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Faculty News

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FACULTY NEWSNOTES

Edited by Debbie Gough

November 20, 1987

#202

OFFICE OF THE PRESIDENT

During Homecoming Weekend a variety of activities was presented to our alumni for their participation here on campus. For several of those activities faculty and staff were invited to attend and many of you did so. I know the alumni are grateful to you for spending time from your weekend with them and for them and for the University I would like to thank you.

OFFICE OF THE PROVOST

Analysis of Student/Faculty Statistics:

I am attaching at the back of these Newsnotes, for your information, two pages summarizing and interrelating for the current semester (fall, 1987) courses offered, class enrollments, average students per course, student units generated, FTE faculty, student/faculty ratio, etc. As many of you know, we have published comparable information each fall semester since 1972, as well as spring semester data since 1974.

The student/faculty statistics need some explanation, and I ask you to read the data in the light of the annotations which follow:

1. The data is based on enrollment statistics received from the Registrar's Office on September 24, 1987.
2. Figures are comparable to those of prior years, since the same basis was used for figuring out the statistics. There was one exception. In the School of Education, all units taken by graduate students (and paid for as such) have been listed in the graduate column, even though several undergraduate-numbered courses are open to and taken by graduate students; prior to fall, 1975, units were listed in the column appropriate to the course number.
3. The official student/faculty ratio figure is Column N - or Column M if one does not include sabbaticals. Both Columns M and N include administrative time (such as department chairships) and any special project time as well as instructional time. However, Column L - which gives an instructional student/faculty ratio - is included also,

since the comparison between Column L and Columns M and N indicates the effect of faculty administrative time on the student/faculty ratio.

4. The administrative time of the Deans and Associate Deans of the five schools/college is NOT included anywhere in the chart; their instructional time is included, in that student units are counted, but the FTE faculty is not increased by virtue of the fact that a Dean or Associate Dean is teaching a course.
5. Where a faculty member is teaching in the External Degree program as part of his or her regular semester's faculty load, the proportion of teaching time in the External Degree program has been removed from the department and discipline column and added to the External Degree line.
6. Since fall of 1976, we have used a formula for determining the number of classes, and hence the average students per class, for laboratory courses which counts each lab section of a course with several labs as a class section but does not count the lecture as a class. Courses with lecture and single associated lab are counted as one class. This only affects figures in Columns A and C for those departments offering lab courses.
7. For some Honors Program and interdisciplinary courses, each faculty member received three units of faculty load credit and student credit hours were divided evenly among the two disciplines which the faculty members represented.

Note: One key element in student/faculty statistics is not reflected on a chart such as this, namely, the advising load. A discipline may have a fairly high student/faculty ratio, but a small number of majors for its faculty members to advise. Another discipline may have the same or smaller student/faculty ratio, along with a hundred or more majors to advise.

Law Student Profile:

Attached to these Newsnotes is the annual profile of the First Year Law Class, Day and Evening Divisions. If you wish to compare the First Year Profile with last year's, you will find the latter in the Newsnotes of November 7, 1986.

Transfer Student Profile:

Attached to these Newsnotes is the annual profile of new transfer students entering the University of San Diego in the fall semester, 1987.

Undergraduate Majors at USD:

The Registrar's Office has provided a listing of the number of students indicating a major in the various disciplines (page 15). This information has been provided each semester for the past several years. The data is applicable for fall semester, 1987 (see Newsnotes of November 21, 1986, and November 15, 1985, for the last two year's fall data) - though of course all will realize that data on declaration of majors is in constant flux as students change their majors or move from "undeclared" status to declaration of major. The data should, therefore, be considered only an approximation. Because changes of major are rare among seniors, less common among juniors, and quite usual among sophomores and freshmen, it is relevant to know the level of students listed. Therefore, the information on undergraduate majors has been subdivided into upper division and lower division students.

Honorary Degrees:

The Chair of the Commencement Committee, Mr. Nicholas DeTuri, solicits suggestions for honorary degree recipients for the 1989 undergraduate Commencement from faculty and administrators. Honorary degree recipients will have demonstrated in a preeminent way their commitment to the values for which USD stands, and may also have made an impressive contribution in the area of their career or volunteer endeavor.

