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Gaslamp Bazaar—The University of San Diego High School will hold its 1983 auction and dinner May 7 at 5 p.m. in the campus gymnasium, which will be decorated with a gaslamp theme. Complimentary cocktails, dinner and special raffles will precede the main auction. Reservations are limited. Donation is $50 a person. Info: 298-8277 ext. 21 or 465-3758.
THE UNIVERSITY of San Diego Orchestra presents its annual Sr. Rossi Scholarship Fund concert today at 4 p.m. in USD's Camino Theater.

USD undergraduate audition winners Kathleen Hannasch, soprano, and Amy Wayne, pianist, will be the featured soloists. Hannasch will sing arias from Puccini's "La Boheme" and Gounod's "Faust," while Wayne will play Mendelssohn's "Piano Concerto No. 1 in G minor."

The program will open with the USD Orchestra's performance of Howard Hanson's "Pastorale" for oboe, harp and strings. Professor Marjorie Hart, chair of the USD department of music, will be featured cellist in "Rhapsody for Cello and Orchestra," composed by orchestra conductor Dr. Henry Kolar, professor of music. For more information, call 261-6480.
Dr. Anita Archer will present "It's Homework Time Again", a workshop for parents of special education children, on Thursday, May 5, 7:30 p.m. in Solomon Hall of the University of San Diego. USD and the Orton Dyslexia Society is sponsoring the program. The suggested donation is $2.50 for Orton members and $3 for non-members.

Parents and teachers are invited to a spring conference at the University of San Diego co-sponsored by the USD Division of Special Education and the San Diego branch of the Orton Dyslexia Society on Thursday, May 5 at 7:30 p.m. in DeSales Hall. For information call 299-4041.

San Diego State University associate professor of special education Dr. Anita Archer will present practical suggestions and information concerning children with severe reading and school problems. Dr. Archer's topic is "Assisting Your Child at Home or It's Homework Time Again."

Admission for Orton members and students is $2.50 and general admission is $3. Refreshments will be served.
Oriental art exhibit at USD

An exhibition and sale of original Oriental art will be held from 10 a.m. to 5 p.m. Wednesday and Thursday, May 4 and 5, in the Founders Hall Foyer at the University of San Diego.

The collection consists of etchings, woodcuts, lithographs, serigraphs and paintings. Marson Ltd. is presenting the show, and a representative of the company will be on hand to answer questions. The public is invited.
Dunphy Construction Company has begun construction on the $2.6 million James S. Copley Library on the University of San Diego campus. The two-story, 40,000 square-foot building, scheduled for completion in December, will be connected by corridor to the existing university library.

Construction begins on Copley Library

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Jonathan Tibbitts is project manager for Dunphy and Al Bores is construction supervisor for the university.

Architectural services were provided by Mosher Drew Watson Ferguson. George R. Saunders Associates provided structural engineering services and Mitchell-Webb Associates did the mechanical/electrical design.

The Copley Library is scheduled for completion in December, and will open to students in late January, 1984.
Future of education focus

"Educating Today's Child for Tomorrow's World" is the topic of the final seminar in the "Update for Educators" series held at the University of San Diego Thursday, May 19 from 4 to 5:30 p.m. in Camino Lounge.

Sponsored by the USD School of Education and Continuing Education, "Update" focuses on aspects of education important to teachers, administrators, and counselors in the San Diego area. Registration is $10 per seminar and includes presentation, materials, parking and a wine and cheese reception. For information and registration call 293-4585.

Hank Koehn, vice president of Security Pacific Bank, known for his presentations in the field of futures research, will lead the seminar addressing how schools are educating today's child for tomorrow's world and what one can do to make learning for tomorrow a reality.

Computers, the changing American family, and technological advancements in the work environment are included.
Brass and organ concert

The University of San Diego will present a brass and organ concert and Festival Service of Vespers at 4 p.m. Sunday, May 8, in Founders Chapel. Dirk Koman will direct the Classic Brass ensemble, Father Nicholas Reveles will play the organ, and the USD choir will present the concert with music by Bach, Gabrieli, Mozart and Hovhaness. Soprano Kathleen Hannasch will be featured in Mozart's "Laudate Dominum."
"Arms Race: Disarmament and Development," technical and political experts will speak Saturday, May 7, 9:30 a.m., room 150, Camino Hall, USD. Free. 233-3970.
Job Market

It's the worst in recent years for college class of '83.
SOUTHERN CROSS
MAY 5  1983

USD, parishes host
Unemployment Fair

By Sue Nowak

ALCALA PARK — Lacking the fun and carnival atmosphere of a traditional fair, an “Unemployment Fair” held last weekend under sunny skies at the University of San Diego nonetheless attracted about 500 people. Visitors attended workshops and talked to representatives of some two dozen businesses, corporations and other participating agencies.

A variety of workshops were offered every hour from 10 a.m.-3 p.m., April 30. The fair was organized by USD and several Catholic parishes of the San Diego diocese. Talks on resume writing and interview techniques were standing-room-only affairs, while most other classes were full or almost full.

TOPICS DISCUSSED were changing careers, dressing for success, managing debts and finding vocational training; Msgr. Patrick Fox, pastor of All Hallows Church, La Jolla, spoke on setting up an “employment agency” within a parish or church.

Dr. Debbie Hall, a clinical psychologist in private practice who spoke about “Promoting Family Communication in Times of Stress,” focused on coping while unemployed.

Unemployment, and the stress that accompanies it, can be a “positive” experience, Dr. Hall said. Many people who went through the Depression appreciated it because they learned how to be resourceful and survive, she claimed.

“HOW YOU cope with stress and how

Please turn to page 8
Continued from page 1

you perceive it" either stops or continues
the stress cycle. Stress is compounded
when people think "It's all in the head.
It's not real," she said.

The unemployed, especially those who
regarded their fellow workers as
"extended family," need to cultivate
support groups. "Friends and family are
a critical factor in preventing stress," Dr.
Hall said.

"This whole fair was born out of a need
for establishing community and
cushioning the impact" of job loss, she
suggested.

WHEN STRESS is bottled up it
sometimes manifests itself physically
(headaches, backaches and other
ailments), behaviorally (drinking alcohol,
child or spousal abuse, smoking
-cigarettes...) or emotionally, she noted.

"Obviously unemployment does not
just happen to individuals, it happens to
families," Dr. Hall said. Unemployment
can bring the family closer together or can
wedge it apart, she added.

Families need to understand that some
unemployed persons have lost their
feelings of significance, control, purpose,
power, self-esteem and community.
Additionally, the unemployed may have
to change roles in the family while feeling
like a "disruption" to the home system.

SHE SUGGESTED that families get
together, with the television turned off,
one or twice a week to talk about
feelings. Children, who are
"barometers" because they react to stress
and mirror feelings long before they have
been verbalized, should be a part of the
discussion, she said.

Children are resilient and "have a
great potential for stress management.
And children can cope better with crises
as adults if they are given a chance to deal
with them" when they are young, Dr.
Hall said.

If the family is aware of the feelings of
the unemployed, it is easier to accept
certain behaviors. For instance, a parent
who acts autocratically to compensate for
a feeling of powerlessness, can be better
understood.

WORKSHOPS WERE held in
classrooms in Camino and Founders
Halls, and information tables were set up
in an outdoor court near the Immaculata

Church.

Many of the corporate participants,
like Burroughs, an electronics-based
information management company, were
there to advise college graduates about
job opportunities.

Radio Shack, on the other hand,
accepted applications from non-college
graduates and those who haven't had the
benefit of computer training. "People
with extensive computer backgrounds"
know the equipment in Radio Shack
stores, but they don't know how to sell
computers," Thomas Preato, a district
manager for Radio Shack, told one man
who visited his information table.

SALES OPPORTUNITIES
abounded. Herbalife, Encyclopedia
Britannica, World Book — Childcraft
Encyclopedia, Mary Kay Cosmetics and
Yurika Foods were looking for
distributors of their products.

Representatives of service agencies,
including Father Douglas Regin, director
of Catholic Community Services, were on
hand to distribute information.

"We try to help people with
problems," Sylvia Karzan, of Jewish
Family Services, said. "We found most
problems have to do with jobs," she
added, so the social services program was
expanded to include an employment
counseling service which she leads.

JUST AS CCS is open to non-
Catholics, JFS is open to anyone in San
Diego County, she noted.

In addition to sales, health care
appeared to be an open career area.
Joseph Frisinger, director of personnel for
Mercy Hospital and Medical Center,
distributed a list of job openings which is
updated weekly. Those who lamented the
fact that all the openings require some
training, were encouraged by Frisinger to
attend community college courses.

Frisinger noted it takes just two years to
train for a cardiopulmonary technician
job that starts at $18,000 yearly. Some
training courses take a year to complete,
he noted.

OTHER HEALTH-care concerns
represented were IMED, a company that
manufactures medical products; the
Professional Nurses Bureau, which helps
find nurses, aides and companions for in-
home care; Cajon Convalescent Center;
and Council — Long-Term Care Nurses.
"Twinkies Revisited: Diminished Capacity and the Insanity After Proposition 8," a symposium by the University of San Diego, will be given from 9 am. to 4 p.m. Saturday in the Grace Courtroom on the campus. Registration is $40. Call 293-4813 for details.

You can only guess at how they named an insanity plea symposium at the University of San Diego.

The seminar this Saturday assesses new legal standards and their impact on the legal and mental health professions after Proposition 8, the so-called Victim’s Bill of Rights.

The symposium’s title is "Twinkies Revisited."
FESTIVAL SERVICE OF VESPERS — The Classic Brass led by Dirk Koman, the University of San Diego Choir and organist Nicolas Reveles will present music by Bach, Gabrieli, Mozart and Hovhaness at 4 p.m. today in Founders Chapel, USD.
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DAILY TRANSCRIPT
MAY 10 1983

Marshall Brown Wins USD Award

The University of San Diego has awarded Marshall Brown Interior Designer, Inc., a contract for interior design of Olin Hall, USD's new School of Business Administration. The 40,000-square-foot building will carry the early 16th century Spanish style typical of the campus. Construction and furnishings are being financed with a $4.5 million grant from the Olin Foundation of New York. Occupancy is planned for late 1984.

