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FACULTY NEWSNOTES

Edited by Debbie Gough

September 30, 1994

No. 271

OFFICE OF THE PRESIDENT

New Professional Appointments:

The University of San Diego is pleased to announce these new professional appointments for 1994-1995:

Ms. Carey Granda - Program Representative, Lawyers
Assistant Program
Ms. Nancy Jex - Clinical Instructor, School of Nursing
Mr. Bradley Holland - Head Men's Basketball Coach

OFFICE OF THE PROVOST

University Professorships:

REMINDER - The schedule for 1995-1996 University Professor selections is listed below. The number of professorships for 1995-1996 doubles from 5 to 10. The Oversight Committee has strongly urged each academic unit "to strike a balance between project-based and recognition-based Professorships." The full guidelines are in the Newsnotes of September 1, 1994.

Nominations/applications due: Monday, October 17, 1994

Recommendations from School/College committees to University Oversight Committee: by Friday, November 11, 1994

Ratification by University Oversight Committee: by Tuesday, November 22, 1994

Announcement by President: first week of December, 1994

Enrollment Charts: Analysis:

Attached to these Newsnotes (pages 13 and 14) are the official Enrollment Charts tracing USD's enrollment (headcount and FTE - Full-time Equivalent) over the past years, including the current semester. In one of the next issues of the Newsnotes, we will publish the official IPEDS (Integrated Postsecondary Education Data System) enrollment charts as they have been sent to Washington, D.C.

2.

As you can see in analyzing the charts, USD's headcount has increased institution-wide by 179 students as compared to Fall, 1993 (see bottom of page 2 of charts for semester headcounts). We have thus succeeded in our "minimal growth" goals. The undergraduate headcount increased by 40 students, the graduate headcount increased by 83 students (6.8%), while the School of Law headcount increased by 56 students (5.2%).

Several conclusions can be drawn from the numbers on the attached charts:

1. Undergraduates: You can see from Column 1 of the attached charts that USD is 57 FTE under budget in freshmen, 52 FTE over budget in sophomores, 37 FTE under budget in juniors and 12 FTE over budget in seniors. Overall undergraduate FTE is 28 students under budget.

There are issues not apparent on the surface of which you should be aware. During this past summer, USD was concerned about our fall, 1994 enrollment of new students. Because of the splendid work of the Undergraduate Admissions office, USD had more freshman inquiries (30% more), more freshman applications (11.6% more) from better qualified students, along with more acceptances and more denials of admission. We should know within a couple of weeks the actual number of entering freshmen, which we still expect to be a little under last year's number.

The dominant problem is financial aid, particularly loans. The Financial Aid Office does a superb job of working with students and parents and distributing all the money available in its budget from operating funds. But financial aid packages based on need necessarily include loans, often two loans. Many students and their families just don't want to borrow at this level, so the student does not come. It is an intractable problem. USD increases the financial aid budget every year by as much as possible, consistent with other USD needs. But the financial aid funds are never enough. Unlike some of our competitor institutions, USD is too young to have a large endowment for financial aid, though it is growing.

One of the results of all this is that undergraduate students take fewer units. Statistical data shows that in Fall, 1991 and Fall, 1992, approximately 26% of undergraduates enrolled in fewer than 14 units. In Fall, 1993, that percentage rose to 34.3% enrolling in fewer than 14 units. This Fall, 1994, that percentage has risen to a very high 41.6%. So even when headcount numbers go up, we do not achieve the budgeted FTE.

Note: Most of you are aware that the headcount number of 1246 for freshmen in column one does not represent new/entering freshmen. Many of our new transfer students may have transferable units in the mid to high 20's, so would still be listed as freshmen; freshmen who came last February remain in this category; and any of last year's freshmen who did not successfully complete 30 units would continue to be listed as freshmen on these charts. Sophomore, junior, and senior columns must be viewed similarly. A number of seniors are last year's seniors who will graduate in January; many freshmen, sophomores, and juniors have enough units to move to the next category in Spring, 1995.

2. Graduate Students: The charts show an increase in both headcount and FTE for graduate students. The FTE of 783 for graduate students is 28 students (3.7%) over budget. We do not yet know how much of this increase is attributable to new students, and how much to continuing enrollments; nor do we have final data on whether the increase is balanced across the programs of the four academic units (Arts and Sciences, Business, Education, Nursing) or concentrated in certain disciplines. As this information becomes available, we will share it with you in these Newsnotes.

3. Law: In the J.D. program, the School of Law headcount enrollment figures are above target for day students (750 students against a budget of 733) and above budget for evening students (276 students against a budget of 250.) Since the entering day and evening students are only 15 students above budgeted numbers, most of the increased headcount has to be in retention of returning students. The MCL (Master of Comparative Law) program is above budget by 63 units; the LL.M. program is below budget by 50 units.

Finally, most readers of this analysis are aware that USD is very tuition dependent. Fall enrollment shows that the university is under budget in undergraduate FTE, over budget in graduate FTE, and over budget in law. The real test comes when we know Spring, 1995 enrollment numbers. USD then calculates annual average enrollment, the basis of the university's operating budget.

Summer Sessions Enrollment - 1994:

College of Arts and Sciences, School of Business, Education and Nursing, with the last four years' figures included for comparative purposes, are reported below.

		<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>
Pre-Session	Men:	132	100	93	102	133
	Women:	208	193	190	214	248
		340	293	283	316	381

4.

Regular Session	Men:	377	333	327	323	305
	Women:	575	459	450	429	497
		<u>952</u>	<u>792</u>	<u>777</u>	<u>752</u>	<u>802</u>
Post-Session	Men:	224	256	249	172	233
	Women:	303	383	368	310	309
		<u>527</u>	<u>639</u>	<u>617</u>	<u>482</u>	<u>542</u>
TOTAL:		1819	1724	1677	1550	1725

In addition, there were 156 students enrolled in Practica, Fieldwork and Internships for a grand total enrollment of 1881.

