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FACULTY NEWSNOTES

Edited by Provost's Office

September 1, 1978

#91

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OFFICE OF THE PRESIDENT

Mass of the Holy Spirit:

The University of San Diego's annual opening all-University Mass of the Holy Spirit will be held on Tuesday, September 12, 1978, at <u>11:30 a.m.</u> in the Immaculata Church. Members of the faculty and administration are cordially invited to participate with the students in this Mass to ask God's blessing on the University and its community as we enter a new academic year.

Welcome:

I would like to extend greetings, in the name of President Hughes, who will be returning to campus from his sabbatical leave around mid-October, to all faculty and staff upon the opening of the 1978–1979 academic year, and to welcome particularly new members of the University community. We are happy that you have joined us and hope that your experience at the University of San Diego will provide you both personal and professional fulfillment.

All-University Meeting:

I ask that you reserve the time period <u>12:15 to 1:15 p.m. on Tuesday, September 26, 1978</u>, in order to attend a meeting of all University faculty members in Salomon Lecture Hall. Administrators and professional staff are also invited. The principal purpose of this meeting is to review with the faculty the current financial status of the University.

Tenure and Promotion:

I am pleased to announce the following promotions, effective this September, 1978:

To Professor:

- Dr. Ralph Folsom (Law)
- Dr. Paul Horton (Law)
- Dr. Edward J. Imwinkelried (Law)
- Dr. John Kelleher (Law)
- Dr. Joseph Pusateri (History)
- Mrs. Therese Whitcomb (Art)

To Associate Professor:

- Dr. Doris Durrell (Psychology)
- Dr. Lawrence Hinman (Philosophy)
- Dr. Genevieve Lane, C.S.J. (Education)
- Dr. Eugene Labovitz (Sociology)
- Dr. Dessie Severson (Biology)
- Dr. Betsy Walsh, R.S.C.J. (English)
- Mr. Edward Warren (Physics)

To Assistant Professor:

Mrs. Marjo Gray (Library)

The following are tenured faculty members at the University of San Diego, effective in September, 1978:

- Dr. James M. Burns (Business Administration)
- Fr. William E. Elliott (Education)
- Dr. Hugh Friedman (Law)
- Dr. Richard Hildreth (Law)
- Dr. Patrick Hurley (Philosophy)
- Dr. Patricia Lowry (Education)

Sabbatical Leave Requests: Reports on Sabbatical Leave:

Requests for sabbatical leave in the year 1979–1980 should be submitted by <u>Friday</u>, <u>October 13, 1978</u>. President Hughes will review them with the Provost, the Dean, the department chair (where applicable), and the University Cabinet, and he will then submit approved requests to the Board of Trustees at their meeting of November 3–5, 1978.

Sabbatical leave requests should follow the requirements of the University of San Diego Policy (see Faculty Handbook) on sabbatical leave, and should be addressed to President Hughes, but given to the Dean of the faculty member's School/College for checking for completeness, clarity, and eligibility. They should be in triplicate, so that the Dean can forward the second and third copies to the President and Provost. Faculty members in the College of Arts and Sciences should submit a copy to the department chair as well as to the Dean. Projects should be discussed by the faculty member with the Dean and department chair at the time of the request, so that they will be able to respond to the President's and Provost's questions concerning the precise nature of the project.

Faculty members and administrators who had sabbatical leaves during 1977-1978 are asked to file their reports, in accord with the USD policy, page 2, by October 31, 1978.

OFFICE OF THE PROVOST

New Professional Appointments:

The University of San Diego is happy to welcome on board for 1978-1979 the following

new full-time appointees:

New Full-Time Faculty Appointments for 1978-1979

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College of Arts and Sciences:

Dr. Robert Bacalski, Assistant Professor of Spanish Dr. Diane Ezell, Assistant Professor of Biology Dr. Stacy Langton, Assistant Professor of Mathematics Dr. Gary Macy, Assistant Professor of Religious Studies Dr. Barton Thurber, Assistant Professor of English Ms. Virginia Warren, Instructor in Philosophy Dr. Jacques Wendel, Assistant Professor of French Dr. Paul Woodson, Assistant Professor of Biology

School of Business Administration:

- Dr. Dennis Briscoe, Assistant Professor (Organizational Behavior)
- Dr. Robert Johnson, Assistant Professor (Economics)
- Dr. Cynthia Pavett, Assistant Professor (Organizational Behavior)
- Dr. Mario Picconi, Associate Professor (Finance)
- Mr. Stephen Richardson, Assistant Professor (Finance)