SD BUSINESS
NEWS

MAY 9 1983

The University of San Diego has awarded Marshall Brown, Interior Designer, Inc. the contract to do Olin Hall, their new School of Business Administration.
French attache at USD

Cultural Attache Claude Bouheret of the French Consulate General’s office of Los Angeles will speak at the University of San Diego on the “1 ‘Opera de Paris” on Saturday, May 14 at 2 p.m. in Salomon Lecture Hall, DeSales Hall.

Members of the French speaking community are invited to attend the lecture sponsored by the Alliance Francaise. Admission for this season’s final event is $3 for nonmembers; reservations can be made by calling Dr. Jeanne Rigsby at 291-6480 ext. 4441.

In his first official visit to USD since joining the Los Angeles Consulate General, Monsieur Bouheret will present slides and music illustrating architectural, artistic, historic, and contemporary aspects of 1 ‘Opera de Paris.
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**Construction of new USD library under way**

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and Mitchell-Webb Associates did the mechanical-electrical design.

The Copley Library is scheduled for completion in December, and will open to students in late January, 1984.

Dunphy Construction Company is a longtime San Diego general contractor, developer and construction manager.
Jorge Vargas To Head USD's Mexico-U.S. Law Institute

Jorge A. Vargas, noted international authority on the law of the sea, has been named director of the Mexico-U.S. Law Institute, University of San Diego School of Law, effective August 1. Vargas describes the Institutes as "the only institute in the country devoted to the analysis of legal issues between the two nations."

Sheldon Krantz, law school dean, in making the announcement, said that Vargas will also serve on the USD faculty as professor of law. "Dr. Vargas' achievements and knowledge are truly impressive," Krantz said. "We are convinced he will do an exciting job of building the Institute."

Presently visiting research fellow with the UCSD Center for U.S.-Mexican Studies, Vargas has served as director of the International Relations Area at the Center for Economic and Social Studies of the Third World, where he was also head of the Law of the Sea Department from 1978 to 1982; as deputy director of the Office of International Fisheries Affairs, Mexico City; legal advisor to the chairman, Intergovernmental Oceanographic Commission, UNESCO; and as a member of the Mexican delegation to the Third United Nations Conference on the Law of the Sea. He is currently coordinating a model program for training human resources in the utilization of marine resources, an OAS—UNESCO program to be launched in Mexico in mid-May and later to be offered in Africa and Asia.

Vargas is the author of eight books and numerous articles on international law, diplomacy, science and technology, and marine affairs. He holds degrees from the National Autonomous University of Mexico and from Yale School of Law, and was an Adlai E. Stevenson Fellow with the U.N. Institute for Training and Research and a postdoctoral fellow with the Ocean Studies Program, Woodrow Wilson International Center for Scholars.

The Mexico-U.S. Law Institute was established last fall by the USD School of Law to expand knowledge of the legal systems in the two countries, to undertake research and development projects emphasizing the reduction of unnecessary legal barriers to cooperation, to stimulate exchange of faculty and students, to increase the number of Mexican-American law students attending USD, and to focus national attention on important legal issues affecting the two countries. Activities of the Institute in the past several months have included training and legal education programs for lawyers, academicians, students, and corporate executives, with prominent Mexican attorneys and professors of law serving as faculty.

Vargas' plans also include: a comprehensive publication program; the development of a complete legal library, with a data bank on Mexican Law, to be housed at the USD Law Library; and clinical activities, including clerkships in Mexico for USD students.
Golden Hill mediates its disputes

AN UNUSUAL experiment in solving neighborhood disputes without going to court is under way in one of our central-area communities.

The Golden Hill Mediation Center recently opened its doors. In its first two weeks, about 20 cases have been referred to it.

The idea is to settle minor problems such as a dispute over the neighbors’ common fence or complaints about barking dogs and loud stereos. About 16 members of the community have volunteered to be mediators and have undergone training.

The mediation project, part of the University of San Diego Law Center’s Dispute Resolution Center, is an excellent means of keeping neighborhood problems from further clogging our overburdened court system.

And by quickly resolving residents’ complaints, the center can reduce frustrations and help keep small disputes from erupting into hostility or even violence.

Golden Hill is a good place to start. It is a community in which people of different races, nationalities, religions and economic levels live in close quarters. The mediation center can help smooth out some of the cultural clashes and misunderstandings that inevitably occur in a mixed neighborhood.

We hope the mediation center achieves its goals and becomes a model for similar centers in other San Diego neighborhoods.

Minor neighborhood disputes shouldn’t wind up in court. But they are important to the people experiencing the problems and need to be resolved.
Welcome to the modest farming community of Metepec, Mexico, where art and culture grow on trees of life and forests of figurines sprout from fertile imaginations.

Welcome to bold, lurid colors that assault your eyes like shafts of ultraviolet sunlight and challenge your Western sensibilities.

Welcome to a world of art that is as foreign to U.S. culture as the shrill, lumbering tones of a band of Metepec natives whose music was recorded by American visitors.

Welcome to Founders' Gallery at the University of San Diego, which has borrowed a large part of Metepec and turned it into an exhibit.

The first such trees were made about 1945, according to Monico Soteno, a prize-winning potter who re-created pieces from his great-grandfather's molds specifically for this exhibition.

One of the first versions of the tree of life is a hand-modeled Adam and Eve flanking a tree whose six upturned branches end in candleholders.

Indeed, biblical themes incorporating Adam and Eve accounted for the birth of this form of clay sculpture, according to McAllister. As acceptance spread, tastes and demands of consumers dictated other forms, and an art form spawned by Metepec's most creative citizens began to evolve.

Decorative ceramics such as black
as foreign to U.S. culture as the shrill, lumbering tones of a band of Metepec natives whose music was recorded by American visitors.

Welcome to Founders' Gallery at the University of San Diego, which has borrowed a large part of Metepec and turned it into an exhibit called *Arbol de la Vida*, the ceramics of Metepec. The exhibit is open from noon to 5 p.m. (9 p.m. Wednesdays) weekdays through June 15.

Complete with a soundtrack from this curious town seven miles southeast of Mexico City, it is an evolutionary study of the Mexican Tree of Life — which, according to exhibit curator Linda McAllister, originated in Metepec in the 1940s.

Today, households the world over display these trees in various forms, oblivious, most of them, to their origin or significance.

The birth of this form of clay sculpture, according to McAllister, as acceptance spread, tastes and demands of consumers dictated other forms, and an art form spawned by Metepec's most creative citizens began to evolve.

Decorative ceramics such as black glazed banks, water jugs, candleholders and figurines molded in the shapes of birds, animals and mythical creatures preceded the tree of life, said McAllister. Many of these also are on display among the 85 pieces assembled by USD art students and Terry Whitcomb, chairman of the university's art department.

Included in the exhibit is a 37-figure *cuadrilla* used as a Mexican folk custom to cure the ill. The figures —

Please see ART, D-4
representing animals, musicians, natural elements associated with air and water, and church officials — were whitewashed with acrylic paint and then painted with daubs of hot pink, yellow and green. They were reportedly rubbed over the patient and passed to those in attendance.

Another art form: sugar skulls, made to commemorate the Days of the Dead and given as offerings on the altars and as playful presents for the living.

These skulls, made of confections, are produced in Toluca, near Metepec, formed by Metepec potters, noted McAllister.

In the 1960s, she said, Metepec artisans made the transition from aniline to acrylic paints for greater color preservation.

As a rule, the brighter the pieces, the more recent they are. But some of the trees emphasize the natural colors of the clay. Some are done in earth tones instead of the gaudy pinks and yellows and purples that mark much of the Metepec art.

"As Californians," said Whitcomb, the USD art director, "we take the Mexican tree of life for granted. We see it around all the time. But this exhibit actually analyzes its origin."

In addition to pieces donated by Metepec artisans, USD obtained examples of this art form from the San Diego Museum of Man, said Whitcomb.
Here's a test, photographers: How well do you see?

A second look while composing your photos can pay off in better pictures. What makes the two pictures on the right better than their counterparts on the left? Take another look, then read below where Tribune Photographer Jerry Windle tells why it doesn't pay to "shoot first and ask questions later."
ST. AUGUSTINE High School June 13

A baccalaureate Mass will be celebrated June 13 at 9 a.m. in the high school gymnasium. The annual Senior Breakfast will follow. The Mass will be at the Town and Country Hotel on Hotel Circle in Mission Valley.

Boys will graduate at 9 a.m. in the Civic Theater. Bishop Maher will preside at the commencement ceremony. Newly-elected Mayor of San Diego, Roger Hedgecock, who is a 1964 graduate of St. Augustine High, will speak at the graduation.

KIM RILEY was chosen valedictorian and Madeleine Ferbal was named salutatorian for the Maran High School commencement ceremony.

A baccalaureate Mass is planned for June 23 at the Bahia Hotel.

ST. AUGUSTINE High School June 10 at 7 p.m. in nearby St. Charles Burgundy. Imperial Beach. Commencement exercises will follow.

A baccalaureate Mass will be celebrated June 13 at 8 p.m. at nearby St. Charles Church, Imperial Beach.

A baccalaureate Mass will be celebrated June 13 at 7 p.m. at the Campus Stadium. The annual Senior Breakfast will follow. The Mass will be at the Community Center.

The University of San Diego plans to award 99 graduate-level diplomas and about 700 bachelor's degrees on May 22 at 4 p.m. in the stadium. 

The University of San Diego plans to award 99 graduate-level diplomas and about 700 bachelor's degrees on May 22 at 4 p.m. in the stadium. A commencement speaker has not yet been named.

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A baccalaureate Mass is planned for June 23 at the Bahia Hotel.
USD grads optimistic despite the economic climate and the chilling threat of nuclear war apparently have tempered, but not frozen, the optimism of some University of San Diego students who will graduate May 22.

"Being at USD you see the good side of people. I try to see the good side of things and people. I think it's a waste of time to dwell on negative things because it invades your lifestyle," Mark Chapman, a 21-year-old who majored in history, said.

CHAPMAN is not alone in his optimism. All the other USD graduates interviewed by Southern Cross voiced varying degrees of hope for their adult lives.

"It's against my nature to be pessimistic, but it is my nature to be realistic," liberal arts major Meg Heidrick, 21, said. She admits to being worried about exchanging the relative freedom of college for the rigors of the working world.