Please include the rationale for your nominations. If possible, also submit biographical information for your nominees. Submit nominees and supporting information to Mr. DeTuri in the Registrar's Office by December 1, 1987.

UNIVERSITY RELATIONS

University of San Diego Auxiliary:

The USD Auxiliary cordially invites you to "Christmas Past and Present", Thursday, December 10, 1987, at the Omni San Diego Hotel in Horton Plaza. Proceeds from this auction and luncheon will benefit the Student Scholarship Fund. For additional information, please call 271-6913.

STUDENT ANNOUNCEMENT

Students have asked that we place the following announcement in the Newsnotes for interested faculty:

Several USD undergraduate and law students have recently formed a chapter of Amnesty International at USD. Amnesty International works for the release of prisoners of conscience, for fair and

prompt trials for political prisoners, and for an end to torture and the death penalty. Amnesty is impartial and independent of all governments, and neither supports nor opposes particular political systems or philosophies.

One third of the countries in the world routinely torture their citizens. Executions and extra-judicial killings are common. "Disappearances" occur in many countries. The only real protection for human rights is people who speak out. We must constantly tell governments that torture and killings and unjust imprisonment can't go on. We must demand that international human rights standards be respected.

Here at USD, we work on behalf of people in imminent danger of torture or execution. The Urgent Action office in Colorado sends us case sheets that we distribute to our members. Our members then write or phone the government involved. We invite the faculty and staff of USD to join us. We need your help. Contact Steven Seick, Amnesty International, c/o USD Student Bar Association, for further information and meeting dates.

MEDIA CENTER

Videodisc Workshop:

Instructional applications of videodisc will be explored in two one-hour workshops on Tuesday, December 1, 1987, in DeSales 109 at 11:00 a.m. and 12:00 noon. The workshops will be identical so plan on coming to the one which is most convenient for you. Each workshop will have three major components: a 10-15 minute videodisc introduction and demonstration by David Tiedemann; a 10-15 minute discussion of the potential of Apple's Hypercard as applied to videodisc by Jack Pope; and approximately 30 minutes of open-ended questions and answers and/or hands-on experimentation.

Three videodisc players will be set up in DeSales 109 along with a cross section of the 27 videodiscs in the Media Center's collection. Videodisc can be a powerful instructional tool because of numerous features, including: rapid random access to any of 54,000 still video images on each side of a 12-inch disc; 30 minutes of high quality linear video and audio with numerous special effects (or 60 minutes with minimal special effects); dual audio channels; and either internal or external computer control.

Please call Dave Tiedemann at extension 4567 by November 24 if you plan to attend as enrollment will be limited.

MUSIC DEPARTMENT

Sunday, November 22, Camino Theatre, 4:00 p.m. - USD Orchestra, under the direction of Henry Kolar, will perform works by Pergolesi, Dvorak and Mozart.

Friday and Saturday, December 4 and 5, Sacred Heart Hall, Room 104, 8:00 p.m. - USD Opera Workshop, under the direction of William Eichorn, will perform scenes from great operatic masterworks.

Wednesday, December 9, Sacred Heart Hall, Room 104, 12:15 p.m. - Fred Benedetti, guitar, and Steve Baker, keyboards: music for guitar and synthesizer.

Friday, December 11, Founders Chapel, 8:00 p.m. - USD Community Choir and soloists present Georg Frideric Handel's Messiah, Part I, under the direction of Fr. Nicolas Reveles.

VARIA

From June through July, 1987, Dr. Larry Williamson, Communication Studies, served as an expert witness in the Nancy Hoover/Hunter (J. David Dominelli) trial. He was retained to do a content analysis of the media coverage of Hoover/Hunter over the past two years. The study was offered as evidence in the current appeal. When released, the study will be forwarded to the national trial-by-media interest group that he has worked with since December, 1985. This study is an extension of similar research which focused on the local media's coverage of Roger Hedgecock, a study which is currently being included in an anthology on the subject.

