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COLLEGE LIFE

*Learning disabled
have way out*

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A TASTE OF
EDUCATION

VISTA Special Issue

OPINION

*Profs talk real
world*

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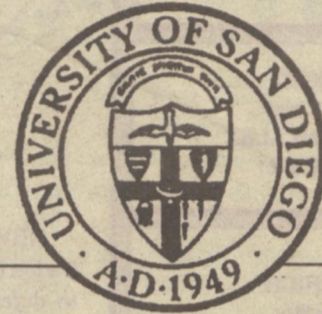
SPORTS

*Crew teams
compete in Classic*

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VISTA

Serving the USD Community for 33 Years



Vol. XXXI, No. IX
April 6, 1995

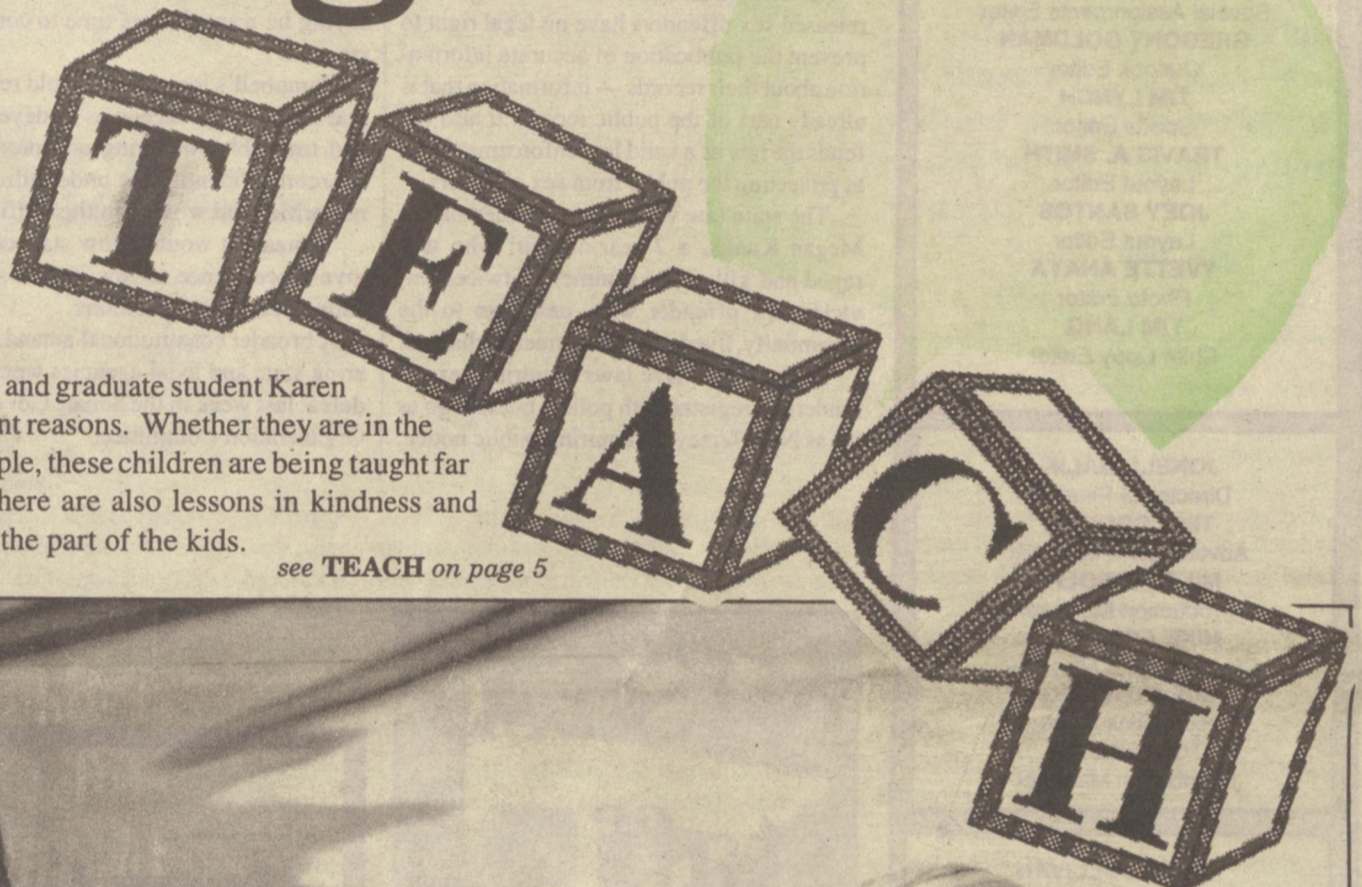
Learning to

Tanya Rodrigues
Special Assignments Editor
&
Elizabeth Himchak
Staff Writer

Even in the elementary school realm, education isn't all about books. Nowhere is this more clearly seen than with the experiences of two student teachers from USD.

The experiences of USD senior Jennifer Lofftus and graduate student Karen Merk involve students who are special for different reasons. Whether they are in the special education program or innocent young people, these children are being taught far more than reading, writing and arithmetic — there are also lessons in kindness and caring. The learning doesn't only take place on the part of the kids.

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VISTA

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The VISTA is located in the lower level of the Hahn University Center, in the Publication's Office (Rm. 114 B). Staff meetings are held every Tuesday at Noon in the office and all are welcome. Copy, press releases and letters to the Editor are due Noon, the Friday prior to the following publication. To reach an editor (use the 260 prefix if calling from off campus), call x8754 (Opinion), x4584 (Outlook) or x4409 (News). Or leave a message at x4584. Questions regarding advertising should be referred to Tina Crowle at x4714.

The VISTA is published Thursdays during the school year, breaks excepted. It is written and edited by USD students and funded by revenues they generate. Advertising material published is for informational purposes only, and is not to be construed as an expressed or implied endorsement or verification of such commercial ventures by the staff or the University.

NATIONAL NEWS



NEW JERSEY — The Clinton administration is planning court action in New Jersey to defend "Megan's law," the controversial statute that allows the government to warn neighborhoods when convicted sex offenders move in.

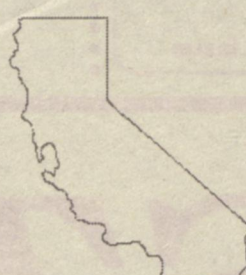
The Justice Department is taking the unusual step of intervening at the state court level in a hearing set for next month at the New Jersey Supreme Court.

The Clinton administration will argue that released sex offenders have no legal right to prevent the publication of accurate information about their records — information that is already part of the public record. It also defends the law as a valid law enforcement tool at protecting the public from sex offenders.

The state law was enacted in memory of Megan Kanka, a 7-year-old girl who was raped and killed last summer. A twice-convicted sex offender who, unknown to the community, lived across the street, is charged.

Most states have laws requiring sex offenders to register with police, but few go as far as New Jersey in requiring public notice.

STATE NEWS



SACRAMENTO — Affirmative action opponents are 0 for 2 in the Senate, where a second committee has refused to scrap efforts to place more women and minorities in state jobs.

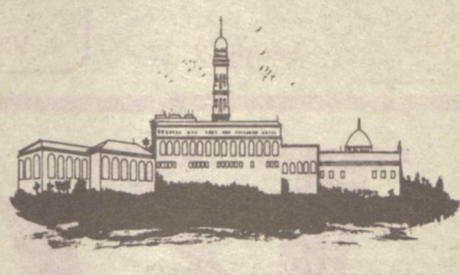
The Public Employment and Retirement Committee deadlocked 2-2 earlier this week on a bill by Sen. Tom Campbell, R-Stanford. The fifth committee member, Sen. Jim Costa, D-Fresno, refused to break the stalemate, saying he wanted more time to consider the issue.

Campbell's legislation would repeal laws that require state agencies to develop goals and timetables in hiring and promoting to overcome "identifiable underutilization" of minorities and women in their offices.

Instead, it would allow state officials to give a preference to low-income people in filling entry-level positions.

A broader constitutional amendment covering state and local agencies went down in defeat last week in the Senate Governmental Organization Committee.

CAMPUS NEWS



Due to the large amount of questions he has received about his plans for retirement, President Hughes has announced that he has accepted a part time position with the James Irvine Foundation starting this summer. In addition, Hughes has agreed to stay on with USD also on a part time basis, to assist in the transition of the presidency and to complete some of the public relations and fund raising commitments he had made. "I am looking forward to both my continued relationship with the University and to my new relationship with the Irvine Foundation where I will be Senior Consultant in Higher Education," said Hughes.

Congratulations to USD's newly elected AS President Brian Walsh. Walsh who only decided to run for the presidency the night before the primary voting was to begin, was a write-in candidate. Walsh who is highly recognizable figure on campus due to his shaved bald head and long red goatee, was an orientation leader this past fall and has been very active in AS events and programs since his enrollment at USD two years ago

— briefs compiled from newswire reports

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INSIDE NEWS

Abolishing the State Education Code

This is one of the current bills in Sacramento as a result of the GOALS 2000 public hearings.

- see this page

Professors in class

Professor productivity in the classroom is becoming the normative standard rather than publish or perish.

- see this page

Earth Day

Love Mother Earth! Save the Trees! Recycle!"

You know it's getting close to that time of year again when you hear environmentalists heralding the return of another Earth Day.

- see page 5

OPINION

Students' stress is real

If I had a dollar for every professor who prefaced a statement with, "In the real world..." I wouldn't have to worry about working. This phrase annoys most students, but to some it is downright insulting.

-see page 8

COLLEGE LIFE

Revolution in Shiley Theatre

"Drums in the Night" pounds its way to USD.

-see page 9

Legislators move to strike GOALS 2000

Rolla Rich
News Editor

Educational reform is one of the hottest topics currently in the California State Legislature as well as the U.S. Congress. El Cajon Assemblyman Steve Baldwin has become the Vice Chair of the Assembly Education Committee and is alerting people throughout the State as to some of the problems he and Senator Ray Hanes feel are important.

"As of now, California has no rigorous academic standards by which to judge the performance of our students," they noted in their recent Chalk Talk. "However President



Clinton's GOALS 2000 has already created 'standards' which will be pushed upon States that have taken Federal funds. What are these standards like? On January 18th, the U.S. Senate, including Ted Kennedy, voted to condemn the GOALS 2000 history standards 99-1 for blatantly revising U.S. history, distorting basic facts, and for its anti-American bias. For example, the Apollo Moon Landing isn't even mentioned! Just what California needs."

The State Assembly Education Committee held informational hearings on GOALS 2000, the Elementary and Secondary Education Act, and School-to-Work on February 15th. The committee members indicated they asked probing questions which "in many cases were not answered satisfactorily."

The Republican members of the committee argue that in accepting millions of dollars

in federal aid, California will eventually lose control over state educational policy. "What the feds will be looking to fund will be politically correct programs based on Outcome-Based-Education rubbish," said Assemblyman Baldwin. "That will shift education away from teaching basic skills to an emphasis on changing beliefs and attitudes."

At this time, the California Education Code has a mandate that all California teachers are to teach the fundamentals of the American experience in their classrooms. The Moral and Civic Education and Teaching about Education (1991) section of Educ. Code 44806, requires that morals, manners, and citizenship be taught in every classroom. "Each teacher (is) to endeavor ... to impress upon the minds of the pupils, morality, truth, justice, patriotism, and a true comprehension of the rights, duties, and dignity of American citizenship" This occurs under the section for legal responsibilities of school personnel.

This educational duty includes being historically accurate in presenting the unique Christian heritage of the formation of the United States and the American experience. However, when this is done, groups like the ACLU and the California Teachers Association will attempt to force teachers who abide by the law out of the profession. There is also the massive attempt to teach multiculturalism which most conservatives view as being a distinct anti-American attempt to destroy the original concepts of the Founding Fathers.

At SDSU, in at least one of the graduate education classes, potential teachers who have personal moral objections to Outcome-Based-Education and situational ethics because of fundamental American Judeo-Christian values are singled out for severe harassment by the faculty and administration. "For example," said one graduate student who was already teaching American history and government on a high school

long-term substitute basis, "if a person objects to being forced to teach homosexuality as a basic American lifestyle, (s)he is singled out for extreme abuse in the classroom and administrative bias. This should be of extreme concern because of the previous eighteen recorded civilizations in all of history, only two have been overthrown. The death toll for the other sixteen has always been the

"We start from scratch with a new code that focuses on parental involvement, emphasizing basics and shifting as much power as possible to local school districts."

—Bruce Thompson
(R, Fallbrook)

destruction of the family unit and the concurrent acceptance by the society of homosexuality. We are now seeing this disintegration of society in our time. As Santana said, "Those who do not remember history are condemned to repeat it." We are now repeating the most significant fact of all history and most liberals want to keep the information away from the common person."

The teacher-student further explained that in classroom situations, the would-be teachers were instructed they would teach "the perversions of homosexuality and alternative lifestyles as fundamental facts. There were no alternatives. If you objected to the class scenario, the professor would take every opportunity to drive you out of the class for the

see GOALS on page 6

Professors' present at USD

Tanya Rodrigues
Special Assignments Editor
&
Sunni DeNicola
College Press Service

The saying for professors used to be "publish or perish," but if state legislators have their way, it may be "teach or take a hike."

As state budgets face increasing constraints and undergraduates complain of overcrowding and tuition hikes, faculty productivity has come under scrutiny. As a result, many legislators are demanding professors spend more time in the classroom.

According to Dr. Patrick Drinan, dean of USD's College of Arts and Sciences, this should not be a problem at the University.



"We highly encourage, first of all, small classes," he said. "We don't use [teacher assistants] here."

"The classroom is a much more interactive experience now than 10 or 25 years ago," Drinan added. "I think it's good for students

even though it requires hard work for them and faculty."

Drinan said that USD's faculty "are very engaged" with undergraduate research in the sciences, an activity which is very popular now.

Drinan also noted a greater emphasis on collaborative learning, such as group projects.

"The classroom is a much more interactive experience now than 10 or 25 years ago. I think it's good for students even though it requires hard work for them and faculty."

—Dr. Patrick Drinan,
dean of USD's College of
Arts and Sciences

He cited language and communications classes as examples. According to Drinan, the faculty role becomes the overall set-up of the project. This requires increased involvement for the professors. "It takes more faculty work to set up small group projects for students, and they're really committed to doing it," he noted.

On a national level, the legislators' actions have led universities to take the initiative to analyze themselves. Penn State, the University of California, Illinois, Minnesota, Wisconsin and others have done extensive surveys of faculty productivity.

Most professors average a 54-hour work week. Some critics question these numbers, claiming they are self-reported. Dozens of studies by universities, state governments, institutional researchers and federal agencies, using different methods, consistently arrive at the same results.

"We are seeing 50 to 56 hours per week in the workplace," said Michael Dooris, research associate of Penn State's Office of Undergraduate Education, referring to his university's survey of 1,400 faculty. "This is consistent with other professionals, such as lawyers and physicians."

Drinan estimated that USD professors average 55 work hours a week.

At larger state universities and well-endowed private colleges such as USD, faculty typically teach a maximum of two courses per term. "Teaching" is more than class hours and includes class preparation, grading, student advising, independent studies and graduate thesis supervision.

According to the U.S. Department of Edu-

see PROFS on page 8

POST IT!

Please submit your announcement to VISTA, located downstairs in the University Center, by Friday at 5 p.m.

Post Its April 6

STD Awareness April is STD awareness month and the American Social Health Association encourages people to learn about sexually transmitted diseases, one of the nation's most pervasive and urgent health problems. Through the national STD hotline, callers can get free, confidential answers to their questions and request free written information on STDs. The toll free hotline number is (800) 227-8922.

Wildlife Volunteers Needed Project Wildlife is gearing up for San Diego County's annual baby season. Over the next five months, Project Wildlife will receive over 9,000 baby birds and mammals. Volunteers are needed to care for injured and orphaned wildlife four hours per week at the Project Wildlife Care Facility in San Diego. Volunteers are also needed to care for baby birds and mammals in their own homes. Rescue/transport volunteers and telephone volunteers are in demand too. For more volunteer information call, 225-WILD or 236-0842. Help give wildlife a second chance.

National Law Week The San Diego Bar Association (SDCBA) will host a variety of professional and community-related activities during its local celebration of Law Week, April 27 through May 6. The 1995 Law Week theme, "E

Pluribus Unum" - Out of Many, One, is designed to help Law Week participants to reflect on the accomplishments of our country's justice system to provide for a free and diverse society. For more information regarding the events of Law Week 1995, contact the SDCBA at 231-0781.

Gay Night at Sea World The second annual Gay Night at Sea World is scheduled to take place on May 6. This gay positive community event is sponsored by Metropolitan Community Church of San Diego (MCC-SD). Since MCC-SD has reserved the entire park for the evening, no one will be at Sea World who has not specifically purchased a ticket to this special event. In addition to the shows, exhibits and attractions there will be a dance in the Nautilus Pavilion. The park will be open to host lesbian and gay men from all over Southern California and beyond from 6:30 p.m. to 1 a.m. Tickets may be purchased through all TicketMaster locations.

Men of USD What does it mean to be a man in the 1990s? What do you see as the pressing concerns facing men these days? You are invited to join a new endeavor, a USD men's discussion group. We will be gathering to create a forum for exploring men's concerns. The group format will be open to your input and personal needs. Bring a friend and tell other men about the

group. Come to the introductory organizational meeting held on Wednesday, March 29, from 6 p.m. to 8 p.m. in UC 107. Contact Bryan Patterson or Jeff Jones at 260-4655.

