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Sk. Foley

F A C U L T Y N E W S N O T E S

Edited by Debbie Gough

November 16, 1990

#233

OFFICE OF THE PRESIDENT

United Way/CHAD Campaign:

I would like to thank everyone who generously donated or pledged to the 1990 United Way/CHAD Campaign. The University collected donations and pledges amounting to \$46,328, a 12.6% increase over 1989. The number of employees participating increased 12%, from 317 in 1989 to 355 this year.

Congratulations to the following employee winners in the drawing for five Dining Services "charge accounts": Joan Anderson, Kathleen Dugan, Phil Hwang, Helen Picado and Lucille Stevens.

OFFICE OF THE PROVOST

Law Student Profile:

Attached to these Newsnotes is the annual profile of the First Year Law Class, Day and Evening Divisions. If you wish to compare the First Year Profile with last year's, you will find the latter in the Newsnotes of November 17, 1989.

Honorary Degrees:

The Chair of the Commencement Committee, Mr. Nicholas DeTuri, solicits suggestions for honorary degree recipients for the 1992 undergraduate Commencement from faculty and administrators. Honorary degree recipients will have demonstrated in a preeminent way their commitment to the values for which USD stands, and may also have made an impressive contribution in the area of their career or volunteer endeavor.

Please include the rationale for your nominations and submit biographical information for your nominees. Submit nominees and supporting information to Mr. DeTuri in the Registrar's Office no later than November 27, 1990.

Undergraduate Majors at USD:

The Registrar's Office has provided a listing (attached) of the number of students indicating a major in the various disciplines. The data is applicable for fall semester, 1990 (see Newsnotes of November 17, 1989, and November 18, 1988, for the last two year's

fall data) - though of course all will realize that data on declaration of majors is in constant flux as students change their majors or move from "undeclared" status to declaration of major. The data should, therefore, be considered only an approximation. Because changes of major are rare among seniors, less common among juniors, and quite usual among sophomores and freshmen, it is relevant to know the level of students listed. Therefore, the information on undergraduate majors has been subdivided into upper division and lower division students.

Academic Calendars for 1992-1993 and 1993-1994:

The ad hoc Calendar Committee's recommendations for the 1992-1993 and 1993-1994 academic calendars were published in the Newsnotes of October 10, 1990 (No. 231), along with an invitation to members of the academic community to comment by Thursday, October 25, 1990. There were only two responses. Hence, the Academic Calendars for 1992-1993 and 1993-1994 are adopted as listed on pages 13 and 14 of the October 10 Newsnotes.

OFFICE OF STUDENT AFFAIRS

1990 Incoming Class Interest Profile:

On Tuesday, September 4, 1990, the Office of Student Affairs administered, for the eighteenth consecutive year, an interest questionnaire to 972 (86%) of the incoming freshmen and transfer students.

The questionnaire included two sections: the first was designed to determine students' level of interest in various activities; the second was designed to determine some of their hopes and expectations for college in terms of various areas of personal development.

Section one listed thirty-five types of activities for which students were asked to indicate on a five-point scale how important it was for them to become involved in that activity during their first year at the University of San Diego. In section two, composed of fifteen items, the students were again asked to indicate on a five-point scale how important it was for them during their first year at USD to learn what the item indicated. The results, herein presented, were tabulated by adding the number of #4's (quite important) and #5's (of maximum importance) ratings for each item in each section.

The charts at the end of these Newsnotes break down responses by groups. Rankings were based on total percentages.

Overall Findings

Section I - Activities Interest

Snow skiing was the number one ranked activity this year. Expressed interest jumped from 38% last year to 52% this year. Interest in career programs also increased - from 43% last year to 48% this year. Other activities for which students expressed increased interest were outdoor activities, intramurals and films.

Section II - Developmental Expectations

As has been consistently the case over the years the survey has been administered, the percentage of interest indicated in the developmental concerns (Section II) was generally much higher than interest in any of the activities listed in Section I. This year the item "Gain an Understanding of What the Future Hold for Me" took the top ranking, moving from fifth place last year with 82% of the incoming class, as compared to 73% last year, reporting this item as an important concern. Concern about career opportunities was second with 80% of the respondents indicating concern. The third, fourth and fifth rankings all dealt with communication skills: improving writing (79%), non-verbal communications (75%) and improving reading speed and comprehension (70%).

We hope this information will assist you in understanding and working with this incoming class. We welcome your observations and suggestions.