"When you are a student you are the master of your own fate," Heidrick said. To illustrate her point, she said a skipped class only created problems for her. But in her role as student teacher at School of the Madeleine, if she didn't grade papers as expected, she disappointed 70 children.

HEIDRICK, a Catholic who was educated at San Diego public schools including Patrick Henry High, still has "strong emotional ties" to Our Lady of Grace Church in El Cajon, where she was a parishioner until she moved to the USD dorms in the middle of her freshman year.

She learned "a good sample of things" with her liberal arts major, which required study in English, mathematics, art, philosophy, sociology and a host of other subjects. She supplemented her major with courses in education and special education.

In her free time, Heidrick taught CCD for the handicapped at Camp Recreation, where she was a counselor. She worked at a retreat for developmentally disabled adults through the diocesan Office of Special Education. This year she taught CCD to the handicapped at Holy Family parish.

"I think my faith is going to be as much a part of my life (after college) as it has in college," she said. Heidrick thinks she'll soon work in an inner-city environment in the Northwest or on the East Coast with an organization such as the Jesuit Volunteer Corps. JVC personnel are paid a small stipend for social service work.

"I'm curious to see how I'll deal with a situation of poverty," she said, noting she was raised in the suburbs. "Yet I have this feeling that I have to see what the rest of the world is like — the good, the bad and the ugly."

Heidrick hopes a few years of work will point her in a vocational direction. Right now, she can imagine being a teacher or going to graduate school to study special religious education.

CHAPMAN is almost positive that his post-USD move will lead him to graduate
Despite the world's woes

USD GRADS — Michael Fowlkes, Mary Kovac, Mag Heidrick and Mark Chapman (from left) face their future with optimism despite the economy and the nuclear threat.
USD grads optimistic despite the world's woes

Continued from page 3

degree in international management.

WHATEVER ROUTE he takes, he'll proceed with optimism, he said. His attitude extends to his outlook on the economy, international affairs and his personal future.

"I believe the economy is getting better and there are more jobs to be had. I also have confidence in myself and in what I have learned here," he said.

He's gained a combination of the tangible and intangible skills, Chapman said. Oral and written skills came along with his history and basic education studies, while he learned about group dynamics and interpersonal relations by "going down and getting my hands dirty in activities."

HE WAS a leader on retreats, was president of the history honor society and was a coordinator for the Student Alumni Association's Career Day.

Even the reality of nuclear stockpiling doesn't worry Chapman. "The threat is there," he said, but "I don't think that man has reached the point where he is destined to kill off his own species...I may be naive, but so be it. I don't find people, in general, are bad."

Mary Kovac, 21, came to USD via the Catholic schools of Orange County. She says she's matured in her faith during her four college years.

"WHEN I came here it was my parents' faith and I thank them for that," she said, but in college she found a faith of her own. "Religion is spoken about so freely here. I wouldn't feel weird about talking about it in Lorna's (a USD eatery). There are not many universities where you can do that," Kovac added.

She plans to move to Chicago this fall to study dentistry and orthodontia at Loyola University. Wherever she goes, Kovac thinks she'll be an active Catholic.

At USD she was a sponsor in the catechumenate program, was an adviser in the dorms and she sang in the folk group at Masses in Founder's Hall.

MANY USD students, including Kovac, prefer the faith community at Founder's Hall Chapel and feel stifled when they attend Mass at their hometown parish. Kovac is hoping that feeling will disappear after graduation. "I think we should take what we've learned here and integrate it into our own communities," she said.

For 22-year-old Michael Fowlkes, a business administration major, "My outlook on God has changed since I've been here." He grew up in the Los Angeles area and attended Catholic schools where he was "conditioned" to believe that if a Catholic missed Mass, "then God is going to get you."

At USD he dropped many of his former concepts of religion in favor of a "personal relationship with God," Fowlkes said.

FOWLKES CHOSE USD both for the warmth of San Diego and the warmth of the people on campus. He considered attending the University of Santa Clara and the University of Denver. He thought the people at the Santa Clara school were cold, and in Denver he was hit by another discouraging chill — the weather.

Involvement at USD came quickly for Fowlkes. He worked his way up from a freshman photographer on the yearbook staff to editor of the publication in his senior year.

He was an officer in the Black Student Union, a member of the senior retreat team and was leader of championship intramural basketball and football teams. "From all that I think I've developed my own type of management style," he said.

FOWLKES IS hoping to parlay his practical skills as a leader and his formal education, which included a computer science minor, into a management position in a company with advancement possibilities. Eventually, he wants to go to graduate school so he can teach at a university.
USD Unemployment Fair a success

Editor:

Thanks to the generous outreach by the media, the Unemployment Fair, held at the University of San Diego on April 30, was tremendously successful.

Seven hundred people came seeking new knowledge from the workshops, contact with potential employers and some hope for the future. One hundred volunteers gave untiringly of their time and talents.

It is interesting to note that more than half of the unemployed who registered were skilled. Many, particularly women in their late 30s or early 40s, were seeking career changes. As one reporter wrote, "It was a fair without a carnival atmosphere." Everyone expressed thanks as they were leaving and noted that it was a very positive experience.

You brought them here from many walks of life and all parts of the county. We thank you for this contribution.

Sara Finn
Director of Public Relations
U.S. Secretary of Education Terrel H. Bell will be commencement speaker Sunday at the University of San Diego when a record 595 undergraduates and 165 graduate students will be awarded degrees. Bell will receive an honorary doctor of humane letters degree in the 3 p.m. ceremonies in campus stadium.

College Graduations Begin This Weekend

Thousands of San Diego college students will take part in the annual commencement ceremonies beginning this weekend with politicians, educators, legal experts, writers and an astronaut tapped as graduation speakers.

The giant San Diego State University ceremony will be Sunday at 10 a.m. in Aztec Bowl with Dr. Arthur Schlesinger, Pulitzer prize-winning author and historian, as the guest speaker.

A spokesman said the university will award approximately 6,900 bachelor’s degrees and 1,500 master’s and doctoral degrees; however, it was not known how many would take part in the ceremony.

Preceding the Sunday event, at 7:30 p.m. tomorrow, a ceremony will be held for the first full graduating class of the new graduate school of public health at SDSU. Dr. William Foege, director of the Centers for Disease Control in Atlanta, will speak at the program in the campus Aztec Center.

Sunday will also be graduation day for the undergraduate, graduate and law school students at the University of San Diego.

The law school graduation will be at 10:30 a.m. in the campus sports center stadium with Barbara Allen Babcock, professor of law at Stanford Law School as the graduation speaker.

The undergraduate and graduate ceremonies will be in the sports center at 3 p.m. with Dr. Terrell H. Bell, U.S. secretary of education, as the speaker.

Honorary doctoral degrees also will be conferred on Craig Noel, artistic director of the Old Globe Theatre, and Sister Francis Danz, a member of the USD board of trustees and a former president of the San Diego College for Women.

Schlesinger, Bell to speak at graduations

Two prominent national figures, historian Arthur Schlesinger Jr. and U.S. Secretary of Education Terrel Bell, will be commencement speakers at San Diego universities tomorrow.

Schlesinger will speak at San Diego State University’s graduation, scheduled to begin at 10 a.m. in Aztec Bowl.

Bell will give the address at the University of San Diego’s commencement in the USD Sports Center at 3 p.m.

At SDSU’s ceremony, a plaque will be dedicated, commemorating the 20th anniversary of President John F. Kennedy’s commencement address at the university.

Schlesinger, a Pulitzer Prize-winning historian and a close friend of Kennedy, will take part in the dedication.

Degrees will be awarded to 7,500 graduates, including 5,900 undergraduate degrees and 1,400 master’s degrees.

USD will present degrees to 595 undergraduate students and 165 graduate students. Honorary doctorates will be given to Craig Noel, artistic director of the Old Globe Theatre, and Sister Francis Danz, USD board of trustees member and former president of San Diego College for Women.

Barbara Allen Babcock, a professor at Stanford University’s School of Law, will speak at USD’s School of Law graduation tomorrow at 10 a.m. in the USD Sports Center. Law degrees will be given to 310 graduates.
TOP SCHOLAR

Beth Goodman is summa cum laude graduate of USD
It took 40 years, but Beth Goodman reached her goal — a college degree

By Joseph Thesken
Tribune Education Writer

Beth Goodman has reached her lifetime goal of a university degree, and she has done it in impressive style.

When she graduates tomorrow with a bachelor’s degree in political science at the University of San Diego, her name will be listed in the program under “summa cum laude,” with greatest academic distinction.

Goodman, in her early 60s, has finished her formal education, after an interval of 40 years, with a 3.85 grade-point average out of a possible 4.0.

She will be among 760 students receiving degrees in ceremonies at which U.S. Education Secretary Terrel Bell will be commencement speaker.

“I’ve been getting bits and pieces of education all my life, and I just wanted to put them all together so they mean something,” she said in an interview at USD.

“Really, the goal of a university degree for me is to know more. Before, it was like having tunnel vision. I knew only narrow areas of knowledge, but after the classes I’ve had at USD in philosophy, history, religion and economy, everything that I’d experienced before meant something.”

Goodman enrolled at Palomar College in 1976, got an associate of arts degree in the paralegal program, then stayed on another two years and got an AA degree in criminal justice.

Her overall grade-point average at Palomar was 3.9, just a shade below perfect.

“I think I got a B in statistics,” she said.

Goodman said higher education was denied her after she graduated from high school in Massachusetts. It was during the Depression, and getting a job took top priority. She entered a business school, learned secretarial skills and did get a job, but always wanted more education.

She married and moved around the country for the next 30 years as a Navy wife, working as a secretary at the military installations to which her husband, Harold, was assigned.

When her husband retired in 1971, they settled in a home in the North County.

Five years later, Goodman made her final — and successful — attempt to get a university degree: four years at Palomar, followed by three years at USD.

“I feel it’s all been worthwhile,” she said. “People say to me, ‘Well, now you have a degree. What are you going to do with it?’

“My answer is: ‘I don’t have to do anything with it. Having a degree is its own reward. I accomplished something I set out to do long ago.’”
Bell criticizes public schooling in USD commencement address

SAN DIEGO (AP) — State legislatures and local school boards "haven't been doing their duty" in looking after the nation's public schools, says Terrel Bell, U.S. secretary of education.

