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FACULTY NEWSNOTES

Edited by Debbie Gough

October 2, 1987

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OFFICE OF THE PROVOST

Enrollment Charts: Analysis:

Attached to these Newsnotes are the official Enrollment Charts tracing USD's enrollment (headcount and FTE - Full Time Equivalent) over the past years, including the current semester. In one of the next issues of the Newsnotes, we will publish the official HEGIS (Higher Education General Information Survey) enrollment charts as they have been sent to Washington, D.C.

As you can see in analyzing the charts, USD's headcount has increased by 215 students since Fall, 1986. Though a modest increase was projected in several areas, the size of this increase was a surprise, which came by accident, not by design! The undergraduate headcount increase was 101 students (3% increase), the graduate 75 (8.4% increase), and Law is up by 40 headcount (3.5% increase). Several conclusions can be drawn from these numbers:

1. Undergraduates: You see in the first and second columns of the attached charts that USD is way up in number of freshmen over budgeted FTE, and somewhat down in number of sophomore FTE relative to budget. I do not believe that USD is really down in number of sophomores; last spring's new freshmen have insufficient units to be listed as sophomores, and - more significant - many of our new students who transfer after one year elsewhere are just a few units below the required 30 units to be listed as sophomores. Most of them normally plan to make up those units at summer session or Intersession.

Still a question mark is the number of entering freshmen, as distinct from the number listed on the chart. We will have that information from Undergraduate Admissions within a few weeks. USD projected about 820-825 entering freshmen, but all indications are that there are more than that, even though we shut off applications in late spring.
2. Graduate students: In keeping with the goals of USD's Long-Range Plan, graduate enrollment continues to increase; over the four or five year period, USD hopes to enroll somewhere between 1000 and 1100 (headcount) graduate students - but we do not want to reach that goal too quickly.
3. Law: Because the entering day law class enrollment exceeded the projected 240 by an astonishing 78 students (318 entering day students), law enrollment has climbed - again, not by design - in spite of the phase-out of the Graduate Tax Program in Los Angeles. An entire fourth set of first-year day sections had to be arranged in the School of Law because of this unexpected increase. There has not yet been time to analyze why all our years of trend lines did not hold, nor whether this phenomenon also took place in other law schools.

Master's enrollment held fairly steady on campus, and declined, as expected, in Los Angeles.

The three Admissions offices - Undergraduate, Graduate, Law - are to be congratulated on their splendid work in recruiting this year's new students.

Elsewhere in these Newsnotes, you will see the fine Graduate Admissions report. An analysis of that report by the Provost's Office, comparing Fall, 1986 and Fall, 1987 shows where the increased number of graduate students came from. There were more new students in two of the four units compared to last fall (Business and Arts and Sciences), with the other two units drawing approximately the same number of new students (Education and Nursing). But the biggest change from last year is in retention: except for Nursing, which retained virtually the same number as in 1986 (though distributed differently), there were significant increases in retention. The comparative figures are listed below:

<u>GRADUATE ENROLLMENT ANALYSIS</u>				
	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>Change from 1986</u>
<u>NEW Students</u>	311	332	354	
Arts & Sciences	43	41	46	+ 5 (12.2%)
Business	110	108	130	+22 (20.3%)
Education: Master's	72)86	98)116	99)114	- 2 (1.7%)
Doctorate	14	18	15	
Nursing: Master's	28)45	19)31	22)30	- 1 (--)
Doctorate	17	12	8	
Unclassified	27	36	34	
<u>RETURNING Students</u>	498	569	620	
Arts & Sciences	69	68	84	+16 (23.5%)
Business	211	241	251	+10 (4.1%)
Education: Master's	82)147	103)165	114)187	+22 (13.3%)
Doctorate	65	62	73	
Nursing: Master's	64)64	78)94	61)93	- 1 (--)
Doctorate	-	16	32	
Unclassified	1	7	5	

The above analysis of graduate students deals with headcount figures. USD budgets on the basis of FTE, not headcount. Graduate FTE enrollment for fall semester is 3.3% over budget.

