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FACULTY NEWSNOTES

Edited by Debbie Gough

May 15, 1987

#198

USD'S THEME FOR 1987-1988

"Experience of Freedom in America: Dream and Reality" is the theme chosen by the Social Issues Committee for the 1987-1988 school year. This theme is consistent with the 200 year celebration of the United States Constitution.

We invite faculty to begin thinking about ways to incorporate issues related to freedom in America into their courses in 1987-1988. Some issues to consider are: the constitution, the twentieth anniversary of the assassination of Martin Luther King, the Bill of Rights, civil rights, labor rights, economic issues, formation of conscience, literature, education censorship, democracy in the work place, social and legal environment of business, and freedom from poverty and discrimination.

Two or three team-taught courses on some aspect of the theme will be offered in the spring semester, 1988. The courses can be inter-disciplinary or offered within the same college, school or department. As in the case of the Pursuit of Economic Justice courses this spring, the departments will be reimbursed for the faculty who participate, and stipends will be available for joint January preparation. Faculty members interested in offering such courses should send brief proposals to the Provost's Office before September 15, 1987. The Social Issues Committee (or a subcommittee thereof) will review the proposals and choose the courses. Proposals should develop as fully as feasible both the general concept and the way it will be implemented. Please indicate in the proposal whether the course is under an existing rubric or whether it needs Curriculum Committee action.

In addition to the spring, 1988, courses, there will be in both fall, 1987, and spring, 1988, outside speakers, films, internships and other activities based on the Experience of Freedom in America: Dream and Reality.

OFFICE OF THE PROVOST

Sabbatical Proposal Guidelines:

Attached are the new Sabbatical Proposal Guidelines which will be added to the Faculty Handbook under the Leaves of Absence section. These guidelines will appear in the Newsnotes again in the fall when the sabbatical proposal deadline is announced.

These guidelines do not change the policy itself, but specify what needs to be included, so that proposals do not have to be sent back for additional information. I thought it would be appropriate to print them now for those faculty who may be working on a proposal over the summer months.

Renovation: Update:

A brief update on renovations in the areas involving faculty may be helpful to those not already aware of projects and their timing.

The two major projects under way in two areas vacated when Food Service moved to the new University Center are scheduled for completion around the middle of June. The old snack bar area in Serra Hall includes offices for mathematics, physics, computer science, and engineering faculty; a small biology laboratory; expansion of a physics laboratory; an engineering laboratory; the offices of the Director and other personnel in Academic Computing; a computer classroom (with Apple computers); and a micorcomputer room (shifted from the lower floor of DeSales).

The second major project consists of renovations in the former kitchen/dining areas of the Founders/Camino complex; this, too, is scheduled to be completed by the middle of June. The renovated area will house the headquarters of the NROTC unit, including a classroom (which can be used by other academic areas when not scheduled for NROTC classes), offices, supply room, and secretarial area. Space being renovated for performing arts consists of the former dining room and adjacent areas, and includes a darkroom facility for photography classes, a small gallery to display student art, and two large rehearsal/performing spaces.

Awaiting completion of the above two projects and the moves which will take place immediately thereafter are renovations in the lower floor of Guadalupe Hall to accommodate Sociology, Anthropology, and Psychology; on the main floor of Serra Hall, at the back, to accommodate Philosophy; in Camino Hall to expand space for English; and in Olin Hall to create more faculty offices. When Academic Computing shifts its microcomputers to Serra Hall, the room within the Media Center currently housing the microcomputers will become another audio-visual classroom.

NSF Visiting Professorships for Women:

The NSF Visiting Professorships for Women program addresses the need to develop full use of the nation's human resources for science and technology. The objectives of the program are: 1) to provide opportunities for women to advance their careers in engineering and in the disciplines of science supported by NSF; and 2) to encourage women to pursue careers in science and engineering by providing greater visibility for women scientists and engineers employed in industry, government and academic institutions. These objectives will be furthered by awarding grants to enable women scientists and engineers experienced in independent research to serve as visiting professors at academic institutions in the United States, its possessions and territories.

Information on these Professorships is available from the Dean, College of Arts and Sciences. Proposals must be postmarked no later than October 1, 1987. Awards start as early as June 1, 1987.

Writing Across the Curriculum

Faculty Workshop

As you know, high on the list of priorities the faculty established when it approved our new General Education program is Writing-Across-the-Curriculum. This agreed-upon emphasis on the critical importance of improving student writing is especially highlighted by the writing proficiency or "W" courses we will be introducing to meet the upper-division writing requirement in the new G.E. plans.

