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FACULTY NEWSNOTES

Edited by Debbie Gough

November 5, 1982

142

OFFICE OF THE PRESIDENT

We offer our condolences and prayers to the family and friends of Mrs. Doris White, secretary in the School of Education, who died on October 21, 1982. Mrs. White was a USD employee for ten years.

OFFICE OF THE PROVOST

Reminder about Dead Week and Pre-Registration Day:

Most of you will remember that faculty of the several Schools/College acceded to the request of the Associated Student Body a year ago that there be a Dead Week, and - if possible - Dead Days prior to final examinations. Because of the post-Labor Day beginning and the pre-Christmas ending of the fall semester, actual Dead Days are listed only for spring semester.

During Dead Week, published in the 1982-1984 Undergraduate Bulletin and the 1982-1983 Graduate Bulletin as Monday through Saturday, December 6-11, 1982, there are classes as usual, but no quizzes or examinations of any kind, official or unofficial. This allows the students time to prepare properly for final examinations and to complete papers or projects which may fall due during Dead Week.

Tuesday, December 7, 1982 is listed in the Undergraduate Bulletin as Freshman Pre-Registration Day, and there are no daytime classes (before 4:00 p.m.). This day also gives non-freshmen the opportunity to study for examinations or complete projects, particularly important for them since there are no official Dead Days because of scheduling impossibilities in the fall semester. "No classes" includes no special groups or sessions, whether required or optional for the students.

Academic Calendar for 1984-1985:

On Wednesday, October 27, 1982, the ad hoc Committee to propose an academic calendar for all units of the University except the School of Law, met to formulate a proposal for the academic calendar for 1984-1985. This was done in the fall this year to allow the publication of a Graduate Bulletin with schedules for 1983-1984 and 1984-1985. The School of Law is affected insofar as Commencement dates are the same for all units.

The Committee included administrators and faculty members from each of the four Schools/College (Arts and Sciences, Business, Education, Nursing), plus student representation. The ad hoc Committee's proposal is attached

to these Newsnotes, in order to seek faculty comment prior to finalizing the calendar for the academic year beginning in the fall of 1984. Faculty comments may be forwarded in writing to my office. Those who prefer to make verbal comments may call Mrs. Debbie Gough (x 4553); these verbal comments will be jotted down and included with any written comments. Comments should be received by Friday, November 12, 1982. If there is no substantial objection voiced, the calendar as proposed by the ad hoc Committee will be adopted for the College of Arts and Sciences, and the Schools of Business, Education, and Nursing. Since you are the ones who have to teach according to the academic schedule, please let us know your views.

Correction to Law School Summer Enrollment Figures Previously Reported:

Law School Summer Foreign Programs enrollment figures reported in the October 1, 1982 Newsnotes are incorrect. The correct figures follow:

<u>Location</u>	<u>Summer, 1982 Enrollment</u>
Paris	97
Oxford	71
Guadalajara	27
London	57
Russia/Poland	18
	<u>270</u>

The total number of participants is 270, but that represents a headcount of only 261 different people, as five Russia/Poland participants also participated in Paris, while four Russia/Poland people participated in London.

Graduate Report:

Attached to these Newsnotes is the Fall, 1982 Graduate Report. It includes three categories: 1) Applications, Acceptances, Refusals, and Registrations of New Graduate Students in Fall, 1982; 2) Enrollment Patterns of these same students by School/College and number of units; 3) Enrollment Patterns of returning graduate students by School/College and number of units. Many thanks to Sister Annette Bourret, Director of Graduate Admissions, for preparation of a comprehensive report.

1982 Fall Incoming Class Interest Profile:

Attached to these Newsnotes is the 1982 Fall Incoming Class Interest Profile. The Student Affairs office, for the tenth consecutive year, administered an interest questionnaire to new freshmen and transfer students. The results of that questionnaire are summarized in the attached information.

UNIVERSITY RELATIONS

As of November 1, over \$10,000 has been raised towards the University's \$14,286 goal for support of United Way in 1983. Employee group meetings

have been held at the library, Sports Center, Data Processing, Controller's Office, Purchasing Department, Print Shop, Bookstore, Mail Center, Telephone Operators, School of Education faculty, Personnel, Law School faculty, Media Center, and Academic Assembly. Several other meetings are scheduled through the campaign's end on November 19. Our goal is in sight.

Several members of the USD family have come forward to help organize this effort: Gil Brown, and Mercedes Bennett, Planned Giving; Tim Willard, Lisa Sisco, Gary McNamara, Development; Peggy Platzer, Public Relations; Jill Schaefer, Personnel; and dozens of other key department representatives are contributing their time, in addition to their money to help make our participation a success.