"If you look at the condition we are in now, you would have to conclude they have done a terrible job of it," Bell said Sunday while in San Diego as a commencement speaker at the University of San Diego.

Bell, speaking to reporters prior to addressing some 700 graduates at the Catholic liberal arts institution, said that schools in the United States were losing ground to their counterparts in Japan and other industrialized countries because of a failure to maintain academic standards.

"When 35 out of 50 states are requiring one year of math and one year of science for graduating from high school . . . we are not getting our money's worth — that our standards are too low," Bell said.

The 61-year-old Bell, saying that education "isn't the federal government's responsibility," reiterated his recommendations for overhauling the structure of the nation's public schools.

"Education is to state governments what national security is to the federal government," said Bell, who received the honorary degree of Doctor of Hu-

mane Letters during his appearance at USD.

Bell called for changes in the way teachers are hired and was critical of the current practice of paying public school teachers according to their years of experience and the number of college credits earned, with no other opportunities for advancement.

With that system, he said, "the terrain is so flat as far as a challenging opportunity to be recognized or rewarded for your efforts." He also recommended that a "master teacher" classification be established for those who excel in their jobs. Such teachers would be paid more in recognition of their superior accomplishments, he said.

Making frequent references to last month's blue-ribbon commission report that said there was a "rising tide of mediocrity" in America's public schools, Bell suggested that the school year be lengthened and about 1½ hours of instruction be added to the school day.

Bell disavows federal blame for woes in education

By Joseph Thesken
Tribune Education Writer

U.S. Secretary of Education Terrel Bell has placed the blame for the sorry state of the nation's educational systems at the feet of the state governments and local school boards.

Bell, in a news conference before his commencement address at the University of San Diego yesterday, said it is not the federal government's role to take a leading hand in strengthening the system.

Referring to the recent report of the National Commission on Excellence in Education, which charged America's education "is being eroded by a rising tide of mediocrity," Bell said:

"Education is the first responsibility of the state. You have to conclude (after reading the commission report) that the state is doing a terrible job of it. It isn't the federal government's job to intercede in this matter."

At San Diego State University's commencement yesterday, Pulitzer Prize-winning historian Arthur Schlesinger Jr. warned the university's 7,400 graduates that their futures are threatened by a nuclear arms race that could spell the end of civilization.

Please see EDUCATION, A-10
U.S. Secretary of Education Terrel H. Bell brought his crusade for dramatic changes in the nation's public educational system to San Diego yesterday, warning that the United States is rapidly losing ground to Japan and other industrialized countries because of failure of our schools to maintain academic standards.

Echoing comments Saturday by President Reagan, Bell said, "I agree that when 35 out of 50 states are requiring one year of math and one year of science for graduating from high school, that we are not getting our money's worth — that our standards are too low."

Noting that education "isn't the federal government's responsibility," Bell had harsh words for state legislatures and local school boards, saying they "haven't been doing their duty" in watching after the nation's schools. "If you look at the condition we are in now ... you would have to conclude they have done a terrible job of it," he said.

Here for a commencement speech and to receive an honorary doctorate from the University of San Diego, an independent Catholic liberal arts institution, Bell, 61, met with reporters for nearly an hour before the ceremonies. He elaborated on recent recommendations he has made for overhauling the nation's public schools, calling for changes in the way teachers are hired and paid, a longer school day and year, stricter graduation requirements for both students and teachers-to-be, and more "creativity" by state governments in implementing reforms.

(Continued on A-6, Col. 1)
Education Secretary Bell Pushes Reform Plan

Bell was particularly critical of the current practice of paying public schoolteachers according to their years of experience and the number of college credits earned, with no other chance for advancement. With that system, he said, "the terrain is so flat as far as a challenging opportunity ... to be recognized or rewarded for your efforts."

He repeated his recommendation that a "master teacher" classification be established for those who excel on the job. Such a teacher would be paid more than others in recognition of superior ability, Bell said.

Some educators have questioned the "master teacher" concept, however. Arguing that teachers have vastly different styles and approaches to their job, they question what criteria would be used to select a "master teacher" and ask who would do the selecting.

Bell said some critics "make a great big deal" out of the difficulty of judging what precisely makes a good teacher, but he dismissed the criticism as unfounded. "We're making those decisions every day," he said. "We know who the best teachers are, just as we know who the best principals are."

Bell recommended that a "peer review" process be set up at the elementary and high school level, similar to that used by colleges and universities to award full professorships. With such a plan, a panel composed of school administrators and teachers would review the qualifications and accomplishments of "master teacher" candidates, he said, and then make recommendations to the school board. The panel, he said, also could interview applicants for teaching jobs.

In order to encourage school districts to adopt such a concept, Bell said states should set aside funds that by law could be used only for "master teacher" programs. "There's nothing wrong with the state legislatures being more creative," he added.

Bell recommended that a "peer review" process be set up at the elementary and high school level, similar to that used by colleges and universities to award full professorships. With such a plan, a panel composed of school administrators and teachers would review the qualifications and accomplishments of "master teacher" candidates, he said, and then make recommendations to the school board. The panel, he said, also could interview applicants for teaching jobs.

In order to encourage school districts to adopt such a concept, Bell said states should set aside funds that by law could be used only for "master teacher" programs. "There's nothing wrong with the state legislatures being more creative," he added.

Frequently referring to a report issued last month by a blue-ribbon commission on education that noted a "rising tide of mediocrity" in the nation's public schools, Bell said the school year should be lengthened and about 1½ hours should be added to the typical school day. He called for parents to pressure local school boards to raise graduation requirements. "They (school boards) can set those requirements at the next board meeting - if they will," he said.

Bell, who was appointed by Mr. Reagan in 1981, agreed with the President's comments in a speech Saturday that no more federal tax dollars should be spent on schools, but acknowledged that the states will have to spend more. "Anyone who says you can implement all of the recommendations of the (blue-ribbon) commission without more money simply hasn't thought it through," he said. "It comes out of the taxpayer's pocket. Don't think if we levied it on the federal level, it's going to be painless."

He added, "We ought to get the reforms and the changes that are necessary before we put more money (into schools)."

Bell, whose 12-year-old son attends a public elementary school in Arlington, Va., acknowledged that he has frequently been criticized by public school educators for his support of federal tuition tax credits for private schools.

"They think (my support) is just because I'm in the Reagan administration," he said.

Critics say tax credits would harm public education by encouraging parents to enroll their children in private schools, leaving the public schools to handle students who are less motivated, are from low-income families or are discipline problems. Bell disagreed, pointing out that the credits proposed would be small: $100 for the first year, $200 for the second year and $300 thereafter.

"I don't think it (tax credits) is going to harm the public schools," he said. "I think the public schools can be competitive."

While Mr. Reagan in several speeches about school reform has mentioned allowing voluntary school prayer, Bell distanced himself from those remarks.

"It's a different issue," he said. "It doesn't relate to what we're talking about here - excellence in education."

"The President," he added, "feels the schools ought to have the same rights as are offered in other public places."
There's something special about scholarship winner

By Jean Henshaw
The Times-Advocate

The chairman of the scholarship committee calls her a "rare individual."

Her mother thanks "God every minute."

But Martha Aldana - who is this year's recipient of the Escondido chapter of the American Legion's Caralum-Nuelle Memorial Scholarship award - couldn't come up with an answer to "Why do you think you won?"

She hemmed. She hawed. She truly thought about it. She finally sighed and giggled, "Oh, I don't know."

But A.P. Sarno, chairman of the Escondido's American Legion J.B. Clark Post 149's scholarship committee, knows.

Of the 17 applicants for the lodge's annual $500 scholarship, Martha scored the highest number of points. Sarno says Martha was scored on such items as her grade point average (4.0 out of a possible 4.0), teacher evaluation, her financial need, her reason for applying for the scholarship, the number of her outside activities, her industry and initiative, the number of children in her family, her college choice — whether it be public or private.

"There's lots to be said for this young lady," says Sarno. "A lot of young people her age tend to run with the crowd, like sheep. Martha doesn't run with the crowd. She has gone her own route. Her grades show it — you can't get any better. She didn't let peer pressure get to her. She can go anywhere she wants to."

Martha, 17, plans to attend the University of San Diego in the fall and major in Special Education.

"I'm pretty sure that's what I want to do," she says.

Her father, Jesus, was a bus driver for special education students for many years, she says. She watched those students, learned from them. Decided this was for her. So now she's tutoring a blind student in an advanced placement history class at Orange Glen High School.

"I took the course last year. And then I found out that a blind student wanted to take the same course this year. So I help him. I take notes during class and help him with the homework," she says. "He's doing real well, too. He's getting A's.

"I've learned how easy we have it at times," she continues. "They (handicapped individuals) have to do so much more work. They have so much more perseverance."

Martha's mother, Maria Louisa, says her husband has always told their children "You have to try your best."

She says all four of her children (of whom Martha is the oldest) are doing well in school.

"Between my four children, they've received 12 awards for outstanding student or for scholarship," Mrs. Aldana says. "And all four of them got Rotary Club awards" at some time in the past few years.

"I thank God every minute," she continues.

Mrs. Aldana is happy with her daughter's choice of college and major.

"I really love it," she says of USD. "And I agree 100 percent" with Martha's choice to study special education.

"Martha knows there's not money to make there. But Martha says, 'I know I won't make money, but I want to be happy.'"
Bishop Maher, Sec’y Bell address USD grads

ALCALA PARK — “Without an historical perspective one is, in a way, a prisoner of his time,” Bishop Leo T. Maher said in afternoon commencement exercises May 22 at the University of San Diego Stadium. Earlier in the day he addressed the law school graduates at a separate ceremony.

A record 595 undergraduates and 165 graduates were eligible for degrees at the afternoon ceremony, at which Dr. Terrel H. Bell, the secretary of education, also spoke.

THE SCHOOL of Law commencement address was delivered by Barbara Allen Babcock, professor of law at Stanford and a former assistant U.S. attorney general.

In his afternoon address, Bishop Maher warned that “historical ignorance tends to breed bigotry and intolerance.” He concluded his talk on an upbeat note: “But to master one’s intellectual and one’s ritual traditions is to acquire a certain intellectual strength which can only produce moral dividends.”

