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FACULTY NEWSNOTES

Edited by Provost's Office

October 5, 1977

#81

OFFICE OF THE PRESIDENT

Foundation Visits:

I shall be on the east coast (and in the midwest) from October 12th to 21st attending the annual meeting in Washington of the American Council on Education, and visiting foundations which have funds for which USD can apply for its various programs. The groups I will try to visit include Lilly Endowment, Indianapolis, Indiana; Kresge Foundation, Troy, Michigan; Exxon Education Foundation, New York; Booth Ferris Foundation, New York; Teagle Foundation, New York; Rockefeller Foundation, New York; and the Mobil Foundation, New York.

OFFICE OF THE PROVOST

Enrollment Charts:

Attached to these Newsnotes are the official Enrollment Charts tracing USD's enrollment (head count and FTE - Full Time Equivalent) over the past six years, including the current semester. This year's figures are comparable to the last two year's figures, since the tuition structure has been identical since 1975-1976. During the three years prior to 1975, the undergraduate tuition structure was totally on a per unit basis, so there is a slight non-comparability in the mode of calculating FTE students. In one of the next issues of the Newsnotes, we will publish the official HEGIS (Higher Education General Information Survey) enrollment charts as they have been sent to Washington, D. C.

Resident Housing Statistics, Fall 1977:

Dean Tom Burke's office reports the following housing statistics for this fall. For comparison, statistics for the fall of 1974, 1975, and 1976 are also listed. The Bahia Loma and University Knolls are entirely undergraduate this year, but included three graduate students in 1976 and 30 in 1975. Some undergraduates are being temporarily housed in the Padre Trail Inn.

Resident Students

	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>
De Sales (Men)	204	214	228	220
Camino-Founders (Women)	254	264	276	286
Knolls	-	136	75	120
Bahia	-		111	101
Padre Trail	-	-	-	35
Graduate Center	85	91	108	84
<u>Total Undergraduate</u>	458	584	687	762
<u>Total Graduate</u>	85	121	111	84
<u>Total Residents</u>	543	705	798	846

<u>Undergraduates</u>	<u>Freshmen</u>	<u>Transfer</u>	<u>Returning</u>
Women	232	52	151
Men	166	48	113
	398	100	264

Media Center

We have been working on plans for some time for the development of a Media Center to be housed in the lower east wing of De Sales, currently occupied by the Physical Plant Department. There are federal funds (called Title VI grants) available through the California Postsecondary Education Commission for the purchase of equipment "for the improvement of undergraduate instruction." These are matching funds of up to \$20,000 and have been granted to California institutions for purchase of media center and other equipment.

Dean Joe Pusateri has asked Steve Schoenherr, a new Assistant Professor of History, to develop the preliminary Title VI proposal. Dr. Schoenherr has had considerable experience with instructional media. He would appreciate input from the faculty about those needs for instructional media and equipment which are appropriate to the Media Center.

Student Profiles:

Attached to these Newsnotes are two "profiles": 1) First Year Law Class Profile, Day and Evening Divisions; 2) 1977 Freshman Class Profile, compiled from an interest questionnaire administered by the Office of Student Affairs to about 90% of the entering freshmen.

Early Warning:

On Monday, November 7, 1977, the day of the dedication of the new School of Law courtroom, the De Sales Faculty Dining Hall will be utilized for the luncheon honoring the Supreme Court of California. Luncheon for faculty and staff will be available for those who wish it in the Orange Room, near the student's cafeteria.

COMING EVENTS

The University of San Diego's Parents Association has planned a Parents Day for Saturday, October 15, beginning at 10:30 a. m. The schedule of campus events include Parents Association registration, student club displays at 10:30, luncheon at noon, and parents' choices of informative sessions at 1:30 p. m. These sessions will be conducted by representatives from the Colleges of Arts and Sciences, Business Administration, Education, Law School, and Conference Center.

A wine and cheese reception at 3:30 p. m. follows the sessions.

For more information, contact the USD Alumni office at 291-6480, extension 355.