In order to better prepare us to offer those W courses and to more effectively deal with student writing problems in general, we are scheduling another Faculty Writing Workshop during the 1987-1988 academic year. It will be directed by Phyllis Kahaney of the English Department, who is the Writing-Across-the-Curriculum program coordinator.

Phyllis has planned four interesting sessions for Workshop participants. The first will be a 9:00 -2:00 session on one day in the week before classes begin in September; the second will be a half day session on Friday, October 23 (the midsemester holiday); the third will be in early December and the fourth will be on the day of the spring midsemester holiday. The Workshop will be patterned along the lines of the very successful ones held the last two years. Participants will each receive a stipend of \$250 for completion of the four session series.

This, therefore, is an invitation to those faculty who did not participate in either of the two previous Workshops to join in this one. As just about any of those who did participate in the past Workshops can tell you, you'll find the experience definitely rewarding, and of course the real beneficiaries will be our students.

Please let the Arts and Sciences Dean's office (ext. 4545) know as soon as possible if you would like to be a participant in the 1987-1988 Faculty Writing Workshop. Any continuing faculty from the College of Arts and Sciences, and the Schools of Business Administration, Education, Law, and Nursing are strongly urged to take advantage of this opportunity.

VARIA

Dr. Irene S. Palmer, Professor of Nursing, has returned from a study tour of China devoted to health care practices in that country. In addition, she was an expert participant on methods of nursing education and related issues at the Peking Union Medical College and also lectured on the legacy of Florence Nightingale at the School of Nursing at the First Affiliated Hospital of the Hubei Medical College in Wuhan; and to the Department of Orthopedic Surgery at the Fourth Military Medical College at XiAn.

The second edition of Dean Ed DeRoche's book, An Administrator's Guide for Evaluating Programs and Personnel, has been published (1987) by Allyn and Bacon, Inc.

Donald Weckstein, Law School, had an article, "The Problematic Provision and Protection of Health and Welfare Benefits for Retirees", published in 24 San Diego Law Review 101 (1987). He presented a seminar on Professional Responsibility to a Texas law firm at the Hotel Del Coronado on February 21, 1987, and served as a faculty member in a Pilot Labor Arbitration Advocacy Program sponsored by the American Bar Association in Crotonville, New York on March 5.

He was keynote speaker at the Spring Conference of the Administrators' Professional Academy of Clark County, Nevada, on "Conflict Resolution" in Las Vegas, April 15, and was leadoff speaker at the American Arbitration Association "Management Rights" Conference in Anaheim on May 14, 1987.

Dr. Florence Gillman, Department of Religious Studies, presented a paper entitled "Significant Pauline Women: Touching Up and Re-Drawing Biographical Sketches," at the annual conference of the Pacific Coast Region of the Society of Biblical Literature on April 4th at California State University, Long Beach.

At the annual meeting of the Western Psychological Association on April 23-26, Dr. Dan Moriarty organized, chaired, and spoke at an invited symposium on the issue of using animals as subjects in psychological research. Other participants included Dr. Gordon Gallup (Psychology, SUNY, Albany) who addressed the question of whether research was a special case among other uses of animals by humans, and Dr. Joe Erwin (Editor, National Geographic Research) who described the value of both laboratory and field studies of animal behavior in wildlife conservation, especailly of endangered species.

Dr. Moriarty coauthored a paper with psychology senior Kim Roberts on the effects of anticholinergic drugs on the behavior of genetically different strains of domestic fowl. Kim was among the eleven out of more than 550 graduate and undergraduate student authors to be honored by a cash award for the high quality of her work reported in this paper.

Dr. Moriarty was invited by the Western Psychological Association's Council of Teachers of Undergraduate Psychology to submit a paper to their program. The paper, coauthored with Dr. John Allen (Psychology, Point Loma College) reported the methods they have developed to teach field observation methods and skills in their undergraduate comparative psychology classes. He was also appointed to serve on WPA's Council of University Representatives.

In addition, Dr. Moriarty coauthored, with Dr. Allen, a paper on the performance of college women on a competitive reaction-time task as a function of their scores on the Rotter Locus of Control scale, and of the kind of performance feedback they were given.