In November, Dr. Williamson will be chairing a panel in Boston at the national convention of the Speech Communication Association. The panel is titled: "Of God, Guts, and Gain: Issue Management As a Rhetorical Response to Government Communication." Later in November, he will address the Association of Legal Administrators regional meeting in San Diego on the topic "From the Courtroom to the Evening News: Facing the Distortion." In February, he will head the placement service for the Western Speech Communication Association regional meeting to be held here.

Professor Terry Whitcomb, Fine Arts Department, has been elected to a two-year term on the Collections Management Committee of the San Diego Museum of Art. The seven members, together with the Museum Director, review and act upon all purchases, loans, and deacquisitions for the museum.

Dr. Gerald Sperrazzo, Psychology, attended a meeting at the White House with Mr. Gary Bauer, Assist to the President, to discuss issues related to family policy. The meeting was a part of the Family Research Council Conference on Values and Public Policy held on October 27-28, 1987.

A paper entitled "Rotational Stability of the Axisymmetric Phaedrus Tandem Mirror Stabilized by RF Ponderomotive Force" was presented by Dr. Gregory Severn, Department of Physics and Electrical Engineering, at the American Physical Society meeting on November 3, 1987.

Dr. Virginia Muller of the Department of Political Science participated in an NEH Summer Institute on Religion in Western Ethical Thought at Princeton University during six weeks this summer. Dr. Muller also presented a paper, "Policymaking in Democratic Argentina: Human Rights and the Punto Final," at the annual meeting of the Pacific Coast Council on Latin American studies in Tempe, Arizona this October.

She attended a Conference on Images of Latin American Women held in November at SDSU. Her review of Women and War by Jean Elshtain appeared in Choice, October, 1987, and a review of Torture in Brazil by the Archdiocese of Sao Paulo was published in Library Journal, February, 1987. Dr. Muller has also been appointed the Coordinator of USD's Oxford Study Program.

Dr. Thomas Cosgrove, Associate Dean of Students and Director of the University Center, has been elected President of the Rowing Council of San Diego. The Rowing Council is the coordinating body for all of the rowing organizations in San Diego including the University Programs, Community Rowing Organizations, and the San Diego Crew Classic.

Dr. Cosgrove had an article entitled "Understanding How College Students Think" in the September issue of Programming magazine.

An article by Dr. James Daniels, School of Business, entitled "Year-end Strategies Under Dollar-Value LIFO" appeared in the November, 1987, issue of The Practical Accountant. The paper was co-authored by Dennis Johnson, Senior Tax Manager in the Phoenix office of McGladrey Hendrickson & Pullen, CPAs.

Dr. Lou Burnett, Department of Biology, organized a symposium on "The Limits of Gas Exchange and Transport in the Invertebrates" at the Fall meeting of the American Physiological Society which met in San Diego October 11-15. Dr. Burnett's contribution to the symposium was a lecture on "Non-Convective Mechanisms: Limits of O₂ and CO₂ Transport."

At "The Impact of American Missionaries on U.S. Attitudes and Policies Toward China," held at USD on October 23-24, 1987, Dr. Judith Liu (Sociology) delivered a paper entitled "An Oasis in a Heathen Land: A Study of a Missionary Girls School in Wuhan, 1928-1936." The paper is based on her continuing research on a cohort of Chinese women who attended an American Episcopalian missionary school during the 1920's and 1930's.

Dr. Jeremy Fields, Department of Biology, organized a symposium on "Physiological and Biochemical Correlates of Hypometabolism" at the Fall meeting of the American Physiological Society which met in San Diego on October 11-15. Dr. Fields' contribution to the symposium was a lecture on "Biochemical Correlates of Estivation."

Dr. Dennis Clausen, English Department, has been notified by Bantam Books that his first novel (published in 1982) will be reissued in the fall of 1987. Professor Clausen has also been informed that his textbook, A Concise Process Handbook, has been nominated by McGraw-Hill Book Company for the Mina P. Shaughnessy Prize, an award given by the Modern Language Association for outstanding research publication in the field of English language and literature.

