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University of San Diego School of Law Student Bar Association

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New grading policy to increase failure rate

By FRED HAGEN and THOM HIRKE

Law school faculty recently approved a new mandatory grading policy that will require first-year law professors to give more low D's and F's, and increase the number of students who automatically fail at the end of their first year. The new policy will take effect fall 1996.

The Student Bar Association opposed the policy as a misguided way to increase bar passage rates. In a letter to the faculty, SBA President David Krause-Leen said the faculty was focusing on the wrong question. SBA law students have higher admissions standards than many schools with higher bar passage rates. "If we are taking in better students, why are they not passing the bar?" he asked.

First-year Civil Procedure Professor Roy L. Brooks said the faculty should be looking at ways to teach more effectively, rather than beating up on students by failing them out. Medical schools don't automatically fail their students, and Yale law school doesn't automatically fail students, he said. They work with students who are having trouble.

After hearing some of the rumors about the new policy, the Chair of the Committee to Review Grading Procedure, Professor Michael Kelly, said he was disappointed at the level of misunderstanding. For example, the new policy doesn't mandate 10 percent of the students to fail out after the first year. The 100 percent provision was added as a limit in case the new policy produced too many students failing out. He predicted seven percent of the first-year clan would fail out, up from three to four percent under the current policy.

Kelly said the issue was not a choice between improving teaching and failing more students in order to get the bar passage rate up. "You can't just pass a rule to tell teachers to teach better," he said. "Teaching and learning styles are different.... You shouldn't limit grades to get the bar passage rate to improve." The new policy will increase the GPA for automatic disqualification at the end of first year from 74.5 to 75.

In addition, the policy will require five percent of the first-year students who end the year with a GPA between 74.5 and 75 will be given probation and allowed a chance to get above 79.5. The new policy would only allow students between 74.5 and 75 to petition for readmission in the case of mitigating circumstances. The result would mean six to 10 more students would fail out per year, Kelly said.

Because some professors feared the number could go higher, the Dean was given the power to test required courses. The new policy is designed to keep students with little chance of success from wasting their time in law school. The old policy fails out two more years in law school. The old policy fails out two more years in law school. The new policy doesn't automatically fail their students by failing them out after the first year. The new policy doesn't automatically fail their students by failing them out after the first year.

Kelly said the automatic fail policy is designed to keep students with little chance of success from wasting two more years in law school. The old policy fails out first-year students who end the year with a GPA below 75. However, students with a GPA between 74.5 and 75 were given probation and allowed a chance to get their GPAs above 75. The new policy would only allow students between 74.5 and 75 to petition for readmission in the case of mitigating circumstances. The result would mean six to 10 more students would fail out per year, Kelly said.

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Kelly said he does not expect students to be happy about the new policy, but he hoped they wouldn't perceive the policy as anti-student.

"The last thing we want to do is send your tuition money packing," he said. "On the other hand, we can't continue to take your money if you don't have a chance to succeed."

Are there things that can be done to help teachers do better? Yes," Kelly said. For example, the faculty has sponsored guest speakers on legal education and attended conferences on legal learning. "I hold extra sessions to help students with their writing," he said.

In addition, Kelly said the law school's bar pass rate was ranked higher when professors were required to give graded midterms exams. Although students were mixed on the policy, many professors did not like mandatory midterms for two reasons: first, they tend to make students overly focused on what will be on the exam. Second, graded midterms creates an extraordinary amount of work in the middle of the semester for professors, who could be focusing on teaching.

"I hope there are things we can do to make teaching better," Kelly said. "We are not going to stop looking because of this."

Mark Davis elected SBA President

By FRED HAGEN

After a low-key campaign, former professional baseball player Mark Davis was voted Student Bar Association president in the first round of SBA elections last week. When asked why he didn't criticize his main opponent for elections violations, Davis replied, "I didn't want to sting any mud."

Davis said he didn't want to be president in order to impose his will on other people. "I don't consider myself a politician," he said. "I consider myself more a representative of the student body. Consequently, I'll be asking students for feedback."

One trap Davis doesn't want to fall into is trying do more than his position warrants. "I can't bring down tuition, or increase parking," he said. "Although, we may be able to get the ball rolling."

Davis feels he can best serve the students by focusing on what he can do. The SBA presidency is largely ambassadorial—between students and the administration, he said.

"If there is a problem, I hope students will feel comfortable coming to me," he said. "I don't know how things were done in the past, but hopefully things will be a little more interactive."

Davis said he is not a big idea guy. "I have some ideas, but I'm looking for ideas from students," he said. "Anyone can come talk to me and we will get things done."
A Message from the President...

By DAVID KAULUS-LEHMAN
Student Bar Association President

This semester has been much busier than I anticipated. I missed the last Motions issue, so let me thank everyone for the great turn-out at the Blood Drive on Valentine's Day. I am thankful that more than 70 people showed up to give, and more than 45 units of blood were donated. I hope this event will continue into the future. I also want to thank Tony Campaanle and Lisa Hess for the terrific job organizing the Mardi Gras Parade, which everyone who helped made it a great success.

New grading policy

On Friday, March 22, the faculty enacted a new grading policy to take effect this summer. The new policy eliminates the mandatory grading curve. The gist of the policy is it requires the faculty to give more high A's and more low D's. Thanks to everyone who helped; you made it a great success.

As if by magic, USD law bar passage problems will disappear if the bottom 10% are finished out.

Motions

Compiled by FRANKLIN A. WESTON
Senior Reference Librarian

ADAMS, DAVID WALLACE. Education for Extinction: American Indians and the Housing School Experience. Offers the accounting of how the government removed Indian children from their parents as a means to break up the tribes. The book explores for extended periods of time in order to "Kill the Indian and save the man."

BAXTER, MAURICE G. Henry Clay and the American System. Reveals the important economic and political aspects of what was perhaps Clay's greatest contribution to national policy: the creation of a home market for domestic goods.

BRIGHT, SUSAN. Landlord and Tenant Law: The nature of tenancies. A fresh look at the principles which provide the foundations of the landlord and tenant relationship.

BROWNLEE, W. ELLIOTT. Founding the Modern American State, 1941-1993: The rise and fall of civil liberties. Explores the history of American taxation and public finance since 1941, to understand the political, social, and economic forces that have shaped the current regime.

CASTANEDA, JORGE G. The Mexican Shakedown: Its Uses for the U.S. Examines the key issues of Mexican life: the impact of emigration, the relationship between politics and economics, and the enormous cultural changes taking place as Mexico moves closer to the United States.