School of Law (on campus and foreign centers), with the last four years' figures included for comparative purposes:

	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>
On-campus	271	302	270	283	308
Paris	90	101	108	76	102
Oxford	58	68	42	62	63
London	73	50	23	24	28
Russia/Poland	31	15	19	6	9
Dublin	27	18	37	22	61
Mexico City	<u>18</u>	<u>24</u>	<u>77</u>	<u>28</u>	<u>52</u>
TOTAL:	568	578	576	501	623
Guadalajara	324	307	211	173	171

Program:

School of Business Programs:

Oxford	-	32	24	10	11
Paris	-	32	19	11	16
Hong Kong	-	-	-	-	19
		<u>64</u>	<u>43</u>	<u>21</u>	<u>46</u>

STUDENT AFFAIRS

Resident Housing Statistics:

The Housing Office reports the following housing statistics for this fall semester. Statistics for the fall of 1990, 1991, 1992 and 1993 are also listed.

	<u>Resident Students</u>				
	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>
Maher (Men)	245	240	232	227	195
Camino/Founders (Women)	267	265	263	256	252
Mission Housing Complex					
San Antonio de Padua/					
Santa Anita Missions	201	195	192	195	190
San Dimas A	230	230	226	216	210
San Dimas B	311	315	330	269	297
Total:	<u>742</u>	<u>740</u>	<u>748</u>	<u>680</u>	<u>697</u>
Alcala Vista					
Undergraduates	526	510	495	472	481
Graduates	1	-	-	-	-
Graduate Center	61	85	80	67	76
Presidio Terrace	41	50	46	39	45
Total Undergraduates	1780	1755	1738	1635	1625
Total Graduates	103	135	126	106	121
Total Residents	1883	1890	1864	1741	1746

	<u>Freshmen</u>			<u>Transfers</u>			<u>Returning</u>		
	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>
Women	448	426	429	61	57	54	530	488	469
Men	344	318	311	38	55	48	317	291	314
	<u>792</u>	<u>744</u>	<u>740</u>	<u>99</u>	<u>112</u>	<u>102</u>	<u>847</u>	<u>779</u>	<u>783</u>

ASSESSMENT COMMITTEE

The University of San Diego's Assessment Committee was formed in order to address the WASC Evaluation Team's recommendations for USD regarding assessment. The Assessment Committee shall report to the Vice Presidents through the Director of Institutional Research. Any proposals or recommendations drafted by the Assessment Committee, which advises the Director of Institutional Research, shall be presented to the President's Advisory Council for review. The Committee, which functioned as an ad hoc group for 1993-1994, will become a regular ongoing USD Committee beginning in 1994-1995.

STATEMENT OF PURPOSE

The major purpose of the Assessment Committee is to ensure that the mission and goals of the University are being discussed, analyzed, and measured in a regular and systematic fashion. Implicit in this purpose is the recognition that activities conducted within the University can be modeled in terms of ongoing processes which lead to discussions whose results can be measured against predetermined and agreed upon goals. To this end, the specific purposes of the Committee are as follows:

- to recommend policies and establish standards regarding assessment efforts with the University;
- to serve as a resource in assisting and coordinating assessment efforts;
- to serve as the communication link for assessment matters at the University;
- to serve as a liaison with colleges, universities and external agencies involved in assessment matters.

1994-1995 Membership

Sister Maureen Cronin (Chair)
Provost's Office

Mr. Larry Gardepie
Human Resources

Dr. Jack Adams
Special Projects

Dr. Fred Robinson
English Department

Dr. Mary Jo Clark
School of Nursing

Dr. Miriam Rothman
School of Business

Professor Steven Hartwell
School of Law

Ms. Kim Padulo
Student Affairs

Dr. Edward DeRoche
School of Education

Dr. Cynthia Villis
Academic Services

Mr. John Trifiletti
Alumni/Parent Relations

Dr. Mitchell Malachowski
Chemistry Department

Dr. Elizabeth O'Connell
School of Graduate and Continuing Education

HUMAN RESOURCES

TIAA/CREF offers two new investment options. Employees may elect from the following new investment options: Growth Account - investments in companies poised for superior growth, or Equity Index Account - 98% domestic common stock investments. Contact TIAA/CREF at 1-800-842-2776 to change allocations.

Mail Order Maintenance Drug program reminder: Employees enrolled in PruCare and PruNetwork may purchase up to a 90-day supply of maintenance prescriptions for a single month co-payment of either \$5 or \$10. Mail order forms are available in Human Resources.

Open Enrollment Calendar: Please note...because of the opening of Aromas, open enrollment will be held in Salomon Lecture Hall, next to Maher Room 227. General benefit information meetings will be held November 9, 1994, 10:30-11:30 a.m. (Spanish) in UC Forum B; November 10, 1994, from 1:30-2:30 p.m. and 3:00-4:00 p.m. in UC Forum B. The Benefits Fair will be held November 11, 1994, from 9:00 a.m.-3:00 p.m. in UC Forum A/B.

Open Enrollment begins on November 14, 1994, and continues through November 18, 1994, between the hours of 9:00 a.m. and 4:30 p.m. in Salomon Lecture Hall.

During open enrollment, employees are allowed to make changes in health coverage, as well as elect health and dependent care (child care) reimbursement accounts for 1995. Selections made in November, 1994, will become effective January 1, 1995.