VARIA

Dr. Iris Engstrand, Professor of History, gave a slide presentation on San Diego's multi-cultural heritage for LEAD Sand Diego, Inc. on September 27 at the U.S. Grant Hotel. Myra Burton, a USD undergraduate history major, discussed African-American influence in San Diego. Dr. Engstrand also gave an address on John Sutter at California State University, Sacramento on November 7. Her article on "Jose Mariano Mozino: Pioneer Mexican Naturalist" will appear in the November issue of The Historian.

Dr. Hugh Ellis, Biology, gave three talks this past summer. In June, he made a presentation in Bishop at the annual meeting of Western Physiological Ecologists on "Energy budgets in Eared Grebes (Podiceps nigricollis) at Mono Lake." While doing research in Sydney, Australia, he was invited to speak at the University of New

South Wales; the title of his talk was "Ecological correlates of basal metabolism in birds." He also presented a seminar to his host institution, the University of Sydney, entitled "Diving energetics of Eared Grebes."

Dr. Daniel Sheehan has had two articles accepted for publication: "Simple Overdense RF Plasma Source," Review of Scientific Instruments (1990), with R. McWilliams, D. Edrich and R.C. Platt; and "Laboratory Simulations of Supraauroral Mechanisms Leading to Perpendicular Ion Heating and Conic Formation," Journal of Geophysical Research (1990), with R. Koslover and R. McWilliams.

Dr. Kokila Doshi, School of Business, has received an invitation to be included in the World's Who's Who of Women (11th Edition, 1991) by the International Biographical Centre, Cambridge, England. She joins the elite of World's Most Influential Women from all areas of contemporary female achievement - professional and public life at regional, national and international levels.

Dr. Shreesh Deshpande, Associate Professor of Finance, presented a paper titled "Primes, Scores and Dividends" at the annual Financial Management Association meeting in Orlando in October, 1990. The paper was co-authored by Dr. Vijay Jog of Carleton University, Ottawa.

On September 27, Dr. Larry Williamson, Communication Studies, participated in the First Binational Conference on Communication Education at La Universidad Iberoamericana-Noroeste. As one of the presenters, he described USD's approach to interdisciplinary instruction in the Mass Media Studies Program as well as the Communication Studies Internship program and various facets of our philosophy and pedagogy. This conference was the first in an on-going international program intended to foster academic exchanges between communication and telecommunication scholars on both sides of the border.

In November, Dr. Williamson, along with the other members of the Society of Professional Journalists Watchdog Committee, received the SPJ Circle of Excellence Award from the national chapter. The award recognizes the committee's work in developing public forums (staged at USD and aired by Cox Cable) which have addressed a variety of issues concerning media accountability/responsibility. The Watchdog Committee has been in existence for some eighteen months.

Location: Alcala Park, San Diego, CA 92110
The campus occupies a superb 180 acre site atop a mesa overlooking Mission Bay and San Diego's spectacular shoreline. USD was chartered in 1949.

Telephone: (619) 260-4528

Accreditation: Member-Association of American Law Schools
American Bar Association
Committee of Bar Examiners-State of California

Degrees Granted: JD (Juris Doctor), LL.M-General or in Taxation, and (MCL) Master of Comparative Law

Admissions Programs: June and August
Day Division (3 years), Evening Division (4 years)

Enrollment (Fall, 1990):	DAY	EVENING	TOTAL
Applications	3,577	410	3,987
Enrolled	247	86	333

FIRST YEAR CLASS

Median LSAT: 38 Day 37 Evening
Median GPA: 3.33 Day 3.2 Evening
Women: 44%
Median Age: 23 Day 26 Evening (> 25 years Day:25%, Eve:55%)
Minorities: 13% (9 Blacks, 22 Latinos, 12 Asians, 1 American Indian, 4 Physically Challenged)

Undergraduate Schools Represented: 137

ANNUAL TUITION 90-91

Day \$12,000
Evening \$ 8,500

SCHOLARSHIPS

Entering Merit Awards
 Academic Achievement Scholarships
 Diversity Scholarships

Legal Research Center: 275,500 volumes; Lexis, Westlaw, Dialog, Nexis, LegalTrac (InfoTrac)
Newly expanded and renovated

Faculty: 55 Full-time Faculty and 50 adjunct professors, including judges and practicing attorneys

Placement: 175 law firms, government agencies, corporations and others recruit on campus

Law Review: Qualify by class ranking or writing competition

Joint Degree Programs: JD/MBA (Masters in Business Administration),
 JD/MIB (Masters in International Business)
 JD/MA (Masters in International Relations)

Special Programs:

- Clinical Education Program
- Moot Court Program (State, National, & International Competitions)
- Institute on International and Comparative Law sponsors summer law programs in England, France, Mexico, Poland, & USSR
- San Diego Law Review
- Center for Public Interest Law

States with 3 or More Representatives

6.