GUIDELINES FOR PREPARATION OF SABBATICAL REQUESTS

- I. The faculty member should review the Board-approved policy in the Faculty Handbook on Leave of Absence With Pay, to assure compliance with its terms and conditions.
- II. The faculty member must submit with the sabbatical proposal a cover letter/memo to the President which includes:
 - A. Statement of time eligibility
 - B. Abstract of the proposal
 - C. Brief summary of previous sabbatical proposal and accomplishments resulting from that sabbatical leave.
- III. The proposal itself should include but not necessarily be limited to the following information:
 - A. Purpose(s) of the proposed sabbatical leave.
 - B. Significance of the proposed sabbatical leave to the applicant, the applicant's discipline and/or school/college, and to the University.
 - C. Questions, hypothesis, assumptions to be "tested" or answered during the sabbatical leave, or a detailed chapter outline, if the proposal is a book to be written.
 - D. Brief review of the literature and/or research supporting the questions, hypothesis, or assumptions posed for the sabbatical leave.
 - E. Methods and procedures to be used during the sabbatical leave to accomplish the purposes of the sabbatical.
 - F. Final summary of expected accomplishments at the end of the sabbatical leave.
- IV. The applicant may submit any supporting materials which will enhance the sabbatical proposal. It is the faculty member's responsibility to make the request clear, comprehensive, and coherent.

An invitation

U.S. colleges and universities are invited to submit proposals for assistance in hosting a scholar from abroad for all or part of an academic year. The resident scholar may:

- teach regular courses from a comparative or foreign area perspective
- teach or serve as a resource person in interdisciplinary courses or professional programs that focus on international issues
- participate in special seminars or colloquia that would benefit from the expertise of the scholar
- assist in developing new courses or programs
- serve as a resource person for faculty and students

Host institutions will be expected to share scholars among departments and neighboring institutions or consortia; to involve them in community activities and professional organizations; to integrate them into regular area studies programs where appropriate; and to provide opportunities for the scholars to advance their own professional interests.

Preference will be given to proposals in the humanities or social sciences, but scholars in other fields whose specializations will contribute to courses or programs that focus on international issues will also be considered. Of particular interest this year are proposals to bring scholars in American literature, history, or politics; professionals from the media or government; or specialists in constitutional law or politics to celebrate the Bicentennial of the U.S. Constitution.

**Application deadline:
November 1, 1987**

How to apply

For detailed information on the 1988-89 Scholar-in-Residence competition, including eligibility, financial provisions, application guidelines, and proposal forms, write to Scholar-in-Residence Program, Council for International Exchange of Scholars, at the address listed below. Program materials will be sent out after June 1, 1987. You may also call one of the program officers listed below, or if you have not already identified a particular world area, call the Academic Liaison Unit at 202/939-5401. Western and Eastern Europe have particular restrictions; applicants should contact program officers.

Sub-Saharan Africa	Linda Rhoad 202/939-5425
Central America	Leslie Hunter 202/939-5464
Latin America and the Caribbean	Rosemary Lyon 202/939-5457
East Asia and the Pacific	Mary W. Ernst 202/939-5475
Middle East, North Africa, South Asia	Renee Taft 202/939-5471
Western Europe, including Turkey	Robert Burnett 202/939-5414
Eastern Europe: Yugoslavia, Hungary, Czechoslovakia	Georgene B. Lovecky 202/939-5420
USSR, Bulgaria	Alan Campbell 202/939-5419
Romania, German Democratic Republic	Paul Hiemstra 202/939-5418

Council for International
Exchange of Scholars (CIES)
Eleven Dupont Circle, N.W.
Washington, D.C. 20036-1257

Benefits and funding

- round-trip travel for the grantee and, for full academic-year awards, travel for one accompanying dependent
- monthly maintenance allowance
- incidental allowances for travel, books, and services essential to the assignment

To the degree possible, cost-sharing by the host institution is required. Cost-sharing may take the form of supplementary funding or in-kind support such as housing.

The Scholar-in-Residence Program is part of the Fulbright Program, which is funded and administered by the United States Information Agency. The Council for International Exchange of Scholars assists the USIA in the administration of Fulbright grants for post-doctoral researchers and lecturers.

Occasional Lecturer Program

In addition, U.S. colleges and universities can enrich the international components of their curricula through the Occasional Lecturer Program. The USIA supports travel by Fulbright scholars already in the U.S. to respond to invitations for special seminars or lectures. Institutions should write to CIES for the latest *Directory of Visiting Fulbright Scholars and Occasional Lecturers*, which describes the program and lists visiting Fulbright scholars currently lecturing and conducting research in the United States. You may also call the Academic Liaison Unit for information at 202/939-5401.