* * * * *

Two COMMUNITY FORUMS will be held as part of the USD Conference Center series on Crime and Justice. Both programs will be open to the public free of charge.

Tuesday, October 18, 1977, Salomon Lecture Hall, 7:30 p. m.

"MENACE IN THE STREETS AND IN THE SUITES"

Speakers: William Kolender, San Diego Chief of Police
James Lorenz, Director of Fraud Division, District Attorney's Office
Dr. Patricia Feulner, Asst. Professor of Sociology at USD
Honorable Richard J. Hanscom, Municipal Court
Philip Raffee, Criminal Attorney

Moderator: Professor Robert Simmons, USD School of Law

Tuesday, November 15, 1977, Third College Lecture Hall, UCSD 7:30 p. m.

"JUSTICE - A SYSTEM ON TRIAL"

Speakers: Edwin L. Miller, District Attorney
Jerry Enomoto, Director of Corrections, State of California
Bill Ott, San Diego Union Reporter
Dr. June Tapp, Revelle College Provost, UCSD

Moderator: Dr. Bruce Johnson, Assistant Professor of Sociology, UCSD

Community Forums are supported by a grant to the USD Conference Center from the California Council for the Humanities. Public radio (KPBS -FM 89.5) will carry each forum live. KPBS television, Channel 15 will feature selected Forum speakers on "Crossfire", November 13th, 1977 at 10:00 p.m.

Reservations necessary due to limited space - Call Conference Center, Ext. 221.

* * * * *

Hand-crafted items will be on sale at the Sacred Heart Alumnae Boutique, Saturday, October 22, 7:30 p.m. in the De Sales Dining Hall, University of San Diego. Funds from this event go towards the USD Scholarship Fund for undergraduate students.

A drawing for prizes will include a handmade quilt, European crystal, an original oil painting, and a handmade Irish-knit sweater. Gifts to be sold include pottery, planters, needlepoint, macrame and hand-knitted Christmas stockings crafted at workshops held throughout the summer.

The chairmen for the event are Sharon Reilly Lengyel (Mrs. Don Lengyel) and Sandy D'Agostino Wilimek (Mrs. Joseph Wilimek).

For additional information, call Alumni Director Terry Hanten at USD, 291-6480, Ext. 355.

VARIA

Paul Mendes, Sports Information Director, reports that this year's faculty/staff season ticket sales were the best ever. Attendance of faculty at games so far has been great and faculty members are encouraged to keep up their support. There are still season tickets available for \$20.00. Please call Paul Mendes, at the Sports Center, Ext. 357.

* * * * *

The Cabrillo Historical Association honored Dr. Jim Moriarity for five years service to the Portuguese Community and for his work on the Cabrillo Festival. President Hughes presented the plaque to Dr. Moriarity at a Historical Symposium on Thursday, September 28, 1977. At this symposium Dr. Jim Moriarity, Dr. Ray Brandes and Brian Smith all from USD read historical papers.

* * * * *

On September 29, 1977 Dr. Ray Brandes was among twenty-one people elected at a public hearing to serve on the Gas Lamp Quarter Restoration Project. This is a State re-development organization.

The San Diego County Human Relations Commission has announced that Dr. John Swanke will be a member of the Human Rights Task Force. He, along with other prominent religious, civic and academic leaders, will render an important service to the San Diego community.

* * * * *

Professor Virginia Shue, Visiting Professor, Law School, has recently been appointed to the Committee on Law Book Publications of the State Bar of California. She would appreciate your ideas and input for the Committee and will be contacting you for your advice and recommendations.

* * * * *

Dr. Iris Engstrand, Chairman, History Department, has been recently appointed as Research Associate In The History Of The Spanish Southwest, Natural History Museum of Los Angeles County. This appointment has a tenure of three years after which it is subject to renewal.

* * * * *

Higher Education Information

Comprehensive information about the 15 institutions of higher education in San Diego County is now at the fingertips of local residents through a 24-hour telephone tape system sponsored by Hi-R-Ed San Diego.

General information (tape #500) about higher education possibilities in the area and specific information about any of the Hi-R-Ed participating institutions can be obtained by calling 291-8477. Four universities, one college and 10 community colleges are involved.