School of Law:

ctr

- Dr. Dominique Carreau, Visiting Professor of Law (Fall, 1978)
- Dr. Walter Heiser, Associate Professor of Law and Director of Clinical Programs
- Dr. Thomas Kleven, Visiting Associate Professor of Law
- Dr. Janet Motley, Visiting Assistant Professor of Law
- Dr. Rex Perschbacher, Assistant Clinical Professor
- Dr. Herbert Peterfreund, Distinguished Visiting Professor of Law
- Dr. Arthur Shenfield, Visiting Professor of Law (Fall, 1978)

School of Nursing:

Ms. Janet Blenner, Assistant Professor of Nursing Mrs. Victoria Fletcher, Instructor in Nursing Dr. Sonya Herman, Associate Professor of Nursing

Administrative Appointments

Ms. Bonnie Bass, Women's Basketball Coach and Assistant Intramurals Director Mr. Gary Becker, Director of Intramurals and Women's Swimming Coach Mr. Ed Collins, Tennis Coach (Men and Women) and Director of SummerTennis Camp Ms. Linda Grauberger, Assistant Placement Director (1/2 time), School of Law Mr. John Martin, Coordinator of Recreation and Volleyball Coach Sister Virginia McMonagle, R. S. C. J., Assistant to the Vice President for University Relations Mr. Ed Meese, Director, Center for Criminal Justice Policy and Management (who has been on campus since mid-year of 1977-1978)
Mr. Devin Milner, Librarian in Public Services, Copley Library
Mr. Christopher Redo, Assistant Dean, School of Business Administration
Mr. William Ritter, News and Publicity Writer, Public Relations Office
Mrs. Linda Scales, Co-Director of Career Counseling/Placement, EDC
Mr. David Tiedemann, Director, Media Center
Father Robert Waters, Admissions Counselor
Mr. James Whitaker, Admissions Counselor 4.

Faculty Handbook:

Revised pages for the Faculty Handbook are being sent through the mail to all returning faculty. These revised pages (Bookstore, Check Requests, Credit Union, Departments, Duplicating, Facilities Scheduling, Insurance, Keys, Payroll Taxes, Public Relations, Rank and Tenure Policy: School of Law, Requisitions, Salary Administration, Secretarial and Clerical Assistance, Telephone, Travel, Vehicles) can be placed in the appropriate place in your Handbook after removal of the old sections. Many of the changes are minor, necessitated by the shifting of office locations; some changes are more substantive; so you may wish to look over the pages as you substitute them for the current versions.

ctrNew faculty members who have not received a Faculty Handbook may ask for one from the Dean of their School/College.

NSF Chautauqua-Type Short Courses for College Teachers of Undergraduates:

Attached to these <u>Newsnotes</u> are several pages describing the 1978–1979 Chatauquatype Short Courses for the Western Circuit. Copies of the course descriptions and applications are available in the office of the Dean of Arts and Sciences, should any faculty members wish more information.

National Endowment for the Humanities Summer Stipends:

Attached to these <u>Newsnotes</u> is the announcement of National Endowment for the Humanities Summer Stipends for 1979, including purpose, nomination procedures, and scope of support. The same procedure used last year will be followed for applications for these awards. Since faculty members must be nominated by the institution, which is limited in the number of nominations it is allowed to make, Deans Pusateri and Weckstein will set up a committee to interview those interested. If you wish to discuss your prospective project with the committee, please let Deans Pusateri or Weckstein know by September 11, 1978. You will be invited to make an oral presentation to the committee, which will then invite those it decides to nominate to make written proposals for forwarding to the Endowment.

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Construction of New Residence Facilities:

You may have noticed the bulldozers beginning work over near the Valley Apartments

owards the end of August. Construction is under way on new residence units for undergraduate students, which must be finished by summer of 1979. Bank financing is currently being used, although we still have some slim hopes of getting federal financing for the project.

In the meantime, in spite of having cut off acceptances sometime in early summer, we anticipate tremendous overcrowding of resident students until the new facilities are completed. Given our numbers in this week before the opening of classes, it looks as if around 80 students will be housed at the Padre Trail Inn just over the Morena Blvd. bridge. A portion of the Graduate Center Apartments has been "borrowed"from professional/graduate students for this year only and will house undergraduates. The Valley apartments, DeSales Hall, and the Camino/Founders complex will also be completely filled.