You must come to open enrollment...

if you plan to either start or continue a health/dependent care reimbursement account.

if you waive medical and/or dental coverage. Employees may waive coverage and receive the University's BenUflex allocation as additional income if they are covered by another group plan through their spouse, Medicare, COBRA, or previous employer. Employees must sign a declaration form in order to waive coverage.

if you plan to change medical and/or dental carriers.

if you plan to add or drop family members to/from coverage.

Federal regulation requires employees to provide social security numbers for each family member covered under a USD medical plan. Be sure to bring the necessary social security information to open enrollment.

UNIVERSITY RELATIONS**Annual Funds:**

Thanks to the generous support of USD faculty, staff and administration from all reaches of the campus, over \$60,000 in gifts and pledges was raised from 180 employees in support of the 1993-1994 Achievement Fund. Dr. Lisa Baird of the Biology Department, Kay Norton and Nick DeTuri of the Registrar's Office, were the campus leaders in this volunteer effort - the first ever organized solicitation to the entire USD employee base.

First and foremost, thank you to each and every one of you who participated. Whether you gave \$25 or \$2,500 your gift makes a difference in more ways than one. Foundations and corporations, a significant source of financial support to USD, look at the level of giving by those who make up the USD community when making their own philanthropic decisions. Further, USD depends on the support of family and friends to meet the demands of operating an academically-distinguished and values-oriented university. As part of that family, you too are asked for financial support...above and beyond what you already do for USD on a day to day basis.

Three important areas of financial need were highlighted for your consideration in giving last year. They included the President's Discretionary Fund for scholarships and financial aid for deserving students. In this area, 49 of you gave over \$11,500. For the Irvine Foundation Cultural Diversity Challenge Grant, 17 of you gave nearly \$4,100. Finally, in support of the Manchester Family Child Development Center, employees contributed to a scholarship fund for children of employees who demonstrate financial need. Forty-eight members of the staff gave \$4,500 - up from \$833 in 1992-1993.

An additional \$39,000 in gifts and pledges from 66 staff members was given and designated to various schools and programs including the law school and various athletic programs.

In a few weeks, you will have the opportunity to participate once again in the Faculty/Staff Achievement Fund. Payroll deduction options and broad giving opportunities will be available. You will be receiving information regarding the Achievement Fund in the next several weeks. In the meantime, if you have any questions, please feel free to contact Amy Roediger in the Annual Funds Office at x4724 or drop by Guadalupe Hall and ask for her.

USD values your partnership. Without our talented and dedicated faculty and staff, the University would not be where it is today. Your efforts in the classroom, behind desks, pulpits and podiums as well as your financial support have played a pivotal role in its success. The University depends on your efforts and thanks you for making all that we do at USD possible.

News Bureau:

In an effort to showcase USD faculty at the national level, the News Bureau has just signed on with ProfNet, a nationwide electronic bulletin board for journalists who are seeking expertise from scholars and researchers.

Each morning, the News Bureau receives a ProfNet e-mail transmission of 15-20 reporters' queries on a wide range of topics. Nearly every major newspaper and periodical - from the Los Angeles Times to the New York Times to The Times of London - is now using ProfNet to locate and interview experts in academia. Journalists pay nothing for this service, which is maintained by State University of New York at Stony Brook. Member institutions like USD pay a one-time hookup fee of \$20.

This new on-line media outreach tool makes it more important than ever for the News Bureau to keep track of faculty areas of expertise. We are currently updating our in-house directory of faculty experts/topics of interest. If you are willing to consider interview requests from reporters, please take a few minutes to send a description of your area(s) of expertise to Kate Callen via e-mail (callen@teetot.acusd.edu) or via intracampus mail (Maher 274).

VARIA

Dean Ed DeRoche, School of Education, is serving on Mayor Susan Golding's Education Subcommittee on the Reuse of the Naval Training Center.

He is a member of the Advisory Board of the San Diego Children's Museum and their Charter School Plan.

Maria Martinez-Cosio, Public Relations, will be honored for her "spirit of service" in the San Diego community at a reception October 14, 1994. The reception will celebrate the "Spirits in Stone" sculpture exhibit from Zimbabwe at the Natural History Museum in Balboa Park from 6:30-8:30 p.m.

Dr. Kenneth Serbin, History, has a number of works in progress on the history of the Church. Among these is a paper entitled "In Search of Refuge: The Post-Santo Domingo Church in Latin America," which Dr. Serbin delivered at the Latin American Studies Association XVIII International Congress in Atlanta. He also presented his conclusions in Brazil this past summer. While in Brasilia, Dr. Serbin donated a copy of his Ph.D. dissertation, "Priests, Celibacy, and Social Conflict: A History of Brazil's Clergy and Seminaries," to the library of the National Conference of the Bishops of Brazil (CNBB). Present were Archbishop Luciano Mendes de Almeida, SJ, the president of the conference, and Father Toninho Valentini, the undersecretary general.

In Brasilia, Dr. Serbin also was an observer at the CNBB's second "Semana Social" (Social Week), held to discuss the country's socioeconomic and political situation as Brazilians prepared for their fall presidential election. Dr. Serbin attended a nationally-televised presidential debate sponsored by the Social Week. Dr. Serbin also received an invitation from Father José Oscar Beozzo, president of the Commission for the Study of the History of the Church in Latin America (CEHILA), to take part in the organization's international conference in São Paulo in July of 1995 - only the second such event in the organization's three decades of existence. During his stay in Brazil, Dr. Serbin also conducted research on a number of Church issues with the generous support of the History Department and the Office of the Dean of Arts and Sciences.