University of San Diego

STUDENTS

FALL 1987

FACULTY

2.238

SCHOOL/ COLLEGE	Courses Offered			Total Class Enrollment			Average Students Per Course			Student Units Generated			Instructional FTE by level			Instr'l FTE	FTE Fac.	FTE Fac. in Sabb.	Avg. Fac. Load	Stu. un. per inst'l FTE	Instructional s/f ratio by level			instr'l s/f ratio	s/f ratio	s/f ratio including sabbatical
	A			B			B+A C			D			(12 units) E			(12 un) F	G	H	I	D + F J	K			D+15 un+F L	D+15 un+G M	D+15 un+H N
	LD	UD	Grad.	LD	UD	Grad.	LD	UD	Grad.	LD	UD	Grad.	LD	UD	Grad.	F					LD	UD	Grad.			
Arts & Sciences	340.7	167.5	16.8	9052	3432	243	26.6	20.5	14.5	27022	9997	673	86.83	43.92	3.73	134.58	137.91	143.91	12.0	280	20.7/1	15.2/1	12.0/1	18.7/1	18.2/1	17.5/1
Anth/Soc.	18	12		476	150		26.4	12.5		1428	450		4.00	3.00		7.0	7.25	7.25	12.0	268	23.8/1	10.0/1		17.9/1	17.3/1	17.3/1
Biology *	15	8		371	131		24.7	16.3		1222	407		5.5	3.35		8.58	9.18	10.18	11.9	184	14.8/1	8.1/1		12.3/1	11.8/1	10.7/1
Comp. Sci.	5	4		77	50		15.4	12.5		255	150		1.42	1.0		2.42	2.42	2.42		167	12.0/1	10.0/1		11.2/1	11.2/1	11.2/1
Commun. Stu.	15	6		425	171		28.3	28.5		1275	499		3.75	1.5		5.25	5.30	5.30	12.0	338	22.7/1	22.2/1		22.5/1	22.3/1	22.3/1
English	47	15.3	6.7	1148	444	62	24.4	29.0	9.3	3425	1195	186	11.75	4.08	1.7	17.53	17.78	17.78	12.0	274	19.4/1	19.5/1	7.3/1	18.3/1	18.0/1	18.0/1
Environ. St.	4			67			16.8			201			.833			.833	.833	.833		241	16.0/1			16.0/1	16.0/1	16.0/1
Marine Stu.	6	2		128	26		21.3	13.0		384	55		1.75	.833		2.58	2.58	2.58		170	14.6/1	4.4/1		11.3/1	11.3/1	11.3/1
Fine Arts	22.7	14.3		596	177		26.2	12.4		1722	490		5.51	3.58		9.09	9.29	9.29	12.0	243	20.8/1	9.12/1		16.2/1	15.9/1	15.9/1
For. Lang.	36	13		833	156		23.1	12.0		2499	471		8.75	3.25		12.0	12.25	12.25	12.0	248	19.0/1	9.7/1		16.5/1	16.2/1	16.2/1
History	14	9.9	1.1	556	234	36	39.7	23.6	32.7	1638	700	100	3.75	2.48	.28	6.51	6.76	6.76	12.0	375	29.1/1	18.8/1	23.8/1	25.0/1	24.0/1	24.0/1
Math	41	3		1078	29		26.2	9.7		3344	87		10.58	.75		11.33	11.58	11.58	12.0	302	21.1/1	7.7/1		20.2/1	19.8/1	19.8/1
Philosophy	30	24		880	592		29.3	24.7		2640	1783		7.5	6.0		13.5	13.75	15.75	12.0	328	23.4/1	19.8/1		21.8/1	21.4/1	18.7/1
Phys. Sci.*	31	12		688	151		22.2	25.5		1802	396		7.59	3.35		10.94	11.44	12.44	11.8	200	15.8/1	7.9/1		13.4/1	12.8/1	11.8/1
Pol. Sci.	14	12	4	490	338	89	35.0	28.2	22.3	1470	1003	267	3.5	3.0	1.0	7.5	7.75	7.75	12.0	365	28.0/1	22.3/1	17.8/1	24.4/1	23.6/1	23.6/1
Pract. Theology			4			49			12.3			120			.75	.75	.75	.75		160			10.6/1	10.6/1	10.6/1	10.6/1
Psychology	13	14		344	357		26.5	25.5		1032	1033		3.25	3.50		6.75	7.0	8.0	12.0	306	21.2/1	19.7/1		20.4/1	19.7/1	17.2/1
Rel. Studies	29	18		895	426		30.9	23.7		2685	1278		7.5	4.25		11.75	12.0	13.0	12.0	337	23.9/1	20.0/1		22.5/1	22.0/1	20.3/1
Business Adm.	45	85	36	1442	2234	892	32.0	26.3	24.8	4454	6696	2687	13.05	23.75	11.16	47.96	50.29	53.29	12.0	289	22.8/1	18.8/1	16.1/1	19.2/1	18.3/1	17.3/1
Education	6	6.4	31.6	128	151	613	21.3	23.6	19.4	269	505	2077	1.08	1.36	9.31	11.75	12.92	13.92	12.0	243	16.6/1	24.8/1	14.9/1	16.2/1	14.7/1	13.7/1
External Deg.			1			7			7			21			.25	.25	.25	.25		84			5.6/1	5.6/1	5.6/1	5.6/1
Law	1		121	41		5486	41.0		45.3	123		15087	.25		50.0	50.25	50.25	50.25		304	32.8/1		20.1/1	20.2/1	20.2/1	20.2/1
Nursing	1	13	20	21	112	237	21.0	8.6	11.9	63	383	715	.25	3.38	6.5	10.13	10.38	10.38	11.6	115	16.8/1	7.5/1	7.3/1	7.6/1	7.5/1	7.5/1
Paralegal Stu.		6			12			2				43														
Naval Science	1	3		25	21		25		7			63														