IFCU Meeting:

With the assistance of a generous grant from the Sacred Heart Alumnae of USD, I represented the University of San Diego at the meeting of the International Federation of Catholic Universities in Porto Alegre, Brazil, from August 20–24, 1978. The meeting was held at the Catholic University of Porto Alegre, which, like most Brazilian universities, both "federal" (as they term it) and private, has soared in enrollment to about 20,000 students, (headcount). About 150–200 representatives from Catholic Cetinstitutions around the world were present, including university administrators from Europe, including even Poland; Africa; India; Indonesia; the Phillippines; Australia; North America (Canada, U.S.A., Mexico); Central America; and numerous delegates from all over Latin America. Subject of the meeting was "The Catholic University as an Instrument of Cultural Pluralism in the Service of Church and Society." Prior to the opening of the XII General Assembly of IFCU, there was held, also in Porto Alegre, a meeting (which I did not attend) of Catholic Theological Institutions and Faculties, at which a new international theological organization was inaugurated.

COLLEGE OF ARTS AND SCIENCES:

Department Chairpersons, 1978-1979: Behavioral Sciences - Dr. Mary Jane Warren Biology - Dr. Dessie Severson English - Dr. Lee Gerlach (fall semester - on sabbatical in spring) Fine Arts - Mrs. Marjorie Hart Foreign Languages - Sister Alicia Sarre History - Dr. Iris Engstrand Philosophy - Dr. John Donnelly Physical Sciences/Mathematics - Dr. Don Peterson Political Science - Dr. Ernest Morin Religious Studies - Fr. Norbert Rigali (fall semester - on sabbatical in spring)

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/ARIA

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Congratulations to Dr. Irene Palmer who will be going to Washington, D.C. on September 17 to accept the honor of being made a Fellow in the American Academy of Nursing at the Mayflower Hotel.

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Dr. DeForest L. Strunk of the School of Education chaired a panel, "Perspectives in Training Special Educators Across the World" at the First World Congress on Future Special Education in Stirling, Scotland on June 25 through July 1, 1978. Representatives from Ecuador, Nigeria, the United States and South Africa were on the panel with Dr. Strunk. Mrs. Clarene Saarni, lecturer in Special Education at the University and two students in the Special Education program also were in attendance at the Congress.

Dr. Charles F. Holt, Associate Professor of Economics in the School of Business Administration, presented a paper entitled "Who Bore the Brunt of the Great Depression?" at the Western Economic Association Annual Conference in Honolulu, Hawaii on June 21, 1978.

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Father William Elliott has been appointed the Episcopal Vicar of Education for the Diocese of San Diego by Bishop Maher. This position calls for supervision of education of the Total Teaching Mission.

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A half hour interview of Professor Richard Hildreth, School of Law, was recently broadcast by KPRI, FM 106. Herb Sweetwood, Mayor of Del Mar and host of KPRI's weekly "Environmental Scene" show, questioned Professor Hildreth about USD's new Environment Clinic program and USD graduates practicing and teaching Environmental Law among other topics.

* * * * * * * *

Joseph Rost, Director of the Educational Administration Program, attended the annual convention of the National Conference of Professors of Educational Administration in Milwaukee, Wisconsin, August 13–18. He presented a paper on the politics of higher education as evidenced in the struggle to merge the University of Wisconsin and the Wisconsin State Universities systems.

* * * * * * * *

Donald Helmich, School of Business Administration, received acceptance of an empirical paper entitled "Organizational Volatility and Rates of Leader Succession," for publication in the Journal of Management. Support for this research derived from

1977 summer grant from the Graduate Student Association of the University of Jan Diego--acknowledged within article text. Publication to appear in 1979.

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An upcoming series of radio programs on San Diego history will be broadcast on KPBS Radio 89.5 on your FM dial. A large number of San Diegans have been interviewed who have been active in business, academic, political and civic life, among them were Dr. Iris Engstrand, Dr. James Moriarty and Dr. Ray Brandes. It is through these interviews that the story of San Diego will be told.

The programs will be broadcast weekly on Tuesdays at 12:30 p.m., beginning September 5. They will be repeated on Wednesdays at 8:00 p.m., beginning September 6.