Dr. Iris Engstrand, History, delivered a paper at the Canadian Historical Association in Calgary in June on "The Legal Heritage of Spanish California;" a paper in Spanish at an international conference in Lima, Peru titled "José Mariano Moziño y su viaje con Juan Francisco de la Bodega y Quadra en 1792" in August; and will give a paper on "Cause and Consequence of European Scientific Exploration During the Age of Enlightenment" at a symposium at the Cook Inlet Historical Society in Anchorage, Alaska in October.

Her essay "Franciscan Missionary Methods and Practices" has been published in a book entitled Columbus, Confrontation, Christianity: The European-American Encounter Revisited edited by Timothy O'Keefe of the University of Santa Clara (Forbes Mill Press, 1994).

Dr. Barbara Withers, School of Business, and co-author Maling Ebrahimpour have been awarded the national SHINGO PRIZE for Excellence in Manufacturing Research for their paper entitled "Employee Involvement in Quality Improvement: A Comparison of American and Japanese Manufacturing Firms Operating in the U.S." The paper has been published in the IEEE Transactions on Engineering Management.

This summer, Dr. Withers made a presentation at The Global Classroom Assessment Conference in Braunsweig, Germany on her use of e-mail and video-teleconferencing in the classroom. She and a colleague at an east coast university used the "superhighway" to link their students into research teams for semester projects.

Drs. Jerry Estberg and Daniel Sheehan recently had accepted to the journal Geophysical and Astrophysical Fluid Dynamics an article entitled "A Turbulent Fluid Model for the Evolution of Zonal Jets in a Pre-Planetary Nebular Disk." Simply put, this work proposes a mechanism which may help answer an astronomical question that has stood for over 200 years: Why are the planets spaced as they are, in roughly a geometric progression?

Dr. Elizabeth Cobbs, History, received research support for her manuscript All You Need is Love: The Peace Corps and the 1960's from the Woodrow Wilson International Center for Scholars, the John F. Kennedy Library Foundation and the Arnold and Lois Graves Awards, enabling her to conduct research in Washington, D.C., Boston, an Ghana, Africa. She also gave a work-in-progress lecture at the Woodrow Wilson Center in Washington.

Reviews of her first book, The Rich Neighbor Policy: Rockefeller and Kaiser in Brazil (1992), appeared over the past academic year in Foreign Affairs, American Historical Review, Choice, and the Journal of American History. A feature review is upcoming in Diplomatic History (Winter 1995). Reviews of her chapter in Abraham Lowenthal's Exporting Democracy: The United States and Latin America appeared in the American Political Science Review and the Journal of Latin American Studies.

Dr. Cobbs gave a lecture at Ohio State University in August, 1994 on "Decolonization, the Cold War, and the Foreign Policy of the Peace Corps," which has been solicited by the journal Diplomatic History for their forthcoming roundtable on United States policy towards the Third World. Dr. Cobbs commented on a session on the United States and Latin America at the annual conference of the Society for Historians of American Foreign Relations (June, 1993),

and will also be commenting on a session at the upcoming convention of the American Historical Association in Chicago (January, 1995).

Dr. Cobbs published books reviews on a variety of subjects in U.S. foreign relations this year in the Journal of American History, Oral History Review, and Business History Review. She was also appointed to the Bernath Article Prize Committee of the Society of Historians of American Foreign Relations for a two-year term.

USD ENROLLMENT UNDERGRADUATES

9/30/94

		Freshmen		Sophomores		Juniors		Seniors		Special		UG Total		
		1		2		3		4		5		6		
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spr.	Fall	Spring	
1989-1990	FTE Head Ct.	1285 (1332) 1118	951 (993)	865 (901) 835.75	806.5 (844)	746 (793) 770	794 (838)	647 (700) 740	833 (922)	1 (6) 1.25	1.5 (9)	3544 (3732) 3465	3386 (3606)	-4.5% -3.4%
1990-1991	FTE Head Ct.	1232 (1271) 1054.5	877 (912)	889 (932) 869.5	850 (898)	789 (828) 801.5	814 (863)	775 (853) 848	921 (1043)	1 (2) 1.5	2 (12)	3686 (3886) 3575	3464 (3728)	-6% -4.1%
1991-1992	FTE Head Ct.	1192 (1227) 1063.5	935 (980)	868 (908) 818	768 (797)	840 (880) 834	828 (866)	799.5 (884) 874.25	949 (1059)	.5 (2) .75	1 (3)	3700 (3901) 3590.5	3481 (3705)	-5.9% -5%
1992-1993	FTE Head Ct.	1255 (1301) 1070.5	886 (927)	791 (823) 795.5	800 (833)	784 (826) 803.5	823 (870)	868 (954) 933	998 (1116)	2 (10) 2	2 (8)	3700 (3914) 3604.5	3509 (3754)	-5.2% -4.1%
1993-1994	FTE Head Ct.	1239 (1301) 1044.5	850 (891)	824 (871) 822.5	821 (877)	764 (806) 788.5	813 (864)	825 (916) 883	941 (1070)	5 (21) 4	3 (8)	3657 (3915) 3542.5	3428 (3710)	-6.3% -5.2%
Projected FTE 1994-1995		1235 1050	865	850 845	840	807 823	839	810 868	926	- -	- -	3702 3586	3470	-6.3%
Actual 1994-1995	FTE Head Ct.	1178 (1246)		902 (966)		770 (818)		822 (914)		2 (11)		3674 (3955)		
Projected FTE 1995-1996														

USD ENROLLMENT: LAW SCHOOL

	Day	Eve/ PT Day	LLM/ MCL	Total	FTE
Fall, 1989	821	230+12	99	1162	1030
Spr., 1990	760	224+17	92	1093	962
Fall, 1990	753	236+17	100	1106	968.5
Spr., 1991	665	264+16	79	1024	887
Fall, 1991	727	229+12	83	1051	929
Spr., 1992	680	233+23	79	1015	884

	Day	Eve/ PT Day	LLM/ MCL	Total	FTE
Fall, 1992	720	244+13	78	1055	931
Spr., 1993	664	249+17	73+1	1004	878
Fall, 1993	716	248+14	94	1072	945
Spr., 1994	650	275+22	93	1040	894
Fall, 1994	750	266+17	95	1128	996
Spr., 1995					

1994-1995 Projections (Ann. Avg.)

