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FACULTY NEWSNOTES

Edited by Provost's Office

October 21, 1976

#72

OFFICE OF THE PRESIDENT

ACE Office:

Congratulations to Sister Sally Furay, USD's Vice President and Provost, on her recent election to national office in the American Council on Education, the nation's major coordinating body for higher education, composed of national and regional education associations and institutions of higher education. The new officers are: Chairman - President Robben W. Fleming of the University of Michigan, replacing President William J. McGill of Columbia University; Vice-Chairman - President W. Ardell Haines of Allegany Community College, Cumberland, Maryland, replacing President Barbara W. Newell of Wellesley College; Secretary - Sister Sally Furay, replacing President John A. Marvel of Adams State College, Alamosa, Colorado. The new officers, as well as the immediate past chairman and one other Director are also members of the Council's Executive Committee.

USD Homecoming:

USD's Homecoming Weekend, November 13 and 14, 1976, will have the theme "A Look to the Future". Everyone should have already received a schedule of events through campus mail. Faculty members are encouraged to participate in Homecoming Weekend, to help us keep our ties with alumni/ae.

OFFICE OF THE PROVOST

Freshman Class Profile:

On page 4 of these Newsnotes is printed a copy of the Profile of the Class of 1980, prepared by the Admissions Office on an annual basis. You will note that the statistical information concerns 498 entering freshmen, which is not the same as the total headcount of freshmen (574) reported in the last Newsnotes. This profile includes only first-time freshmen entering in September; the headcount includes transfer freshmen and those who may have come to USD last February and are still classified as freshmen.

Co-Distribution Reports:

Attached to the Newsnotes following the Freshman Profile are three pages co-distributing high school grade point average and SAT (Scholastic Aptitude Test) Verbal scores, Mathematics scores, and Composite Verbal and Mathematics scores for 447 entering freshmen for whom we have these scores (plus 16 additional scores for the Composite representing an ACT-SAT con-

version). This information has been gathered by the Admissions Office at the request of the Provost's and Deans' offices for the information and use of the faculty.

Freshman Interest Profile:

For the last two years, the Office of Student Affairs has published in these Newsnotes a compilation of the Freshman Interest Profile (see September 27, 1974 and October 23, 1975). Attached to this issue of the Newsnotes (pages 8 to 17) is the 1976 Freshman Class Interest Profile, for your information.

UNIVERSITY RELATIONS

Social functions which relate to the University's development plans, as approved by Dr. Hughes and Dr. Brown, must be scheduled six weeks in advance. A one-hour planning session on the following points is required:

1. How the function fits into the overall fund-raising plan of USD.
2. Guest lists - to avoid duplications and to broaden our publics.
3. Budget: Printing (Program/Invitations/Envelopes)
 Photography
 Food Service/Caterers/Waitresses
 Bar Set up
 Flowers and amenities
4. Facility availability and reservation
5. One individual appointed to work as liaison between sponsoring group and public relations office.

VARIA

* * * * *

Dr. Irene S. Palmer will be the keynote speaker at the annual meeting of the New England Conference on Library Resources for Nursing at the New England Center for Continuing Education in Durham, New Hampshire on October 21-22. She will speak on Historical Research Methods in locating and using Nightingaleana.

* * * * *

All through the month of October the French area of the Foreign Language Department will present an exhibit of 25 photographs, Churches of France. The exhibit is set-up by William Hall in our Copley Library.

* * * * *

Dr. Jeanne B. Rigsby, Professor of French, was the first guest speaker of the season for the Alliance Française of the Riviera Californienne at Laguna Beach on Friday, October 15, 1976.

* * * * *

Professor Joseph J. Darby of the Law School read a paper entitled "Products Liability in the Soviet Union" at the Eighth National Convention of the American Association for the Advancement of Slavic Studies, held in St. Louis, Missouri from October 6th to 9th, 1976.

* * * * *

Mr. Mal Rafferty, Director, Conference Center, was on the Local Arrangements Committee for the National University Extension Association Eighth Annual Meeting October 6-8, 1976, at the San Diego Hilton Inn. The topic for the conference was "Focus on Professionalism."

