will serve as a deterrent.”

Manion, who is head of the university's ad-hoc committee on campus accessibility, cites a few other situations he would like all students and employees to become more aware of. “We need to be conscious of who's around us when we're walking on campus. If we're blocking the way for someone in a wheelchair, we need to step out of the way. If it's obvious that somebody needs help, don't be embarrassed to say, 'Can I give you a hand with that?' These concerns have come up in our committee meetings.”

The committee, made up of students and employees, was formed in January 1993 and has helped the university comply with the requirements of the 1990 Federal Americans With Disabilities Act. “The committee started with the basic premise that we need to get people here and parked,” Manion explains. Thus, 40 additional handicap parking spots were added in committee-recommended locations on campus. “That number represents the minimum number (Continued on page two)

President Hughes Addresses Future in 23rd Convocation

President Author E. Hughes presented his 23rd Convocation Address to faculty and administrators on Sept. 10 in the Hahn University Center forum.

The main topics of Hughes' address were the development of a long-range plan for the university and the imminent transition of leadership at the presidential and provost level.

On the day of Hughes' speech, an article outlining his address and plans to retire (Continued on page four)
Hall Values
Discovery, Learning
By Jacqueline Genovese

When one of Bill Hall’s students fell out of his classroom window, the teacher-to-be knew someone was sending him a message.

“The kid didn’t get hurt, but I became frustrated trying to teach students who didn’t really want to be there,” Hall explains. Although he would later teach Spanish 101 to an “absolutely wonderful group of students” at Our Lady of Peace high school, Hall admits that his first foray into teaching wasn’t what he expected.

Hall’s experience working at Copley Library wasn’t what he expected, either. But this time it was a pleasant surprise.

“I worked here as a graduate assistant in 1976, while I was in the School of Education,” he explains, “and I found there was the element of teaching that I liked so much — helping people discover things — in library work as well.”

That discovery led Hall to forgo a career as a teacher for a career in library work, a decision he is happy with to this day. “I’m always learning here,” he says of his job as interlibrary loan manager. “I can’t think of a more agreeable group of people to work with than college students.”

Apparently, Hall’s love for his job shows. At this year’s Staff Employee Appreciation Picnic, he was one of three individuals named runner-up for the Staff Employee of the Year Award.

In nominating Hall, Ed Starkey, director of Copley Library wrote, “Bill Hall is extraordinarily competent at his work in the library...He has mastered virtually all aspects of public services work and has willingly taken on the responsibility of handling interlibrary loan requests, considered to be the most headache-prone of all jobs in university libraries...I have received more unso-

Accessibility
(Continued from page one)

we need to comply with the ADA act and Title 24, which is the California version of the federal law,” Manion explains.

In addition, this summer, physical plant modified entrance ramps at the Law School and Maher and Serra halls, widened existing curb cuts, created 17 more curb cuts for easier access and renovated four restrooms in Guadalupe hall. Physical plant is now researching the technology and devices currently on the market for making door entrances more accessible.

“All these changes take money of course,” Manion says. “So we’re doing as much as we can within the budget we have. In the meantime, we just need to help each other out a bit more.”
Department of the Month
Continuing Education

The Office of Continuing Education staff includes, (front row, left to right) Jeanne Schell, Selena Catanzarite, Penny Navarro, Rennie Block; (second row) Juliana Sowash, Mal Rafferty, Marilyn Green, Marcia Rathfon.

1. Where is your department located?
   Manchester Executive Conference Center.

2. What are the functions of your department?
   To create and market staff development, training and enrichment programs for businesses and other professionals, and to bridge the university's resources, both faculty and facilities, to an off-campus community.

3. What is the biggest challenge your department faces?
   Competing for the business discretionary training dollar in a tight economy.

4. How has your department changed over the last 10 years?
   Since the opening of the Manchester Executive Conference Center, our programs, conferences, seminars and meetings bring an average of 10,000 people annually to our campus. These are people who might not otherwise visit USD.

5. What is one thing you would like the campus community to know about your department and its functions?
   That we have the only on-campus executive center in San Diego offering meeting services and facilities to local business and professional groups.

Achievement Fund Launched

This month, all faculty, staff and administrators will have an opportunity to join the many alumni, parents, friends and USD employees who support the university through the USD annual fund — named the “Achievement Fund.”

“It's encouraging to see faculty and staff who support USD, knowing that it's above and beyond the time and effort they put in on a daily basis,” says Amy Archer, USD's director of annual funds. “Their support radiates as an example for those beyond the USD community who see their participation and are then encouraged to contribute to the ongoing success of USD.”

Faculty, staff and administration representatives will be taking the lead in communicating the message to the USD community. Letters will be mailed soon from Lisa Baird (faculty), Kay Norton (staff), and Nick DeTuri (administration). Their letters will highlight three university-wide priorities:

* The President's Discretionary Fund, which this year focused on scholarships and financial aid.
* The Irvine Foundation Challenge Grant, which helped create the campus-wide “Institutionalizing Cultural Diversity” program. Each gift to this project will be matched by The James Irvine Foundation.

(Continued on page four)
Hughes Address
(Continued from page one)
in 1995 appeared on the front page of the San Diego Union-Tribune.

Referring to the article, Hughes noted, “I told the reporter yesterday that long-range planning is not a topic that keeps people — especially faculty members — on the edge of their seats. But I ask your patience as we go through this important subject.”

Hughes said several factors make the development of a long-range plan paramount to the university’s future:
* The current long-range plan expires in 1995;
* The transition in leadership on the board of trustees and at the presidential and vice presidential levels;
* The dramatic demographic changes taking place in society; and
* The depressed economy and the changing view of higher education, particularly of funding for higher education.

Hughes went on to explain that an assessment committee of campus-wide representatives had been busy since January, compiling a report on how USD should prepare its next long-range plan.

“One point the committee made was that faculty were not involved enough in the process in the past,” Hughes said. “I desperately implore you to be involved in the process. I think that’s mandatory. It needs to have your vested interest.”

Hughes urged his audience to think seriously about several questions facing the university in the near future. “One thing we have to think about is size,” he said. “Do we want to stay the same, or grow bigger? Do we want to add programs?”

Hughes said he hoped to see the long-range plan completed before July 1, 1995, his planned retirement date.

Hall’s future plans include more travel and oil painting, and perhaps obtaining a library science degree. “I really have the best of both worlds here,” he comments. “I’m around all of this scholarly material, which is fascinating, and never far away from the students, who really keep me energized.”

Record-setter

Maria Donnelly, 10-year-old daughter of John Donnelly, professor of philosophy, participated in several Junior Olympic track and field meets this summer. Maria set meet records in the girl’s shot-put at the city, county and state levels, and won the shot-put event at the Western States United States Track and Field championships in August.