CHARLES, ABRAH. The New Sovereignty: Compliance with international regulatory agreements. Takes a look at international treaties and how they are enforced, and argues that sovereignty requires membership in good standing in the organizations and regimes through which the world manages its common affairs.

CORN, CARL. Naked Racial Preferences: The case against affirmative action. Makes an argument against the set of race-related policies known as "affirmative action," and examines landmark court cases from the past 20 years that have addressed racial quotas and goals, admission to law and medical schools, employment, and set-asides--including the Adarand case.

FENNELL, PHIL. Treatment Without Consent: Law, psychiatry, and the treatment of mentally disordered persons since 1845. Traces the history of mental disorder treatment in Britain over the last 150 years and examines the range of different treatment interventions which have taken place.

FRENCH, REBECCA REDWOOD. The Golden Yoke: The legal cosmology of Buddhist Tibet. Reconstructs the last medieval legal system still in existence and shows that systems as a series of layered narratives from the memories of people who participated in the daily operation of law in Mongols, Bonpos, and courtiers, the offices and courts of Tibet prior to 1959.


FULLINWIDER, ROBERT K. Public Education in a Multicultural Society: Policy, theory, critique. Addresses the philosophical issues surrounding multicultural education's pivotal concepts.

HANEY, LORNE, ISAAC F. White by Law: The legal construction of race. Examines cases in America's past that have been instrumental in forming contemporary conceptions of race, law, and whiteness.

KRIEGEL, BRANDON. The State and the Role of Law. Challenges not only the antistatist of the 1960s but also generations of legal romanticism that inadverently threatened the cause of liberty by refusing to distinguish between the despotic and the lawful state.

JOYCE, CAROLLE. Doctors of Conscience: The struggle to provide abortion before and after Roe v. Wade. Argues that in addition to the violence and disruption of the anti-abortion movement, the medical community itself must share the blame for the loss of major abortion facilities.


MILLER, JAY. Writings in Indian History, 1855-1990. Groups and annotates publications according to the historical period, the subject of the study, the social and political context, and important people and events.

MILLER, WILLIAM LEE. Arguing About Slavery: The great battle in the United States Congress. Tells the story of the early attempts to abolish slavery, beginning in 1835, and the battle in Congress with the introduction of the "gag rule" to keep the bills off the House floor and excluding them from national discussion.

PILKINGTON, THEODORE FRANK THOMAS. Studies in English History. Covers the period from the middle ages to the 18th century, and includes the legal position of the medieval household, the rise and significant of Impartiality and Amortization, the case of Chancer and the abduction of Cecily Champaigne, Coke's Reports, and the history of the legal profession.

SARAT, AUSTEN. Identities, Politics, and Rights. Examines how rights constitute in subjects and are, at the same time, implicated in political struggles.

SCHACTER, DANIEL L. Memory Distortion: How minds, brains, and societies reconstruct the past. Explores the full range of biological, psychological and social ideas relevant to understanding memory distortion, including the reliability of children's recollections, the effects of bias and prejudice, and confabulation in brain-injured patients.

SIMPSON, A. W. BRITAIN. Leading Cases in the Common Law. Addresses the phenomenon of the leading case—the judicial decision which acquires a timeless quality, coming to stand for some legal idea, principle, or doctrine thought to be central to the classic tradition of the common law.

SNYDE, WILLIAM J., III. Biodiversity and the law. Explores the importance of biodiversity law as it relates to all aspects of every-day life, and explores its major scientific and legal regiments.

STEER, EDWARD M. Jr. The Court-Martial of Mother Irene. The story of the labor agitator Mary Harris "Mother" Jones and 47 other civilians who were tried by a military court for murder and conspiracy to murder—charges stemming from violence that erupted during the coal miners' strike in West Virginia in March of 1913.

VAN DEEN, JAN W. The Impact of Violets. Offers the final volume of a five volume set as an exhaustive study of beliefs in government in post-war Western Europe.

WILLIAMS, BRUCE A. Democracy, Dialogue, and Environmental Disputes: The contested languages of social regulation. Addresses the quandary of regulation by tracing its source.

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Still no graduation speaker for class of '96

By Belina Etezad Rachman

By February of 1995, graduation speaker Elaine Jones had already been scheduled to appear as commencement speaker for the class of 1995. By the time you read this, there will be less than two months until graduation and there is still no graduation speaker.

 Unless the graduating class arranges something for themselves the only speaker available at the last moment may be one who will not generate much excitement. If simple to have any family or professional contacts whom they think would be interesting, and worthy of the honor of being a commencement speaker please leave a note in Karla Golman’s mailbox.

For a commencement speaker to be available to speak they must be approved by the University. It is not to say that a speaker who had not already been pre-approved would be unable to speak at the 1996 commencement, as long as he or she meets approval before scheduling.

The following is a list of pre-approved candidates. President Jimmy Carter was the number one choice of this year’s graduating class, but he has already declined. Mario Cuomo has also denied our request to speak. Guido Calabresi and Nina Totenberg

USD takes second in Traynor Moot Court Competition

By William C. Riehler

It was after the evacuation from Dunkirk that Winston Churchill made his pledge of “Blood, toil, tears, and sweat” to the British people. Well, there was very little blood spilled in the USD Traynor Team’s preparation for last weekend’s state wide moot court competition, but, as the team’s coach, I can assure you that the other three elements were in ample supply throughout the course of our preparation for and participation in the Traynor Competition.

The first in the series of competitions was hosted by the California Pacific School of Law in Bakersfield. While not the most glamorous of locales, the school, in conjunction with the California Young Lawyers Association, who sponsors the Traynor Competition on an annual basis, went all out to make it a smooth-run and successful event. Twenty law schools from around the state argued a problem involving First Amendment issues and the Internet. The competition is named for Roger J. Traynor, former chief justice of the California Supreme Court, and deals each year with a current topic in constitutional law. In 1997, USD will host the competition here in San Diego. USD has a track record for doing well in the Traynor Competition. Our teams have argued in the finals of the competition each year of the last three years, winning in 1994, and coming in second in 1995, and now, 1996. This year, the Traynor Team, consisting of advocates Joseph Daley and Stephanie Kish, seated like a juggernaut through the preliminary rounds of the competition, securing the highest cumulative oral score of any team in the competition in those rounds.

Next, Daley and Kish knocked off the Traynor Team, and during the quarterfinals of the competition, securing the highest cumulative oral score of any team in the competition in those rounds.