"The purpose of this project is to provide a single source of information about institutions of higher education in San Diego", said William McElroy, UCSD chancellor and chairman of Hi-R-Ed.

University of San Diego, tape #590 and the Legal Clinic, tape #591.

Alabama	1	Alabama	1
Arizona	1	Arizona	1
California	1	California	1
Colorado	1	Colorado	1
Connecticut	1	Connecticut	1
Florida	1	Florida	1
Georgia	1	Georgia	1
Illinois	1	Illinois	1
Indiana	1	Indiana	1
Iowa	1	Iowa	1
Kansas	1	Kansas	1
Michigan	1	Michigan	1
Minnesota	1	Minnesota	1
Missouri	1	Missouri	1
Nebraska	1	Nebraska	1
Nevada	1	Nevada	1
New York	1	New York	1
North Carolina	1	North Carolina	1
Ohio	1	Ohio	1
Oklahoma	1	Oklahoma	1
Pennsylvania	1	Pennsylvania	1
Rhode Island	1	Rhode Island	1
Texas	1	Texas	1
Virginia	1	Virginia	1
Washington	1	Washington	1
West Virginia	1	West Virginia	1
Wisconsin	1	Wisconsin	1
Wyoming	1	Wyoming	1

FIRST YEAR CLASS PROFILE - 1977

TOTAL NUMBER APPLICATIONS RECEIVED..... 2410

For the Day Division..... 2072

For the Evening Division..... 338

TOTAL NUMBER OF ALTERNATIVELY QUALIFIED APPLICATIONS..... 294

For the Day Division..... 261

For the Evening Division..... 33

TOTAL NUMBER STUDENTS IN FIRST YEAR CLASS..... 372

In the Day Division..... 265

In the Evening Division..... 107

TOTAL NUMBER OF ALTERNATIVELY QUALIFIED STUDENTS IN FIRST YEAR CLASS..... 19

In the Day Division 17

In the Evening Division 2

% OF WOMEN IN FIRST YEAR CLASS..... 30%

In the Day Division..... 29%

In the Evening Division..... 31%

ENTERING CLASS MEDIAN	LSAT	G.P.A.
Day Division	599	3.34
Evening Division.....	592	3.11

GEOGRAPHICAL DISTRIBUTION

	DAY	EVE		DAY	EVE
California					
San Diego	40	55			
Southern Cal	87	16			
Northern Cal	19	6			
Arizona	4	1	Montana	1	
Colorado	7	1	Nevada	2	
Connecticut	4	4	New Jersey	7	1
Florida	3		New Mexico		1
Hawaii	2		New York	19	5
Illinois	11	1	North Dakota	1	1
Indiana	1	3	Ohio	3	1
Iowa	1		Oregon		1
Kentucky	1		Pennsylvania	3	2
Maine	2	1	Texas	2	
Maryland	3	1	Utah	5	
Massachusetts	1		Virginia	4	2
Michigan	2	2	Washington	4	
Minnesota	2	1	Wisconsin	3	
Missouri	2		Wyoming	1	
			North Vancouver, B. C., Canada	1	

1977 FRESHMAN CLASS PROFILE

On September 5, 1977, the Office of Student Affairs administered for the fifth consecutive year an interest questionnaire to 484 out of 530 (or 91%) of the incoming freshman class. The questionnaire included two sections: the first designed to determine their interest in various student activities; the second designed to determine some of their hopes and expectations for college, in terms of various areas of personal development.

Section one was a list of 35 types of activity for each of which the students were asked to indicate on a five point scale how important it was for them to become involved in that activity during their first year at U.S.D. In Section two, part one, composed of 15 items, the students were again asked to indicate on a five point scale how important it was for them during their first year at U.S.D. to learn what the item indicated. The results, herein presented in rank order, were tabulated by adding the number of #4 (quite important) and #5 (of maximum importance) ratings for each item in each section.

Section two, part two, consisted of open-ended questions dealing with general and career goals of the class. The responses, summarized and tabulated, are likewise herein presented.