Arizona	16	Michigan	5
California		Nevada	9
San Diego County	140	New York	4
Southern California	77	Texas	7
Northern California	17	Washington	6
Florida	5	Wisconsin	4
Hawaii	3		
Illinois	7		

Foreign Country Represented: Peoples Republic of China

Undergraduate Majors Represented

Accounting	7	Elec. Eng.	6	Med.Lab.Tech	3
Advertising	1	Engineering	4	Mech. Eng	5
American Civ.	2	English	13	Nursing	5
Anthropology	1	Finance	15	Philosophy	8
Art	1	Fine Art	1	Pol. Sci.	65
Bio. Spec.	7	Foreign Lang.	1	Pre Med	1
Biology	4	Geology	1	Psychology	21
Business Mgt.	21	Government	1	Pub. Affairs	2
Chemistry	2	History	18	Real Estate	1
Civil Engineer	1	Ind.Relations	1	Religion	3
Computer Sci.	1	Intl.Relations	4	Social Sci	2
Commerce	1	Law Enforce	9	Sociology	5
Communication	8	Literature	4	Urban Studies	4
Drama	3	Marketing	5	Other	39
Economics	22	Math	2		

Advanced Degree Granting Schools Represented

MA Degrees

Univ. of Southern California (2)
 Univ. of Wisconsin
 Univ. of San Diego
 Univ. of New Mexico
 Univ. of Southern Calif.
 Cornell Univ.
 Pepperdine Univ.
 Univ. of Maryland
 Southern Connecticut Univ.
 George Washington Univ.
 Bob Jones Univ.
 Virginia Polytechnic Institute

ME Degree

Boston College

MBA Degrees

Cal Poly State Univ.
 San Diego State Univ.
 Univ. of San Diego
 New Hampshire College
 Harvard University
 Michigan State Univ.

PHD Degrees

Univ. of Calif., Los Angeles
 Univ. of Calif., San Diego
 Univ. of Calif., Irvine

UNDERGRADUATE MAJORS - FALL 1990

COLLEGE OF ARTS & SCIENCES

	<u>UPPER DIVISION</u>			<u>LOWER DIVISION</u>			<u>TOTALS</u>		
	WOMEN	MEN	(TOTAL)	WOMEN	MEN	(TOTAL)	WOMEN	MEN	(TOTAL)
AMERICAN STUDIES	1	1	(2)	0	0	(0)	1	1	(2)
ANTHROPOLOGY	5	2	(7)	5	1	(6)	10	3	(13)
ART	24	5	(29)	3	0	(3)	27	5	(32)
BEHAVIORAL SCIENCE	14	3	(17)	2	2	(4)	16	5	(21)
BIOLOGY	48	30	(78)	45	36	(81)	93	66	(159)
CHEMISTRY	9	9	(18)	4	1	(5)	13	10	(23)
COMMUNICATION STUDIES	101	46	(147)	24	17	(41)	125	63	(188)
COMPUTER SCIENCE	5	7	(12)	1	3	(4)	6	10	(16)
*DIV LIBERAL ARTS	80	4	(84)	25	2	(27)	105	6	(111)
ELECTRICAL ENGINEERING	6	18	(24)	5	13	(18)	11	31	(42)
ENGLISH	67	24	(91)	17	5	(22)	84	29	(113)
EUROPEAN STUDIES	2	1	(3)	1	0	(1)	3	1	(4)
FRENCH	10	0	(10)	2	0	(2)	12	0	(12)
HISPANIC/LATIN AMERICAN STUDIES									
	1	0	(1)	0	0	(0)	1	0	(1)
HISTORY	7	28	(35)	2	10	(12)	9	38	(47)
INTERDIS HUMANITIES	16	8	(24)	1	0	(1)	17	8	(25)
INTERNATIONAL REL	79	59	(138)	32	21	(53)	111	80	(191)
MARINE SCIENCES	14	8	(22)	12	2	(14)	26	10	(36)
MATHEMATICS	3	6	(9)	3	1	(4)	6	7	(13)
MUSIC	1	1	(2)	1	0	(1)	2	1	(3)
NON-WESTERN STUDIES	0	1	(1)	0	0	(0)	0	1	(1)
OCEAN STUDIES	7	3	(10)	3	1	(4)	10	4	(14)
PHILOSOPHY	9	19	(28)	1	7	(8)	10	26	(36)
PHYSICS	0	2	(2)	2	0	(2)	2	2	(4)
POLITICAL SCIENCE	44	60	(104)	27	17	(44)	71	77	(148)
PSYCHOLOGY	106	31	(137)	40	8	(48)	146	39	(185)
RELIGIOUS STUDIES	8	1	(9)	0	0	(0)	8	1	(9)
SOCIOLOGY	13	2	(15)	3	4	(7)	16	6	(22)
SPANISH	13	5	(18)	2	1	(3)	15	6	(21)
UNDECLARED			(0)			(1432)**			(1432)