Projections have not been completed for 1988-1989, so this portion of the chart has been left blank. Nonetheless, your educated guess is probably the same as mine concerning enrollment projections for 1988-1989: undergraduate enrollment will increase, but not as much as the fall figures might suggest; graduate enrollment will be up, if only as a function of retention of a larger population. Law enrollment projections have to take into account the "carrying" for their three years of law school the large entering day class; but there is no intent to increase the size of the School of Law in the long term.

Finally, most readers of this long analysis are aware that USD is very tuition dependent. Though fall enrollment shows us over budget in all categories, the real test comes when we know spring, 1988 enrollment results and can get annual average numbers, since these annual averages are the basis of USD's budget.

OFFICE OF STUDENT AFFAIRS

Resident Housing Statistics:

Vice President for Student Affairs Tom Burke's office reports the following housing statistics for this fall semester. For comparison, statistics for the fall of 1983, 1984, 1985 and 1986 are also listed.

	Resident Students								
	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>				
DeSales (Men)	243	246	258	274	258				
Camino-Founders (Women)	309	326	319	322	323				
Mission Housing Complex									
San Antonio de Padua	106	105	107	111	108				
Santa Anita Missions	115	118	122	124	118				
San Dimas A	262	257	266	268	256				
San Dimas B	<u>342</u>	<u>343</u>	<u>340</u>	<u>363</u>	<u>342</u>				
Total:	<u>825</u>	<u>823</u>	<u>835</u>	<u>866</u>	<u>824</u>				
Oakwood	-	56	147	230	-				
Alcala Vista									
Undergraduates	-	-	-	-	438				
Graduates	-	-	-	-	56				
Graduate Center	70	69	76	68	76				
Total Undergraduates	1377	1451	1559	1692	1843				
Total Graduates	70	69	76	68	132				
Total Residents	1447	1520	1635	1760	1975				
	<u>Freshmen</u>			<u>Transfers</u>			<u>Returning</u>		
	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Women	375	433	443	73	56	66	465	506	571
Men	<u>273</u>	<u>290</u>	<u>311</u>	<u>52</u>	<u>56</u>	<u>62</u>	<u>321</u>	<u>351</u>	<u>390</u>
	<u>648</u>	<u>723</u>	<u>754</u>	<u>125</u>	<u>112</u>	<u>128</u>	<u>786</u>	<u>857</u>	<u>961</u>

HUMAN RESOURCES

Again this fall, Human Resources is sponsoring a series of pre-retirement seminars presented by Home Savings.

Increased longevity of Americans means a longer post-retirement period. Early planning helps make this time as fruitful and rewarding as the career years. The seminars are being held from 4:00 - 6:00 p.m. on October 1, 8, 15, 22 and 29 in the University Center 104 A/B.

UNIVERSITY RELATIONS

Effective September 1, 1987, the following changes have taken place in the organizational structure of University Relations:

Dr. Tim Willard has been appointed Executive Director of the Campaign for the University. Dr. Willard will be working directly with a small cabinet of University Relations personnel who will devote a significant portion of their time to the implementation of the Campaign.

Mr. Jim Sotiros has been named Director of Development. In addition to his new management responsibilities, Mr. Sotiros will continue to supervise all phases of the USD Annual Fund.

COPLEY LIBRARY

Copley Library is in the process of acquiring a microfiche collection of college and university bulletins (or catalogs). The collection will contain catalogs from approximately three thousand institutions nationwide, including general and Liberal Arts colleges, Business Schools, Vocational-Technical Schools, Allied Health schools, Medical Schools, Law Schools and Women's Colleges. The collection is being received in three phases. The first phase was received around the first of September. The remaining two phases will be in the Library by December.

This collection should be a valuable resource for faculty involved in curriculum development and for student reference, especially for students who are considering professional school or other further study after graduation. It is available at the periodicals desk in Copley Library, and will be updated every two years. The Library will no longer acquire "hard copy," or paperbound, catalogs from colleges and universities.