California		(1976)	(1975)	Total (1976/75)		(1976)	(1975)	Total (1976/75)	
San Diego County	29								
San Diego County	63								
Imperial Valley	7								
Orange County	25								
San Bernardino Co., Riverside	5								
Los Angeles	41								
Central California	10								
Northern California	29								
Foreign Countries		(1976)	(1975)	Total (1976/75)		(1976)	(1975)	Total (1976/75)	
Australia	1								
Belgium	1								
Brazil	2								
Canada	3								
Colombia	1								
Hong Kong	2								
Iran	1								
Italy	1								
Jamaica	1								
Japan	1								
Kabon	1								
Mexico	15								
Norway	1								
Philippines	1								
Portugal	1								
Spain	1								
Sweden	1								
Switzerland	1								
Taiwan	1								
Thailand	1								
United Kingdom	1								
Venezuela	1								



UNIVERSITY OF SAN DIEGO Office of Admissions

ENROLLMENT

Men	226 (45.38%)
Women	272 (54.61%)
TOTAL	498
Resident Men	154
Resident Women	189
TOTAL	343 (69.48%)
Commuter Men	73
Commuter Women	82
TOTAL	155 (31.12%)

SECONDARY SCHOOLS

Catholic	197 (39.55%)
Independent	56 (11.24%)
Public	245 (49.19%)

HIGH SCHOOL GPA MEAN GPA: 3.05

CEEB - SAT MEAN SCORE

Verbal: 452 Math: 472

GEOGRAPHICAL DISTRIBUTION

California (321) (64.25%)	Other States/Territories (122) (24.49%)
San Diego City	Alaska
San Diego County	Arizona
Imperial Valley	Colorado
Orange County	Connecticut
San Bernardino, Riverside	Hawaii
Los Angeles	Illinois
Central California	Kentucky
Northern California	Maryland
Foreign Countries (55) (11.24%)	Massachusetts
Australia	Michigan
Belgium	Minnesota
Brazil	Mississippi
Canada	Missouri
Colombia	Nevada
Hong Kong	New Jersey
Iran	New York
Italy	Ohio
Jamaica	Oregon
Japan	Pennsylvania
Lebanon	Rhode Island
Mexico	Tennessee
Netherlands	Utah
Phillippines	Vermont
Peru	Virginia
Portugal	Washington
Saudi Arabia	Wisconsin
Spain	American Samoa
Sweden	Puerto Rico
Switzerland	West Caroline Islands
Taiwan	
Trinidad	
United Kingdom	
Venezuela	

* Entered USD Fall 1976

Co-Distribution of SAT-Verbal scores
and High School Grade Point Averages
of Freshmen Registered - Fall 1976

(N=447)



COLLEGE BOARD
ADMISSIONS TESTING PROGRAM
SUMMARY REPORTS
1976/1977 FRESHMAN CLASS

SAT VERBAL	GPA 2.0-2.49	2.5-2.99	3.0-3.49	3.5-4.0	TOTAL
750-800					
700-740			1 0.22%		1 0.22%
650-690		2 0.44%	2 0.44%	3 0.67%	7 1.56%
600-640		3 0.67%	5 1.11%	8 1.78%	16 3.57%
550-590	3 0.67%	14 3.13%	9 2.01%	16 3.57%	42 9.39%
500-540	7 1.56%	9 2.01%	28 6.26%	31 6.93%	75 16.77%
450-490	11 2.46%	24 5.36%	30 6.71%	17 3.80%	82 18.34%
400-440	12 2.68%	38 8.50%	30 6.71%	15 3.35%	95 21.25%
350-390	9 2.09%	41 9.17%	27 6.04%	7 1.56%	84 18.79%
300-340	3 0.67%	14 3.13%	13 2.90%		30 6.71%
250-290	4 0.89%	7 1.56%	4 0.89%		15 3.35%
TOTAL	49 10.96%	152 34.00%	149 33.33%	97 21.70%	447 99.99%