*Most labs counted as separate classes.

University of San Diego

STUDENTS

FALL 1987

FACULTY

2.239

Arts & Sciences	Courses Offered			Total Class Enrollment			Average Students Per Course			Student Units Generated			Instructional FTE by level			Instr'l FTE	FTE Fac.	FTE Fac. in Sabb.	Avg. Fac. Load	Stu. un. per inst'l FTE	Instructional s/f ratio by level			instr'l s/f ratio	s/f ratio	s/f ratio including sabbatical
	A			B			B+A C			D			(12 units) E			(12 un.) F	G	H	I	J	K			D+15 un +F L	D+15 un+G M	D+15 un+H N
	LD	UD	Grad.	LD	UD	Grad.	LD	UD	Grad.	LD	UD	Grad.	LD	UD	Grad.	F					LD	UD	Grad.			
Anthro-Sociology	8	4		176	31		22.0	7.8		528	93		2.0	1.0		3	3.10	4.10	12	207	17.6/1	6.2/1		13.8/1	13.4/1	10.1/1
Anthropology																										
Sociology	10	8		300	119		30.0	14.9		900	357		2.0	2.0		4	4.15	4.15	12	314	30.0/1	11.9/1		21.0/1	20.2/1	20.2/1
Fine Arts	10	8		310	129		31.0	16.1		930	375		2.5	2.0		4.50	4.60	4.60	12	290	24.8/1	12.5/1		19.3/1	18.9/1	18.9/1
Art																										
Music	10.7	5.3		238	41		22.2	7.7		648	95		2.51	1.33		3.84	3.94	3.94	12	193	17.2/1	4.8/1		12.9/1	12.6/1	12.6/1
Theatre Arts	2	1		48	7		24.0	7.0		144	20		.5	.25		.75	.75	.75		219	19.2/1	5.3/1		14.6/1	14.6/1	14.6/1
Foreign Lang.																										
Chinese	2			19			9.5			57			.5			.5	.5	.5		114	7.6/1			7.6/1	7.6/1	7.6/1
French	8	4		204	34		25.5	8.5		612	102		2.0	1.0		3	3.10	3.10	12	238	20.4/1	6.8/1		15.9/1	15.4/1	15.4/1
German	4	1		48	14		12.0	14.0		144	42		1.0	.25		1.25	1.25	1.25	12	149	9.6/1	11.2/1		9.9/1	9.9/1	9.9/1
Greek	-	-		-	-		-	-		-	-		-	-		-	-	-	-	-	-	-		-	-	-
Italian	3	1		86	13		28.6	13.0		258	39		.75	.25		1.0	1.0	1.0		297	22.9/1	10.4/1		19.8/1	19.8/1	19.8/1
Latin	2			31			15.5			93			.5			.5	.5	.5		186	12.4/1			12.4/1	12.4/1	12.4/1
Spanish	17	7		445	95		26.2	13.6		1335	288		4.0	1.75		5.75	5.90	5.90	12	282	22.3/1	11.0/1		18.8/1	18.3/1	18.3/1
Physical Sci.																										
Chemistry*	16	9		378	127		23.6	14.1		922	300		3.84	2.18		6.02	6.27	7.27	11.9	203	16.0/1	9.2/1		13.5/1	13.0/1	11.2/1
Physics* &	15	3		310	24		20.6	8.0		880	96		3.75	1.17		4.92	5.17	5.17	11.7	198	15.6/1	5.5/1		13.2/1	12.6/1	12.6/1
Elect. Eng.																										

