will also fulfill the promise of preparing our students for responsible civic engagement in the 21st century.

But how will we recognize ourselves as becoming closer to the ideal community? First, we will teach our students by our example — what we say and how we act — that we honor the dignity and uniqueness of every person whom we encounter. We know the devastating effects when people align themselves or are perceived exclusively by ideology, race or ethnicity. From the massacre of the people of Dafur to tribal warfare in Kenya, we witness the savage results of identity politics on a global scale every day.

Mission Statement

The University of San Diego is a Roman Catholic institution committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service.

Second, we are committed to ongoing conversations about issues that matter, keeping in mind that words do, indeed, have consequences. This type of communication involves not merely talking with “our own kind” or with those who think like we do. It is dialogue of the highest order, characterized by what Pope Benedict XVI described in his address to Catholic educators last April as “intellectual charity.” This is dialogue that is clear and comprehensible, patient and generous rather than offensive and bitter. It invites trust and leads to friendship which, in turn, seeks the greater good of the individual and, ultimately, of the community.

Finally, we must reckon with the truth that a university is also a community of the “polis,” at best, bound by mutual respect and civil discourse, on behalf of the common and public good.

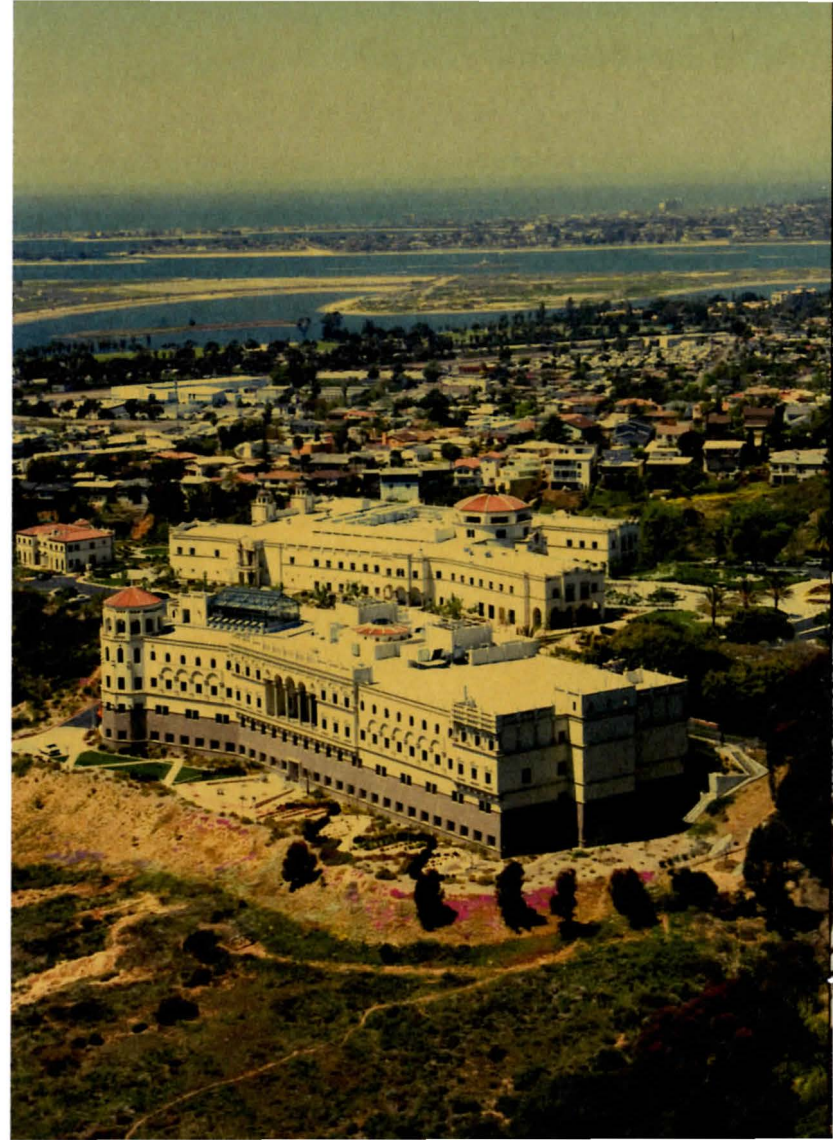
If your desire is as great as mine to achieve greater congruity between what we say and what we do, then join me in working toward this worthy goal during the coming year. We can achieve greater solidarity and, as a consequence, greater good for each other, for this university, and for those whom we encounter around the globe.

Mary E. Lyons

Mary E. Lyons, Ph.D.



* Portions of the above remarks are excerpted from "On Our Campus," a speech that was delivered at the Fall Convocation of the Faculty and Administration in September 2008.



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University of San Diego



THE UNIVERSITY OF SAN DIEGO: This year marks the 60th anniversary of the school, which is renowned for both its academic rigor and dedication to Catholic values. www.sandiego.edu

DOMINICAN republic



CRUCE, DOMINICAN REPUBLIC

Susan Bonnell's job satisfaction arrives the moment the patient — who in this case is sitting in a makeshift clinic in a small Dominican Republic village — explains to her exactly where it hurts.

"I love being a nurse because they'll share things with you," says Bonnell. "They'll tell you anything and they know that we will listen. They respect us for what we're doing and know we're not going to be judgmental."

It's this sort of trust that reinforces why Bonnell, a pediatric nurse practitioner and a clinical nursing instructor at the University of San Diego's Hahn School of Nursing and Health Science, uses her expertise to help others, particularly the less fortunate. It's why Bonnell is preparing for her second visit to Cruce, a two-hour drive east of the Dominican Republic's capital city, Santa Domingo, to provide basic health care services for more than 400 children and many more adults this January.