COLLEGE BOARD
ADMISSIONS TESTING PROGRAM
SUMMARY REPORTS
1976/1977 FRESHMAN CLASS

Co-Distribution of SAT-Math scores
and High School Grade Point Averages
of Freshmen Registered - Fall 1976
(N=447)

SAT MATH	GPA 2.0-2.49	2.5-2.99	3.0-3.49	3.5-4.0	TOTAL
750-800					
700-740		1 0.22%	1 0.22%	3 0.67%	5 1.11%
650-690		1 0.22%	3 0.67%	7 1.56%	11 2.46%
600-640		2 0.44%	7 1.56%	16 3.57%	25 5.59%
550-590	4 0.89%	8 1.78%	20 4.47%	18 4.02%	50 11.18%
500-540	5 1.11%	26 5.81%	17 3.80%	22 4.92%	70 15.65%
450-490	8 1.78%	36 8.05%	36 8.05%	18 4.02%	98 21.92%
400-440	12 2.68%	32 7.15%	32 7.15%	7 1.56%	83 18.56%
350-390	8 1.78%	34 7.60%	20 4.47%	5 1.11%	67 14.98%
300-340	8 1.78%	11 2.46%	10 2.23%		29 6.48%
250-290	2 0.44%	5 1.11%	1 0.22%	1 0.22%	9 2.01%
TOTAL	47 10.51%	156 34.89%	147 32.88%	97 21.70%	447 99.98%



COLLEGE BOARD
ADMISSIONS TESTING PROGRAM
SUMMARY REPORTS
1976/1977 FRESHMAN CLASS

and High School Grade Point Averages of

Freshmen Registered - Fall 1976

(N=463)

SAT VERBAL + MATH	GPA 2.0-2.49	2.5-2.99	3.0-3.49	3.5-4.0	TOTAL
1350-1400				1 0.21%	1 0.21%
1300-1340				3 0.64%	3 0.64%
1250-1290		1 0.21%	1 0.21%	1 0.21%	3 0.64%
1200-1240			3 0.64%	5 1.07%	8 1.72%
1150-1190		5 1.07%	8 1.72%	10 2.15%	23 4.96%
1100-1140	1 0.21%	5 1.07%	6 1.29%	15 3.23%	27 5.83%
1050-1090		7 1.51%	10 2.15%	16 3.45%	33 7.12%
1000-1040	8 1.72%	9 1.94%	22 4.75%	11 2.37%	50 10.79%
950-990	4 0.86%	11 2.37%	18 3.88%	11 2.37%	44 9.56%
900-940	7 1.51%	28 6.04%	15 3.23%	12 2.59%	62 13.39%
850-890	8 1.72%	22 4.75%	14 3.02%	7 1.51%	51 11.01%
800-840	2 0.43%	22 4.75%	18 3.88%	4 0.86%	46 9.93%
750-790	4 0.86%	20 4.31%	20 4.31%	1 0.21%	45 9.71%
700-740	4 0.86%	13 2.80%	7 1.51%	2 0.43%	26 5.61%
650-690	3 0.64%	12 2.59%	10 2.15%	1 0.21%	26 5.61%
600-640	4	5	2	1	12

UNIVERSITY OF SAN DIEGO
OFFICE OF STUDENT AFFAIRS
October 12, 1976

INTEREST 1976 FRESHMAN CLASS/PROFILE

On September 6, 1976, the Office of Student Affairs administered for the fourth consecutive year an interest questionnaire to 445 out of 498 (or 90%) of the incoming freshman class. The questionnaire included two sections: the first designed to determine their interest in various student activities; the second designed to determine some of their hopes and expectations for college, in terms of various areas of personal development.

Section one was a list of 35 types of activity for each of which the students were asked to indicate on a five point scale how important it was for them to become involved in that activity during their first year at U.S.D. In Section two, part one, composed of 15 items, the students were again asked to indicate on a five point scale how important it was for them during their first year at U.S.D. to learn what the item indicated. The results, herein presented in rank order, were tabulated by adding the number of #4 (quite important) and #5 (of maximum importance) ratings for each item in each section.

Section two, part two, consisted of four open-ended questions. The responses, summarized and tabulated, are likewise herein included.