Day	Eve/PT	LL.M./MCL
733/657 695	250/280 265	950 cr./453 cr.

1994-1995 Actual

Day	Eve/PT	LL.M./MCL
750/	276/	464 Fall/283 Fall

1995-1996 Projections

Day	Eve/PT	LL.M./MCL
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USD ENROLLMENT (page two)

		GRADUATES						TOTALS						
		GRADUATES On Campus		GRADUATES External Degree		TOTAL Graduates (7+8)		TOTAL On Campus (6+7)		TOTAL Off Campus		GRAND TOTAL (6+9)		Actual Annual Avg. FTE
		7		8		9		10		11		12		13
		Fall	Spring	Fall	Spr	Fall	Spring	Fall	Spring	Fall	Spr	Fall	Spring	
1989-1990	FTE Head Ct.	556 (1015) 553.25	550.5 (1002)	3 (12) 2.25	1.5 (6)	559 (1027) 555.5	552 (1008)	4100 (4747) 4018.25	3936.5 (4608)	3 (12) 2.25	1.5 (6)	4103 (4759) 4020.5	3938 (4614)	4020.5
1990-1991	FTE Head Ct.	562 (1030) 560.5	559 (1014)	1.5 (5) 1.5	1.5 (6)	563.5 (1035) 562	560.5 (1020)	4248 (4916) 4135.5	4023 (4748)	1.5 (5) 1.5	1.5 (6)	4249.5 (4921) 4137	4024.5 (4754)	4137
1991-1992	FTE Head Ct.	630 (1085) 636	642 (1095)	1 (4) 1	1 (3)	631 (1089) 637	643 (1098)	4330 (4986) 4226.5	4123 (4800)	1 (4) 1	1 (3)	4331 (4990) 4227.5	4124 (4803)	4227.5
1992-1993	FTE Head Ct.	659 (1110) 651	643 (1097)	1 (4) 1	1 (5)	660 (1114) 652	644 (1102)	4359 (5024) 4255.5	4152 (4851)	1 (4) 1	1 (5)	4360 (5028) 4256.5	4153 (4856)	4256.5
1993-1994	FTE Head Ct.	720.5 (1209) 727.5	734.5 (1232)	1.5 (6) 1.5	1.5 (5)	722 (1215) 729	736 (1237)	4377.5 (5124) 4270	4162.5 (4942)	1.5 (6) 1.5	1.5 (5)	4379 (5130) 4271.5	4164 (4947)	4271.5
Projected FTE 1994-1995		754 747	740	1 1	1	755 748	741	4456 4333	4210	1 1	1	4457 4334	4211	
Actual 1994-1995	FTE Head Ct.	782 (1295)		1 (3)		783 (1298)		4456 (5250)		1 (3)		4457 (5253)		
Projected FTE 1995-1996														

USD TOTAL HEADCOUNTS

1989-1990:	Fall: 5921	Spring: 5707	Annual Avg.: 5814
1990-1991:	Fall: 6027	Spring: 5772	Annual Avg.: 5899.5
1991-1992:	Fall: 6041	Spring: 5818	Annual Avg.: 5929.5
1992-1993:	Fall: 6083	Spring: 5860	Annual Avg.: 5971.5
1993-1994:	Fall: 6202	Spring: 5987	Annual Avg.: 6094.5
1994-1995:	Fall: 6381		

DEADLINE DATE LIST

The Deadline Date List is organized by subject area including *Humanities, Arts and Social Sciences* (Social Sciences includes areas such as anthropology, business, communication studies, economics, law, political science, psychology, and sociology); *Health and Human Services*; *Natural Sciences and Technology* (including Biology and Chemistry, Electrical Engineering/Physics, Marine and Environmental Studies, and Mathematics/Computer Science); *Education and International* funding opportunities.

Each entry contains several important pieces of information. For example, the first entry under Humanities...has a deadline of 11/01/94. The funding source is American Honda Foundation. "09372" is an internal code to access additional information if you wish to learn more about a particular entry. Media Grants indicates the type of money available. Finally, each entry contains a brief description of the funding opportunity.

We welcome your comments and hope the DDL provides the information you need about upcoming deadlines for academic funding opportunities. Each Faculty NewsNotes will provide an updated Deadline Date List, with new funding opportunities that focus on deadlines approximately 6 - 12 weeks from the date of circulation. An open Deadline Date List (a listing of funding agencies which accept applications throughout the year) is available upon request.

If you have any questions, or would like additional information, please call Jackie White at extension 6825.

Humanities, Arts & Social Sciences

11/01/94 American Honda Foundation

09372 American Honda Foundation Grants Program

Funds are provided to institutions for scholarship fellowships, operational support, and other types of support for programs related to youth and scientific education (including the physical and life sciences and mathematics). Grants may be for up to two years and generally range from \$40,000 to \$60,000 per year.

11/01/94 American Philosophical Society

00843 Am. Philosophical Soc. General Research Grants

Up to \$5,000 is provided to U.S. and foreign applicants for postdoctoral scholarly research in all areas of knowledge, except those for which support by government or corporate enterprise is more appropriate and regularly available. Eligible applicants have generally held the doctorate for more than one year.

