Every day I keep expecting him to throw the door open, smile and say, “The joke’s over.”

USD law student John Mealey died August 18 at about 5 a.m. when he fell from a sun deck atop a three-story building in Mission Beach, hitting his head on a fence. John’s blood alcohol level was .26, three times the legal driving limit, according to Lieutenant in Charge of Homicide Jim Collins.

However, the roof and deck on top of the building, 2777 Mission Boulevard, had no railings, Collins said. In addition, the roof has unmarked pipes that can be tripped on in the dark. Collins has referred the matter to building inspectors.

Roommate Steve Jonker was with John that night, but went home at about 1 a.m. John went to a friend’s apartment. While on the roof John fell asleep. The people in the apartment said they didn’t realize John was still on the roof, Collins said. John was found in the alley below about 8:45 a.m.

Jonker finds it hard to talk about. “Everyday I keep expecting him to throw the door open, smile and say, “The joke’s over.”

“When friends go their own way, it’s never goodbye. It is always: I’ll see you later.”

John Mealey 1971-1996
Dear Law Student,

West Bar Review has just experienced the most exciting year in the history of the West Publishing Company. And you will be the beneficiary.

First, our bar review enrollments have grown dramatically. In 1996 we trained thousands of law school graduates across the country, and in 1997 we expect to run bar review programs in more than 40 states!

At the same time, our parent company, West Publishing, did a bit of expanding itself. West Publishing was acquired by the Thomson Corporation, making us the nation’s largest provider of legal materials. West Bar Review is now part of a more-than-$7-billion-(that’s “billion” with a “b”) a-year company, offering everything from bar review courses to ALR, USCA, Westlaw, the West Patent Bar Review, and the West Key Number System.

Our sister companies include some of the best-known names in legal publishing: Lawyers Cooperative, McKinney’s, Bancroft-Whitney, Banks Baldwin, Clark Boardman Callaghan, Foundation Press, Research Institute of America, the Rutter Group, Sum & Substance, and Westlaw.

West Bar Review has the resources to offer you the best possible preparation for the bar exam. West has the nation’s top faculty, with lecturers such as Harvard Prof. Arthur Miller and University of Virginia Dean Robert Scott. Many of our lecturers have prepared bar exam candidates for more than 10, 15, or even 20 years.

West has the best written materials, West has the best computer software (designed for the MPRE and the multistate component of your exam), and West will not be beat on price, making your bar review course affordable.

Thousands of law school graduates across the United States have put their trust in West Bar Review. We intend to return that trust by doing everything possible to make certain you pass your bar exam—the one and only time you take it. And then we'll be with you throughout your legal career.

Sincerely,

Stanley D. Chess
Chairman & CEO
from the editor

You may have noticed that Motions is looking more like a magazine. Motions never really was a newspaper, only a magazine masquerading as a newspaper. The only time we print news is when it happens the day before we print.

Magazine format allows us to focus on serving our readers. First we can improve the look and readability of Motions by using more pictures and artwork. To this end, I'm sure you'll agree that Associate Editor Erika Hiramatsu has layed out the best looking issue of Motions, ever.

Magazine format also allows us to focus on the needs of law students to improve content. We have made a start with this issue. The USD Counseling Center has tips on dealing with law school stress. Career Services has tips on getting and making the best of an interview. Chris Rusch begins his first column on using the internet. Lynne Cooley Baker begins a series of book reviews on leadership that have lessons for the legal field. The Legal Research Center pullout has research advice.

But we still need to do better. That is where you come in. We need writers, reporters, editors, artists, photographers, and graphic artists. We also need a business/advertising manager. Motions is a team oriented organization, so if you have something to contribute, you can make a difference at Motions.
USD law students meet Clinton

President Bill Clinton, at North Island Air Station, thanks 3L John Cohen and five other USD law students who drove in the president's motorcade during his visit to San Diego June 10 and 11. White House advance staff asked 3L Jonathan Asch, a long-time Democratic activist, to provide assistance for the president's visit.

Asch recruited Cohen and 3Ls Jon Corr, Joe Huprich, Jennifer Oswalt, and 2L Tom Hipke to be motorcade drivers. After a briefing by the Secret Service, each driver was given a vehicle and specific instructions on what their role would be in the motorcade. Huprich said the most memorable instruction was: "Whatever you do, do not approach the president."

On the first day, the motorcade met Air Force One at North Island and took the president and his staff to the Hotel Del Coronado. The next day the students drove Clinton to two speaking engagements before he joined Padres owner John Moore and other San Diegans at Coronado Municipal Golf Course.

At the end of the day, each driver was personally thanked by and photographed with the president.

The President's message

USD fares well at ABA convention

By MARK DAVIS
SBA President

The American Bar Association (ABA) held its national convention in Orlando, Florida August 1-7. Ben Moore, ABA Representative, and I represented USD in the ABA Student Division, where we met other SBA Presidents and ABA Representatives from around the country.

The annual convention is held to accomplish three objectives: to address issues of national concern, to allow school leaders to share ideas and experiences, and to attract new members to the ABA.

I am happy to report that USD’s student programs are far ahead of most law schools. At the SBA presidents’ meeting, when I spoke about our Mentor-Mentee program, other presidents asked questions, looking to either create a program, or improve an existing one. Students from other schools were amazed to hear USD has student representatives on faculty committees, e.g., admissions, curriculum, and budget.

Liquor on campus was another hot topic. Most schools have been lucky and have not suffered any liability damage due to university-provided alcohol for students. Nonetheless, it remains a concern for all. USD is similar to most schools — many events without alcohol are not well-attended. An option I found attractive was SBA-provided transportation after major events where alcohol will be consumed.

One SBA president of a small New York school, however, said alcohol is not the problem. Rather, they have attendance problems at school events if food is not provided.

Non-alcoholic theme parties with ice cream seemed to me, to be an attractive alternative. One school does a Charlie Brown Thanksgiving Study Break where they watch the cartoon as a study break. Others have a non-alcoholic formal Barrister's Ball. If any of these things sound interesting or spark better ideas, please let me know.

The ABA also informed us there is money available for any person or group doing so-called “public interest” projects. Each year the Outreach Assistance Initiative has money available for such projects. If the SBA cannot fund your event, check with Ben Moore. The ABA may have funds available.

For those interested in ABA liaison positions which can give national exposure to specific areas of law, the deadline to apply is February 1. Again, check with Ben Moore for more information.

Also, the Student Lawyer Monthly publicizes essay contests, which are another potential source of funds for individual students.

Finally, we discussed Dean relations. My relationship with our administration is much more amicable and cooperative than that of most SBA presidents of other schools. Indeed, I was told that some schools’ deans are downright hostile to student viewpoints.

Dean accessibility (or lack of it) was a common theme. Fortunately, Dean Strachan has promised that she will meet twice a month with students this year just to hang out.