Two United Way loaned executives have spoken to USD employee groups thus far: Roger Wilson of the Copley Press; and Porshce Bibb, a volunteer with Community Congress (a United Way Agency). Their presentations have been both informative and moving.

Reminder: The drawing for the 12" Sony Trinitron Color TV will be held Wednesday, November 24 at 12:15 in DeSales Hall Lobby. Payroll donors are eligible.

VARIA

Dr. Bill Soukup, School of Business, chaired a session on "Strategic Planning" at the Joint National Meeting of Operations Research Society of America/The Institute of Management Sciences on October 25, 1982 in San Diego.

Mr. Vince Guilin, President of the Associated Students, has been appointed to Congressman Duncan Hunter's Advisory Council on Education. Vince welcomes faculty viewpoints that he might share with the members of the Council.

Dr. Jeanne Rigsby and Dr. Jacques Wendel, Foreign Languages, attended the fall conference of the Modern and Classical Language Association of Southern California on October 22, 1982, at the Miramar-Sheraton in Santa Monica.

Dr. Steven Schoenherr, History Department, spoke to the San Diego Genealogical Society on October 9 on the subject of "Immigration in American History."

Dr. Lawrence Hirmer, Department of Philosophy, has recently had two
 ***** accepted for publication. "Teaching Epistemology: Reflections
 on the Relevance of Theories of Knowledge," will appear in the April,

Professor Ralph Folsom, School of Law, will be on Sabbatical Leave
 in 1983 when he will be a Senior Fulbright Research Scholar at the
 Institute for Southeast Asian Studies in Singapore. His research will
 focus on the law of ASEAN.

***** meeting of the American Philosophical Association to be held in
 Baltimore at the end of December. "Hilary Putnam, Metaphor, and Truth" has

The Foreign Language Department and the French Club had the pleasure
 of hearing Roch Carrier, French Canadian professor and author, who
 attracted a full French Parlor of francophones. We are particularly
 grateful to the members of our Arts and Sciences and Law School faculty
 who supported our efforts. Mr. Michel Robitaille of Los Angeles
 accompanied the speaker.

Dr. Jeanne Rigsby, Foreign Language Department, had the privilege
 of meeting and talking with the well-known French dramatist and leader
 of the theater of the absurd Eugene Ionesco, in a select small group of
 people, Friday, October 15 in Los Angeles.

Dr. Roger Kaiser, Scientific Attache from the French Embassy in
 the United States, spoke in French at the University of San Diego on
 Saturday, October 16 on the French Space Programs.

Dr. Iris Engstrand, History Department Chair, presented a paper entitled
 "Scientific Results of Spanish Expeditions to New Spain, 1785-1800" at the
 October 21 annual meeting of the Western History Association in Phoenix.
 She was elected Chair of the nominating committee for that organization.
 Dr. Engstrand will also be giving a talk on "Historical Societies and Local
 History Publications" for a convention sponsored by the California Committee
 for the Promotion of History in San Diego on November 13.

Dr. Louis Burnett, Department of Biology, presented a paper to the American
 Physiological Society at its fall meeting in San Diego. The paper was entitled
 "CO₂ Specific Effects on Crab Hemocyanin Oxygen Affinity" and was co-
 authored by USD sophomore student Bob Infantino, Jr. Louis Burnett also
 co-authored a poster at the same meeting with Dr. Brian R. McMahon of the
 University of Calgary and Dr. Peter L. deFur of George Mason University.
 The title of the poster presentation was "Effects of Acetazolamide on Branchial
 CO₂ Excretion in the Marine Crab Cancer productus."

1984-1985

5.

Fall, 1984 (Class days: MWF - 40 TTh - 20)

Dr. Lawrence Hinman, Department of Philosophy, has recently had two articles accepted for publication: "Teaching Epistemology: Reflections on the Relevance of Theories of Knowledge," will appear in the April, 1983 issue of Teaching Philosophy; "On the Purity of Our Moral Motives: A Critique of Kant's Account of the Emotions and Acting for the Sake of Duty," will appear in the April, 1983 issue of The Monist. In addition to this, three papers have recently been accepted for presentation at conventions: "Heidegger, Emotions, and Truth" has been accepted for the Eastern Division Meeting of the American Philosophical Association to be held in Baltimore at the end of December; "Nietzsche, Metaphor, and Truth" has been accepted for the meeting of the North American Nietzsche Society which is held in conjunction with the Eastern Division Meeting of the APA; a third paper, "Transcendental Feelings," has been accepted for presentation at the Western Division Meeting of the American Philosophical Association to be held in April, 1983 in Chicago.