* Most labs counted as distinct sections of a course



University of San Diego

School of Law

Office of Admissions

1987 ENTERING CLASS STATISTICS

Summary: Applications for the University of San Diego School of Law 1987 entering class totalled 2,450 (2,167 Day - 283 Evening), representing an increase of 12% over the previous year's figures. Three hundred and twenty students enrolled in the 1987 Day class, eighty-four in the Evening class. Included in the classes are 208 men, 196 women, 11 Blacks, 22 Mexican-Americans, 5 Asians and 2 International students. Thirty-one states and two foreign countries are represented. Students come from 80 colleges and universities.

CLASS MEDIAN

GPA: 3.20
LSAT: 35

GEOGRAPHIC DISTRIBUTION

California - Northern	14%
- Southern	54%
West	12%
East	10%
Midwest	7%
South	3%

CLASS COMPOSITION

Male: 51%
Women: 49%
Minorities: 9%

<u>AGE</u>	<u>Day</u>	<u>Eve.</u>
Median	23	29
Average	26	31
25 Yrs. or Older:	40%	78%

SCHOOLS WITH 3 OR MORE REPRESENTATIVES

5 Arizona State University	4 U. S. Naval Academy
3 Boston University	6 University of Arizona
6 Brigham Young University	University of California at:
California State at:	8 Berkeley
4 Fullerton	4 Davis
4 Los Angeles	6 Irvine
3 Pomona (Poly)	18 Los Angeles
4 Sacramento	43 San Diego
34 San Diego	8 Santa Barbara
4 San Jose	3 Santa Cruz
3 San Luis Obispo (Poly)	5 University of Colorado - Boulder
4 Colorado State University	5 University of Michigan
3 Cornell University	University of Nevada at:
4 Loyola Marymount Univ. - L.A.	6 Las Vegas
3 Loyola Univ. - Chicago	3 Reno
4 Marquette University	4 University of Redlands
4 Point Loma College	22 University of San Diego
3 Stanford	5 University of Southern California
4 State Univ./N.Y. - Albany	4 University of Washington

STATES WITH # OR MORE REPRESENTATIVES

3	Alaska	14	Nevada
14	Arizona	6	New Jersey
	California	3	New Mexico
143	San Diego County	6	New York
96	Southern California	5	Pennsylvania
35	Northern California	6	Texas
9	Colorado	3	Utah
3	Connecticut	5	Virginia
7	Illinois	6	Washington
6	Massachusetts	5	Wisconsin
6	Michigan		

FOREIGN COUNTRIES REPRESENTED

1	Australia	1	Canada
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UNDERGRADUATE MAJORS REPRESENTED

1	Aerospace	8	International Relations
1	Agriculture	9	Journalism
1	Animal Science	4	Law Enforcement
7	Biology	2	Literature
2	Business	3	Marketing
14	Accounting	2	Mathematics
17	Administration	1	Modern Language
4	Commerce	2	Music
14	Finance	1	Natural Science
4	Chemistry	4	Nursing
2	Communications	5	Other
1	Drama	5	Philosophy
29	Economics	1	Physics
3	Education	76	Political Science
	Engineering-	1	Premed
2	Chemical	17	Psychology
17	English	11	Social Science
1	Fine Art	1	Social Work
2	Government	4	Sociology
14	History	2	Speech
8	Humanities	1	Urban Studies

