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FACULTY NEWSNOTES

Edited by Provost's Office

April 23, 1976

No. 67

OFFICE OF THE PRESIDENT

Commencement Speaker:

I am very pleased to announce that Mr. Art Buchwald, nationally syndicated feature writer and humorist, has accepted the University's invitation to be Commencement Speaker at the Undergraduate/Graduate Commencement at 3:00 p.m. on May 23.

Board of Trustees:

At its March 13, 1976, meeting the Board of Trustees elected Father Robert T. Callahan and Mrs. Wilson (Dee) Baugh as new trustees of the University of San Diego. Father Callahan is currently an associate pastor at St. Brigid's Parish in Pacific Beach, and has recently been appointed as Pastor of the Immaculata Parish on campus. Fr. Callahan's Immaculata appointment is effective August 1, 1976. Mrs. Baugh is a resident of San Bernardino and active in Catholic organizations in the San Bernardino area.

Golden Jubilee for Emeritus Dean:

On July 31, 1976, Sister Aimee Rossi, RSCJ, an emeritus dean of the San Diego College for Women, will celebrate her 50th anniversary of her vows as a Religious of the Sacred Heart. Announcement as to the arrangements for the celebration will be forthcoming.

I am confident Sister Rossi would be very pleased to have present as many members of the University Community as can attend. Certainly she would enjoy receiving your greetings by letter if you are unable to attend. Sister Rossi's address is:

Oakwood of the Sacred Heart Valparaiso Avenue Menlo Park, California 94025

OFFICE OF THE PROVOST

Analysis of Student/Faculty Statistics:

I am attaching at the back of these <u>Newsnotes</u>, for your information, two pages summarizing and interrelating for the current semester (Spring, 1976) courses offered, class enrollments, average students per course and student units generated, FTE faculty, student/faculty ratio, etc. As many of you know, we have published comparable information each fall semester since 1972 (Newsnotes of December 15, 1972; November 2, 1973; November 8, 1974; November 14, 1975) as well as spring

semester data for several years (Newsnotes of May 24, 1974; May 30, 1975).

The student/faculty statistics sheets need some explanation, and I ask you to read the data in the light of the annotations which follow:

- 1. Figures are comparable to those of prior years, since the same basis was used for figuring out the statistics. There is one exception this year to the comparability: in the School of Education, all units taken by graduate students (and paid for as such) have been listed in the graduate column both last fall and this spring, even though several undergraduate-numbered courses are open to and taken by graduate students; in prior years, units were listed in the column appropriate to the course number.
 - 2. The official student/faculty ratio figure is Column N or Column M if one does not include sabbaticals. Both Columns M and N include administrative time (such as department chairmanships) and any special project time as well as instructional time. However, Column L which gives an instructional student/faculty ratio is included also, since the comparison between Column L and Columns M and N indicates the effect of faculty administrative time on the student/faculty ratio.
 - 3. The administrative time of the Deans of the five schools/college is NOT included anywhere in the chart; their instructional time is included, in that the student units are counted, but the FTE faculty is not increased by virtue of the fact that a Dean is teaching a course.
 - 4. There a faculty member is teaching in the External Degree program as part of his or her regular semester's faculty load, the proportion of teaching time in the External Degree program has been removed from the department or discipline column and added to the External Degree line.
 - 5. The various national, regional, and professional groups to which the University belongs (such as the American Bar Association) often specify particular formulae for computing student/faculty ratio. Computations according to these formulae cannot be ignored, especially in the case of an accrediting body. But computations according to these formulae sometimes differ from the computations on the attached sheets, which are based on the number of student units and full-time equivalent faculty. As soon as we are aware of differing student/faculty ratios computed according to formulae of various associations, we will communicate them in these Newsnotes.
 - 6. As indicated in the footnote, figures for number of classes and average students per class in the science areas which combine lecture and laboratory in the same class do not count labs as separate classes, even if the lab instructor is different from the instructor in the lecture portion of the course. Hence, the asterisked figures in the science portion are not quite comparable with other figures on the chart.
 - 7. The chart reflects spring semester figures. Average for the year has not yet been computed; it will be published when it becomes available.

NOTE: One key element in student/faculty statistics is not reflected on a chart such as this, namely, the advising load. A discipline may have a fairly high student/faculty ratio, but a small number of majors for its faculty members to advise. Another discipline may have the same or smaller student/faculty ratios, along with a hundred or more majors to advise.