VARIA

Dr. Roger Pace, Communication Studies, will be presenting a paper at the Annual Meeting of the Speech Communication Association which will be held in Boston from November 5-8. The paper is entitled "Conflict Management and Teleconferencing: An Examination of Personalized and Depersonalized Conflict." His article, "Communication Patterns in High and Low Consensus Discussions," will be published in the winter issue of The Southern Speech Communication Journal.

On Sunday, August 2, 1987, at the Los Angeles Intercultural Research Association conference, Del Schneider of Theological and Religious Studies spoke on the theme, "Establishing Interreligious Dialogue in a Truly Progressive Civilization."

During August, he was invited to lecture in Korea and Japan by the Intercultural Foundation of New York on the theme "Interreligious Dialogue: The Epic Journey of Our Time," and to attend a world peace conference from August 25-29 in Manila, Philippines.

His paper entitled "New Religions - History of Religions - And What It All Means, If Anything" was published in July by the 9th International Symposium of Asian Studies, Hong Kong.

Professor Roy Brooks had the following articles published in June: "Re-Packaging Noblesse Oblige," and "Employment Segregation and Discrimination." These articles are scheduled for publication this fall: "Saving Democracy From Judicial Strangulation: Reflections on the Reagan Supreme Court", "Racial Subordination Through Formal Equal Opportunity", "Antiminority Mindset in Law School Personnel Process: Toward An Understanding of Racial Mindsets", and "Affirmative Action: Reverse Discrimination or Reversing Discrimination?"

His second book, Civil Procedure Questions and Answers, will be published in the spring of 1988 by Spectra Publications. He has completed five chapters of a new book on civil rights theory.

The University of Connecticut School of Law, Department of Philosophy, and Department of Political Science will honor his scholarship and ideas in November. He will be in Connecticut for five days to participate in lectures and seminars devoted to his work and will deliver a major address on his scholarship at the Hartford Civil Center at the end of the week of activities.

Dr. Miriam Rothman, School of Business, received a \$4,000 grant from the National Institute on Dispute Resolution to develop negotiation teaching materials based on current events.

Her article, "Designing Work Environments to Influence Productivity," appeared in the Journal of Business and Psychology, Vol. I (4), Summer, 1987, pp. 390-395.

On September 9, on an official visit in the USA, eighteen students from Bahrain, Egypt, Iraq, Jordan, Lebanon, Morocco, Sudan, Tunisia and Yemen came to USD and enjoyed a visit from 1:00-7:30 p.m. Dr. Jeanne Rigsby would like to thank the members of the faculty, staff, and student associations who joined their efforts in order to make this an unforgettable occasion. Thanks to Dr. Hughes for his distinguished and eloquent presentation, and to the Deans of Arts and Sciences, Business, Education and Nursing. Special thanks to Dr. Tom Cosgrove and the Student Association who invited our visitors for dinner and created an atmosphere for free exchange of ideas and a better understanding of different cultures.

Father Nicolas Reveles, Associate Professor of Music, taught a graduate course in Liturgical Music this summer at Santa Clara University for their Masters Program in Liturgy. On July 22, he gave an open lecture as part of his commitment to SCU, entitled "God's Song: Setting a Musical Environment for Liturgy". While in Santa Clara, he was commissioned by the Diocese of Monterey to compose three choral selections for the papal mass that was held at Laguna Seca on September 17. Music for the liturgy which was celebrated by Pope John Paul II included selections by American composers only, and two Californians, of whom Fr. Reveles is one.

Another commission is music for the dedication of the new church at Prince of Peace Abbey in Oceanside, which will be dedicated on October 21. Fr. Reveles has written two selections for the dedication. In the meantime, Fr. Nick has found time to make appearances as a pianist, at the opening of the new St. Vincent de Paul Center, at the Catholic Community Services Annual dinner dance honoring John and Sally Thornton, and a concert with the Monteverdi Chamber Orchestra at the Lyceum Theatre on October 26, playing the Beethoven First Piano Concerto.

Father Ron Pachence, Institute for Christian Ministries, served as the in-studio commentator for Channel 10's coverage of the papal visit. He joined the 5:00 p.m. news program for seven evenings and the 11:30 a.m. telecast during the week of September 14. He was also John Beatty's guest on the station's "News Makers" program which aired on September 20.