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USD Faculty and Administrators are encouraged to donate articles of special interest to alumni or parents for publication in the <u>Alumni News</u> or <u>Parents Association</u> <u>Newsletter</u>. Please submit announcements of events or programs you are sponsoring on campus, as well. News of Alumni for "Class Notes" is also requested.

Please submit all news and articles to the Office of Alumni/Parent Relations in DeSales Hall. A schedule of copy deadlines and mailing dates for 1978–79 is listed below. If you Oct have any questions, please call Terry Hanten at extension 4294.

ALUMNI NEWS

Copy Deadline: August 17th November 13th February 15th May 15th Mailing Date: September 5th December 4th March 5th June 4th 7.

PARENTS ASSOCIATION NEWSLETTER

Copy Deadline: August 23rd November 10th February 21st May 7th <u>Mailing Date:</u> September 11th December 1st March 12th May 25th

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Special notice to all faculty who will be travelling on University business this coming academic year:

The alumni office would like to ask your assistance, if you have any extra time in the course of your trip. We are attempting to hold meetings of our out-of-town alumni whenever and wherever we can find a staff member who will be visiting a certain area of the country. The alumni welcome the chance to talk with someone who has current news of the University. If you can meet with an out-of-town alumni group, please notify the alumni office well in advance of your trip.

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a subscription of the	Course Descriptions	
	Western Circuit	
	Central Circuit	
	Application Form	
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The NSF Chautauqua-Type Short Courses Program

The NSF Chautauqua-Type Short Courses Program, which is administered by the American Association for the Advancement of Science and the University of Missouri—Kansas City, is a cooperative enterprise with the National Science Foundation, the scholars who teach the short courses (course directors), the colleges and universities which house the 15 regional field centers, and the college teachers who participate with the encouragement of their home institutions.

The objective of the program is to provide a series of forums in which scholars at the frontiers of various disciplines communicate recent advances in their fields directly to college teachers of science.¹ The primary aim is to enable college-teacher participants to keep their teaching up-to-date and relevant.

Several types of courses are offered to college teachers in effort to meet their wide range of needs for new knowl-Octe, materials, and techniques. Some courses are disciplineoriented and others cut across disciplines. The interdisciplinary courses focus on major problems of science, technology, and society—all of which involve numerous scientific and technological disciplines and which can be studied and attacked best by a symphonic rather than a solo approach. Applications courses are of three kinds—the application of mathematics to the sciences, the applications of specific products of technology in science or science courses, and the applications of pedagogy to the teaching of science to college students.

Advice on potential courses and course directors comes from many sources including professional societies, officers of the AAAS sections, the program offices of the AAAS, NSF directorates, other federal agencies, Chautauqua-Type Short Course participants and field center coordinators, and individuals from the science education community. Suggestions for future courses and course directors are welcome.

A Program Advisory Group of leading science educators provides guidance in the development of the program of short courses.

Format

In each short course the course director meets with the college-teacher participants for a total of four days—two full days in the fall and two in the spring.² During the three-month

interim between the sessions in the fall and spring participants work on projects related to the course. The interim projects provide a structure for participants to incorporate new knowledge, concepts, or techniques in their teaching with minimum delay. To the extent possible these interim projects are designed so that teachers and their students can work together. At the spring session there is a continuation of instruction from the fall session plus a discussion of the results of the interim projects.

The program resembles the Chautauquas of the early part of the century in that each course director travels in a circuit to meet classes of participants at several field centers.

From year to year there is an attempt to rotate courses to different regions of the country.

Eligibility

Teachers of undergraduate students in degree-granting institutions of higher education in the United States whose teaching responsibilities are in the natural and social sciences, mathematics, and engineering (see footnote 1) are eligible for enrollment. In some interdisciplinary courses, a few teachers in other fields will be admitted when this would enhance the effectiveness of the course. Any qualified teacher may apply at any field center. Each class is limited to 25 participants. Applications are accepted only if the applicant intends to attend both sessions and to complete an appropriate interim project.

Selection of the participants is carried out by the field center coordinators. In general, the criteria for selection take into consideration fields of teaching and geographic, institutional, and other factors intended to make the courses available on as wide a basis as possible. In the interdisciplinary courses, an effort is made to select applicants who represent a wide range of teaching fields. As a general rule applicants are not accepted for more than one course per year, and applicants who have had no previous courses usually are given preference over those who have attended several courses. The purpose of these rules is to provide opportunities for as many teachers as possible.