OVERALL FINDINGS

Section I - Activities Interests

The pattern of activity interest for the 1976 freshman class is very similar to that of the last two years with the strongest interest being shown for social and recreational activities. Speakers again ranked #1. However, for the first time in four years the level of interest in these activities (based on percentages) dropped.

The only activities which showed an increased percentage level of interest were: ballroom dancing - up 8%; skiing - up 7% (and in rank from #11 to #4); career programs - up 3% (and in rank from #3 to #2); deepsea fishing - up 2%; dorm leadership - up 1%; and competitive swimming - up 1%. For the other 29 items listed, the percentages dropped. Some examples are: Intramurals - down 12%; tennis - down 13%; raquetball - down 14%; cultural activities - down 13%; student publications and journalism - down 10%; fraternities - down 11%; clubs - down 6%; campus ministry - down 5%.

Last year's freshman class seemed to be a particularly "up" group, eager to participate and to get involved in a myriad of activities and programs. This year's class may take a bit more prodding and encouragement. Several orientation team members observed that **this class'** response to the orientation activities, while good, was not as enthusiastic as that of the 1975 class. The survey may be pointing to a similar "cooling" trend. The Associated Students may have to work just a bit harder this year to bring off the same kind of participation and response to their programs.

Section II

A similar pattern emerged in response to section II of the questionnaire. In comparison to the 1975 results, the level of concern ~~for~~ developing the skills listed dropped from 4 - 12 percentage points. The pattern of concern remained nearly the same with the exception of a switch in rankings 5 & 6 (Group living skills moved to #5; societal interest dropped from 5th to 6th place.). Reading, writing and study skills are primary concerns of our entering students. Perhaps we see here a reflection of an awareness on the part of the students themselves of their deficiency in these areas - - a topic which has received much press of late.

Career decision is another concern. As mentioned above, career programs ranked around second on the list of 35 activities in section I with 61.6% of the class showing a strong interest in such programs. Interest here has increased 18% since 1973, the first year the survey was administered. In section II, part two, in response to the question: "At this point in your life, what are your career goals?" 14% stated that they were undecided; another 12% did not respond to the question. The other responses are listed on page 9.

We provide you with this information to assist you in understanding and working with the 1976 class and welcome any and all of your observations and suggestions.

UNIVERSITY OF SAN DIEGO -- OFFICE OF STUDENT AFFAIRS
Responses to Activities Interest Questionnaire
Freshman, Fall, 1976

The figures below indicate the percent of students for whom the following activities were rated as either quite important or of maximum importance. The results are broken down among commuters and residents. The average percentage of the groups is listed in column four (4).

<u>Rank</u>	<u>Commuters</u>	<u>Residents</u>	<u>Unidentified</u>	<u>Total</u>
1. Hearing personalities from political, entertainment and other fields speak on campus.	61.3%	68%	69.2%	67%
2. Career programs	47.9%	65.5%	69.2%	61.6%
3. Movies on campus	43.7%	60.1%	46.2%	55.9%
4. Skiing	37.8%	61.3%	46.2%	55.2%
5. Wilderness activities; backpacking, kayaking, camping	41.2%	58.1%	46.2%	53.9%
6. Formal and informal dances	54.6%	48.6%	61.5%	51.1%
7. Sailing/Water skiing	37%	52.4%	61.5%	49.1%
8. Cultural activities (having professional drama, dance, choral groups perform on campus)	34.4%	47%	61.5%	44.5%
9. Intramural sports	32.8%	43.8%	61.5%	41.8%
10. Tennis	43.7%	37.1%	46.2%	39.6%
11. Amusement games - pinball, ping-pong, pool, etc.	30.2%	40.2%	38.5%	37.9%
12. Sand Lot Volleyball	34.4%	34.5%	46.2%	35.2%
13. Informal Rap Sessions on male-female roles, values, sexuality, loneliness, etc.	32.8%	34.5%	38.5%	34.5%
14. Interest-type clubs (accounting, French, Spanish, pre-med, etc.)	40.3%	31.3%	38.5%	34.3%
15. Interscholastic Athletics	30.2%	34.2%	61.5%	34.2%
16. Committees that affect the curriculum changes	28.6%	30%	53.8%	30.5%
17. Dorm government - leadership	12%	35%	46.2%	29.6%
18. Class in Ballroom Dance (fox trot, waltz, boogie-woogie)	23.5%	30%	46.2%	29.2%
19. Arts and crafts program	14.3%	34.5%	15.3%	28.9%
20. Volunteer service in community - tutoring, etc.	21%	30.3%	38.5%	28.4%
21. Drama - plays	21.8%	29.7%	15.3%	27.5%
22. Photography	20.1%	24.9%	53.8%	24.7%
23. Handball/Racquetball	31.9%	20.4%	23%	23.7%
24. Deep sea fishing	16.8%	25.5%	30.8%	23.6%
25. Student publications and journalistic writing	17.6%	24.3%	30.8%	22.9%
26. Fraternities/Sororities	17.6%	22.4%	30.8%	21.6%