Fr. Pachence presented a paper at the San Diego Diocesan religious education conference on September 26. His topic, "Sacramental Grace: A Reward for Good Behavior or the Treasure Within?", explored a sacramental theology which balances a mystical approach to grace with the obligations of Christian ministry.

Epoch/Universal Publications (Phoenix, AZ) has recently contracted Fr. Pachence to serve as consulting editor for the new edition of the Glory and Praise worship book which will be published by North American Liturgy Resources.

Dr. Ed Shafranske, Educational Development Center, presented a paper with H. Newton Malony, "A National Study of Clinical Psychologists Religious and Spiritual Orientations and Their Practice of Psychotherapy" at the American Psychological Association convention in New York City. He also presented a paper, "The Transformational Object: Contributions of the British School," at a symposium, "Object Relations and Religion" at the Graduate Theological Union, New York City. Dr. Shafranske was named editor of the APA Division 36 Newsletter and was appointed chair of a national task force on Religion and Clinical Training in Psychology.

Dr. Judith Liu, Sociology, published an article, "Birds of Passage: Chinese Occupations in San Diego, 1870-1900" in Gum Saan Journal, X (June, 1987).

The USD Community Service program was one of four California universities highlighted at the September meeting of California Coalition for University Community Service. UC, Berkeley, San Luis Obispo and Stanford were the other programs described at the meeting. Judy Rauner, Director of Volunteer Resources, was on a panel, "Working Together: Community Agencies and Student Volunteers" at the Campus Compact Regional Conference this month. She also presented a workshop on student volunteers and was keynote speaker at the Phoenix DOVIA (Director of Volunteers in Agencies) Conference this summer.

Undergraduates

USD ENROLLMENT

		Freshmen		Sophomores		Juniors		Seniors		Special		U.G. Total		Net Attri- tion Rates
		1		2		3		4		5		6		
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
1982 - 1983	FTE	1007	771	721	631	628	647	518	636	8	11	2882	2696	-6.5%
	Head Ct.	(1076)	(831)	(776)	(689)	(684)	(702)	(581)	(725)	(33)	(44)	(3150)	(2991)	-5%
		889		676		637.5		577		9.5		2789		
1983 - 1984	FTE	1056	714	796	753	631	655	534	674	12	8	3029	2804	-7.4%
	Head Ct.	(1126)	(756)	(848)	(809)	(686)	(718)	(614)	(774)	(52)	(38)	(3326)	(3095)	-6.9%
		885		774.5		643		604		10		2916.5		
1984 - 1985	FTE	1092	754	776	696	706	763	538	669	10	4	3122	2886	-7.6%
	Head Ct.	(1141)	(799)	(827)	(745)	(757)	(823)	(618)	(762)	(32)	(19)	(3375)	(3148)	-6.7%
		923		736		734.5		603.5		7		3004		
1985 - 1986	FTE	1138	783	704	688	698	668	570	783	6	11	3116	2933	-6.5%
	Head Ct.	(1196)	(814)	(740)	(743)	(744)	(732)	(642)	(873)	(30)	(40)	(3352)	(3202)	-4.5%
		960.5		696		683		676.5		8.5		3024.5		
Actual 1986-87	FTE	1105	868	781.5	684	634	652	629	703	5.5	3	3155	2910	-7.7%
	Head Ct.	(1160)	(914)	(829)	(724)	(678)	(693)	(697)	(805)	(27)	(13)	(3391)	(3149)	-7.1%
		986.5		732.75		643		666		4.25		3032.5		
Projected FTE 1987-1988		1110	788	770	724	689	715	618	736	-	-	3187	2963	-7%
		949		747		702		677				3075		
Actual 1987-88	FTE	1294		700		676		615		2		3287		
	Head Ct.	(1345)		(739)		(717)		(682)		(9)		(3492)		
Projected FTE 1988-1989														

USD ENROLLMENT: LAW SCHOOL

1987-1988 (Annual Avg.)