Related stories:
Trial team goes to New York page 17
Distinguished judges slated for Criminal Law Moot Court Competition page 17

What’s News in Gossip

By Ellie Kaufman

The Study Abroad program for Barcelona apparently is not ABA approved. Students who applied to the program were recently notified by mail that Professor Lazerow turned in accreditation materials too late. USD students will receive ABA credit; however, students from other law schools who had planned on attending the program have not been quite as fortunate. Law students may see doctors at the USD Health Center free of charge. The Center is located behind Camino Hall and offers a variety of health services. Just bring your student I.D.

A recent attempt to gather USD law students for a house building project in Tijuana failed miserably. According to sources, not enough students participated, the house was never built, and the huge lunch prepared personally to show gratitude to students apparently went to waste.

Law school admissions at USD are down from previous years. However, such a downturn is occurring across the nation as admissions law school in general have declined.

BarPassers and Bar/Bri have both been ordered by the administration of the university to stop their campaign. Both companies may now only sit two weeks later, for what is called “Sweeps Week.” Students wishing to purchase review courses may still contact individual representatives.

News from Career Services

By Career Services

To the class of 1996

Career Services is available to all of you throughout your career. As you consider job changes, redefine your career goals, require information on an salary negotiation, or want to explore career options, you can visit our office, call us for an appointment, or request that we send you copies of Career Services Guides. You may also mail in your resume or cover letter for editing, or schedule a telephone appointment to discuss career issues.

In August, each of you will receive a copy of USD’s Alumni Job Newsletter, published monthly. The Newsletter is especially helpful to graduates who are available to visit Career Services. Listings include law firm, government, public interest, academic, and alternative career positions from California and nationwide. For those graduates who remain in San Diego, plan to visit Career Services during your post-bar job search for more timely access to job listings and resources.

Career Services hopes to continue to expand the number of alumnae in our networking database. We hear often and loudly from many of you about your interest in locating practicing USD alumnae. All Class of 1996 graduates who would like to add their name to the networking database, please stop by Career Services and complete a brief form.

The entire Career Services staff wishes you the best of luck on the Bar exam!

Fall 1996 recruiting program coming soon

Fall Recruiting takes many students by surprise. The first day of classes is after Labor Day (no, the first week of classes is called “Sweeps Week!” Students wishing to purchase review courses may still contact individual representatives.

Transcripts:
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Writing Samples:
Writing Samples: Clean up copies of any current samples, including cover letters, briefs, motions, and memos. Remember that the legal writing you’ll be conducting this summer may also be used (with employer permission) as a writing sample during the fall job search season.

Second—be informed about and plan to participate in Career Services’ fall programming. Along with your registration materials, you will receive an invitation to participate in the fall job interview program. Please read the invitation carefully rather than discarding it. The complete calendar of events on the back of the invitation will tell you when to apply. The List of Fall Recruiters is available and give dates and times for important fall programs. Events not to miss include:

• resume workshops
• Resume Drop
• cover letter writing workshops
• Summer Employment: The Employer's Perspective
• video mock interview
• Job Search 101

The complex calendar of events and all other Career Services programs will be made through SlideMap, Motions, and the Career Services bulletin board directly adjacent to our office (room 111).

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Third—if in doubt, ask questions. The complexities of fall interviewing demand attention to the details. Be sure you have all materials available at the summer you’ll receive from Career Services. Policy exceptions will not be made; it is expected that you will read all procedural materials carefully.

USD's Academic and Journalism

Derek Brok
Guido Calabrese
Benno Schmidt
Ronald Coase
Michael Josephson
Nina Totenberg

Humanitarians

William Gray
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FROM THE EDITOR

Motions gets new staff

Next month a new staff of highly-qualified, new-look staff will take over Motions and take this paper to the next level. When I started working on the paper three years ago it was a pretty drab affair and it didn't generate much interest, excitement or revenue. Things couldn't be more different now. Believe it or not, working on the paper has been one of the most gratifying experiences of my life. I am thrilled to announce that Fred Hagen, who was a journalism major as an undergrad and has done so much to improve the look and quality of the paper, will be editor-in-chief. He has a very exciting vision of what he wants the paper to become and I look forward to seeing what he and his staff will do with it. He will be most ably assisted by Erika Hiramatsu, who worked on one of the top 10 high school newspapers in the U.S., Elyde Kaufman, another journalism major and the first 1L in the history of Motions to go on staff, and Thom Hipke, who has been a frequent contributor to Motions this year. As readers of my column know, I only came to school to have fun, get out of Oceanside and be around smart people with no real intention of getting a job. But now that I have ink in my blood, I want to work for a paper or cyber magazine. I could be the irreverent smart aleck who adds the color. Job offers being accepted at belinda@csni.com.

New SBA President says he's no politician

By Mark Davis
Student Bar Association President-elect

Finally, it's over. I can't speak for anyone else, but that two days of official campaigning seemed like an eternity. My goal and policy throughout the process was one of non-annoyance. For those of you who found yourselves annoyed just the same, I apologize. I was a reluctant participant in the poster wars. My handlers (you know who you are) forced my participation. I both curse you for your persistence and thank you for your insight. I, like the rest of the student body, am glad elections are over. I anticipate doing a good job. I expect you all to expect me to do a good job.

The question I'm asking myself is "Now what?" If you are expecting me, as SBA president, to unilaterally come up with fresh, new, innovative ideas, you've got another thing coming. I have never professed to being brilliant or even very smart. My idea of the SBA is that of highly-qualified news people - and professors and administrators, too — who have good ideas, or know a better way to get things done, to speak directly to me or anyone else in the SBA. I promise you that you will be heard and your idea considered. One thing is certain, if you don't speak up, you won't be heard. There's nothing I dislike more than people who refuse to raise their hand in class when asked a difficult question, and then wonder what they think is the answer. I say speak up or shut up. Monday Morning Quarterbacks do me no favors. Send in a play or watch the game in silence.

I'm taking suggestions for next year. Great ideas are welcome. I've got a few ideas of my own, but I'm your representative. So don't be a stranger.

Correction

In the March 6 issue of Motions, we mistakenly referred to California Western School of Law as the former name of Thomas Jefferson law school. California Western has been an ABA accredited law school since 1962.

Motions tries to report fairly and accurately. If you believe we were in error, please call us at (619) 260-4600 x454.
**LETTERS**

"Sweeps week" policy causes controversy

**BarPassers/West complains**

Mr. Krause-Leemon's letter further asserts that BarPassers is a "new" course because it was purchased by West Publishing and that new materials will be utilized for the first time this coming review session. While it is true that BarPassers was purchased by West Publishing, one of the world's largest legal publishers, the only significant changes to the written materials so far have been alterations to incorporate updates in the law. Moreover, some of the finest bar review lecturers in the nation have been incorporated into the BarPassers/West program, including Mr. John Moyer, Mr. Rafael Guzman, and Mr. Arthur R. Miller, all of whom used to lecture for Bar/Bri.