Graduating Seniors Wondering about what you will do after May graduation? Daydreaming about where you will be? The Counseling Center is offering a discussion and support group for seniors in transition. The sessions will take place on Fridays from noon to 1:15 p.m. in the Counseling Center in Serra 303. To sign up or learn more, call Bryan or Jennie at Ext. 4655 to set up a brief meeting.

Internship Take charge of your professional future. Make yourself more competitive by having real experience on your resume. The Institute for Experiential Learning (IEL) is an exciting internship opportunity in Washington, D.C. In addition to enhancing your resume and expanding your network of contacts, a successful IEL internship can help you project more confidently in job interviews. Can you afford not to invest in your future? For more information contact the Institute for Experiential Learning at (800) IEL-0770. the time to sign up for an internship during the fall semester. Earn credits, gain experience and enhance your resume by participating as an intern for a locally based business. Undergraduates should check the

bulletin board next to Olin 116. Graduates should check the bulletin board next to Olin 120. For more information contact Kevin Ronchetto at 689-1516.

Peer Counseling Need someone with which to talk to? Campus Connections offers peer counseling hours. Call during the day between 9 a.m. and 11 p.m. on Mondays or 8 a.m. to 11 p.m. on Tuesdays, Wednesdays and Sundays. The numbers are Exts. 2211 and 2212. We are here to help!

Aerobic Dancing Jacki Sorenson has created easy -to-learn dances choreographed to music from cha chas to waltzes to rock. Classes are on Mondays in Salomon Hall and on Tuesdays and Thursdays in Sacred Heart Hall. It's fitness made fun. For more information call 260-4310.

Transportation and the Supermarket Purchasing Metropolitan Transit System (MTS) passes, and tickets is more convenient than ever. Now almost all San Diego County Ralphs supermarkets will be selling MTS passes. These passes are good for all buses and trolleys, and will be sold for \$49 for a monthly ready pass. This is a fantastic opportunity for college students without cars or those who want to explore San Diego without the driving hassles.

Live at USD

**April 3 - April 27
Returning Student
Sign-Up Period**

1995-96 Campus Housing

Now is the time to decide where you want to live next year! Current USD students may choose:

- ☐ Living in one of the newly formed Residential Living Options (RLOs).
- ☐ "Squatter's Rights" to stay in the room you are occupying this semester.
- ☐ The Stratified Lottery to change rooms or housing areas.

Current residents will receive detailed directions delivered by the RAs. Off-campus residents should stop by the Housing Office for sign-up directions.

The Residential Living Options

The RLO is a new and exciting addition to the Residence Halls at USD. These areas will provide a living environment that will encourage personal enrichment and the achievement of educational goals.

Outdoor Adventures

Residents will live with others who share their love of the outdoors. They will attend hall programs about outdoor activities, learn new outdoor skills and take part in custom-designed outings.

Unity House

This program is open to all students who are interested in living in an interactive community which embraces the commitment to diversity among the residents and is sensitive to maintaining an open, supportive and responsive environment.

The Housing Department
Mission Crossroads Building
Extension 4622
8:00 am - 5:00 pm
Monday - Friday

Important Dates

RLO Applications Available	April 3 - April 21
"Squatter's Rights" Option Available	April 3 - April 21
Enter Stratified Lottery	April 3 - April 27
Last Day to Enter Lottery	Thursday, April 27
Room Sign-up Weekend	April 29 - 30

Campus Ministry

Students will be able to participate in ecumenical spiritual growth activities, as well as a variety of service projects and social activities. Participation in Campus Ministry is an expectation.

Substance Free / Wellness Option

The purpose of substance free housing is to provide campus residents with a substance-free living environment to accommodate their personal lifestyles. Residents and their guests agree not to possess and consume alcohol, tobacco or other smoking substances on campus.

Honors Floor

This RLO will offer residents an opportunity to promote academic success. Residents will invite faculty, staff and outside speakers into the residence area.

Earth Day returns

Janet Osterbye
Staff Writer

"Love Mother Earth! Save the Trees! Recycle!"

You know it's getting close to that time of year again when you hear environmentalists heralding the return of another Earth Day.

Many of those working to make this Earth Day a success hope this year it will be more than a bunch of clichés commonly seen on T-shirts and bumper stickers.

April 22 marks the 25th anniversary for Earth Day, and local students organizing Earth Day events around San Diego hope to steer away from the commercialism and battles over corporate sponsorships that have developed in past years. They desire to return to its original grass-roots efforts.

A group of dedicated students, along with the help of AS, is prepared to launch a series of activities for USD's Earth Week celebration April 17-20.

USD sophomore Bill Quirk started his own grass-roots operation when he became involved in planning activities for USD's upcoming Earth Week. He recognized that the campus-wide attitude at USD doesn't seem to be always "Earth friendly."

"I wanted to help educate people on campus, especially about how little it takes to make a difference," Quirk said. "Every day I see three or

four cans in a trash can when there's a recycling bin right down the hall, and the trash cans are filled with papers when there are paper recycling boxes right in the classrooms."

Winli Lin, a USD graduate student, said her interest to organize an Earth Week at USD stemmed from the fact that nothing had been done in the past. She thinks this lack of effort is not a problem unique to the USD campus.

"In today's society it seems environmentalism has become trendy and commercialized, so people have become very passive, much like the students here at USD," Lin observed. "We've forgotten what the real problems are."

Sharing similar concerns, Quirk and Lin joined forces in September to start planning for this month's upcoming events. This effort grew into a group of about seven USD students, ranging from freshmen to graduate students, after Quirk and Lin distributed flyers that asked for help with planning Earth Week at USD.

USD senior Greg Harkless, president of the University's Environmental Club, is one of the students that joined forces with Quirk and Lin. "The group has been fairly small, but it's been an effective group," Harkless said. "It's a group of people really dedicated to getting things done."

According to Harkless, Earth Week will have a little something for everybody. He pointed out that

business students might be interested in hearing the keynote speaker, Jim Bell, on Thursday night. He will discuss how economic issues are tied to the environment.

Quirk also mentioned that the surfers at USD might be interested in checking out the Surfrider presentation on Wednesday night in the UC Forum at 7:30 p.m.

"I think we've planned a fairly diverse set of activities and kept things fairly simple," Harkless said. "I know it's hard sometimes for people to go to scheduled activities so we want to have subtle reminders and things going on all around campus. We want it to be more than a bunch of isolated events. In general, we want to create an atmosphere that lets people know it's Earth Week."

San Diego State University is also trying to keep things simple on its campus, according to Mike Small, a member of SDSU's Student Action Committee. Their Earth Week celebration will follow the theme "Solidarity for Environmental Justice."

"We want to have a different approach," Small said. "We're trying to get away from the commercialization of Earth Day and it being treated as a corporate event."

One way in which SDSU student organizers hope to broaden environmental ideas beyond single-issue politics is to show how the two are connected.

They will be having Richard

CRIME WATCH

Tues., March 28

Vandalism to two vending machines was discovered in the Palomar building.

Wed., March 29

A student reported several people gathered around a pickup truck in the Vista parking lot. When Public Safety arrived, the subjects fled the scene. No damage was reported.

An accident occurred between a motor vehicle and a bicycle on Marion Way. The rider was taken immediately to the hospital with minor injuries.

An unknown driver hit a parked car in the Harmon lot and fled the scene.

Thurs., March 30

Moore, who has written extensively about what he calls the "toxic war against the poor," as a guest speaker on Thursday, April 20, at 7 p.m. in room 1401 in the Student Services Building. All are welcome to attend, free of charge, to hear him speak about how waste sites and toxic dumps are commonly found

An unattended backpack was stolen from the hallway outside the Media Center. It was later recovered with only a few textbooks missing.

Thurs., March 30

A bottle was thrown through a window in Aromas. The person who threw it was not caught.

Fri., March 31

A laptop computer, left unattended only for a few minutes, was stolen from the first floor of the LRC.

A wallet was stolen from the second floor of the LRC.

A Volkswagen Cabriolet was stolen from the Phase B lot sometime during the night.

in communities of indigenous peoples.

SDSU will also be having their own bazaar with informational booths, food, and live bands along the Campanile Walkway on Friday from 9 a.m. to 3 p.m. Booths will be set up by various organizations and student clubs.

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TEACH

continued from page 1

Merk is currently completing requirements to be a special education teacher. "It's been a wonderful experience and the students are excellent," she said. "I always say that they teach me more than I teach them."

Although Lofftus' first graders and Merk's special education classes are not in the same school, they both benefit from programs that encourage mixing between mainstream students and those who are developmentally challenged.

Lofftus' class at Fletcher Elementary has a daily exchange time with the school's special education program. For a twenty-minute time block, some of her first-grade students visit the school's special education class. Accordingly, some students from the special ed. class go to Lofftus' classroom and review lessons.

During this time, Lofftus' students not only learn about spelling, but about the lives of their more challenged fellow students as well. Her students take turns being learning partners with one of the kids from special ed.

Lofftus mentions the effect of one student from special education, and how the mainstream and special ed. kids teach each other about routine behavior. "Every day, one student helps Nancy, and is responsible for her," she said. "My first graders are [behavior] modeling for her." According to Lofftus, it is important for both groups of students to do this because it teaches them about the real world.

"It's easier to make fun of something you don't know about,"

Lofftus said. Once the relationships between the students have been established, she said that the mainstream students are friends with their counterparts in special ed. "You don't want to make fun of your friends," she noted.

Lofftus wishes that she had the same opportunities as her students when she was in elementary school. She remembers meeting the students from special ed. at lunch or recess, but that was the extent of it. "We didn't learn enough empathy," she said.

Lofftus plans to get her master's degree in education, then work in special ed. herself. "We all learn in different ways and must adapt how we teach to help everyone," she said. USD's education program does not offer special education as a minor; it is instead offered as a concentration, which requires less units, she said.

A master's degree in special education is necessary to be a special education teacher. Graduate students must first have their regular teaching credentials and do their student teaching in the regular classroom as an undergraduate.

The classes prospective special ed. teachers must take as graduate students include classes in behavior management; how to teach students with different learning styles such as manual, visual, and auditory; how to teach students with different emotional problems and how to identify the characteristics of different disabilities.

When in high school, Merk taught a Confraternity of Christian Doctrine (CCD) class for severely handicapped students.

"It took a lot of patience to work with the students, but it was so rewarding," Merk remembers. "At

first they didn't remember anything, but one day when one of my students remembered something a week later, I was almost in tears. It meant a lot. The progress was slow, but it made the reward bigger."

Last semester, Merk did her daily student teaching in the Santee School District for a third and fourth grade Learning Handicapped class.

This semester, Merk is doing a mini-student teaching program two days a week in the Poway School District for a Severely Disabled class. She is working on a dual credit, but her emphasis is for learning handicapped students. When she graduates this spring, she will have credentials to teach in both the learning handicapped and severely handicapped classrooms.

Learning handicapped students are those with major reading or math disabilities. They are considerably below their grade level, but most are not mentally retarded. Other students might have dyslexia or a similar learning problem, or have some other disability such as blindness or deafness. These students have a harder time understanding new material and must go at a slower rate than most students.

Merk's learning-handicapped class had twelve students in it. A typical class has ten to fourteen students, one teacher and one full-time aide. Severely handicapped classes have one teacher and two full-time aides.

"The students have a school day like students in regular classes do," Merk said. "But we have a lot more hands-on learning. If we have a math problem dealing with beans we will actually get the beans out and work with them."

Merk said that the students don't always do everything that the other

students would do. "We might not do things like social studies, science, and literature," she observed. "Instead of reading 'Charlotte's Web' like the other fourth grade students do, we will read the story to them."

The special ed. students do a lot of things in their classroom, but they also do things with the regular students, including field trips, attending assemblies, and have PE, lunch, recess, music, and other non-academic classes with them too. "Sometimes, if a student is at the same grade level as the other students, such as with math, then the student will go to the regular math class," Merk said.

"In the beginning you act like an aide and help the kids individually," said Merk about the progression of

her student teaching experience. "Each week you do something more. The first week, you might take roll and do the flag salute, and then the second week you do all that and then teach one class, and the next add another class." Merk said that for the last two weeks of the fifteen-week semester, the student teacher instructs full time.

Besides working in the classroom, student teachers in the special education program must work on different projects. The student teacher's supervisor comes every two weeks and observes what the student teacher does in the class. She also looks over and discusses the paperwork and projects. The projects include plans with topics such as individual education, behavior support, communication and full inclusion.

In a behavior support plan, the student teacher chooses one child with an unacceptable behavior, de-

termines its cause and plans how to change it, according to Merk. Communication plans concern picking a student who has a problem communicating with other students or teachers and working out a way for that student to communicate.

Merk said that she worked with a child who had a limited vocabulary and who was thought to be autistic. "I made a picture board for him so if he wanted to say something but didn't know the word for it, he could just point to the picture," she said.

"The full inclusion plan is where I find out what the regular class schedule is, and then figure out how my student would be able to reach his or her IEP goals and fit in, in that classroom," Merk said. She added that she had to learn how to give assessment tests and make up her own informal tests.

As a student teacher, Merk has to do everything a regular teacher does. "Wherever your teacher goes, you must go too," she said. "You have to attend all faculty meetings before and after school, and if your teacher on a school committee, you must be on the committee too." Other events that Merk has to take part in are parent-teacher conferences, parent night, and activities such as the school carnival. She also has to write the weekly parent letter, call parents, and write weekly student progress reports.

Lofftus mentioned why she thinks the role of teachers is downplayed in society. "In the U.S., we're so into the product. For us [as elementary school teachers], you can't tell if a first or a third grade teacher influenced a student to become a famous scientist," she said. "You can't show the product of what you've done. That's hard."

GOALS

continued from page 3

remainder of the semester by referring to you as a homophobe, fool, and other derogatory comments meant to break your spirit and make you withdraw."

"There is virtually no toleration of conservatives in teaching in California," the award-winning student teacher commented. "If the faculty cannot drive the conservatives out of the classroom, the administration, even to President (Thomas) Day, will do what they can to keep you from completing a student teaching assignment. The CTA and liberal professors do not want the truth-sayers in the classroom. If you don't worship the John Deweys and their perversions of education, they will make your life unbearable."

The attack in the public sector upon Christians in higher education is not limited to SDSU. Students at UCSD indicate they prefer to keep their religious values to themselves to prevent attacks by professors in the classroom. One report which has even been brought to the attention of federal authorities and the Governor of New Mexico indicate that students at NMSU (Las Cruces) are even being forcibly disenrolled from classes if they hold fundamental Christian positions.

"The U.S. Department of Education and other federal agencies have told me they are under instruction not to investigate any discrimination complaints involving religious discrimination," a law student personally involved with the cases said. "At least one student was literally kicked out of school and records falsified just prior to graduation in this religious persecution. The sad thing is that even the Republican politicians don't seem to have the moral integrity to correct this abuse by the intolerant liberals."

Liberal Californian Democrat Assemblyperson Kerry Mazzoni told Gannett reporters, "What concerns me is that education must become a partisan issue. If that is the case, then the children will suffer."

Assemblyman Baldwin and Senator Ray Haynes counter, "The implication is that fighting federal control of state education policy will somehow harm California's school children. Perhaps the Democrats will change their minds when they see the GOALS 2000 'standards' the states are expected to use as 'guidelines.'"

Baldwin points out that the San Diego Union-Tribune recently mocked parents (February 17th) saying, "Parents make a judgment based on an old definition of literacy ... we need to learn to explain it to them."

The Republicans quote Thomas Jefferson, "What has destroyed the liberty and the rights of man in every government which has ever existed under the sun? The generalizing and concentrating of all cares and powers into one body."

The California Republicans point out that former Secretaries of Education Lamar Alexander and William Bennett recently testified before the U.S. Congress. They both oppose GOALS 2000 and suggested in their testimony the U.S. Department of Education be abolished because it is "meddlesome, intrusive and bullying." In California, Governor Pete Wilson has called to abolish the California Education Code and Bruce Thompson (R, Fallbrook) has introduced legislation to do just that.

"We start from scratch with a new code that focuses on parental involvement, emphasizing basics and shifting as much power as possible to local school districts," Thompson has proposed. At least three other states (Michigan, Texas, and Tennessee) are also considering abolishing their educational codes.

PROFS

continued from page 3

cation, faculty members spend the most time in the classroom at community colleges, liberal arts colleges and private colleges (roughly 60 to 70 percent of their work time). The percentage dips to around 40 percent at research institutions. That fact brings up the old conflict of research versus teaching.

Dooris said there also is some misunderstanding of how funding works. "Some people wanted to know how to justify giving these large research grants to faculty who are already being paid. But this is not in addition to your salary. If this is a \$50,000 grant, it buys out part of his or her teaching time; it is not added on to salaries."

What research and publishing do provide is national recognition in the form of grants, top job offers and opportunities to work with the brightest graduate students. It also ensures tenure, or lifetime, job security.

For universities, it's the great researchers, not the great teachers, who attract research dollars, major corporate endowments and top students. Universities often offer reduced teaching loads as an incentive to lure top faculty from competing institutions.

Jon Solomon, an associate professor in the University of Arizona Classics Department and a popular teacher on campus, said his career is an example of how good teaching is not rewarded. Despite the fact that Solomon has won numerous awards at UA, he repeatedly has been denied tenure.