	Day	Eve/PT	DayLLM:SD/LA	Total	FTE
Fall, 1980	681	242+12	94/50	1079	903
Spr., 1981	622	229+12	86/61	1010	848
Fall, 1981	670	249+28	115/64	1126	922
Spr., 1982	628	254+24	89/85	1080	865
Fall, 1982	705	240+17	110/82	1154	951
Spr., 1983	650	226+22	113/64	1075	880
Fall, 1983	689	250+14	97/55	1105	927
Spr., 1984	663	247+30	78/64	1082	889

	Day	Eve/PT	DayLLM:SD/LA	Total	FTE
Fall, 1984	678	267+24	108/88	1165	956
Spr., 1985	623	264+22	112/70	1091	893
Fall, 1985	637	293+20	91/62	1103	920
Spr., 1986	616	273+20	107/62	1088	886
Fall, 1986	694	275+19	109/58	1155	968
Spr., 1987	625	274+23	107/62	1091	898
Fall, 1987	781	252+12	106/44	1195	1025

Projections		Master's	LA
Day	Eve/PT	38 f.t. 520 units	-
666	294	Actual	-
1988-1989 (Annual Avg.)			
Day	Eve/PT	Master's	LA
			-

		Graduates						Totals						
		GRAD On Campus		GRAD Ext. Degree		TOTAL GRAD (7+8)		TOTAL On Campus (6+7)		TOTAL Off Campus		GRAND TOTAL (6 + 9)		Actual Ann.Avg.FTE
		7		8		9		10		11		12		13
		Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr	
1982- 1983	FTE Head Ct.	386 (672) 355	324 (612)	7 (27) 7	7 (26)	393 (699) 362	331 (638)	3268 (3822) 3144	3020 (3603)	7 (27) 7	7 (26)	3275 (3849) 3151	3027 (3629)	3151
1983- 1984	FTE Head Ct.	370 (686) 354.5	339 (666)	3 (12) 3	3 (13)	373 (698) 357.5	342 (679)	3399 (4012) 3271	3143 (3761)	3 (12) 3	3 (13)	3402 (4024) 3274	3146 (3774)	3274
1984- 1985	FTE Head Ct.	381 (714) 384	387 (731)	2.5 (10) 3	3 (11)	383.5 (724) 387	390 (742)	3503 (4089) 3388	3273 (3879)	2.5 (10) 3	3 (11)	3505.5 (4099) 3391	3276 (3890)	3391
1985- 1986	FTE Head Ct.	423 (801) 419	415 (791)	2 (9) 2.5	3 (13)	425 (810) 421.5	418 (804)	3539 (4153) 3443.5	3348 (3993)	2 (9) 2.5	3 (13)	3541 (4162) 3446	3351 (4006)	3446
Actual 1986-87	FTE Head Ct.	490 (891) 487.5	485 (880)	2 (8) 2.5	3 (11)	492 (899) 490	488 (891)	3645 (4282) 3520	3395 (4029)	2 (8) 2.5	3 (11)	3647 (4290) 3522.5	3398 (4040)	3522.5
Projected FTE 1987-1988		516 517	518	2 2	2	518 519	520	3702 3592	3482	2 2	2	3704 3594	3484	
Actual 1987-88	FTE Head Ct.	533 (966)		2 (7)		535 (973)		3820 (4458)		2 (7)		3822 (4465)		
Projected FTE 1988-1989														

USD TOTAL HEADCOUNTS: FALL SEMESTERS

1981-1982: 4791 - Spring: 4560
 1982-1983: 5003 - Spring: 4704
 1983-1984: 4129 - Spring: 4856
 1984-1985: 5264 - Spring: 4981
 1985-1986: 5265 - Spring: 5094
 1986-1987: 5445 - Spring: 5131
 1987-1988: 5660

GRADUATE REPORT FALL 1987
September 28, 1987

<u>NEW GRADUATE STUDENTS</u>	<u>APPLICATIONS</u>	<u>ACCEPTED</u>	<u>REFUSED</u>	<u>REGISTERED</u>
School of Business	460	283	124	130
Arts & Sciences	207	94	104	46
School of Education	198	156	26	99
Ed.D. Program	34	25	2	15
School of Nursing	65	38	3	22
D.N.Sci. Program	39	26	1	8
Unclassified Graduates	39	39	0	34
TOTALS	1042	661	260	354

