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University of San Diego School of Law Student Bar Association

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from the editor

The bureaucracy at USD is amazing. Recently, I attempted to register for a business class. What should have taken minutes took all afternoon. The problem is that no one person I spoke with knew everything I needed to do. In the end I had to talk with several offices, fill out five separate forms, and get two signatures.

I ran into a similar problem when I tried to open a long distance account for the MOTIONS office. I made three trips to the University's telecommunications department. Each time I was told I just needed to get a signature or fill out a form, but as I completed each task I was given a new requirement to fulfill.

Even staff at the law school get stumped by the University's Kafkaesque process. The first three requests I submitted for MOTIONS staff stipends were rejected for procedural reasons. Finally, the law school accountant had to personally intercede with a special request. I'm still not sure I know the proper process.

Professors aren't immune either. Recently, a law professor became so frustrated with the DMV attitude at the main campus that he began choking the person with whom he was talking. I wouldn't try this approach, however, unless you have tenure.

One thing the University does with stunning efficiency is raise tuition at the law school. The proposed increase for next year is 5.5 percent. Yet, the number of law applicants keeps dropping, which puts downward pressure on our bar passage rate. What are the priorities?

By the way, the class I was trying to register for is called Total Quality Management. That's the class that teaches people how to organize a business so that it can focus on meeting the needs of customers. Unfortunately, the University doesn't practice what it preaches.
President's message

marketing to minorities

By Mark Davis, SBA President

I recently accompanied admissions and financial aid counselor Vince Fernando to Atlanta, Georgia, to a national recruitment forum for minorities. Many potential applicants approached our table and expressed interest in San Diego. The problem was that most had never heard of the University of San Diego.

One of my aspirations as SBA President is to increase the name recognition of the law school among minorities, both locally and nationally. Thus, it concerned me a great deal that among potential minority applicants in the Southeast, the University of San Diego School of Law is unknown.

In a year when only two black law students matriculated, I was pleased and challenged with the opportunity to recruit more potential minority applicants. Financial aid and admissions officers I spoke with suggested there are two "must attend" forums for marketing to minorities: Atlanta and New York. I am proposing that USD have presence at these forums each year.

I also believe it is necessary to send a minority student, alumnus, professor, or staff member to these forums to represent the school. Minority students are more comfortable approaching other minorities. This is basic human nature. Market to the people you are trying to attract.

I am not proposing that we admit minority applicants simply because they are minorities. Admitting unqualified students does neither them, nor the University, any favors. What I propose is that we increase the applicant pool for qualified minorities by marketing the law school in minority rich localities.

Holmes said, "The life of the law is not logic but experience." The question we as a University need to ponder is, "whose experience was Holmes referring to?" As I see it, Holmes meant that law makers usually make laws based on their own personal experiences and values. Those experiences and values are represented. If we as lawyers and educators are to develop and define the laws of this nation, it makes good sense to include the perspectives and experiences of all those who are to be governed under these laws. It's time that we broaden our perspective.

USD should listen to students

By Elyde Kaufman

The dissemination of information about parking during the presidential debate illustrates an ongoing problem the school seems to have with effectively communicating with its students. First, it was thought students would be subject to a different sort of honking on their daily commute - the "honking" of dolphins and other enslaved creatures at Sea World. Fortunately, the option of parking at Sea World with a bus ride to campus was abandoned due to unworkable due to limited parking spaces.

The school further complicated matters by its decision that every evening class would be held a half hour later on Monday, Tuesday, and Thursday. Those were the arrangements made by the school to accommodate us, but most students didn't even know where and when they could and could not park on campus. This is hardly a surprise, considering that the school waited until the last possible minute to start informing us about the arrangements.

Why did the school see fit to issue a memo to all of the faculty at least a week before students were given any sort of information, while in the meantime students were left to rely on hearsay? If it was because the arrangements were still uncertain, this reason would still fail to explain why it was certain enough to inform all the professors.

The first justification that comes to mind is that the school was trying to avoid the wave of whining that was sure to follow when students found out about the parking plan. After all, if we complain about having to park up by the football field, how would we react to having to park by a golf course to be used in like elementary school children? But I don't think that justified the administration's delay in informing students.

Second-hand information should not be the way students learn about changes that will significantly affect their schedules.

The best way to allay the fears and complaints would have been to come forth with the proposed solutions as soon as they were developed. Although some of the USD administration may have found this "unnecessary" or "undesirable", it would have provided the opportunity to find a few alternatives and have students and faculty vote on which one they preferred. At a minimum, students and staff should have been involved in finding the solutions to deal with the problems associated with this event.

This is an issue that goes well beyond parking during the debate at USD. Too often the University makes important decisions without any including the students or faculty. For example, graduation speakers are determined solely by the University. Their inability to agree on a desirable candidate almost left last year's graduates completely speechless, literally. This will not do.

There are clearly some in the administration who still take a paternalistic view toward the student body and believe that students should be seen and not heard. But surely some administrators must realize that we are not an inconvenience to the business of the school — we ARE the business of the school. When it comes down to it, the administration is supposed to be here for us, not vice-versa.

I attended George Washington as an undergraduate. Their view was that the student is the customer. That made GWU very responsive to all student concerns. They also tried to incorporate the students in any campus events. I honestly believe that this respect of students helps explain why GWU rakes in the alumni funds each year. Students and staff felt involved in the school and its decisions. That link is a great influence when alumni donation requests come calling.

There is nothing to prevent USD from taking the same approach.

LETTERS

Where is Ryan Saba?

It is my distinct pleasure to respond to Ryan Saba's article on the intramural softball leagues printed in the September issue of Motions.

Saba, in a mildly successful effort to humor his audience, poke fun at various teams in the competitive and co-rec softball leagues printed in the September issue of Motions.

Of particular note, though, was our game scheduled for Saturday, September 19. Our opposition had a grand total of one player in attendance... and he was only there because he had umpired the previous game. Much to our surprise, we discovered that none other than the "czar of intramurals" himself, Ryan Saba, had failed to show for his own game. "Wait a second," we said, "was this the same Ryan Saba that had recently grilled us in the paper for not attending our games?" Low and behold, it was.

Now don't get us wrong, we all understand that Saba's article was all in good fun. Consequently, we're confident that he won't take any offense to us taking this opportunity to tell all intramural participants, "Don't be like Ryan Saba, get out to the fields and have some fun. See you out there."

Elyde Kaufman

Michael Jason Lee, 1L
Section B co-rec softball captain

Thanks

I am the mother of Dean Schleisman. I just returned from visiting my daughter in Salt Lake City and she showed me the article written in honor of Dean, by Kenneth Long,(Schleisman loses battle with cancer, May 96, page 17). I am so proud that someone took the time to write about him. We are all very proud and honored that Dean did such a good job at the bookstore. We all surely miss him. I sent copies to all my seven brothers and sisters (aunts and uncles), and his father and brothers. All were very proud and happy he was loved as he was.

Thanks again and I will remember you all in my prayers.

Edna Schleisman
Inside debate week

By Andrea Fischer

October 16, the day of the final presidential debate has come and gone, as have the miles of thick cable wires that seemed to reproduce and migrate from one end of the campus to the other. But that yellow-cabled road did not lead to the great and wise Oz. Instead, all paths led to two candidates, thousands of journalists, and a school that attempted to nourish the drama of an event that never promised much and delivered less.

One thing that did go as expected was the high level of security. Early in the week, Secret Service men were on campus (perhaps picking out favorite spots, the governmental equivalent of calling shotgun.) The normally stoic Secret Service agents, however, did occasionally manage to crack some grins and laugh, like when they carefully picked apart the backpacks of several female dorm residents with their gloved hands. Maybe this is what was meant by an opportunity to showcase the assets of the University.