Bonnell will be joined by USD nursing faculty members and nursing students for this fifth annual visit at the request of the Adrian Dominican Sisters, who reside in Fundacion, a town near Cruce. A temporary clinic is set up in a building that also serves as a school. USD's group performs routine physicals, health screenings and more.

"I'm very excited to go," says Bonnell, who also went in 2007. "There's a huge need for basic health care there. I'm so grateful for what I have every day. This trip reminds us all just how much needs to be done globally for health care."

Giving Back

"You are not [in the Dominican Republic] to play or be into yourself. You work hard in a makeshift clinic and people come from all over to see you. They trust you as their caregiver and trust that you will help them however you can, even though they may have never met you before."

— *Cyndy Collins '07 (MSN)*

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NEW YEAR'S DAY

Classes Begin
(School of Law)MARTIN LUTHER
KING JR. DAYCHINESE NEW YEAR
Classes Begin
(Undergraduate/
Graduate)

All Faith Service

UNIVERSITY OF SAN DIEGO

January



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University of San Diego



DOMINICAN REPUBLIC: Faculty and students from USD's Hahn School of Nursing and Health Science have visited for the past five years to provide basic health care services. www.sandiego.edu

south AFRICA



JOHANNESBURG, SOUTH AFRICA

Last summer, Cheryl Getz and Lea Hubbard, professors in the School of Leadership and Education Sciences, traveled with seven students to South Africa as part of their course entitled "K-16 Education in South Africa and the US: Similarities and Differences." Meeting with educators and policymakers, the students witnessed the great disparity among rich and poor schools and got an up-close look at a few of the incredible strides made just 14 years post-apartheid.

One day, after driving down a dirt road for an hour, the class reached a rural boarding school. What they saw looked grim — a cluster of one-floor brick buildings and tin sheds, students washing clothes in buckets, living quarters where eight kids crammed into bunk beds meant for four. Those facts notwithstanding, these students were lucky. They had teachers who cared and a principal who pushed them toward a single goal: a nearly 100 percent passing rate on the high school graduation exam, their key to a better life. Even in the searing heat, students at the school proudly wore jackets awarded to them for passing the exam.

This South African experience opened a dialogue on equity and racial segregation as students explored ways that both countries might learn from one other. "[Our students] saw the spirit of the people there and I think they were really inspired by the way people have overcome despite great odds, in particular black people who have been oppressed for so many years," recalls Getz. "Students come back home and say, 'What can I do with what I've learned to make a difference in the work that I do here?'"

Spinning straw into gold

"We visited a very rural farm school. They have students that come from nothing, and it was so neat to see how the students were engaged and wanted to do great things despite every strike against them. I felt bad because they gave us bottles of water while we were there and they didn't even have basic supplies. I learned that even if you don't have everything you think you need, the ability to motivate people and focus on a mission is really powerful."

— Paige Haber '11

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 PRESIDENT'S DAY	17	18	19	20 Grandparents Weekend Begins	21
22	23	24	25 ASH WEDNESDAY	26	27	28

UNIVERSITY OF SAN DIEGO

February



University of San Diego



SOUTH AFRICA: USD's School of Leadership and Education Sciences brought students and faculty to the region to conduct coursework here during the summer of 2008. www.sandiego.edu

JAPAN



KYOTO, JAPAN

The physical distance between Kyoto, Japan and San Diego, Calif., is 5,800 miles, but every November that gap shortens dramatically. The Kyoto Prize, considered Japan's version of the Nobel Peace Prize, is the impetus that draws the two cities together. Established in 1985 by Kazuo Inamori, founder of Kyocera International, Inc., and president of the Inamori Foundation, the award symbolizes "a lifelong belief that a human being has no higher calling than to strive for the greater good of humanity and the world."

Winners are announced mid-year, but are formally celebrated in November in Kyoto. Representatives from USD, including presidents Alice B. Hayes and Mary E. Lyons, have attended the ceremony. Tim O'Malley, vice president of University Relations, most recently attended in 2008. "The Kyoto Prize ceremony underscores Dr. Inamori's personal commitment to advancing and honoring the virtues of global peacemaking through human achievement in the liberal arts and sciences," he says. "One is reminded of the power and tenacity of the human spirit and intellect to strive continually for a better world for all humankind. It is both humbling and inspiring to experience the ceremony in person."

Prizes are given in three categories: Advanced Technology, Basic Sciences and Arts and Philosophy. Each recipient receives a diploma, 20-karat gold medal and 50 million yen (approximately \$460,000). However, the relationship with Inamori, a 1996 honorary degree recipient, goes beyond pomp and ceremony. USD, through Dr. Hayes' efforts, is the founding institutional co-sponsor of the Kyoto Prize Symposium in San Diego, promoting awareness of the Kyoto Prize and its honorees. The eighth annual event takes place March 18-20, 2009.

Proximity to Beauty

"Dr. Inamori scheduled the Kyoto Prize Award Ceremony for November 10 each year, a date that is famous as the height of the autumn color for Kyoto. He wants the participants to be surrounded by natural beauty; while Kyoto is a large city, you're never far from a beautiful temple, shrine or park. Mountains surround the city so the scenery is spectacular. Kyoto was an ancient capital of Japan. The ancient blends with the modern in a way that is quite enchanting."