I left the conference feeling good about where we are as a law school. All in all, USD law school is in good shape.
Friends remember John Mealey

By Fred Hagen

Law student John Mealey touched a lot of people before he died. Several of them came to a University-sponsored prayer service in the Warren Hall Courthouse August 30. Not only did students and friends attend, but even an attorney who had only been working with John for two weeks.

"(John) wasn't the typical sort of law clerk," said Michael Haberkorn of D. Dwight Worden, the firm where John worked before the accident. "In two weeks he touched our office. I feel cheated, personally and professionally."

John made a similar impression at his summer judicial clerkship for San Diego County Superior Court Judge Arthur W. Jones, Jr. "(John) was intensely serious about his job," the court's Supervising Research Attorney Alan Douglas said. For example, Judge Jones accepted all of John's recommendations.

"That doesn't happen to the research attorneys," Douglas said.

Mansourkia, a student at California Western law school who shared an office with John, echoed Douglas' opinion. "What I liked about working with him is that he was always there to work, not flirt or meet people, yet he was easy to talk to — I felt like we could talk about anything," Mansourkia said.

Douglas echoed Mansourkia that it has been hard to understand John's death. "It's not so much the personal loss, but a 25-year-old guy graduating law school in a year with all that potential."

"I didn't know anyone else who knew him — that was the hard part," Mansourkia said. "It really helped to go to the prayer service and meet his friends."

Colin Rice, 3L, asked students to remember John by adopting the qualities he had that they admire the most. Rice said the quality that made John different was that he put family and friends above all else.

"People who knew John at different times in his life say the same thing: if you ever needed John, turn around and he would be right behind you."

Dan Maruccia, 3L, agreed: "(John)’s ability to endear himself to others was amazing. It didn't take long to get to know him."

Rice and Maruccia say John had his priorities about right. "We spent the last two weeks thinking about what life means to us, we really believe John had it right — had things in perspective," Rice said. "You begin to realize the importance of things — law school, what is that? — the goal in life is to be happy," Maruccia said. John would work his ass off at work, but when he had to choose, he would spend time with his friends.

At the prayer service, Father Barry Vinyard read a statement by John's brother, Dave Mealey, which said the test is to leave more love in this world than when you came in. In that respect, John is a success, Maruccia said.

At first Maruccia was upset about John's death thinking that he wasn't the typical sort of law student. "Now when I think of him, I can't help but smile," Maruccia said. "He brought a lot to me and the people around him."

"Those who I really feel sorry for are the people who didn't get a chance to know him," he said.

Urging fellow students to adopt Mealey's best character trait, 3L Colin Rice asks the audience to put friends first.
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Ex-stress yourself

Five ways to beat school’s pressures

A Special Report by USD Counseling Center

From all of us at the Counseling Center in room 300 Serra Hall, welcome to law school! Law school can be a time of great professional and personal growth, but it is also a transition. Studies show that transitions are among the most stressful events that we can experience.

However, you can develop effective ways to deal with stress. The key is to first recognize that stress is a normal reaction to certain day-to-day pressures. Listed below are a few of the symptoms of stress.

Coping with stress:
1) Know yourself.
   How have you dealt with stress in the past? Conduct a honest self-assessment. What strategies have worked well for you (e.g., using relaxation techniques, support groups, listening to music)? What strategies have not worked so well (e.g., overeating)?

2) Take care of yourself.
   When stressed, we often neglect to do things for ourselves. If you really want to be the best student possible, you have to first take care of yourself!
   - Eat healthy, regular meals (limit your caffeine, alcohol, and sugar intake) and stick to a regular exercise plan. In fact, mark your exercise periods in your schedule. If you take care of yourself, you will have more energy to devote to your life inside and outside law school.

3) Explore new ways of dealing with stress.
   What healthy strategies can replace your unsuccessful coping techniques? Make a list of these healthy alternatives. Some suggestions include:
   - Using guided imagery (e.g., imagine yourself doing well on an exam).
   - Relaxation techniques.
   - Yoga.
   - Time Management.
   Make a list of things to do in order of priority at the start of each day.
   - Keep a journal.
   - Set realistic goals.
   - Don’t say “I should” or “I must.” Praise yourself when you do well.

4) Get support.
   You are not alone in the law school experience. Talk with your colleagues, friends or family about how you are doing. You’ll be amazed at how helpful this can be.
   If you still need to talk, do not hesitate to come into the Counseling Center. We are here to help you make the best out of your law school experience. You can have up to 12 sessions free of charge each calendar year. USDCC is located in room 300 Serra Hall. Stop by or call us at 260-6555.

5) Be proactive.
   You don’t have to wait until you are stressed out to do these things. Start now and prevent yourself from feeling overwhelmed later. For example, you might want to call the Counseling Center and see what workshops we are offering this semester or sign up for an aerobics class now to have it become a healthy habit.

Being a law student does not have to be synonymous with being stressed out. You can plan to invest in taking care of yourself. By doing so, you will feel more energetic and committed to making your law school experience the best it can be.

Symptoms of STRESS

- Physical Signs:
  - Trouble sleeping
  - Headaches
  - Nausea

- Emotional Signs:
  - Irritable
  - Floating anxiety
  - Feeling guilty when relaxing

- Cognitive Signs:
  - Trouble concentrating
  - Indecisiveness
  - Diminished memory

- Behavioral Signs:
  - Troubled relationships
  - Procrastination
  - Accident proneness

After you have determined if you are having a stress reaction, you can develop effective ways to cope with your stress.

With a guarantee this strong, we’ve got to be (a) crazy or (b) very good.

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ACE SEMINARS
Here’s an idea that might score an interview with the firm despite a strike-out during recruitment

By Bruce Breyer

So, the first year is behind you. The self-doubt and reputation建立 is so far a thing of the past. You know you can market it in the law school. Time to bring a little more skill to the table. Maybe a little less on the non-legal side of things. After all, you have a class full of other people who are already attending classes.

...are absolutely maddening. One who had interesting... assigned elsewhere in the courses sure to... caught my interest in the firm. He asked me to send my resume, which led to a really... the interviewer, who was initially interested in my... interested in, and contacted her to explain my interest. This often resulted in an interview. Not initially being selected for the on-campus program, in addition, I carefully sound... to the firm. I did not interview... during the interview process. Therefore, discretion in what I said to employers about fellow students, and what I said to... students about employers should be measured very carefully. During interviews, the subject... be raised with the employer or city. I was surprised... "What you should do if... you were interested in getting... have a really nice resume... this is not to provide information that is not provided... employers... to read... you to provide. It is critical after... interview. Careful consideration of the questions asked; they can advise you further on how... matter.

...never hesitate to ask advice from... the class above. They may have... interview strategies to pass along, and, since the direct competition factor... is more than often the... side of the normal recruiting channels. Many of these competitive determinations are... group. It is, indeed, a fine line.

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- Learn How to Write the Superior Answer

### Schedule of Seminars

**San Diego**
- Saturday, September 21, 1996: Noon-6:00 pm
- Sunday, September 22, 1996: Noon-6:00 pm
- All sessions will be given live at the California Western School of Law, 350 Cedar Street, San Diego, in the Auditorium.

