

University of San Diego

Digital USD

Faculty Newsnotes

Faculty News

1976-11-17

Faculty Newsnotes 1976 No. 73

Office of the Provost

Follow this and additional works at: <https://digital.sandiego.edu/faculty-newsnotes>

Digital USD Citation

Office of the Provost, "Faculty Newsnotes 1976 No. 73" (1976). *Faculty Newsnotes*. 72.
<https://digital.sandiego.edu/faculty-newsnotes/72>

This Newsletter is brought to you for free and open access by the Faculty News at Digital USD. It has been accepted for inclusion in Faculty Newsnotes by an authorized administrator of Digital USD. For more information, please contact digital@sandiego.edu.

FACULTY NEWSNOTES

Edited by Provost's Office November 17, 1976

#73

OFFICE OF THE PRESIDENT

The Fall meeting of the Association of Independent California Colleges and Universities was held in San Francisco at which time several points were made which I thought might be of special interest to the faculty.

- a. Enrollment trends indicate: a decline in the enrollment of the University of California of 1% (as was apparently expected); a decline in the California State College and University enrollment of 2.5% (which was not projected); and an approximate decline of 1% in the Community Colleges (as projected). Independent colleges and universities in California have reported an increase of approximately 1.5%; of the AICCU schools 32 reported an increase, 5 reported equal enrollment for 1975-76, and 20 reported a decline.
- b. This year marks the 20th Anniversary of the California State Scholarship program. In 1956 there were 599 awardees who received approximately \$240,000. Fall, 1976 evidenced 14,395 awardees receiving \$47,228,304.
- c. Interesting statistics drawn from an analysis done of the comparisons of parents' annual incomes for all freshmen at USC (private) and UCLA (public) were as follows:

Median income USC between \$10,000 and \$14,000.

Median income UCLA between \$15,000 and \$19,999.

Interestingly, the level of parents' income in all income categories is lower for USC than for UCLA. As you are probably aware, tuition at USC is one of the highest in the State of California for independent institutions.

I will be on a foundation tour the week beginning November 29, and will visit the following organizations: Kresge Foundation, Detroit; Culligan International Company, Northbrook, Illinois; Santa Fe Railway, Chicago; The William K. Warren Foundation, Tulsa; Lilly Foundation, Indianapolis.

I would like to take this opportunity to wish each of you a very Happy Thanksgiving.

OFFICE OF THE PROVOST

Analysis of Student/Faculty Statistics:

I am attaching at the back of these Newsnotes, for your information, two pages summarizing and interrelating for the current semester (Fall, 1976) courses offered, class enrollments, average students per course and student units generated, FTE faculty, student/faculty ratio, etc. As many of you know, we have published comparable information each fall semester since 1972 (Newsnotes of December 15, 1972, November 2, 1973, November 8, 1974, and November 14, 1975, as well as spring semester data for several years (Newsnotes of May 24, 1974, May 30, 1975, and April 23, 1976).

The student/faculty statistics need some explanation, and I ask you to read the data in the light of the annotations which follow:

1. Figures are comparable to those of prior years, since the same basis was used for figuring out the statistics. There was one exception last year to the comparability, and that exception is carried over to this year: in the School of Education, all units taken by graduate students (and paid for as such) have been listed in the graduate column, even though several undergraduate-numbered courses are open to and taken by graduate students; prior to Fall, 1975, units were listed in the column appropriate to the course number.
2. The official student/faculty ratio figure is Column N - or Column M if one does not include sabbaticals. Both Columns M and N include administrative time (such as department chairmanships) and any special project time as well as instructional time. However, Column L - which gives an instructional student/faculty ratio - is included also, since the comparison between Column L and Columns M and N indicates the effect of faculty administrative time on the student/faculty ratio.
3. The administrative time of the Deans of the five schools/college is NOT included anywhere in the chart; their instructional time is included, in that the student units are counted, but the FTE faculty is not increased by virtue of the fact that a Dean is teaching a course.
4. Where a faculty member is teaching in the External Degree program as part of his or her regular semester's faculty load, the proportion of teaching time in the External Degree program has been removed from the department and discipline column and added to the External Degree line.
5. The various national, regional, and professional groups to which the University belongs (such as the American Bar Association) often specify particular formulae for computing student/faculty ratio. Computations according to these formulae cannot be ignored, especially in the case of an accrediting body. But computations according to these formulae sometimes differ from the computations on the attached sheets, which are based on the number of student units and full-time equivalent faculty. As soon as we are aware of differing student/faculty ratios computed according to formulae of various associations, we will communicate them in these Newsnotes.
6. We are using a new formula this year (Fall, 1976) for determining the