— **Ellen Cook/Professor of International Business and Accountancy**



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DAYLIGHT SAVINGS
TIME BEGINS

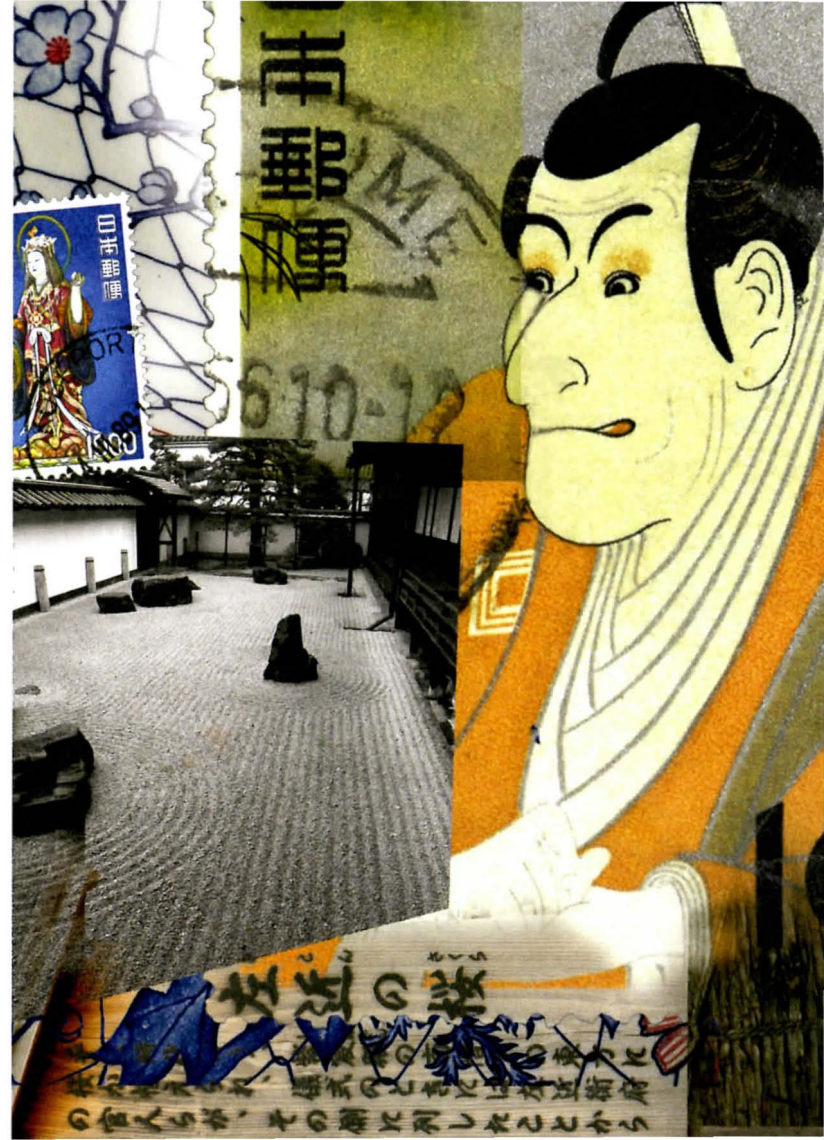
Spring Break
Begins

ST. PATRICK'S DAY

Kyoto Prize
Symposium

UNIVERSITY OF SAN DIEGO

March



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JAPAN: The University of San Diego is the founding institutional co-sponsor of the Kyoto Prize Symposium, which promotes the Kyoto Prize and its honorees. www.sandiego.edu



VIRGIN ISLANDS

ST. JOHN, U.S. VIRGIN ISLANDS

Professor Sarah Gray knows what you're thinking. Cushy field research project in the Caribbean complete with pristine beaches, immaculate surf, slushy drinks topped with tiny parasols and, if time allows, maybe taking a few water samples. "Whenever I tell people that we do field work in the Virgin Islands they're always like, 'Ohhhhhh, must be nice,'" Gray chuckles. "It's a fantastic experience and we have a lot of fun but it's not quite as glamorous as it may sound."

Dizzying heat, voracious mosquitoes and tempestuous tropical storms are just a few of the challenges encountered by the students and faculty that have participated in the Marine Science and Environmental Studies research program that Gray first initiated in 2007. But the rewards have been equally bountiful. "Through our research, we've gotten some really astonishing results," Gray says. "But what is really wonderful about the project is being able to live and work with students for an entire month. This is a great opportunity to do high-quality research while interacting and training students in a field setting."

The research conducted by Gray and select undergraduate and graduate students during the summers of 2007 and 2008 has led to important findings about the impact of human activities on tropical coral reef environments. "It's so hard to find a good place to do field research because there are so many logistics involved," Gray says. "With this venue we've found a perfect setting for studying these questions and I'm hopeful that we can keep this going for years to come."

Teamwork

"I learned a lot and I think the research I did was able to help out the team and the whole project. When I've done research before, it was always me working alone, but in St. John it was more of a team effort. We all had our individual projects but you go into the field together, you work together, you're in the lab together, you're living together and that was really good for teaching me how to communicate in the field while working together as a team."

—Brittany White '09

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
			PASSOVER BEGINS		GOOD FRIDAY	
12	13	14	15	16	17	18
EASTER SUNDAY						
19	20	21	22	23	24	25
			ADMINISTRATIVE PROFESSIONALS DAY			
26	27	28	29	30		

UNIVERSITY OF SAN DIEGO

April



University of San Diego



CHINA

SHANGHAI, CHINA

Many Paths. One Journey. This was the slogan for the 2008 Global Leadership Conference in Shanghai. Now in its third year, the conference was founded by USD Professor Emeritus Philip Hwang as a tool to foster international awareness in this increasingly globalized world. As John Ruzicka, assistant director of marketing for the Master's of Science in Global Leadership program explains, "If you're working on a project these days, you might have a headquarters in Europe, a supplier in South America, a manufacturing team in Asia, and you might ship all over the world. How do you manage across these cultural boundaries?"

The conference pairs students and administrators from the School of Business Administration with students and practitioners from around the globe. Together, they tackle issues of cultural sensitivity, cultural intelligence and leadership of multinational teams. More specifically, attendees move toward a greater understanding of China itself, a key player in world markets. "Some sessions focus on where things are going in China," says Ruzicka. "How can you collaborate with them and use their strengths to help your business?"