“Such dividends give self-knowledge which may be regarded in this divided world as the first step toward self-preservation. This university has given our graduates such knowledge,” he concluded.

IN HIS Law School address he said the cliche that morality cannot be legislated is a “half-truth.” He admitted “one cannot create moral conviction by law, but one can promote and support it by law.”

As an example, he pointed toward the pastoral on war and peace just adopted by the U.S. bishops. “In simple terms, we are saying that good ends cannot justify immoral means...We proclaim peacemaking is not an optional commitment. It is a requirement of faith.”

Those who claim that morality cannot be legislated would protest if that idea were applied to the area of justice, he theorized. “Justice is a moral value,” he said, but few would argue that things like social legislation and civil rights laws “represent an undue intrusion of government legislating morality.”

THE BISHOP warned that citizens who cannot agree about what is right and wrong and who have lost all sense of personal moral responsibility “are well on the way to being ungovernable.”

“It should be remembered that law is not something purely negative which is constantly forbidding, restraining and prohibiting. Properly understood and properly used, law should be a source of guidance and inspiration.”
Robert D. Kirstein

A memorial mass for Robert D. Kirstein will be said at 2 p.m., Monday, May 30, at All Hallows Catholic Church.

Kirstein, the brother of La Jolla resident Sara Finn, died May 21 in Los Angeles. He was a frequent visitor to La Jolla.

He is also survived by his wife, Eve Kirstein; his mother, Freda Sheils; and a brother, Michael Sheils.

Donations may be made in Kirstein’s name to the Father Carrier Scholarship Fund at the University of San Diego.
S.D. Colleges Tackle Student Drinking Problem

Programs Aimed at Awareness Rather Than Abstinence

By Lanie Jones, Times Staff Writer

It was, the campus police chief remembers with some pain, "one of those things where kids set out to get drunk."

A year ago last April, students at UC San Diego held what they called their second annual "FogCutters Party."

In the event, authorized by the student government, about 500 students gathered one Saturday afternoon on an outdoor patio. There, on a woodsy campus that is better known for serious scholarship than wild parties, the students danced to a rock 'n' roll band, drank countless gallons of a potent alcoholic brew (the legendary FogCutter) and held contests to see who could drink the most.

The result of this springtime exuberance was that, soon after midnight, three campus police officers—the only ones on duty at the time—had their hands full ferrying drunk, sick students back to their dorms.

"We had students passing out all over campus," Hugh French, campus police chief, remembered with disgust, noting that one student threw up in one of his patrol cars.

Still, French was philosophical as he discussed the event. It could have been worse, he said; at colleges where similar events have been held, students have died of alcohol poisoning. But campus administrators—Chief French included—did not dismiss the FogCutters incident as a case of college hijinks.

Instead, Joseph Watson, UCSD's vice chancellor of undergraduate affairs, directed a campus Committee on Alcohol and Substance Abuse Education to investigate exactly what had occurred and why.

The committee's finding: The university had a drinking problem.

The problem was clearly serious, Watson said—although probably no more so than that on most American campuses.

Still its indications—occasional vandalism, students drinking heavily in public or holed up alone in their dorms with several six packs—pointed to a need for action.

Nobody had really looked at the issue until the FogCutters party, said Warren O'Meara, the doctoral intern in psychology who headed Watson's committee.

While UCSD's academic stature had grown rapidly during its 19-year existence, its approach to campus social problems had not kept pace, O'Meara and other campus officials said. With the FogCutters incident, educators suddenly realized, 'Well, whoa. Wait a minute. What else do we need to do?" O'Meara said.

Following the example of more than 150 colleges and universities around the country, UCSD has spent this year taking a hard look at its campus alcohol problems and how best to handle them.

Its strategies so far have included new alcohol counseling programs for students and an "Awareness Week" in April for the entire campus that featured lectures to medical students and sobriety tests in the campus pub.

Locally, San Diego State University and the University of San Diego also have alcohol education programs.

SDSU's effort has lacked campus-wide coordination for about a year—ever since a previous health services director, the program's prime mover—left the university, several campus officials said.

Efforts Continue

But the university, which has a reputation as "the party school" in San Diego, still offers infrequent seminars to fraternities, sororities and dorm residents. It also runs therapy sessions for the children of alcoholics.

The most extensive program in San Diego appears to be the 3-year-old effort at the private University of San Diego.

In addition to an assortment of workshops, a counseling program and a staff member assigned to coordinate alcohol education efforts, USD students have an active

Please see DRINKING, Page 3
"ArboI de la Vida: The Ceramics of Metepec," an exhibit of works on the Mexican Tree-of-Life theme, will remain on view through June 10, Founders Gallery, USD. 291-6480.

The ceramics of Metepec, an evolutionary study of the Mexican tree of life, will be on display through June 15. Gallery hours are noon to 5 p.m. weekdays, except Wednesday, when it is open until 9 p.m.

ARBOLES DE LA VIDA
The Arbol de La Vida or Tree of Life is a ceramic fiesta of brilliant color and intricate forms. Multitudes of minute flowers and figures jostle one another in a raucous garden of Indian-Catholic narrative. This is the fantasy creation for which the potters of Metepec are famous. "Arbol de la Vida—The Ceramics of Metepec," on exhibit through June 15 at Founders' Gallery, University of San Diego, traces the development of this popular art form, which ranges from 1½ inches to 12 feet in height.

Curator Linda McAllister has brought together a historic progression of arboles that reveal a variety of religious themes. Pulche jugs, candelabra and incense burners exhibit the earlier stylistic sources of the trees. Particularly significant in this exhibit is a 36-piece cuadrilla or curing set, items designed to be used in curing ceremonies and then abandoned in the mountains. This set serves to point up the dual role of the potter of Metepec as creator of ritual arts for indigenous use and as businessman concerned with utilitarian and trade arts.

The show is unique in that it encompasses the historic, technical, and economic aspects of the art of a single town. The aesthetics of the tree of life are so central to Metepec that they encompass the entire range of ceramics produced there.

Too often folk art exhibits display works in a manner that suggests they are to be admired for their visual impact and exotic appeal alone, out of context from the environment that gives them function and meaning. McAllister has attempted to circumvent this pitfall by including audio-visual presentations and statements from the artists of Metepec themselves in her catalogue. "The Ceramics of Metepec" is a feast for the eyes and does not ignore the intellect.

Gallery hours are 12:30-5 weekdays; 12-8 Wednesdays. For more information call the USD Art Department, 291-6480.

—KATHRYN CALLAHAN-HENDERSON
Continued from First Page

BACCHUS club, a local chapter of the national alcohol education organization run by and for students.

The concern about campus drinking indicates a sharp shift in attitudes toward alcohol, on campus and off. Several campus administrators agreed that 30 years ago, or even 10, occasional excessive student drinking was considered part of the college tradition, disruptive at times but generally best ignored.

But by the late '60s and early '70s, as drugs replaced alcohol on campus, public perceptions began to shift, said Thomas Cosgrove, associate dean of student affairs at the University of San Diego.

Drug Problem

"The drug problem focused public attention on drugs as a problem," he said, the public reaction then was, "Well, everybody drinks. But, Good Lord! Drugs!"

As drug use began to decline in the mid-'70s, there came a new realization. "It may be, in retrospect, that that's about the time all these various studies of alcohol on campus began to be generated," Cosgrove said. "People began to face the fact that alcohol, too, is a drug."

And not just any drug, educators said, but "the drug of choice" among students and the general population.

Dramatic incidents like the FogCutters party also mobilized university administrators. At SDSU, for instance, the first alcohol workshops and educational films were offered soon after a 1979 incident in which an 18-year-old freshman nearly died of alcohol poisoning.

The youth won a fraternity's Mexican Night tequila "shooter" contest by consuming 24 shots of tequila before passing out, said Douglas Case, SDSU's adviser to fraternities. The next day, when the still-comatose student had his stomach pumped at a local hospital, his alcohol content was found to be 37%, Case said, adding that a rating of 4% to 5% is usually lethal.

Recent studies also have shown that student drinking has different characteristics from that in previous decades. For one thing, said USD's Cosgrove, students appear to be drinking at an earlier age and often are entering college with experiences in drinking. One of the first jobs of most campus alcohol education programs has been to find out just how much experience.

At the University of San Diego, for instance, a 1981 survey of 700 students showed that 95% — freshmen through seniors—drank.

Of those, 8% to 10% indicated they were "problem drinkers," that they consumed excessive amounts of alcohol, had had blackouts related to alcohol use, or that they had been arrested for driving while intoxicated, according to Gae Sorska, a USD special projects coordinator who runs the college's alcohol program. She said the USD survey findings were consistent with those at other colleges.

UCSD Survey

At UCSD, O'Meara ran his own survey in November, 1982. The results from the 283 Warren College students who responded:

- When students drank—usually on Friday or Saturday night in their dorms or apartments—they consumed an average of 3.29 alcoholic drinks.
- Twenty-eight percent said they mixed alcohol with other drugs, most often marijuana or cocaine;
- Thirty percent said they had driven a car after heavy drinking.
- Thirty percent knew of a fellow student who had problems drinking.

O'Meara also said his results were similar to national data. And they shocked some university officials just as the USD survey findings were consistent with those at other colleges.

No Hard Data

"If we're not hard data. Out there," said USD's Soroka. "We have the right jargon down," said USD's Soroka. "We have the right jargon down.

At both USD and UCSD, officials spoke of "a growing awareness" about drinking. "We have noticed students have the right jargon down," said USD's Soroka.

"Students know what 'responsible use' is. And if a party is on campus (students may receive special permission to have alcohol on campus), they know how much they should have per person—no more than two drinks an hour and two to three drinks per person. And they know to cut off the drinking at a certain time."

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DRINKING: Dramatic Incidents Spurred Action on Campuses

The impact of campus alcohol—education efforts is extremely difficult to measure. Again and again college administrators said they could talk of impressions but not hard data.

At both USD and UCSD, officials spoke of "a growing awareness" about drinking. "We have noticed students have the right jargon down," said USD's Soroka.

"Students know what 'responsible use' is. And if a party is on campus (students may receive special permission to have alcohol on campus), they know how much they should have per person—no more than two drinks an hour and two to three drinks per person. And they know to cut off the drinking at a certain time."