**Burlingame**
- Saturday, September 28, 1996: Noon-6:00 pm
- Sunday, September 29, 1996: Noon-6:00 pm
- All sessions will be given live at the San Francisco Marriott, 1800 Old Bayshore Highway, Burlingame.

**Orange County**
- Saturday, October 5, 1996: 9:00 am-12:30 pm, 1:30 pm-4:00 pm
- Sunday, October 6, 1996: 9:00 am-12:30 pm
- All sessions will be given live at Pacific Christian College, 2500 E. Nutwood at Commonwealth, Fullerton (across from Cal State University, Fullerton), Second Floor, Room 205.

**Los Angeles**
- Saturday, October 12, 1996: 10:00 am-4:00 pm
- Sunday, October 13, 1996: 10:00 am-4:00 pm
- All sessions will be given live at the Ramada Hotel, 6333 Bristol Parkway, Culver City in Studio 1 & 2.

**Bakersfield**
- Saturday, October 19, 1996: 11:00 am-5:00 pm
- Sunday, October 20, 1996: 11:00 am-5:00 pm
- All sessions will be given live at the California Pacific School of Law, 1600 Trustan Ave, Bakersfield, Room 2, VIDEO PRESENTATION.

**Orange County**
- Saturday, October 19, 1996: Noon-6:00 pm
- Sunday, October 20, 1996: Noon-6:00 pm
- All sessions will be given live at Pacific Christian College, 2500 E. Nutwood Ave. (at Titan) Fullerton (across from Cal State University, Fullerton), Room 215. Course Lecturer for this Session Only: Professor Mara Feiger, Attorney at Law, Legal Education Consultant.

**Sacramento**
- Saturday, October 19, 1996: Noon-6:00 pm
- Sunday, October 20, 1996: Noon-6:00 pm
- All sessions will be given live at California Southern School of Law, 7775 El Camino Way, Sacramento. VIDEO PRESENTATION.

**Riverside**
- Saturday, November 16, 1996: Noon-6:00 pm
- Sunday, November 17, 1996: Noon-6:00 pm
- All sessions will be given live at California Southern School of Law, 3775 El Camino Way, Riverside. Room number will be posted on the day of the seminar. VIDEO PRESENTATION.

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California Toll Free: 1 (800) LAW EXAM 714/770-7030 Fax: 714/454-8556
The art of learning to be an effective leader

By Lynne Cooley Baker

**Book Review:**


Law school provides little in the way of leadership. But lawyers are leaders in many arenas, including business organizations, law firms, government, courts, the legislature, and law schools.

Peter Senge, director of the Organizational Learning Program at MIT's Sloan School of Management, offers an excellent empowering resource for law students can impact the whole by creating positive change in a complex world.

Senge highlights flaws in our mental processes. First, we are taught to break apart problems, to fragment the world. This apparently makes complex tasks and subjects manageable but we pay an enormous hidden price. Our understanding of the whole is lost. He likens this to reassembling all the fragments of a broken mirror with the expectation that we shall see a true reflection. The increasingly specialized legal system offers a parallel.

Second, humans are genetically programmed to respond to events. Today however, "primary threats to our survival, both of our organizations and societies, come not from sudden events but from slow gradual processes." Law has become overwhelming complex, expanding slowly for hundreds of years in just this way.

Third, systems can cause their own crises. Structure in human systems is subtle. In human systems, this structure includes how people make decisions — the "operating policies" whereby we translate perceptions, goals, rules and norms into actions. People do not understand how their actions create instability in a larger system. In most systems, in order for you to succeed others must succeed as well.

Senge's solution is systems thinking: the fifth discipline. The practice starts with understanding the concept of "feedback" and builds to learning to recognize types of structures. Once the workings of the entire system are understood, one can begin to see how an individual action can impact the whole. Then, the areas where a small change can make a big impact become apparent.

Senge uses the arms race as an archetype of escalation, and points out that at its heart it is no different than turf warfare between street gangs or the advertising battles of between Coke and Pepsi. Senge shows how systems thinking ultimately simplifies life by helping us to see the deeper patterns lying behind the events and the details. He details how the complexity of systems can overwhelm without systems thinking.

As the legal system comes under increasing criticism, from within as well as from without, this book provides a framework for understanding how to reform. Senge's work goes far to give us an established framework for real transition for the legal system.

Systems thinking builds on four core disciplines. Senge contends these four, written on widely, are rudderless without the fifth.

The first discipline, personal mastery, integrates two underlying movements — continually clarifying what is important to us and continually learning to see current reality more clearly. Personal mastery uses the creative tension between these two elements, seeing that the journey is the reward.

The second discipline, mental models, brings people's assumptions to the surface. When people communicate in any organization, key presuppositions direct behavior. Senge discusses the importance of asking enough questions to discover mental models which shape how people act. Without understanding the hidden constraints people operate within, no change is possible.

The third discipline is shared vision. Senge criticizes top-down thinking as nonproductive. He describes the growth of enthusiasm, clarity, and commitment under shared vision.

The fourth discipline, team learning, focuses on mastering dialogue and discussion. With dialogue there is deep listening and a suspension of one's own view. With discussion one's views are presented and defended with a search for the best view. Team learning requires creatively dealing with the powerful defensive habits opposing productive dialogue and discussion.

The Fifth Discipline is a groundbreaking book that provides valuable leadership training and insight.
Log on free while you still can

The Internet, a new monthly column for Motions! In the upcoming issues we will discuss finding a job, on-line gambling (yes — with real money) and the various legal squabbles that arise. The Internet is quickly emerging as the single most powerful force in business today. To figure out what it is, how to get connected, and what it can do for you, stay tuned!

So, what is the Internet? The bottom line is that it is a bunch of computers all over the world which are hooked together. These computers are linked by giant cables and these cables make up the systems “backbone,” used to carry the information from one place to another. Some of these computers are “stores” from which you can purchase anything you might want, and others contain information on one topic or another (generally making money by selling advertising). The most frequently visited sites and are the “search engines” — the yellow pages of the Internet. Go to a search engine, type in what ever term best describes what you're looking for, and the programs will give you a list of sights on the Net that are similar. Another feature of the Internet is the ability to send electronic messages from one computer to another, called e-mail. If you and your friend both connect your computers to the Net, you can send each other e-mail utilizing the systems infrastructure — anywhere in the world, basically free of charge.

How can all these computer understand each other? The driving force behind the Net is a universal agreement on a way that one computer can understand many different computers without complex commands. These standards are developed by the major players (Microsoft, Netscape, Adobe, etc.) and lots of little guys all sitting down together and freely exchanging information. The standards are adopted, such as HTML (the language of the Web) and each company can write what they want utilizing these languages.

How big is it? About 24 million people in the United States, 12 percent of the population over age 16, accessed the Web at least once from March to May 1996 according to a survey by Intelliquest, an Austin, Texas, research firm. Intelliquest found 35 million used other Internet services such as e-mail, or on-line services like America Online, during that period.