In selecting individuals for participation and otherwise in the administration of this program, AAAS and the cooperating field centers will not discriminate on the ground of race, creed, sex, color, or national origin of any applicant or participant.

Support for Participants

Through grants to the field centers, NSF provides lodging for 20 participants in each class for four nights on a double occupancy basis. Participants who wish to have single rooms must pay the difference. Participants or their institutions pay

The word "science" is used as a general term referring to the follow-W disciplines: the mathematical, physical, biological, medical (but clinical), engineering, and social sciences, psychology, and the history and philosophy of science; also included are interdisciplinary fields.

^{&#}x27;See class schedules on pages 5-7.

the costs of travel, meals, and incidental expenses. The University of Missouri-Kansas City, through a contract with NSF, provides course directors with an allowance of \$15 per participant for instructional materials.

Application

An application form is included in this announcement on page 29. You can make copies of this form if necessary. Complete the form, remove it from the announcement, and mail it to the appropriate field center coordinator. You will be notified of your status as soon as it is known. Additional application forms can be obtained from any of the field center coordinators.

Deadline

² You should apply as early as possible, for field centers make their selections about 2-4 weeks prior to the beginning of a course. However, applications will be considered on a space-available basis until the start of the course.

Limited Travel Stipends

Considerable portions of the United States are greater than 300 miles distant from any of the 15 regional field centers. In order to encourage faculty members from these outlying areas (located in 27 states plus Puerto Rico) to participate in the short courses, travel stipends are available for paying part of their travel expenses.

Applicants who are selected to participate in the short courses are eligible for travel stipends if and only if: (1) they teach in these outlying areas (identified by zip code in the table on the inside back cover), and (2) they complete Item 25 on the application form specifically requesting a travel stipend.

The amount of a stipend is based on the distance from the participant's institution to the closest field center—irrespec-Oct tive of whether or not the desired course is being taught at the closest center this year. Estimated maximum travel stipends, for travel to both sessions of a short course, are listed in the zip code table for each eligible zip code area. These maximum amounts apply no matter which field center a faculty member chooses to attend. Amounts will be based on actual road mileage to the nearest center. Payment of the stipends will be in two installments—after the fall session and after the spring session.

Individual travel stipends are limited in two ways: (1) limited to college faculty in outlying geographical areas, and (2) limited in amount, not to exceed \$180, to cover a portion of the total distance traveled. Furthermore, if several participants travel together by car, only one travel stipend may be awarded to the group. The total amount budgeted for travel stipends is very limited; the demand is likely to exceed the supply.

To apply for a limited travel stipend, complete Item 25 at the bottom of the application form, page 30. Only participants who have completed Item 25 will be considered for the stipends.

Administration

The program of Chautauqua-Type Short Courses is developed by the AAAS Office of Science Education and logistical support is provided by the University of Missouri—Kansas City with financial support from the National Science Foundation.

The National Science Foundation was established in 1950 by an Act of Congress as an agency of the Federal Government. Yearly appropriations are made by Congress to enable the Foundation to carry out its responsibilities to strengthen research and education in science, mathematics, and engineering.

Field Centers

WESTERN CIRCUIT

- OGC—Oregon Graduate Center for Study and Research, Nicholas J. Eror, Department of Materials Science, 19600 N.W. Walker Road, Beaverton, Oregon 97005. Tel: (503) 645-1121.
- STN—Stanford University, Ernest G. Chilton, Design Division, Mechanical Engineering Department, Stanford, California 94305. Tel: (415) 497-4289.
- ANA—Santa Ana College, Susan Kelley, Division of Science and Technology, 17th at Bristol, Santa Ana, California 92706. Tel: (714) 835-3000, ext. 475.
- TXA—University of Texas at Austin, Addison E. Lee, Science Education Center, EDB 340, Austin, Texas 78712. Tel: (512) 471-7354.
- BLD—University of Colorado, Malcolm Correll, Department of Integrated Studies, Boulder, Colorado 80302. Tel: (303) 492-8448.

CENTRAL CIRCUIT

- MSU—Michigan State University, Julian R. Brandou, College of Natural Sciences, Room 121, Natural Sciences Building, East Lansing, Michigan 48823. Tel: (517) 355-1715.
- UIA—University of Iowa, Robert E. Yager, Science Education Center, Iowa City, Iowa 52240. Tel: (319) 353-3600.
- KCM—University of Missouri—Kansas City, and Linda Hall Library, Henry A. Mitchell, Associate Provost for Health Sciences, 2220 Holmes Street, Kansas City, Missouri 64108. Tel: (816) 276-1131.
- CBC—Christian Brothers College, John Edward Doody, Division of Science and Mathematics, 650 East Parkway South, Memphis, Tennessee 38104. Tel: (901) 278-0100, ext. 204.
- OXF—Miami University, Charles M. Vaughn, Department of Zoology, 273 Upham Hall, Oxford, Ohio 45056. Tel: (513) 529-4918.