OVERALL FINDINGS

Section I - Activities Interests

The 1977 survey indicates a continuance in a trend detected three years ago of strong interest in campus sponsored social, cultural and recreational activities. On-campus speakers, movies, dances and cultural activities ranked highest (all 4 among the top 7). Recreational activities took a strong second place with sailing, skiing, backpacking, intramurals and tennis filling out the top ten.

In comparing the results to those of the 1976 survey, the following was noted: areas where there was a drop in interest were: amusement games (down 10% and in rank from 11th to 16th); clubs (down 6% and in rank from 14 to 15); committees that affect curriculum change (down 4% and in rank from 16 to 19); volunteer service in community (down 5% and in rank from 20 to 22); and competitive swimming (down 4% and in rank from 27 to 31).

Increased interest was shown in: campus ministry (up 1% and in rank from 31 to 26); in informal rap sessions on male-female roles, values, sexuality, loneliness, etc. (from 13th to 11th in rank); and in service type organizations--cheerleaders, Cal Pirg, etc.--(up 2% and in rank from 33 to 29). The largest percentage increase in comparing the results of the two years' surveys was interest in raquetball (up 10% and in rank from 13th to 12th).

Generally speaking, the current ASB government's emphasis on more on-campus programming and a more active and organized program board seems merited and seems to fit the current class' pattern of interests.

Section II

Section two of the survey dealt with developmental concerns. Once again interest in improving study skills and clarifying career goals was dominant. 79% of the freshman class indicated interest in improving their writing skills; 75% want to increase reading speed and comprehension and 72% want to improve study habits.

In both sections of the survey, career interest ranked high. In section one, interest in career programs ranked 3rd (57.4%) and in section two, 77% of the class indicated that they wanted to begin to think about career opportunities.

Interest in developing spiritual life showed an increase (from 37% to 40%). Interest in developing athletic skills dropped from 46% in 1976 to 41.7% this year.

We provide you with this information to assist you in understanding and working with this 1977 class and welcome any and all of your observations and suggestions.

UNIVERSITY OF SAN DIEGO -- OFFICE OF STUDENT AFFAIRS
 Responses to Activities Interest Questionnaire
 Freshman, Fall, 1977

The figures below indicate the percent of students for whom the following activities were rated as either quite important or of maximum importance. The results are broken down among commuters and residents. The total percentage (commuters and residents) is listed in column three (3).

<u>Rank</u>	<u>Commuters</u>	<u>Residents</u>	<u>Total</u>
1. Hearing personalities from political, entertainment and other fields speak on campus.	62.7%	62.6%	62.6%
2. Formal and informal dances	44.1%	61.7%	57.4%
3. Career programs	42.4%	54.4%	51.4%
4. Movies on campus	32.2%	54.4%	49.0%
5. Sailing/Water skiing	26.3%	47.8%	42.6%
6. Skiing	23.7%	47.5%	41.7%
7. Cultural activities (having professional drama, dance, choral groups perform on campus)	36.4%	42.1%	40.7%
8. Wilderness activities; backpacking, kayaking, camping	29.7%	43.7%	40.3%
9. Intramural Sports	22.9%	44.8%	39.5%
10. Tennis	39.0%	38.8%	38.8%
11. Informal Rap Sessions on male-female roles, values, sexuality, loneliness, etc.	33.9%	34.2%	34.1%
12. Handball/Racquetball	39.8%	30.3%	32.6%
13. Interscholastic athletics	22.0%	35.8%	32.4%
14. Sand Lot Volleyball	25.4%	33.6%	31.6%
15. Interest-type clubs (accounting, French, Spanish, pre-med, etc.)	28.8%	30.1%	29.8%
16. Amusement games - pinball, ping-pong, pool, etc.	22.9%	31.7%	29.5%
17. Arts and crafts program	20.3%	30.3%	27.9%
18. Dorm government - leadership	14.4%	32.0%	27.7%
19. Committees that affect the curriculum changes	17.8%	29.0%	26.2%
20. Drama - plays	17.8%	26.8%	24.6%
21. Class in Ballroom Dance (fox trot, waltz, boogie-woogie)	22.9%	23.5%	23.3%
22. Volunteer service in community -tutoring, etc.	18.6%	24.0%	22.7%
23. Student government officer	15.3%	22.4%	20.7%
24. Student publications and journalistic writing	11.9%	23.0%	20.2%
25. Fraternities/Sororities	28.0%	17.5%	20.0%
26. Campus Ministry - Bible Studies - Chrisitan growth groups - Retreat weekends	18.6%	20.2%	19.8%
27. Ethnic cultural activities (MECHA, Black student union, International Club)	13.6%	19.1%	17.8%
28. Deep Sea Fishing	16.1%	18.3%	17.8%