The security was not only tight around Shiley Theater, but at Hahn University Center as well. The UC was the media filing center and location of "spin alley." The heightened security brought an odd quasi-caste system to those at the University. The plastic cards hanging on a black cord told where you were allowed, and hence, who you could talk to. A white collar around the neck alone, and hence, who you could talk to. A cord told where you were allowed, found out when security turned him essential and God just didn't have admittance, as one irritated priest away. The right credentials were wise wires that seemed to reproduce and candidates, thousands of journalists, to the other. But that yellow-cabled road did not lead to the great and wise Oz. Instead, all paths led to two candidates, thousands of journalists, and a school that attempted to nourish the drama of an event that never promised much and delivered less.

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Las Vegas dancer commutes to USD to reach for her legal dreams

By LAURA KAUFMAN

By day she immerses herself in the arcane world of legal precedent and dicta. By night she performs to show tunes, soaring through acrobatic lifts and making like Ginger to her partner's Fred as a featured dancer at the Las Vegas Tropicana's Folies Bergere.

Even as she refines her lawyering skills in San Diego, her presence can be felt in Las Vegas, where gamblers caress Lauri Thompson's likeness as they finger their chips emblazoned with her visage. There are also the legal precedents that enterprise and her dancing career she has purchased five houses in Las Vegas in addition to a condo in San Diego. Perhaps it should come as no surprise that Thompson already has lined up an after-graduation job, as an associate with the Las Vegas entertainment law firm of Quirk & Tratos. Her future bosses -- one of whom was her professor in an entertainment law class at University of Las Vegas -- are impressed with her background and believe it will attract clients to the firm. She's even set up a production company with her professor, called Mar-Lauri Productions.

"I've always had a business brain for business," Thompson said. "I enjoy it and it's an efficient way of doing it," said Thompson on a recent day, relaxing before class in a conservative navy and white-patterned dress.

Not only does she possess a trained body, but Thompson has a brain for business. Before starting law school when her days were free, Thompson started a production company that staged shows for conventions and new product announcements. With the proceeds of that enterprise and her dancing career she has purchased five houses in Las Vegas in addition to a condo in San Diego.

Perhaps it should come as no surprise that Thompson already has lined up an after-graduation job, as an associate with the Las Vegas entertainment law firm of Quirk & Tratos. Her future bosses -- one of whom was her professor in an entertainment law class at University of Las Vegas -- are impressed with her background and believe it will attract clients to the firm. She's even set up a production company with her professor, called Mar-Lauri Productions.

"I repackaged everything I have into a commercial product," Thompson said. "It's a question of, you gotta get a gimmick if you're not number one, you have to have something else you bring to it. It's not enough to get a law degree."

Thompson said she's wanted to be an attorney since the age of 9. "I like problem-solving," she said, recalling the workshops father, an IBM employee, brought home for her. "I enjoyed figuring out ways to accomplish things."

Born in Tacoma, she grew up in Boulder and received a Bachelor of Fine Arts degree in 1979 from University of Utah.

After school, she performed around the country in a number of professional ballet and musical theater companies but Las Vegas was beckoning. She had seen her first show with her family on a stopover on the way to Disneyland when she was 17 and knew it was her destiny to appear on the other side of the footlights. Even after she had landed her dream job -- and one of few specialty dance acts in Las Vegas -- she waited for a law school to come to Las Vegas. Meanwhile she co-starred as "Suzie Spirit" in a syndicated series, "The Gorgeous Ladies of Wrestling."

"Some people thought it was a comedy for children so they put it on with the morning cartoons while others put it on at night. They thought it was risque," Thompson said.

She finally decided it was time for a more serious endeavor and began to consider commuting to a law school. Studying law in Utah was out of the question because the snow would make commuting difficult. She chose USD partially for San Diego's mild weather and the school's proximity to the airport. So far, she's missed only one day of class and one night-time performance when foggy conditions caused either of the airports to close.

Jokingly referring to herself as a "showgirl" -- the Folies program lists her as a principal dancer -- Thompson does admit wondering whether she had the brains to study law when she first began her legal career.

"I bought my own P.R., I was insecure," Thompson said. "I was afraid I might not be able to learn. I thought they might have started teaching school in Russian."

But when she took her class in entertainment law she found out that her professor had danced at the Lido some years back and she instinctively knew she was in the right place.

And while it would seem that dancing and the law embrace totally different parts of herself -- cerebral and physical -- Thompson claims that isn't so.

"Both art and the law are a way of perfecting and clarifying communications," Thompson said. "Dancing is very physical, refining movements, perfecting communications and it's..."
MOTIONS

very similar to law, clarifying what I think, what you think."
Thompson manages to study four to five hours a day, on the plane, in between shows and classes. Her first year schedule was brutal. She arose at 5:30 a.m., took the 6:30 a.m. flight to Lindbergh Field and an hour later shuttled to her car in a parking garage near the airport. Thompson arrived at school by 8 a.m. After class, she'd take the 4:50 p.m. flight back to Vegas—and head to the Tropicana, where she'd dance and manage to study for about an hour between shows. Thompson would arrive home by midnight and crawl into bed an hour later, only to begin the grueling routine a few hours later. How did she do it?

"I was bleary, I was in a fog," Thompson said. Thompson recalled one day when her contracts professor questioned her about a $10-a-week differential. Then the teacher asked her how much that would total annually. "I couldn't remember how many weeks there were in a year," Thompson said, laughing. "With the lack of sleep, I blanked out on it."

Second-year Lauri Thompson doing a number from the Westside Story musical in an annual dance benefit for AIDS research.

Thompson remarkably continued her routine through summer school. And now that her second year class-load is lighter, she awakens at the relatively leisurely hour of 8:45 a.m. Thompson apparently is unimpressed by her stamina, saying that many people lead full lives.

"I don't think I should be given any special privileges for working real hard," said Thompson, who didn't tell many people until recently about her unusual commuting arrangement. But her long hours have meant sacrifices. Thompson has time only for one friend—who sometimes brings her lunch at the Writs. She hasn't been able to join study groups and found herself doing lawyering skills assignments in the library's latest hours.

Also, she's had limited time to spend with her husband of four years. When she recently attended a performance of the Bolshoi Ballet with him, "I thought I was getting away with something," Thompson confided, getting up to go to class. "I see law as a field where you are continually growing. You're only limited by the amount of time in the day," Thompson said. And with that, she disappeared to take full advantage of every one of those 24 hours.

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Focus on First-Year Professors

By Dina Davalle and Rebecca Szewczyk

In addition to the normal criminal law textbook, professor Lawrence Alexander used to assign problems from a book of logic puzzles called: What's the Name of this Book? Alexander, who was a philosophy major, found logic puzzles especially applicable to the study of law.

"I would tell students, quite sincerely, that spending time working in logical capacities was more important than nearly anything else they were doing," explained Alexander. This year, he emphasizes written assignments instead.

"The best exercise is to have to write out how they think something should be analyzed," asserted Alexander. "There is a difference between thinking about something and actually having to crystallize it on paper."

Professor Alexander believes that the reputation of the USD law school directly influences its graduates' success in job placement. In turn, it is the success of USD graduates, coupled with the reputation of the faculty, that increases USD's reputation.

Before beginning his legal career, professor Jack Minan taught operations analysis at the United States Naval Academy. Operations analysis is Navy lingo for applied mathematics to military problems. Minan was obligated to the Navy during the Vietnam War, and therefore had to wait to go to law school.