One eye-opening facet of the conference is a comparison of communication styles. "In Asia they won't say, 'We don't like your idea.' They will say, 'We will consider it.' That's seen as a weakness from the American standpoint," says Ruzicka. "But if you go there and talk to them, they say that's not weakness, that's respect."

Exploring renowned sites like the Great Wall, the Forbidden City, and Tiananmen Square is a must for the USD cohort, whose Asian adventure is topped off by perusing local delicacies — fried crickets, scorpions, starfish — sold in bustling markets on the streets of Shanghai.

On the wall

"My most memorable experience was going to the Great Wall of China and seeing all walks of life come together. The view is phenomenal. You can see the other parts of the wall, there's greenery everywhere and there's also a fog, which makes it look old and new. Standing there gave me goose bumps. I realized I was very lucky to go to a school where we have the opportunity to experience globalization firsthand."

— Dianna Zamora-Marroquin, '09

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
					Alumni Honors	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
MOTHER'S DAY					School of Law Commencement	
17	18	19	20	21	22	23
					Graduate Commencement	
24	25	26	27	28	29	30
Undergraduate Commencement	MEMORIAL DAY					
31						

UNIVERSITY OF SAN DIEGO

May



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CHINA: USD's School of Business Administration participates in the Global Leadership Conference each year; the event was founded by a USD professor. www.sandiego.edu

MEXICO



GUADALAJARA, MEXICO

It all started simply enough. In 1963, USD professor Gilbert Oddo brought a handful of his political science students to study for a few weeks in Guadalajara. Oddo's humble excursion became the first study abroad program at USD and laid a blueprint for all of the university's study abroad programs that have followed.

Nobody knows this better than Carl Jubran, associate provost for internationalization, who's been involved in the Guadalajara program as a student, faculty member and administrator for nearly 20 years. Under his watch, the program has undergone several significant changes in the last decade, including moving operations to the leafy suburban campus of the Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO).

"We needed to be at a real university with a real university feel," Jubran says. "I wanted students to feel that they weren't just coming to a USD enclave but a campus that's alive with local students where the USD kids could be as immersed as possible."

But that isn't the only thing that's changed since the program's inception; now it offers over 40 different courses taught by more than 30 professors in more than two dozen classrooms. During the latest summer session, those classes were attended by more than 200 students, making it the university's largest study abroad program.

"I want the student who never even considered spending a summer studying abroad," Jubran says. "We try to make the program as accessible as we can to as many students as possible. I guarantee if we can get them here, they'll be a changed person when they go back to USD."

Perspective

"I'm completely in love with Guadalajara. I want people to love it as much as I do but some of my friends back in San Diego don't really understand it. They're like 'Why do you go there every summer' but each time has been different for me — except for the fact that I never want to leave when it's over. Coming here and going through the program changed how I thought about the world. It completely changed my life."

—Alexandra Gardner '09

SUN	MON	TUE	WED	THU	FRI	SAT
	1 Summer Session Begins (Undergraduate/ Graduate)	2	3	4	5	6
7	8 Summer Session Begins (School of Law)	9	10	11	12	13
14	15	16	17	18	19	20
21 FATHER'S DAY	22	23	24	25	26	27
28	29	30				

UNIVERSITY OF SAN DIEGO

June



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MEXICO: The first study abroad program at the University of San Diego was founded more than 45 years ago, making it the precursor to all that followed. www.sandiego.edu



ENGLAND

LONDON, ENGLAND

The whole point of studying abroad — even for just a few weeks — is to open eyes, broaden horizons, taste unfamiliar flavors, revel in differences and celebrate common ground. Hence, the mandate of USD's London Summer Program: Use the city itself as classroom. Since 2003, program founders David Hay and Cynthia Caywood have been sharing their infectious love of the city and all its offerings with undergraduates during both summer and intersession classes.

"It originally started as a program in English and theater," Hay recalls. "Those were our disciplines, and London is the best place in the world for theater. [Former dean] Pat Drinan encouraged us to expand to other disciplines, and the program continued to expand due to his strong interest." Most recently, in Summer 2008, offerings included British Media Systems, Ethics in Theatre, London Plays in Production, British Political Culture and The Medieval Church.

Students use the Queen Mary College, one of the largest campuses of the University of London in the heart of the East End, as home base. "It's a full-service site," explains Hay. "We try to keep the cost of the program low so that students can participate, and Queen Mary offers full-service classrooms, a cafeteria, computer lab and more." Another consideration is the desire for students to get a taste of the "real" London. "We want to help them understand the cultural complexity and diversity of a city like London. And it is very much a walking city, which gives you more contact with other people. When you become more familiar with how other people in the world live, it prepares you better to be a global citizen."

Community Service

"At first, I was a little intimidated working at Whitechapel Mission. I had no idea what the first woman I met was saying through her accent. I stuttered and panicked. Then she said something that made us both laugh. Once I loosened up, I could actually understand her better. At first, she kept saying, 'Oh, problems, problems.' When she left, she was saying, 'no more problems, no problems.' I realized I can do a lot more than I think I can."

— *Angela Tremolada '09*

SUN	MON	TUE	WED	THU	FRI	SAT
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					INDEPENDENCE DAY	
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UNIVERSITY OF SAN DIEGO

July



University of San Diego



ENGLAND: Faculty from USD's College of Arts and Sciences help students get the full flavor of their study abroad experience each summer and intersession. www.sandiego.edu

ARGENTINA



BUENOS AIRES, ARGENTINA

Wal-Mart needed help developing its marketing strategy in Argentina. A children's hospital in Uganda needed to generate new revenue sources. Health care giant GlaxoSmithKline wanted advice on how to improve its production efficiency in Brazil. And all three turned to one place: the University of San Diego. Those were just some of the international entities that received assistance last year from USD business students and faculty collaborating on projects organized by the Ahlers Center for International Business, which in recent years has placed an increased academic emphasis on the practical realities of working in a global marketplace.