A & S TOTALS

(1077)

(1847)

(2924)

SCHOOL OF BUSINESS ADMINISTRATION

ACCOUNTING	70	53	(123)	20	21	(41)	90	74	(164)
BUSINESS ADMINISTRATION	217	280	(497)	85	129	(214)	302	409	(711)
BUSINESS ECONOMICS	15	22	(37)	5	8	(13)	20	30	(50)
ECONOMICS	1	12	(13)	0	2	(2)	1	14	(15)

BUSINESS TOTALS			(670)			(270)			(940)
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SCHOOL OF NURSING

NURSING	22	0	(22)	0	0	(0)	22	0	(22)
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TOTALS			(1769)			(2117)			(3886)
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*Elementary Credential Students - Advised by School of Education.

**1134 are freshmen

M.S.
11/13/90

**UNIVERSITY OF SAN DIEGO - OFFICE OF STUDENT AFFAIRS
RESPONSES TO ACTIVITIES INTEREST QUESTIONNAIRE
FALL 1990**

The figures below indicate the percentage of students for whom the following activities were rated as either quite important or of maximum importance. The results are broken down between residents and commuters. The average percentage of all individuals responding to the questionnaire is listed in the final column.

RANK	DESCRIPTION	FEMALE RESIDENTS	MALE RESIDENTS	FEMALE COMMUTERS	MALE COMMUTERS	TOTAL
1.	Snow skiing	65	45	15	23	52
2.	Career programs	51	41	59	33	48
3.	Hearing personalities from political, entertainment and other fields speak on campus	51	41	39	30	46
4.	Formal and informal dances	48	38	46	23	44
5.	Movies on campus	44	36	28	17	40
6.	Intramural sports	32	50	17	30	38
7.	Sailing/water skiing	36	42	17	20	36
8.	Fraternities/sororities	34	36	17	20	32
9.	Resident Activities Board - activity planning	41	23	9	3	31
10.	Interest-type clubs (accounting, French, Spanish, pre-med, etc.)	30	20	50	20	29
11.	Discussions of current political, social and economic issues	29	30	20	30	29
12.	Student government and activity committees	36	19	15	20	29

RANK	DESCRIPTION	FEMALE RESIDENTS	MALE RESIDENTS	FEMALE COMMUTERS	MALE COMMUTERS	TOTAL
13.	Wilderness activities, backpacking, kayaking, camping	29	32	28	10	29
14.	Intercollegiate athletics	16	45	9	33	28
15.	Class in leadership in student organizations	30	25	28	17	28
16.	Cultural activities (having professional drama, dance, choral groups perform on campus)	30	18	26	13	26
17.	Amusement games - pinball, ping-pong, pool, etc.	17	36	22	33	25
18.	Tennis	22	28	20	7	24
19.	Informal rap sessions on male-female roles, values, sexuality, loneliness, etc.	28	18	9	7	23
20.	Theatre arts - school plays, musicals	24	16	37	17	23
21.	Committees that affect academic matters, curriculum changes, etc.	23	19	24	20	22
22.	Volunteer service in community - tutoring, etc.	24	15	20	17	21
23.	Student government officer	19	16	13	7	17
24.	Ethnic cultural activities (MECHA, Black Student Union, International Club)	15	11	33	10	15
25.	Crew (sweep rowing)	14	14	15	23	15
26.	Campus Ministry - participation and music, retreat weekends, liturgy	16	13	11	7	15
27.	Student publications - layout or design, yearbook	18	10	26	10	15