Breakdown of New Graduate Enrollments - Fall 1987

(Units)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	(Totals)
School of Business			29			46	7		12			34	1		1	130
College of Arts & Sciences			16			10	1		11			1			7	46
School of Education			21			14		1	30		2	27			4	99
Ed.D. Program			5			5			2			1			2	15
School of Nursing			6		1	5			8			1			1	22
D.N.Sci. Program			3			1			3			1				8
Unclassified Graduates	2		19			13										34
	2		99		1	94	8	1	66		2	65	1		15	354
Total Units	2		297		5	564	56	8	594		22	780	13		225	2,566

Breakdown of Returning Graduate Enrollments - Fall 1987

(Units)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>18</u>	(Totals)
School of Business			73			104			21			37		16			251
College of Arts & Sciences	1	1	39	3	3	15			19			2		1			84
School of Education		1	41	1		25		1	23	1	2	14		5			114
Ed.D. Program	16		24			28			4			1					73
School of Nursing			12	2	7	18	2	7	8	1	2	2					61
D.N.Sci. Program			11			12			7			1		1			32
Unclassified Graduates			5														5
	17	2	205	6	10	202	2	8	82	2	4	57		23			620
Total Units	17	4	615	24	50	1,212	14	64	738	20	44	684		345			3,831

TOTAL AMOUNT OF GRADUATE UNITS 6,397

TOTAL NUMBER OF STUDENTS 974

College of Arts & Sciences
GRADUATE REPORT - Fall 1987
 September 28, 1987

<u>New Graduate Students</u>	<u>Applications</u>	<u>Accepted</u>	<u>Refused</u>	<u>Registered</u>
College of Arts & Sciences	207	94	104	46

Breakdown of New Graduate Enrollments - Fall 1987

(Units)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>12</u>	<u>15</u>	<u>Totals</u>
English			2			3			7		1		13
M.F.A.												7	7
History			1			4							5
Int'l Relations			6			2			4				12
Practical Theology			7			1	1						9
			16			10	1		11		1	7	46
TOTAL UNITS			48			60	7		99		12	105	331

Breakdown of Returning Graduate Enrollments - Fall 1987

(Units)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>12</u>	<u>15</u>	(Totals)
English			4			3			4				11
History		1	11			5			3			1	21
Int'l Relations			12			5			9		2		28
M.R.E.			1										1
M.A. Religious Ed.			2										2
Practical Theology	1		8	3	3	2			3				20
Spanish			1										1
	1	1	39	3	3	15			19		2	1	84
TOTAL UNITS	1	2	117	12	15	90			171		24	15	447

TOTAL AMOUNT OF GRADUATE UNITS 778
TOTAL NUMBER OF STUDENTS 130

SCHOOL OF BUSINESS
GRADUATE REPORT - Fall 1987
 September 28, 1987

<u>New Graduate Students</u>	<u>Applications</u>	<u>Accepted</u>	<u>Refused</u>	<u>Registered</u>
M.B.A.	382	233	102	104
M.I.B.	65	40	20	18
M.S. Tax	13	10	2	8
TOTAL	460	283	124	130

Breakdown of New Graduate Enrollments - Fall 1987

(Units)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>12</u>	<u>13</u>	<u>15</u>	<u>Totals</u>
M.B.A.			27			39			11		27			104
M.I.B.			2			7			1		7		1	18
M.S. Tax							7					1		8
			29			46	7		12		34	1	1	130
TOTAL UNITS			87			276	49		108		408	13	15	956

Breakdown of Returning Graduate Enrollments - Fall 1987

(Units)	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>12</u>	<u>15</u>	(Totals)
M.B.A.			70			99			20		29	15	233
M.I.B.			3			5			1		8	1	18
			73			104			21		37	16	251
TOTAL UNITS			219			624			189		444	240	1,716

TOTAL AMOUNT OF GRADUATE UNITS 2,672
TOTAL NUMBER OF STUDENTS 381

International Supplement

On September 28 and 29, seven law professors from Tel Aviv University met for a conference in the USD Grace Courtroom to consider constitutional questions. USD Law Professor Maimon Schwarzschild, conference chairman, stated that there is a growing divide between orthodox Jews and the non-orthodox, and Israel's position in the Middle East adds to the strain. A constitution for Israel could help prevent civil strife.