number of classes, and hence the average students per class, for laboratory courses. This formula counts each lab section of a course with several labs as a class section. Courses with lecture and single associated lab are counted as one class. This change only affects figures in columns A and C for those departments offering lab courses.

7. The chart reflects fall semester figures. We will also publish computations for spring semester, then compute an average for the year.

NOTE: One key element in student/faculty statistics is not reflected on a chart such as this, namely, the advising load. A discipline may have a fairly high student/faculty ratio, but a small number of majors for its faculty members to advise. Another discipline may have the same or smaller student/faculty ratios, along with a hundred or more majors to advise.

HEGIS Report:

Official HEGIS (Higher Education General Information Survey) enrollment statistics have been sent to Washington, D. C. A copy of the enrollment chart sent to HEGIS is appended to these Newsnotes for your information, along with a breakdown of that data.

Undergraduate Majors at USD:

The Registrar's Office, at the request of my office, has provided a listing of the number of students indicating a major in the various disciplines. This information has been provided each semester for the last several years. This data is applicable for fall semester, 1976 - though of course all will realize that data on declaration of majors is in constant flux as students change their majors or move from "undeclared" status to declaration of major. The data should, therefore, be considered only an approximation. Because changes of major are rare among seniors, less common among juniors, and quite usual among sophomores and especially freshmen, it is relevant to know the level of students listed. Therefore, my office requested this year that information on undergraduate majors be subdivided into upper division and lower division students:

College of Arts and Sciences:

	<u>Upper Division</u>	<u>Lower Division</u>
American Studies	3	2
Anthropology	3	2
Art	26	17
Behavioral Sciences	5	0
Biology	83	87
Chemistry	9	9
Diversified	24	16

	<u>Upper Division</u>	<u>Lower Division</u>
English	44	19
European Studies	2	3
French	2	5
Hispanic / Latin Studies	2	0
History	36	16
International Relations	11	15
Math	6	3
Music	8	10
Non-Western Studies	2	2
Philosophy	29	13
Political Science	35	34
Psychology	64	47
Religious Studies	12	4
Sociology	25	20
Spanish	13	10
Undeclared	78	508 (330 of whom are freshmen)

School of Business Administration:

Accounting	63	55
Business Administration	162	168
Economics	4	2
Business Economics	1	6

School of Nursing:

Nursing	57	-
---------	----	---

<u>Totals:</u>	809	1073
----------------	-----	------

CAMPUS MINISTRY

In September Campus Ministry mailed 280 questionnaires to members of the faculty, administration and staff to obtain their ideas for spiritual activities that would be helpful and desirable. Only 10 questionnaires were returned. The following principal ideas were presented:

1. Afternoons or evenings of recollection.
2. Weekend retreat.
3. Late afternoon Mass.
4. Scripture study/prayer groups.
5. Activities for graduate and adult students.
6. Penance services in late afternoon.
7. Monthly Mass prepared by faculty/staff personnel.

It is evident that the overwhelming majority of people contacted by the questionnaire has no strong desire for the programming services of Campus Ministry. Be that as it may, one meeting will be held in Fr. Dolan's office in Founders Hall to determine the extent of interest and possibility of planning something definite for the future. The date of this open meeting is scheduled as follows: November 22, 1976, 3:30 p. m.