EASTERN CIRCUIT

- HAM—Hampshire College, Arthur H. Westing, School of Natural Science, Amherst, Massachusetts 01002. Tel: (413) 549-4600, ext. 371 or 498.
- HTF—University of Hartford, James B. Mathews, Bruce W. Jorgensen, and Sheldon M. Eisenberg, Chautauqua Field Center, 451 Dana Hall, West Hartford, Connecticut 06117. Tel: (203) 243-4226.
- PSU—Pennsylvania State University, Edwin W. Biederman, Jr., 410 Keller Conference Center, University Park, Pennsylvania 16802. Tel: (814) 865-9173.
- UMD-University of Maryland, Angelo Bardasis, Department of Physics and Astronomy, College Park, Maryland 20742. Tel: (301) 454-4602.
- UGA-University of Georgia, W. R. Zeitler, Science Education Department, Athens, Georgia 30602. Tel: (404) 542-1763.

1-	STERN CIRCUIT	OGC	STN	ANA	AXT	BLD
W- 1	Alternate Energy Technologies JOHN FOWLER, National Science Teachers	13-14 Nov 12-13 Mar	9-10 Nov 15-16 Mar			
62	Association The New Geology: Impact of Plate Tectonics on Geological Theory WALTER C. PITMAN III, Lamont-Doherty Observatory of Columbia University	20-21 Nov • 22-23 Feb	ЦЫ	16-17 Nov 19-20 Feb	1CT	
W- 3	Workshop in Astronomy C. STUART BOWYER, University of California, Berkeley	30-31 Oct 26-27 Feb	0.0		20-21 Nov 29-30 Mar	
W- 4	The Historical Foundations of Modern Science DUANE H. D. ROLLER, University of Oklahoma		1))(C		9-10 Nov 15-16 Mar	
W- *5	Models That Guide Scientific Research HENRY EYRING, University of Utah	1 A	2- 3 Nov 22-23 Mar			26-27 Oc 19-20 Ma
W- 6	Taste and Smell: A Workshop in Sensory Measurement SUSAN SCHIFFMAN, Duke University and FORREST YOUNG, University of North Carolina	23-24 Oct 22-23 Mar	0		19-20 Oct 26-27 Mar	
W- 7	Brain Science and Mechanisms of Consciousness MICHAEL GAZZANIGA, Cornell Medical Center	11	1	23-24 Oct 22-23 Feb		19-20 Oc 19-20 Fel
W- 8	Holistic Health ERIK PEPER, San Francisco State University		19-20 Oct 19-20 Feb	30-31 Oct 29-30 Mar		
W- 9	Reproductive Biology of the Flowering Plants B. J. D. MEEUSE, University of Washington	16-17 Oct 19-20 Feb	23-24 Oct 26-27 Feb	Lar river	26-27 Oct 1- 2 Mar	er engliss
W-10	Ethical Issues in Death and Dying THOMAS BEAUCHAMP, Kennedy Institute, Georgetown University	19-20 Oct 26-27 Mar	k na kovo-	16-17 Oct 22-23 Mar	23-24 Oct 19-20 Mar	en aber ang nyit beravet calend test
W-11	Ethical Issues in Engineering ROBERT J. BAUM, Rensselaer Polytechnic Institute	2- 3 Nov 8- 9 Mar	30-31 Oct 5- 6 Mar			
042	Scientific and Institutional Considerations in Water Resource Policy Decisions YACOV Y. HAIMES, Case Western Reserve University		16-17 Nov 1- 2 Mar	Application	13-14 Nov 26-27 Feb	nd safet com Reducer fe
W-13	Mathematical Models, Voting, and Equity WILLIAM LUCAS, Cornell University	 The workly set The original field 	6- 7 Nov 12-13 Mar	2- 3 Nov 8- 9 Mar	30-31 Oct 5- 6 Mar	
W-14	Evaluation Research HOWARD FREEMAN, UCLA	9-10 Nov 1- 2 Mar	may in the s	Dis End	2- 3 Nov 8- 9 Mar	area in pina
W-15	Population: Demographic Processes and Techniques of Analysis LEON F. BOUVIER, U.S. Bureau of the Census	carried agriculation of the congruence of order threat property	13-14 Nov 19-20 Mar	Sammer Sammer	16-17 Nov 22-23 Mar	oler Sterios et Felicero
W-16	Emergence of the Global Society and Education for the Future MIHAJLO D. MESAROVIC, Case Western Reserve University	6- 7 Nov 19-20 Mar	ense ense el seres 973 art	f or addition of the	densi interne sterinis, conta	9-10 No 22-23 Ma
W-17	Sociology of Aging with Emphasis on the Minority Aged E. PERCIL STANFORD, San Diego State University		26-27 Oct 8- 9 Mar	1996 (29) 1996 (29)	al Carlon Province States are supply States (1994)	e she bitte
W-18	The Social Process of Teaching HANS O. MAUKSCH, University of Missouri—Columbia	16-17 Nov 15-16 Mar	to the mide			13-14 No 12-13 Ma
W-19	Visual Anthropology: Ethnography Through Film KARL G. HEIDER, University of South Carolina		16-17 Oct 26-27 Mar			
V-20	Anthropological Studies of Women SUE-ELLEN JACOBS, University of Washington			13-14 Nov 26-27 Feb		2- 3 No 22-23 Fe
N-21 2V	Mathematics Avoidance and Anxiety ALICE SCHAFER, Wellesley College, and ROBERT ROSENBAUM, Wesleyan University			19-20 Oct 15-16 Mar	16-17 Oct 12-13 Mar	e nierti
W-22	Computers as an Aid in Learning Science ALFRED M. BORK, University of California, Irvine			26-27 Oct 26-27 Mar	Summer of	16-17 Oc 29-30 Ma