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Navigating the Net: finding your way home

1. Content Window. One way to use Netscape Navigator is to ignore all the buttons and menu choices at the top of the screen and click on the hypertext words found in the initial content window. For example, in the illustration above, if you see an item that interests you on the USD home page you can click on the underlined hypertext word, and be taken to documents that are related to that word. Thus, if you click on the word Community in the above illustration with your mouse, you will be taken to another page that presents a list of additional hypertext items such as the community events bulletin board, Privacy Rights Clearinghouse, Career Services, JobTrak and the USD Bookstore. Using this point and click method works fine, but can be somewhat limiting.

2. Location Box. Use this box to type in the Uniform Resource Locator (URL) of the Internet site you want to visit. This method works great if you know the address you want to access. To see it, just position your mouse pointer in the box, click on the mouse’s left button, and proceed to type in the appropriate URL. Note that this box shows you that you are currently at USD’s home page, whose URL is http://www.ucsd.edu/. In the example the “http” part of the URL stands for Hypertext Transfer Protocol; the “www” represents the abbreviation for the World Wide Web, and the “ucsd” indicates USD’s domain name and stands for Academic Computing, University of San Diego. The “edu” part of the URL shows that the address belongs to an educational institution.

3. Toolbar Buttons. Tool bar buttons allow you to navigate the Web with the point and click of your mouse. For example, the back button will take you to the previous page you were viewing if you have viewed several screens of a document. And the forward button will move you forward to a page that you have previously viewed while in a particular document.

4. Directory Buttons. These buttons are maintained by Netscape Communications Corporation, and can be used to locate all kinds of new and interesting sites on the Web. The most important button in this grouping is the one labeled Net Search. Net Search allows you to explore the entire WWW and retrieve useful information, much like a WESTLAW or LEXIS-NEINS search, but without sophistication. For example, to find phrases use quotation marks around the phrase “clear and present danger.” Proper names should be capitalized: Thomas Jefferson. And use brackets to find words that appear within 100 words of each other: [rail cameras]

5. Menu Bar. This bar contains a number of options. Use the File Menu selection to exit Netscape Navigator when you are done with your session. Viewing preferences can be selected under the Options menu item.

6. Window Title. The window title area displays the title of the home page currently being viewed, as specified by the author of the home page.

7. Netscape Icon. This icon can help you see if your connection is still active. When your browser is attempting to link to a new site, the icon box becomes animated with a meteor shower.

8. Status Bar. When Netscape Navigator is attempting to load a file, a horizontal red bar progressively fills this box to indicate what percentage of the file remains to be loaded.

Increasing your Net worth

By LARRY DRESSEM
Legal Research Center

In the March 6, 1996 issue of Motions I gave a brief account of how the Internet came into being. This article will touch on how the Net got its look and feel today, and present a few tips on performing searches on the Net using the graphical browser Netscape Navigator.

The modern graphical interface that the Internet has today is the result of two major developments. The first development occurred in the early 1990’s when software was written for physicists working at the CERN (European Laboratory for Particle Physics, located in Geneva, Switzerland). This software was developed by Tim Berners-Lee, a researcher at the CERN. Berners-Lee called his creation the World Wide Web (or WWW). The software allowed physicists at the CERN to click on highlighted text, and instantly be transported to other related documents. These documents could be located on the same computer as the original document being viewed, or could be located a world away. Users did not have to be concerned with where the document was stored, because the linking process was done automatically in the background.

The finishing touches to the World Wide Web were put in place by a second important development. In 1993 some graduate students at the National Center for Supercomputing Applications (NCSA), University of Illinois at Champaign-Urbana developed a Windows-like graphical interface to the World Wide Web. Calling their creation NSCA Mosaic, or just Mosaic, this Internet browser software could be used to view text in multiple fonts and sizes, to see graphics, and even provided the means to hear sound bytes and view video clips. One of the developers of Mosaic was Marc Andreesen, who soon left NSCA to develop his own Web browser product, called Netscape Navigator. Although today there are many graphical World Wide Web browsers, none is currently more popular than Netscape Navigator.

Since Netscape Navigator is loaded on all attorney workstations in the Legal Research Center’s computer lab, the remainder of this article will discuss some of the principle features of this Web browser. Hopefully, the information provided will help you become a more proficient user of Navigator.

The illustration to the left shows an example of Netscape Navigator’s initial screen that appears when you open the Navigator program in LRC’s computer lab. Note that all workstations in the LRC computer lab have been set to display USD’s home page. However, for home or office use you can set your browser to open with your own home page, or any other home page that you like. Also note that all the tools that you need for accessing the Internet are located on this initial screen.
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Law student stands Nations apart

By EYVIL KAUFMAN

Welcome to a new feature designed to spotlight you: the USD student. Sure, we write as we pass each other in the library, smile as we bump into one another at the bookstore, but how much do we really know about our fellow students? There are some amazing stories and achievements among our fellow classmates, and the goal of this feature is to highlight such students and shed a little light on their accomplishments.

Law student
Limelight

First in a series

Annalee Nations

Law school is challenging and demanding. Some people meet this challenge, but occasionally, a person manages to rise above.

Annalee Nations is a third-year student who meets and exceeds all typical expectations. Aside from her pending graduation, Annalee has also succeeded in starting and maintaining her own animal rescue business. And she still finds time to be the SBA representative and Director of Student Relations for Women's Law Caucus, and has four clients through the Civil Clinic.

Annalee to the rescue

Annalee moved to San Diego to attend UCSD as an undergrad. She had been volunteering for the San Clemente animal shelter, and was disappointed that there were no rescue organizations in this area. So she started her own organization, focusing primarily on purebred German Shepherds. Having lived six years in New Jersey, Annalee trained a Shepherd as a seeing eye dog out there. She said "I was amazed at how smart they are and what wonderful companions." She was also dismayed there were "so many being killed in shelters."

"Lido," ridicule!!!

Annalee Nations

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amazing stories and achievements among

our fellow classmates, and the goal of this

feature is to highlight such students and

shed a little light on their accomplishments.

La Revue Talent Show!

The annual rite of passage where we cast off the law student and put on the ham bone actor

Everything is up for ridicule!!!

If staring eyes make you uncomfortable,

come help with set-up or food.

It all happens Friday April 19th on the first floor

outside the Writs.

For more info contact Jenna Kirsch

or Belinda Etezad Rachman.
It's time to start thinking about

Summer!

Looking for a summer job?