With so much development momentum, the Web in a decade or so may be so common that people won’t think about it. Like the phone system on which it relies, the Web will just be there. According to Forrester Research, U.S. on-line retailing revenues will grow from $518 million this year to $6.6 billion by the year 2000. Computer products will account for a third of all sales ($2.1 billion) in 2000, compared to $140 million in 1996. Sales of travel services, the next largest on-line shopping category, will rise from $126 million in 1996 to $1.6 billion, while entertainment will grow from $85 million to $1.25 billion.

Today, the Web is relatively new, so now is the time to get connected! The Internet is certainly the wave of the future, so spend some time to get familiar with it. Take advantage of the free connection you get as a student here at USD, surf the web, send some e-mail, and check out this column! We will keep you informed and up-to-date.

Electronic Frontier Foundation: These are the people who are fighting for our electronic freedoms. Our government and many others want to censor what you as an adult can view and read on the Net. States, such as Nevada are lobbying hard to ban gambling over the Internet. So, make your voice heard, check out their site at http://www.eff.org/

Microsoft: Need help using your Microsoft products? Tired of waiting for hours on hold to speak to a technician? Check out the product support section of their web site at http://www.microsoft.com/

Yahoo: Looking for something on the Internet? One of the best search engines I've found is Yahoo at http://www.yahoo.com/

Fifteen actual church bulletin announcements

E-mail selected by ERIKA HIRAMATSU

1. Don't let worry kill you — let the church help.
2. Thursday night — potluck supper. Prayer and medication to follow.
3. Remember in prayer the many who are sick of our church and community.
4. For those of you who have children and don’t know it, we have a nursery downstairs.
5. The rosebud on the alter this morning is to announce the birth of David Alan Belzer, the sin of Rev. and Mrs. Julius Belzer.
6. This afternoon there will be a meeting in the South and North wards and lay an egg on the altar.
7. Tuesday at 4:00 p.m. there will be an ice cream social. All ladies giving milk will please come early.
8. Wednesday, the ladies' Liturgy Society will meet. Mrs. Jones will sing, “Put me in My Little Bed” accompanied by the pastor.
9. Thursday at 5:00 p.m. there will be a meeting of the Little Mothers' Club. All wishing to become little mothers, please see the minister in his study.
10. This being Easter Sunday, we will ask Mrs. Lewis to come forward and lay an egg on the alter.
11. The service will close with “Little Drops of Water.” One of the ladies will start quietly and the rest of the congregation will join in.
12. Next Sunday a special collection will be taken to defray the cost of the new carpet. All those wishing to do something on the new carpet will come forward and do so.
13. The ladies of the church have cast off clothing of every kind and they may be seen in the church basement Friday.
14. A bean supper will be held on Tuesday evening in the church hall. Music will follow.
15. At the evening service tonight, the sermon topic will be “What is Hell?” Come early and listen to our choir practice.
Driving Mr. President
Adventures in motorcading

By Joe Huprich and Jennifer Oswalt

While driving in the president's motorcade in San Diego June 10 and 11, six USD law students learned some valuable lessons about life with President Clinton (PC).

Lesson #1: DO NOT APPROACH THE PRESIDENT OF THE UNITED STATES.

Secret Service Agent in charge of transportation, Mr. Russ ("just call me Russ" and "no last names please"), told us important things. He told us not to worry, to follow directions, to stay with our vehicles unless told otherwise. He explained that we would not be called by our given names, but rather the names of our vans: Support, Wire 1, Wire 2, Camera 1, Camera 2, Local Pool, and White House TV. He told us just to follow the car driving in front of us. It was just that easy, especially speeding through the streets of Coronado and downtown San Diego, disregarding all traffic laws that took years to ingrain in our minds.

Russ made it clear with his badge, his hand on his gun, and a Dirty Harry stare... DO NOT, I REPEAT, DO NOT APPROACH THE PRESIDENT. DO NOT ATTEMPT TO SPEAK TO THE PRESIDENT. He said it 4 or 5 times, with interesting little variations like, do not mention your gun collection to the president, do not read your copy of Soldier of Fortune while waiting in the vans, etc.

Lesson #2: WHATEVER A SECRET SERVICE COMMANDO WANTS, A SECRET SERVICE COMMANDO GETS.

We arrived at the North Island Naval Air Base on Coronado at 6 p.m. to take PC to the Hotel Del Coronado. We were expecting to see him shortly thereafter, but we were on "Clinton" time and consequently waited six hours for his arrival.

During our wait, a Secret Service Counter Assault Team (CAT) member, dressed in the standard all-black CAT uniform with pistols strapped to each leg, addressed the student who would be driving the van directly behind the CAT truck. He explained to the student that he was now a part of the "secure package." (The student still gets interrogated on the security of his package.)

The CAT team member told the student he must keep a good two car lengths behind the bullet-proof, liquid-filled-tire, black-tinted-windows CAT truck in case of an emergency. In that case, the tailgate of the war-machine-on-wheels would swing open and three machine-gun-totin' commandos would come out firing, not asking questions later. The student nodded his head in affirmanse and then ran screaming to the lavatory.

As we stood watching this spectacle, we finally heard on the radios, "The Eagle has landed." We waited another hour before our vans moved onto the tarmac in front of towering Air Force One. The next onlookers, and took a shower, I was looking for some real entertainment. So, I approached a secret service agent and his cute dog. I asked him, "Does your drug-sniffing dog bite?" "No," he replied. So I extended my hand to pet the dog and the cute little dog turned into an attack beast from Hell, leaping toward me with the mens rea for murder. Thank God for short leashes. I said to the SS agent, "I thought your drug-sniffing dog didn't bite!" To which he replied, "That's not my drug-sniffing dog, that's my bomb-sniffing dog."

Lesson #3: DO NOT MISTAKE A BOMB-SNiffING DOG FOR A DRUG-SNiffING DOG.

The second day we were up at 6 a.m. While PC slowly rose from his beauty sleep, brushed his teeth, had some coffee, read the paper, had a crossant, got dressed, went for a jog, came back, waived to the president, do not read your drug-sniffing dog, that's my bomb-sniffing dog."

Lesson #4: JUST BECAUSE YOU'RE IN THE MOTORCAd DOESN'T MEAN YOU'LL GET TREATED LIKE A HUMAN BEING.

Our first stop was Hillcrest. We waited in our vans unable to see or hear anything. Next we went to the police headquarters downtown. Again, we waited in our vans unable to see or hear anything. We had been waiting for him all day long and during all that time, we couldn't leave the vans to use the bathroom. Finally, after threatening to pee in the vans, we were given permission to use the bathroom. While the rest of us waited in the heat by our vans, protecting the PC from any bomb-carrying weirdos trying to sneak into our top-security Ford Windstars, one student decided to hit balls at the golf range. We all look up to him now. He is our hero of defiance. Of course, his name is now on "the list" at the Pentagon and he won't be allowed to practice law, or have a family.