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N National Endowment FI for the Humanities

Purpose

This program provides support for college, university, and junior and community college teachers and others working in the humanities to pursue two consecutive months in full-time study or research. The work proposed may pertain to the applicants' special expertise, or it may be in some other area of interest that will enable them to improve their understanding and to increase their competence in their own field. The proposed project may be one that can be completed during the stipend period, or it may be part of a longer-range project.

Teachers at undergraduate colleges and at junior and community colleges who are primarily interested in increasing their knowledge of the subjects they teach are encouraged to apply to the Endowment's program of Summer Seminars for College Teachers.

Summer Stipends are intended for college, junior college, and university faculty members and others working in the humanities who can make a significant contribution in their field. Applicants must have completed their formal academic training by the date signification.

Applicants employed by colleges or universities must be nominated by their institution. Applicants with terminating appointments or not employed by colleges or universities may apply directly to the Endowment.

Nomination Procedures

Every college, university, and junior and community college in the United States and its territorial possessions may nominate up to three members of the faculty or staff. Not more than two of the nominees should be in an early stage of their careers; i.e., junior nominees. Not more than one should be in a more advanced stage; i.e., a senior nominee. (For the purpose of this program, applicants who received their most advanced degrees in 1971 or later are considered to be junior nominees. Applicants who received their most advanced degrees prior to 1971 are considered to be senior nominees.)

Scope of Support

The scope of Endowment support includes, but is not limited to, the study of the following: history, philosophy, languages, linguistics, literature, archaeology, jurisprudence, history and criticism of the arts, ethics, comparative religion, and those aspects of the social sciences employing historical or philosophical approaches. This last category includes cultural anthropology, sociology, political theory, international relations, and other subjects concerned with guestions of value rather than quantitative matters. Studies in psychology, the social sciences, or other fields which are predominantly empirical, clinical,

or methodological are not eligible for support. The Endowment also supports studies of the relationships between human values and science and technology.

Additional Information

Application materials and additional information about the Summer Stipend awards and institutional nomination processes are available from academic deans or the Division of Fellowships.

The Endowment's programs in the Division of Fellowships are: Fellowships, Summer Stipends, Summer Seminars for College Teachers, and Fellowships for the Professions.

For additional information or for application materials, contact the:

Division of Fellowships National Endowment for the Humanities 806 15th Street, N.W. Washington, D.C. 20506

Stipend: \$2,500 Tenure: 2 consecutive months during Summer of 1979 Deadline for Applications: October 16, 1978 Announcement of Awards: Mid-March 1979