RANK	DESCRIPTION	FEMALE RESIDENTS	MALE RESIDENTS	FEMALE COMMUTERS	MALE COMMUTERS	TOTAL
28.	Student publications and journalistic writing, student newspaper	16	13	22	7	14
29.	Coffeehouse entertainment	17	9	20	13	14
30.	Photography	12	10	22	3	12
31.	Competitive swimming/diving	12	12	7	7	12
32.	Art - design or drawing	11	9	13	10	11
33.	Handball/racquetball	9	11	2	7	10
34.	Service-type organizations (cheerleaders)	10	7	7	3	8
35.	Performing for others - playing a musical instrument, singing (solo or choir)	10	7	4	7	8

Section 2

The figures below indicate the percentage of students for whom the following items were rated as either quite important or of maximum importance. The results are broken down between residents and commuters. The average percentage of all individuals responding to the questionnaire is listed in the final column.

RANK	DESCRIPTION	FEMALE RESIDENTS	MALE RESIDENTS	FEMALE COMMUTERS	MALE COMMUTERS	TOTAL
1.	Gain an understanding of what the future holds for me	84	79	85	77	82
2.	Begin to think about career opportunities	82	74	85	73	80
3.	Become more skilled in my ability to write	82	74	87	73	79

RANK	DESCRIPTION	FEMALE RESIDENTS	MALE RESIDENTS	FEMALE COMMUTERS	MALE COMMUTERS	TOTAL
4.	Increase my ability to communicate with other people, both verbally and nonverbally	83	73	80	77	79
5.	Increase my reading speed and comprehension	75	71	87	73	75
6.	Improve my study habits	72	70	76	77	72
7.	Learn to cope successfully with stressful situations	71	60	78	67	68
8.	Become more aware of myself as a person	72	54	74	60	66
9.	Become more knowledgeable about an academic discipline (biology, history, etc.)	66	58	78	77	65
10.	Become more skillful in working with groups of people	70	56	67	67	65
11.	Learn to live with people who are different from me	65	51	59	43	60
12.	Learn more about major problems (races, poverty, etc.)	57	43	67	50	53
13.	Become more proficient athletically	40	53	28	53	44
14.	Learn more about my faith	37	32	52	37	37
15.	Become better acquainted with the Bible	26	23	41	37	27

Ford Foundation Postdoctoral Fellowships for Minorities

DEADLINE: January 11, 1991.

FOR: Support of continued education and experience in research for U.S. citizens who are members of one of the designated minority groups: Native American Indians, Alaskan Natives (Eskimo or Aleut), Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Micronesians or Polynesians), and Puerto Ricans. The fellowships are administered by the National Research Council.

ELIGIBLE APPLICANTS: Fellows will be selected from among scientists, engineers, and scholars in the humanities who show greatest promise of future achievement in academic research and scholarship in higher education. Applicants should be preparing for or already engaged in college or university teaching and have the Ph.D. or Sc.D. degree. Fellowship recipients must choose for affiliation an institution other than that from which they apply.

DURATION: 9 or 12 months, to begin September 1, 1991.

AWARD: \$25,000 plus relocation allowance of \$3,000. Also, an additional allowance for research costs. Announcement of awards by March 30, 1991.

CONTACT: Fellowship Office, GR420A, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418.

Various Deadlines**Social Science Research Council Area Studies Grants**

The SSRC offers predissertation and dissertation fellowships, postdoctoral fellowships, and advanced research grants in the social sciences and humanities. In requesting application forms for area studies awards, you should include: a brief statement of the proposed research project; your geographical area(s) of interest; proposed site of research; occupation or current activity, university or other affiliation; country of citizenship or permanent residence; academic degrees held, specifying discipline or field of study; expected date of completion of all requirements for the doctorate except the dissertation (if applicable); proposed date of beginning tenure; and for advanced research grants, the approximate amount of support needed. If requesting forms for a collaborative grant, include the academic qualifications of the collaborator. Deadlines for the various types of grants offered (subject to availability of funding) are given below. In all cases, contact SSRC as soon as possible. Faxed applications will not be accepted. This listing does not include all SSRC programs.

African Agriculture: Crisis and Transformation Fellowship Program: December 31, 1990. Open to nationals of sub-Saharan countries and to teams comprised of both Africans and non-Africans; applicants must have master's degree or equivalent, may be midcareer scholars in universities or research institutions, or professionals in government posts or applied research settings. Maximum award: \$15,000.