11/01/94 Campaign for Human Development

11831 Campaign for Human Development Grants Program

Support is provided for projects throughout the U.S. which aim to attack the basic causes of poverty and empower the poor. Grants are awarded on an annual basis. Requests must be between \$10,000 and \$100,000.

Office of Sponsored Programs
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Humanities, Arts & Social Sciences (continued)

11/01/94 Getty (J. Paul) Trust

00461 Getty Grant Pgm. Flwshps./Hist. of Art & Hum.—Ctrl./East Eur. Schol.

Awards provide a \$10,000 stipend to scholars from Central and Eastern Europe to enable them to pursue four consecutive months of research in art history and related humanities fields in other countries. Applicants may be at the postdoctoral or senior level and must have either a doctorate or equivalent professional experience. Awards may be used anywhere outside the fellow's home country.

11/01/94 Getty (J. Paul) Trust

00459 Getty Grant Pgm. Senior Research Grants

Support is provided for teams of scholars to pursue collaborative interpretive research that offers new explanations of art and its history. Teams may consist of two or more scholars beyond the postdoctoral level. Support is provided for up to three years; stipends vary based on the needs of the project. Awards may also support travel and research assistance, and research materials.

11/01/94 Needmor Fund

00405 Needmor Fund Grants Program

Grants ranging from \$5,000 to \$30,000 provide seed money, project, and general project support to assist grassroots community-based organizations in overcoming problems within their communities.

11/01/94 Wenner-Gren Foundation

00356 Wenner-Gren Small Grants Program: Research Grants

Awards of up to \$12,000 each support research in all branches of anthropology. Applicants are individual scholars holding the doctorate or an equivalent qualification in anthropology.

11/01/94 National Endowment for the Humanities

07941 NEH—Div. of Pres./Access—Intellectual Access to Collections

Grants of up to \$250,000 for up to three years support individuals and U.S. nonprofit organizations for projects to establish appropriate intellectual access to collections of books, pamphlets, broadsides, manuscripts and documents, archival materials, maps, still and moving images, recorded sound, art, and material culture important for humanities research, education, and public programming.

11/01/94 National Endowment for the Humanities

00041 NEH—Div. of Pres./Access—Preservation of Mat. Culture Collections

Awards of up to \$1 million are available for projects to stabilize material culture collections important to the humanities. Applications also will be accepted to establish training programs for conservation of material culture collections. Applicants must cost-share at least fifty percent of total project costs. Eligible applicants are non-profit institutions or organizations.

11/07/94 Department of Education

01974 OPE—Intl./Foreign Pgm.—Business and International Education Program

An estimated eighteen awards, averaging \$80,000 each, are available to institutions of higher education to enhance international business education programs and to expand the capacity of the business community to engage in international economic activities.

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Humanities, Arts & Social Sciences (continued)

11/15/94 American Academy in Rome

01150 Rome Prize Fellowships--Mellon Postdoc. Fellowships in the Humanities

The sponsor provides opportunities for individuals to pursue independent postdoctoral work at the American Academy in Rome in the following fields: classical studies and archaeology, history of art, post-classical humanistic studies, and modern Italian studies. Support will be provided for one year. Stipends are \$17,800.

11/15/94 American Academy in Rome

01149 Rome Prize Fellowships: School of Fine Arts--One-Year Fellowships

The sponsor provides opportunities for individuals to pursue independent work at the American Academy in Rome in the following fields: architecture and landscape architecture, musical composition, and the visual arts. Support will be provided for one year. Stipends range from \$8,300 to \$8,900.

11/15/94 Stanford Humanities Center

15077 Stanford Humanities Ctr. Rockefeller Fndn. Flwshp./Legal Humanities

The sponsor offers fellowships of up to \$30,000 to support new scholarships in legal humanities. Candidates should hold degrees in law, or Ph.D.s in the humanities or interpretive social sciences. Projects dealing with issues of subordination in the United States are given preference.

11/15/94 Dumbarton Oaks

00034 Dumbarton Oaks Project Grants

Support is provided for projects in Byzantine studies (including related aspects of late Roman, early Christian, western medieval, Slavic and Near Eastern studies); pre-Columbian studies (of Mexico, Central America and Andean South America); and studies in landscape architecture. Support is generally for archaeological research, as well as for recovery, recording, and analysis of materials.

12/01/94 Wilson (Woodrow) International Center for Scholars

01425 Kennan Institute Short-Term Grants

Short-term, in-residence research support is available to scholars who have a particular need to utilize specialized resources of the Washington, DC area. Academic participants must possess either a doctoral degree or have almost completed their dissertations. For non-academics, an equivalent degree of professional achievement is expected. Recipients receive \$80 per day for up to one month.

12/01/94 McKnight Foundation

09341 McKnight Foundation--Support Grants

Grants support special projects that: meet the needs of people who are poor or disadvantaged by enhancing their capacity for productive living; strengthen organizations and community institutions serving a demonstrated community need, enrich people's lives through the arts; and encourage preservation of the natural environment. Tax-exempt, nonprofit organizations, not-private foundations are eligible.

12/01/94 American Library Association

05645 ALA Research, Professional Dev., Travel, & Instit. Funding Awards

The sponsor offers support in the field of library science for research, professional development, travel, institutional funding, and other activities. Grants generally range from \$500 to \$7,500. Deadlines may vary, so prospective applicants should contact the sponsor well in advance.

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Humanities, Arts & Social Sciences (continued)

12/01/94 Cattell (James McKeen) Fund

00030 Supplemental Sabbatical Awards for Psychologists

The sponsor provides support to supplement sabbatical allowances so that recipients may extend their leaves in order to take enough time to complete the objectives of the sabbatical. Candidates must be either tenured faculty members or associate professors in tenure track positions in U.S. or Canadian colleges/universities, who are pursuing research and scholarly endeavors in the area of psychology.