"It was a wonderful experience teaching, but I always wanted to go to law school," Minan said.

After attending law school at the University of Oregon, Minan was nominated to the Justice Department's Honors Program, where he practiced admiralty litigation. While he was in Washington, D.C., at the Justice Department, Minan accepted an offer to teach at the University of Toledo School of Law.

"There was a very good fit between my skills and the job opening. I was hired after interviewing at Toledo," Minan said. Having been an exceptional student, Minan has some advice for his students.

"Do not use canned briefs." Minan said. "If everyone uses the same materials and learns the same thing there is no way to distinguish yourself." He also believes in using both a regular dictionary and a law dictionary when reading cases. "It is inefficient, but the more you do it you force yourself to read difficult cases on your own. That's an important skill you develop." Minan believes it is useful for students to...
put the time in now to train themselves because students will read cases that are difficult to understand in the real world after becoming attorneys.

Teaching students to "Think like a lawyer" is one of professor Roy Brooks' objectives in his Civil Procedure class. It sounds simple, but that is the key to Brooks' class. Spend the time you would be briefing thinking about the case instead.

"Your time is better spent thinking about the court's reasoning," he advised. This advice is handed down from Brooks' professors at Yale law school. He suggests reading the case through once, then highlighting and underlining the second time.

As far as extracurricular activities go, Brooks is of the mind that students should focus entirely on their studies, at least for the first year. The basis for this advice is that employers focus on grades and class standings.

Concerning his role in the classroom, Brooks states, "It's my job to intellectually challenge students — if they say day, I'll say night."

Professor Michael Kelly had wanted to go to law school since the second grade. Instead, he taught high school. He was also the debate coach, an indicator of his future career. Upon graduation from the University of Michigan law school in 1983, Kelly clerked on the U.S. Court of Appeals for the Federal Circuit, which gave him insight into the process and details of the judicial system.

Professor Kelly wants his students to "finish the year as eager to learn the law as when they started — with the same enthusiasm." Kelly believes that mastery of language is essential. Words are the tools of the lawyer, and students should be completely comfortable with them. Problem solving skills and people skills are also important.

"A great deal of (law) is knowing how to express the facts in order to support the effect you are trying to reach," Kelly stated. Take this advice into account on exams. Knowing the material is the first step, but expressing and using the rule effectively shows that students know how to analyze the problem.

When asked what students should do in law school to be competitive in the job market, Kelly responded with three recommendations:

1. Get good grades.
2. Show interest in the law through extracurricular activities: Moot Court, Trial Team, Law Review, for example.
3. Do not underestimate the value of classes. Generally, activities outside law school interfere with time devoted to class and can be damaging. Clerking downtown while in school is one example.

Law students inevitably adopt some of the characteristics of their professors, in terms of analysis of the law. Kelly says to "pick and choose between what professors have to offer to mold yourself to what you want to be."

Professor Gail Heriot says that her favorite part of teaching is graduation day, when she gets to see the students she taught receive their diplomas. Certainly students consider graduation day to be their favorite part, too. Fortunately Heriot has advice to get her students there.

Heriot's advice is very straightforward: analyze questions; brief cases; study hard. This advice is based on her own study habits in law school. Apparently they work. Professor Heriot was Assistant Editor of the University of Chicago Law Review. After law school she landed a clerkship with an appellate judge at the Illinois Supreme Court. In addition to teaching, Heriot was Co-Chair of the California Civil Rights Initiative campaign and is on the Board of Directors of the California Association of Scholars.

"A good lawyer has to have an active imagination," said Heriot, "in order to see all the possible ramifications of the courses of action the client wants to undertake."

Professor Heriot uses her active imagination to teach students to be good lawyers.

One might infer that professor John Roche has never wanted to leave San Diego. He attended San Diego State University as an undergraduate, and attended the USD law school. This is Professor Roche's twenty-seventh year teaching law at USD. However, he is an avid traveler (he has seven grandchildren to visit).

While taking evening classes at the law school, Roche worked full time for the county as a probation officer. He was also editor of Law Review. Upon graduation, Roche was offered a full-time teaching position at USD. He did not begin teaching at that time, but spent several years practicing criminal law first.

"You need to have in mind a specific idea of what you want to do, and aim towards that — select your courses accordingly," said Roche. He also emphasizes having practical experience because employers want to avoid the expense of training new hires. Speaking of employers, Roche also suggests researching firms before going to interviews; find out who is in the firm and the big cases the firm has handled.
By Bing Rui

If you ever had professor Grant Morris' class, two things about him would impress you: his clear and detail-oriented teaching style and his unique sense of humor - he is hilarious. Professor Morris joined the USD law faculty in 1973 with an A.B. and J.D. from Syracuse University and an LLM. from Harvard. His specialty is mental health law. He was appointed a mental-health hearing officer by the Superior Court of San Diego. He is also a clinical professor in the Department of Psychiatry at the UCSD School of Medicine.

Professor Morris said he loves to teach first-year law students. "They are exciting. They are interested in learning. They are not bored." In addition, he offered some suggestions to stressed-out law students. "They should enjoy the experience," he said. "Too many law students are worried too much about examinations, passing the bar, and getting jobs. They miss the true excitement of law school."

Morris advises students to interact with one another, make friends, and participate in activities such as Moot Court and law review. "Maintain your balance. Don't become a hermit," he added.

Professor Morris' life seems well-balanced. With pride in his voice, Morris said his wife, Phyllis, is plant manager of a maquiladora in Tijuana. His son Josh just got married and daughter Sara works as a personal trainer, no wonder Morris has time to make his own jelly. Ask about his hobbies, Morris said he jogs seven miles three times a week, lifts weights two times a week and golfs once in a while.

I did get some advice about the final examination from Professor Morris: "Take practice exams. Do explain your conclusion. I am more interested to see how you arrived to that conclusion."

By Jennifer K. Harris, 11, Section A

Like the first-year students in his class, professor Shaun Martin is fairly new to USD Law School. In fact, Martin has only been teaching for one year. That is hard to believe considering his extreme confidence and thorough preparation in class. But Professor Martin's internal motivation is what fuels his drive to legal scholarship and makes teaching come so naturally.

Professor Martin grew up in the Washington, D.C. area. He obtained an undergraduate degree from Dartmouth and continued on to Harvard Law School. After receiving his J.D. from Harvard in 1991, Martin decided he could not bear another cold and gloomy east coast winter. So he packed his bags to clerk for a judicial clerkship in Los Angeles, later joining a boutique litigation firm there.

For three years Professor Martin practiced civil litigation and grew familiar with civil procedure. He then decided that it might be fun to teach others. "You get to a point in your career when you've accumulated a lot of knowledge," Martin explains, "and you want to pass that knowledge on to those who are eager to learn."

Professor Martin also wanted the chance to explore certain areas of the law in depth. "In practice," he adds, "legal scholarship is limited to your client's needs." With those two goals in mind, Professor Martin left "L.A. Law" to fill a teaching position at USD law school.

In addition to civil procedure, Professor Martin teaches professional responsibility for the evening division and pre-trial practice in the spring.

Professor Martin enjoys teaching first-year students because they are highly interested and motivated. He feels they are "pleasantly eager to learn." When asked what advice he would give first-year law students, Martin offers a caveat: "I see too many first-year (students) over-stress and over-worry themselves to the point of misery." He warns that this behavior can become counterproductive.

Martin urges first-years to relax a little by getting involved in law school activities. He practices what he preaches. You can find Professor Martin serving a match on USD's tennis courts or playing on the faculty softball team. As he sees it, the most important thing is that you enjoy yourself.