<u>Rank</u>	<u>Commuters</u>	<u>Residents</u>	<u>Total</u>
29. Service-type organizations (cheerleaders, Cal Pirg, Damas De Alcala)	14.4%	16.4%	15.9%
30. Photography	12.7%	18.9%	15.3%
31. Competitive Swimming/Diving	6.8%	17.8%	15.1%
32. Student publications - layout or design	8.5%	16.4%	14.5%
33. Art - design or drawing	10.8%	15.6%	14.3%
34. Play a musical instrument - performing for others	12.7%	8.5%	9.5%
35. Sing -performing for other, solo or choir	5.1%	6.6%	6.2%

Activities Interest Questionnaire
Freshman, Fall, 1977 Section II

The figures below indicate the percent of students for whom the following activities were rated as either quite important or of maximum importance. The results are broken down among commuters and residents. The total percentage (commuters and residents) is listed in column three (3).

<u>Rank</u>	<u>Commuters</u>	<u>Residents</u>	<u>Total</u>
1. Become more skilled in my ability to write	65.3%	83.6%	79.1%
2. Begin to think about career opportunities	62.7%	81.7%	77.1%
3. Increase my reading speed and comprehension	64.4%	79.5%	75.8%
4. Increase my ability to communicate with other people, both verbally and nonverbally	63.6%	77.6%	74.2%
5. Improve my study habits	59.3%	77.3%	72.9%
6. Become more knowledgeable about an academic discipline (biology, history, etc.)	58.5%	66.9%	64.9%
7. Learn to cope successfully with stressful situations	50.8%	66.9%	63.0%
8. Become more aware of myself as a person	49.2%	63.7%	60.1%
9. Learn to live with people who are different from me	40.7%	59.3%	54.8%
10. Gain an understanding of what the future holds for man	39.0%	59.3%	54.3%
11. Learn more about the major world problems (race, poverty, etc.)	43.2%	56.8%	53.5%
12. Become more skillful in working with groups of people	36.4%	57.9%	52.7%
13. Learn more about Jesus Christ	43.2%	44.0%	43.8%
14. Become more proficient athletically	28.0%	46.2%	41.7%
15. Become better acquainted with the Bible	28.0%	38.5%	35.9%

SECTION II - continued

The items in section II were designed to point up interest in eight areas of development. The grouped results for the total population are as follows:

<u>Area of Development</u>	<u>Item Numbers</u>	<u>Total Percentage</u>
1. Career Decision	2	77.1%
2. Study Skills	1, 3, 5	75.9%
3. Personal/Social Skills	4, 7, 8	65.7%
4. Academic Proficiency	6	64.9%
5. Societal Interest	10, 11	53.9%
6. Group Living Skills	9, 12	53.7%
7. Athletic Skills	14	41.7%
8. Spiritual Life	13, 15	39.9%

SECTION II, PART II, Question #1: At this point in your life, what are your career goals?