VARIA

Sister Pat Shaffer spoke to the San Diego Chapter of Sigma Delta Epsilon, Graduate Women in Science, on "The Metabolism of Pyrimidine Deoxyribonucleosides in Neurospora crassa" at their last meeting which was held at USD. Some of the material presented appeared in an article published in the March issue of the JOURNAL OF BACTERIOLOGY (J. Bacterio. 125:3 (1976) 1040-1047). This summer she will extend this research using human mutant cell lines in the laboratory of J. Edwin Seegmiller, M. D. with Dr. Mike Hirshfeld at UCSD Medical School.

pring, 1976				1	S	TUDE	NTS					-	-	-	_				-	FACULTY	-					-
Arts & Sciences	Courses offered			Total class enrollment			Avg. students per course			Student units generated			Instr'l FTE subdivided		Instr'l FTE		FTE fac. inc. sabba'l	Avg. fac. load	Stu. un. per inst'l FTE	Instr'l s/f ratio subdivided			Instr'l s/f ratio	s/f ratio	s/f rational includ.	
	LD	A ID VID Co. A		B LD UD Grad			B÷A · C LD UD Grad			D LD UD Grad			E			(12 un) F	G	н	I	D÷F J	K LD UD Grad			L	D÷15un÷G M	-
Behavioral Sci.	4	4	Grad	97	46		-14	11.5		291		2.54	1	1	-	2	2, 05	2, 05	12	214.5	19.4/1		IID	14, 3/1	14/1	14/1
Psych,	8	12	3	186	288	24	23,25	24	8	558	842	72	2	3	. 75	5.75	6, 05	6, 05	12	256	18,6/1	18.7/1	6.4/		16.2/1	16,2/
Sociol.	4	6	-	127	131	-	31.8	21.8	-	381	389	-	1	1.5	-	2,5	2,65	2, 65	12	308	25,4/1	17,3/1	-	20.5/1	19, 4/1	19.4/
Fine Arts	4	8	-	107	154	-	26.8	19.3	_	321	449		1	2	1.03	3	3, 1	4.1	12	256.7	21,4/1	15/1	-	17, 1/1	16.6/1	12.5/
Music	11.09	7, 91	-	132	53	-	11.9	6.7	-	263	89	-	1,41	1,3	-	2.71	2.81	2, 81	9, 8	129.9	12.4/1	4.6/1	-	8.7/1	8. 4/1	8.4/
Speech	1	3		38	65	_	38	21.7	-	75	181	-	,17	,75	-	. 92	. 97	. 97	12	278, 3	29.4/1	16,1/1	-	18.6/1	17,6/1	17.6/
Foreign Lang.					1	20				1								110								101
French	6	1.79	1.21	62	15	10	10.3	8, 4	8, 3	229	45	30	1.58	. 45	. 3	2, 33	2.38	2,88	12	130,5	9.7/1	6.7/1	6,7/1	8,7/1	8,5/1	7/1
German	3	1	-	24	2	-	8	2	-	88	6	-	. 83	. 25	-	1.08	1.08	1.08	13	87	7.1/1	1.6/1	-	5,8/1	5,8/1	5.8/
Latin	1	-	-	22	-	-	22	-	-	110	-	-	. 42	-	-	. 42	. 42	. 42	-	261.9	17,5/1	-	-	17.5/1	17.5/1	17.5/
Spanish	6	3	1	126	45	9	21	15	9	436	132	33	1,75	. 75	, 25	2, 75	2.8	3, 3	12	218, 5	16,6/1	11,7/1	8.8/1	14.6/1	14.3/1	12.1/
Physical Sci/ Math Chemistry *	10	6		256	65	135.7	25.6	10.8		587	173		2, 01	2,24	-	4. 32	4, 42	4, 92	11.4	175.9	18.8/1	5.1/1		11,7/1	11.5/1	10, 3/
Math	16	3	L	450	26	-	28, 1	8,7	-	1406	78	-	4	.75		4.75	4. 8	5, 3	12	312.4	23.4/1		-	20.8/1	20,6/1	18.7/
Physics *	5	1		115	4	-	23	4	_	369	16	-	1.6	58		2, 25	2, 35	2, 85	12	171.1	14,7/1	1.8/1	-	11,4/1	10.9/1	9/1

^{*} Most labs not counted as separate classes.

