



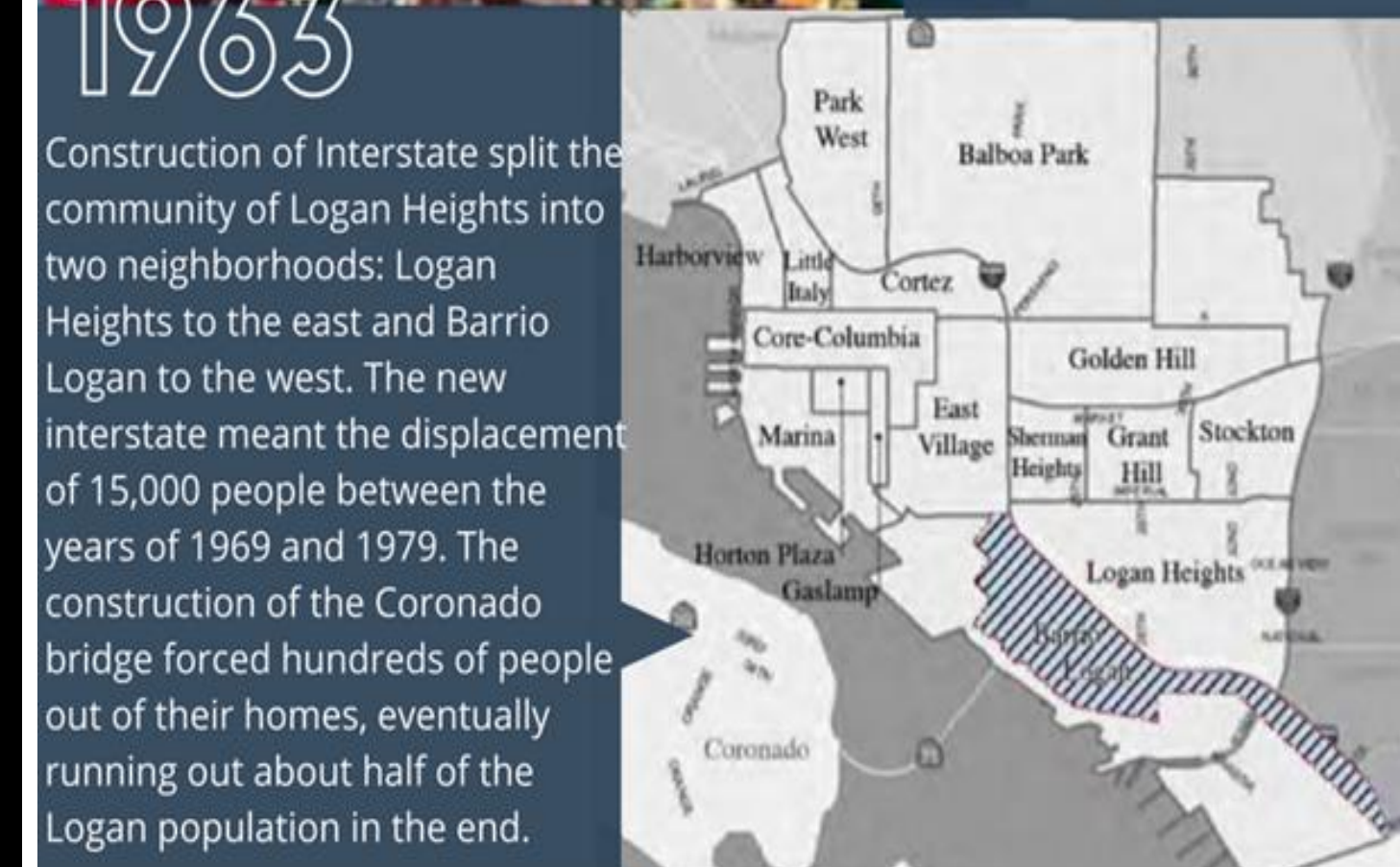
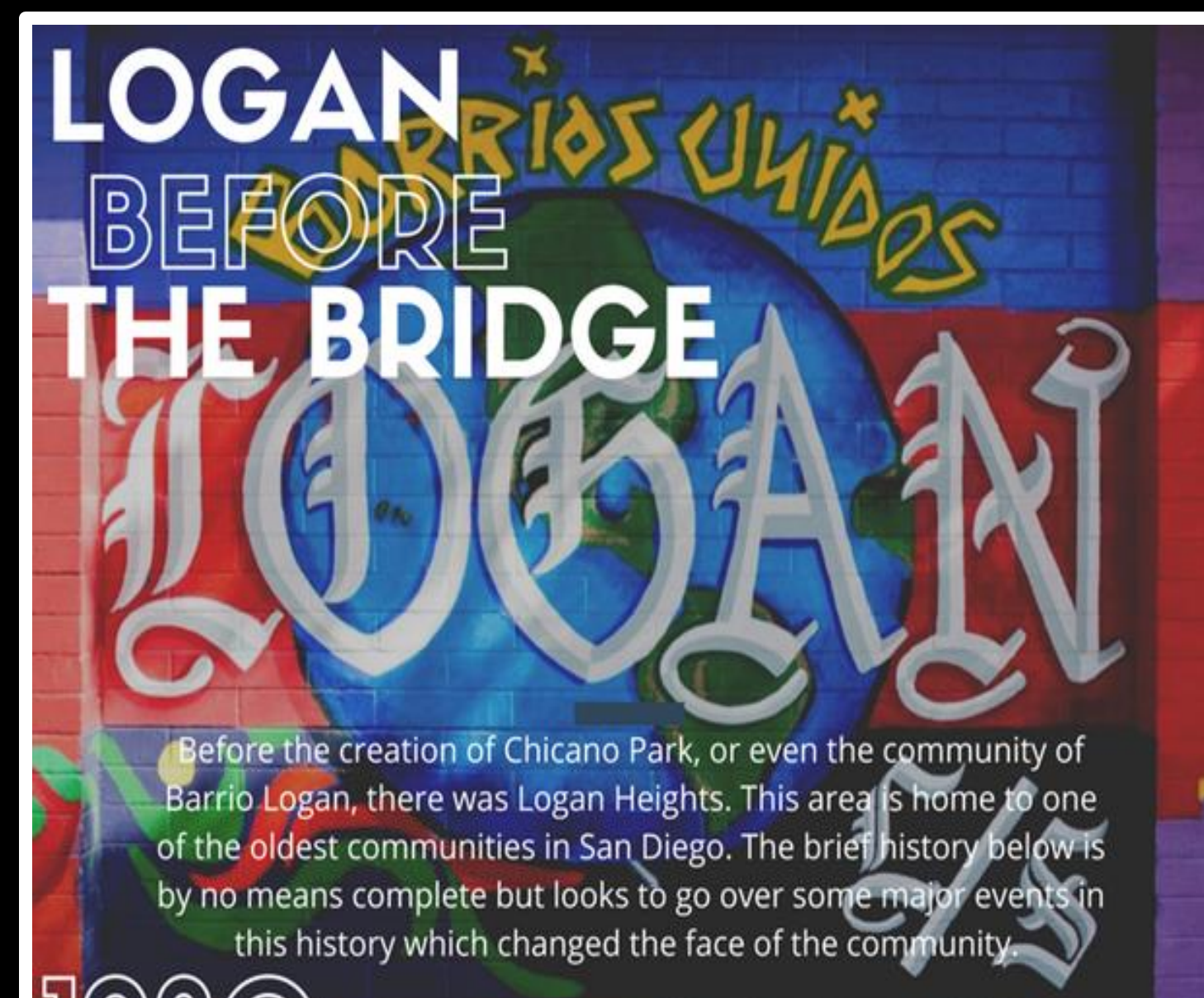
Chicano Park - La Tierra Mia

Participatory Action Research in Logan Heights

