Building a Community Learning Laboratory Through Digital Initiatives

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**Presenter 1 Title**
Instructional Media Designer

**Presenter 2 Title**
Program Manager for the Community Education Program Initiative

**Session Type**
45-minute concurrent session

**Abstract**
How can digital initiatives help to build a community of life-long learners? It begins with creative collaboration. We developed a partnership between the College Library and the Education Department to launch a learning laboratory that partners adult learners from our neighboring community with our undergraduate students to create authentic learning experiences centered on building digital literacy skills. From photo archives to digital storytelling to creating digital maps- this partnership is helping to build and contribute to digital platforms for the populations that will use them to continue the cycle of life-long teaching and learning. This process also helps to give our learning community a set of transferable skills, confidence, and the experience of working with diverse learners. This presentation will give insight on how to build partnerships using digital initiatives to create opportunities that lead to new methods of teaching, learning, and digital collaborations.

**Location**
KIPJ Theatre

**Keywords**
digital literacy, community, advocacy, experiential learning, partnership, project-based learning, preservation

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Building a Community Learning Laboratory Through Digital Initiatives

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Agenda

- Campus collaborations & partnerships
- Building an undergraduate experience with digital initiatives (and digital literacy)
- Easy to use tools & platforms to create digital projects for diverse learners

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The Partnership

Who we are
“The future of libraries is a combination of a people’s university, a community hub, and an information base happily partnered with the Internet rather than in competition with it...the library should offer classes in voter registration, literacy programs, story times, speaker series, homeless outreach, business services, computer access, movie rentals, e-book loans, a nice gift shop, also books.”

John Szabo, City Librarian of Los Angeles
The Learning Laboratory Model
The “Nuestro Arte” Project

Using PhotoVoice
Authentic Learning Experiences for Undergraduates
Undergraduate Learning Opportunities

- Digital Fluency in online environments
- Working with diverse learners
- Student-Teacher Knowledge Transfer
- 5Cs for their resumes: critical thinking, creativity, communication, collaboration, community
Digital Fluency in Online Environments
Adult Learner Opportunities

- Digital Fluency in online environments
- Skill transfer to school-aged children
- Parents of first generation college students
- General Education Diplomas (GED)
- Jobs and entering the workforce
Skill Transfer to Sc-Age Children
Alma’s Digital Story on

"Fear is for a person as if they were to get paralyzed or immobilized."
Next Steps

● Migration Narratives on StoryMaps

● Digital Stories

● “How - To” born digital book on community learning & creative media making
Tools & Resources to Get Started

- Digital Storytelling Guidebook
  - bit.ly/DSGuidebook
- StoryMaps
  - bit.ly/NAsstorymap
  - PhotoVoice.org
- Podcast
  - bit.ly/corazonpodcast
  - Soundcloud, Anchor.fm
Skills for Life - Long Learning
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Link to presentation: bit.ly/whittierDIS