VARIA

Sr. Betsy Walsh and Dr. Richard Grossman, English Department, will be involved in a Special Session at the annual meeting of the Modern Language Association to be held in New York December 26-29. Sr. Walsh is chairing the seminar entitled In Quest of Romance. Dr. Grossman will deliver a paper and participate in the ensuing discussion.

Dr. Curt W. Spanis, Biology Department, has just returned from the Society for Neurosciences Meetings held in Toronto, Canada. Approximately 5000 scientists were in attendance. Dr. Spanis delivered a paper, based on his collaborative studies with Dr. R. R. Drucker-Colin at the University of Mexico, on "The Biochemistry of Sleep." Over the past three years Dr. Spanis has been characterizing proteins extracted from the brain that appear to be regulators of REM (Dream periods) sleep. Following the presentation the director of the sleep session, Dr. R. Moore, lauded Spanis' work as "fascinating."

Dr. Charles F. Holt's doctoral dissertation, The Role of State Government in the Nineteenth-Century American Economy, is scheduled to be published in hardback by Arno Press Inc. in March, 1977.

* * * * *

Dr. Patricia Lowry, School of Education, attended the Eleventh Annual Bilingual Conference in San Mateo November 4, 5, and 6, hosted by the Association of Mexican American Educators. Dr. Lowry participated as a panel member in a discussion on "Evaluation and Testing in Bilingual Achievement."

* * * * *

"Anomalies at Negative Kelvin Temperatures," a note written by Dr. Ray White, Department of Physical Science and Mathematics, while he was on sabbatical leave last year at the University of Singapore, was recently published by the American Journal of Physics 44, 996 (1976). While in Singapore, Dr. White also read a paper, "Disturbance of the Superconducting Surface Sheath at H_{C2} ," at the First Symposium on Physics organized by the Institute of Physics, Singapore, and held on March 19-20, 1976 at Nanyang University in Singapore. (Bull. Inst. Phys. Singapore 4, 4 (1976))

* * * * *

Sara Finn, Director of Public Relations, was the guest lecturer at San Diego State University's Advanced Public Relations Class on September 21. She also addressed the November 3 meeting of Women in Communication at the Aztec Center.

* * * * *

Dr. Donald Helmich, School of Business Administration, recently acted as a judge of research proposals for the national contest "Administrative Research in Health Care." He functioned to judge methodology of the research. The contest was jointly sponsored by Hoffmann-La Roche, Inc. (a large pharmaceutical firm) and the Institute of Administrative Research Group of the Academy of Management.

* * * * *

Dr. James Moriarty, History Department, has been named to the recently published list of qualified Marine Survey Archaeologists of the United States. The announcement was made by Dr. Edward B. Jelks, University of Illinois, the President of the Society of Professional Archaeologists. Dr. Moriarty has had extensive experience in this field of research. His publication in 1960 entitled "The Principles of Submarine Archaeology," is the first scientific description of a prehistoric underwater site. He is considered to be the foremost authority in submarine archaeology in the western United States, and is the only West Coast archaeologist to be so honored by the Society.

The Society, at the request of the Federal Government, has examined the ranks of American archaeologists in order to determine standards of qualifications for this unique honor. Fifteen American archaeologists were deemed to have sufficient qualifications to permit accreditation as a Marine Archaeologist.

* * * * *

Dr. Anthony Alessandra, School of Business Administration, recently spoke to two groups on "Non-Manipulative Selling." He addressed the Mission Bay Multiple Listing Service on November 9 and the Pt. Loma-Ocean Beach Realty Association on November 10, 1976.

Dr. Alessandra has also had several articles published recently. Among these are "Buyer-Oriented Selling" in the Dixie Purchasor, "Health Foods in Atlanta" in Health Foods Retailing, "Consumer Reactions to a New Money Machine" in Atlanta Economic Review, and "U. S. vs. Foreign Student Attitudes Toward International Business" in the Akron Business and Economic Review.

* * * * *

Dr. Fred Bahr, School of Business Administration, was the General Session Speaker on November 16, 1976 at the Third Annual Equal Employment Opportunity Conference sponsored by the Naval Supply Systems Command, Department of the Navy. The conference theme for this year was "Beyond Compliance to Equality." Dr. Bahr's presentation provided an overview of EEO Management - stressing its strengths and weaknesses. The conference was held in San Diego.