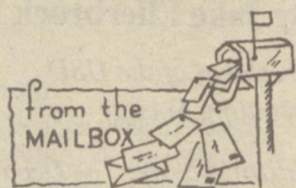
"For all [my achievements] and my 50 other publications, my promotion and two appeals were denied," wrote Solomon in an recent editorial to "The Daily Wildcat." "When I appealed to the president, in essence, challenging him to promote me on the basis of my teaching record, his reply was 'after you write another book...' This message here is the reality: teaching does not count."

When university administrations consistently reward research and de-emphasize teaching, students suffer, according to Solomon. "We need widespread, inspirational, effective teaching," he said. "We need to offer scintillating survey and introductory courses ... Then, and only then, will students walk across the Mall discussing what they learned in their last class rather than how boring it was or how unconcerned they are that they skipped it."

Still, Solomon and other professors agree research is essential at a university. Faculty say they feel that research makes them better teachers by bringing new information and the excitement of discovery back to the classroom.

"We prefer to solve it ourselves rather than have solutions from outside," said Dooris, adding that Penn State plans to require its departments to have workload policies. Under the new policy, each department must develop definitions of excellence for teaching, research and service. "Departments then will be rewarded (in budget considerations) in how well they achieve these goals."

LETTERS TO THE EDITOR



WRITE TO US!

Letters must be signed and must include a telephone number along with a USD ID number for verification purposes. Names may be withheld upon request. The VISTA reserves the right to edit for purposes of length and clarity. Please keep letters less than one double-spaced page.

Traditionalists are welcome to write letters to us by addressing letters to the USD VISTA; Attn: Editorial Section; 5998 Alcala Park; San Diego, CA 92110-2492. Letters may be brought to the VISTA office: UC 114B, as well. The deadline for publication of letters is Sunday at noon.

If you would like to send the VISTA an e-mail then please address it to: vista@pwa.acusd.edu

Now for something completely different

The VISTA finally gets interesting. Just where have you been hiding, Joey Santos (Mar. 23, "Paying for kindness")? Also, good opinion article Ann Leahy and Seth Longaker (Mar. 23, "A commentary on USD"). Please continue to include in the VISTA intriguing articles and opinions that go against the USD status quo and culture.

Yvonne Moultrie

Student

Program is counter-productive

There is no such thing as a forced volunteer

Education is something that goes beyond the classroom. In theory, it lifts cultural and intellectual boundaries that may otherwise be a burden. However, the implemented \$35,000 Learn and Serve America program grant to USD has managed to disprove this theory.

Although they share the same goal, the difference between classroom learning and out-of-class learning are quite different. Classroom instruction primarily focuses on learning with books and lecture and improving the student's knowledge of theories and facts. Out-of-class learning, such as community service, is built on the fundamentals of improving a student's understanding of humanity through the enhanced, visceral interaction of volunteering. Though the intentions may be good, when the two are combined the result isn't.

The outcome of the Learn and Serve America program could be exemplified in the case of two typical students. The first being one who is a full-time student with a job and limited time. The time allotted to studying and reflection is sparse. Although he or she may want to volunteer their time and resources, it is simply too difficult because of an already hectic and over-loaded schedule.

The second is a student who has

free time on his or her hands but does not wish to volunteer. This student may approach the project in a poor frame of mind and possibly be damaging to the community service project.

It is ironic that students who are assumed to be responsible enough to sign up for a college class are also assumed not to be responsible enough to sign up for community service on their own. But then again, is it? Have we come to a point where the only way we can get students involved in community service is to make it an assignment in class? This should be a last resort.

By implementing the Learn and Serve America program, students are seemingly forced volunteers, which is an oxymoron. The office of community service-learning is commended for their efforts, but it is simply not enough.

No matter how many professors participate and no matter how many student mentors are on hand, there is still going to be an abundance of unhappy volunteers.

If the office of community-service learning wants to get more students involved in community service they should offer it as a separate entity. In other words, USD should offer academic credit for doing community service. This would create an entire new outlook on getting people to volun-

teer their time. Instead of working around student's schedules, it would make it part of their schedules.

Of course, there is always the old fashioned plan of volunteering out of the kindness of your own heart. Students may not have the time right now, but a time will come when you are free. USD has an exceptional volunteer program that could and should be taken advantage of at any time.

If the integration of this program into classes is because students are simply unaware of how they can do community service, then the VISTA will use this space to inform its readers that if you wish to volunteer for community service, you can call the office of community-service learning at ext. 4798.

But if the reason for implementing this program is simply to use the \$35,000 delegated to USD for the sake of just that, the plan should be reconsidered. More money is not necessarily better.

Fostering a love for helping others must come from the students themselves. They are the ones who have the most resources to make a difference in the lives of others. They say, "Money can't buy love." It also can't by generosity.

Face to Face

What do you think of Affirmative Action?

Affirmative Action was intended to open the door of opportunity. At present, this door is too wide open and causing many negative consequences, such as animosity between coworkers and hiring quotas.

— Anonymous Student

Talent and merit should be the basis for opportunity and not race, sex, age, quotas, etc.

— Aaron Gastaldo

Affirmative Action discriminates!

— Chesley Coughlin

A gap exists between the salaries of whites and minorities, especially women. This problem can't be ignored. Only through the

extension of equal opportunities to those who are qualified, and who have been affected by racism or sexism, can solve this problem.

— Anonymous Student

The popular myth about affirmative action is that it is a form of reverse racism, which gives preferences to under qualified and under educated women and minorities over white anglo males. The truth is that it widens the selection scope by including equally qualified and equally educated women and minorities to those positions in education and the work force which would otherwise remain discriminatory tools against the empowerment of women and minorities.

— Pedro Rios

Write to the VISTA

VISTA Opinion Phone Poll

Do you like the professors at USD ?

Yes
78%



No
22%

Editor's Note: This poll was conducted by phoning at random 50 students living on campus

Students know the real world

STUDENTS' STRESS IS REAL.

If I had a dollar for every professor who prefaced a statement with, "In the real world ...," I wouldn't have to worry about working, let alone paying back my student loans. This phrase annoys most students, but to some it is downright insulting.

HEATHER NELSON

Staff Writer

The age-old practice of warning "dreamy" college students about the "real" rigors of the "real" world is just that — old. Today's college student is much more familiar with the "real" world than the student of yesteryear. The assumption that a student attending college has an easy, carefree life compared with others who live in the "real world" is no longer accurate.

The truth is that today's college student is stressed out. As the cost of college continues to increase relative to family income, fewer parents are footing the bill for college. This means that students are working through college and taking out loans. As "free" financial aid sources continue to shrink, the amount of debt students incur during college is mounting.

Students also feel more competition for potential jobs, and are pushing themselves harder to do "extras" such as internships and outside activities. For many students, juggling all these concerns with an often inconvenient school schedule, as well as their personal lives, becomes a monumental challenge. They are certainly not living a carefree, fun-filled life.

At least some administrators at USD recognize the increased stress that has enveloped students as a problem. An Education class called Stress Management is offered every Fall semester. The instructor, Blue Robbins, notes that the class always fills up fast. "Students are in desperate search for ways to relax and handle the multiple pressures they feel," Robbins



a taste of education

A VISTA Special Issue

added, "The class involves taking personal inventories, such as rating oneself on a stress scale or wellness scale. Collectively, the students in my classes are on the high end of those scales."

The obvious irony of professors and administrators illuminating for students the big, bad, "real" world is that they aren't considered by outsiders to be in it. These same people are accused by their corporate classmates of retreating from the "real" world. I am sure that professors and administrators take umbrage to this suggestion. Their work is just as important — and it carries its own set of challenges. My thoughts exactly.

Students may experience different stresses, but their concerns are no less valid than those affecting adults who are no longer in college. Reality is different for all of us. However minute my source of stress may seem to you, it nevertheless is real, and it is a problem for me.

It is a given that our stresses will change over time. Some will shift gradually, while others may appear suddenly. Still, surveys suggest that our general areas of stress will not change. In the Stress Management course, students were surveyed as to their main sources of stress. The top five, from greatest to least: Academic pressures, finances, relationships, family troubles, and career/job concerns. With the exception of academics, these same areas are troubling adults in all stages of their lives.

It is also a given that uncertainty is a key factor in stress. As humans, we spend a good deal of our time trying to eliminate the uncertainty of our lives. College students, more than any other age group I can think of, cannot avoid experiencing uncertainty as part of their everyday existence.

We don't really know where we will be living from year to year, whether or not we will be able to find significant employment after graduation, what our schedule will be like next semester, etc. We learn to be flexible, but are pretty stressed out in trying to manage these worries that nag at the back of our minds.

Whenever I am patronized by the "real world" talk by professors I reply, "Bring it on." I can't wait to go to work in the morning and actually

be done working by dinner — I'm tired of 18 hour workdays. I can't wait to be able to leave work at the office rather than pack it around with me all day and all night. I can't wait to have a paycheck that actually covers all my bills. And I especially can't wait to get paid for the work that I do for free as an intern. I will gladly give up my school vacations (which many students

work through anyway) to have some stability in my life.

I hope that those professors and administrators who made it to the end of this article look beyond my whining and realize that many students are living in a stressful world that is very real to them.

For some, these "real world" comments are an insult to the kind of responsibility that students take in their pursuit of excellence. To insinuate that they have yet to discover what stress and pressure are, is to eclipse the light at the end of the tunnel.



GUEST COLUMN

By Jake Ellerbrock

President of the USD Debating Society

Editor's Note: The Debating Society is sponsoring three debates in the VISTA. This article concludes the second debate on smoking rights.

The debate on banning smoking in all public places has been heated because of the adversarial relationship between smokers and nonsmokers. Smokers find that anti-smoking campaigns and legislation attack them personally by taking away their freedom of choice. This pastime that many hold dear as a source of pleasure and relaxation is now being threatened.

In these days of health foods and fitness clubs, smoking has been under increasingly strong scrutiny. More than 100 cities and four states have passed no-smoking ordinances for public places. Many more city, state and local governments are considering such ordinances. Congress has been setting the trend for much of the rest of the nation by proposing far-reaching anti-smoking legislation.

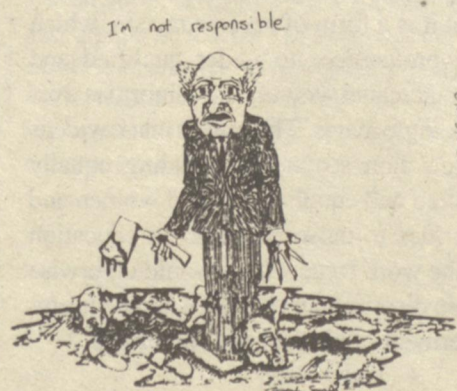
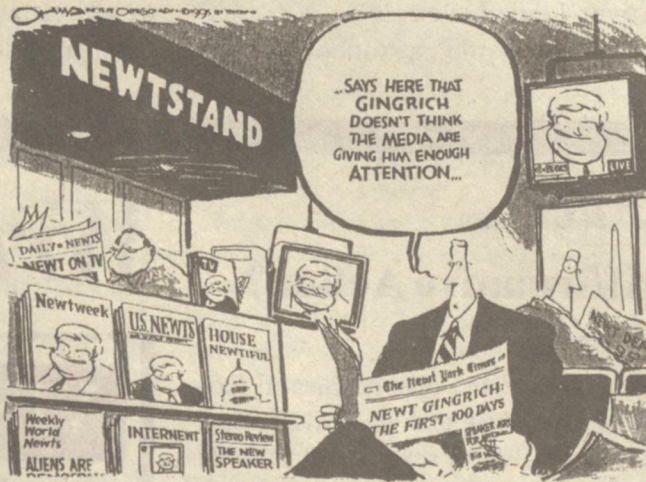
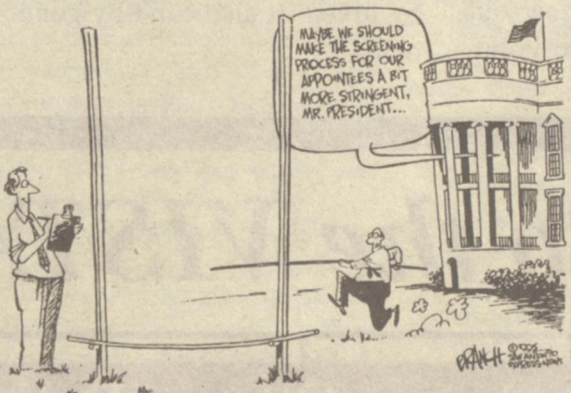
The chief of the Food and Drug Administration, David Kessler, is even considering placing nicotine under the FDA's control which would ban its use by law. This tide of anti-smoking laws is a threat to freedom in our society. If this trend continues, smoking could soon become a crime, even in your own home.

The freedom of choice is the cornerstone of America. It should apply to all situations that do not harm others. The latest research on the effects of secondhand smoke conclude that it can be harmful to others, but if designated smoking areas are sufficiently separated from nonsmoking areas then the effects are minimal, if any. Given that the harm to others has been eliminated, it necessarily follows that a person can smoke if he or she chooses to do so. A public ordinance that takes away a freedom wrongly should not be considered.

In addition to taking away our freedom of choice, a ban on smoking would have repercussions in our already overburdened court systems. Assuming that an ordinance was passed, there would have to be a way to enforce it. The means of enforcement would most likely be fines, incarceration or enrollment in a program that would force the smoker to stop smoking. As with any sort of punishment, it must be applied fairly and justly. People caught smoking must then have the right to contest these fines, and more severe cases may end up in trial.

I would like to propose that we borrow the idea of *laissez-faire*, "hands off," from economics and let individual businesses set their own policies regarding smoking. Supply and demand will show what society wants. There is a spectrum from smokers to nonsmokers which includes many nonsmokers who do not care if others smoke around them.

An activity rooted so deeply in American tradition is now unfairly seen as a scourge of public health. Tobacco was once a highly profitable export and a luxury. This industry laid part of the foundation on which our strong nation was built. Intolerance has taken the place of acceptance in the "melting pot" of the world.



COLLEGE INFO

Law School

The National Institute for Legal Education (NILE) summer law school Prep Program is hosted at Stanford University in California (June 25- July 7) and American University in Washington D.C. (July 16-28)

At NILE, students are emersed in a realistic law school environment. Real professors, real classes and real law school. Using casebooks and the famous "Socratic Method", students study every course taught in the first year law school curriculum - six first year courses and over 70 hours of classroom instruction. For more information please call 1-800-FYI-NILE.

Study in Korea

The council on International Educational Exchange (CIEE) has introduced two new, innovative programs for college students this year in Asia. Offered at Sogang University in Seoul, South Korea and Khon Kaen University in Thailand, the programs incorporate classroom lecture with on-site experience, giving students the opportunity to become involved in what is happening in today's Asia.

Offered in the fall, the 16-week Korean program includes courses in history, culture and language study, and presents a broad view of today's Korea.

The application deadlines for this year's summer Thailand program and fall Korea program are April 30, 1995. Students and faculty requiring more information about the program can contact CIEE at 205 East 42nd Street, 14th Floor, New York, NY, 10017 or call (212) 6661-1414 ext. 1244 and on e-mail univprog@CIEEorg

Second Start Scholarship Program

Twenty-five \$1,000 scholarships will be made available to qualifying students for the 1995-96 school year. Eligible adults must be at least 30 years old at time of application and must use reward funds toward and associate's, bachelor's or advanced degree program at an accredited college or university. Part-time and full-time students qualify. Applications are judged on a 500-word essay reflecting their entrepreneurial spirit, financial need, academic performance (if applicable) and the clear goal. A check of \$1,000 will be sent directly to the college. The grant will then be credited to the student's account through the school's financial aid office. For more information, contact: Kiera Kelly/ Kelly Christensen, Edelman Public Relations Worldwide (312) 240-3000.

Students' learning disabled

Jay Rawson

Asst. Special Assignments Editor

A student fails Spanish I. He feels he worked twice as hard as he should have, but still couldn't pass. Twenty-five years ago, people would have called him stupid, or said he's just not college material.

Today we are beginning to realize it may be something else: a learning disability.



**A TASTE OF
EDUCATION**

A VISTA Special Issue

Many associate learning disabilities (LDs) with young children, but in reality, more than 10 percent of the population may have them, including college students.