Kevin Cole, Section A, Criminal

By Jennifer Harris and Cheryl Yarbrough

Professor Kevin Cole's roots are back east. He grew up in Pennsylvania and attended a small liberal arts college in Florida, later studying law at the University of Pennsylvania. After graduating in 1983, Cole clerked for the U.S. Court of Appeals for the Sixth Circuit, and then practiced civil litigation in a Philadelphia law firm. Several years later, Professor Cole left to pursue his dream of becoming a teacher. He started teaching a course on legal method at Georgetown University.

After marrying his wife, Jennifer Wohl, in 1987 he moved to San Diego to accept a position at USD law school in 1987. Professor Cole teaches criminal law, and upper-class courses in evidence, criminal procedure, and professional responsibility.

Cole says he enjoys teaching first-years because he feels he is "making more of an impact." First-years are new to the subject and are not preoccupied with finding jobs. They tend to be "more focused on learning and preparing for class," Cole says.

When not inspiring future lawyers, Professor Cole enjoys playing golf and tennis, reading opinion magazines, and watching Padres and Chargers games — Dodger fans beware. Several Section A students have already learned it is not wise to wear the opponent's cap in class.

Professor Cole's surprise away from class co-authoring a book on federal sentencing guidelines with his wife, who also has a law degree. However, Cole devotes most of his time to his three boys — Andrew, Alex, and Daniel — who range in age from three months to six years.

Professor Cole has this advice for preparing for his exam. First, be able to balance black-letter law with the policy objectives it serves. Also, "become comfortable with uncertainty" because most legal conflicts arise out of those legal rules that leave room for interpretation and decision.

By Cheryl Yarbrough, Section A, Contracts

Professor Frank Engfelt is no ordinary professor. His lectures are dynamic, filled with anecdotes, sparked with humor. His eloquence shows his love for language, which led him to join the National Acrostics Network, an organization that constructs those word puzzles the rest of us can only hope to solve.

Professor Engfelt entered the legal field almost by accident. He planned to go to dental school when his cousin, University of Utah law school dean, convinced him to come to Utah to study law. After graduating, Engfelt earned an LLM from Georgetown University, then accepted a fellowship at the University of Chicago, teaching legislation.

After moving to California and passing the bar, Engfelt was stationed at the Pentagon with the Army General Council testify before House Judiciary Committee. After serving his tour, Engfelt came to San Diego and spent most of his time "in jail" doing criminal defense for $25 a day.

In 1963, USD offered Engfelt a teaching position. He became a professor because "it beats the hell out of working."

Engfelt has taught contracts for 30 years, conflict of law 25 years, and remedies since 1984. He plans to continue teaching: "When a student comes up to me and tells me grandpa says, 'Hi, I'll know it's time to hang it up.'" With a grandfather who reached 106, it could happen.

To succeed on his exams, Professor Engfelt advises students to "read the question!" After all, he says, there's "no need to write answers with a shovel."

Professor Engfelt is concerned about the loss of civility in the legal profession. The "art of civility" is all too often lost in the "immoral, illegal, and unethical" conduct of many lawyers. In this environment, the "cream does not necessarily rise to the top," he says.
Halloween Bash Makes a Annual Party Earns S.B.A. More Than $1600

By Fitz Tatt

"W ill whoever stole my boobs please give them back?!

The words echoed loudly across the dark, crowded ballroom, but only a pimp and an FBI agent seemed to care.

As for the others, they swarmed slowly toward the doors amidst colliding vampires, goblins, gypsies, a shark attack victim and even an oddly shaped breakfast trio. After nearly 10 weeks of planning, the Student Bar Association's (SBA) annual Halloween party had come to an end.

The October 31 party drew more than 600 law students and their friends to the Scottish Rite Center located about ten minutes from school. It earned more than $1600 according to SBA treasurer Jon Cohen. For the price of a $7 ticket ($5 in advance), the Halloween party came complete with a shuttle service to the party, hand-made Halloween decorations, a 50+ person costume contest, a live band, security guards, and a full catering service that provided tables of food, 16 kegs of beer (with a line to match) and a conveniently located wet bar where you could pay for drinks. It ended when the room lights started flashing around 1:00 a.m.

"This year's Halloween party was the most successful and the biggest party ever," Cohen boasted confidently. "We still have damage reports to deal with, but the preliminary estimate is between $1600 and $2000, let's say about $1600 . . . We are probably going to lose our deposit because you always do in situations like this."

Cohen headed the Halloween party committee with the help of SBA president Mark Davis.

It was a bigger job than he'd imagined. They began planning it during the first week of school. A lot of the work took place in the two weeks before the party. Much of that work was dealing with the catering service to make sure they did their job correctly, Cohen said. Dan Tandon and Heidi Harris prepared the decorations for the $2000 room, and the local band Mondo Cane was hired to provide tunes. Finding a location for the party proved to be a problem in itself.

"It is harder to find places that will rent to us because of USD's reputation around town," Cohen said. Fights, theft, and vandalism are some of the reasons why USD students aren't welcome at many of the local businesses anymore. Apparently, the Scottish Rite Center is one of the few places that would allow us in.

"It seemed like about 200 people showed up all at once, and it got pretty hectic," Cohen said. "But the security guards did a good job there. I thought they were pretty proficient . . . we didn't have any fights . . . The weirdest thing was having to boot people out for sneaking in or for not having ID's."

The costume contest was the highlight of the evening for many of the guests. More than 50 competitors waited in line for Mark Davis to announce their costumes as they paraded across the stage in front of hundreds of cheering people. Although some resented its length, most cheered excitedly to see their friends on stage in full costume. Some students felt the contest was the dividing line between the fun part of the evening and the boring part. Others had their dreams shattered after weeks of preparation, while still others didn't seem to notice that a costume party had ever taken place. After nearly an hour of parading costumes, the judges finally picked the winners: First place - John and Sharon Kyle as Popeye and Olive Oil. Second place - John Campanale as Jack-in-the-Box. But it was third place that received most of the cheers. She was an unknown young woman dressed up like "Xina," wearing an all black leather-like outfit and a sword.

Impressions of the party were mixed, but most seemed to feel that if it was anything, it was big. The only complaints were with the band and the beer line. Cohen blamed the beer lines on possibly "underhanded" caterers. "They charged us for 16 kegs, but I have a feeling that they stopped serving around 10 or 12 so they could rack up money at the pay bar."

Popeye and Olive Oil

The $100 winner of the contest, second-year student John Kyle, lives on a sailboat with his wife Sharon. He said he "wanted to keep the nautical theme going" by dressing up like Popeye. Kyle thought the party was organized well, but that "they had more people than they expected." He didn't wait in the 30 minute beer line, but said the lines to the cocktails were pretty long. "He was excited about winning, but didn't expect to."
HUGE KILLING

thought Green Eggs and Spam would take it," he said. When asked what he would do with all of his new money he boasted, "I'm going to buy drinks for all my friends!"

Green Eggs and Spam

It began with a breakfast motif that quickly evolved into a Dr. Suess theme. The only problem was figuring out how to keep a ham costume from looking like a "breakfast shit," laughed Ryan Landis. "So we decided to make a can of Spam instead." His two roommates filled the other roles with Loren Freestone as the can of Spam, and Dave Anet as the other green egg. The trio began preparing for the contest a couple weeks in advance and worked for about a week on the paper mache to create the life-size versions of the objects. They didn't come out winners in the contest, but they did make it into the finals.

"We were robbed," Freestone shouted out from the background.

"I was bummed that we didn't even place," Landis pondered. "Oliver Stone could not have orchestrated a better conspiracy... If we can start a petition at school now, I think we can still get a re-vote!"