By CAREER SERVICES

As the semester winds down, you may be experiencing one of two feelings: 1) excitement about beginning a summer clerking position, or 2) anxiety because you have not yet finalized summer plans. Congratulations to all you excited folks and welcome to all you anxious ones.

It's not too late for law clerking positions

Please be assured that if you've decided you want to work this summer but haven't landed the job, employers are listing and will continue to list current job openings for law clerk positions with Career Services before finals, after finals, and throughout the summer. To find these current listings, look in either the yellow or green labeled blue binders (the information is identical) housed on the shelf to your right as you enter Career Services. The binders are labeled JOB BOOK - LAW CLERK.

From the DA's to corporate counsel

You might want to investigate the other resources in the Career Services Library. Career Services produces many career development guides and employer lists (both private and public sector employers). These guides/lists are available to you upon request. There are also books and binders of information on various topics ranging from employment with a district attorney's office to working for the general counsel of a corporation.

Don't know where to begin? Why not set up an appointment with one of the counselors who can help you map out a strategy for your job search and show you how to use the resources? If you don't do appointments, drop-in hours are available. Talking with someone, making a job search plan, and beginning to take action may help to reduce your anxiety and lead you to summer work. You might even begin to feel some excitement about the upcoming summer.

Some great reasons to stick around campus

By Thom Harke

For those students not studying abroad in beautiful Barcelona or elevating into the legal work force, summer classes can be viable options. Though less romantic than foreign travel and less of an ego boost than a clerkship, these classes are worthwhile to consider.

There are 20 classes offered for your legal education from June 10 to August 3. These classes provide an opportunity to study with visiting professors, lawyers, and a judge. Our own esteemed faculty instructs less than half the classes.

Among the visiting instructors UC Davis College of Law professor James Hogan seems to be the perennial favorite. He teaches Evidence, a four-credit required class that is a prerequisite to Lawyering Skills II. As students have said, taking this class with professor Hogan is "the only way to take Evidence."

Also on date for the summer is Trusts and Estates (Wills and Trusts) with the Hon. Glen Spearman who hails from the San Diego Superior Court. While this may not be the most exciting class on the summer school menu, the extra insight into the chamber might be the best incentive to enroll in this class.

There are five different clinics to choose from this summer: The Mental Health Clinic, Environmental Clinic, and Criminal Clinic are each taught by a visiting professor. The Immigration Clinic and the Civil Clinic are taught by John Bejar, Esq. of the Law Office of J. Bejar, and Allen Graber, Esq. of Anderson & Waldron, respectively. All of the clinics are highly-recommended and the lighter class load of summer provides the opportunity to be very involved in the work.

Highlights also include two internships, three graduate tax courses, Entertainment Law, and Professional Responsibility.

The summer faculty also provides an opportunity to network with a local judge and several lawyers, as well as professors from Virginia, Texas and California.

The complete list of classes, faculty, and registration processes can be found in the Records Office where the staff is more than ready to help. And I'm sure, at always. Assistant Dean Carrie Wilson's door is open to anyone who might have questions she could answer.
Legal clinics offer real-life experience

By Julie D'Angelo Fellmeth

As pre-registration approaches, USD law students should be aware of two unique clinical opportunities: the Center for Public Interest Law (CPIL) and the Child Advocacy Clinic of the Children's Advocacy Institute (CAI).

Both CPIL and CAI were founded by Professor Bob Fellmeth—a former "Nader's Raider" consumer advocate, Deputy District Attorney, and Assistant U.S. Attorney. Professor Fellmeth recently finished a five-year term as the State Bar Discipline Monitor under appointment by former Attorney General John Van de Kamp. Julie D'Angelo Fellmeth directs the Center for Public Interest Law, and Sharon Kalemis-Kian supervises the Child Advocacy Clinic.

CPIL currently recruiting for next year's legal internships

CPIL is presently recruiting current first-year and second/third-year evening students interested in administrative, regulatory, consumer, or public interest law for a limited number of internships available during the 1996-97 academic year. Selected students are given the opportunity, unique in the nation, to participate first-hand in the state's regulatory process and to have articles they write published in the California Regulatory Law Reporter, the only legal journal in the nation.

Created in 1980, CPIL is an academic center of research, teaching, learning, and advocacy in public interest and administrative law. The Center focuses on efforts on the study of the extremely powerful, yet often overlooked, level of government—state agencies which regulate business, trades, and professions.

CPIL internship requirements

Interns take a year-long, four-quarter course entitled California Administrative Law and Practice, which teaches them the substantive and procedural laws which govern these agencies. As part of the course, each student monitors two or three of California's forty major regulatory agencies, which include the State Bar, the Public Utilities Commission, the Department of Insurance, the Medical Board, the Department of Banking, and Cal/OSHA, among many others. Students attend meetings of their assigned agencies, monitor and analyze agency activities, interview agency officials and licensees, and track rulemaking, legislation, and litigation affecting their agencies. Three times during the year, students submit articles summarizing agency activities for publication in the Reporter (with attribution to the student author). The Reporter is reprinted on Westlaw.

Following the year-long course, many CPIL interns pursue additional (for credit) an in-depth advocacy project involving one of the agencies. In the past three years, these projects have included comprehensive agency critiques; petitioning an agency to adopt regulations; drafting model legislation; analyzing agency activities, interagency meetings of their assigned agencies, monitoring agency officials and licensees, and filing suit to enforce the Administrative Procedure, Open Meetings, or Public Records Acts; or submitting amicus curiae briefs on public interest issues pending appeal. Student critiques of publishable quality often appear as feature articles in the Reporter, and may also satisfy USD's written work requirement.

In addition to teaching the law which governs these agencies and direct clinic skills in public interest law, CPIL has an active component. Through its professional staff and assisted by student interns, CPIL drafts and sponsors legislation, litigates test cases, and represents the interests of the organized and under-represented in state regulatory proceedings. The goal of CPIL is to make the regulatory functions of state government more efficient, visible, and accountable by serving as a public monitor. In November 1990, CPIL was endowed by Sol and Helen Price, through a $1.8 million gift which created the Price Public Interest Law Chair, a post held by Professor Bob Fellmeth.

The Center, which has graduated over 550 students from its program and recently celebrated in fifteen anniversaries, offers its interns a chance to personally observe and participate in state regulatory agency activity, an opportunity to have their work published several times during their second year in a unique legal journal, and a chance to work closely with experienced public interest attorneys and advocates.