CAREER	COMMUTER	RESIDENT	TOTAL
Law	23	50	73
Business Administration	8	59	67
Teacher	23	20	43
Accounting	5	17	22
Pre-Med			20
Psychology	3	16	19
Foreign Service			19
Special Ed.	4	14	18
Art Design	3	12	15
Store Owner			15
Biologist	3	9	12
Dentist	4	6	10
Sociology	2	7	9
Entertainment	6	3	9
Health Fields	8		8
Journalism			7
Politics	5		5
Police			5
Engineering			5
Science			5
Religious Studies			4
Stewardess	2	2	4
Banking	2	2	4
Physicist	3	1	4
Medical Research			4
English Major			4
Veterinary			4
Communications			4
Math			3
Restaurant Manager			3
Advertising	2	1	3
Architect	2	1	3
Undecided	3		3
Make Money	3		3
A Good Job	3		3
Counseling	2		2
Computers	2		2
Priesthood	2		2
Zoologist	2		2
Grad School	2		2
Liberal Arts	2		2
Housewife	2		2
Help Others	2		2
Work w/people	2		2
Interpreter	2		2
Sports			2
Produce Broker			1
Physical Ed.			1
Medical Illustrator			1
Ranch Foreman			1
Language			1
Anthropology			1

SECTION II, PART II, Question #2: Do you have any immediate goals for this, your first year at USD?

GOALS	COMMUTER	RESIDENT	TOTAL
Do Well	12	88	100
Meet People	10	61	71
Learn to Study	5	45	50
Active on Campus	3	33	36
Education	16	16	32
Learn		28	28
Improve Self		23	23
Enjoy Myself	4	17	21
Career Opp.	2	17	19
To Become a Sophomore		19	19
Sports		8	8
Independence		7	7
None		6	6
Art		6	6
Get Settled Down		6	6
Pro-Basketball	3	2	5
Take a Language	4		4
Student Gov't.		4	4
General Education out of way	3		3
Mature		3	3
Make Baseball Team		3	3
Creative Abilities	2		2
Work	1		1
Writing	1		1
Chemistry	1		1
Math	1		1
Speech	1		1
Radio.	1		1
Cope w/people of different cultures	1		1

USD ENROLLMENT: LAY 1970

Day	Event	Total	LTC
Fall, 1973	201	201	100
Spring, 1974	205	205	100
Fall, 1974	202	202	100
Spring, 1975	208	208	100
Fall, 1975	213	213	100
Spring, 1976	216	216	100

USD ENROLLMENT (excluding Law School)

UNDERGRADUATES

10/1/77

		FRESHMEN		SOPH.		JUNIOR		SENIOR		SPECIAL		U. G. TOTAL On Campus		MCRD TOTAL		U. G. TOTAL 6+7	
		1		2		3		4		5		6		7		8	
		Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr
1972-1973	FTE	391	317	292	247	227	240	272	245	15	13	1197	1062	14	16	1211	1078
	Head Ct.	(396)	(338)	(308)	(270)	(238)	(266)	(319)	(292)	(56)	(52)	(1317)	(1218)	(53)	(44)	(1370)	(1262)
1973-1974	FTE	411	347	295	240	251	237	204	199	12	10	1173	1033	13	13.1	1186	1046
	Head Ct.	(421)	(354)	(313)	(256)	(277)	(254)	(235)	(242)	(49)	(41)	(1295)	(1147)	(57)	(48)	(1352)	(1195)
1974-1975	FTE	460	439	324	276	295	286	234	212	19	21	1332	1234	6.6+2.3	2.6	1360.6	1259.6
	Head Ct.	(483)	(471)	(347)	(305)	(353)	(351)	(266)	(257)	(54)	(67)	(1503)	(1451)	29+6.7	(13+6.0)	(1599)	(1524)
		449.5		300		290.5		223		20		1283		27		1310	
1975-1976	FTE	430	386	415	436	333	320	237	266	17	17	1432	1425	9	1	1441	1426
	Head Ct.	(483)	(422)	(451)	(477)	(417)	(388)	(279)	(310)	(63)	(69)	(1693)	(1666)	(34)	(5)	(1727)	(1671)
		408		425.5		326.5		251.5		17		1428.5		5		1433.5	
1976-1977	FTE	536	474	452	397	445	457	256	252	25	21	1714	1601			1714	1601
	Head Ct.	(574)	(507)	(495)	(439)	(521)	(520)	(294)	(289)	(100)	(85)	(1984)	(1840)	-	-	(1984)	(1840)
		505		424.5		451		254		23		1657.5				1657.5	
Budgeted FTE 1977-1978		Annual Avg. FTE		Annual Avg. FTE		Annual Avg. FTE		Annual Avg. FTE				Annual Avg. FTE		Annual Avg. FTE		Annual Avg. FTE	
		535	485	500	450	425	405	400	390	-		1860	1730	-		1860	1730
		510		475		414		395				1795				1795	
Actual 1977-78	FTE	589		475		477		352		16		1909		-		1909	
	Head Ct.	(619)		(517)		(546)		(406)		(72)		(2160)		-		(2160)	
Projected FTE 1978-1979																	