<u>Rank</u>	<u>Commuters</u>	<u>Residents</u>	<u>Unidentified</u>	<u>Total</u>
27. Competitive Swimming/Diving	13.4%	24%	30.8%	21.5%
28. Ethnic cultural activities (MECHA, Black student union, International club)	14.3%	23%	23%	20.9%
29. Student publications - layout or design	14.3%	22.4%	30.8%	20.7%
30. Student government officer	17.6%	21.7%	7.7%	20.5%
31. Campus Ministry-Bible Studies - Christian growth groups - Retreat weekends	17.6%	18.5%	30.8%	18.8%
32. Art - design or drawing	13.4%	21.4%		18.7%
33. Service-type organizations (cheerleaders, Cal Pirg, Damas De Alcala)	11.8%	15.3%	23%	14.7%
34. Sing - performing for other, solo or choir	8.4%	10%	23%	10.0%
35. Play a musical instrument - performing for others	6.7%	8%	23%	8.6%

Activities Interest Questionnaire
Freshman, Fall, 1976 Section II

The figures below indicate the percent of students for whom the following activities were rated as either quite important or of maximum importance. The results are broken down among commuters and residents. The average percentage of the groups is listed in column four (4).

<u>Rank</u>	<u>Commuters</u>	<u>Residents</u>	<u>Unidentified</u>	<u>Total</u>
1. Become more skilled in my ability to write	79%	74%	78%	76%
2. Increase my ability to communicate with other people, both verbally and nonverbally	83%	72%	79%	75%
3. Increase my reading speed and comprehension	77%	73%	72%	74%
4. Begin to think about career opportunities	76%	70%	71%	71%
5. Become more aware of myself as a person	65%	71%	72%	70%
6. Improve my study habits	68%	64%	75%	67%
7. Learn to cope successfully with stressful situations	57%	66%	67%	65%
8. Become more knowledgeable about an academic discipline (biology, history, etc.)	69%	61%	61%	63%
9. Learn to live with people who are different from me	55%	56%	66%	59%
10. Become more skillful in working with groups of people	66%	55%	59%	58%
11. Gain an understanding of what the future holds for man	60%	54%	57%	56%
12. Learn more about the major world problems (races, poverty, etc.)	51%	51%	55%	52%
13. Become more proficient athletically	58%	44%	41%	46%
14. Learn more about Jesus Christ	41%	37%	45%	39%
15. Become better acquainted with the Bible	38%	34%	35%	35%

SECTION II - continued

The items in section II were designed to point up interest in eight areas of development. The grouped results for the total population are as follows:

<u>Area of Development</u>	<u>Question Numbers</u>	<u>Total Percentage</u>
1. Study Skills	1, 3, 6	72%
2. Career Decision	4	71%
3. Personal/Social Skills	2, 5, 7	70%
4. Academic Proficiency	8	63%
5. Group Living Skills	9, 10	58%
6. Societal Interest	11, 12	54%
7. Athletic Skills	13	46%
8. Spiritual Life	14, 15	37%

Section II - Part II

Question I: What do you like to do in your spare time - just for yourself?