Former Supreme Court Justice Joseph Grodin, Ninth Circuit Court of Appeals Judge Alex Kozinski and USD professors Sheldon Krantz, Charles Wiggins and Bernard Siegan took part in the conference.

International Contact Persons:

Dr. Greg Gazda, Chair of the Committee on Internationalization of the Curriculum, has announced the formation of a group of International contact people from various areas of the University. They will help in the collection and dissemination of information on international activities and interests. Faculty are encouraged to keep the contact person in your area informed about your international activities, research, and interests.

<u>Name</u>	<u>Area</u>	<u>Office</u>	<u>Phone</u>
Sister Maureen Cronin	Administration	DS 208	4553
Judy Liu	Anthropology/Sociology	G 114	4468
Cole Manes	Biology	S 131A	4412
Greg Gazda	Business Administration	OH 313	4864
Phil Hwang	Education	HM 106	4284
Mary Quinn	English	C 154A	4319
Irving Parker	Fine Arts	F 194	4512
Eren Branch	Foreign Study Programs	F 108	4800
Jim Gump	History/Religious Studies	DS 275	4484
Pat Drinan	International Relations	F 136A	4332
Yvette Fontaine	International Students	LS 112 UC 143	4646
Sandra Robertson	Foreign Languages	F 160A	4422
Bert Lazerow	Law	LS 311	4350
Marian Holleman	Library	Copley	4315
Dick Casey	Marine Studies	S 208	4418
June Lowenberg	Nursing	H 220	4718
Rodney Pepper	Philosophy	S 219	4335
Mitch Malachowski	Physical Sciences	C 34I	4421
John Valois	Psychology	G 105	4747

VISITING FULBRIGHT SCHOLARS AND OCCASIONAL LECTURERS

Each year over 1,200 scholars from abroad are invited to lecture and conduct research in American colleges and universities under the **Fulbright Scholar Program**. Some 1,050 of the scholars apply for grants through Fulbright commissions or U.S. embassies in their home countries; another 150 are invited by colleges and universities in the United States to lecture in their specific fields under the **Scholar-in-Residence Program**.

To acquaint the American academic community with the visiting scholars and their fields of specialization, the Council for International Exchange of Scholars (CIES), which cooperates with the United States Information Agency in administering the Fulbright Scholar Program, annually publishes the two-volume **Directory of Visiting Fulbright Scholars and Occasional Lecturers**. The directory assists institutions that wish to participate in the **Occasional Lecturer Program**.

In October of each year CIES publishes volume I of the directory; volume II is published later in the academic year. Each directory contains a comprehensive listing by discipline, which includes the scholars' names, home countries, the American universities with which they are affiliated, and topics on which scholars are prepared to lecture. In addition to the discipline listing, each directory has three indices: an alphabetical list by name of scholar, a list by home country, and a list by host state.

The Occasional Lecturer Program

Although colleges and universities are encouraged to contact visiting scholars directly (using the faculty associate names and addresses in the directory), visits may also be arranged through the **CIES Occasional Lecturer Program**. This program makes Fulbright funds available to assist prospective institutions in selecting appropriate lecturers by providing biographical data of grantees. Special attention is given to the needs of institutions with little opportunity for international lecturers. Limited funds are available from CIES for travel costs.

Suggested activities for the visiting lecturer are:

- An initial general assembly or convocation where the lecturer can be presented to students and faculty;
- Lectures in classrooms where the lecturer can make a contribution to the discipline;
- Faculty meetings where there can be an exchange of ideas on higher education;
- Informal coffees or teas with students and/or faculty;
- Invitations to dinner in student living groups;
- Home hospitality provided by the faculty;
- Meetings with community organizations or church groups that have a special interest in international relations.