Landis said he had a good time but preferred last year's party. Last year he won the contest dressed like a pair of blue balls. "Last year rocked, it was so much better. The accessibility to the beer, the band, it was orchestrated better." He complained. "This year, it just didn't seem like everyone was having fun. There were excessively long lines to get alcohol and the people hired were sub-standard. They ended it early - kicking everyone out right after 1:00 a.m. And the band this year... it wasn't conducive to dancing. The prizes in the competition last year were better too. Last year it was a trip to Vegas. This year it was only $100."

The Una Bomber

First-year Brian Buchanon dressed in a green hooded sweatshirt and sunglasses to portray the Una-bomber for the party. Buchanon also enjoyed the party.

"I thought it was the best thing I'd been to so far. It was better than any of the bar reviews," he said. "I didn't really notice the band, though. But it was pretty fun. I was surprised that no one was hurt, or received a DUI. There was one guy that didn't come to class the next day. We really thought may have been in a wreck."

Cohen said the SBA protected itself from liability by purchasing a million dollar insurance policy for $325 and by renting shuttle vans driven by sober law students to drive guests to and from the party. Nevertheless, the huge parking lot at the Scottish Right Center was filled almost to capacity.

The Sheik

Second-year transfer student Jeff LePere dressed as a sheik. He liked the sense of community in USD as reflected by the number of people who attended the Halloween party. He further stated that the party was probably the most anticipated event this year. "Lots of people were looking forward to going, and by George, they showed up."

But LePere said the party was dead for quite a while. "I felt like I was back at a boring sorority function... lots of people just sitting there. There was just no life in there."

LePere also said the costume contest was a waste of time. But he added that the place seemed to pick up when it ended and the band went home. "The beer situation was aggravated because there was nothing else to do, because the band was so bad. They were a bad cover band, it was just really bland. I felt like, 'You want me to dance to this?... It only became fun after they left.'"

Mermaids

Both Tisha Perez and her twin sister Jen wore a giant pair of fake breasts and long red hair for their mermaid costumes. Although Jen never found her stolen boobs, the traumatic experience didn't seem to affect Tisha's view of the party.

"The Halloween party was better than last year, the costumes were better, they were more original. The bar was great, and so was the music." Tisha said giggling. "The band was really good, they were good dancers too."

To Tisha's delight, the band pulled the sisters on stage in the middle of their show. "We were up there dancing with them!" she exclaimed.

After thinking for a moment, she said the funniest moment at the party was when her sister lost her wig on stage. "When my sister and this guy were dancing up on stage with her fake boobs on, her dipped her backward and her wig came off. She was just wearing this stocking on her head and these boobs! It was really funny."

Queen of Hearts

Surf society social coordinator Diane Lindstrom costumed as the Queen of Hearts, and viewed the party much better than last year's. "I think it was a dramatic improvement as far as access to beer lines etc... but then, I didn't have a problem because I suckered people into getting it for me," she laughed. "I thought it was a good location, it was cool. People did a lot more for their costumes which made it a lot more fun, there was more variety. Last year there were like 50 doctors..."
Welcome first years

Career Services welcomes all first-year students. We encourage you to visit our office beginning November 1, 1996. We have scheduled the Career Services Open House and Job Search Overview on Friday, November 8 to introduce you to the staff, resources, services and programs available to you throughout your law school years. In addition, resume workshops will take place on November 13th and 14th followed by a cover letter workshop on Tuesday, November 19th.

To keep informed about what's happening in Career Services, we encourage you to check our resources, services and programs available to you throughout your law school years. In addition, resume workshops will take place on November 13th and 14th followed by a cover letter workshop on Tuesday, November 19th.

Hours:
Monday - Wednesday
8:30 a.m. - 6:00 p.m.
Thursday & Friday
8:30 a.m. - 5:00 p.m.
Warren Hall, Room 111
619/260-4529

Services Include:

Career Counseling
By appointment, meet with Career Services staff to discuss career objectives and job search strategy. Brief walk-in appointments are also available during scheduled times daily.

Resume Review
By appointment, mail, or the resume drop-off service, Career Services staff will edit your resume and cover letters.

Video Mock Interviews
Mock video interview and immediate playback and review by Career Services staff. Preregistration required.

Law Clerk and Attorney Job Listings
Listings are received daily, and posted in Job Binders—local, regional, and nationwide listings, government, private, and public interest employers, paid and volunteer positions.

IBM Computers
Students proficient in WordPerfect may use computers to compose resumes and cover letters. Students trained in LEXIS and Westlaw may conduct on-line job searches.

Career Services offers a variety of programs throughout the academic year. Events will be listed in Sidebar, Motions, and in Career Services.

Career Services Guides
A series of career guides, including employer lists, sample resumes, cover letters, government hiring procedures, among others, are available upon request.

Co-Sponsored Job Fairs
Career Services participates in specialty practice, minority, public interest, and government job fairs nationwide. Students are responsible for travel and housing costs.

Fall Recruiting Program
Employers interview students either on- or off-campus from mid-September through October each year.

Career Resource Library
Resources are available covering a broad range of career development and job search topics.

Reciprocity
Many ABA accredited law schools offer nationwide reciprocal use of career services. Restrictions apply.

Ten Steps to start your legal job search

The following suggestions may be helpful in seeking your first legal position:

1. Visit the Career Services Office
Introduce yourself to any of the staff, pick up a copy of our resources and services list, and take a quick glance at our reference shelves.

2. Make an appointment with a Career Services counselor
A thirty-minute session will allow you to ask questions, review resources, evaluate your options, and help you to begin assembling a legal job application packet. (See items 3-7)

3. Prepare a resume
The purpose of a resume is to get you an interview. Your resume should highlight your accomplishments and should be considered the first writing sample a potential employer will see. A Career Services Resume Guide will help you get started.

4. Draft a general cover letter
Your letter will need to be basic enough to introduce you to different employers while leaving room for customizing for specific position needs. A Career Services Cover Letter Guide contains an outline for writing cover letters as well as samples.

5. Request copies of your unofficial USD law school transcript from the Records Office
While some employers will accept only the official transcript, many will accept an unofficial copy. Be sure to also have available copies of transcripts from all colleges and universities you have attended.

6. Prepare writing samples
If you are in your first year of law school, your legal writing skills will suffice. If you have clerking experience, you may be able to use a legal document if all information identifying the client is redacted. If possible, have one to three writing samples available; they should be from 4-6 pages long—not to exceed 10 pages.

7. Develop a list of references
These people should know you in a professional context and be able to speak highly of you. Likely candidates include law school and undergraduate professors, former employers, and contacts through community service activities. Be sure to request permission before listing anyone, and keep them current on your application and interviewing activities.

8. Network
Contact friends and family who might be able to help you. While it is unlikely that someone is going to give you a job, many people know someone in the legal profession. One contact often leads to several others.

9. Attend Career Services programs
Our office offers a variety of programs related to the job search, including resume and cover letter writing workshops, judicial clerkship panels and various employer panels. Career Services also participates in a number of regional career days and job fairs throughout the year.

10. Join legal organizations
USD has a number of on-campus student organizations where you can meet fellow students, attend presentations and get to know local attorneys. Students who have completed their second semester of law school are allowed to become student members of many local county bar associations and gain access to events sponsored by the San Diego legal community. A number of national legal organizations also have student memberships.