Lesson #5: NEVER VOLUNTEER FOR A MOTORCAd TWICE.

When PC finished playing, we headed for the tarmac. We were all thinking the same thing: "Let's just get rid of Bubba and go get drunk." First, we dropped the ungrateful, arrogant, Air Force One press corps. Next we were shuffled out to the tarmac to stand in line next to the stairs leading up to Air Force One. PC came to each one of us, like a broken record, saying, "Thank you for your service... Thank you for your service... Thank you for your service... Thank you for your service... Thank you for your service... Thank you for your service..."
**Students encouraged to join ABA**

By BENTON MOORE
ABA Representative

Joining the America Bar Association as a law student is the best $15 you will spend (besides buying tequila shots after finals). The ABA is, of course, the governing body for the legal field and all real law schools (hence, "ABA-approved").

Every law student should belong to the ABA — the bang for the buck is unequalled. The ABA was established to promote your legal career. So join the ABA and help make USD more of a nationally known school.

Fifteen clans gets you all this:

1. **THE ABA JOURNAL:** the monthly magazine addresses the latest legal topics.

2. **THE STUDENT LAWYER:** designed especially for law students, this monthly provides articles on coping with stress, studying abroad, internships, clerkships, and all academic topics, from the trivial to the mandatory.

3. **ABA SECTION PUBLICATIONS:** insight into specialty areas of practice; over 30 sections available, including international, entertainment & sports, litigation, tax, etc.

4. **INTER-SCHOOL COMPETITIONS:** a resume builder, school enhancer, and practical workshop. Every year competitions are offered in negotiation, client counseling, and appellate advocacy - regions and finals held throughout the country.

5. **LEADERSHIP OPPORTUNITIES:** ABA law student members are eligible to become ABA representatives, circuit governors, lieutenant governors, and publication editors.

6. **BAR/BRI & PMBR DISCOUNTS:** Save 10 percent on Bar/Bri's lowest price! Save $80 on PMBR courses.

7. **PERSPECTIVE:** ABA membership offers a window to the outside world, a chance to remove yourself from the claustrophobic drudgery of case books.

8. **HEALTH INSURANCE:** low student rates on in-school insurance.

9. **MORE DISCOUNTS:** a no-animal-fee Visa; discounts from Hertz rental car and MCI.

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**Sports**

Law IMs present golf tourney 2x2 scramble

By JOHN COHEN

**When:** September 20, 12:00 p.m.
**Where:** Mission Trails
**Cost:** $50 per pair or $30 per person
**Includes:** cart, green fees, BarPassers prizes, t-shirts, alcohol, food.

Everyone is invited to play in this intramural golf tournament/drink fest. Students may play as twosomes or individually. BarPassers will be throwing in prizes for low rounds, longest drive, and closest to the hole.

All professors are invited to play, especially Professors Jack Minan and Kevin Cole. Last year, Jay Du Nesme and his unnamed partner were humiliated by Minan and Cole in match play at the Vineyard. This year Du Nesme and his minimal handicap will be seeking revenge. Bob Karwin will more than likely be in attendance, and probably shirtless by the fifth hole.

First-years are encouraged to skip their Friday classes... hell, what do you have anyway? Criminal Law? Step up, play some golf. This will be your first chance to humiliate 2Ls and 3Ls who think they can play.

Tournament organizers are also looking for people who just want to drive carts around and serve beer to the competitors.

For more information about this event, stop by the intramural office in the Writs. Sign up by September 18.

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**The Children Need You!**

Superior Court of California, San Diego County, is looking for volunteers to care for children stranded in the crush of prisoners, witnesses, and jurors in the public hallways of the downtown, Juvenile, South Bay, Vista, and family courthouses. Well-stocked playrooms outfitted with child-sized furniture stand ready and waiting for caring volunteers to open the rooms to shelter and comfort children while their parents are in court. Call 531-3469 to make a difference.
Phi Delta Phi strives for ethics, community service, and honor

By Zachary Pelchat

Congratulations to the Class of 1999. Welcome to the University of San Diego School of Law. I enjoyed the opportunity to meet some of you at orientation. I hope you find this school as welcoming and challenging as I do. I would also like to take this opportunity to introduce you to an organization that I feel has the potential to strengthen our profession and improve our communities: Phi Delta Phi. Specifically, I would like to explain our motto: "Ethics, Community Service, and Honor."

Ethical conduct is the most important attribute a lawyer can have. Your ethics are the cornerstone of your integrity. Without integrity, you will not be able to gain the trust of clients, opposing counsel, or the judiciary. The ability to be honest, even at your disadvantage, lets the world know that you are credible. If everything you say must be taken with suspicion, then you are lost. Credibility is the key to winning cases and confidence. What you do with that confidence is also important.

Community service is the very reason our profession exists. Our Nation's greatness lay in the fact that conflicts are resolved by laws, not men. We serve the community by zealously guarding those laws and their application. But our community service in a professional capacity is only the beginning. We must be active in our communities as citizens: mentor at a high school. Join the Red Cross. Be a Big Brother or Big Sister. Give blood. Volunteer time with a probation officer. Run a canned food drive. Get in touch with your community. Serve others as a lawyer and a citizen. Speak through your accomplishments.

Honor is recognition — a recognition of some accomplishment in your life. Being accepted to USD is an honor. Phi Delta Phi believes that students who have demonstrated community service in the past, are in good standing with the law school, and maintain an active community service involvement, deserve special recognition. We also believe that those who have made it here and displayed the drive, ability, and fortitude to place in the top third among their peers also deserve special recognition. To honor those students each year, Phi Delta Phi invites them to join the oldest professional legal fraternity in the United States. We ask them to join and commit to ethical conduct, community service, and to honoring others who do so as well.

I ask them to join those of us here at the Phi Delta Phi Wigmore Inn to be leaders. I believe leadership is the art of helping others to get where they need to be. My vision is for our members to be a resource for the other community service organizations on campus. I see us sponsoring our own events and being involved with other groups as circumstances permit.

In a few weeks the Registrar will place an invitation in the mailboxes of all top-third students. I strongly encourage all students who are in good standing and have a demonstrable community service history to attend the invitational meeting in September. If you cannot attend, please see me any time or leave a note in my mailbox.

Trial Team begins its season

By Lynne Cooley Baker

For the sixth year in a row, the USD Trial Team has been selected as one of only sixteen school teams in the nation to compete in the National Institute of Trial Advocacy (NITA) "Tournamnet of champions." A team of four will travel to Boston October 23-27 led by Professor Richard Wharton.

Teams are chosen based upon superior performance at two major national competitions. The USD team has consistently won the regional championship in at least one of these contests for six years running. The trial team now consists of eight third-year students: John Campbell, Jim Drimmer, Emily Goldbach, Michelle Paradise, Ryan Saba, Cynthia Sanders, Krista Sadler and Lynne Cooley Baker. These students were selected last fall in intraschool competition and served the trial team in their second year as witnesses and researchers. On September 13, the students will vie for one of the four spots to represent USD at the Tournament.