Dr. Bahr was asked to be the key outside lecturer last month at the Executive Seminar Center in Berkeley, California for two sessions of "Seminar for Advancing Managers." The Executive Seminar Center is the top, in-house educational arm of the Civil Service Commission. Dr. Bahr's presentation was called "Managerial Practices and the Future of Management."

* * * * *

Dr. James Burns, Dean, School of Business Administration, presented a paper November 3, 1976 entitled "Long Range Planning in Higher Education: A Special Case," to the Planning Executives Institute in San Diego.

Dr. Burns has been selected to participate in a research project dealing with the Organizational Systems for Managing the Life Cycle Costs of Major Programs by the Rand Corporation.

* * * * *

Dr. Robert O'Neil, School of Business Administration, presented a paper on November 4 at the New England Business and Economic Development Conference in Hartford, Connecticut. The paper was entitled "The Influence of Local Property Tax Rates on Intraregional Plant Location."

University of San Diego
Fall, 1976

STUDENTS

FACULTY

SCHOOL/ COLLEGE	Courses offered			Total class enrollment			Avg. students per course			Student units generated			Instructional FTE subdivided			Instr'l FTE	FTE Fac.	FTE Fac, Inc. sabbat.	Avg. fac. load	Stu. un. per Inst'l FTE	Instr'l s/f ratio subdivided			Instr'l s/f ratio	s/f ratio	s/f ratio incl. sabbat.
	A			B			B÷A C			D			(12 units) E			(12 un) F	G	H	I	D÷F J	K			D÷15un÷F L	D÷15un÷G M	D÷15un÷H N
	LD	UD	Grad	LD	UD	Grad	LD	UD	Grad	LD	UD	Grad	LD	UD	Grad						LD	UD	Grad			
Arts & Sciences	198.5	117.0	10.5	4646	2246	88	23.4	19.2	8.4	14064	6854	271	48.37	29.2	2.625	80,195	82,695	84,895	-	264.2	19.4/1	15.6/1	6.9/1	17.6/1	17.1/1	16.7/1
Behav. Sci.	23	18	3	633	362	14	27.5	20.1	4.6	1938	1060	49	5.33	4.25	.75	10.33	10.58	10.58	12.11	294.9	24.2/1	16.6/1	4.3/1	19.7/1	19.2/1	19.2/1
Biology *	17	13	-	252	215	-	14.8	16.5	-	833	810	-	3.58	3.58	-	7.16	7.41	7.41	11.5	229.5	15.5/1	15.1/1	-	15.3/1	14.8/1	14.8/1
English	31	8	1	591	169	13	19.1	21.1	13	1761	507	39	7.66	2	.25	9.91	10.16	10.16	12	232.79	15.3/1	16.9/1	10.4/1	15.5/1	15.1/1	15.1/1
Fine Arts	19.5	14.5	-	431	227	-	22.1	15.6	-	1165	625	-	3.98	3.56	-	7.54	7.79	7.79	10.78	237.4	19.5/1	11.7/1	-	15.8/1	15.3/1	15.3/1
For. Lang.	17	8.5	.5	311	107	10	18.3	12.6	20	1214	311	30	5.5	1.95	.125	7.575	7.825	8.325	12.16	205.3	14.7/1	10.6/1	16/1	13.7/1	13.3/1	12.5/1
History	8	8	2	309	201	21	38.6	25.1	10.5	927	603	63	2	2	.5	4.5	4.75	5.75	12	354	30.9/1	20.1/1	8.4/1	23.6/1	22.4/1	18.5/1
Philosophy	18	10	-	495	273	-	27.5	27.3	-	1485	819	-	4.5	2.5	-	7	7.25	7.25	12.3	329.14	22/1	21.8/1	-	21.9/1	21.2/1	21.2/1
* Phys. Sci/Math	49	13	-	1060	104	-	21.6	8	-	3049	355	-	11.82	3.36	-	15.18	15.43	15.93	12.3	224.2	17.2/1	7/1	-	14.9/1	14.7/1	14.2/1
Political Sci.	5	9	4	161	161	30	32.2	17.9	7.5	483	483	90	1.25	2.25	1	4.5	4.75	4.75	12	234.6	25.8/1	14.3/1	6/1	15.6/1	14.8/1	14.8/1
Relig. Studies	11	15	-	403	427	-	36.6	28.5	-	1209	1281	-	2.75	3.75	-	6.5	6.75	6.75	12	383.1	29.3/1	22.8/1	-	25.5/1	24.6/1	24.6/1
Business Adm.	14	30	10	459	757	160	32.8	25.2	16	1377	2271	380	3.5	7.5	2.5	13.5	13.5	13.5	11.45	283.5	26.2/1	20.2/1	10.1/1	19.9/1	19.9/1	19.9/1
Education	-	6.5	24.5	-	165	426	-	25.4	17.4	-	540	1457	-	1.38	6.72	8.1	8.93	9.43	12	246.5	-	26.1/1	14.4/1	16.4/1	14.9/1	14.1/1
External Degree	-	-	4	-	-	52	-	-	13	-	-	156	-	-	.92	.92	.92	.92	-	169.5	-	-	11.3/1	11.3/1	11.3/1	11.3/1
School of Law	-	-	91	-	-	4513	-	-	49.6	-	-	12947	-	-	40.37	40.37	40.37	40.87	-	320.67	-	-	21.4/1	21.4/1	21.4/1	21.1/1
Nursing	-	3	-	-	80	-	-	26.6	-	-	450	-	-	4.4	-	4.4	4.4	4.4	12.2	102.27	-	6.82/1	-	6.8/1	6.8/1	6.8/1