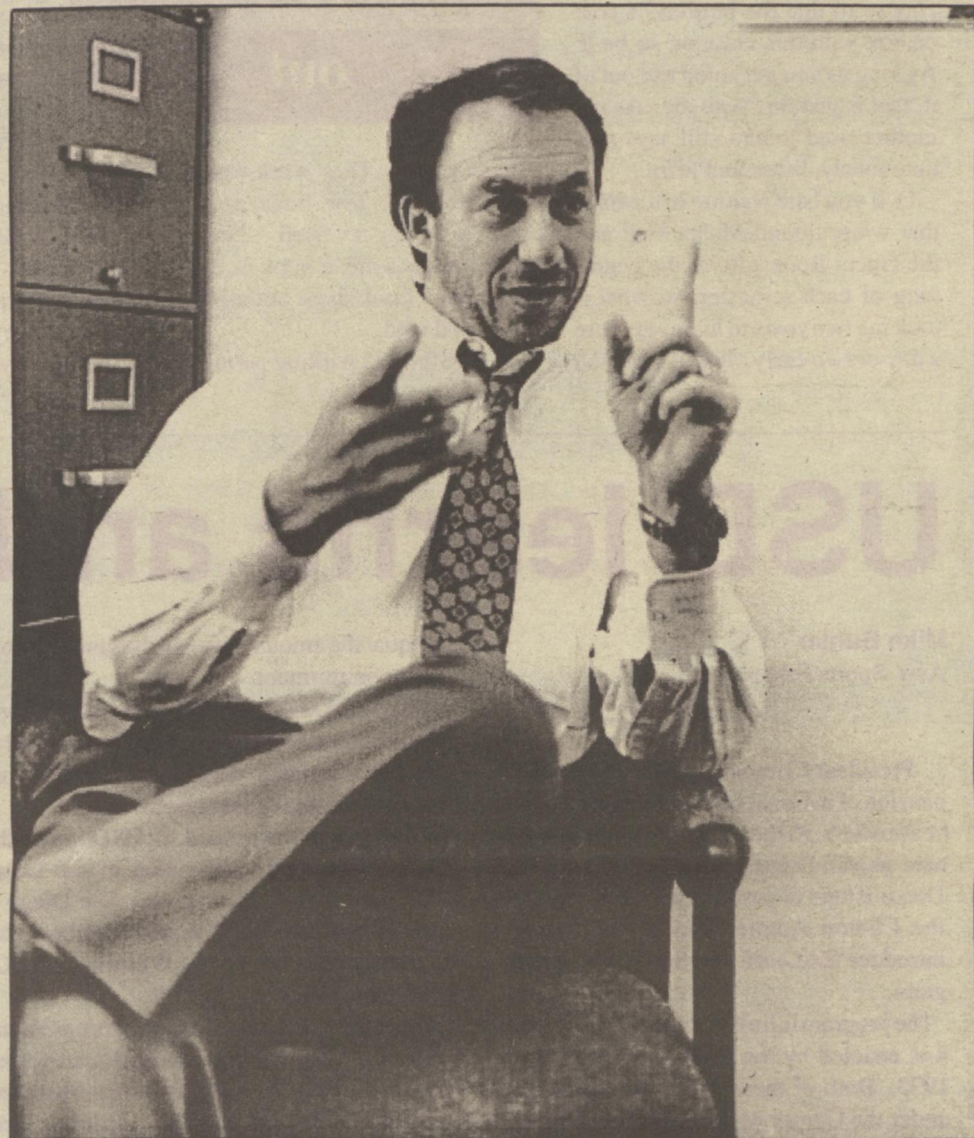
The disability garbles data, affecting concentration, perception, visual and auditory sequencing, as well as time and space orientation, short- and long-term memory, and abstract reasoning.

A student who suffers from any of those problems can find a place to help on the USD campus. USD's learning disabilities program, headed by psychologist Dr. Tyler Gabriel, is located inside the Counseling Center in Serra Hall.

Students who come into the center are evaluated, and if necessary, sent to qualified off-campus professionals for testing to document their LDs.

Having a learning disability does not mean a person cannot learn. As more is being discovered about LDs, methods are being developed that allow for alternative forms of learning.

There are also laws to ensure that students with LDs are allowed equal access to all tools at their institutions. Section 504 of the Vocational Rehabilitation Act Amendments of 1973 ensure that any "otherwise qualified handi-



Dr. Tyler Gabriel, director of the learning disabilities center at USD

capped individual will not be denied access to programs receiving federal funds because of his or her handicapping conditions." This includes students with learning disabilities.

In 1993, several colleges were cited by the Office for Civil Rights for refusing to make academic adjustments, such as allowing extended time for tests or providing taped textbooks, for students with LDs.

After a learning disability has been docu-

mented, students can work with Gabriel to find ways to overcome their disadvantages. Students who cannot process information quickly enough to take notes during a lecture can get note-takers for those lectures. Students who have problems reading print can get taped texts from Recordings for the Blind,

see **LEARN** on page 11

Igniting the theatrical torch

Samantha Swaim

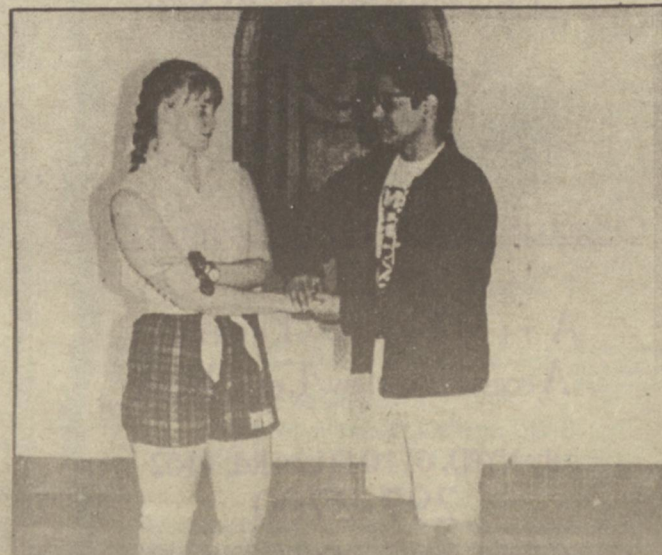
Special to the Vista

A revolution has broken out at the University of San Diego. Brought to Shiley Theater by Director Jackie Roberts, the Bertolt Brecht play, *Drums in the Night*, has been transformed from a 1919 WW1 revolution into a 1995 revolution over proposition 187.

This is done while working around a disfigured Statue of Liberty that scene director, John Halaka, has created to be seen as a metaphorical reference to the theme of the play. Halaka wanted a liberty that was menacing, one that could be seen as aggressive and threatening in order to reflect proposition 187. From different perspectives it can be viewed as being a warning but a double it's present in the Statue of Liberty.

This is the first time that the University of San Diego has attempted a show of this visual caliber. And it is bound to leave audiences "kinda surprised" stated Halaka. The "power of iconography" is used to "play on your subconscious" said Roberts, in reference to the immense Statue of Liberty.

By using these enormous sets, theatrical staging, and dramatic lighting the audience is always being reminded that they are in a theater. "It does not allow



Joey Santos and Katherine Sniffen rehearse for *Drums in the Night*

DRUMS on page 11

Hey USD, listen and learn

From the inside out, explores, on a personal level, issues facing students. This column is anonymous.

Aside from learning how to fill out loan applications, I have gained some valuable insights while attending USD. A few of them I would like to share with you. Do with them what you will. If you choose to line the bottom of your catbox with this column, so be it. As long as you get some use out of it, that is just fine with me. As my mother used to and still says monotonously, listen and learn.

1) If you hate waiting in the lines that wrap around Maher Hall and the Gucci Bookstore at the beginning of each semester, so what it took me two years to learn; get here a day or two early. It will save you

hours, nay days, of aggravation and boredom. If you decide to wait in those lines, come prepared. I have found making an investment in a Gameboy one of the smartest of my

none of your classes begin before 9a.m. If you think you will find parking anywhere on this campus after 8:05 you are seriously deluded and need to stop using mind-altering drugs. Also, riding around in your car looking like a parking place vulture can damage your reputation and does nothing more than make you late for class. This results in glares from your professor and little black marks in their attendance books against you. Enough of those and they burn you in effigy over

Marion Way. This too can damage your reputation, irreparably. Take the \$50 dollars you save and by extra games for your Gameboy, throw a keg party, whatever. Just use the money wisely.

3) Save your drinking for the

weekends. Believe it or not, I myself made the mistake of over imbibing once or twice last semester on a school night and lived to pay the piper. I paid in ways that you shouldn't have too and won't if you follow my advice. Reeking of the booze that leaches out of your pores will not win over friends or professors for that matter. Neither do bloodshot eyes, shaking hands or alcohol breath. Besides, getting up for an eight o'clock class after partying until 2a.m. is almost impossible unless you possess the mind and heart of a true masochist. I used to but believe you me this masochist has turned into a sadist.

4) My last little tidbit for you, now that I have covered all the important stuff, is relatively simple. You know those days when life sucks so bad you want to throw your body in front of a train but don't know where the tracks are?

Those days when not only did you flunk all your midterms, your significant other dumped your loser butt, and you find out they are cutting out all financial aid because your G.P.A. went from a 3.5 to a 1.8 (because of spending every waking minute of last semester with the person that just dumped you)? Do what I do. Head behind Maher Hall and spend 10 minutes or so talking to the carp. It's nice and peaceful there, and I guarantee no one will bother you, especially after they see you talking to a bunch of fish. It has always worked for me, unfortunately I didn't ever know the fountain was there until last year. I probably would have saved thousands in psychiatric treatment had I discovered it earlier.

So there you have it. My words of wisdom. Irrelevant, inane, and not the words of a brain surgeon but I think helpful never-the-less. I hope they work for you.

From the inside out

college career. They work well in traffic too. A few thick novels come in handy as well. Nancy Friday writes a mean book as does Anias Nin. Look these authors up for a good read.

2) Buy the \$25 parking permit if

USD learns and serves America

Mike Buhler
Asst. Sports Editor

President Clinton's active role in the expansion of national service organizations can be seen through the commitment he has made here in San Diego. The University of San Diego is one of just a few institutions where the Clinton Administration has chosen to introduce the Learn and Serve America Program.

The program is linked to Americorps, which was enacted by the President in September 1993. Both of these programs are gathered under the Corporation for National Service.

USD received a \$35,000 grant in September 1993 to start the Learn and Serve America program, according to Judy Rauner, director of the Office of Community Service-Learning at USD. She said that the money goes toward student and faculty development, including a graduate student and program supplies. Rauner added that the University had

to equal the amount given in the grant to show their commitment.

The grant was guaranteed for one year and requires the university to reapply each year to receive a steadily declining amount of aid from the federal government.

The grant was issued to USD under the higher education subdivision of the Learn and Serve America program. San Diego is one of the 116 subdivision members that currently span 38 states, Washington D.C., and Puerto Rico.

The Learn and Serve America program has objectives that fall into two basic categories. First, it strives to support student-learning programs that enhance the student's academic experience and creates a sense of social responsibility. Second, it seeks to create an infrastructure within institutions of higher education to provide students more chances to get involved in their communities.

Bryan Walsh, a student mentor in the program, believes it has done just that at USD. "A lot of people want to do community ser-

vice, but they don't know how," he said. "This program gives them the chance."

Under this program, USD is offering a number of positions for helping homeless shelters, day centers for children and even some juvenile detention centers. There are currently 250 students at the University involved in the Learn and Serve America program and the number is expected to grow.

Sophomore Greg Johnson is working through the Learn and Serve program at the Neil Good Day Center for the homeless which is located in San Diego. When asked what he thought of his experience, Johnson remarked, "I went into this work fearing the stereotypical homeless person, but I found nice, down-to-earth people who appreciated a helping hand."

Not everyone's experience has been as rewarding. Rauner said that there were several problems during the first year. "Anything, when you start it off, is hard," she said. There were problems with volunteers connecting with agencies as well as some who

were not informed about their placements in time.

USD came up with a possible solution to some of the problems. Rauner, along with the rest of the faculty advisors in the program, introduced the position of the student mentor. The mentor would act as a liaison between the students and the faculty as well as between the students and the agencies they were helping.

"We've set the pace for others by problem-solving," Walsh said.

Rauner believes that the changes she and her advisors have made will help the program tremendously. She is a strong advocate of the Learn and Serve program because she feels there is no better way to learn and build relationships than by putting one's education to work.

"Students couldn't believe the level of trust between the students and the faculty," she said. "It was really teamwork."

Not only do students learn to work with each other and with the faculty, they also learn to work with others in the community. Student Caroline Nkeru writes résumés for people who need help at the Neil Good Day Center. "Even if it's just talking to the people there to give them some hope for the rest of the day, I feel that I've done something," she said.

Although most of the work for this semester has been completed, Rauner and the rest of her staff are now in the process of reapplying for the Learn and Serve America grant for next year.

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USD Voices

What teacher has influenced you the most and why?

Dr Ceasar. He is my favorite teacher because he spends time with students outside of classes. For example, Luigi's.
—Jen McCann senior



Dr. Nassar, Poly Sci. He is great! I Love him. Take him!
—Laura McLennon senior



Sully. I have had him for all my communication classes and he is my advisor. I also like Engstrand. She is very nice and I can always talk to her.
—Kevin Legg senior



Prof Dobkin, because she has helped me improve my writing skills by being indulgent with her purple pen.
—Alicia Kemmitt junior

"Sonja Cawsey. Library Research Methods. She has helped me realize that the library research vocation is important.
—Ann-Marie Richard sophomore



Dr. Kinnersley. History. It was a kick-back class. We watched a lot of movies and I learned interesting things from him.
—Chris Antinori sophomore



DRUMS

continued from page 9

for intellect to step out," said Roberts. Brecht left audiences thinking about what they had seen, and this production does the same.

As a playwright Brecht was a political activist. He wrote the play in response to the left wing Spartacus Revolution that occurred in Germany during WWI. The play opened only a few months after the revolution and the audiences were shocked and impressed by the immediacy of the political statement made about the revolution.

In true Brechtian style, Roberts has removed Drums in the Night from 1919 and has delivered the same play into the political arena of 1995. Roberts stated that the play "lies sort of flat on the page," but the "power happens when the audience is involved" and when it is "directly synced to an event that is occurring now."

By reforming the play to fit today's revolutionary society Drums in the Night has been brought closer to Brecht's original form.

"Art is an attempt to communicate, and as a director, the genre that

I do is political theater," stated Roberts. This play has become "as much me as it is Brecht."

Roberts has "retained the political life of the play," confirmed the play's producer Marilyn Bennet. Although "audience members may be resistant to the visual and want it explained, part of our mission is to broaden a student's way of looking at art. We will never stretch those boundaries unless we put things out there to do that." Drums in the Night does precisely this. It provides students with the "opportunity to make the world big again."

"The play deliberately does not give us something expected or settled," stated, Halaka. It is a teaching theater that keeps the audience thinking. Some might want it all explained but "the purpose remains an Enigma, open to the interpretation of viewers."

Give yourself the opportunity to learn through art. The revolution ends April 9th. Performances will be held at 8 pm in Shiley Theater, Wednesday through Saturday. And 7 pm on Sunday night. Special student rates of \$3 will be available at the Sunday performance only. Tickets are available at the door or at the UC box office

LEARN

continued from page 9

a nonprofit organization that records books on tape for the handicapped.

Many books on USD's reading list are not currently available through Recordings, however, so USD has started recording books on tape on campus this year. This cuts the time a student has to wait for a book from six to eight weeks to 2 or 3 days.

Many students with LDs have above average IQs and develop some compensatory skills to get them through high school.

They also may be exceptionally good in one area, but weak in others. For example, they may be very articulate in class discussions but unable to complete written tests.

It may not be until facing the

rigorous demands of college that they come to realize they have a problem. If the LD is diagnosed, it can keep the student from being unnecessarily overwhelmed and subsequently dropping out.

Learning disabilities sometimes manifest themselves in surprising ways. A booklet produced by Hunter College for the National Center for Learning Disabilities cites the example of a student who had successfully completed a year of Spanish. An unexpected problem occurred his second year when a professor wrote a test on the blackboard in all capital letters. Suddenly, the student couldn't translate a single word. He was not able to make the jump from the upper-

and lower-case words he'd always seen to all capitals.

At USD, there are currently about 100 students making use of the Learning Disability Center, Gabriel said. These services are completely confidential. "A professor or administrator cannot be notified without the student's prior permission," Gabriel said.

In their struggle to learn, Gabriel said, the most common characteristic of many of these students is "frustration." The students feel that they are working so hard and not seeing the high results for which they are striving.

Sunni DeNicola of the College Press Service contributed to the report

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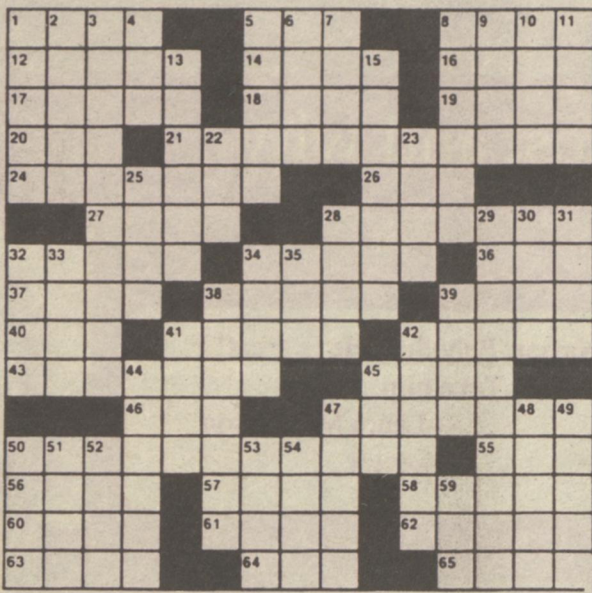
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 - 5 Ingot
 - 8 Rind
 - 12 Stock market term
 - 14 Units
 - 16 Tardy
 - 17 Donny's sister
 - 18 Ms Adams
 - 19 Film dog
 - 20 MacGraw of films
 - 21 Singer Bruce
 - 24 Those who remit
 - 26 Gym pad
 - 27 Departed
 - 28 Loathes
 - 32 Automaton
 - 34 Threefold
 - 36 Pod vegetable
 - 37 Sikorsky or Stravinsky
 - 38 Lacking funds
 - 39 Br. gun
 - 40 Harden
 - 41 Make up for
 - 42 Paris' river
 - 43 Early pioneer
 - 45 Verve
 - 46 Pale
 - 47 Promised
 - 50 Illinois capital
 - 55 Fit to a
 - 56 Algerian port
 - 57 Humorist
 - 58 Bombeck
 - 58 Barbecue equipment
 - 60 Only
 - 61 Shakespearean king
 - 62 Ant. old style
 - 63 Observes closely
 - 64 Naval rank abbr.
 - 65 Antitoxins



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 - 2 "— of Two
 - 3 Certain lock
 - 4 Skater Babilonia
 - 5 Dutch colonists
 - 6 "The King —"
 - 7 Control
 - 8 Neb. river
 - 9 Facility
 - 10 Cigar end
 - 11 Thin
 - 13 Take umbrage
 - 15 Part
 - 22 Before fix or date
 - 23 Glut
 - 25 Portal
 - 28 Terrible
 - 29 Season
 - 30 Adolescent
 - 31 Rational
 - 32 Equips a ship
 - 33 Molding
 - 34 Norse god
 - 35 Howard or Ely
 - 38 Baseball's Casey —
 - 39 Globule
 - 41 Ladd or Milne
 - 42 Certain hammer
 - 44 Coils
 - 45 Building extension
 - 47 Boscs
 - 48 Moray fisher
 - 49 TV actress — Burke
 - 50 "— Like It Hot"
 - 51 Quarry
 - 52 Unusual
 - 53 Gratis
 - 54 "— Old Cowhand"
 - 59 Boarding house abbr.