Activity	Resident	Commuter	Unidentified	Total
Sports	204	41	40	285
Reading	89	29	24	142
Music	83	16	14	113
Beach	30	3	3	36
Sewing	29	3	1	33
Dance	7	1	2	10
Art	11	4	4	19
Thinking	11		1	12
Writing	23	5	5	33
Work		2		2
T. V.		4	4	8
Sing		5	1	6
Travel		2	4	6
Partying		1		1
Sleeping		1	1	2
Study			2	2
Research			1	1
Talk with people			16	16
Meditate			1	1
Guitar			2	2
Relax			2	2
Photography			2	2
Eat			2	2
Walk			2	2
Bike			1	1
Horses			3	3

Question (2): What kind of activities help you unwind?

Activity	Residents	Commuters	Unidentified	Total
Sports	204	50	39	293
Reading	31	2	4	37
Music	41	14	10	65
Social Activity	55	1	3	59
Dancing		7	12	19
Writing		1	2	3
Talking		16	12	28
T. V.		3		3
Art		1		1
Movies		2	1	3
Meditating		3		3
Sleep			2	2
Sing			1	1
Beach			1	1
Exercise			1	1
Horses			2	2
Bike			2	2
Drinking			2	2
Hike/Camp			2	2
Prayer			2	2
Backpacking			1	1
Sewing			1	1
Eating			1	1
Phototography			2	2

Question (2): What kind of activities help you unwind?

Activity	Residents	Commuters	Unidentified	Total
Sports	204	50	39	293
Reading	31	2	4	37
Music	41	14	10	65
Social Activity	55	1	3	59
Dancing		7	12	19
Writing		1	2	3
Talking		16	12	28
T. V.		3		3
Art		1		1
Movies		2	1	3
Meditating		3		3
Sleep			2	2
Sing			1	1
Beach			1	1
Exercise			1	1
Horses			2	2
Bike			2	2
Drinking			2	2
Hike/Camp			2	2
Prayer			2	2
Backpacking			1	1
Sewing			1	1
Eating			1	1
Phototography			2	2

Question (3): At this point in life, what are your career goals?

16.

Goals	Resident	Commuter	Unidentified	Total
Undecided	49		14	63 (14%)
Biology-Medicine	45		3	48 (11%)
Law	31	8	9	48 (11%)
Business	26		9	35 (8%)
Education (teaching)	22	4	4	30 (7%)
Accounting (CPA)	12	3	2	17 (4%)
English	7		1	8 (2%)
Art	11		2	13 (3%)
Psychology	6	2	3	11 (2.5%)
Counseling	6	1	1	8
Civil Service	6		1	7
Internat'l Relations	4		4	8
Anthropology	1		1	2
Engineering	5		1	6
Religious Studies	3		1	4
Careers		1	9	10
Tennis		1	2	3
Humanities			1	1
Priesthood		1	3	4
Coach			1	1
Government			1	1
Police			1	1
Journalism			1	1
Entertainment			3	3
Social Work			3	3
Real Estate			1	1
Spanish			1	1
Optometry			1	1
Missionary			1	1
Airlines			1	1
Special Ed		1	3	4
Child Development			1	1
Speech Pathology			1	1
Travel Industry			1	1
Aeronautical Engineering (pilot)			1	1
Successful		1	9	10
Married		1	1	2
Nurse		2	1	3
Doctor		2	1	3
Sociology			1	1
Dentistry		1	2	3
Graduate		4	1	5
Marine Corp		1	1	2
Physical Therapist		1	1	2
Do something great for the world			1	1
Pharmacist		1	1	2
Fireman		1	1	2
Business Admin- istration		2	1	3
Interpreter		1	1	2
		9		

Question (4): Do you have any immediate goals for this, your 1st year at USD?

Goals	Resident	Commuter	Unidentified	Total
Meeting people	44	12	15	71
Good Grades/Study Habits	57	16	28	101
Having fun	16		6	22
Coping with college	48			48
Careers	16		3	19
Graduate with degree		3		3
Learn		2	6	8
Successful		1		1
Dorm leadership		1		1
Spiritual improvement		1		1
Improve Self			2	3
Learn Guitar			5	5
			2	2