October 23, 1987

UNIVERSITY OF SAN DIEGO
TRANSFER PROFILE - FALL, 1987

Enrollment	Resident	Commuter	Total
Men	65	75	140
Women	70	83	153
TOTAL	135	158	293

Age Distribution

Age in Years	Total
18 - 24	243
25 - 29	27
30 - 39	18
40 - 49	4
50+	1
Age not reported	0
TOTAL	293

Mean Age: 21.93

Geographical Distribution

San Diego County	94
California (except San Diego)	87
Other States	102
Foreign Nations	10
TOTAL	293

Type of School Last Attended

Two Year Colleges	Students
California Public	130
California Independent	11
Out of State	28
Four Year Colleges	
California Public	17
California Independent	23
Out of State Public	42
Out of State Independent	32
International	10

Class Standing

Units Transferred	Class	Number of Students
0-29	Freshman	87
30-59	Sophomore	148
60-89	Junior	44
90+	Senior	14

Transferable Grade Average

GPA Range	Number	Mean of Range
0 - 2.39	11	2.24
2.40 - 2.49	5	2.47
2.50 - 2.99	148	2.70
3.00 - 3.49	88	3.19
3.50 - 4.00	41	3.72
TOTAL	293	3.02

INTENDED MAJORS

Business

Accounting	21
Business Administration	98
Business Economics	7
Subtotal	126

Liberal Arts and Sciences

Art	4
Behavioral Science	1
Biology	8
Communications	8
Computer Science	7
Economics	1
Engineering (Electrical)	1
English	13
French	3
History	3
International Relations	13
Marine Science	5
Mathematics	3
Music	2
Philosophy	1
Political Science	11
Psychology	16
Religious Studies	3
Sociology	6
Spanish	1
Subtotal	110

Education

Diversified Liberal Arts	10
Education	7
Subtotal	17

Undeclared

40

TOTAL

293

<u>COLLEGE OF ARTS AND SCIENCES</u>	UPPER DIVISION	LOWER DIVISION	TOTAL
AMERICAN STUDIES	1	0	1
ANTHROPOLOGY	3	0	3
ART	22	8	30
BEHAVIORAL SCIENCE	23	3	26
BIOLOGY	44	32	76
CHEMISTRY	12	6	18
COMMUNICATION STUDIES	84	30	114
COMPUTER SCIENCE	13	6	19
DIVERSIFIED LIBERAL ARTS	68	16	84
ELECTRICAL ENGINEERING	0	4	4
ENGLISH	78	18	96
EUROPEAN STUDIES	4	0	4
FRENCH	8	0	8
HISPANIC/LATIN AMERICAN STUDIES	1	0	1
HISTORY	19	4	23
INTERNATIONAL RELATIONS	109	48	157
MARINE SCIENCES	4	12	16
MATHEMATICS	7	0	7
MUSIC	6	1	7
NON-WESTERN STUDIES	1	0	1
OCEAN STUDIES	0	1	1
PHILOSOPHY	12	7	19
PHYSICS	2	5	7
POLITICAL SCIENCE	68	31	99
PSYCHOLOGY	67	21	88
RELIGIOUS STUDIES	6	1	7
ZOOLOGY	16	2	18
SPANISH	8	1	9
UNDECLARED	35	1604 (1232 FRESHMEN)	1639
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TOTALS	721	1861	2582

SCHOOL OF BUSINESS ADMINISTRATION

ACCOUNTING	114	38	152
BUSINESS ADMINISTRATION	463	182	645
BUSINESS ECONOMICS	42	10	52
ECONOMICS	16	2	18

TOTALS	635	232	867
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SCHOOL OF NURSING

NURSING	43	—	43
TOTALS	43		43

GRAND TOTALS	1399	2093	3492
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