Dr. Alberto Pulido - Chicanx/Latinx Studies



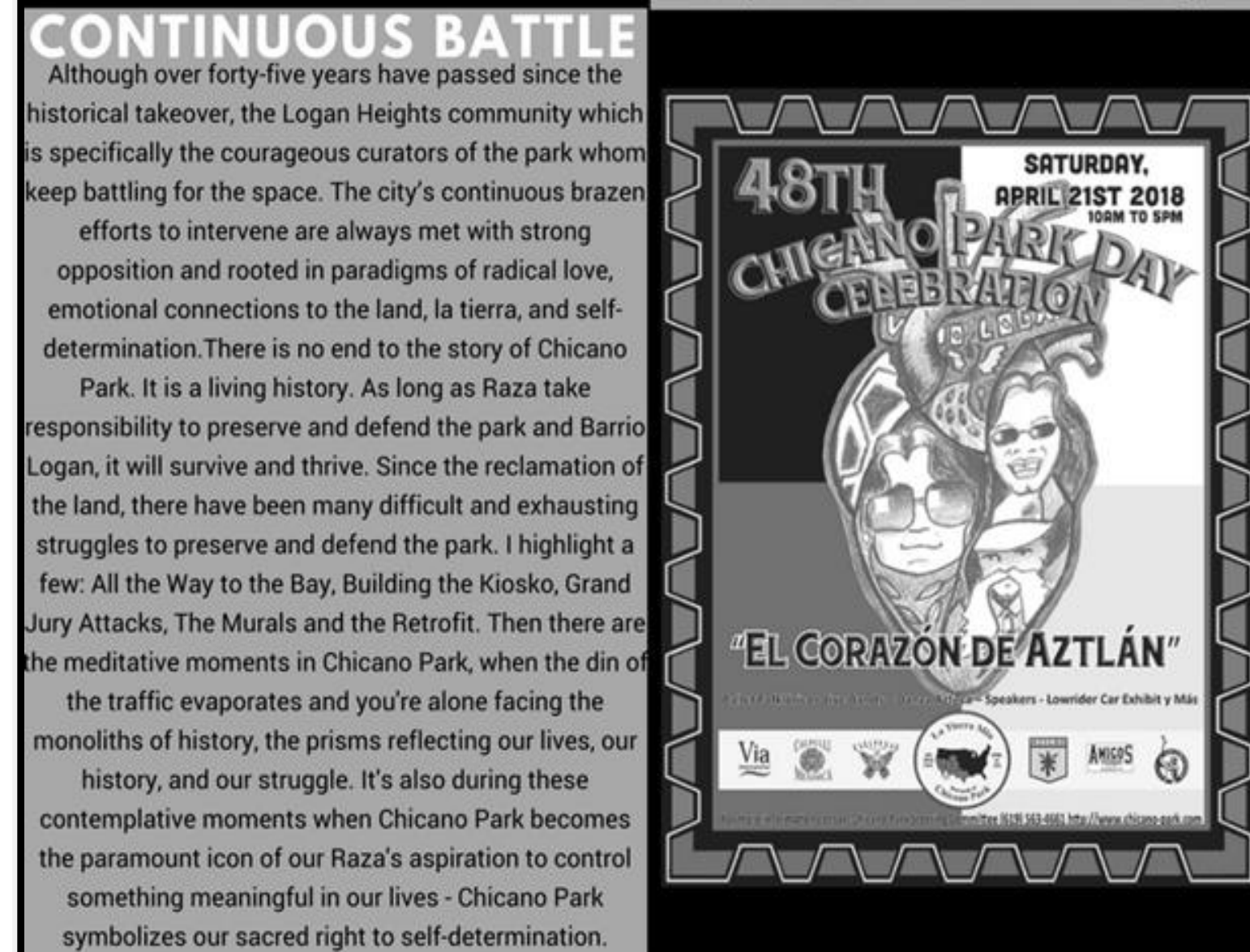
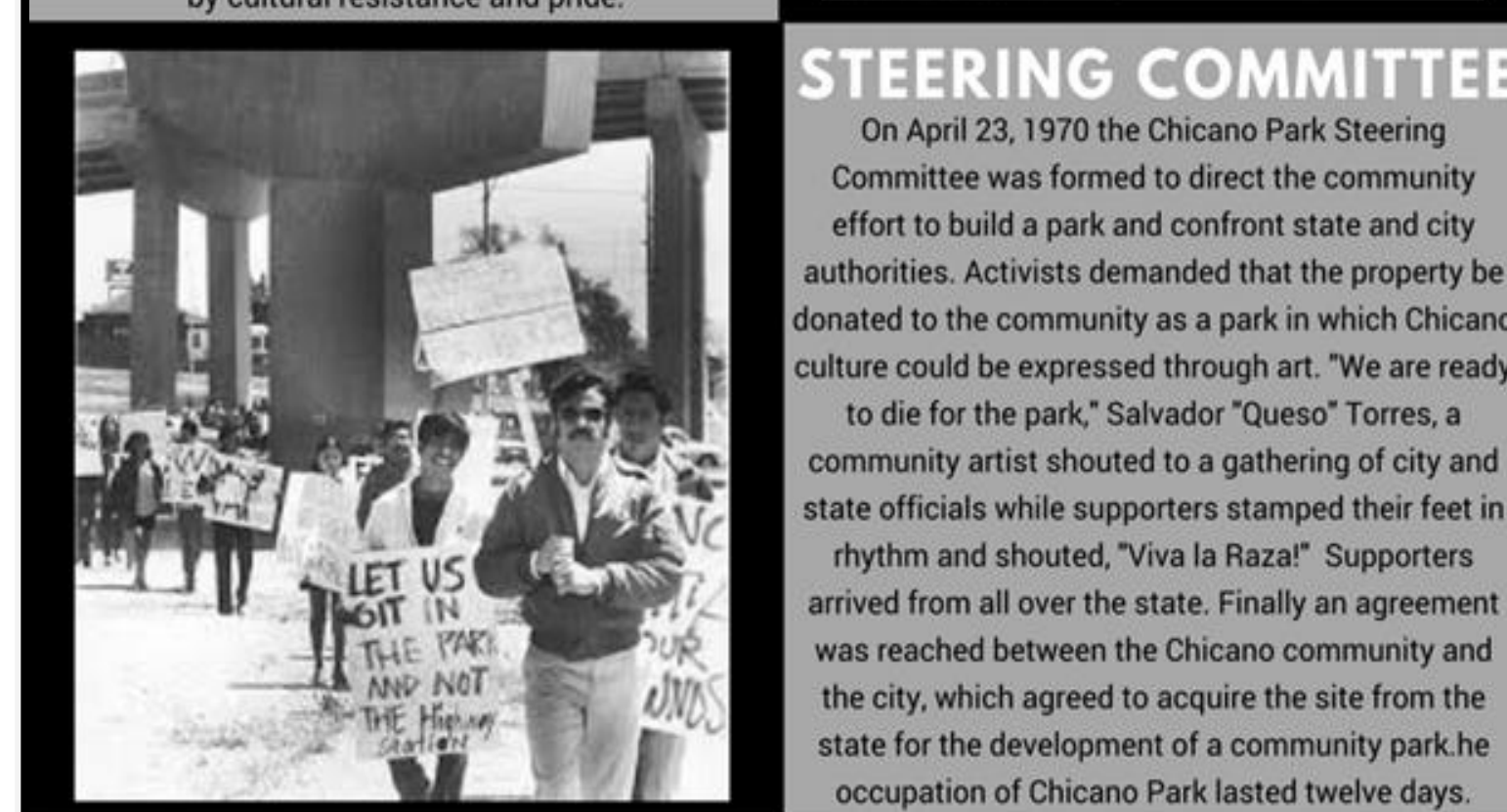
Ethnic Studies 343 spent the spring semester planning and organizing a bus shelter for the community of Logan Heights and Chicano Park. We adopted the PAR method throughout the course in dialogue with community leaders and the Chicano Park Steering Committee. We also met with Councilwoman Gomez who chairs the MTS committee.