12/01/94 Davis (Shelby Cullom) Ctr. for Historical Studies

02449 Davis Center for Historical Studies Research Fellowships

Fellowships of up to \$56,000 for up to a full academic year are available for scholars to pursue research and attend a seminar for which the 1994-96 subject is "Business, Enterprise, and Culture." Eligible applicants are postdoctoral scholars in the U.S. and abroad.

12/01/94 Frost Foundation

03132 Frost Foundation Grants Program

Grants from \$1,000 to \$200,000 annually fund programs in three areas: Social Service and Humanitarian Needs, the Environment, and Education. Eligible applicants are tax-exempt organizations from any part of the U.S.

Health and Human Services

12/01/94 Bureau of Health Professions

09227 BHP--Div. of Nursing--Nursing Special Project Grants

Support is provided to eligible public or nonprofit private schools of nursing and other public or nonprofit private entities for projects to improve nursing practice. Approximately \$2.66 million will be available for FY 1995 to fund eighteen competing awards. Project durations should not exceed three years or five years, depending on the grant priority.

11/15/94 National Academy of Sciences

02354 Robert Wood Johnson Health Policy Fellowship Program

The sponsor provides one-year fellowships to mid-career faculty from health-related professions to gain an understanding of the health policy process and to contribute to the formulation of new policies and programs. Stipends are up to \$50,000.

Natural Sciences and Technology

11/01/94 Chemical Heritage Foundation

07871 Chemical Heritage Foundation Travel Grant Program Support is provided to individuals for travel grants to utilize the library collections at the sponsor's facilities in Philadelphia, PA for research in the history of the chemical sciences and technologies. Maximum grant amounts are \$500.

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Natural Science and Technology (continued)

11/01/94 National Science Foundation

08367 MPS--Mathematical Sciences--Special Years/Semesters - 93-138

Support is provided for special research years in the mathematical sciences. Requests are normally submitted by educational institutions. The average award size is \$25,000, but this depends upon the scope of the activities. Special years often include a research conference or workshop.

11/01/94 National Science Foundation

05859 BIO--Database Activities in Biological, Beh. & Soc. Sciences (90-70)

Five years of support is provided for the design, development, implementation, and use of information resources in fields related to the biological, behavioral, and social sciences. Support is provided for research, planning, conferences, educational projects, publication, and database preparation. A broad range of award sizes is anticipated.

11/01/94 National Science Foundation

00650 CISE--DIVISION: Computer and Computation Research

Support is provided for computer and computation research in the following areas: theory of computing; software engineering; programming languages and compilers; operating systems and systems software; numeric, symbolic, and geometric computation; and cost systems. Cost-sharing may be required.

11/01/94 National Science Foundation

08372 GEO--DIVISION--Ocean Sciences--Ocean Drilling Program (ODP)

Support is provided for participation and ocean drilling-related research performed by U.S. scientists. Support focuses on investigations of potential drilling regions, development of downhole instruments, and downhole geophysical and geochemical experiments.

11/01/94 National Science Foundation

09472 GEO/OCE--Global Change Res. Pgm.-TOGA-Coupled Ocean Global. Resp.COARE

The sponsor provides funding, facilities and data access to U.S. scientists for research and analysis of the coupled ocean-atmosphere system.

11/01/94 American Honda Foundation

09372 American Honda Foundation Grants Program

Funds are provided to institutions for scholarship fellowships, operational support, and other types of support for programs related to youth and scientific education (including the physical and life sciences and mathematics). Grants may be for up to two years and generally range from \$40,000 to \$60,000 per year.

11/15/94 National Science Foundation

08170 EHR--DUE--Instrumentation & Laboratory Improv.--Instrum. Grant-93-164

Support is provided to two- and four-year colleges for the development of new or improved laboratory courses or experiments in the sciences, mathematics, and engineering. This program provides matching grants for equipment needed to carry out a proposed project. Awards are for thirty months, and range from \$5,000 to \$100,000.

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Natural Science and Technology (continued)

11/15/94 National Science Foundation

08275 EHR--DUE--Leadership Projects in Laboratory Development - 93-164

A small number of awards are provided to support national models for undergraduate laboratory instruction which undertake fundamental reform and improvement. Any discipline normally supported by NSF is eligible. Awards are up to \$100,000 for up to a three-year period.

12/01/94 National Science Foundation

00282 BIO--DIV. Molecular and Cellular Biosciences (MCB) (94-84)

Support is provided for basic research in the molecular and cellular biosciences (cell biology, biochemistry and molecular structure and function, and genetics and nucleic acids). Funds may also be used for applied research, workshops, symposia, conferences, equipment, operating research facilities, research collections, and supplemental support for undergraduates on individual projects.

12/01/94 National Science Foundation

07298 GEO--Earth Sciences--Instrumentation and Facilities Program (93-66)

The sponsor provides funding to colleges, universities, and other nonprofit in the U.S for the acquisition of new research equipment, modernization of equipment, development of new instrumentation, and for support of facilities related to research in the earth sciences.

12/01/94 National Science Foundation

07297 GEO--Earth Sciences--Projects Support (93-66)

Support is provided to colleges, universities, and other nonprofit institutions in the U.S. for research in most areas of earth science. Proposals may be considered for joint support as well.

11/15/94 Research Corporation

01591 Cottrell College Science Awards

Support is provided for research in astronomy, chemistry, and physics at undergraduate college and university science departments in the U.S. Eligible applicants are faculty members. Types of expenses funded include equipment and supplies; student stipends; faculty stipends; travel costs; and other unusual expenses.