Responsibilities of host institutions:

Institutions wishing to invite a visiting Fulbright scholar should develop a comprehensive plan for the visit and inform the lecturer of arrangements well in advance. The length of the lecturer's stay at each institution will depend upon the particular interests of the academic community and the facilities available, but the period should be sufficient to provide an opportunity for the visitor to become acquainted with the educational program and the academic life of the host institution. A program of two to three days' duration is suggested, or a longer period if visits to several member institutions of a consortium are planned.

Host institutions are asked to provide local transportation, accommodations, and meals for the lecturers. If possible, an honorarium should be considered. The lecturer should also be advised in advance what the host institution will provide and what he/she is expected to pay. Anticipated expenses, such as round-trip travel, local transportation, accommodations, meals, etc., should be itemized, with the responsibility for payment indicated.

For more information on the **Occasional Lecturer Program**, write or call Patricia Fesci, Staff Associate, CIES, 202/939-5405.

(For information on other programs and application forms faculty should write to: Council for International Exchange of Scholars, 11 Dupont Circle, Washington, D.C. 20036-1257; or telephone (202) 939-5410.)

SUMMARY OF INTERNATIONALIZATION OF CURRICULUM
ACTIVITIES PLANNED UNDER CONSORTIUM FOR ADVANCEMENT OF
PRIVATE HIGHER EDUCATION (CAPHE) GRANT

The University has received a grant involving a total of \$85,000 to promote faculty development projects in the area of internationalization of the curriculum. The Internationalization of the Curriculum Committee (Dr. Gazda, Chair) gives general direction for the grant, and Dr. Drinan is the Project Director for the grant. The goals of the grant are to introduce and to reinforce international themes throughout the curricula of the five schools. The strategy is to develop international components within existing courses while complementing similar efforts by faculty throughout the University.

The strategy focuses on common themes - urbanization and modernization - in two parts of the world of direct interest to the USD community - Mexico and Japan. Implementation involves a process of encouraging faculty to gain greater knowledge of the themes and regions. There are then stipends available to faculty for adapting existing courses and for acquisition of library and media center resources to support the course innovations and revisions.

To increase knowledge of the themes and regions, three activities will be conducted:

- 1) a Faculty Seminar Luncheon Series featuring presentations by academic specialists and faculty discussion (information and registration forms for the series have been sent to faculty - please call Pat Drinan (x4332) if you have not received the material);
- 2) workshops each January; and
- 3) preparation and distribution of a source book of articles, essays, and documents of general use to faculty who are adapting courses to international themes.

Stipends for faculty to adapt existing courses will become available beginning in 1988. Information about these grants, including the application process, will be distributed in November. The stipends to faculty will involve two elements:

- 1) \$250 for course preparation; the syllabus for a course will be revised to show how international components are being addressed; and
- 2) \$250 for assessing the outcomes of the revised course at the conclusion of offering the course.

In addition to the faculty stipends, each faculty member will be allocated \$250 for library and media center acquisitions to support the course revision. This course revision process is targeted for courses that are not necessarily specialized courses in international studies. For example, we have already funded some course revision grants for a cost accounting course, an English composition course, a negotiations course in the School of Law, and an introductory course in theology. Almost any course offered at the University conceivably can be adapted to international themes. The CAPHE grant is intended to give support to faculty members to explore these possibilities and to assist quality implementation of course revision.

World Affairs Council

The World Affairs Council of San Diego sponsors a variety of programs and presentations that may interest those who wish to participate in debates and discussions on foreign affairs issues. Upcoming programs include:

- October 16, Dr. Roger Revelle, "Hunger in Africa"
- October 19, Hyman Bookbinder and James Abourezk, "Middle East Debate: Through Different Eyes"
- November 5, Jonathon Dean of Union of Concerned Scientists, "Arms Control After INF"
- November 17, Herb York, "Making Weapons - Talking Peace"
- January 13, Ambassador Stephen Lewis - Canadian Ambassador to the UN, topic to be announced

If you are interested in attending any of these programs, call the World Affairs Council office at 231-0111.