Berlin Program for Advanced German and European Studies: January 15, 1991. Open to U.S. citizens and permanent residents, dissertation level or postdoctoral level.

Foreign Policy Studies Advanced Research Fellowships: December 1, 1990. Open to holders of Ph.D. or equivalent. No citizenship requirement; preference to researchers in early stages of their careers.

Indochina Scholarly Exchange Program: December 1, 1990. Preference to projects involving collaboration between scholars and institutions in Indochina and other countries. Open to scholars and other professionals.

Public Policy Research on Contemporary Hispanic Issues: January 16, 1991. This category includes Advanced Research Grants (up to \$35,000), Summer Workshop on Statistical Methods, Postdoctoral Fellowships (\$24,000 for two years), and Public Policy Fellowships (\$24,000 for one year of full-time research at a policy institute in Washington, D.C.).

Research on Global Environmental Change. The Council is seeking funding for a dissertation and postdoctoral fellowship program for training and research on human dimensions of global environmental change. Write for further information.

SSRC-MacArthur Foundation Fellowships on Peace and Security in a Changing World: December 1, 1990. Fellows at both the dissertation and postdoctoral levels are required to undertake training that adds a new competence to the disciplinary skills that they already have.

Africa—Predissertation Fellowships: December 1, 1990. Up to \$2,000. Write to Africa Predissertation Program at the address below.

Korea—Doctoral Dissertation Fellowships: February 1, 1991. Open to full-time graduate students at dissertation level enrolled in an advanced degree program in the U.S., or U.S. citizens similarly enrolled in a foreign university. Must be proficient in Korean.

Russia and the Soviet Union—Graduate Fellowships: December 1, 1990. For support of students in their third and fourth, or fourth and fifth years of graduate study and the final year of dissertation writing. Applicants must be U.S. citizens.

Grants for Advanced Area Research in Africa, China, Japan, Korea, Latin America and the Caribbean, Near and Middle East, Russia and the Soviet Union, South Asia, and Southeast Asia: December 1, 1990. Open to holders of Ph.D. or equivalent. For travel and research, two months to one year.

CONTACT for application materials: Social Science Research Council, Fellowships and Grants, 605 Third Avenue, New York, NY 10158; (212) 661-0280.

SOCIS Colloquia for 1990-91

SOCIS provides support for six colloquia that focus on major world regions, and a Committee on Internationalization of the Curriculum. These groups arrange programs, such as lectures or conferences, that take place at various SOCIS institutions and are open to the southern California academic community and the general public. Those interested in attending the events sponsored by any of these groups should write to or telephone the chair or the contact person and ask to be placed on the mailing list. See below for address and telephone information.

Southern California Seminar on South Asia. Chair: Dr. Christopher Chapple, Department of Theology, Loyola Marymount University, 7101 West 80th Street, Los Angeles, CA 90045. Tel. (213) 642-2974.

African Studies Colloquium. Chair: Dr. James Kamusikiri, Department of History, California State Polytechnic University, Pomona, 3801 West Temple Avenue, Pomona, CA 91768. Tel. (714) 869-3860.

Colloquium on Canadian Studies. Chair: Thomas H. Mitchell, Associate Director, Center for Public Education, School of International Relations, VKC 330, University of Southern California, Los Angeles, CA 90089-0043. Tel. (213) 743-4214.

Southern California China Colloquium. Chair: Professor Philip Huang, History Department, UCLA. Contact person: Richard Gunde, Assistant Director, Center for Chinese Studies, UCLA, Los Angeles, CA 90024-1487. Tel. (213) 825-8683.

Southern California Japan Seminar. Chair: Professor Mark J. Ramseyer, School of Law, 1242 Law Building, UCLA, Los Angeles, CA 90024-1476. Tel. (213) 825-5752. (See also Calendar listings for November 2 and 16.)

Colloquium on Latin American Studies. Chair: Dr. Lois Oppenheim, Political Science Department, Whittier College, 13406 Philadelphia Street, Whittier, CA 90608. Tel. (213) 693-0771, ext. 343.

Committee for the Internationalization of the Curriculum. Chair: Dr. Laurien Alexandre, Immaculate Heart College Center, 10951 West Pico Blvd., Suite 2021, Los Angeles, CA 90064. Tel. (213) 470-2293.