CAI protects the child's right to a healthy childhood

The USD School of Law has one of the few Child Advocacy Clinics in the nation. Working in conjunction with USD's Children's Advocacy Institute, a select group of students each semester train to represent children in dependency proceedings, or work as advocates on a variety of issues affecting the future of California's children. In addition to teaching the law which governs these agencies and direct clinic skills in public interest law, CAI has an active component. Through its professional staff and assisted by student interns, CAI drafts and sponsors legislation, litigates test cases, and represents the interests of the organized and under-represented in state regulatory proceedings. The goal of CAI is to make the regulatory functions of state government more efficient, visible, and accountable by serving as a public monitor. In November 1990, CAI was endowed by Sol and Helen Price, through a $1.8 million gift which created the Price Public Interest Law Chair, a post held by Professor Bob Fellmeth.

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Both Child Rights and Remedies and Child Advocacy Clinic afford students the opportunity to engage in empirical research on topical issues, to write papers and reports for advocacy use or inclusion in child welfare scholarly publications. Students are also encouraged to spend some time during the semester in Sacramento, either working on their clinic project or participating in a workshop with CAI's advocacy staff in Sacramento.

If you are interested in becoming a part of CPIL or CAI next year, look for information and instructions in your pre-registration packet, or stop by CPIL/CAI's offices in the rear basement of the Legal Research Center.
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Schedule of Classes

San Diego Handlery Hotel - Live Lectures

Friday, April 26, 1996 8:30 am to 11:30 am
Civil Procedure II
Contract Law
Real Property

Saturday, April 27, 1996 9:00 am to 1:00 pm
Torts II
Evidence II

Sunday, April 28, 1996 9:00 am to 1:00 pm
Civil Procedure II
Evidence II

San Diego The Hyperlearning Center - Video Lectures

Friday, April 26, 1996

Constitutional Law II

Saturday, April 27, 1996

Civil Procedure II

Sunday, April 28, 1996

Evidence II

Sunday, May 5, 1996

Evidence II

Monday, May 6, 1996

Evidence II

Tuesday, May 7, 1996

Civil Procedure II

Wednesday, May 8, 1996

Civil Procedure II

Thursday, May 9, 1996

Civil Procedure II

Friday, May 10, 1996

Civil Procedure II

Saturday, May 11, 1996

Civil Procedure II

Sunday, May 12, 1996

Civil Procedure II

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Students wishing to transfer face challenges

By DAVID ORLANDO

Most law students who are not fortunate enough to attend a law school ranked in the top 20 will admit that at some point they thought about the possibility of transferring. This idea of transferring either becomes a possibility or an impossibility based on first-year grades. There are many who have made it to the USD School of Law by transferring, and there are probably many first-years who are either flirting with the idea of transferring or are already filling out applications. Many different challenges both inside and outside the classroom can face those students who attempt to transfer to another law school. An addition to transferring, another possibility is that of visiting another law school for one year.

Students wanting to transfer to other schools face an uphill battle.

According to USD Director of Admissions Carl Eging and Assistant Dean Carrie Wilson, students who want to transfer to USD typically need to finish in the top ten to fifteen percent of their first-year class. In this past year USD accepted about 35 students of the approximately 100 who applied. Eging and Wilson indicated that the key factors considered by the admissions committee are first-year grade point average and class rank. The number of positions available in a class can vary a great deal from year to year depending on the size of the returning second-year class. According to Amy Hebel, Public Relations Director at the University of California at Davis School of Law, their law school normally accepts somewhere in the range of four to seven students out of the 60 to 70 who apply. Yet, in this past year, due to an abnormally small second-year class, Davis accepted thirty-two transfer students.

As one could imagine, the higher the ranking of the school, the more difficult it is to be accepted as a transfer student. According to Edward Tom, Director of Admissions at Boalt School of Law, University of California at Berkeley, the school typically receives 200 applications for 30 positions. Connie Hellyer, the Publicist for the Stanford School of Law stated that the school typically receives between 100 and 120 applications for five positions.

Students challenged beyond the difficulties of achieving top grades

Dhavat Shah, a second-year USD transfer student, faced many remarkable roadblocks outside of the classroom when he attempted to transfer to USD from Thomas M. Cooley School of Law in Lansing, Michigan. According to Dhavat, Cooley had a "no-strings-attached" policy of giving discounts to students ranging from ten to up to 90 percent of tuition based on undergraduate grades and LSAT scores. Students could also receive discounts based on their grades at Cooley. Apparently in the last few years the numbers of those transferring from Cooley increased dramatically. This situation led the president of the university to issue what in essence was a retroactive directive. This directive denied those attempting to transfer, the release of their transcripts unless the students paid back the discount they had received on their tuition. After a series of bitter debates with students and receiving pressure from the faculty of the school, the president finally repealed the directive and students were able to have their transcripts released.

Challenges that transfer applicants face do not end once they have been accepted to another school

A fairly common response from those students who have transferred to USD was that one of the most difficult aspects related to coming to USD was the feeling of having to start law school all over again. By coming to USD as a transfer, a student will lose their first-year grades and study groups as well as the close relationships that were established with first-year classmates. In addition, some transfers who made law review at their other schools face the possibility of not making law review at USD.

Various reasons for wanting to transfer to USD

According to Director of Admissions Carl Eging, students who transfer to USD typically fit in one of three categories: those whose spouse has been relocated to the area, those attending schools outside of California who originally wanted to attend law school in California, and those who wanted to attend USD originally but were not accepted. Another reason for wanting to transfer to USD, transfer students mentioned, was the desire to go to a school with a better academic reputation.

An often overlooked opportunity for law students is the visiting student option

While some of those students who choose to visit do so in their second year, most will visit another law school in their third year to be in the geographic location where they want to practice. The visiting student receives their degree from their school of origin. According to Assistant Dean Carrie Wilson, it is difficult for a USD student to visit another law school. This is because in comparison to other law schools, USD has many more required courses for graduation that are sometimes difficult to fit into two years. In addition, Dean Wilson indicated that a student who wants to visit USD usually must be in the top thirty percent of their class at their school of origin.

A potentially intriguing opportunity for law students is that of visiting a highly-ranked law school in their third year. A USD student explained how her friend was able to be a visiting student at Stanford Law School. According to the USD student, this individual was unsuccessful in attempts at transferring. The individual was later able to qualify as a visiting student at Stanford because her fiance was a law student there. By gaining admission to Stanford, this individual was able to utilize their career resources center. It was through Stanford's on-campus recruiting that she received multiple job offers.

According to Stanford publicist Connie Hellery, non-matriculated students (their term for visiting student) are admitted under the school's hardship policy. Law students usually qualify for this hardship by either having a spouse work at the university or because the student is under the care of the Stanford hospital. What one can take from this account is it is certainly worthwhile for students to examine other schools' admissions policies for visiting students.