COLLEGE LIFE



National Student News Service, 1995



By Chris Farrar

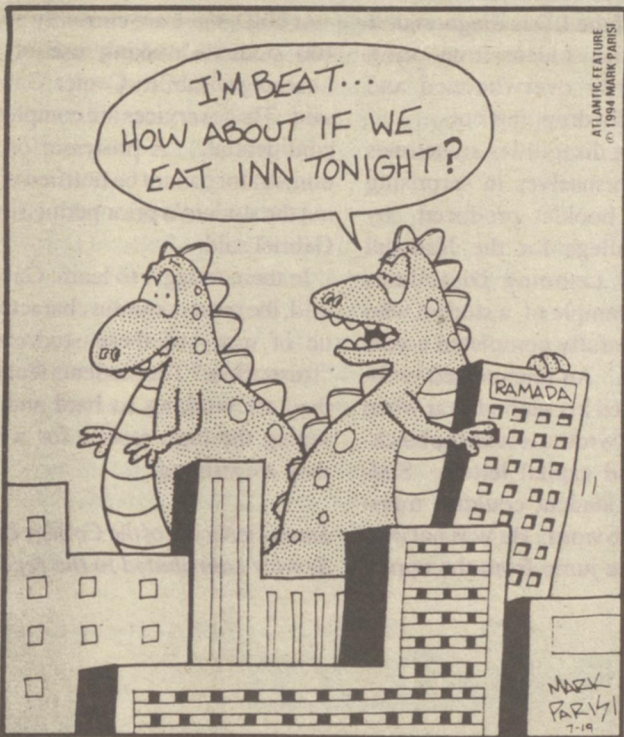


Jim's Journal



off the mark

by Mark Parisi



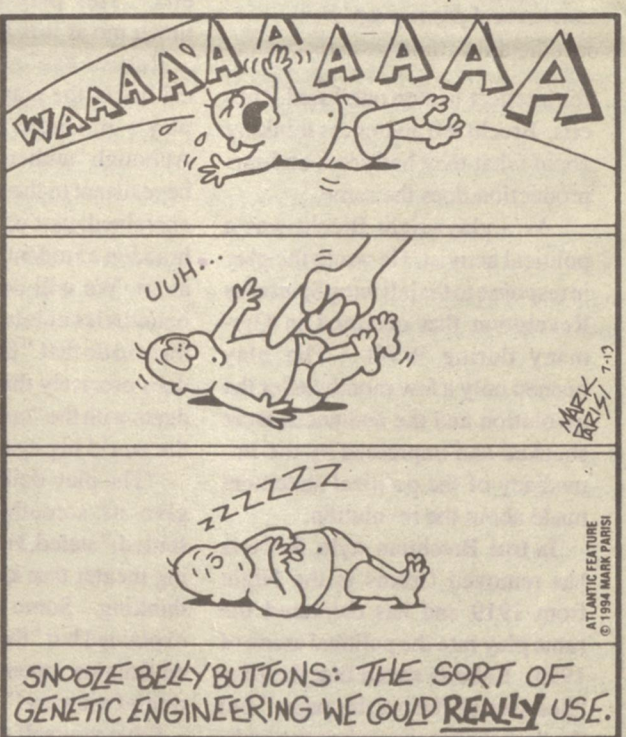
off the mark

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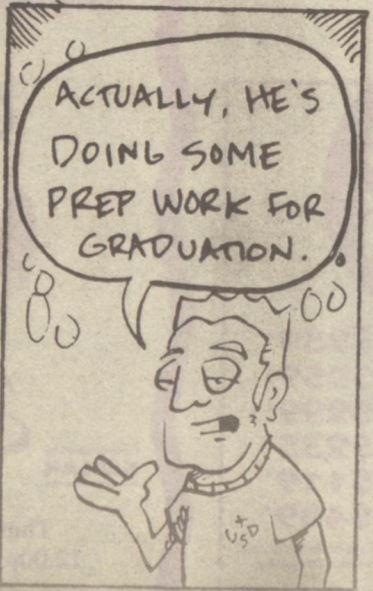


off the mark

by Mark Parisi



PANCHO AND LUKE



by Esteban del Río



Life on the Hill by Esteban del Río





INSIDE SPORTS

Softball: The Toreros lost a pair of games this past Saturday to Loyola Marymount 10-5 and 3-0. The losses drop their record to 9-21.

Baseball: USD took two out of three games from Cal Poly San Luis Obispo including a dramatic come from behind victory on Sunday. The Toreros' record now stands at 16-13, 8-3 in conference. *See related article.*

Men's Tennis: USD improved their record to 12-5 with a 4-3 win in a very close match with the Huskies of the University of Washington Saturday. *See related article.*

Crew: The USD women finished fourth in the Cal Cup Final at the 22nd Annual San Diego Crew Classic last weekend while the men defeated SDSU in a Cal Cup petite final. *See related article.*

Football: USD's Linebacker coach Wayne Dickens departs for SDSU to become a full-time wide receiver and special teams coach for the Aztecs. Bill Dobson, who makes his return to USD after leaving last year for the University of Redlands, has filled the position.

SPORTS Schedule

Thursday

Softball enters UCSD Triton Classic Tournament held at UCSD and at USD softball field. First day of a three-day event.

Friday

Softball tournament at softball field, action lasts all day.
Baseball vs. Santa Clara at 2:30 p.m. at Cunningham Field.

Saturday

Softball continues to host UCSD Tournament at softball field, all day.
Baseball, double header vs. Santa Clara beginning at 11 a.m. at Cunningham Field.
Crew at Newport Beach.
Lacrosse at CMC at 1 p.m.

Tuesday

Men's Tennis vs. U. of Pacific at 1:30 p.m. at west courts.

Wednesday

Softball at Concordia at 2 p.m.

USD competes in Crew Classic

Warner Bonner
Special to the Vista

Saturday morning was quite and peaceful until about 7:30 a.m., when the roar of the oar and the cry of the coxswain filled the ears of thousands of spectators who had crowded down at Mission Bay to see the traditional rivalry

of East vs. West in the annual Crew Classic.

Washington and Harvard were the crews favored to win the Copley Cup, and the Huskies delivered with a winning time of 6:02.5 sending the Ivy League boys home empty handed.

The Cal Cup is the event in which the strongest California schools compete in. USD was an assumed force to be dealt with in the men's Varsity eight. At least this was the assumption many individuals had after the success USD had last season when they won the 1994 Pacific Coast Rowing Championships and came in forth place at the

National Championships in the heavyweight varsity four.

However, the weekend did not turn out as planned and the USD men fell short of their high expectations, taking forth place in their

preliminary heat. Sacramento State nudged USD out of the Grand Final by hardly one second. In the secondary finals, the eight man crew seemed to come together edging out San Diego State, the defending Cal Cup champions, for first place.

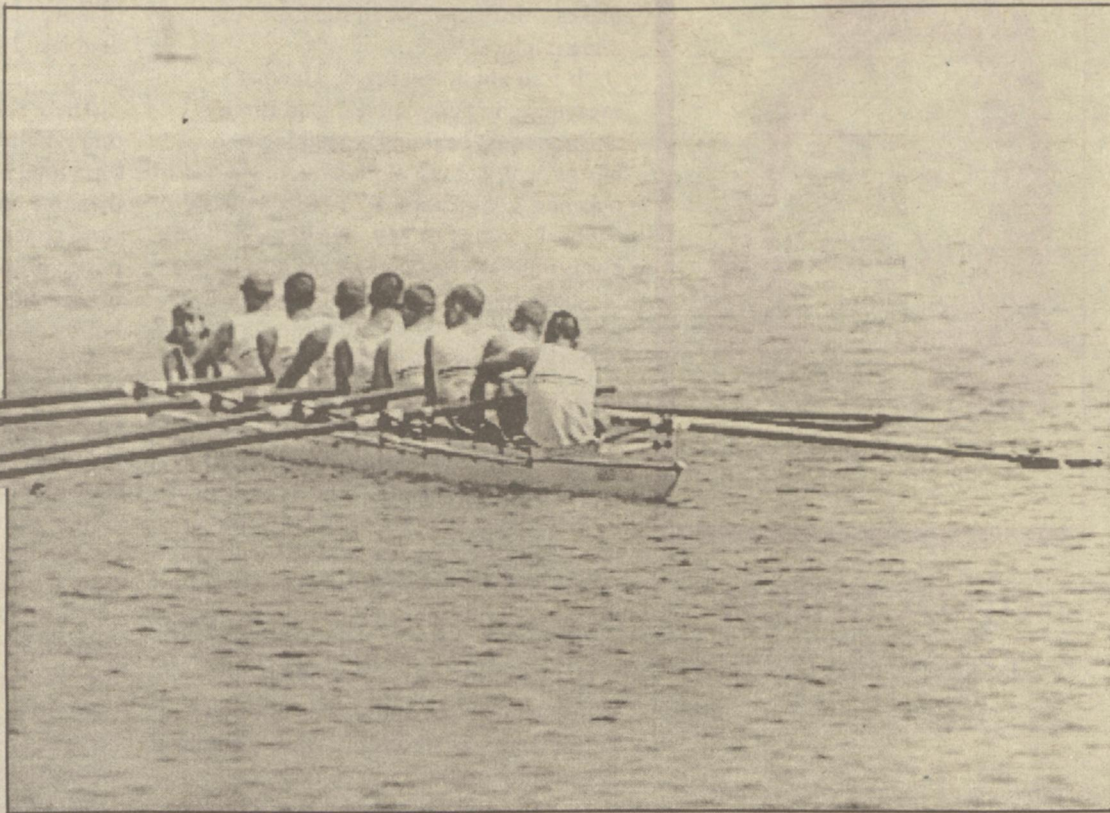
Dan Tealdi, strokeman and pacesetter of the men's eight, said "The main reason we were knocked out of the grand final was partly attributed to our start. We were sluggish out of the blocks and could not bring it back in the remaining 1500 meters."

Despite the loss the team was aware that this was the first big race of the season in the eight-man varsity shell. Their season opener two weekends ago was against Loyola Marymount University, where they swept the entire event.

The novice men's eight, which were featured in the Union Tribune on Sunday, had practically an identical situation. They took sixth in their preliminary heat and went to the novice secondary finals.

The women's varsity eight was the most successful boat from USD. They advanced to the Cal Cup Grand Finals where they met some tough competition. The women were gracefully strong in their pull against the opposition. The highlight for the varsity women was there ability to pull past USC in the last five hundred meters of the race while holding off a strong Long Beach State squad.

"The race was good experience for the rest



Yvette Anaya/VISTA

The men's varsity eight fell short in their expectations but are still optimistic for the rest of the season



Yvette Anaya/VISTA

Coxswain Cristina McKay leads the women to the finals

see CREW on page 15

UCLA Returns Title to West Coast

Clayton Kline
Staff Writer

"We whooped them. Plain and simple," UCLA's Ed O'Bannon told the press in a postgame interview. The Bruins were crowned 1995 NCAA national champions Monday night with a victory over defending national champions Arkansas 89-78.

UCLA who had to play without their floor general Tyus Edney, looked to sophomore Cameron Dollar to lead the Bruins to an unprecedented 11th national title. Dollar, was "money" all night, as he penetrated

through Arkansas' zone delivering picture-perfect passes to his teammates.

"With Tyus down we knew we had to step up," said national player of the year Ed O'Bannon who stepped up himself with 30 points and 17 rebounds.

The Bruins got some help from the wizard John Wooden, who had said he would not make the trip to Seattle, when he announced late Sunday night that he would be there in person to support coach Jim Harrick and the Bruins.

Freshman phenom, Toby Bailey took the Razorbacks to school with his 26 point performance proving he is the future of West

Coast Basketball. "Bailey played above the rim", Arkansas head coach Nolan Richardson told reporters.

Going into the championship game, the Bruin's knew they had to contain Corliss "Big Nasty" Williamson and Scotty Thurman. Mission accomplished. They held Willaimson to 3 of 16 shooting and kept Thurman's hot hand cool.

By winning the national championship the Bruins returned the crown back to the west coast after nearly a decade of dominance from the east and with the promising young talent UCLA has sports fans wonder if the Bruins of the 90's will be another dynasty.

Sports Profile



DINA BIRCH
Keeping the Faith

The purpose of the Sports Profile is to bring attention to athletic people in the USD community who have unique accomplishments and interests.

Mike Buhler
Asst. Sports Editor

Perspective is a fantastic aid to an athlete during competition, but it can also be an important asset in life as well. Senior tennis player Dina Birch knows that it makes a difference when she has everything in place.

"It's all about balance and having everything in perspective," said Birch.

Birch must be doing something right having won her last eight straight singles matches, giving her a 20-10 record and a national ranking of #39. However, it didn't always used to be that way for the communications major from Costa Mesa, California.

Before she arrived at USD she did not limit herself in the types of activities she participated in. She attributes this quality to her father. "He wanted me to try everything," said Birch, "and I played it all (sports) while growing up." However, at age 17, tennis seized control of her life.

She began devoting most of her time to the game, a discipline that eventually paid off when she received a full scholarship offer to the University of New Mexico. Unfortunately, she suffered an agonizing knee injury which took place early during her freshman year.

A few weeks later she had knee surgery and continued to play, finishing out the season. A semester into her sophomore

year at UNM she decided to take a year-and-a-half off of school and pursue her new dream. "New Mexico was a good experience for me, but I wanted to go on the Pro circuit," remarked Birch.

In the summer of 1992, she traveled to Europe and played in tournaments there earning her first WTA point and a world ranking of #637, singles, and #500, doubles. Meanwhile, she was paying a price.

There was no balance in her life at that time. Being up at 7 a.m. and on the court for a total of eight hours a day became very tiresome considering her waking moments were concentrated strictly on tennis. In a positive voice she explained, "I absorbed information like a sponge during that time, but I wanted to go back to school."

When she went back to school, the path she chose led her here, to USD. After having sophomore and junior seasons that Birch deemed, "nothing special," she went to work preparing for her senior year by competing in the Northwest Circuit during the summer in Oregon. It is here that she believes there was a turn around in her life.

It was also about this time that one of her friends, Dara Aicklen, began introducing Birch to the power of prayer in her own life. Birch began praying and reading the book *Illuminata* by Marianne Williamson, which includes daily prayers.

"Spirituality is the reason that I'm doing well," she said. Although baptized Catholic, she is not really into formalized

religion. She realizes now that, "How I felt about everything and everyone revolved around tennis." But this has to do with more than just tennis.

She feels that this new devotion has affected her entire life. "I see such a change in my life since I started focusing my life on God, rather than just on tennis." She believes that she is lucky to realize this and also lucky to be here, at USD. "I try to enjoy people, things . . . every situation as much as I can," said Birch.

Birch gives a great deal of credit for her new attitude to her coach, Sherri Stephens. "She wants us to come out of college with more than just a tennis experience," said Birch, "she wants us to grow as a person."

Birch plans to continue her tennis career after USD by playing in the Northwest Circuit this summer and moving into satellite Pro Circuit tournaments in September. She is looking to give it her all but happily realizes that, "Tennis no longer controls my life."

She wants to use the skills that she's been given to help and work with people. Although she is a fan of drama, she loves public speaking and wishes to be a motivational speaker someday. Whatever she chooses to do, she does so believing that she now has the confidence, mental toughness, and most importantly, the faith to allow her to achieve her goals.

SEARCHING FOR MS. RIPE



SCA (Single California Avocado) is searching for a FHNWP (Fun Health Nut with Personality) in San Diego who shares his California attitude and fun-loving lifestyle.

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Men's tennis tames Huskies

Vince Moiso
Staff Writer

On the west side of USD's campus there has been some exciting tennis being played. The men's tennis team has put last year's disappointing season behind them and appear to be on their way to making it back to the regional tournament.