Spring, 1985

(Class days: MWF - 40 TTh - 20)

Thurs.-Fri.	Jan. 24-25	Registration
Monday	Jan. 28	Classes begin
Friday	March 15	Spring Holiday
Mon.-Mon.	April 1-8	Easter Holiday
Mon.-Fri.	May 4-10	Dead Week
		(no examinations or quizzes)
Tuesday	May 7	Freshman Pre-Registration
		(no daytime classes)
Friday	May 10	Last day of classes
Mon.-Tues.	May 13-14	Dead Days (no classes)
Wed.-Wed.	May 15-22	Final Examinations
Sunday	May 26	Commencement

PROPOSED ACADEMIC CALENDAR

6.

1984-1985

Fall, 1984 (Class days: MWF - 40 TTh - 26)

Wed.-Thurs.-Fri.	Sept. 5-6-7	Registration
Monday	Sept. 10	Classes begin
Friday	Oct. 26	Fall Holiday
Thurs.-Fri.	Nov. 22-23	Thanksgiving Holiday
Mon.-Fri.	Dec. 10-14	Dead Week
		(no examinations or quizzes)
Tuesday	Dec. 11	Freshman Pre-Registration
		(no daytime classes)
Friday	Dec. 14	Last day of classes
Mon.-Fri.	Dec. 17-21	Final Examinations

Intersession, 1985

January 7-25, 1985

Spring, 1985

(Class days: MWF - 40 TTh - 27)

Thurs.-Fri.	Jan. 24-25	Registration
Monday	Jan. 28	Classes begin
Friday	March 15	Spring Holiday
Mon.-Mon.	April 1-8	Easter Holiday
Mon.-Fri.	May 6-10	Dead Week
		(no examinations or quizzes)
Tuesday	May 7	Freshman Pre-Registration
		(no daytime classes)
Friday	May 10	Last day of classes
Mon.-Tues.	May 13-14	Dead Days (no classes)
Wed.-Wed.	May 15-22	Final Examinations
Sunday	May 26	Commencement

GRADUATE REPORT - FALL 1982

New Graduates	<u>Applications</u>	<u>Accepted</u>	<u>Refused</u>	<u>Registered</u>
School of Bus. Admin.	320	192	96	107
College of Arts & Sciences	60	45	5	23
School of Education	107	92	3	55
Doctoral Program	25	12	6	9
School of Nursing	36	27	0	25
Unclassified Grad. Students	39	39	0	39
	587	407	110	258

		Breakdown of New Graduate Enrollments Fall 1982															
(Units)	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	18	Totals
School of Bus. Admin.		28			30			16			31			2			107
College of Arts & Sc.		13			3			5			2						23
School of Education		13			10	1		12			9			10			55
Doctoral Program		5			4												9
School of Nursing	1	1	9			1			2		1	10					25
Unclassified Grad. Stud.		23	1		11	3		1									39
	1	83	10		58	5		34	2		43	10		12			258
Total Units	2	249	40		348	35		306	20		516	130		180			1,826

		<u>Breakdown of Returning Graduate Enrollments Fall 1982</u>															
(Units)	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>18</u>	<u>Totals</u>
School of Bus. Admin.		55			74			18			27			3		1	178
College of Arts & Sc.		26			16			4									46
School of Educ.	1	30			15	2	17		5	11			1	2	2		86
Doctoral Program		21			18			1			1						41
School of Nursing	2	14		5	9	1	7	6	2	4	3	3					56
Unclassified Grad. Students		7															7
<hr/>																	
	3	153		5	132	1	9	46	2	9	42	3	1	5	2	1	414
Total Units	6	459		25	792	7	72	414	20	99	504	39	14	75	32	18	2,576



University of San Diego

STUDENT AFFAIRS

1982 FRESHMAN/TRANSFER CLASS PROFILE

On August 31, 1982, the Office of Student Affairs administered for the tenth consecutive year an interest questionnaire to 825 new students. Of this group, 720 out of 773 (92%) were freshmen and 115 out of approximately 400 (29%) were transfer students.

The interest survey included two sections: the first was designed to determine students' level of interest in various activities; the second was designed to determine some of their hopes and expectations for college in terms of various dimensions of personal development.

Section one lists forty types of activities for which students were asked to indicate on a five-point scale how important it was for them to become involved in that activity during their first year at the University of San Diego. In Section two, composed of 15 items, the students were again asked to indicate on a five-point scale how important it was for them during their first year at USD to learn what the item indicated. The results, herein presented, were tabulated by adding the number of #4 (quite important) and #5 (of maximum importance) ratings for each item in each section.