A second contest, the All-California Trial Competition, will be held in San Diego November 7-9. Sponsored by the Consumer Attorneys of San Diego, USD will field a different four-student team.

Additional second- and third-year members will be named in September after intra-school competition. Previously known as the Barristers' competition, the contest was renamed the Michael T. Thorsnes Competition in honor of Thorsnes' alumni grant to support the trial team.

There are two events in the Thorsnes competition. Second-year students must prepare and deliver a closing argument. Third-year students develop and compete in a full mock trial. Join us to see the quality of trial advocacy skills displayed by third-year finalists. All are invited to the Thorsnes Competition mock trial round Monday, September 30 at 7 p.m. in the Courtroom.

REWARD

LOST: Gold bracelet with blue and white gems. Lost on campus at the end of last semester. Very unique, has sentimental value. Please call 475-7988. Reward.

Michael T. Thorsnes Intra-school Trial Competition to select national mock trial team attorneys and witnesses

A meeting on Thursday, September 5 at noon and 5 p.m. in Grace Courtroom will be held for students interested in entering the Michael T. Thorsnes Intra-school Trial Competition. Professor Wharton will speak on what it takes to be a member of the nationally-renowned USD Trial Team.

To be eligible for the competition, a candidate must have completed Lawyering Skills II and 4 units of Evidence. Second-year students are eligible to compete in the separate Closing Argument Competition. The top four finishers of the Trial Competition will be invited to join the national USD Trial Team as attorneys; the top four in the Closing Argument Competition will be witnesses for the 1996-1997 year, and will join the team as attorneys for 1997-1998.

As in national competitions, participants of both competitions must be prepared to argue both sides of the case.

Intra-school competition: Sept. 25-27, 6 p.m. County Courthouse, downtown

Semi-finals: Sat., Sept. 28, 10 a.m., Grace Courtroom

Final round: Mon., Sept. 30, Grace Courtroom

The trials will consist of the following phases by each participant:

Phase: Time Limit:
Opening Statement 8 minutes
Direct Exam of One Witness 12 minutes
Cross Exam of One Witness 7 minutes
Closing Argument 10 minutes

HOW TO ENTER (both competitions):
Case File Distribution: The case file, rules and entry forms will be available on Friday, September 6, from Georgia Gordon in Room 303.
Entry Deadline: Noon, Friday, September 20. Submit entry form to Georgia Gordon in Room 303.
MOTIONS

BAR/BRI IN LAW SCHOOL
Get the Competitive Edge

FIRST YEAR REVIEW
The first year of law school will likely be one of the most confusing and demanding academic experiences of your life. Join BAR/BRI in your first year and take advantage of our unique program of law school preparation. The BAR/BRI First Year Review Volume contains comprehensive, concise black letter law outlines designed to help you cut through the fog of detail and give a clear view of the overall picture. Subjects covered include Civil Procedure, Contracts, Criminal Law, Property, and Torts.

The First Year Review program also includes a final exam lecture series and the Study Smart™ Software. The lectures, delivered by nationally recognized experts, will provide invaluable assistance in understanding the black letter law.

The Study Smart™ Software contains outlines and practice questions which further help you prepare for your final exams.

SECOND YEAR & THIRD YEAR REVIEWS
As a BAR/BRI student you can continue to benefit from our arsenal of outlines and lectures. BAR/BRI's second and third year program is specifically tailored to second and third year courses.

As in the First Year Review, second and third year students can also take advantage of presentations by our national and local lecturers given just prior to exams. These lectures give a complete and thorough overview of many of your second and third year classes.

LAW SCHOOL ABC's

Fight the fear of learning law by the sink-or-swim methods used by most law schools. Let Law School ABC's teach you the basic study and exam writing skills used by successful law students. Fill the void between mastering the subject matter and writing it all during the exam.

Law School ABC's teaches students the skills necessary to succeed in law school. Skills such as briefing cases, selecting supplemental materials, participating in classroom discussions, taking lecture notes, synthesizing and outlining the course materials, studying for exams, spotting issues, developing an analysis, managing your time, and writing exams that make the grade are all covered in the Law School ABC's workshops.

Each Law School ABC's workshop is conducted by an experienced teacher of law school skills. Students will learn using hands-on, interactive exercises, and all workshop participants receive the Law School ABC's workbook, developed and written by academic assistance professors. All at no additional charge.

MULTISTATE PROFESSIONAL RESPONSIBILITY EXAM

The Multistate Professional Responsibility Exam will likely be your first encounter with the Bar Exam since California allows you to take the MPRE while you are in law school. Many students take the MPRE during their second or third year of law school.

BAR/BRI gives you complete preparation for the MPRE with a lecture, substantive outline, the Study Smart™ software and practice exams. A comprehensive 4 hour lecture reviews the scope, substance and techniques needed to tackle the MPRE.

BAR/BRI provides a detailed substantive outline written by Professor Richard Wydick, which covers all aspects of the MPRE exam.

Additionally, students receive several MPRE practice exams containing actual MPRE questions released by the National Conference of Bar Examiners with analytical answers.

HOW TO ENROLL

First Year Students
To enroll in your first year, you need only place a $50.00 down payment towards the BAR/BRI course tuition. This $50.00 down payment entitles you to all of the First Year materials and allows you to attend all of the First Year Review lectures.

Second & Third Year Students
To enroll in your second or third year, you need to place a $100.00 down payment towards the BAR/BRI course tuition. This entitles you to the BAR/BRI outlines and allows you to attend any of the BAR/BRI Early Bird Lectures.

Students who previously placed a $50.00 down payment in their first year only need to pay an additional $50.00 to receive updated material and attend the second and third year lectures.

Students also have the option of placing a $500.00 down payment to receive substantive outlines plus the Capsule Summary Mini-Review and the MBE Testing Workbook.

BAR/BRI
1-800-995-5227
http://www.barbri.com

LOS ANGELES
3280 Motor Ave., Suite 200
Los Angeles, CA 90034
(310) 287-2360, Fax 287-2045

SAN FRANCISCO
1145 Market Street, Suite 702
San Francisco, CA 94103
(415) 441-5600, Fax 441-3764

SAN DIEGO
1875 Quiduce Way, Suite C-8
San Diego, CA 92109
(619) 523-5213, Fax 523-1612
Renovated in 1990, the Pardee Legal Research Center holds 395,000 volumes and volume equivalents, the major legal research collection in southern California outside of Los Angeles. The LRC also features state-of-the-art services such as computer-assisted legal instruction and interactive video instruction. A new instructional computer lab was added to the LRC last year.

Add by popular demand: print-only stations

Notebook computer users will also benefit from these changes. We have added two notebook printer stations to the lab. To send print jobs to one of the laser printers in the lab you will need to hook your notebook computer up to one of the provided parallel printer cables, and insert your copy/print card in the attached meter. Also, to successfully print from the notebook print stations you will need to have HP Laserjet 4 print driver software installed on your portable computer. If this print driver software is not already enabled on your notebook, it probably came with the operating system software that runs it, and can easily be loaded.