Check with Career Services for further information.
How to find Federal Summer Employment

At long last, the 1997 Summer Legal Employment Guide has arrived. The Guide identifies numerous federal government agencies with summer opportunities for both 1L's and 2L's. Below, you'll find a sampling of the opportunities available:


- COMMERCE, U.S. DEPT OF, PATENT AND TRADEMARK OFFICE - provides administrative and policy direction for the registration of trademarks and other related operations. Ongoing application deadline for 1L's and 2L's.

- ARMY, U.S. DEPT OF THE - summer positions available throughout the continental US and overseas; students assist staff attorneys in preparing civil and criminal cases. 3/1/97 deadline for 1L's.

- ENERGY, U.S. DEPT OF, Office of the General Counsel - students are assigned to work in Energy Department divisions handling legal matters. 1/31/97 deadline for 1L's and 2L's.

- INTERIOR, U.S. DEPT OF THE, Office of the Solicitor - administers federal lands, is responsible for the conservation and development of fish and wildlife resources, coordinates federal and state recreation programs, preserves and administers the nation's scenic and historic areas, and manages hydroelectric power systems. 1L's and 2L's should apply between 2/1/97 and 2/28/97.

- TREASURY, U.S. DEPT OF THE, INTERNAL REVENUE SERVICE (IRS), Office of the Assistant Commissioner (International) - deals with tax compliance for United States citizens or businesses abroad, and aliens and foreign firms doing business in the US. 3/15/97 deadline for 1L's and 2L's.

- VETERANS AFFAIRS, U.S. DEPT OF, Office of the General Counsel - provides broad programs of care and assistance to over 20 million veterans. 5/15/97 deadline for 1L's and 2L's.

What is a judicial clerkship and why should I care?

Each fall, second year students at law schools nationwide are urged by faculty, career services staff, deans, and classmates to consider applying for judicial clerkships. (The application process begins in January.) Judicial clerkships are post-graduate/post-bar exam positions that involve working as a law clerk to one or more federal or state judges. Judicial clerkships carry a tremendous amount of prestige and provide an excellent opportunity for law school graduates to work closely with a judge, view the legal process from behind the bench, and sharpen legal research and writing skills.

Additionally, judicial clerkships are held in the highest regard by employers and therefore permanently enhance your resume!

Which courts offer judicial clerkships?

Most state trial, appellate (but not California–funding for appellate court clerkships was eliminated 5 years ago) and state supreme court judges hire judicial clerks, as do most federal circuit, district, and bankruptcy court judges, and federal magistrates. Most clerkships last one to two years, although in the past couple of years judges have been making exceptions to this one or two year limit and have offered “career” positions to their clerks (i.e. stay for as long as you wish, or stay until I retire in a few years, etc.).

What hiring criteria do judges use?

Judicial clerkships are held in the highest regard by employers and therefore permanently enhance your resume! Each judge determines his or her own hiring criteria and application deadline, but some standard procedures apply. Typically, judges are looking for outstanding academic achievement, excellent research and writing skills, strong analytic skills, ability to work independently and under pressure, and good judgment.

When do I apply?

The application and interview process begins in your second year, second semester. 1997 graduates should prepare their federal court application packets during late December/early January 1997 and mail them to judges no later than the end of January 1997. State court judges have much broader application deadlines, some as late as third year, second semester. The application packet typically includes: resume, cover letter, 1-2 writing samples, 2-3 recommendation letters (see Career Services for additional information) and a transcript.

NATIONAL LABOR RELATIONS BOARD, Office of the Executive Assistant - acts to prevent employers, employees, and labor unions from engaging in unfair labor practices and illegal union organization activities. 3/15/97 deadline for 1L's and 2L's.

SECURITIES AND EXCHANGE COMMISSION - supervises and regulates the trading of securities, enforces disclosure requirements, investigates securities fraud, and enforces any resulting legal sanctions. 1L's and 2L's should apply between 12/1/96 and 2/14/97.

GENERAL ACCOUNTING OFFICE, Office of the General Counsel - provides legal counsel to the legislative branch agency charged with identifying waste fraud, and abuse in the federal government and reporting it to Congress. 2/28/97 deadline for 1L's.

NOTE: Many other U.S. government agencies - within the executive, legislative and judicial branches - are holding 1997 summer intern programs. Internships also exist in international, national political, and legal service organizations.

Visible on the computer screen.
USD golf tourney attracts 64 players

By FRANK DEFORD JR.

After years of trying to pull off a golf tournament, the intramural department finally succeeded in running a fantastic sixty-four player event at Rancho San Diego Golf Course last week, sponsored by West Barpassers.

The event began at 12:15 p.m. with a shotgun start and a number of beverages distributed to the participants. It quickly became apparent that there would be no shortage of liquid refreshment throughout the afternoon. It was equally apparent that there would be no shortage of extremely poor golf played throughout the day.

Admittedly there was a strong breeze blowing, but most of those playing poorly would have played equally as shitty in a vacuum.

The event was ostensibly a 2x2 scramble tournament. Some players brought ringers to improve their scores, but most just took their whippings like West Hollywood bondage queens.

Alas, the beauty of a scramble tournament is that many teams can approach par despite a multitude of terrible shots. One such team consisted of Pat Daniels, Greg Bartlett, and Lomingo. Yes, the tourney was because no one wanted to play with Slania. Daniels was asked if he had any complaints about a threesome winning the tourney in front of him. Slania said "no". Later, when Jake sobered up and thought long and hard about the matter, he realized he may have made a blunder. More to the point, Jake's partner found out he had the tournament title stripped out of his hands and threatened to kick Slania's ass.

So here's the result. Pat Daniels and Lomingo are the winners because without Hartlett's presence they would have golfed a five under par. Mark Davis summed it up best when he said, "Hartlett? Hartlett?!! How the f**k??!! He's got no game... He's got no talent... No respectable golf course would allow him on the links. What the "f**k is going on?"

Kudos to Captain Jack Minan and Kevin Cole for being the only faculty in attendance. They were paired with the Daniels-Lomingo team and golfed a respectable 82. Minan remained unimpressed with the 70 shot by Daniels and Lomingo. When asked why the professor had such a tepid response, Daniels was heard to say, "Probably because I shot the score I got in his class."

There were other teams that played well, but more of interest are those that played poorly. President Mark Davis and Sean Salmon were incredibly mediocre while their playing partners Yew Hong and Matt Brega consider it a successful day on the links if they don't accidentally drive their cart into a water hazard.

President Mark Davis and Sean Salmon were incredibly mediocre while their playing partners Yew Hong and Matt Brega consider it a successful day on the links if they don't accidentally drive their cart into a water hazard.

As previously mentioned, there were many people that were upset by the fact that a threesome were called the winners. Let me quickly explain why this happened: Jake Slania and his partner Duckworth came in second at even par.

Slania was asked if he had any complaints about a threesome winning the tourney in front of him. Slania said "no". Later, when Jake sobered up and thought long and hard about the matter, he realized he may have made a blunder. More to the point, Jake's partner found out he had the tournament title stripped out of his hands and threatened to kick Slania's ass.

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From left to right, Curtis Cotton, Tim Delange, Scott Miller, and Geoff Given having a great time at the intramural golf tournament, held at Rancho San Diego Golf Course, because Ryan Saba was not in their foursome.