This year the responses were divided between male residents, female residents, male commuters and female commuters.

OVERALL FINDINGS

Section I - Activities Interest

As has been true for the past few years, among the top ten activities were: movies, dances, on-campus speakers, water skiing, career programs, snow skiing, intramural sports & wilderness activities. There have been some changes in the order of these items. Movies on campus was ranked first this year (54%) compared to last year where it was ranked fourth (46%). Fortunately, this year's ASB Film Forum is exceptionally well-organized.

Interest in both social activities and academic matters increased this year.

Section II - Developmental Expectations

The results in Section II where students were asked to indicate their developmental interests were similar to other years. The top five items have remained consistent.

The high interest in the items in Section II was further reflected in the capacity attendances seen at the survival skills sessions offered during Orientation. Students seem quite interested in preparing themselves for the challenges ahead.

We offer this information to assist you in understanding and working with this incoming class and welcome any of your observations and suggestions.

UNIVERSITY OF SAN DIEGO -- OFFICE OF STUDENT AFFAIRS
Responses to Activities Interest Questionnaire
Fall, 1982

The figures below indicate the percent of students for whom the following activities were rated as either quite important or of maximum importance. The results are broken down among commuters and residents. The average percentage of the groups is listed in the final column.

	<u>Female Residents</u>	<u>Female Commuters</u>	<u>Male Residents</u>	<u>Male Commuters</u>	<u>TOTAL</u>
1. Movies on campus	57	45	58	39	54
2. Formal & informal dances	55	52	52	41	52
3. Hearing personalities from political, entertainment & other fields speak on campus	53	44	50	47	50
4. Sailing/waterskiing	52	33	56	37	50
5. Career programs	53	52	42	44	48
6. Snow skiing	47	33	57	39	48
7. Intramural sports	37	24	54	41	43
8. Wilderness Activities: backpacking, kayaking, camping	35	26	42	35	36
9. Resident Activities Board - activity planning	46	13	32	13	34
10. Tennis	34	24	36	32	33
11. Fraternities & sororities	33	23	31	27	31
12. Class in leadership in student organizations	39	22	23	32	31
13. Intercollegiate athletics	28	14	38	37	31
14. Cultural activities (having professional drama, dance, choral perform on campus)	47	28	23	24	31
15. Amusement games - pinball, ping-pong, pool, etc.	25	20	39	28	29
16. Theatre arts - school plays, musicals	37	30	17	24	28
17. Class in social & business etiquette	30	23	26	17	27
18. Student government & activity committees	31	19	24	26	27
19. Interest-type clubs - accounting, French Spanish, pre-med, etc.	29	36	21	28	27
20. Discussions of current political, social & economic issues	26	18	28	24	26
21. Handball/Racquetball	20	17	34	30	25
22. Informal rap sessions on male/female roles, values, sexuality, loneliness, etc.	25	22	24	22	24
23. Crew/sweep rowing	24	12	23	13	22
24. Committees that affect academic matters, curriculum changes, etc.	24	15	19	22	21
25. Volunteer service in community - tutoring, etc.	20	22	12	8	18
26. Coffeehouse entertainment	23	24	12	8	18
27. Student government officer	18	7	16	23	17
28. Campus Ministry - participating & music, retreat weekends - liturgy	21	13	15	15	17
29. Student publications - layout or design, yearbook	22	13	15	10	17
30. Photography	16	12	18	14	16
31. Student publications - journalistic writing - student newspaper	17	17	23	15	16
32. Arts & crafts program	16	20	12	14	15
33. Art design or drawing	18	17	13	12	15
34. Service-type organizations - cheerleaders	18	21	10	5	14
35. Competitive swimming/diving	15	9	14	10	14
36. Foreign film series	23	9	13	14	12
37. Ethnic cultural activities - MECHA, Black Student Union & International Club	11	18	10	12	12
38. Art exhibits	11	11	11	10	11
39. Play a musical instrument - performing for others	7	9	10	6	7
40. Sing - performing for others, solo or choir	8	8	11	6	7

SECTION II

The figures below indicate the percent of students for whom the following items were rated as either quite important or of maximum importance. The results are broken down among male and female commuters and male and female residents. The average percentage of the four groups is listed in the final column.