*Most labs counted as distinct sections of a course.

University of San Diego
Fall, 1976

STUDENTS

FACULTY

Arts & Sciences	Courses offered			Total class enrollment			Avg. students per course			Student units generated			Instr'l FTE subdivided			Instr'l FTE	FTE fac. inc. sabbat.	Avg. fac. load	Stu. un. per inst'l FTE	Instr'l s/f ratio subdivided			Instr'l s/f ratio	s/f ratio	s/f ratio Includ. sabbat.	
	LD	A UD	Grad	LD	B UD	Grad	B+A C UD	Grad	LD	D UD	Grad	LD	E UD	Grad	(12 units) F					G	H	I				D:F J
Behavioral Sci.																										
Anthro.	6	2	-	159	26	-	26.5	13	-	477	78	-	1.5	.5	-	2.0	2.05	2.05	12	277.5	21.2/1	10.4/1	-	18.5/1	18.04/1	18.04/1
Psych.	13	10	3	316	220	14	24.3	22	4.6	987	634	49	2.83	2.25	.75	5.833	5.983	5.983	12.3	286.3	23.2/1	18.8/1	4.35/1	19.08/1	18.6/1	18.6/1
Sociology	4	6	-	158	116	-	39.5	19.3	-	474	348	-	1.0	1.5	-	2.5	2.55	2.55	13.5	328.8	31.6/1	15.5/1	-	21.9/1	21.5/1	21.5/1
Fine Arts																										
Art	6	7	-	176	140	-	29.3	20	-	528	407	-	1.5	1.75	-	3.25	3.35	3.35	12	287.7	23.5/1	15.5/1	-	19.18/1	18.6/1	18.6/1
Music	9.5	6.5	-	162	58	-	17	8.9	-	399	133	-	1.73	1.56	-	3.29	3.39	3.39	9.9	161.7	15.4/1	5.7/1	-	10.78/1	10.46/1	10.46/1
Speech	4	1	-	93	29	-	23.2	29	-	238	85	-	.75	.25	-	1	1.05	1.05	12	323	21.1/1	22.6/1	-	21.53/1	20.5/1	20.5/1
Foreign Lang.																										
French	4	4.8	.2	76	37	2	19	7.7	10	288	101	6	1.25	1.03	.05	2.33	2.43	2.93	12.5	169.5	15.4/1	6.5/1	8/1	11.3/1	10.8/1	9.0/1
German	3	-	-	32	1	-	10.6	-	-	128	3	-	1.0	-	-	1.0	1.0	1.0	12	131	8.5/1	-	-	8.73/1	8.73/1	8.73/1
Latin	1	-	-	15	-	-	15	-	-	75	-	-	.416	-	-	.416	.416	.416	-	180.3	12/1	-	-	12/1	12/1	12/1
Spanish	9	3.7	.3	188	69	8	20.8	18.6	26.6	723	207	24	2.83	.92	.075	3.83	3.98	3.98	12	248.9	17/1	15/1	121.3/1	16.6/1	16/1	16/1
Phys. Sci/Math																										
Chemistry *	16	7	-	309.5	62	-	19.3	8.85	-	752.5	218	-	3.83	1.61	-	5.44	5.54	6.04	11.66	178.4	13.1/1	9/1	-	11.9/1	11.7/1	10.7/1
Math	23	3	-	626	23	-	27.2	7.6	-	1899	69	-	5.92	.75	-	6.66	6.71	6.71	12.5	295.5	21.4/1	6.1/1	-	19.7/1	19.5/1	19.5/1
Physics *	10	3	-	124.5	19	-	12.4	6.33	-	397.5	68	-	2.07	1.0	-	3.07	3.17	3.17	12.5	151.6	12.8/1	4.5/1	-	10.11/1	9.8/1	9.8/1