Education

11/01/94 Johnson's Wax Fund, Inc.

02382 Johnson's Wax Grants Program

Support is provided for projects in the following broad areas of interest: education; scholarships and fellowships; social, cultural, and community concerns; and medical, health and environmental protection concerns. Applicants are domestic tax-exempt organizations. Award amounts generally range from \$1,000 to \$100,000, with most below \$50,000.

11/07/94 Department of Education

01974 OPE--Intl./Foreign Pgm.--Business and International Education Program

An estimated eighteen awards, averaging \$80,000 each, are available to institutions of higher education to enhance international business education programs and to expand the capacity of the business community to engage in international economic activities.

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International

11/01/94 Japan Foundation

00928 Japan Fndn. Research Fellowships

Fellowships provide stipends for two to twelve months for scholars, researchers, and professionals to conduct research in Japan. Scholars should have an academic position in a research institution, with substantial experience in research, teaching, and writing; researchers and professionals should have equivalent research or analytical experience.

11/01/94 German Academic Exchange Service

01030 DAAD Study Visit Research Grants for Faculty

Awards, offered in all fields, allow recipients to pursue research at universities and other institutions in Germany for one to three months. Applicants must have at least two years of teaching and/or research experience after obtaining the Ph.D. or equivalent, and a research record in the proposed fields. Awards consist of a monthly maintenance allowance.

12/01/94 Social Science Research Council

00191 SSRC--Africa: Advanced Research Grants

Up to \$15,000 is provided to U.S. citizens and permanent residents who hold a Ph.D. or have equivalent experience, for research in the social sciences and humanities related to Africa. Support is for up to one year of field research or comparative, theoretical research.

11/01/94 The Japan Foundation

00259 Japan Fndn. Visiting Professorship Grant Program

Grants support U.S. academic institutions planning to invite scholars or artists-in-residence from Japan to give courses in Japanese studies or arts. Duration of the grants is from one to ten months. For grants six months or longer, three-fourths of the project costs plus round-trip airfare is provided. For projects of less than six months, airfare and living allowances are provided.

11/08/94 United States Information Agency

02531 University Affiliations Pgm.--Africa, Am. Republics & E. Asia/Pacific

Awards of up to \$120,000 support development and strengthening of institutional partnerships between U.S. and foreign institutions of higher education. Participating institutions exchange faculty and staff for teaching, lecturing, and research for a minimum of one month. Accredited U.S. four-year colleges and universities, graduate schools and consortia of institutions may apply.

11/08/94 United States Information Agency

00240 University Affiliations Pgm.--Europe

Awards of up to \$120,000 support development and strengthening of institutional partnerships between U.S. and foreign institutions of higher education. Participating institutions exchange faculty and staff for teaching, lecturing, and research for a minimum of one month. Accredited U.S. four-year colleges and universities, graduate schools and consortia of institutions may apply.

Attached to these Newsnotes (pages 13 and 14) are the official Enrollment Charts tracing USD's enrollment (headcount and FTE - Full-time Equivalent) over the past years, including the current semester. In one of the next issues of the Newsnotes, we will publish the official IPEDS (Integrated Postsecondary Education Data System) enrollment charts as they have been sent to Washington, D.C.

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International (continued)

11/08/94 United States Information Agency

07296 University Affiliations Pgm.--Newly Independent States of U.S.S.R.

Awards of up to \$120,000 support development and strengthening of institutional partnerships between U.S. and foreign institutions of higher education. Participating institutions exchange faculty and staff for teaching, lecturing, and research for a minimum of one month. Accredited U.S. four-year colleges and universities, graduate schools and a consortia of institutions may apply.

12/01/94 Social Science Research Council

01088 SSRC--Korea: Advanced Research Grants

Support is provided to U.S. citizens and permanent residents who hold a Ph.D., or have equivalent research or analytical experience, for up to a year of research in the social sciences and humanities related to Korea. Proposed projects must promise to contribute to the further development of scholarship on Korea. Work may be carried out in Korea, the U.S., and/or other countries.

12/01/94 Social Science Research Council

02640 SSRC--Latin America and the Caribbean: Advanced Research Grants

Up to \$15,000 is provided for two to twelve months for research on the societies and cultures of Latin America or the Caribbean area. Projects involving more than one country and those involving a Latin American and non-Latin American country are also considered.

12/01/94 Social Science Research Council

01142 SSRC--South Asia: Advanced Research Grants

Up to \$15,000 is provided to scholars with the Ph.D. for up to twelve months to conduct research or analyze research materials on Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, and Sri Lanka on all aspects of the societies and cultures of historical and contemporary South Asia.

12/01/94 Social Science Research Council

01282 SSRC--Southeast Asia: Advanced Research Grants

Up to \$15,000 is provided to Ph.D. social scientists, humanists, and other professionals for up to one year, to conduct research or analyze previously gathered research materials on Brunei, Burma, Indonesia, Cambodia, Laos, Malaysia, the Philippines, Thailand, Singapore, and Vietnam.

02382 Johnson's War Grants Program

Support is provided for projects in the following broad areas of interest: social, cultural, and community concerns; and medical, health, and community concerns. Awards of up to \$25,000 are available for research and research materials on Brunei, Burma, Indonesia, Cambodia, Laos, Malaysia, the Philippines, Thailand, Singapore, and Vietnam. Accredited U.S. four-year colleges and universities, graduate schools and consortia of institutions may apply.

01974 OPE-Intl./Foreign Pgm.--Business and International Education Program

As estimated, eight awards, averaging \$80,000 each, are available to institutions of higher education to advance international business education programs and to expand the capacity of the business community to engage in international economic activities.