The visiting student option is one worth considering for those who are unable to transfer. USD students considering visiting are best advised to plan ahead and get all of the required courses completed in their first two years. Transferring is an opportunity available only to those law students with outstanding first-year grades. Transferring offers those students with one weakness in their original application to law school the opportunity to attend a more competitive school.

For others, transferring gives the student the opportunity to study law in place where they want to practice. Few realize or appreciate all of the difficulties and challenges associated with the whole process of transferring and being a transfer student. Yet, despite all of these challenges, most of the transfer students questioned indicated that they were happy with their choice.

Graduation Party
Tickets are on sale.
This is our last chance to party before Bar Review hell begins! Get tickets outside the Writs.
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YOUR CHOICE OF ANY PASTA ON OUR MENU
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WED. - THUR.
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BELINDA ETEZAD RACHMAN SAYS
Get a Cyber Life!
Making USD the perfect school

By Ken Long

USD is a good school. I have some ways to make it perfect.

1. Put some real leisure reading magazines in the library—ones that are good for the eyes and bad on the brain. When my mind has had all the law it can stand, I like moneysaving over to the first floor and reading a magazine. But the librarians fill themselves with these magazines that require thinking, like U.S. News and World Report, Newsweek, and National Geographic. They need something like The Rod, Muscle Car, and Powder. I understand the possibility that the WLC might object to these magazines; they do have a tendency to show not-so-clothed females standing by nice cars. This makes them look like objects instead of house-owners. But trust me, the average guy doesn't look at that. For example: In high school, I put a 327 small block into a Chevy Lu making it one of the fastest trucks on this planet. I brought home a car magazine for my friends to drool at while they drank Big Gulps. They gaped and made it orie of the home a car magazine. While I thought they were experiencing male car-

2. Use solar panels on the roofs of the classrooms or the library? Those of you who struggling through a shivering session in the winter is downright chilling. By the way, I remember always being a little hungry, a little tired, and a little uncomfortable. I remember always being a little hungry, a little tired, and a little uncomfortable. I remember always being a little hungry, a little tired, and a little uncomfortable. I remember always being a little hungry, a little tired, and a little uncomfortable. I remember always being a little hungry, a little tired, and a little uncomfortable.

3. Require a "Racial Class." This would be a class that teaches skills such as how to find a good brief to copy, how to spot a client that won't pay, and what bar exams are impossible to pass without those images flash up on the screen, I couldn't do it. I wanted an e-mail address. My mother and her wife both have a phone, so I said no. True, maybe I can't have those images flash up on the screen, but they are not as entertaining as an Audrey Hepburn movie and I have a theory that they cause you acne. Everyone in Serra Hall who gets geeky over e-mail and Internet has acne. I don't want to take that chance.

4. Subscribe to two newspapers so when one waders off to the men's bathrooms there is still another one to read. Maybe the Environmental Law Society would be upset at the waste of trees. But we could save trees by following my next suggestion: Cancel Torts.

5. Put WordPerfect 5.1 into the new computer lab. It is what a great many law students are comfort-able with, including me. If the bright light who decided not to include 5.1 wanted overall his head, he would realize that lawyers are creatures of habit and don't adapt to change very well. It's why I thought we still speak in Latin and read cases that came about long before we were thought of. Maybe he has time to dilly-dally with each new computer program that comes out with son of new bells and whistles and noises. But I don't. I have to take the MPJE, I have a midterm, and I have that bar exam, which does not include WordPerfect 6.0. Now I also have to worry about learning WordPerfect for Windows (it sucks). This wouldn't be bad if the lab attendants knew how—they don't.

6. It is not too late for USD to become the perfect school. No doubt someone somewhere wants us to focus on acade-mics and become the Harvard of the West. We want to have the Order of the Coif and new classes on Russian Oil Spills and Tijuana Water problems. I would rather have car magazines and had not too cold for me. I mistook them for the real news.

The WATCHDOG REPORT

By Evin Kaufman

BBBRRRRRRRRR!!! Is it breezy here?

What about this campus that a reason-
able temperature range cannot be maintained in the classrooms or the library? Those of you who have struggled through a shivering session in the courtroom, or a coma inducing heat wave in Room 133, can empathize with me. We want to have the Order of the Coif and new classes on Russian Oil Spills and Tijuana Water problems. I would rather have car magazines and had not too cold for me. I mistook them for the real news.
Summer 1995 Bar Exam
First Time Taker Pass Rate

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<th>Overall USD Pass Rate:</th>
<th>78.6%*</th>
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<th>USD Students Supplementing With PMBR:</th>
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<th>USD Pass Rate:</th>
<th>69%</th>
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<td>(Students NOT Supplementing With PMBR)</td>
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Increase Your MBE Score...
Increase Your Odds Of Passing!

Can You Afford Not To Supplement With PMBR?
Wednesday, April 3, 1996

Sports

By DAVID BOYD

WARNING: Going to both the morning and afternoon sessions of Tax I on the same day is hazardous to your health. Unless of course you were too hung over to pay attention in the morning; session; then your just plain stupid for not staying in bed.

Not much to say in basketball since there has been only one game since the last article. I still don't know how the playoffs will be organized, but I do know that the Tackling Dummies will be the bottom seed no matter what they end up.

The competition is on again this year after being put on hold. The softball season has finally gotten some games under its belt, but since the current standings are grossly inaccurate, I cannot really make any reference to team records except for my teams (Kaiser Solo Conspiracy & The Team Formerly Known As Shut the Hell Up) are both unseeded as of this writing. Of course the undefeated season is largely due to the fact that the seemingly impregnable fortress of Natural Born Killers failed to make a showing of eight guys, thus giving Kaiser Solas its first ever victory over NBR.

Speaking of KSC, I finally saw the damn movie our name is based on and discovered that we have spelling the name wrong for nearly a year. But in the true fashion of belligerence, I will continue to spell it incorrectly. What can I say about All or Nothing. Well right now I would have to say that they are All about Nothing. Early on this team was sucking wind and whiffing at balls, now this team has a daily struggle to get enough guys out there to play. Rumor has it that even though promised on only going for a home run (all or sitting down (nothing), Todd Wight was heard to say "get a base hit." In my outright disbelief at this sacrilege, I can only say, "Todd, you're too competitive." Regardless, look to this team to improve in overall performance in the next few weeks when it warms up a bit and the ball will be sailing in their favor.

Now on to Big Red & the Leaf Gurant Fun Club. I have no idea who or what came up with this name and I don't want to know. This is clearly the only team to have gotten worse in the off season, though I am told now that Juan Vargas is no longer a member of this team. Though I hear that the team is actually the same guy, I must call me deaf.