* Most labs counted as distinct sections of a course.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

These data are preliminary. Detach
this portion and mail it to Assistant
Secretary for Education. No envelope
or postage required.

FORM APPROVED
OMB NO. 51-R0738

HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS XI)
FALL ENROLLMENT IN HIGHER EDUCATION, 1976

Please read instructions before
completing this card.

DUE DATE
Not later than October 15, 1976

INSTITUTION CODE NUMBER
010395

NAME AND MAILING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THIS
REPORT (include city, State, and ZIP code)

University of San Diego
Alcala Park
San Diego, CA 92110

PRI F
010395

NAME AND TITLE OF RESPONDENT

R. Benson Barr, Asst. to President

TELEPHONE NUMBER OF RESPONDENT (area code, local
number, and extension)

(714) 291-6480 x 243

PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE ACCREDITATION AND INSTITUTIONAL ELIGIBILITY UNIT OF THE U.S. OFFICE OF EDUCATION, WITH IT'S OWN FICE CODE, AND LISTED SEPARATELY IN THE EDUCATION DIRECTORY - HIGHER EDUCATION, SHOULD BE REPORTED ON A SEPARATE SURVEY FORM AND NOT INCLUDED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROPRIATE INSTITUTION OR BRANCH REPORT. IF SUCH ARE INCLUDED IN THIS REPORT, PLEASE LIST THEM BELOW.

ARE DATA FOR THIS UNIT IN- CLUDED IN THIS REPORT?	NAME OF BRANCH AND/OR OTHER CAMPUS		ADDRESS (city, State, and ZIP code)		TOTAL (sum of columns (1) through (4)) (5)	TOTAL (first-time students) (6)
	FULL-TIME (1)	PART-TIME (2)	FULL-TIME (3)	PART-TIME (4)		
<input type="checkbox"/> YES <input type="checkbox"/> NO						
<input type="checkbox"/> YES <input type="checkbox"/> NO						
ALL STUDENTS ENROLLED	1155	745	813	636	3349	1314

FORM 2300-2.3A, 3/76

	<u>Men</u>		<u>Women</u>		<u>Totals</u>
	<u>Full-time</u>	<u>Part-time</u>	<u>Full-time</u>	<u>Part-time</u>	
Off-campus (external degree)	14		20		34
On-campus (non-law) Undergraduate	603	402	603	376	1984
On-campus Graduate	28	130	41	153	352
Law School	524	199	169	87	979
TOTALS:	1155	745	813	636	3349