Final results:

- Pat Daniels, Lomingo, Greg Hartlett **-1
- Jake Slania, Duckworth Even
- Stephan Grundman +1
- Tim Delange, Curtis Cotton +2
- Matt Orzech, Brian Phillips +2
- John Hong, Ike Kim +3
- Geoff Given, Scott Miller +3
- Lucas Mast, Paul Ware +4
- Sean Hesly, Gabe Pate +4
- Anthony Compagna, Jeff Fink +5
- Marc Umeda, Mike Denver +6
- Dave Fowler, James Miller +10
- Jon Cohen, Chris Schmidt +10
- Jason Randall, Wade Gochnich +10
- Pros. Jack Minan, Kenen Cole +11
- Jon Asch, Joe Huprich +11
- Jon Corr, Brad Tallman +11
- Mark Davis, Sean salmon +12
- Marco, Eric +14
- Matt Brega, Yew Hong +15
- Jason Zimmerman, Brian Glasshaga +15
- Evan Himfar and partner **+24
- Thom Hipke, Dan Tandon*** uncommentable
- Barpasser's foursome uncommentable

** Hartlett sucks
*** Amateur status still intact.
Jumping Jack Asch dominates intramurals

By FRANK DEFORDE JR.

It's time for the fall review of the competitive softball league, and this means that it is time to devote an article to the team that is the class of the league. I'm talking about Jumping Jack Asch.

Two thirds of the way through this season, Jack Asch is undefeated and looks to be unstoppable. With a perfect 6-0 record and huge wins over All or Nothing and The Bombardiers, this team could be the first team in recent years to run the gauntlet to a perfect season.

Two years ago, this team showed promise as Section A when they became the first 1L team to reach the league finals only to come up short. Last year, they made it to the semis and looks to be unstoppable. With a perfect record and huge wins over All or Nothing and The Bombardiers, this team could be the first in years to win a perfect season.

Hitter in the game. In my mind however, Tim's most impressive athletic achievement was stagerring from the Tropicana to Caesar's Palace with a broken ankle in 1995. Evan Himfar is the best utility man around and is able to play almost any position on the field. His Achilles' heel lies in the fact that every now and then he believes he can take the ball deep whereupon he promptly pops up to short. Nevertheless, he leads the team in batting average and runs scored.

Dave Breuwer has made this team his home and has hit for average while helping the team dominate his old team All or Nothing. Brewster has stated for the record, "All or Nothing...is not a good team...Todd Wight is nothing...compared to Jon Asch...I could go on...Bob Karwin...how in God's name did he make the trial team?"

Tom Waylett and Larry Klamecki are always threats to go deep and their stylish wardrobes are sights to behold. Team namesake Jon Asch has raised his game to a new level, playing second base with the best of them. Asch has also hit with incredible tenacity; placing the ball seemingly at will to all parts of the field. "Big Red" seems to have realized that his life long dream of going yard will only be achieved with a gale force wind blowing to the northeast. Thanks to this realization he hits for average, refusing to enter the flyball club founded by Rice, Jonker, and Jon Cohen.

Perhaps the main reason this team will win is the off-season acquisition of Matt Brega. Brega brings power, grace, and a cool yellow shirt to the squad. Furthermore, each team Brega has played for over the past two seasons has won it all, and this pattern is expected to continue.

Competitive

Probably the most overrated team in the history of the school is All or Nothing. Led by Mark Davis, this group of has-beens and derelicts has proved to be nothing. Seldom scoring more than 10 runs a game, this team has no chance to get past the semis. Geoff Given has proved to be this team's biggest asset, hitting for power and showing grace in the field. Todd Wight might be able to find last year's form and lead the team, but we'll all wait and see. The team might have a chance, but only because they have one of the premier pitchers in the league: Yew Hong.

The Bombardiers are another overrated team. Jake Slania has led this squad to a mediocre 4-2 record. They were beat last week by the underachieving All or Nothing squad in one of the dullest games in the history of IM's.

The only redeeming features of this game were the colossal hits by Mark Davis and Todd Wight. Wade also went yard against Robert Martinez who pitches for Slania's team. Jake will have to bring more of his beer-guzzling, non-law-school cronies for his team to have a chance.

Ryan Landis's team is going nowhere fast, and although they have a winning record, they are expected to die an early death in the playoffs. However, they did almost beat All or Nothing a couple of weeks back. All or Nothing was saved by the homerun of Jake Slania who was subbing in for the understaffed club. The almost victory is no reflection of how good Landis's team is, rather it is a reflection of how bad All or Nothing has turned out to be.

Better than Last Year simply is not. Sorry Craig, sorry Kim. You are not a good squad.

Angelo is a good ball player, but he can't salvage the wreckage that is your team.

The first-year teams are also bad. Ed Winters and his boys talk a good game of smack, but his team would be better served if they shipped him to Section B's nonexisting club. Both teams will go out in the first round of the playoffs unless they happen to face each other. Boy, what a thrill that would be. These two sections did battle last week.

To All Intramural Teams:

Early Enrollment Discount ends November 16. Contact your West Bar Review Student Representative for details on how to save $300.00 each, and receive your team party when a majority of your team enrolls in West Bar Review, the nation's premier intramural bar review program.

1-800-723-PASS

Motors 17
What The Exam Solution Will Do For You...

- Review specific areas of Law through Outlines designed for each area covered. This material is not available in published form.
- Provide Exam Approach and Checklist for each area covered.
- Provide Exam Analysis and Issue Spotting for each area covered.
- Develop Outline Organization techniques for each area covered.
- Structure Adversary Arguments within the IRAC format.
- Provide Writing Technique for each area covered.
- Outline and Analyze two final exam hypotheses for each area covered.
- Provide Excellent Review for Multistate Examinations.
- Most of all, train you to Write Superior Answers.
- In addition, each student will have the opportunity to Write one Exam Hypothetical in each subject area.

The completed exam may be sent to Flemings' Fundamentals of Law, 23166 Los Alisos Blvd., Suite 238, Mission Viejo, CA 92691, along with a blank cassette tape and enclosed self-addressed envelope (required for its return). The exam will be critiqued extensively through audio cassette and returned to the student.

Schedule of Classes

San Diego • Live Lectures

- Sunday, November 24, 1996, 9:00 am to 1:30 pm
  - CONTRACTS I-U.C.C.