New software added

Another new development in the computer lab is that Folio software has been added to every workstation. Folio is a powerful software program that allows users to organize and store information such as class lecture notes, outlines, or entire books. Once a file is stored in Folio, information can be retrieved easily and with lightning fast speed by using simple or sophisticated search techniques, much like that used for searching on LEXIS-NEXIS or WESTLAW.

Other campus labs

In addition to the computer lab at the LRC, there are several other computer labs on campus that you should know about. The following labs are run by the Academic Computing Department, and can be used by USD law students:

<table>
<thead>
<tr>
<th>Location</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Olin 122</td>
<td>Macs, IBM-compatibles</td>
</tr>
<tr>
<td>Serra 154</td>
<td>Workstation access</td>
</tr>
<tr>
<td>Serra 172</td>
<td>24-hour terminal access</td>
</tr>
<tr>
<td>Serra 185</td>
<td>Macs, IBM-compatibles (Often closed for classes)</td>
</tr>
<tr>
<td>Serra 205</td>
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</tr>
<tr>
<td>Maher 100 Pentium (IBM-compat.)</td>
<td>(Often closed for classes)</td>
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Hours for all but the Maher lab are Monday through Thursday, 9 a.m. to 10 p.m.; Friday, 9 a.m. to 5 p.m.; Saturday, 10 a.m. to 5 p.m.; and Sunday, noon to 10 p.m. These times are subject to change, and do not include holidays and days between semesters. The Maher Hall lab, operated jointly by Academic Computing and Media Services, is open Monday through Thursday, 8 a.m. to 10 p.m., and Friday, 8 a.m. to 5 p.m.

The Hahn University Center runs a computer lab in room 119 (next to the Traditions restaurant). This lab provides Macintosh computers and laser printing, as well as typewriters. The lab will be open the second week of this semester as follows: Monday through Friday, 10 a.m. to 10 p.m.; Saturday, 10 a.m. to 3 p.m.; and Sunday, 5 p.m. to 10 p.m.

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Meet the best resource for legal research at USD, the LRC reference team. Four ultra-qualified individuals stand ready to guide you through the rich maze of library materials and on-line resources seven days a week, for a total of 70 hours each week. Each reference librarian has a graduate degree in Library Science, one from UC Berkeley, another from Louisiana State, and yet another from Columbia University (guess which librarian attended which institution). In addition, Larry Dershem has a JD from right here at USD! Jin Wang has an additional Masters in American Literature from Beijing University, and Franklin Weston, our Senior Reference Librarian, has done graduate work in education and has approximately 25 years of experience as a law librarian, in the law firm and corporate environments as well as in academia.

This group of “whiz kids” collectively have 53 years (!) of library and/or law-related professional experience upon which you can (and should) draw for assistance with your legal research. Don’t stand and scratch your head when you get an assignment that involves looking something up in the library. While they won’t hand you the answers or do your assignments for you, the reference librarians will go the extra mile, drawing on their considerable expertise, to ferret out the best resources to meet your research needs.

These experts have worked in law offices, either as practitioners or as librarians; they have studied law; they have been trained in legal and general research; and they have worked on countless research projects themselves. They have also produced research guides, bibliographies, and articles about legal research; they are active in local, regional, and national professional associations; and they constantly review professional literature and network vigorously with colleagues to remain abreast of the field of legal research.

In particular, they are “plugged in” to the latest electronic legal research tools and can advise and guide you in using computers for your research needs.

The reference librarians urge you not to hesitate to tap into their wealth of knowledge and expertise. Too often, students either approach the Reference Desk (located across the Information Services Area and to the left when you enter the LRC) tentatively, fearful of appearing inept and uninformed, or they don’t approach it at all, preferring to flounder and waste precious time rather than admit to needing help. The LRC librarians are firm believers in the motto “The only ‘stupid’ question is the unasked question.”

Generations of law students and lawyers have come to depend on them as scholarly consultants for all types of research ventures, so become part of this venerable tradition, and step into the spotlight with the reference librarians.
Looking past the books and... 
Discovering the treasures in microform

By SUSHILA SELNESS Head of Collection Services, Legal Research Center

On-line services and CD-ROM indexes can help update you on the most current information but a huge collection of filmed sources at the Legal Research Center will provide you with detailed research materials unavailable elsewhere and reaching far back into the past. The microform collection, one of the LRC's lesser-known treasures, offers a wealth of information spanning several centuries and a variety of disciplines. 

Law students rely heavily on the LRC's collection of Congressional documents, including hearings, House and Senate Reports, Committee Prints, and the many other publications that can illuminate the reasoning behind federal laws and their application. In addition to government documents and legal periodicals on microform, several specialized collections can meet our research needs.

If your research calls for older, archival material, it is quite likely that the LRC has it on microform. Most microform titles are cataloged on SALLY easily found when doing research. With modern reader-printers it is possible to read microform without eyestrain and to carry away a dry paper copy of your research results.

U.N. Law Library collection: This set contains United Nations documents from the founding of the U.N. in 1945 to the present day. These include printed documents and Official Records of the principal organs: the General Assembly, the Security Council, the Economic and Social Council, and the Trusteeship Council, and a special series of U.N. documents in the areas of human rights, trade and development, and disarmament.

Native American legal materials: Supplemented with a set of tribal constitutions and law codes of approximately 56 tribes, this valuable collection of research materials includes the fields of Native American law, history and policy.

Canon law collection: If you want to study what part canon law played in the development of civil law, the legal system of continental Europe, Latin America, and parts of Africa, Middle East and Asia, this collection provides access to the basic historical sources of canon law.

Nineteenth century legal treasures: This comprehensive collection of more than 10,000 works enables a researcher to trace the evolution of modern law in England and the United States. Roots of many modern legal doctrines were planted during this period as governments and private institutions struggled to come to terms with the impact of the Industrial Revolution. New fields of law such as railroads, business corporations, and labor law came into being. Many legal monographs were published during this period, governing every aspect of law. No longer available in print, these have been reproduced on microform in this collection.

Tax Foundation archives: Long out-of-print and difficult to acquire research resources in taxation and fiscal policy are available in this archival collection. Over 50 years, the Tax Foundation has earned a reputation for its objectivity in sponsoring research programs and compiling statistics on federal, state and local government fiscal matters.

Uniform State Laws: This archival collection includes transcripts of the proceedings of the National Conference of Commissioners on Uniform State Laws and transcripts of the discussions in Committee of the whole of each Uniform and Model Act. The National Conference of Commissioners on Uniform State Laws has worked on legislative reform since its founding in 1892. It publishes uniform acts, codes, and court rules, as well as model acts. All acts produced by the Film Commissioners undergo a minimum two year drafting process. Several drafts are formulated, with each successive draft incorporating new policies, alternative language, etc. When finally approved, they are recommended for general adoption throughout the jurisdiction of the United States and reported to the American Bar Association.