Currently, the Toreros are ranked 48th in the country and have hopes of moving up in the rankings after two recent key victories over the University of Arizona and the University of Washington this past weekend. These wins put the team in great shape for the regional tournament which consists of six to eight teams and sends the winner to the NCAA tournament in Athens, Georgia. Both the Huskies and the Wildcats are in the Torero's region.

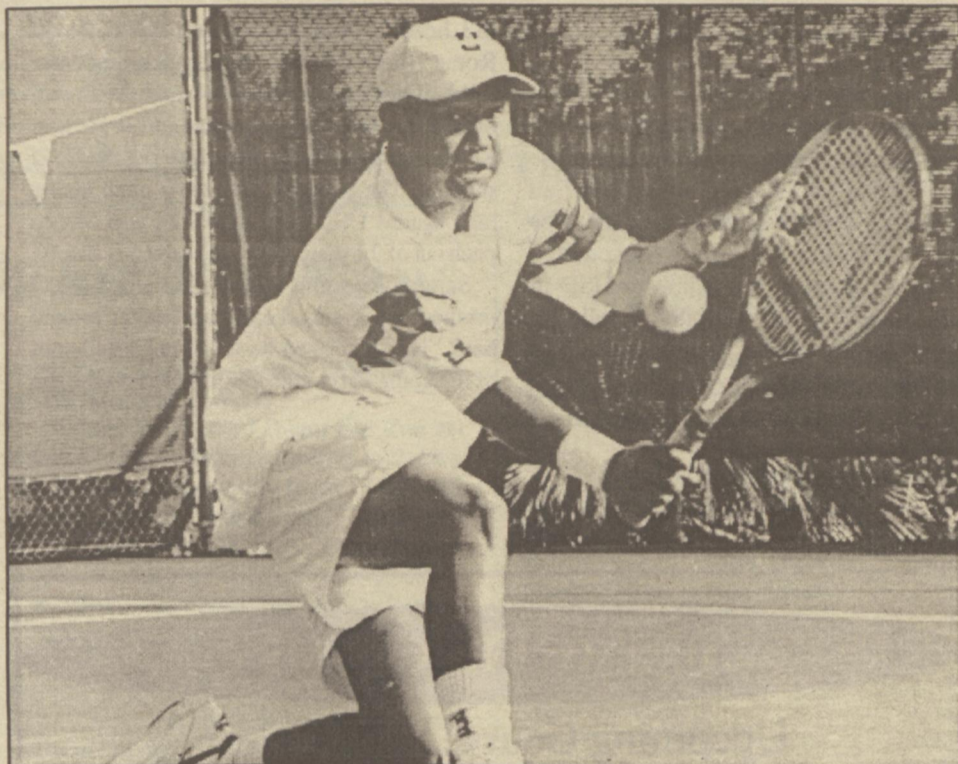
On Saturday the Toreros beat the Huskies 4-3. In the singles matches, Emmanuel Udozorh defeated the Huskies' Tomandi, 6-2, 6-7, 6-1. J.J. Shobar defeated the Huskies' Rampazzo, 7-5, 6-1, and Jack Whigham defeated the Huskies' Williams. In the doubles

matches Udozorh and Conda won 8-6, and Whigham and Huarte won 8-4.

Whigham has been the success story of the team. He is just a freshman with a 10-3 record in singles matches. He has played most of the season at the number two and three spots but has been in the number one spot twice this season where he won one and lost one. Coming to USD from Orlando, Florida, he had hoped to play high in the lineup and got exactly what he hoped for. There is still some work to be done and some adjusting to do on his part, but he is lucky to have plenty of time in which to do it. "Whatever success that I have had," said Whigham, "can be attributed to the team's camaraderie, which has helped me adjust to the collegiate level."

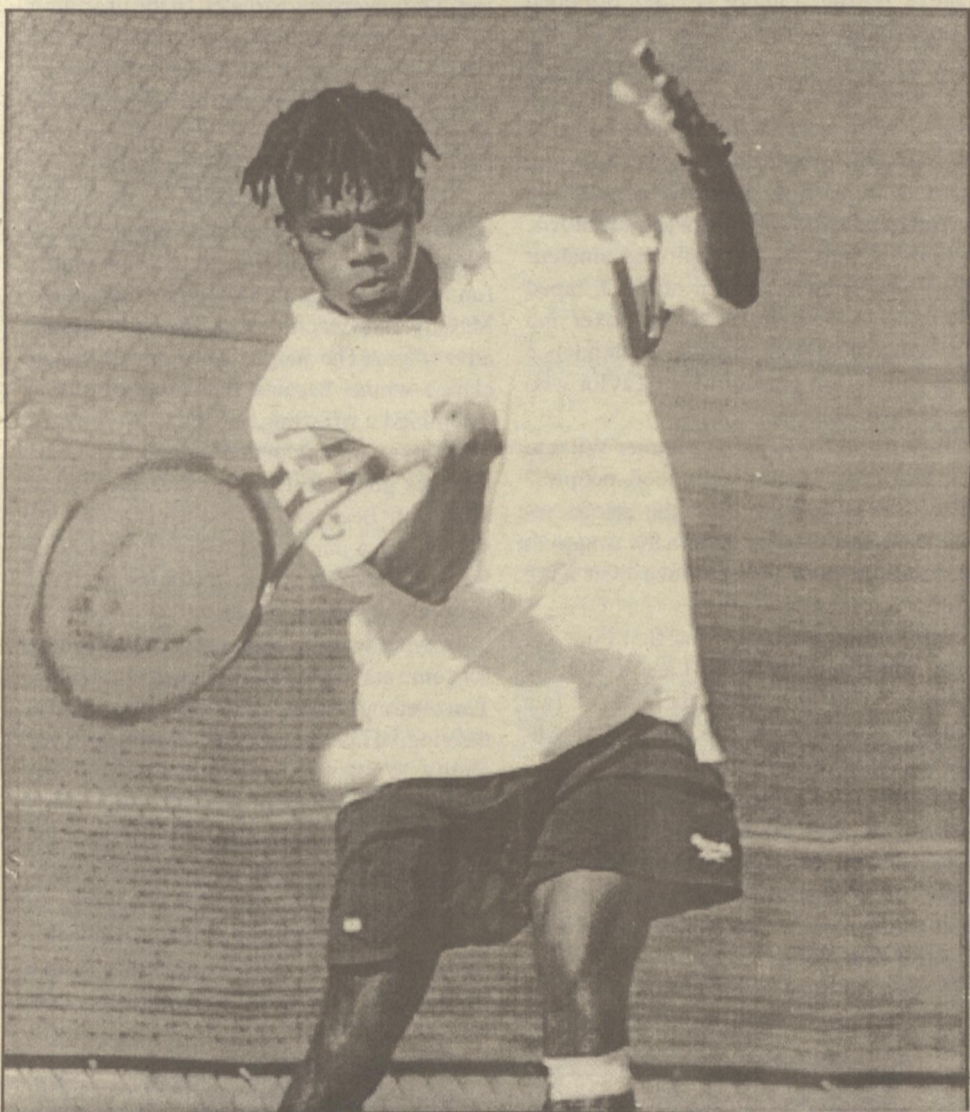
"There aren't really any star players for us but our biggest asset and best strength is that everyone gives a 100 percent collective effort," said J.J. Shobar.

It seems that this year's team is evenly distributed as far as contribution to the team is concerned. If it isn't one player who is winning, it is always another. Perhaps that is exactly why the Toreros are sitting pretty with a 12-5 record on the season.

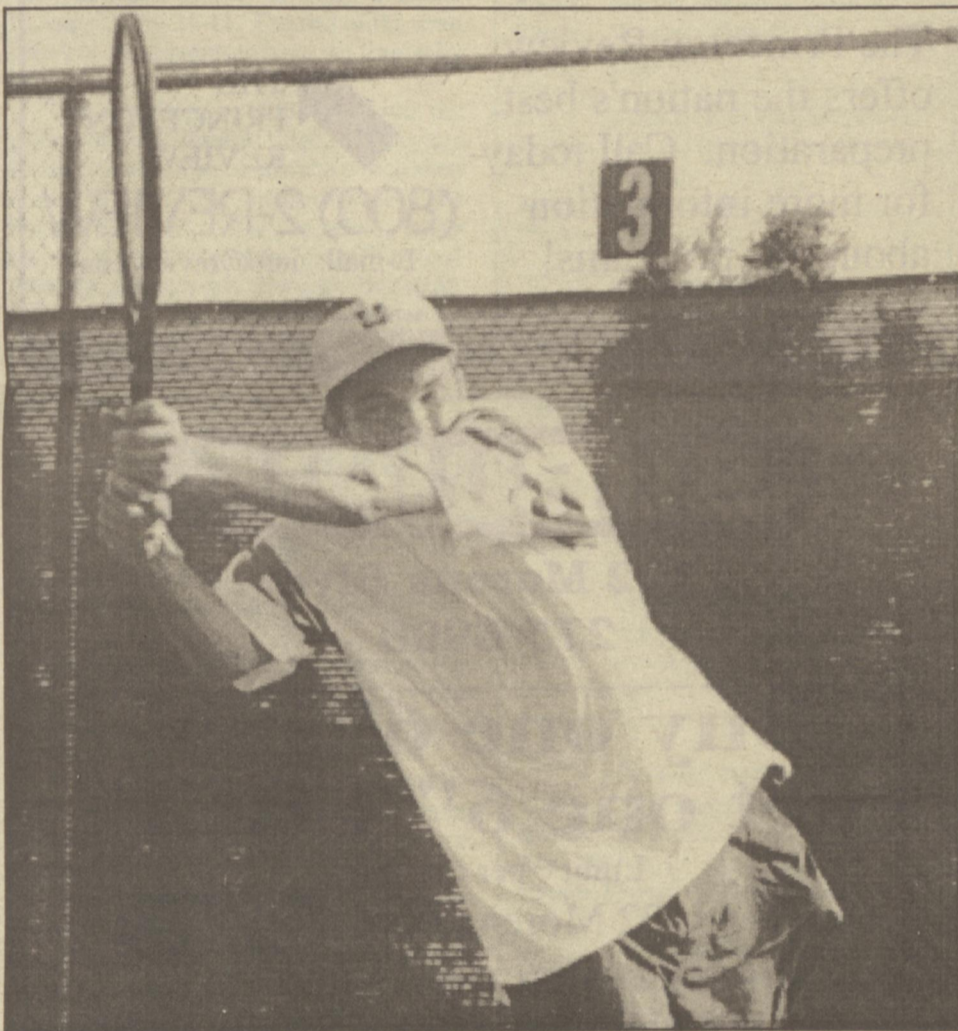


Hector Roberts/VISTA

James Conda (above) uses an approach shot to win the point. Emmanuel Udozorh (below left) smashes a shot down the line. Jack Whigham (below right) powers a backhand last week end against Washington.



Hector Roberts/VISTA



Hector Roberts/VISTA



Yvette Anaya/VISTA

The women's varsity team rows in the Cal Cup Grand Finals

CREW

continued from page 13

of the season," said stroke seat Lysanne Ray.

The novice women's crew had a strange turn of events in their preliminary event

In their second race of the year the novice women came in a close fourth place.

The USD crew program has made great strides due to the efforts of the men's Head Coach, Brooks Dagman, who is also an assistant coach with the National Team. He recently returned home from Pan

American Games in Argentina with the U.S. Team and incorporates his experiences straight into USD crew.

"Eventhough, we did not do as well as we were expected to do this past weekend. We will take this experience to bring our speed to a higher level in the weeks to come," said Matt Uhde.



Yvette Anaya/VISTA

Chris Koh prepares for the novice race

Baseball bounces back

Jacob Slania
Staff Writer

In hopes of regaining their confidence after last weekend's disappointing series, the USD baseball team headed to Cal Poly San Luis Obispo. After they took two of the three games, the Toreros left feeling re-inspired.

Travis Burgus took the hill for USD in Friday night's contest. He pitched eight innings and picked up the victory, with Chad Halliburton getting the save. USD was down

4-3 heading into the seventh when David Romero hit a two-run home run over center field giving the Toreros a 5-4 lead. With two outs, Larry Williams doubled and scored on Kevin Schramm's triple to close out the USD scoring. The Broncos mounted a ninth inning rally against USD but Halliburton was able to pitch out of the jam and preserve the 6-5 victory.

Saturday's game was another story. SLO jumped out to a lead early and never looked back. They knocked starter Matt LaBelle out of the game early and continued to pound the

baseball as the Toreros fell 7-4.

Sunday's game was an offensive special. SLO jumped out to an early lead again, this time 5-0. In the third, USD rallied and pushed across six runs but SLO rallied back to take a 9-6 lead into the sixth.

USD rallied once again with Kuseski bringing two more big runs with a two-out single in the sixth. In the inning USD scored 5 times, taking an 11-9 lead. SLO rallied once again and they held a 14-11 lead entering the ninth. Karl Schmidt led off the ninth for USD

with a walk. Larry Williams followed with a single and Schmidt scored on the play due to poor defense. Schramm followed with a tape measure shot over everything in left field, knotting the score at 14. Two outs later Slania reached base with a single. Jeb Dougherty pinch ran for Slania and stole second. Then came Kuseski delivering his third clutch hit of the game, scoring Dougherty with the game winner on a single. Brian Springer held SLO at bay in the ninth by retiring the side in order, earning the win.

Boxing hits USD

Mike Tanghe
Staff Writer

With all the controversy surrounding Mike Tyson's release from prison and the enormous sum of money he and the challenger are rumored to make, some USD students decided to try the sport of boxing for themselves.

Steve Wilson, a junior at USD, provided the opportunity for those "wannabe's" to try out their talent this past Saturday afternoon in his Clairemont backyard, minus the purse of course. Wilson organized what he hopes to be the first of several fights in his backyard, complete with a ring, gloves, headgear, and several friends who were eager to trade blows.

Tim Sullivan, an accomplished amateur boxer, who is also a senior at USD, taped wrists and gave advice. Aspiring boxer and USD senior Matt Bell, was also in attendance along with recent graduate Matt Taylor who refereed the matches.

"It was a good day," said promoter Wilson. "We had good boxing and good people." Wilson, always quick with the retort, responded to taunts to get him in the ring with the question, "Did you ever see Don King fight?"

Early in the afternoon, the first bout got under way featuring Ryan Larson and Sal Navarra. This was to be the first of two grudge matches by Navarra, and Larson was only too happy to comply.

The crowd of 61 watched Larson combine his football with his boxing skills, which appeared to confuse his foe for the first two rounds. Then Navarra used his quickness to his advantage in the final round, as he drew the day's first blood.

The second bout was hyped as one of the day's best, and Chris Bainer and Curtis

Demers did not disappoint. Featuring precision jabs and quick feet, these two fighters displayed the most technical skills of the day.

The third match featured the super-heavyweight class, and this was a kind estimate. Ryan Marcos and Garo Schminke teed off in a battle that would have impressed any titans who have ever clashed. Schminke opted for a patient style while Marcos came out swinging. Onlookers were treated to the unveiling of a new punch from Marcos' repertoire, the over-the-head hammer strike. Schminke pulled a little trickery out of his bag, as he attempted to gain Marcos' attention from the back. It was a battle of epic proportions.

Two freshman faced off for the fourth battle on the card. Dan McGovern and Frank Brown decided they wanted to get in on the fun as they fought two rounds which pitted McGovern's reach versus Brown's weight advantage. The judges were unable to declare a winner because the style of fighting resembled a wrestling match.

What is a boxing match without two quarterbacks going at it? With that question in mind Jim Beck and Vince Moiso toed the scratch for a one round fight. Both fought well, although Beck was appearing to take it easy on the elderly Moiso.

In what was the most entertaining match for some and the most frightening for others, Tim Antongiovanni and Lucas Haan got in the ring. Haan wowed the crowd with his ability to silence Antongiovanni's boasts quickly. Others were impressed with Anton's ability to take Haan's punches. Either way, the short fight lasted too long in most minds.

After just a few minutes of boxing, all could attest to the amazing physical demands the sport requires. The thought of a twelve round fight was beyond comprehension for all the competitors.

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INTRAMURALS and Recreation

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Events • Results • Schedules

Co-rec softball

Delta Sigs take it all

It was championship day for co-rec softball this past weekend. Three teams were bidding for the coveted IM championship tee shirt. The freshmen sensations, **Dodebags**, made it to the finals without playing one game due to a rash of forfeits earlier in the week. With the **Dodebags** already in the finals, it was up to the winner of **Delta Sigma Pi** and **Don't Know Much About History** to take on the trash-talking but hard-hitting **Dodebags**.

The semifinal game between **Delta Sigma Pi** and **Don't Know Much** turned into a warm up for **Delta Sigma Pi** as they cruised to a 35-4 victory to earn a berth into the big dance.

The final game was a classic match up. On one side was an arrogant but very talented freshman team who will undoubtedly dominate for the next three years. The other team consisted of mostly senior veteran players who have worked their way up through the IM ranks. The game got off to a very quick start as the **Dodebags** absolutely crushed every ball pitched to them. They jumped out to an early 10-2 lead. Not to be outdone, the veteran **Delta Sigma Pi** team battled back after a deep home run by an inspired Bill Homan. The game stayed close as tempers flared between Andrew Firestone and Joe Brosnan. Going into the final inning, the **Dodebags** all-world player Megan Thompson burned the moles from **Delta Sigma Pi**, hitting a two-run triple deep over their head.