"Now over 50 percent of our faculty in the School of Business has taken groups of students to one place or another around the world," center director Denise Dimon says. Most of the programs organized by the Ahlers Center are intensive short-term consulting projects led by faculty advisors overseeing work conducted by MBA and International MBA students. Two of those projects were in Buenos Aires, a regular destination for Dimon (who studied in Argentina as a Fulbright Scholar).

Another group will return to Argentina next year in addition to an undergraduate Intersession course on the business environment in Latin America that Dimon will teach in Buenos Aires. "I think one of the things that make these projects exciting is that we go to places that students might have never had an opportunity to experience otherwise," Dimon says. "To me, Argentina is one of those examples. It's such an eye-opener because it's a completely different side of Latin America than most students have seen. It's so rewarding to see that sense of discovery in your students."

Experience

"It was a unique opportunity. Working in Buenos Aires was interesting; we had to alter our plans daily to make the project work with the available resources. It was definitely a very valuable real-life experience. We live in such a global marketplace that it's very appealing to potential employers if you show that you're willing and capable to deal with the ambiguity and challenges of adjusting to different social and political environments."

— *Bryan Glover, MBA '08*

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				RAMADAN BEGINS		
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					Torero Days Begin	
30	31					

UNIVERSITY OF SAN DIEGO

August



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ARGENTINA: USD's Ahlers Center for International Business is involved with intercession courses in Buenos Aires to explore the Latin American business environment. www.sandiego.edu

FRANCE



PARIS, FRANCE

The rigors of law school do not diminish for study abroad students in Paris. But strolls along the Seine, long lunches in sidewalk cafés, a visit to Monet's garden in Giverny — these things take the edge off, *n'est-ce pas*? Foreseeing the importance of international exposure for law students, USD's Bert Lazerow, along with Pierre Azard of the Institut Catholique de Paris, founded the summer abroad program in Paris 36 years ago, making USD the first American law school on the European continent.

"We thought it was important even for students who were not going to practice international law to become familiar with the problems of dealing across cultural boundaries, because in the United States most lawyers do not come out of the same culture as most of their criminal defendants," explains Lazerow. "You don't tend to recognize what barriers culture puts up until you are in a radically different culture."

Every summer, law students from USD and those from a half dozen other countries come together to take courses like international law each weekday morning, leaving the rest of their day free for cultural exploration and study. Legal activities include tours of the French Senate and Palais de Justice, where students observe a criminal trial. Also packed into the five-week adventure are visits to the Louvre, the breathtaking châteaux of the Loire Valley and the cellars of Moët et Chandon, where participants enjoy a taste of French champagne. Lazerow reports that many students find it among the best educational experiences of their lives, often leading them to a career in international law.

Days of wine and cheese

"A lot of our studying was taken out to the park. The French do have grocery stores, but you fall into the habit of going to different specialty stores. You go to the bakery for your bread, the cheese shop, the butcher. Oftentimes grocery shopping is a long ordeal, especially around finals time, but it's also very pleasant. We'd have longer meals, we'd go out to cafes. Everything was so much more exquisite."

— Negeen Mirreghabie, '08



SUN	MON	TUE	WED	THU	FRI	SAT
		1	2 Fall Classes Begin	3	4	5
6	7 LABOR DAY	8	9	10 Mass of the Holy Spirit	11	12
13	14	15	16	17	18 ROSH HASHANAH BEGINS	19
20	21	22	23	24	25	26
27 YOM KIPPUR BEGINS	28	29	30			

UNIVERSITY OF SAN DIEGO

September



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University of San Diego



FRANCE: USD's School of Law was the first American law school on the European continent when the Paris summer abroad program was founded 36 years ago. www.sandiego.edu



INDIA

BANGALORE, INDIA

For some, to think of India is to conjure a stream of mystical images. To others, the country represents a dichotomy: It's powerful, yet poor. It's brimming with potential, but perceived as lean on experience. The same holds true for the country's business profile. It has the ability to be a powerful force in the world economy, but in some ways, India remains in the early stages of development.

"It's an emerging economy and it has many assets of value, information technology, innovation and discovery," says Tygarajan Somasundaram, an associate professor of marketing in graduate studies for USD's School of Business Administration. "It has a lot of resources, but India is still a small player in the global economy. It has a long way to go."

The university is seizing an opportunity to explore the country by taking undergraduate business students to Bangalore, which has been dubbed the "Silicon Valley of India." There, students will study international business as a three-week Intersession course in January. For part of the trip, MBA and IMBA students will join them.

This is USD's second trip to India in as many years. Last year, 25 undergraduate students — 24 visiting India for the first time — took a religion diversity course, traveling through northern India and soaking up the vast spiritual cultures firsthand. Said one student: "When you try to understand religions that are different from your own, you challenge your faith in many ways; and this challenge only makes your faith stronger."

It's good for business, too.

From the Heart

"Bodhgaya is one of the poorest parts of India. While we were there, we gathered 500 pens, toothbrushes and notebooks to pass out to some Indian children at a school. To get to the school, we had to walk through a swamp. We learned how the school was able to operate and we were able to give something back. It was a great experience."

— Carr Cavender '11

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12 COLUMBUS DAY	13	14	15	16 Homecoming Weekend Begins	17
18	19	20	21	22	23 Fall Holiday	24
25	26	27	28	29	30	31 HALLOWEEN

UNIVERSITY OF SAN DIEGO

October



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INDIA: Undergraduate business students from USD will travel to Bangalore to study during intersession. The city has been called the "Silicon Valley of India." www.sandiego.edu

IRAQ



BAGHDAD, IRAQ

Suzanne Lesko believes in people. She believes in a better future. That combination has helped her to find her life's calling — to help the women of Iraq. She says that according to United Nations sources, there are nearly two million Iraqi widows; many lost their husbands through war and violence. "There are a lot of strong, courageous women and they're hungry for change."