University of San Diego Spring, 1976

STUDENTS

FACULTY

opine, in																										
SCHOOL/ COLLEGE	Courses offered			Total class enrollment			0.	stude	nts	Student units generated			Instructional FTE subdivided			Instr'l FTE	FTE Fac.	FTE Fac. in. sabbat.	Avg.	Stu. un. per inst'l FTE	Instr'l s/f ratio subdivided			Instr'l s/f ratio	s/f rat	s/f ratio including io sabbat'l
							B÷A C			D			(12 units) E			(12 un) F	G	н	I	D:F J	К			D÷15un÷F L	D÷15un÷G M	D÷l5un÷H N
	LD	UD	Grad	LD	UD	Grad	LD	UD	Grad	LD	UD	Grad	LD	UD	Grad						LD	UD	Grad			
Arts & Sciences	140.09	119.6	8, 31	3408	2348	115	24. 3	19.6	13,8	10202	7008	357	34. 91	32,66	3, 32	70, 89	73.49	78.99	_	247. 8	19,5/1	14,3/1	7,17/1	16.5/1	15.9/1	14.8/1
Behav. Sci.	16	22	3	410	465	24	25.6	21.1	8	1230	1369	72	4	5.5	. 75	10.25	10.75	. 10, 75	12	260.6	20,5/1	16,6/1	6.4/1	17.4/1	16.6/1	16.6/1
Biology*	6	8	-	153	161	-	25, 5	20, 1	-	549	621		2.25	3,86		6,11	6,36	6,36	11.9	191.5	16,3/1	10,7/1	-	12.8/1	12,3/1	12.3/1
English	21	10	1	408	175	10	19.4	17.5	10	1224	525	30	5,25	2,75	. 25	8,25	8,5	9.5	11.6	215.6	15,5/1	127/1	8/1	14.4/1	14.0/1	12.5/1
Fine Arts	16.09	18,91	-	277	272		17.2	14.4	-	659	719	-	2,58	4.05	-	6,63	6,88	7.88	11,5	207.8	17/1	11,8/1	-	13, 9/1	13, 4/1	11.7/1
For Lang.	16	4,79	2,21	234	62	19	14.6	12.9	8.6	863	183	63	4,58	1,45	.55	6,58	6,68	7, 18	12,3	168,5	12.6/1	8.4/1	7.6/1	11,2/1	11.1/1	10.3/1
History	7	12.9	3.1	269	277	33	38,4	21,5	10.7	807	831	105	1,75	3,23	. 77	5.75	,6	6	11.4	303, 1	30.7/1	172/1	9.1/1	20.2/1	19,4/1	19.4/1
Philosophy	13	10	-	379	263		29.2	26.3	-	1134	-	-	3,25		-	5,75	6	6.5	12	334.4	23,3/1	21/1	-	22,3/1	21.4/1	19.7/1
Phys. Soi/Math	31	10	-	821	95		26,5	9.5		2362	-	-	7.75	-	-	11,32	11,57	13.07	11,8	232, 2	20,3/1	5/1	-	15.5/1	15.1/1	13.4/1
Political Sci.	6	7	4	184	147	29	30.7	21	- 7,25	552	441	87	1,5	1,75	1	4.25	4.5	4.5	12	254.1	24,5/1	16,8/1	5.8/1	16,9/1	16/1	16/1
Religious St.	8	16	-	273	431	-	34. 1	26.9	-	822	1263	-	2	4	-	6	6.25	7.25	12	347,5	27.4/1	21,1/1	-	23,2/1	22.2/1	19.2/1
Business Adm.	12	24	10	428	607	173	35.7	25, 3	17.3	1295	1769	519	3	6	2.5	11.5	11,5	11.5	12	311.6	28,8/1	19.7/1	13,8/1	20,8/1	20,8/1	20,8/1
Edination	_	6,48	24,52	_	175	499	-	27.0	20.4		675	1835	-	1,95	7,04	8,99	9,66	9.66	12	279, 2	-	23,1/1	17.4/1	18.6/1	17.3/1	17.3/1
External Degree	1	-	6	15	-	65	15		10.8	45	-	195	.25	-	1, 25	1.5	1.5	1.5	-	160	12/1	-	10,7/1	10.7/1	10,7/1	-
school of Law	-	-	89	-	-	4359	-	-	48,98	-	-	11571	-	-	-	35,6	35.6	36.6	8	325	-	-	21.7/1	21.7/1	21.7/1	21.1/1
Nursing	-	3	-	-	110	-	-	36.7	-	_	617	-	-	5		5	5	5	12	123.4	-	8.2/1	-	8,2/1	8, 2/1	8,2/1

^{*} Most labs not counted as separate classes.