OTHER MATERIALS: An important part of the LRC microform collection are the holdings of Session Laws for all fifty states as well as State Reports ranging from the first published volume to where the LRC hard copy holdings begin. A significant part of this set are the Reports and Opinions of the State Attorney General for each state. These advisory statements of the Attorney General carry considerable weight and exercise significant influence on the courts in their deliberation.

Other non-governmental sets in the Microforms area are the U.S. Supreme Court Records and Briefs, the Oral Arguments of the U.S. Supreme Court and the California Supreme Court Briefs.

Reference collection shortcuts

By JIN WANG Reference Librarian, Legal Research Center

To find your way around the vast microform world, follow these simple steps and get the best from the reference collection.

A dictionary of legal abbreviations like Bieber's Dictionary of Legal Citations offers useful clues to decipher the secret coding of legal shorthand. If you don't know how to cite statutes, cases or law reviews, the Bluebook — A Uniform System of Citation — is a most accepted guide to citation and is required for most law school writing. When a citation guide is not specified, the Maroon Book — The University of Chicago Manual of Legal Citation — is an alternative providing simplified and more modern approaches. Some California courts prefer the California Style Manual in citing legal materials while Lit's Electronic Style provides useful guidelines to citing electronic information.

For unseasoned researchers, legal research can be a nightmare. Long hours spent in searching and digging may not yield desired results. The reference collection offers short cuts in research. For some issues, you can find the research already done by others and update it yourself. For instance, the printed or computerized index of legal periodicals, though considered as secondary sources, often provide overviews of specific topics and list references to primary sources that are often difficult to find by using a statute index or a case digest. You may use the articles as a reference source to begin your research, but always watch out for possible biases of the authors.

Though the scope of information embraced by the reference collection seems intimidating, the collection itself is very small. Please come and browse our reference collection and talk to the reference librarians. Both the collection and these reference experts will make your law school days a little easier.
What's new in the LRC?

New books received

Compiled by
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BLUNDINNOFF, JOSEPH. Wisdom and Law in the Old Testament; The Ordering of Life in Israel and Early Judaism. Revised Edition. Traces the course of two related key streams of tradition — law and wisdom — to demonstrate their essential lines of continuity with classical Jewish thought and early Christian theology.

BOYLE, JAMES. Shamans, Software, and Spleens; Law and the Construction of the Information Society. Takes a timely look at the problems posed by the information society by discussing topics ranging from blackmail and insider trading to the importance of currency in electronic transactions.

BRYAN, JAMES K. Marriage, Family, and Law in Medieval Europe: Collected Studies. Provides a collection of documents and archival research on property, family, marriage, sexuality, and law in medieval Europe.

DREISSIG, DANIEL L. Religion and Politics in the Early Republic: Jasper Adams and the Church-State Debate. Argues that the issues in our current debate were framed in earlier centuries by documents that are crucial to an understanding of church-state relations.

FARJE, JAMES K. Marriage.

Fired up about flag-burning? Read Robert Goldstein's book about the controversy in its full context.

GOODRICH, PETER. Law in the Courts of Love: Literature and Other Minor Jurisprudences. Traces the literary history and diversity of past legal systems by showing these "minor jurisprudences" range from the spiritual laws in the courts of conscience to the code and judgments of love handed down by women's courts in medieval France.

LISKA, ANTHONY J. Aquinas's Theory of Natural Law; An Analytic Reconstruction. Presents an incisive, new analysis of the central themes and relevant texts in the Summa Theologicae which became the classical canon for natural law, and discusses Aquinas's view of ethical naturalism within the context of the contemporary revival and recovery of Aristotelian ethics, arguing that Aquinas is fundamentally Aristotelian in the foundations of his moral theory.

POPPLE, JAMES. A Pragmatic Legal Expert System. Argues that a complex model of legal reasoning in unnecessary and advocates a simpler, pragmatic approach that simulates a lawyer's approach to a legal problem.

RUDNESTON, DAVID. The Day the Presses Stopped; A History of the Pentagon Papers Case. Provides an original perspective on one of the most significant legal struggles, and captures the drama of the frantic litigation against the New York Times by use of new evidence in court documents, the Nixon archives, and personal interviews.

SAUDER, ROBERT A. The Lost Frontier; Water Diversion in the Growth and Destruction of Owens Valley Agriculture. Examines details of the Owens Valley's overlooked past — where the early pioneers came from, how they farmed and survived in this isolated and environment — to provide insight into the processes, patterns, hardships, and adjustments associated with colonizing this frontier.

STAVROPOULOS, NICOS. Neos Human Rights in Context: Law, Politics, Morals. Introduces the reader to those characteristics and topics of public international law that are vital to understanding human rights issues.

TUCKER, D.F.B. The Rehnquist Court and Civil Rights. Explores the areas of free speech, abortion, affirmative action, and police powers to see how the conservative justices have embraced the doctrines of legal positivism.

WALKOWSKI, PAUL J. From Trial Court to the United States Supreme Court; Anatomy of a Free Speech Case. Provides the details and background of the free speech trial in the Supreme Court on the First Amendment Boston parade case in 1995.

WESTON, JOSEPH. Human Rights, Labor Rights, and International Trade. Provides a comprehensive view of labor laws in the international trade system and the avenues open to worker rights claims in the global economy under human rights instruments, U.S. trade laws, free trade agreements, labor rights litigation, and corporate codes of conduct.

The "back room" mystery: the LRC's Technical Services Division

By LOREN STAMPER, Head of Technical Services, and MARGARET MCDONALD, Technical Services Librarian

Every library has a seemingly mysterious back room where arcane rituals occur out of sight of library users. Our back room offers a number of work-study jobs for students and handles operations vital to the functioning of a modern law library.

Despite rumors, there has never been a human sacrifice or a black candle burned behind the doors of the Technical Services Division, located in room 114 (the "back room"), near the Circulation Department. Rather, the Technical Services Division knows all about the importance of currency in legal research and is working to provide the most up-to-date access to the LRC collection and to ensure the availability of the latest materials.

Technical Services is responsible for ordering, receiving, cataloging, and processing all library materials, whether books, microforms, videos, or CD-ROM disks. All these activities are geared toward keeping the library's online catalog, SALLY, up to date, so that students and faculty have access to the most current information about our collection.

By using SALLY, you can find out if a new book is on order, if we have received the latest issue of your favorite legal newspaper or journal, or if a particular government document is available on microform.

Technical Services is made up of four units: the acquisitions, cataloging, serials, and processing units. Items which have been ordered appear in SALLY; the status box on the screen for the item will state that the item was ordered and the date it was ordered. Once the item has been received, the status box will state that the item is being processed. If you need an item that SALLY says is "in process," please contact a reference librarian. After the item is cataloged and made available, the status box will give the location, call number, and availability of the item.

Student suggestions for new acquisitions are welcomed. Use the SALLY "information" option to leave your suggestions on-line, or drop a note in the LRC suggestion box.