But to feed that need, Lesko knew she had to have the courage to see the region firsthand. "Everyone comes here for a different reason," she said. "For me it's having that boots-on-the-ground experience and knowing what it's really like." The U.S. Navy lieutenant commander was stationed in Iraq from June 2007 to September 2008. While there, she put her military training at the U.S. Naval Academy to work, but she also credits USD's Master's of Science in Global Leadership (MSGSL) program for honing her skills.

The 16-month program prepares students to succeed in global arenas by emphasizing the principles of ethical leadership, best business practices and respect for cultural, political and economic differences. "I think bringing leadership into an international environment is so important," says Lesko, who earned her degree in 2002.

It's certainly one reason she decided to develop Operation Think Pink, a non-profit organization seeking to enhance education opportunities for Iraqi women by sponsoring qualified candidates' graduate studies at U.S. universities, including USD.

Lesko said her MSGSL experience served as inspiration. "It crosses into social responsibility, business and ethics," she says. "The whole concept is very appealing."

In a Nutshell

"[MSGSL] students leave with a much greater understanding of the global business environment and the factors for organizational success and failure, and their skills are greatly enhanced in personal and technical communications, leadership and management and the fundamentals of business. This educational background and perspective is valuable to mid-level and senior managers in the military, government or private sector."

— **Bob Schoultz, MSGSL Director**



SUN	MON	TUE	WED	THU	FRI	SAT
1 DAYLIGHT SAVINGS TIME ENDS	2	3	4	5	6	7
8	9	10	11 VETERANS DAY	12	13	14 60th Anniversary Founders Gala
15	16	17	18	19	20	21
22	23	24	25 THANKSGIVING DAY	26	27	28
29	30					

UNIVERSITY OF SAN DIEGO

November



University of San Diego

IRELAND



DERRY/LONDONDERRY, NORTHERN IRELAND

Upon the opening of the Joan B. Kroc School of Peace Studies in 2007, one of the first tasks was to find an appropriate study abroad program for its students. The goal of Dean William Headley and Carl Jubran, associate provost for internationalization, was to find “cooled off” spots on the globe — areas of past conflict — in order for students to gain a greater understanding of the peace process. The pair identified the Magee campus of the University of Ulster in Northern Ireland as an ideal starting point for making this idea a reality and are currently collaborating with that campus to develop internship and exchange opportunities.

The thick stone walls surrounding the city testify to centuries of conflict there. As Jubran discovered on his cab ride into the city, even the town’s name remains controversial. “Our driver was joking about the difference between calling it Derry or Londonderry. He said you have to be very careful if you don’t want to get attacked.” In 1972, this was the site of “Bloody Sunday,” an incident wherein 13 protesters were shot and killed by British soldiers. Though the conflict has in large part ended, Jubran says that forgiveness is still a big hurdle.

Students at Magee will be able to take classes from Nobel laureate John Hume, a key architect of the Northern Ireland peace process who currently holds the Tip O’Neill Chair in Peace Studies, a position inaugurated by President Clinton in 1995.

“It’s unlike the traditional, happy-go-lucky European study abroad experience,” says Jubran. “Students will have to face the residue of conflict there, and that will shake them up a bit. They will be forced to think more intellectually about historical conflict, about loss of life, about how you maintain peace.”

Warm hands, warm hearts

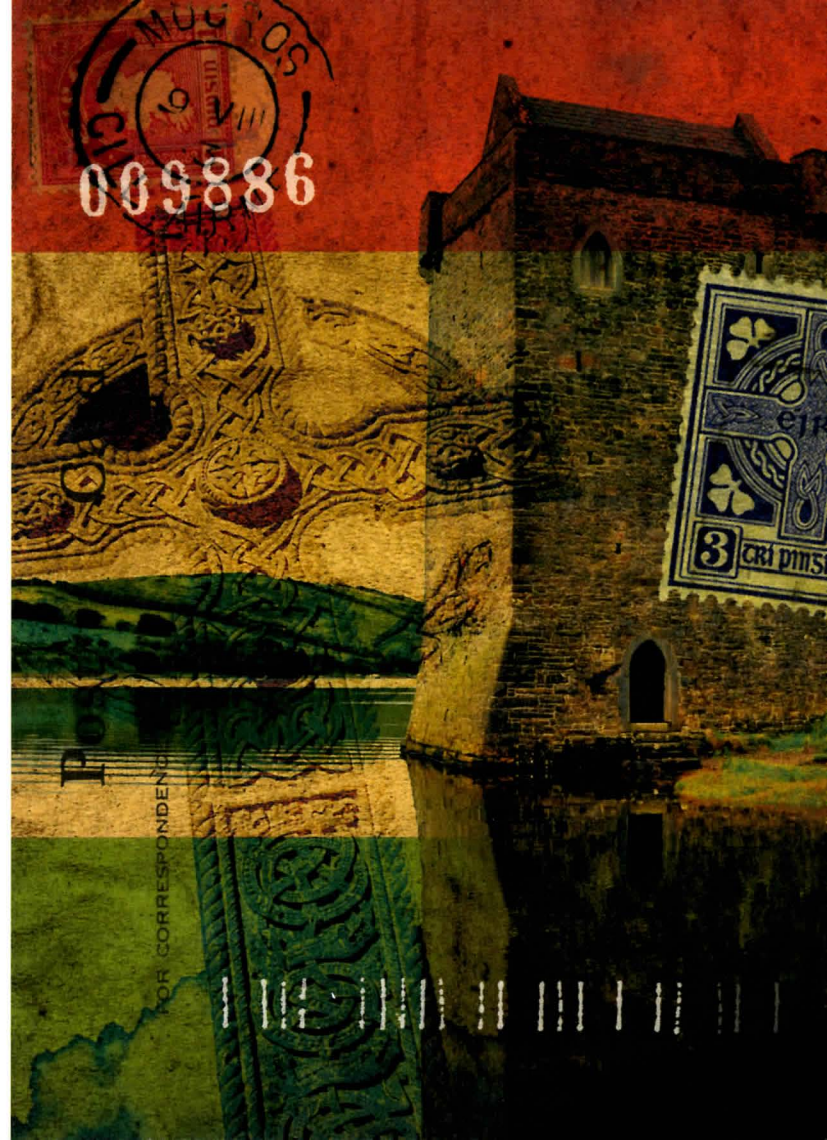
“There is a hospitality in Ireland, especially in the north, and they really love Americans. When someone asks you a question, they’re sincerely interested: ‘Where are you from? What are your impressions of our town? Can I help you with something?’ If you ask directions on the street they will actually take you by the hand and walk you there. They are very gracious, fun loving and sarcastic as you can imagine. The Irish humor is amazing once you get beyond the accent.”