The only team to have been defeated by last season's SBA team is actually the same (Kaiser Solo Conspiracy & The Team Formerly Known As Shut the Hell Up) are both unseeded as of this writing. Of course the undefeated season is largely due to the fact that the seemingly impregnable fortress of Natural Born Killers failed to make a showing of eight guys, thus giving Kaiser Solas its first ever victory over NBR.

The only team who has had the fortune of rain and the miracle of the telephone (to call and cancel the game in advance).

The Team Formerly Known As Shut the Hell Up currently occupies the lead with a strong 4-0 start, thanks to a decisive victory over last season's only contender Funkybones. These two teams are the only competitors in the Co-Rec league. Faculty is likely to put up their one or two innings fighting, but with age comes lack of stamina, something the rest of us are learning all too quickly. For all of you dirty minds out there, I am still only talking about softball.

Section A and C should get a handy round of applause, since they, unlike Section B, stuck around in the Co-Rec league for a second season. Come on guys, I really think that many women don't like softball, but that is not the point. The challenge is to get them to play a game that you like, even though they don't. Everyone else can do it, some even convince the women that they want to be out there. So what's your problem? Marry them if you have to, this is sports we're talking about. Having said that the remainder is not Intramural related.

Now before all of you politically minded individuals get bent out of shape by the subtle or not so subtle jabs at Republicans, I would like to say this: I am neither a Democrat nor a Republican, I have beliefs that fall squarely inside and outside of either party. Some may call me a fence sitter for this (to which I will respond with various forms of profanity) but none of the above is meant with any seriousness, so if you are remotely concerned or offended, I must say, "Get a backbone."

The only note of seriousness in this entire travesty of journalism follows here. The position of Caesar of Intramurals and Junior Caesar of Intramurals are available for next year. Both positions are compensated. If you are interested, submit a resume and references (a cover letter is optional) to either my mailbox upstairs or the Intramural mailbox next to the WMU by April 19th. If anyone wants details on responsibilities and/or time commitment feel free to see me anytime.

SUSAN T. MILLER

Motions

Criminal Law Competition

Problem distributed March 20
Sign-up deadline March 27
Brief due April 3
Oral arguments April 10, 11
Final Round April 12

Criminal Law Moot Court Competition panel to include distinguished judges

Joseph Daley and Stephanie Kish argued their way to second place at this year's Thayer Moot Court Competition. Daley named Best Oralist in the final round.

By JAMES HARMAN

Jilana Miller, James Harman, and Rich Ames, the USD Spring National Moot Court Team, traveled to New York City for the Annual Jerome Prince National Evidence Competition, hosted by Brooklyn Law School. This year's competition concerned interpreting the language of new Federal Rule of Evidence 412-415 (not an easy task considering the haste with which they were argued their way past three rounds to compete). The competition was the culmination of three months of hard work for the team, but their experiences in New York were well worth the effort. Jilana, James, and Rich were the first USD team to enter the Pstice Evidence Competition. The team hopes other USD National Teams will enter this challenging and well-run competition in the future.

Competition next Friday

Criminal Law Moot Court Competition panel to include distinguished judges

The final round of the Criminal Law Moot Court Competition will be held on April 12, 1996, at 6:30 p.m. in the Grace Courtrooms. We will have a distinguished panel of final round judges consisting of the Honorable Stephen Reinhart, U.S. Court of Appeals for the Ninth Circuit, the Honorable Betty Fletcher, U.S. Court of Appeals for the Ninth Circuit, and the Honorable Richard Huffman, California Fourth District Court of Appeal. A reception will be held in the second floor foyer immediately following the final round. Students will have the opportunity to meet and speak with the judges at the reception.

At 5:30 p.m., prior to the final round, Women's Law Caucus is sponsoring an informa- l talk by Judge Fletcher about her experiences as a judge. All are invited to attend. Watch for a notice in the Sidebar announcing when the event will be held.

Important Moot Court dates

Criminal Law Competition (Individual)

Problem distributed March 20
Sign-up deadline March 27
Brief due April 3
Oral arguments April 10, 11
Final Round April 12

1996-1997 Appellate Moot Court Board Applications will be available April 1, 1996 in the Moot Court Office, room 125 Warren Hall.

Competition dates:

USD was edged out in the finals in another split decision. However, Joe Daley did bring home the prize for Best Oralist in the final round, some of the sting out of the loss.

Moot team travels to New York

By JAMES HARMAN

Daley named Best Oralist in Moot Court Competition

Continued from page 3

Overall, USD performed commendably, reflecting great credit upon a moot court advocacy program and offering encouragement to students to participate in moot court and seek similar glory in the future.

Competition

Daley argued their way to second place at this year's Thayer Moot Court Competition. Daley named Best Oralist in the final round.
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La Raza Banquet

Get ready for La Raza's biggest bash of the year. Friday, April 26th at the Bahia Hotel in Mission Bay, La Raza law students host this year's 1L book scholarship banquet. Traditionally, the banquet has been held to bring together law students, attorneys, judges, and community leaders in a fun, semi-formal environment. The proceeds go toward scholarships awarded at the end of the year to 1Ls demonstrating need for financial assistance and commitment to the community.

This year, the Banquet features keynote speakers, the honorable Don Work and Gil Nares of the 4th District Court of Appeal for the State of California. Cocktails begin on the second floor of the Bahia at 6pm. Dinner will be served at 7pm, followed by the speakers and then DJ and dancing. Musical entertainment will be provided during the first part of the evening by Nova Menco, a flamenco group. Cost per person is $50, or a table for 10 for $450. USD students will receive a special at-cost price of $25.

Last year's banquet was a blast! Don't miss out this year. Reserve your tickets before April 17th by calling the La Raza office at 260-4600 x4342, or stop by the La Raza office in the Writs. For more info, call Ed Orendian at 287-8143.

Women Making History

Senator Barbara Boxer invites you to join her in San Diego.

Hillary Rodham Clinton
Friday, April 12, 1996
Hyatt Regency
San Diego Mission Bay

We are looking for students to volunteer to help organize and do busy work. The volunteers will be able to attend the event with Mrs. Clinton for free and enjoy a great opportunity to network with the "high profile" members of the San Diego community. For more information, call Carmen Mosier at (619) 234-8900.

Cocktail Reception
4:00 to 6:00 p.m.
$100 per person
Registration begins at 3:00 p.m.

Early Supper
5:30 to 7:30 p.m.
$1000 per person
Registration begins at 5:00 p.m.
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