With a tie score heading into the final inning, **Delta Sigma Pi** needed just one run to claim the tee. That one run came off of a Joe Brosnan deep shot to left field scoring Ryan Sweeney. The male stars of the day were without a doubt Noah Stanley, who went 3 for 4 with six RBI's and Chris del Santo who also went 3 for 4 and played brilliantly in the field. The two women who were stand outs were Megan Thompson for **Dodebags** who, like del Santo, played brilliantly in the field and also hit a big time triple. For **Delta Sigma Pi**, it was Shelly Ketter who stole the show as she hit an impressive 3 for 5 with two RBI's.

Domino's winner

There was no contest this week when it came to determining the Domino's IM Softball team of the week. **Delta Sigma Pi** needed two victories to claim the co-rec softball championship and they got them in very disparate fashion.

First, the **Delta Sigs** annihilated **Don't Know Much About History** (or softball), 35-4 and then they had to fight from behind to nip the **Dodebags**, 14-3. Congratulations and enjoy the pizza.

Due to space limitations, soccer, volleyball, water polo and hockey action will be featured in next week's VISTA

IM NOTE:

Don't forget that there are still five special events that you can compete in: **Over the Line** (April 22), **Mud and Grass 4x4 Grass Volleyball Tournament** (April 29), **Bowling** (May 5), **Singles and Doubles Table Tennis Tournament** (May 6) and **Scramble Golf** (May 12).

Basketball: week of March 27

Ducks too much for Phi Kaps

This week was supposed to be a battle between the number one and number two ranked A-league teams - No battle just a blowout. Number two **Phi Kap A** could not muster any offense against **Holy Ducks**. **Phi Kap A's** inside attack was completely nullified. The twin towers of the **Phi Kaps** scored 23 points but did nothing to control the boards. That is where **Holy Ducks** went wild, controlling both boards. The finals score of the blowout was **Ducks** 70, **Phi Kaps** 49.

The surprise team of the year, the **Johnnies** faced off against the other freshmen squad, **Dream Team II**. Both teams had different ways of scoring. The **Johnnies** used a balanced scoring attack while **Dream Team II** will only go as far as Drew Peterson will carry them. Peterson kept them close the entire match but Jay Bednar pushed **Johnnies** ahead, 56-51, over the **Dream Team**.

The former number one ranked team came into their game this week with a vengeance. They were upset and embarrassed last week by the freshmen. **Team Melrose's** victim were the hapless **Good, Bad and Ugly**. Curtis Demers had 36 of the 71 points for the **Good, Bad and Ugly**. That effort was not nearly enough to compete with **Team Melrose**. **Team Melrose** took a 24-point lead at half time and scored a season high 93 points. The final tally **Team Melrose** 93, **Good, Bad and Ugly** 71.

The last A-league game looked like a victory for **I Don't Know**, but against **Chiquita**, the worst could happen. Ken Simeon, who had 6 points and 8 rebounds at the halfway point of the first half, severely sprained his ankle. That loss practically left **I Don't Know** playing four against five. Still, they kept it close with cherry picking baskets by Simeon and open jumpers by Mike Cairns. Still they were plagued by foul trouble. Three of **I Don't Know's** players finished the game with four fouls. That foul trouble kept Matt Geske of **Chiquita** on the free throw line where he scored seven of his 21 points as **Chiquita** limped to a 52-48 victory.

Welcome to another predictable week in B league. One thing that wins games and championships is rebounding. Nobody told Joe Wieder's **Bionic Boys**. They were massacred on the boards, 62-30. Even the mighty mite, Larry Williams, pulled down 12 boards for number one ranked **Forty In Hand**. This game did mark something special. It was the last game for the fifth year player Josh Stepper (See ya' partner. Have fun in Spain!). On his bon voyage party he had 10 points and 15 rebounds. Their number one ranking stayed in tack with a 55-24 stomping of the **Bionic Boys**.

Unlike the number one **Forty In Hand**, number two **Frat Boys S...** only seem to squeak by. Their motto is a win is a win and they take that literally. Their victory margin for three games is 13, 14, and 3. Does that say they are playing tough competition or are they just plain.... This week's three point squeaker was against **White Guys and Marcos**. **Frat Boys S...** continue to be sparked by the rebounds of Scott Foote and the scoring of Joe Ebner. They won 47-44. (Notable: Ryan Marcos of **White Guy and Marcos** fouled out of three straight games.)

Another top rated team that has inched along to a 3-0 record is number three ranked **Team High**. John Lang and Co. had fits trying to contain John Murphy of **Funkin' Jerks**. He lit **Team High** up for 20 points but that was not enough to get over the hump. **Team High** won, 45-40.

After coming off a 26-point performance,

number four **Ox 45** came alive. They doubled up **Fill The Hole**, 66-33.

Number five ranked **Doom On You** attempted to prove the critics wrong and show that they are a top quality team. They still haven't proved anything yet. They dismantled a basketball team that reminds most people of a subpar 7th grade squad, **Bring The Noise**. Lucas Haan led the scoring with 17 points and **Doom On You** won 75-18.

The other undefeated team crying for respect, **Bus Drivers**, had a tough game against a soft opponent. However, they were resilient enough to pull off a victory over **SUYUB** without having one player score in double digits. Final score: **Bus Drivers** 32, **Suyub** 27.

Chocolate Thunder had their thunder alley run through again. This time however, they did score over 10 points... They had 11. Too bad Noah Stanley of **Fade 2 Black** outscored them 24-11. The rest of the team added 46 more points to have the final tally 70-11.

This week's game of the week was the wildest one. Both teams acted like they did not want to win. It came down to which team wanted to lose it more, the **Dodebags** or **We Need A Blow**. First of all, somebody needs to teach Wyatt Wall and the rest of **We Need A Blow** to shoot layups. Secondly, **Dodebags** foul too much, but that doesn't matter because Wall and **We Need A Blow** can't make those free throws either. They shot 12 for 25 from the stripe. The **Dodebags** could have won but their best player, Brian Murphy had to leave. No worries. Brian Stevens stepped up to carry the load. He helped tie the game after **We Need A Blow** missed a key free throw but he thought they were still down and fouled Kiyoshi Kanzawa. He sunk both shots and sunk the **Dodebags** 42-40.

In another game that came down to the wire, **We Come Strapped II's** John Cella dribbled the length of the floor to upset a comeback bid by **Crazy Humps**, 45-44.

All congratulations are due to **Dookie**. They won the first game of their careers in beating the business students of **Alpha Kappa Psi**, 32-29.

Team Snatch got their leader, Brad Rossin, back and they also got their scoring punch back. They shocked the world by scoring 57 points and shocked **Team Helmet** because they only scored 39 points. Final score **Snatch** 57, **Helmet** 36.

Phi Kap B dodged blows to up their record to 2-1 by spanking the **Choppies** 53-31. Frank Brown's 19 points helped relegate the **Regulators** to loser status: **Wolfpack** 44, **Regulators** 34.

The battle for player of the year in the faculty/staff division is shaping up to be a big one. It's a five-man race between Mike Barney (**Sports Center**), Mitch Malachowski (**Arts and Sciences**), Will Polimadei (**P/P Ballers**), Fernando Hernandez (**P/P Ballers**), and Mike Carey (**Let's Jam**).

The first game had the dynamic duo of Polimadei and Hernandez vs. Malachowski. Malachowski had a stellar performance for **Arts and Sciences**, neutralizing the 29-point performance from Hernandez. The score was **Arts and Sciences** 61, **P/P Ballers** 57.

In the other game, they had the David vs. Goliath match up. Mike Carey and his team **Let's Jam** was looking forward to do some giant killing but the king giant thought different. Mike Barney had 21 points and 25 rebounds to lift **Sports Center** over **Let's Jam** 53-41.

In women's action, **Shoot 4-2** pulled off

IM distinctions: best of March 27 - April 2

CO-REC VOLLEYBALL

Match: Morning Corn vs. Underdogs
Team: Morning Corn
Male Player: Marc Kruse
Female Player: Maria Andagan

MIXED DOUBLES TENNIS

Match: High Fives vs. P.M.S.
Team: High Fives
Male Player: Klaus Gothardt
Female Player: Julia Farsadi

MEN'S FLOOR HOCKEY

Game: Team Domi vs. Jus Prima Nox
Team: Hosers
Player: John Cella

MEN'S (A) BASKETBALL

Game: Chiquita vs. I Don't Know
Team: Holy Ducks
Player: Curtis Demers

MEN'S (B) BASKETBALL

Game: We Need Blow vs. Dodebags
Team: We Come Strapped II
Player: John Cella

MEN'S (F/S) BASKETBALL

Game: Arts and Sciences vs. P/P Ballers
Team: Sports Center
Player: Mike Barney

CO-REC SOFTBALL

Game: Delta Sigma Pi vs. Dodebags
Team: Delta Sigma Pi
Male Player: Noah Stanley
Female Player: Shelly Ketter

WOMEN'S BASKETBALL

Game: Shoot 4-2 vs. Taps
Team: Shoot 4-2
Player: Meghan Thompson

CO-REC SOCCER

Game: Free Agents vs. Just Perfect
Team: Free Agents
Male Player: Emmanuel Debouzy
Female Player: Lisa Bauer

CO-REC FOOTBALL

Game: Alpha Kappa Psi vs. Strap It On
Team: No Ka Oi
Male Player: Greg Timmons
Female Player: Brittany Volk

WATER POLO

Game: Stuff In A Tube vs. Phi Kappa Theta
Team: Still Regulating
Male Player: Steve Eiler
Female Player: Caroline Shield

a major upset. They beat Angie Cooper's **Taps**. Their strategy was to let Cooper have her points but shut down everybody else. They did just that and Meghan Thompson added to the blowout with 14 points as **Shoot 4-2** waxed **Taps** 44-24.

The week's best:

Points

36 - Curtis Demers
30 - Mitch Malachowski
29 - Fernando Hernandez
27 - John Cella
24 - Four players tied

Rebounds

25 - Mike Barney
17 - Will Polimadei
15 - Josh Stepper
14 - Anthony Lindsey
13 - Two players tied

Co-rec football

Doubleheaders prove to be doubly good

With three double headers in the co-rec football league this week, a chance was given to three teams to become eligible for post season play.

Starting things off was **No Ka Oi** who was "on fire" last week when they bested **In Fuego** and continued their hot streak by beating both **Prime Time**, 35-6 and **McGarry's Children**, 13-7. Ken Kawachi started at quarterback for **No Ka Oi** as the regular signal caller, Langford Wasada, didn't appear until midway through the second half. First on the scoreboard, though, was **Prime Time**, as captain Rafe Genvario threw a 30-yard strike on the first play of the game to receiver Brian O'Neill who outran the coverage 40 yards for the score. That was all the offense **Prime Time** could muster so early in the morning and had to settle with only defensive plays of note: four interceptions, two by Genvario, and one each by John Byron and Jason Lieu. On the other hand, **No Ka Oi** was just warming up, as after being caught flat-footed on the opening play, their defense stiffened giving the offense the time it needed. After an interception by Segard Brown which he ran in for a 10-yard touchdown, Kawachi hit Brittany Volk on a 15-yard score. Then after a sack in the endzone for a safety by Fred Shaw, Kawachi went to the air again, this time to Joe Khouri, who took the 10-yard pass the remaining 55 yards for six. In the second half, **No Ka Oi** continued to impress critics with their pass and run tactics. First a 25-yard pass from Kawachi to Brown who ran 35 yards for the touchdown, followed by a 40-yard frozen rope from Kawachi to Wasada to cap the scoring, leaving this writer to wonder whether they had enough left for the second game of their double header against third place **McGarry's Children**.

No Ka Oi was able to rise to the occasion in the second game thanks to a new wrinkle in their offense. With Kawachi doing yeoman's work the first game at quarterback, he was given the nod to start the second game, and before his arm gave out, was able to hit Volk on a short three-yard touchdown pass. Volk then returned the favor in the waning moments of the first half by tossing a beautiful spiral 25 yards to Kawachi waiting in the endzone. Volk then proved versatile as she and Khouri each intercepted Coach McGarry with Shaw registering the lone sack.

In the second half, the only scoring was done by **McGarry's Children** as Steve Crandall intercepted a pass and serpentine his way up the field 75 yards for the touchdown but this was too little too late for **McGarry's Children** as **No Ka Oi** held on to win and became the sole occupant of third place.

Alpha Kappa Psi was the next team to have to endure a double-header, and they did so in grand style. Their first opponent was the **Kats and Dawgs** which they disposed of 29-0. Greg Timmons got things going for **Alpha Kappa Psi** as he scrambled to hit Ming Tom on a 15-yard slant which Tom then took the remaining 35 yards for the score. Next came a pass play that froze the defense long enough for Timmons to pass 30 yards to Steve Kul in the endzone. For their part, the **Kats and Dawgs** could only muster a single interception from roller hockey star John Lamey in the first stanza. The second half was more of the same for

Alpha Kappa Psi as Timmons hit his third different receiver, Paul Murphy, on a 15-yard touchdown pass. Finally, Timmons spread the wealth again, this time on a 10-yard strike to Mark Mueller who took it 10 yards for the score. Defensively for **Alpha Kappa Psi**, Murphy registered a sack, while Timmons had two interceptions, Chris Liosi copied that and Mueller had one. Judy McDonald and Allyn Boyance each had an interception in the second half for the **Kats and Dawgs**, but without any offensive punch this week, all the good defense went for naught.

Next up was the Subway Game of the Week which featured the two second place teams, **Alpha Kappa Psi** and **Strap It On**. This game proved to be the closest of the weekend, with **Alpha Kappa Psi** posting a 12-6 triumph and enjoyed a party platter from Subway for their efforts. The first half was a real battle in the flat as each team registered two interceptions, Kyle Whener and Mark Brewer for **Strap It On** with Timmons and Liosi snatching would be completions for **Alpha Kappa Psi**. The only scoring of the first half came on a 10-yard strike from Timmons to Chad Czerniak in the endzone for six. **Strap It On** came back in the second half to tie the game on a five-yard touchdown pass from Greg Johnson to Mark Bosse, with two **Alpha Kappa Psi's** draped all over him. But the offensive capability of Timmons for **Alpha Kappa Psi** was just too much for **Strap It On** as he connected with Liosi from fifteen yards out to put **Alpha Kappa Psi** into a tie for first with **Notre D.A.M.E.S.**

Strap It On then had the chance to redeem it's loss but it was not to be as **In Fuego**, still smarting from their loss last week to **No Ka Oi**, was not to be beat this week and claimed a 19-6 victory. **In Fuego** scored twice in the first half on 10 and 25 yard passes from quarterback Norby Cisernos to Gino Patrizio who took it 25 yards for the score and Mark Aldrich, who caught his in the endzone. **Strap It On** did manage a first stanza touchdown, with Johnson hooking up with Chris Burman on a 15-yard pass that Burman took in from 50 yards out. In the second half, **In Fuego** would not be burned again and the defense shut down any chances for **Strap It On** to come back. But just in case, **In Fuego** added an insurance touchdown with Cisernos linking up with Sheila Mahmoudi from 15 yards out to send **Strap It On** home with two losses and a drop into a three way tie for fourth place.

The last game of the day featured **Notre D.A.M.E.S.** continued dominance in the league with a 46-0 pasting of **FUSO**. For their part **FUSO** kept it closer in the first half as **Notre D.A.M.E.S.** were adjusting to the absence of Cary Duckworth in their receiver corps. But after settling for a 16-0 first half lead, seeing quarterback Mo Chavez connect with Hale Yahyapour and Chris Aparicio for three-yard touchdowns, the offensive engine adjusted to Duckworth being out of the line up and the second half saw thirty unanswered points go up on the board. Chavez hit Aparicio, Anthony Lindsey, Dimitri Montzouris and Noah Stanley for scores to make the final tally, 46-0, leaving **Alpha Kappa Psi** and **Notre D.A.M.E.S.** as the only two undefeated teams in the league going into the last weekend of regular season play.

Men's softball

Playoff preview: the latest line

Team	Odds	Comment
Last Hurrah	6-5	Do they have the motivation?
Balls Out	7-5	Don't take defending champs lightly
Blakeman	5-2	League's worst team name
Off The Wall	3-1	All four teams have a shot
*Fraternities	Off the board	

*Sigma Chi and Phi Kappa Theta forfeited out of the league. Likewise, so did Frat Boys S... just after they forfeited their fraternity charter. This tells you something about USD's Greeks.

Upcoming events

O.T.L.: fun and sun

You can't decide if you should spend your Saturday on the playing field or at the beach? Well, now you can do both. It's that time again for the annual Collegiate Over the Line Tournament. On Saturday, April 22, San Diego's very own SDSU and its very best USD will battle it out at Crown Point.

If you have never played 3x3 Over the Line softball, what are you waiting for? This is the perfect opportunity to learn a new sport, get a great tan, meet new people, win prizes and even eat free food.

The game is simple to play if you are a beginner. Only three people play (obviously!) at a time. The idea is to hit the ball over a designated line without it being caught by an opponent. Only two hits will load up the imaginary bases and the third hit drives in a run. A homerun, hit past all the fielders, clears the bases. Teams pitch to their own batters and are allowed two pitches only. After three outs, teams change sides.

So you see, the concept is simple, and you don't even have to run! So no excuses for non-athletes or just plain couch potatoes not to come up to the IM/Rec office and sign up. The fee is a mere \$6 per team and there will be men's, women's and Greek divisions.