— Carl Jubran, Associate Provost for Internationalization

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
					HANNUKKAH BEGINS	
13	14	15	16	17	18	19
20	21	22	23	24	25	26
			CHRISTMAS EVE	CHRISTMAS DAY	KWANZAA BEGINS	
27	28	29	30	31		
			NEW YEAR'S EVE			

UNIVERSITY OF SAN DIEGO

December



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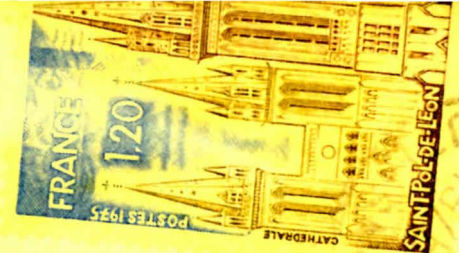


IRELAND: The Joan B. Kroc School of Peace Studies at USD will collaborate with the University of Ulster in Northern Ireland to develop internship and exchange opportunities. www.sandiego.edu



The leadership of the University of San Diego is committed to educating students who are globally competent, ethical leaders working and serving in our complex and changing world. One of the institution's strategic directions is that USD will become a more culturally diverse and culturally competent community through recruitment at all levels, deepening transborder and international educational partnerships, and involving students and faculty in international learning experiences.





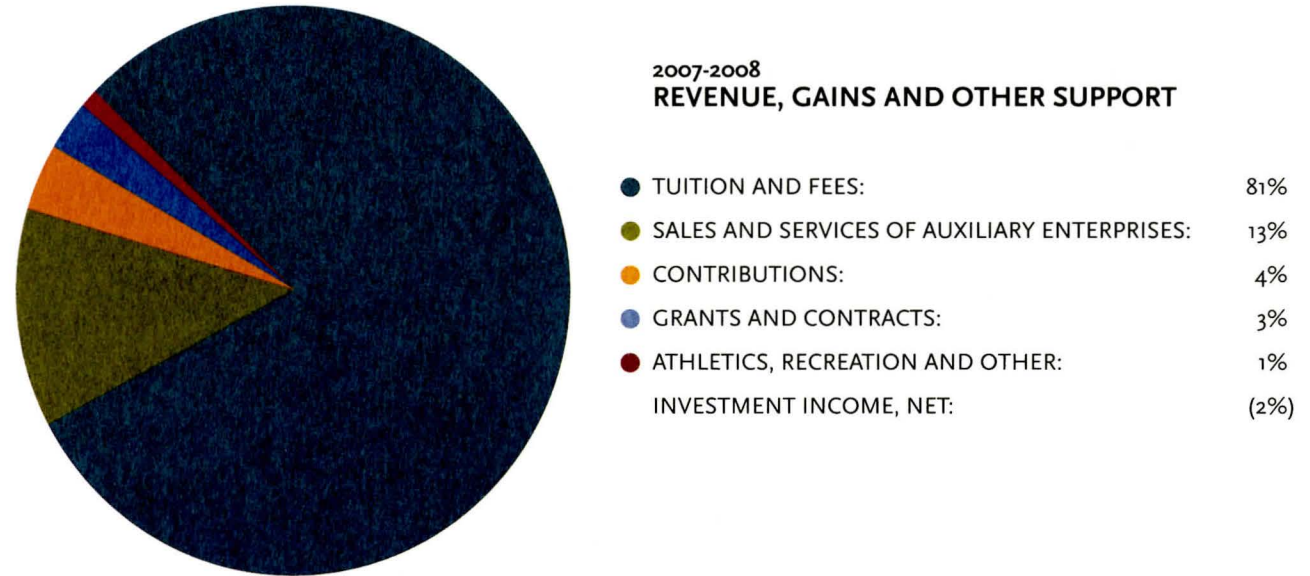
2007-2008 UNIVERSITY OF SAN DIEGO Financial Operations



Được phép tạm trú đến 02/09/04

THE BIG PICTURE

The University of San Diego is committed to upholding the highest standards of ethical conduct and fiduciary responsibility with respect to university funds, resources and property. Following is an unaudited accounting of resources and activities by combined net asset categories for the fiscal year ending June 30.