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DRINKING: USD Program Extensive

Continued from Third Page

But, Soroka continued, "Whether we have impacted student drinking is questionable ... Most research shows there's really not a whole lot of impact because these are things beyond the university's control. The drinking age and society's attitude toward drinking are beyond the scope of the university's control."

Programs to Continue

Campus officials said they find even their sparse results encouraging enough to warrant continuing and expanding the programs. Officials from all three San Diego schools said they would like to plan stronger programs for faculty and staff as well as students.

However, for budgetary reasons—and perhaps, what UCSD's O'Meara termed "resistance" from faculty and staff—those officials were not optimistic about prospects for broadening their programs.

At SDSU, for instance, a fledgling campus-wide education effort reportedly lost momentum a year after it began. The reason was that its instigator, Dr. David Bearman, student health services director, resigned in 1982 for another job.

After a period without a full-time director, Bearman's replacement arrived this winter only to face threats of major budget cuts and layoffs in his division.

"We were in sort of a beginning phase (in campus-wide alcohol education)," said Melodee Arnold, a counselor and registered nurse who runs counseling programs for children of alcoholics at the student health services center. "Then the health services had all the financial cuts. It looks like it (the broad-based effort) is going down the tubes."

Question of Time

At USD, administrators believe their student education effort is strong. But "in terms of a specific program for faculty we haven't gotten there yet... I suppose it's just a question of time," Cosgrove said.

At UCSD, administrators are enthusiastic about their first year of a major alcohol education effort. But its scope for next year is unclear at the moment.

O'Meara's alcohol and substance abuse committee was temporarily disbanded in late April, after it sent UCSD Chancellor Richard Atkinson a series of recommendations for a permanent program.

Among campus needs listed in the report were a thorough study of UCSD's policies toward alcohol, a confidential alcohol assistance program for all university employees (located away from UCSD's personnel office where a related program is now housed) and a counselor hired to coordinate and run programs for faculty, students and staff.

Future Uncertain

Atkinson this week still had not acted on the recommendations. Meanwhile O'Meara's doctoral internship has run out, and it is not clear whether he will be hired at UCSD as an alcohol abuse consultant.

"I haven't heard one word about what they're going to do," O'Meara said this week, sounding discouraged. Still, he added in a more cheerful tone, he believes the student program and the alcohol awareness week will continue.

"I feel you have to start somewhere and I've started. I'm still very enthused... You just get into a thing called money."

Vice Chancellor Watson agreed that budgetary limits probably will decide whether UCSD runs a campus-wide alcohol education program next year, or whether the program will be confined to students.

Also, he said, UCSD has a tradition of educating students in non-academic subjects such as alcohol use. But "with faculty and staff there has to be a mutual sort of willingness. These things have to be done jointly and not so arbitrarily."

Still, Watson asserted, there is no doubt that the university plans to continue alcohol education programs, for students in the dorms, in private counseling and with an alcohol-education committee reassembled in the fall. He and other campus administrators said this year's program has significantly reshaped student awareness about alcohol.

"We're very enthusiastic about it. We got something good started," Watson said, and UCSD plans to keep it going.
San Diego Falls to Fullerton in Finale

By MIKE DIGIOVANNA, Times Staff Writer

SAN DIEGO—What seemed an almost impossible task three weeks ago was accomplished by the Cal State Fullerton baseball team here Sunday. The Titans defeated the University of San Diego, 6-3, on the Toreros’ field to claim a share of their seventh straight Southern California Baseball Assn. championship.

Fullerton had trailed first-place UC Santa Barbara by four games on April 26 after it lost to Pepperdine, 7-5, to prolong a four-game losing streak. But that was the last time the Titans lost. They won their last 13 games, 12 of them in the SCBA, to catch the Gauchos to tie for the title.

Fullerton completes the regular season with a 22-6-1 conference record (47-17-2 overall) and will play 22-6 Santa Barbara at 2:30 p.m. Wednesday at Cal State Long Beach to determine which team receives an automatic berth to the NCAA regional tournament. Tim Thompson (11-3) will be the Titans’ starting pitcher.

Titans Coach Augie Garrido can’t remember having to work harder for an SCBA championship.

“This has been our most difficult one,” he said. “It hasn’t necessarily been my most gratifying championship because they all have their own individual uniqueness and memories.”

As usual, pitching was the reason for the Titans’ success. Fullerton right-hander Todd Simmons threw a complete-game, four-hitter with seven strikeouts to improve his record to 9-3. He allowed a home run to Steve Sciacca in the second inning and a triple to Bruce Tomlinson, who later scored on a ground out, in the fifth.

The Toreros scored their final run in the eighth when Steve Campagna and Eric Bennett each singled and advanced on an error. John Slaught, who pinch-ran for Campagna, scored on a grounder. Simmons appeared to be in complete control with the exception of two mistakes (the homer and triple), but he said it wasn’t that easy.

San Diego starter Russ Applegate would have matched Simmons’ performance had it not been for a disastrous second inning, in which he allowed seven of Fullerton’s 11 hits and five runs. He retired 14 straight batters from the third through the seventh innings before being touched up for another run in the eighth.

Designated hitter Rick Campo started the second inning with a single and Rich Slominski was hit by a pitch. Ray Roman singled to load the bases and Bright followed with his two-run single to center field. Roman scored on the play when Toreros shortstop Paul Van Stone dropped a relay through attempting to throw out Bright at second.

Vic Espinosa’s hit-and-run single to right field put runners on first and third, and Thomas scored Bright with a bunt single. John Fishel lined an RBI single to left field to complete the scoring, but the Titans remained silent until Thomas singled in the seventh.
USD LOSES — University of San Diego's baseball team dropped a 9-4 decision to Pepperdine yesterday in Malibu.

The Waves took advantage of four USD errors. Three runs scored on a two-out, bases-loaded pop fly that was dropped.

The two teams come back this afternoon at Acala Park in a double-header, the first game to start at 2. This closes out the Torero baseball season.

USD Triumphs Behind Fazekas

Right-hander Mike Fazekas pitched 4⅔ innings of hitless relief as USD rallied for a 7-5 victory over Loyola Marymount yesterday at the Toreros' baseball field.

Eric Bennett hit a solo homer with two out to ignite a 4-run rally in the fifth inning that tied the game 5-5. The Toreros scored single runs in the seventh and eighth to win it and boost their record to 15-25-1 overall.

Mike Fazekas stopped a ninth inning Pepperdine rally to save the first game and then threw a complete five-hit victory as the University of San Diego swept visiting Pepperdine 9-8 and 2-1 yesterday.

In the first game, USD (17-26-1) scored six fifth-inning runs, highlighted by Paul Van Stone's two-run double, to give the Toreros a 9-2 lead. Pepperdine scored five ninth-inning runs to make the score 9-8. Fazekas then came in to get the Waves' Larry Lee to hit into a bases-loaded double play.
John Mullen of the University of San Diego
Mullen not your everyday player

By Dave Hatz
of The Daily Californian

Question: What's rarer than discovering the grocery clerk gave you too much change, having someone return your lost purse with all valuables still in it, or being helped by the first motorist you see after your own vehicle goes on the disabled list?

Answer: A graduate student with eligibility left and still participating in collegiate athletics.

Athletes who return to school to earn their undergraduate degree after their playing days are over — much less doing so in four years — are hardly commonplace.

This is a story about an exception to the rule — John Mullen. He's the one in a million . . . if that many.

The former Valhalla High School star is currently completing his fourth year with the University of San Diego baseball team. He received his bachelor's degree in philosophy last year and now is a graduate student working toward a master's degree in business administration at the Alcala Park campus.

He's the first graduate student-player ever for the Toreros and that's saying something. USD is probably better known for its academic standards than its athletic accomplishments.

It is not surprising that Mullen is the one who attained the milestone. He's always been a worker by habit. To him free time is wasted time.

He was a three-sport star at Valhalla, lettering in football, basketball and baseball. In his senior year Mullen was voted the Norsemen's athlete of the year. His .382 batting average in 1977 is still a school record.

In between he found enough time to hit the books and compile a 3.45 grade-point average. He carried a 3.5 at USD while earning his bachelor's degree and developing into first a starter and then a star for the Toreros.

"It wasn't that tough," Mullen said of earning that degree and maintaining his baseball prowess. "Some people find philosophy hard but I think it's because they find it boring. I always found it interesting and that made it easier."

Being a graduate student hasn't changed things that much either.

"It's not that much more difficult," he said, "although it would be if I had to carry a full load."

Graduate students only have to carry nine units to be considered full time thus allowing them to play athletics.

"That's how many I've got," he said. "I'd probably be in trouble if I had any more classes."

He said his grades are fine and the statistics prove his baseball hasn't suffered with the extra time he's spent with school.

Mullen entered this, the final week of the Southern California Baseball Association season, as the conference's leading hitter with a phenomenal .449 average (40 for 89) with one home run, four doubles and 19 RBI.

He's batting .378 overall (56 for 148) and has been the shining star in a disappointing season for the Toreros.

The team is in sixth place in the eight-team SCBA with a 7-17-1 mark and is only 14-25-1 overall.

"We've had a tough year but John's been the one guy who's done it," said Torero coach John Cunningham. "He's batted in the third spot all season long and has done everything we've asked of him.

"He's our best all-around player and certainly our most experienced. And he's earned it. He made it happen. Nobody plays the game harder or works at it harder than

□Mullen 16A
MULLEN  From 12A

John.

It was Mullen's goal to reach his unusual position.

"After redshirting my freshman year I had it in my
mind that I still wanted to graduate in four years," said
the Toreros' full-time right fielder and occasional first
baseman.

"But I also wanted to use all my eligibility so it
depended on the rules concerning graduate students
playing as to whether I'd finish (undergraduate work) in
four years.

"I couldn't be happier with the way things worked out.
I originally selected USD because I wanted to stay in San
Diego and attend a school with good academics as well as
a good baseball program. I also wanted the small-school
atmosphere, and this was the perfect place."

It didn't appear to be
the
beginning.

He redshirted his freshman year because "he came up
a little short in all the categories," according to Cun­
ningham.