ALI MCLAGAN AND IVONNE SALAS
ETHN 343



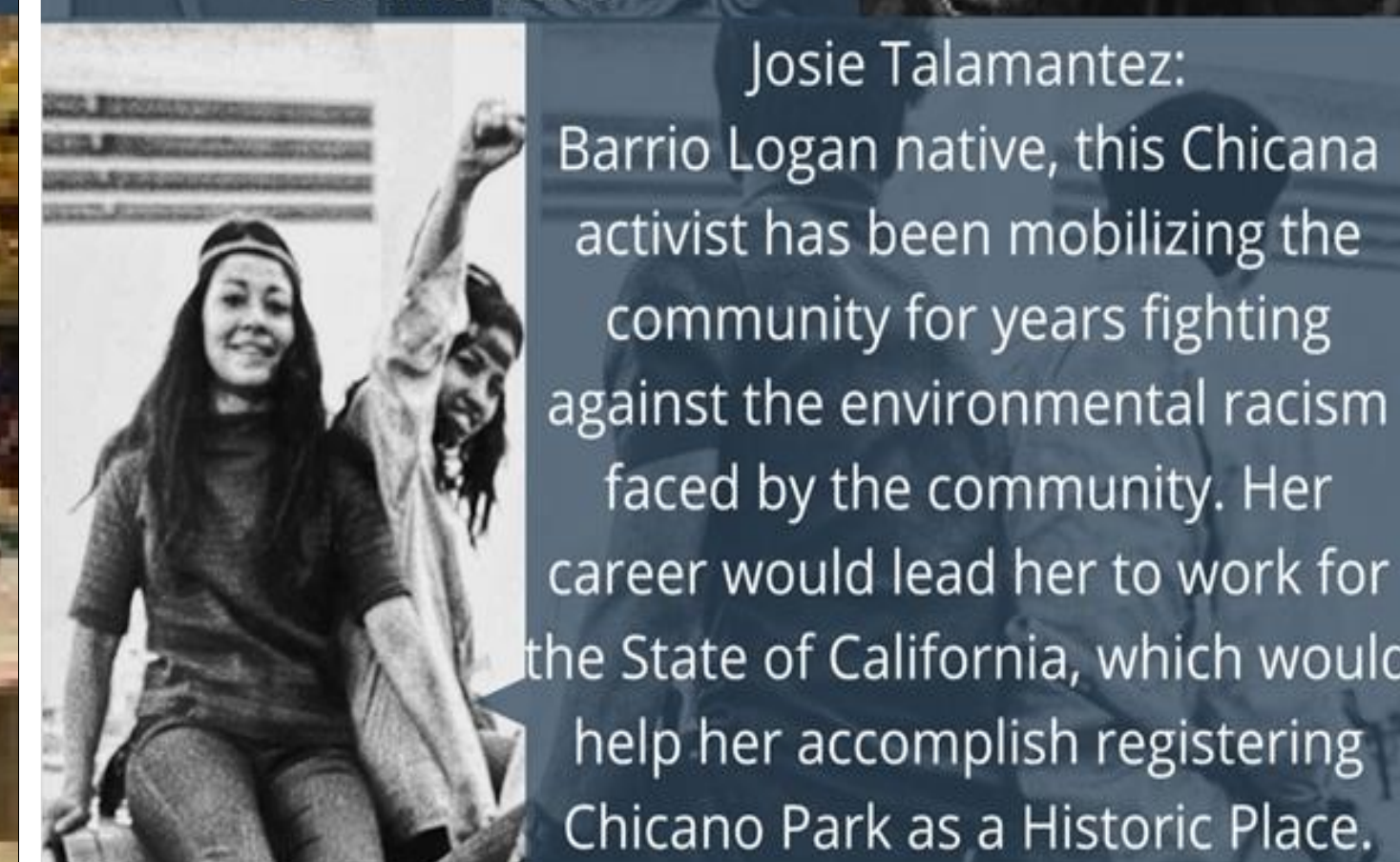
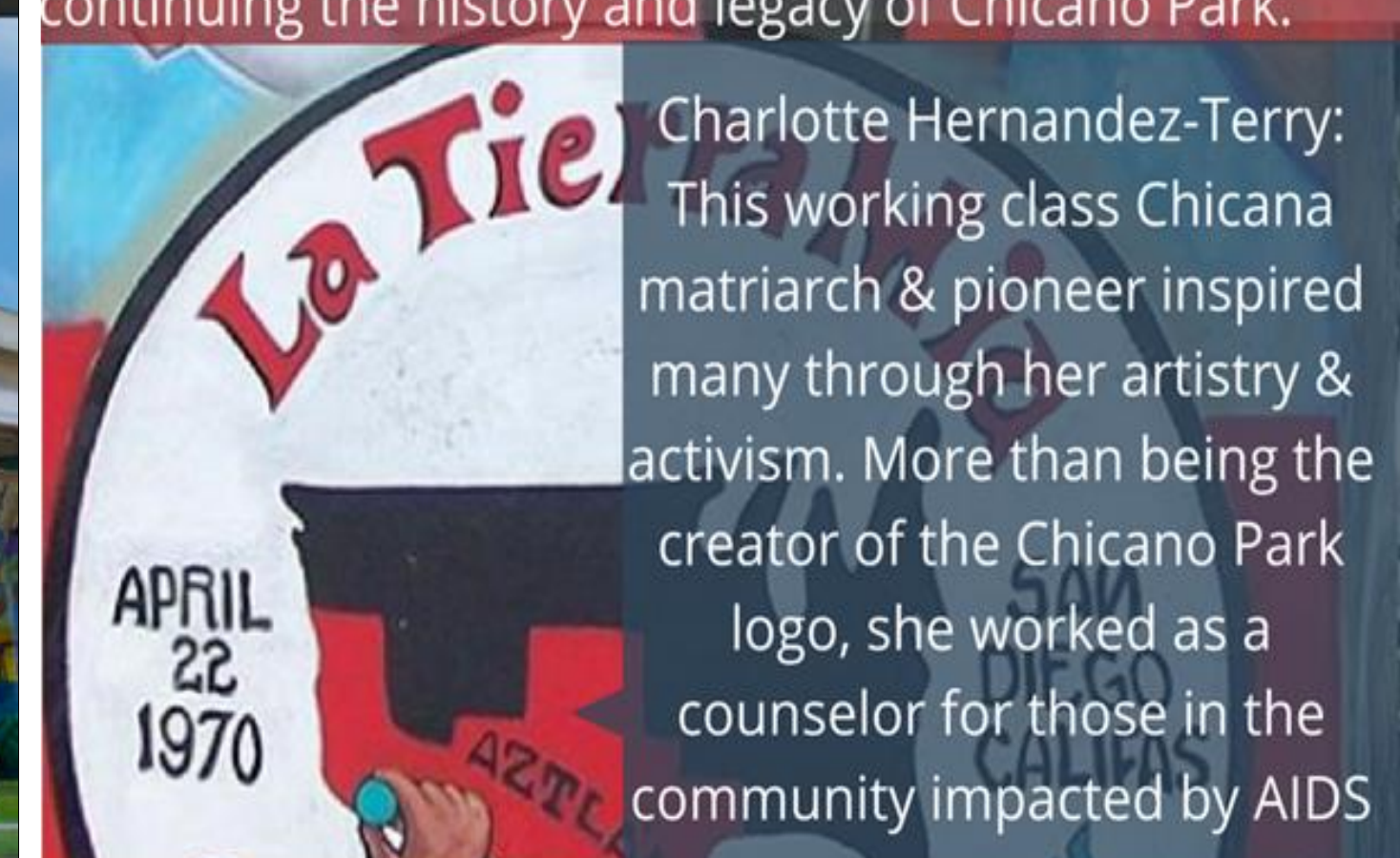
LAND TAKEOVER
April 22, 1970, residents of Logan Heights, in collaboration with student and community activists, interrupted and suspended the construction of a CHP station happening on the piece of land the community had previously allocated for a park. With pressure and commitment the community physically inhabited the land, driving out the construction workers in a historical phenomena known today as the Chicano Park Takeover. This manifestation marked a major victory for a community already carrying the weight of gentrification, militarization, and environmental racism, yet it also catalyzed what would become an ongoing battle for space inspired by cultural resistance and pride.