- Sunday, November 24, 1996, 5:30 pm to 9:30 pm
  - Torts I

- Tuesday, November 26, 1996, 9:00 am to 1:30 pm
  - Real Property I

- Tuesday, November 26, 1996, 5:30 pm to 9:30 pm
  - Civil Procedure I

- Monday, November 25, 1996, 5:30 pm to 9:30 pm
  - Constitutional Law I

- Monday, November 25, 1996, 9:00 am to 1:30 pm
  - Civil Procedure I

- Monday, November 25, 1996, 5:30 pm to 9:30 pm
  - Evidence I

- Sunday, December 1, 1996, 5:30 pm to 9:30 pm
  - Remedies I

San Diego • Video Lectures

- Friday, December 6, 1996, 6:30 pm to 10:30 pm
  - Real Property I

- Saturday, December 7, 1996, 9:00 am to 1:30 pm
  - Torts I

- Saturday, December 7, 1996, 5:30 pm to 9:30 pm
  - Civil Procedure I

- Saturday, December 7, 1996, 9:00 am to 1:30 pm
  - Evidence I

- Saturday, December 7, 1996, 5:30 pm to 9:30 pm
  - Remedies I

- Sunday, December 8, 1996, 10:00 am to 5:00 pm
  - Constitutional Law I

- Sunday, December 8, 1996, 5:00 pm to 10:00 pm
  - Civil Procedure I

- Sunday, December 8, 1996, 9:00 am to 1:30 pm
  - Civil Procedure I

- Sunday, December 8, 1996, 5:30 pm to 9:30 pm
  - Evidence I

Orange County • Live/Video Lectures

- Saturday, November 16, 1996, 6:30 pm to 10:30 pm
  - Real Property I

- Saturday, November 23, 1996, 6:30 pm to 10:30 pm
  - Remedies I

San Diego • Video Lectures

- Saturday, November 23, 1996, 6:30 pm to 10:30 pm
  - Real Property I

- Saturday, November 30, 1996, 6:30 pm to 10:30 pm
  - Civil Procedure I

- Saturday, November 30, 1996, 9:00 am to 1:30 pm
  - Constitutional Law I

- Saturday, November 30, 1996, 5:30 pm to 9:30 pm
  - Evidence I

- Sunday, December 1, 1996, 5:30 pm to 9:30 pm
  - Remedies I

- Saturday, December 7, 1996, 6:30 pm to 10:30 pm
  - Civil Procedure I

- Saturday, December 7, 1996, 9:00 am to 1:30 pm
  - Constitutional Law I

- Saturday, December 7, 1996, 5:30 pm to 9:30 pm
  - Evidence I

- Sunday, December 8, 1996, 5:00 pm to 10:00 pm
  - Civil Procedure I

- Sunday, December 8, 1996, 9:00 am to 1:30 pm
  - Civil Procedure I

- Sunday, December 8, 1996, 5:30 pm to 9:30 pm
  - Evidence I

Pre-Registration Guarantees Space & Outline: $250.00 per Seminar. $45.00 Group Rate. (Seating is limited, so register early to reserve your space.)

Registration Form

Name:__________
Address:__________
City:__________State:__________Zip:__________
Telephone:__________
Law School:__________Semester in Which Currently Enrolled:__________

Seminars and Locations to Be Attended:

Form of Payment:
Check Q Money Order (Made Payable to Flemings' Fundamentals of Law)
Q Visa Q MasterCard Q Discover

Credit Card #:__________Credit Card Expiration Date:__________

Drivers License #:__________Signature:__________

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ON CALENDAR

International Law Society
Last Wednesday, John w. Brooks, senior partner of Luce, Forward, Hamilton & Scripps, drew a crowd of about 80 students for his talk on career options in International Law. He gave tips on the skills one needs to differentiate themselves from competitors in that field.

The International Law Society will be holding a pre-Thanksgiving potluck on Friday, November 22. The party will be held at the USD Graduate Apartments in 1317C. Everyone is welcome. Contact Bing Rui for more info.

NALSA
Native American Law Students Association is having a talk with Jim Cohen from the Indian Legal Services on Tuesday, November 12, at noon in room 133. Food will be served.

La Raza
La Raza will be meeting on Tuesday November 19, at noon in room 2A to discuss the mock trial. Food will be served. Bad wolf trial on November 22.

Environmental Law Society
The Environmental Law Society will be holding a lecture series on November 7, at noon in room 2B, and also on November 12, at noon in room 2A. Lunch will be served.

Federalist Society
The Federalist Society will be holding a round table discussion on the passing of Proposition 215 (which made Marijuana legal for medicinal uses) on Tuesday November 22, at noon in room 2C. Lunch will be served.

The Sports and Entertainment Law Society
On Friday November 15 at noon Steven Sessa will be giving a talk on entertainment law. Sessa specializes in music law and recently handled the Ren and Stumpy copyright case against MTV.

On November 11, there will be a Monday Night football party for members. For information contact Benton Moore at 273-7336.

Women's Law Caucus
On Tuesday, November 19, Women's Law Caucus may host speaker Lisa Foster. For more information call Kristin Johnson at 274-2779.

Public Interest legal Foundation
PILF will hold a bake sale November 20 and 21, noon to 1 p.m., outside by the coffee cart. Proceeds will go toward grants for students to work for public interest concerns this summer. For information call Matt Butler 688-1676.

Meet new first-year SBA rep.s

Section C rep. Dina Devalle wants students to know about everything that is available to them and get as many students involved in campus organizations as possible. Says she likes being a rep because it has given her an opportunity to meet 2Ls and 3Ls and meet the students in her section. She says the best experience she has had so far is interviewing her professors for an article in MOTIONS.

Section A rep. Cindy Stoneberg majored in psychology and sociology at Indiana University. She believes that her psychology education will be more beneficial to her in life than law. She has a strong desire to help out the underdog which is partly why she chose the study of law over getting a masters degree in psychology. She doesn't have any plans to run for an SBA office, but did hint at seeking office in a public interest law organization.

"I'd like to let all the people in my section know what is going on...I like to know first hand what is going on," she said. "I don't like relying on other people for most things."

Section B rep. Stella Swain is concerned about the 5.5% tuition increase proposed for next year, and the lack of lockers for first-years. Her goal is to keep her constituents informed about events on campus and liaison between students and professors. For example, she recently convinced a professor to change the date of a midterm exam. Swain has a degree in Biology from Claremont Colleges and a Masters in Public Health form SDSU.

Section E (night) rep. Sam Tahmassebi majored in Chemistry at the University of San Diego, and earned his Chemistry Phd at the University of Washington. He also spent a year in Rochester, NY as a researcher. Sam is an evening student and feels that the analytical aspect of his science background has helped him in case analysis. He is presently learning about what decisions students can be involved in on campus. "I'm looking to see what students can do, and I want to see more student involvement in decisions being made on campus," he said.

USD hosts national criminal procedure competition

The Appellate Moot Court Board hosted its Seventh Annual National Criminal Procedure Competition last month. This year's competition was the largest to date. Twenty-six teams from around the country debated the constitutional validity of many states' new "Sexually Violent Predator" laws.

"It is very prestigious for USD to host a National Moot Court Competition and USD was honored to have such select schools competing," said Matt Seifen, a member of USD's Moot Court Board. Competitors included Hastings, Florida State, Cardoza, Pepperdine, Villanova, South Texas, and Southwestern.

The final round, between Hastings and Southwestern, was argued in the Grace Courtroom on Saturday, October 12. Final round judges included Presiding Judge Dirmuid O'Scanl stray of the Ninth Circuit, Judge R.A. Randall of the Minnesota Court of Appeals, and California Court of Appeals Justice, and USD professor, Richard Huffman. The judges quizzed competitors on Sexually Violent Predator issues. For the third year in a row, South Texas Law School's National Team took first place.

The next intra-school event is the Jessup International Law Competition. The first round is scheduled for Wednesday, November 6, downtown at the Superior Courthouse.

Also, look for information about this spring's constitutional law and criminal law competitions. For more information, please come by the Moot Court office, Warren Hall, Room 125.
## FINAL EXAM REVIEW LECTURES

### Southern California - Fall 1996

Open to all students • Free of Charge • Enrollment in Barpassers **not required**, just bring a pencil

<table>
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<tr>
<th>Date</th>
<th>SUBJECT</th>
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*Last hour of these lectures includes an essay writing workshop

### Location Information

- **San Diego**
  - University of San Diego
  - School of Law
  - 225 Cedar Street

- **San Diego**
  - Cal Western
  - School of Law

- **Orange County**
  - Cal State-Fullerton
  - University Center
  - 800 N. State College Blvd.
  - Fullerton

- **Santa Monica**
  - West Bar Review/Barpassers
  - Lecture Hall
  - 1231 Third Street Promenade

- **Santa Monica**
  - Pacific Shore Hotel
  - 1819 Ocean Ave.

### Contact Information

- **BarPassers**
  - 1-800-723-PASS (7277)
  - e-mail: barpassers@westpub.com

- **BarPassers Northern California Office**
  - 282 2nd Street
  - San Francisco, CA 94105
  - (415) 896-2900
  - FAX (415) 896-1439

- **BarPassers Southern California Office**
  - 777 S. Figueroa Suite 850
  - Los Angeles, CA 90017
  - (213) 362-1555
  - FAX (213) 362-1533