"He came here as a walk-on and we needed pitching at
that time. I told him if he was going to make the team
he'd have to do it as a pitcher. He didn't so I cut him.

"He came back a couple of weeks later and asked me
what he'd have to do to make the team the following year.
I told him and he was back the next season.

"He started out that year as our starting first baseman.
He was really playing well and he came to me about
getting on scholarship. I told him the things he needed to
do, like making the big plays when we needed them.

"I don't know if he felt the pressure or what, but he
really slipped about the last 15 games of the season so we
didn't put him on scholarship.

"His third year we moved him to the outfield and he
really started coming around. Last year John was our
most consistent hitter."

Not coincidentally Mullen finally received a scholar­
ship in 1982. He still has it.

"He earned it," Cunningham said. "He works at doing
the things you want him to do and he gets them done
whether it's hitting a fly ball, hitting behind the runner,
bunting or whatever.

"This year's been the same way. He's our most
consistent player. I don't know where we'd be without
him."

Because of the success he's enjoyed it's not surprising
Mullen will greet the end of the season with mixed
emotions. He also hopes Saturday's final game won't be
his last day in a baseball uniform.

"My major goal is to be drafted," he said, "but no
scouts have talked to me yet. It's not something you can
count on.

"That's why I kept pushing myself in my education. It
will give me something to fall back on.

"But whatever happens I'm going to miss it here. I'll
miss the guys on the team, the whole atmosphere because
this has been a very good experience for me."

The feeling is probably mutual. People like John
Mullen don't come around very often. And don't think
you've heard the last of him. The records indicate he'll be
a success regardless of what he does.
SD Bishop Addresses Recent Graduates

Bishop Leo T. Maher of San Diego, Chairman of the Board of Trustees of the University of San Diego, gave the following address at commencement exercises May 22.

"I join with your parents, relatives and friends in felicitating you on your collegiate graduation.

"During these years at USD, you learned that the present is necessarily shaped by the past, attitudes toward the inherited vary, and these attitudes in turn govern our behavior.

"Respect for ancestry, heritage or tradition determines concretely the emphasis placed on the study of history, languages, art and on the observance of religious and civic ritual.

"Tradition plays the same role for people that habit does for individuals. One does not remake oneself every day, but lives by habit.

"The self is a product of previous choices and, assuming normalcy, choices mostly well-made. Present and future acts are determined by these early choices.

"Cicero, reflecting on qualifications for leadership in the common-wealth, made a knowledge of and respect for tradition, a prime requisite for office.

"Such knowledge is required for those who would assume positions of leadership, for without it, they would have no framework from which to judge. For to judge is to measure, to compare, to assess. Judging requires a standard against which a measure is taken.

"What chiefly makes the study of history wholesome and profitable is this: That in history you have a record of the infinite variety of human experience plainly set out for all to see, and in that record, you find for yourself and your country both examples and warnings.

"Historical ignorance tends to breed bigotry and intolerance; one can be provincial in time as well as in place. Without a historical perspective, one is, in a way, a prisoner of his time.

"Knowledge for self-understanding is impossible without that stepping back and away provided by history. It is easy to defend the conviction that one generation has something to say to another. Affirmed is the view that there are authors from which we can learn and to whom it profits every generation to return. One needs to serve an apprenticeship under great minds.

"David Hume, whose empirical credentials are beyond challenge, has written:

"'If we consider the shortness of life, and our limited knowledge, even of what passes within our own time, we must be sensible that we should be forever children in understanding, were it not for this invitation of history, which extends our experience to all past ages, and to the most distant nation, making them contribute to our improvement in wisdom as if they had actually lain under our observation. A man acquainted with history may, in some respect, be said to have lived from the beginning of the world, and to have made continual additions to his stock of knowledge in every century.'

"While no one can allow himself or herself to be ignorant of the major thought currents of his or her time, it is not only the 'now' but also the tradition which will define one. To appropriate the tradition is to fill one's mind with that which has withstood the test of time.

"With a trained and enriched mind one cannot help but think clearly about the new, and appreciation for things past may be difficult to cultivate in a now-directed society; contemporary educational philosophies tend to war against the past. But to master one's intellectual and one's ritual traditions is to acquire a certain intellectual strength which can only produce moral dividends.

"Such dividends gives self-knowledge which may be regarded in this divided world as the first step toward self-preservation. This university has given our graduates such knowledge."
Continued From Page 1

"Mankind has no choice but to find ways to crawl back from the edge of the abyss and to move toward the extinction of the arms race," he declared.

Bell sharply attacked what he described as major weaknesses in the nation's education system.

"Our standards are too low," he said. "Students should be pushed to their educational limits, rather than allow them to lag in classroom performance."

"We need to change many things. The local school boards should increase high school requirements, for one. They could increase the school day and the school year."

"I hear some people say we (federal government) are not paying enough on education. I don't think we should spend more money until we change a few things, like the single salary schedule for teachers."

"Everywhere in the United States, teacher salaries are fixed on their years of experience and number of credits earned. This isn't right. There is no incentive (of the teachers) to perform well."

Bell advocated instead a system incorporating a "master teacher" pay scale that would reward teachers for their excellence in the classrooms, rather than for the years in the profession.

He acknowledged that teachers' pay is too low and should be raised.

"We don't have the teaching talent we need," he said. "We're not drawing from the pool of bright and talented students. They're going to better-paying jobs."

Both Bell and Schlesinger proved popular with the graduates, as they sprinkled good-humored comments throughout their speeches. But Schlesinger struck a serious theme in his remarks, as he related what the late President John F. Kennedy said in 1961, "Mankind must put an end to war, or war will put an end to mankind."

Schlesinger, a close friend of and special adviser to Kennedy, rapped the Reagan administration for its handling of relations with the Soviet Union and what he termed its unwillingness to negotiate a nuclear arms treaty.

"So our national leadership today, inflamed by ideology, portrays the world conflict as a holy war," he said. "The Soviet Union, our president proclaimed at Orlando, is an 'evil empire, the focus of evil in the modern world.'"

"Accommodation is presumably out. Compromise with evil surely risks the loss of our immortal souls."

He continued: "Under the hypnosis of ideology, some in Washington plainly see an unlimited nuclear arms race, not as an appalling threat to the survival of humanity, but simply as a fine way to do the Russians in. "Either they will try to keep up with us, which will wreck their economy, or they will fail to keep up, which will give us the decisive military advantage."

"To have an arms control agreement, these ideologues believe, would be to renounce "our most potent weapon against the empire of evil," he said.
University, where officials announced that the 1983 class valedictorian, Patricia Sue Iler, plans to become an elementary school teacher. Iler was among more than 7,300 students who graduated Sunday from SDSU.

While Bell defended Reagan's policies to USD graduates, SDSU's graduating class heard historian Arthur Schlesinger Jr. accuse the administration of mismanaging affairs with the Soviet Union. Schlesinger said Reagan officials have failed in their efforts to embrace the "art of diplomacy."

Schlesinger said, "When I hear Reagan officials trying to sound like (the late British Prime Minister Winston) Churchill, I am reminded of Mark Twain's response after his wife tried to cure him of swearing by loosing a string of oaths herself: 'You got the words right, Livy, but you don't know the tune.'"

Addressing a crowd of about 20,000 in the Aztec Bowl football stadium, Schlesinger said Reagan's recent description of the Soviet Union as an "evil empire" warns of a holy war, presenting the Kremlin "with an unearned and undeserved opportunity to appear reasonable and prudent."

"In particular, the American dash into ideology promotes a major Soviet objective, the turning away of Western Europe from the alliance with the United States and the isolation of our country in a world that is losing confidence in the judgment and sobriety of our leaders," Schlesinger said.

During SDSU's graduation ceremony, Schlesinger helped dedicate a plaque commemorating the first honorary doctorate awarded by the California State College system. That degree was given by SDSU to President John F. Kennedy on June 6, 1963.

Schlesinger, a professor at City University of New York since 1966, is perhaps best known for his books on John and Robert Kennedy. His biography on the president, "A Thousand Days: John F. Kennedy in the White House," earned Schlesinger a Pulitzer Prize in 1966.
Echoing sentiments expressed by President Reagan the day before, U.S. Secretary of Education Terrel H. Bell chastised the nation's high schools Sunday, criticizing educators who "aren't expecting enough" from students.

Speaking with reporters before a commencement address at the University of San Diego, Bell also laid blame for America's educational woes with state legislators and school board members who, he said, have let the nation's intellectual resources wane.

Bell, upon whom USD administrators conferred an honorary doctorate degree in part for his "adherence to value-centered convictions," advocated expanding the academic year and stretching each school day an additional 1½ hours.

"When 35 of the 50 states require only one year of high school math to graduate, I'd say we've got problems," Bell observed. "We're not doing enough to challenge our students."
Brock Alan Arstil, top left, couldn't hide his joy at graduating and had a Teddy Bear atop his mortarboard as he listened to Education Secretary Terrel H. Bell, top right, give the commencement address at the University of San Diego. A crowd of 3,500 heard Bell talk to the 760 graduates. Among those in the audience were, at right, Sister Ally Furay, vice president and provost of the school, and R.raig Noel, executive producer of the Old Globe Theatre, who received an honorary doctor’s degree.

Reagan asserted just that Saturday during a commencement address at Seton Hall University in New Jersey, where the president called for a grass roots campaign that would unite parents, teachers, and concerned citizens in restoring quality to education.

In April, a special commission appointed by the Reagan Administration issued a controversial report suggesting American academics are “being eroded by a rising tide of mediocrity that threatens our very future as a national and people.”

However, Bell said Sunday he doesn’t believe the salvation of education can be found with the federal government.

“The federal government does have a responsibility, yes, but it is to supplement, not supplant,” said Bell, who has argued without success that the Department of Education be abolished and replaced with a less formal foundation.

“Education is to state government what the federal government is to national defense,” he said. “If there’s a new computer program in a Georgia high school, schools in San Diego should know about it, but that doesn’t mean the federal government should necessarily become involved.”

Speaking later under cloudless skies to a warmly receptive audience of 760 graduates and about 3,500 of their friends and family members, Bell singled out California’s state government and academic community as having problems dealing with education. He said California’s academic institutions are regarded as among the nation’s best, but “have been slipping a bit” of late.