USD ENROLLMENT: LAW SCHOOL

1978-1979
Projections

	Day	Evening	Total	FTE
Fall, 1972	632	245	877	796
Spr., 1973	606	228 + 8	842	758
Fall, 1973	633	269	902	807
Spr., 1974	579	255	834	749
Fall, 1974	669	273	942	851
Spr., 1975	619	246	865	783

	Day	Evening	Total	FTE
Fall, 1975	705	264	969	881
Spr., 1976	638	267	905	810
Fall, 1976	694	273 + 12	979	878
Spr., 1977	635	268	903	808
Fall, 1977	725	260 + 18	1003	898
Spr., 1978				

Day Eve/PT
668 265
841 FTE

843

		GRADUATES						TOTALS						10/1/77
		GRAD. On Campus		GRAD. External Degree		TOTAL GRAD. 9+10		TOTAL On Campus 6+9		TOTAL Off Campus 7+10		GRAND TOTAL 8+11		Actual Annual Avg. FTE
		9		10		11		12		13		14		15
		Fall	Spr.	Fall	Spr.	Fall	Spr.	Fall	Spr.	Fall	Spr.	Fall	Spr.	
1972-1973	FTE Head Ct.	139 (221)	126 (214)	19 (48)	22 (51)	158 (269)	150 (265)	1336 (1538)	1188 (1432)	33 (101)	38 (95)	1369 (1639)	1226 (1527)	1298.5
1973-1974	FTE Head Ct.	126 (206)	144 (230)	23 (58)	21.7 (56)	149 (264)	166 (286)	1299 (1501)	1177 (1377)	36 (115)	35 (104)	1335 (1616)	1212 (1481)	1273.5
1974-1975	FTE Head Ct.	151 (257)	168 (302)	15.25 (38)	9.8 (31)	166.25 (295)	177.8 (333)	1483 (1760)	1402 (1753)	43.85 (134)	35.4 (104)	1527 (1894)	1437 (1857)	1482
		159.5		12.5		172		1442.5		39.5		1482		
1975-1976	FTE Head Ct.	203 (363)	214 (362)	18.5 (49)	16 (45)	221.5 (412)	230 (407)	1635 (2056)	1639 (2028)	27.5 (83)	17 (50)	1662 (2139)	1656 (2078)	1659
		208.5		17		225.5		1637		23		1659		
1976-1977	FTE Head Ct.	201 (352)	211 (372)	12 (34)	11 (33)	213 (386)	222 (405)	1915 (2336)	1812 (2212)	12 (34)	11 (33)	1927 (2370)	1823 (2245)	1875
		206		11.5		217.5		1863.5				1875		
Budgeted FTE 1977-1978		Annual Avg. FTE 224 240 232		Annual Avg. FTE 8		Annual Avg. FTE 232 248 240		Annual Avg. FTE 2084 1970 2027		Annual Avg. FTE 8 8 8		Annual Avg. FTE 2092 1978 2035		
Actual 1977-78	FTE Head Ct.	237 (420)		15 (28)		252 (448)		2146 (2580)		15 (28)		2161 (2608)		
Projected FTE 1978-1979														

USD TOTAL HEADCOUNTS: FALL SEMESTERS

1972-1973: 2516
 1973-1974: 2518
 1974-1975: 2836
 1975-1976: 3108 - Spring: 2983
 1976-1977: 3349 - Spring: 3148
 1977-1978: 3611