Don't miss out on a great Saturday of beach, softball, sun and fun. Sign-ups are due by Thursday, April 20. Oh, one last word: Only current students are eligible to play.

Subway IM game of the week

Date: Monday, April 10
Time: 8 p.m.
Sport: 5x5 Basketball
Match-up: Holy Ducks vs. Johnnies

The last two undefeated A league basketball teams will square off in the final week of the regular season. The **Holy Ducks** are the known commodity having gone to the championship game last season. The **Johnnies**, on the other hand, are in their first year of play. Jason McKenna's team did, however, knock off **Team Melrose**, the defending champs, two weeks ago. It should be a great contest, and to the winner goes the spoils: the party platter from the Subway on Morena Boulevard.

Last week, **Alpha Kappa Psi** remained undefeated, and well fed, in co-rec football as they defeated **Strap It On** 12-6.

Soccer playoff preview: the latest line

Team	Odds	Comment
Lagrimas F.C.	4-5	Won both Fall championships
Whereho	2-1	Usually fade in the playoffs
The Glove	7-2	Been coming on strong
Free Agents	5-1	Semifinals may be their limit
Still Perfect	6-1	Still may reach finals
Purple Headed	15-1	Wait for the future

Volleyball playoff preview: the latest line as of April 3

Team	Odds	Comment
Rippers	6-5	Strictly team to beat
Grasshoppers	2-1	Serey's best chance
Team Law	4-1	Gave Grasshoppers a scare
BISCHMAN	5-1	Need a team name
No Control	8-1	Played in a weak division
Rebels	8-1	Could be surprise team
We Knead Pads	12-1	Great name, mediocre team
Morning Corn	12-1	Possible semifinalist
Los Nachos Zurdos	15-1	Have been a disappointment
Cheap Shots	20-1	Yet to beat a student team
Fearsome Four	30-1	Haven't been too scary
Underdogs	40-1	Found competition much tougher
In Sideout	50-1	Have not got enough sideouts
OA	75-1	Least likely to win a match

Faculty/Staff League

Student Employment	1-9	Two games until the title
Boys on the Side	6-1	Improving, but not fast enough.

Golf league starting

The first ever USD IM golf league is approaching. What a great way to end the semester; playing golf for three Thursday and Friday afternoons in a row.

The golf league consists of two-person teams who will play a different format each week. The first week will be a scramble, the second week will be the average of the scores and the third week will be individual scores. Teams may be either men, women or mixed. Tee off times are between 1:30 and 2:30 each Thursday and Friday.

Entries for the league close Wednesday, April 12. The cost for the league which covers all green fees is \$56 per team. Play begins on Thursday, April 20. The top two teams will receive an automatic seed into the IM scramble golf tournament where their green fees will be paid.

Come enjoy the Spring on the course. Don't forget to sign up before going home for Easter Break and remember to bring your clubs back to school.

Entries due tonight

Bowl your Fridays away

If your Friday nights are free and you're willing to admit it, then we have the sport for you. Co-rec 4x4 bowling begins play this Friday night from 8-10 p.m. This three-week league will feature teams bowling three games per night.

The cost is \$60 per team and that covers everything: 36 games of bowling and free shoes each night. Prizes will be given for best individual game and scores as well as overall team pins.

If you want to join in on the fun, you must turn your entry and fee in tonight.

Table tennis anyone?

Ping pong anyone? The singles table tennis league gets underway this Saturday with matches in both men's and women's divisions. If you want to compete in this fun and exciting sport, you must turn your entry and \$4 fee in to the Sports Center IM office tonight.

Regular season play will last three weeks and then will be followed by an open tournament on Saturday, May 6. Remember, if you want to join in on the fun, sign up by tonight!

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OUTLOOK

USD's Weekly Guide To Entertainment • Volume VII • Issue IX

Mudhoney



Losing Isaiah

Goo Goo Dolls



Mudhoney does a body good: (from left to right) Matt Lukin, Dan Peters, Mark Arm and Steve Turner

Punk rockers save 'Brother' dairy king

Mudhoney
My Brother the Cow
Reprise Records

"Now, who are these Mudhonies, and are they popular with MTV?"

This ignominious quote, taken from none other than our very own President Bill Clinton, goes far to explain Mudhoney's place on the music scene.

Self-dubbed as "too lazy to sell out, too cool to cash in and too dumb to give up," these boys have just released their latest LP, *My Brother the Cow*, which appraises the contemporary social situation — Mudhoney style.

Old fans will recognize their sound immediately. It's punk rock the way God meant it to be, and it hasn't changed a bit. The thing that's really different is the fact that it's almost a theme album.

Maybe these guys *do* give a shit about something after all.

A couple of tunes are dedicated to flipping the bird at the so-called alternative nation. "Generation Spokesmodel" is a stab at all the bands that are still riding on Seattle's coat-tails.

"Into yer Schtik" scoffs at all of the wanna-be ambivalent geniuses out there who think they're the next Kurt Cobain, ridiculing them as being the same old sellouts.

Added to this are a couple of broader criticisms. "Today is a Good Day" deals with the reality of our polluted, somewhat depressing times but still manages to have a positive outlook.

"Fearless Doctor Killers" ridicules the right-wing pro-life extremists and their foolish tactics ("save the baby — kill the doctor") as well as their flawed reasoning ("I'm all for life 'til the bastard's born/After that he's on his own/And if he does crime trying to survive/I'll make damn sure he's elec-

trified").

"1995" is a nihilistic, end-of-the-world power-chord finale. Okay, so it's not exactly pretty stuff, but then again it's not supposed to be.

The solid lineup of songs as well as the more directed feel of the album come from a more relaxed recording situation. The band recorded the tracks just as quickly as they did their last album, *Piece of Cake*, but had a lot more time to prepare the material.

"We had half a year just to work on this stuff," said vocalist Mark Arm. "And overall, the band was just in a better frame of mind." "On *Piece of Cake* we had a lot of ideas that didn't work out till we got into the studio. It was a little forced and quick, not as organic."

Organic or not, *My Brother the Cow* is definitely solid, and it's definitely Mudhoney.

— Greg Goldman

Faith No More

King for a Day — Fool for a Lifetime
Warner Bros. Records

Faith No More are back after a three-year hiatus and sound more intense than ever. They are confident in their music and do not follow any set standard for their songs.

The new album, *King for a Day — Fool for a Lifetime*, is not a violent attack on your ears but a thoughtful, vivid release that is a mixture of *The Real Thing* and *Angel Dust*, their second and third albums. Many of the songs are raw and aggressive, while others are refined mellow — noticeable contrast that serves a pleasing purpose.

Faith No More opens up the album with their trademark hard-core style in "Get Out," but by the third song they let you know that they have evolved as a band with the tuneful "Evidence." At first, this song seems like a waste of a breath,

but when put in context with the whole album, these wastes of breath seem like breathers put in between the faster, harder songs.

Faith No More's new style resembles Living Colour's style of hard songs, contrasted by the softened songs. It works for Living Colour and it also works for Faith No More.

Other leisurely songs include "Star A.D.," "Caralho Voadar," "Take This Bottle" and the title track, "King for a Day." This diversity of different song styles proves that Faith No More can write good songs as well as play them. This also makes sure they don't get stuck in a rut.

Don't be dismayed, this band can still play the hard-core, ear-splitting songs as well. Overwhelmingly, this album is comprised of ear-splitting fare, which is why we like them, and they know it. They give classic fast songs that are reminiscent of ones like "Epic." Among the better ones are "Ricochet," "Cuckoo For Caca," "Ugly In The Morning" and the best song on the entire album, "The Last To Know."

see KING on page C

REVIEW

MOVIE



Jessica Lange fights for her adopted child in 'Losing Isaiah'

When love and race collide

Rose Steinberg
Staff Writer

Although it is no tear-jerker, "Losing Isaiah" is definitely a test of viewers' emotions.

The new release features an incredible cast, including Jessica Lange, Halle Berry, Cuba Gooding Jr. and Samuel L. Jackson.

This thrilling film is about a white social worker who adopts a black crack-baby and finds herself in an impassioned custody battle with the baby's birth mother.

The opening scene paints a colorful picture of the horrors of crack addiction when Khaila Richards (Berry), a desperate drug-addicted mother, leaves her infant in a cardboard box beside a dumpster, while she fulfills her craving for crack.

The child, Isaiah Richards (Marc John Jeffries), is found and taken to the hospital, where his incredible will to survive compels social worker Margaret Lewin (Jessica Lange) to care for him. She and her husband adopt the child, giving him a family.

Meanwhile, the baby's mother, who was arrested for shoplifting, enters into an inmate-run drug rehabilitation program. Three years later, as she is picking up the pieces of her life, Richards, who was under the impression that her baby was dead, finds out that her son is very much alive. She begins a long, painful custody battle.

This film focuses on parenting and racism. The issue of adoption is confused by the racism factor.

There are two themes addressed here, but neither one is addressed fairly because each complicates the other.

Is the child better off in the custody of his biological mother or his adopted mother and the only family he had ever known?

Is a black child better off with his biological mother just because their skin is the same color?

It would be interesting to see the adoption issue played across the same race or ethnic group, without the confusing combination of ethnicities.

Aside from this double-issue, this film was very entertaining and also very moving. The acting was remarkable, and overall, *Losing Isaiah* was very good.

SOUND BITES

LOCAL, NATIONAL AND INTERNATIONAL ENTERTAINMENT NEWS



MUSIC ... Pearl Jam has received a boost in their fight against the monolithic **Ticketmaster**. Seven **New York** legislators have proposed limiting the service charge that ticket agencies add to tickets. Lawmakers have accused Ticketmaster with charging overly-expensive prices and for taking advantage of consumers. Last summer, **Eddie Vedder** and company cancelled a summer tour due to the struggle with Ticketmaster. This summer, Pearl Jam are planning to set up their own ticket-selling network with the help of an independent Californian company ... Seattle brethren **Mudhoney** have launched a campaign to save — of all things — cows. In conjunction with their latest album, *My Brother the Cow*, (see review on page B), Mudhoney is asking its fans to draw a cow. The band will then choose a winner and will fly the lucky fan out to meet the band and the cow of their choice. Details are inside the album ... **Boston** have announced plans for a summer tour. The tour will kick off on May 16 and will travel across 22 cities in America and Canada ... **Bon Jovi** will tour with **Van Halen** in **England** in the near future. It ends up that Eddie Van Halen and Jon Bon Jovi are the best of friends. Go figure.

REVIEWS

A Boy Named Goo

Goo Goo Dolls

Warner Bros. Records

The Goo Goo Dolls is a band that comes on strong and comes on fast, quickly overtaking you with a big rock sound, and I mean big. Especially for just a simple little three-man band. They are certainly earning their pay with the latest release from Warner Bros. Records, *A Boy Named Goo*.

A Boy Named Goo is an album that is filled with energy and emotions. You can just feel the calories burning off their bodies as they keep this fast-paced album going showing off their good craftsmanship, musical style and technique.

The opening single "Long Way Down," begins by ripping into the body and is quickly backed up by John's lead guitar. The Goo Goo Dolls first single hits hard and fast, letting up very little, and setting the stage for the rest of the album. The singing complements the playing very well with its own distant resonance and fading scale. What can I say? Angst still sells.

With "Naked," the Goo Goo Dolls takes it down a bit, but the guitars are not the worst for it, as these three guys put out some serious big guitar sounds. Especially John on Guitar, playing it with the fine craftsmanship of a professional musician.

The lyrics of "Flat Top" really shine through in this cut which features some of the qualities of the drummer, George. I found that the lyrics of this song thoughtful and provocative, as well as being well-considered. The drummer, I noticed, did a good job of smoothly changing the rapidly altering beats.

"Name" finds the Goo Goo Dolls playing mostly an acoustical jam, and managing it excellently. The song shows more of the intelligent lyrics, as well as demonstrates further the musical capabilities of this trio.

I found the Goo Goo Dolls a great listen, and came to enjoy the musical styles of the Goo Goo Dolls' *A Boy Named Goo* very much. I loved the way in which they assaulted my senses and never let up. Each listen was a new learning experience as I peeled back each layer in the sound and came to really hear where the song was going, lyrically and musically. If you like your rock hard, then I think that you might want to go out and get the Goo Goo Dolls' latest, *A Boy Named Goo*.

— Reginald H. Fouché

KING

continued from page B

In between *Angel Dust* and *King For A Day — Fool For A Lifetime*, Faith No More dumped their first guitarist Jim Martin and replaced him with Dean Menta. Menta writes music for video games like "Loadstar."

Band members are very pleased with the album, saying the mixture of its other albums makes it so exceptional.

One of the outstanding things from the other albums that is on this album is Mike Patton's great voice-overs on the song backgrounds. It is in between talking and singing, but whatever it is, it sounds clever.

Another noticeable thing on this album is bass player Billy Gould's performance. He makes his presence known more on this one than the others.

Overall, the album is a fine addition to Faith No More's musical offering to the world. After first listening to the album, I did not like it, but after giving it a chance it really came to grow on me. Like mold on cheese, it slowly engulfed my mind.

King for a Day — Fool for a Lifetime has repeated play value and is a worthy addition to any fan's collection.

— Joe Brenckle

Depp does 'Don Juan DeMarco'

Adria Sandroni
Staff Writer

What would you call a movie full of beautiful women and sensual prose about love and sex all mixed up with passion, humor and fantasy? Entertainment — what a good, no-brainer movie should be.

Co-produced by Francis Ford Coppola, "Don Juan DeMarco", stars Johnny Depp as a young man convinced he is the famous Don Juan DeMarco, the world's greatest lover. It also stars Marlon Brando as Dr. Mickler, the psychiatrist who treats Depp once he is admitted into a mental hospital after a suicide attempt.

Mickler is a burned-out shrink who is 10 days away from retirement, exactly the same amount of time allotted for Depp's mental evaluation. The majority of the movie lay in Depp's passionate and fanciful re-enactments of his life and his many lovers — 1,500 and something — as he tries to convince Brando that he is truly Don Juan.

Slowly, Don Juan's passion and romance begin to affect Brando in strange ways. He leaves home early to surprise his wife played by Fay Dunaway, for a mid-day roll in the hay. He also brings her flowers and takes her out to expensive dinners.

By the end of the 10 days, the Micklers' love life has been rekindled and Depp, still proclaiming he is Don Juan, has turned most of the female nurses in the mental hospital into lovesick teenagers.

If you want to find out who is who at the end, see the movie for yourself, but I highly suggest seeing a matinee or waiting for it to come out on video. Although I thought it was a cute movie, I would have been bitter if I'd paid \$7.

Jonny Depp did a great job with his role. He played a convincing Don Juan with his



Johnny Depp, Fay Dunaway and Marlon Brando star in the new film, "Don Juan DeMarco"

handsome, tan face, thin but muscular body, and sexy, Spanish accent.

Marlon Brando acted well but looked terrible. Whoever did his hair and makeup should be fired! It wasn't that he had on more foundation than Zsa Zsa Gabor, but that it was the wrong color. To top it off, his hair was a yellow-orange mess.

Overall, I'd call this movie a good rental. Yes, I was entertained as my brain chewed on the gooey, sticky substance of the film, but it

definitely won't be nominated for any awards.

I would like to say that "Don Juan DeMarco" was a refreshing change from the countless movies that try to get as close to reality as possible. It seems as though the more realistic a movie is, the better its box office figures are. This movie had no intention of even touching reality and allowed me to do what more movies should do — escape reality.

OUTLOOK

CONCERTS

THIS WEEK'S HIGHLIGHT: **GRANT LEE BUFFALO AT UCSD!!!**



Critics and fans alike have lauded Grant Lee Buffalo's sophomore album, *Mighty Joe Moon*.

THURSDAY

The Twist Offs, Din and Crud: Coach House San Diego, 10475 San Diego Mission Road, Mission Valley. 563-0024

Dread Zeppelin: Belly Up Tavern, 143 South Cedros Av-

enue, Solana Beach. 481-9022

Rugburns and Simon Bonney: Casbah, 2501 Kettner Boulevard. 232-4355

FRIDAY

Dan Seals: Coach House San Diego, 10475 San Diego Mission

Road, Mission Valley. 563-0024

Weezer and the Archers of Loaf: SOMA Live, 5305 Metro Street, Bay Park. 239-SOMA or 220-TIXS

Brutal Juice: Cafe Mesopotamia, 7894 Broadway, Lemon Grove. 463-0566

Kristy MacColl and Fossil: Belly Up Tavern, 143 South Cedros Avenue, Solana Beach. 481-9022

SATURDAY

Tierra, Malo and El Chicano: New Bacchanal, Clairemont Mesa Boulevard, Kearny Mesa. 277-7326

The Cranberries and Grant Lee Buffalo: RIMAC Arena, UCSD Campus. 220-TIXS

Boy Howdy: Poway Center for the Performing Arts, 15498 Espola Road, Poway. 748-0505

The Turtle Island String Quartet: California Center for the Arts, Escondido, 340 North Escondido

Boulevard, Escondido. 738-4100

Farside, Pale Fire, and I Wish I: Cafe Mesopotamia, 7894 Broadway, Lemon Grove. 463-0566

SUNDAY

Clikitat Ikatowi, Karp, and 100-Watt Halo: Soul Kitchen, 168 East Main Street, El Cajon. 579-3627

MONDAY

John Abercrombie: Belly Up Tavern, 143 South Cedros Avenue, Solana Beach. 481-9022

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