REVENUES, GAINS AND OTHER SUPPORT

	2007-2008	2006-2007	2005-2006
Tuition and fees	197,234,601	188,227,938	172,835,745
Grants and contracts	8,346,458	8,214,377	8,410,766
Contributions	12,906,444	16,963,908	15,630,886
Investment income, net	(7,416,536)	52,078,144	31,597,135
Sales and services of auxiliary enterprises	40,995,529	39,135,289	38,512,913
Athletics, recreation and other	3,041,752	3,753,384	3,327,216
Total	255,108,247	308,373,040	270,314,661

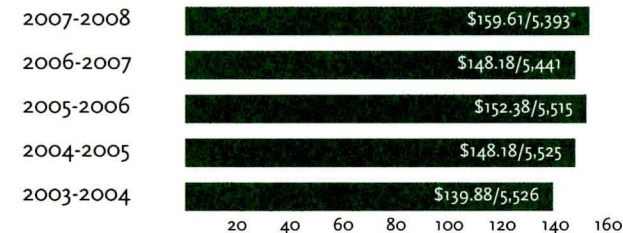
FUNCTIONAL EXPENSES

Educational and program expenses	146,785,001	143,808,803	135,893,606
Auxiliary enterprise expenditures	36,446,193	34,183,584	32,248,971
Management and general expenses	57,119,186	50,235,809	49,813,893
Total	240,350,380	228,228,196	217,956,470

INCREASE IN COMBINED NET ASSETS

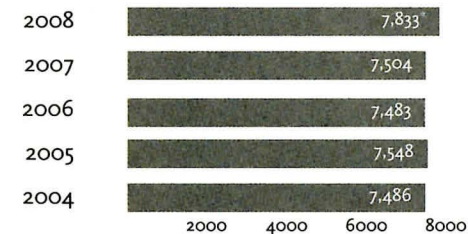
Unrestricted net assets	24,149,116	44,767,538	30,084,400
Temporarily restricted net assets	(14,202,211)	30,432,971	18,178,020
Permanently restricted net assets	4,810,962	4,944,335	4,095,771
Total	14,757,867	80,144,844	52,358,191

FINANCIAL AID AWARDED [millions of dollars/number of students]



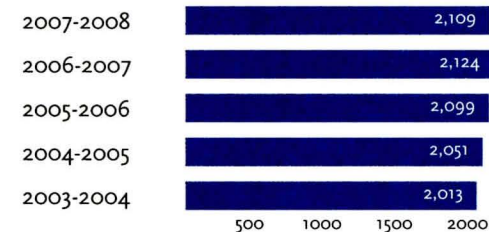
* Based on estimates, subject to final review.

ENROLLMENT



* Note that this is the first year that Paralegal students have been included in this total.

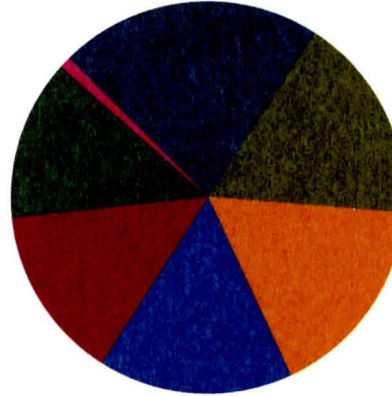
DEGREES AWARDED





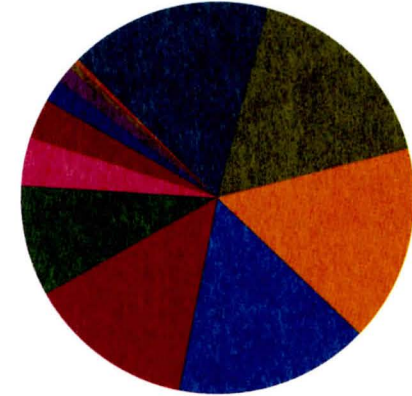
GIVING TO THE UNIVERSITY

In the six decades since its founding, the University of San Diego has achieved distinction on many levels. It has outstanding faculty and exceptional students, innovative undergraduate and graduate programs, centers and institutes, acclaimed community outreach efforts and competitive men's and women's athletic programs. Now ranked among the top 10 up-and-coming schools,



2007-2008
SOURCES OF TOTAL PHILANTHROPIC SUPPORT

- | | |
|-------------------------|--------------------|
| 21.7% Community/Friends | 14.3% Parents |
| 17.2% Foundations | 13.3% Alumni |
| 16.7% Other Donors | 0.9% Faculty/Staff |
| 15.9% Corporations | |



2007-2008
DESIGNATION OF PHILANTHROPIC SUPPORT

- | | |
|---|-----------------------------------|
| 16.8% Athletics | 4.0% School of Law |
| 16.7% General Scholarships/Financial Aid | 3.3% Unrestricted |
| 16.1% School of Leadership and Education Sciences | 1.8% College of Arts and Sciences |
| 16.0% Buildings | 1.5% School of Peace Studies |
| 13.7% Other Restricted | 0.5% School of Nursing |
| 9.2% School of Business Administration | 0.4% Restricted Unassigned |

USD seeks not just to sustain its success, but to build upon it. The generous support of donors has helped to make the university a preeminent institution of Catholic higher education.



PHILANTHROPIC SUPPORT TO USD

- Annual
- Other

* Figures are unaudited and subject to change. Final year-end results may vary from those reported here.

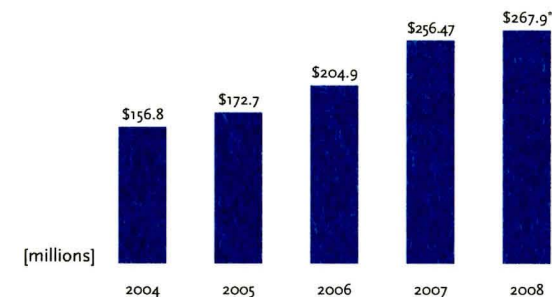
**Total includes a \$50 million endowment gift from Joan B. Kroc.



Grants and Contracts

- Federal
- Other

* Figures are unaudited and subject to change. Final year-end results may vary from those reported here.



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* Figures are unaudited and subject to change. Final year-end results may vary from those reported here.

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