He noted that under Reagan’s policies, economic recovery is occurring as USD’s class of 1983 enters the job market in search of work. Bell urged USD’s graduates to seek teaching jobs, pointing out that a growing number of the nation’s brightest degree holders are shunning academia in search of better paying employment.

Bell’s words of advice apparently were not lost across town in graduation ceremonies at San Diego State.

Please see SPEAKER, Page 3
Open House successful

by Jerry Bryant

"Since the Open House last Thursday, and all the publicity leading up to it, we have experienced a definite increase in cases. Word of mouth throughout the community is growing!" Center Director Dick Boss, basking in the afterglow of 150 interested, curious, and supportive visitors who swarmed over every corner of the Mediation Center during the opening ceremonies, obviously was pleased.

The open house began with greetings from Carol Hallstrom, technical advisor to the Center, who also presented certificates to the planning board members who worked to get the Center off the ground. Hallstrom, an attorney herself, also recognized the 16 community residents who completed the 20 hours of high intensity mediator training. It is these trained volunteers who will work with the disputants who come to this unique program — first of its kind in the county — for help in resolving disagreements they may have with neighbors or other residents.

Councilmembers William Jones and Uvaldo Martinez along with City Attorney John Witt were also on hand to add their support to the program.

Keynote speaker, Judge Robert O'Neil, compared the mediators to shoe salespersons who, "fit the shoes of one disputant on the feet of the other." The point of Judge O'Neil's analogy was that the vital role of each mediator is to help both of the disputing parties understand each other, and in doing so, bring about a good climate for resolution.

O'Neil concluded his remarks by noting that the Justice System is not getting the job done very well, and because this is true, neighborhood programs such as the one in Golden Hill are "so very valuable."

The Center, at 24th and Broadway, above Towne Realtors in the Fox Building, is open Monday thru Friday from 9 a.m. to 5 p.m., although mediation sessions are scheduled according to the needs of the disputing parties. Call 238-1022 for more details.
Subtract clutter
to add quality

By Jerry Windle
Tribune Staff Photographer

The viewfinder is an important tool on your camera. Unfortunately, it's often taken for granted resulting in poorly composed pictures.

The reason is simple. We tend to get "sloppy" when taking pictures. We see a subject, aim the camera and snap the shutter. But, did we really take the time to look at the entire viewfinder? If we didn't, we may regret it when the pictures are processed.

One of the more common problems resulting from improper use of the viewfinder is show in the picture of the girl on the University of San Diego campus. You'll notice, in one of the pictures, there is a tree "growing" out of her head.

This is the kind of picture you may come up with when not paying attention. You concentrate so much on the subject, the tree is never seen!

The second picture is more pleasing. The only difference is a slight change in camera position.

Another problem which turns up when not paying attention is shown in the next set of pictures. A white bench in the lower right hand corner is distracting to the viewer. Again, you may never notice something like this until it's too late. A slight change in camera angle eliminates the bench.

So, what's the best way to use the viewfinder?

First, select the subject and compose your picture in the viewfinder. Once you have everything you like, have focused the camera, check the ENTIRE viewfinder to see if things like trees or benches may be present. If so, change camera angle or position and repeat the process.

This is a good time to check the depth-of-field as well. Most cameras and some lenses have "preview" buttons which stop the lens down to the fstop required. At that time, check the background to see if any unwanted items will be in sharp focus. If they are, use a larger fstop or change position.

The viewfinder is designed to give you an idea of how the final picture is going to appear. Using the finder correctly will not only save film, but will improve your pictures.
"Arbol de la Vida: The Ceramics of Metepec," an exhibit of works on the Mexican Tree-of-Life theme, will remain on view through June 10, Founders Gallery, USD. 291-6480.
It's the worst in recent years for college class of '83

By Linda Dudley
Tribune Staff Writer

ALTHOUGH WASHINGTON is trumpeting the end of the economic recession, the 6,000 graduates of San Diego colleges and universities this month and next are heading into one of the worst job markets in recent years.

Armed with a storehouse of knowledge and a bachelor's degree, these new entry-level job seekers are not only finding fewer jobs, but lower salaries.

College placement officials call it a buyers' market for employers because of the depressed economy and corporate belt-tightening.

If you're about to leave the regimented campus life for the uncertainties of the business world, placement officials say, be aware that you're going to have to compete harder for a position and that you may even have to take a course in how to job-hunt.

"The class of '83 is going to have to keep its fingers crossed," said Judith Kayser, an official of the national College Placement Council.

"Graduates are very aware it's not the time to be coming out of school to look for jobs.

"Historically, there is a lag time between the first upward movement of the economy and the impact on employment," Kayser said in a phone interview from her Bethlehem, Pa., office.

Even though the economy grew at a rate of 3.1 percent for the first three months of this year and unemployment figures have been dropping since January, campus recruiting of seniors has decreased dramatically nationally. Graduating seniors are getting only about half the offers tendered as recently as last year.

A survey of the job market for local graduates revealed the following from college placement officials:

"Some local employers are finding that for the same salary they paid an entry-level college graduate last year, they can get a person with a year of work experience."

— Linda Scales, USD

"For the first time in our history, we've flooded the market with college graduates and now 25 percent of college graduates are in jobs which traditionally have not required college degrees."

— Dr. Neil Murray, UCSD

"We're telling graduates they will probably have to leave Southern California to get a job in less geographically desirable areas in order to gain that important experience."

— Merrianne Bieler, USIU

"Campus employer recruiting is off 20 percent from last year's 11,000 interviews."

— Judy Gumbiner, SDSU

"Some big employers such as McDonald's and Safeway are hiring students as young as sophomores on a part-time basis so they will have practical work experience before they graduate and join the firm full time."

— Kay Harkins, Point Loma College

But there are some signs of encouragement, signs that the job market picture is changing almost daily:

• San Diego Gas and Electric Co., which earlier had canceled recruiting on the University of San Diego campus because of a hiring freeze, conducted interviews on campus last week because the freeze had been lifted.

• The number of school districts recruiting teachers at San Diego State University has increased this year, according to Judy Gumbiner, associate director of counseling and placement. Furthermore, major department stores have immediate openings in fashion merchandising and retail management, Gumbiner said.

• George Drops, director of the career center for National University (which will award about 275 bachelor's degrees this July), sees an indication of a job market upswing in an increase in the number of employers participating in NU's informational Career Day May 20. He said the figure has increased 45 percent over last year.

Please see JOBS, D-3
Kayser, of the College Placement Council, said the most vigorous signs of employment recovery are seen on the West Coast because of recent defense contracts and in the Northeast because of the high-tech industries.

The best fields to be in appear to be in engineering, computer science, chemistry, physics, geology and related technical fields.

Kayser believes the country is on the verge of a turnaround, but it may be fall before this is reflected in hiring.

"Companies which used to make four to five job offers to fill a post in competitive times may only have to make one or two offers to fill a job," Kayser continued.

Kayser analyzes survey data from 185 college placement offices submitted to the College Placement Council, a national nonprofit professional association which supplies information to employers and college placement offices around the country.

"The most important job the college graduate has this year is the job of finding a job," said Kayser. "I have no doubt that there are graduates with bachelor's degrees working as bellhops but it may not be for lack of a job but due to lack of preparation to find a job.

"In the job market the way it is now, graduates had better be the best prepared with an appropriate resume and excellent cover letter," Kayser continued. "It is very competitive this year," echoed SDSU's Gumbiner.

Last year, engineers and technical graduates - which are the most sought after in terms of employment - could sit back and pick and choose from five offers. Kayser said: "Not this year - even engineering and technical students have to go out and seek their own job." The major for which there is the least demand, placement officials agree, is liberal arts.

"Liberal arts majors have had a tough time (in the job market) in recent years," said Linda Scales, coordinator of career counseling and placement at USD.

"We are advising these students - English majors, for example - to minor in computer science or business or to take some data processing courses. It will improve their chances of finding a job and using their skills greatly," Scales said

Scales said graduates who are having trouble finding jobs in the private sector are now turning to governmental agencies.

Kayser also recommended that graduates use the career center for networking.

"Companies want them, including the information for the asking at college placement offices, which is open to alums as well as seniors. There are also books, classes, correspondence courses and workshops on the how-to of job hunting. If you need help, enroll in one.

So what can graduates of the class of '83 expect in terms of pay?

For petroleum engineers with a bachelor's degree, the average class is $31,000 for an entry-level position. A bachelor's degree in chemistry is worth $27,000 a year. A person with a BA in accounting can expect to start at around $18,700. Those who have liberal arts bachelor's degrees can anticipate annual salaries in only the $14,000 range.

In a survey of seniors in the UCSD class of '82, the average salary for all majors, based on 56 percent of the graduates, was just $14,800, said Dr. Neil Murray, director of career placement and placement at the university.

And entry-level salaries are down from last year. According to Kayser, the job market had softened rather dramatically for '82 graduates but salaries remained high.

"We see salaries at this point that are lower than what the class of '82 was offered," Kayser reported.

"There were 8-14 percent increases at this time last year. Some of those salaries were even higher at the entry level than for employees who had been with the company for one or two years - and you can imagine the trouble that caused.

"This year even the popular engineering and high-tech fields have salary increases of only 1-3 percent. The business degree salaries are only up 1-2 percent over last year, which showed increases of 8-9 percent in 1982."

Not only is today's job market shifting, but there are indications that the expectations of employers are shifting as well.

"There's the common myth that college graduates will step into middle management right away," said Kayser. "The best fields to be in are professional associations in the corporate world. A student is used to having all his goals set for him. "Employers have found the most effective manager is one who gets a college degree, then works for two years, and then returns to campus for an advanced degree. He needs knowledge of the work world," Murray offered.

"Probably the most critical advice I can give to this year's seniors is to get some kind of experience,

"If you can't get a part-time job or join an internship program, get experience in your field as a volunteer. The campus is a hot bed of opportunity for experience, such as keeping the books for your residence hall," Murray offered.

George Drops, director of the career center for National University (which will award about 275 bachelor's degrees this July), agreed.

"Most of our students already have jobs and are getting a degree to move ahead in the organization but for graduates who don't the market is very tight.

"Local employers want people who will be productive right away because of the low profit margin. They don't want to take a risk and they don't have to because now they have a choice between a number of experienced people."