	<u>Female Residents</u>	<u>Female Commuters</u>	<u>Male Residents</u>	<u>Male Commuters</u>	<u>TOTAL</u>
1. Begin to think about career opportunities	85	81	75	76	80
2. Increase my reading speed & comprehension	80	85	77	72	79
3. Improve my study habits	81	77	77	76	79
4. Gain an understanding of what the future holds for me	83	78	74	77	79
5. Become more skilled in my ability to write	81	75	74	73	77
6. Increase my ability to communicate with other people both verbally & non-verbally	80	67	80	67	77
7. Become more aware of myself as a person	74	73	68	62	71
8. Learn to cope successfully with stressful situations	72	71	70	67	71
9. Become more skillful in working with groups of people	68	62	54	59	62
10. Become more knowledgeable about an academic discipline - biology, history, etc.	63	70	54	62	61
11. Learn to live with people who are different from me	67	55	54	39	59
12. Learn more about the major world problems - races, poverty, etc.	56	47	45	49	51
13. Learn more about my faith	52	65	41	44	49
14. Become more proficient athletically	44	30	59	61	49
15. Become better acquainted with the Bible	39	45	29	44	37

The items in Section II were designed to point up interest in eight areas of development. The grouped results for the total population are as follows:

<u>AREA OF DEVELOPMENT</u>	<u>ITEM NUMBERS</u>	<u>TOTAL PERCENTAGE</u>
1. Career Decision	1	80%
2. Study Skills	2, 3, 5	78%
3. Personal Social Skills	6, 7, 8	73.3%
4. Societal Interests	4, 12	65%
5. Academic Proficiency	10	61%
6. Group Living Skills	9, 11	60.5%
7. Athletic Skills	14	49%
8. Spiritual Life	13, 15	43%

Law

TABLE 1

FACULTY MEMBERS: NUMBERS, SALARIES, FRINGE BENEFITS—TOTALS, AVERAGES, AND SALARY QUARTILES—
BY ACADEMIC RANK

(cc. 6-1)

(Standard Academic-Year Basis, 1981-82)

Academic Rank (cc. 7-8) (1)	Number of Full-time Faculty (2)	Salaries and Fringe Benefits of Full-time Faculty Members							Number of MEN Faculty (10)	Salaries of MEN only		Number of WOMEN Faculty (13)	Salaries of Women only	
		Total Salaries (3)	Total Fringe Benefits (4)	Total Compensation (3+4) (5)	Avg. Sal. (3÷2) (6)	Avg. FB (4÷2) (7)	Avg. Comp. (5÷2) (8)	FB as % Sal. (7÷6) (9)		Total Salaries (11)	Avg. Sal. (11÷10) (12)		Total Salaries (14)	Avg. Sal. (14÷13) (15)
01. Prof.	25	1,067,500	194,462	1,261,962	42,700	7778	50,478	18.2	22	946,600	43,027	3		
02. Assoc.	2								2					
03. Ass't.	4								3			1		
04. Instr.														
05. Lect.														
06. All Rks	31	1,231,350	227,273	1,458,623	39,721	7331	47,052	18.5	27	1,088,450	40,313	4		

07. Salary Quartiles for All Ranks Combined:
(See directions on Table 7)

Highest Quartile

Median

Lowest Quartile

Column (2): Number of Full-time Faculty Members. See Definitions and Instructions (p. 1) for more details.

Column (3): Enter total salary outlay by academic rank for the full-time faculty members included in column (2). All salaries should be reported on a standard academic year basis as described in Definitions and Instructions, page 1.

Column (4): In order to insure comparability of data among institutions use Table 3 of this questionnaire. Insert in Table 1, column (4), the total countable fringe benefits figures shown in Table 3, line 11.

Columns (6), (7), and (8): These are simple arithmetic averages; that is, the data of columns (3), (4), and (5), respectively, divided by the number of full-time faculty members give in column (2).

Column (9): This figure which represents the fringe benefits as a percent of average salary should be rounded to the nearest tenth (e.g., 10.87=10.9).

Columns (10), (11), and (12): These columns should include the same data as those reported in columns (2), (3), and (6), but for MEN faculty members ONLY. The same data but for WOMEN faculty members ONLY should be reported in columns (13), (14), and (15).

IMPORTANT: Data in heavier-ruled boxes will be considered PUBLISHABLE unless the respondent indicates otherwise (use margin below). The ratings which will be based on 1974-75 actual distribution of average compensation (col. 8) will be sent to individual institutions prior to their publication. To preserve confidentiality of individual salary figures, data for columns (8) and (9) will NOT BE PUBLISHED for any rank with five or fewer faculty members. Similarly, the data reported in columns (12) and (15) will NOT BE PUBLISHED for any rank with five or fewer faculty members in either column.

*Not including tuition remission.