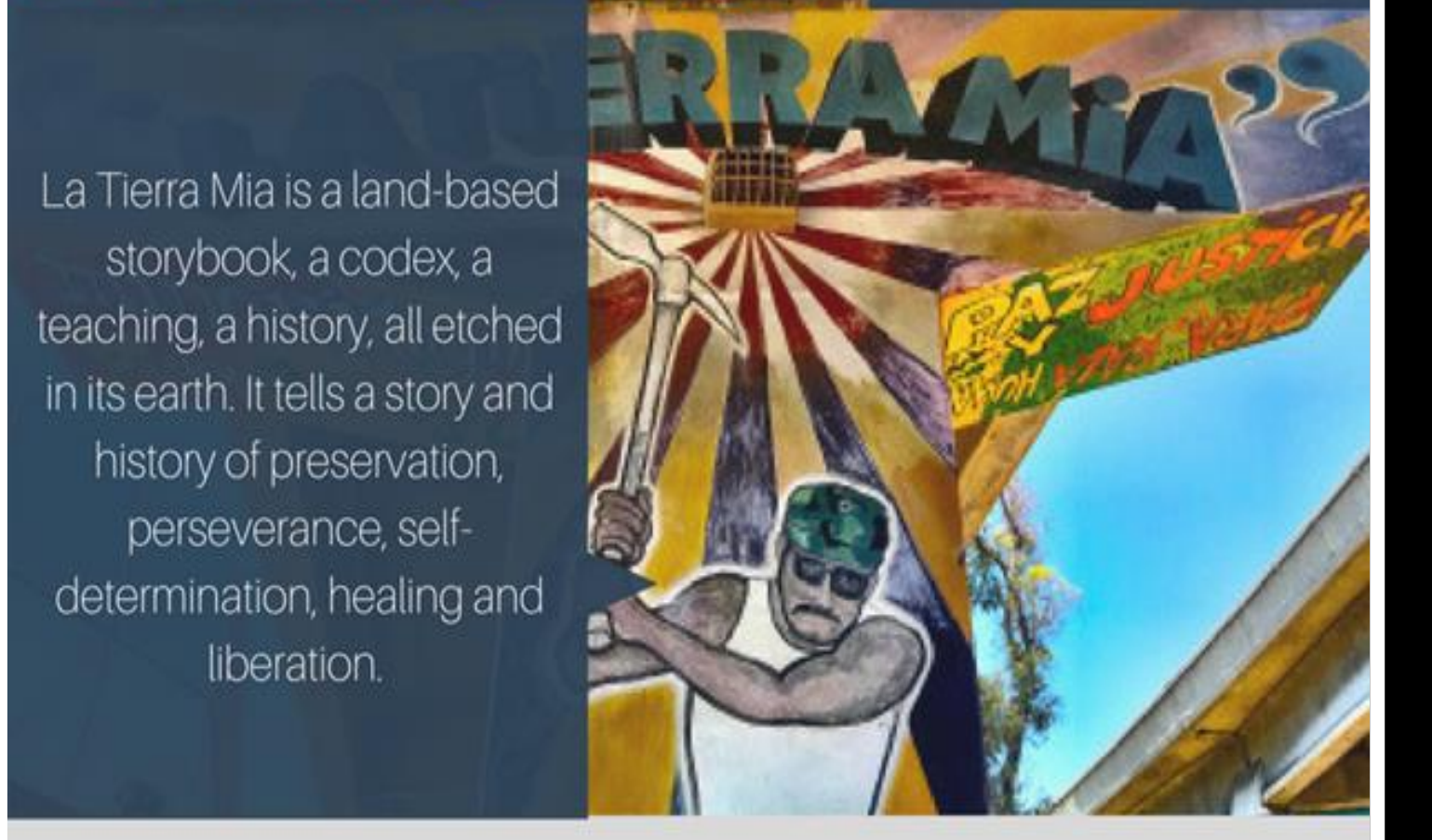
Marcy Jimenez-Smith
and Sarah Gueno
Ethnic Studies 343-Spring 2018



BRIAN WHITE & GABRIEL FALLIS
ETHN 343



BRYAN CARDENAS
ETHN 343



ANGELA LEAL & JASMIN ROSS

This semester's work represents the first step in our "History Stops" project. Next steps include the following: 1. The writing of a formal proposal. 2. Engaging with Community members for feedback on Chicano Park Day. 3. Deal with City and State Regulations. 4. Figure out how to finance the bus shelter. 5. Figure out how to reimagine a space that is utilized only for advertising. 6. Design a bus shelter that is meaningful and attractive to the community such as a Kiosco