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FACULTY NEWSNOTES

Edited by Debbie Gough

September 29, 1995

No. 281

OFFICE OF THE PRESIDENT

New Professional Appointments:

The University of San Diego is pleased to announce these new professional appointments for 1995-1996:

Ms. Meg Athon - Proposal/Awards Specialist, Sponsored Programs
Ms. Jacqueline Corey - Lead Teacher, Child Development Center
Mr. Robert Cornish - Graduate Admissions Officer
Mr. Anthony Kmetty - Graduate Admissions Officer
Ms. Melissa Morrow - Program Representative, Lawyer's Assistant Program

OFFICE OF THE PROVOST

Enrollment Charts: Analysis:

Attached to these Newsnotes (pages 11 and 12) are the official Enrollment Charts tracing USD's enrollment (headcount and FTE - Full-time Equivalent) over the past years, including the current semester. In one of the next issues of the Newsnotes, we will publish the official IPEDS (Integrated Postsecondary Education Data System) enrollment charts as they have been sent to Washington, D.C.

As you can see in analyzing the charts, USD's headcount has increased institution-wide by 35 students as compared to Fall, 1994 (see bottom of page 2 of charts for semester headcounts). The undergraduate headcount increased by 151 students (+3.8%), the graduate headcount decreased by 97 students (-7.5%), while the School of Law headcount decreased by 19 students (-1.7%). With respect to budget projections, undergraduate numbers are well above budget, graduate numbers well below budget, and Law numbers somewhat above budget.

Several conclusions can be drawn from the numbers on the attached charts:

1. Undergraduates: You can see from Column 1 of the attached charts that USD is 100 FTE over budget in freshmen, 46 FTE under budget in sophomores, 43 FTE over budget in juniors and 20 FTE over budget in seniors. Overall undergraduate FTE is 119 students over budget.

There are issues not apparent on the surface of which you should be aware. A year ago, USD was somewhat under budget for entering freshmen. Undergraduate Admissions, with the assistance of many others on campus, put together some splendid follow-up programs. Plans were developed by Undergraduate Admissions to make available computerized USD information and applications for those who wish this option. Over 1200 telephone calls to admitted applicants were made by faculty members, students, and admissions staff members. Results have been remarkable, and congratulations are in order for Undergraduate Admissions and all its helpers. We will have precise

2.

information about entering freshmen and transfer classes shortly, and will communicate this information in these Newsnotes. But preliminary information is impressive. Based on August 31, 1995 data, inquiries from prospective freshmen rose about 10%, but approximately 9.6% *fewer* entering freshmen applied compared to last year. Nonetheless, the students who applied were stronger academically, so USD was able to accept 2.3% more of the applicants, and deposits were 12.2% higher (helped, we are sure, by all the personal contacts by telephone and in other ways). Our expectation is that those who enrolled will reflect increased academic strength.

Transfer student numbers evidence a different trend, with fewer inquiries (-16.3%) and fewer applications (-14.5%). However, by the end of August, deposits from transfer students were virtually identical to the previous year, suggesting a higher yield.

Financial aid remains a dominant problem, particularly loans. The Financial Aid Office does a superb job of working with students and parents and distributing all the money available in its budget from operating funds. But financial aid packages based on need necessarily include loans, often two loans. Many students and their families just don't want to borrow at this level, so the student does not come. It is an intractable problem. USD increases the financial aid budget every year by as much as possible, consistent with other USD needs. But the financial aid funds are never enough. Unlike some of our competitor institutions, USD is too young to have a large endowment for financial aid.

One of the results of all this is that undergraduate students take fewer units. Statistical data shows that in Fall 1991, 1992, and 1993, approximately 25% of undergraduates enrolled in fewer than 14 units. In Fall 1994, that percentage rose to 29.4% enrolling in fewer than 14 units. This Fall, 1995, the percentage of undergraduates who enrolled in fewer than 14 units has reached 32.1%. It is clear that FTE students (upon whom the budget is based) do not increase as much as headcount.

Note: Most of you are aware that the headcount number of 1374 for freshmen in column 1 does not represent new/entering freshmen. Many of our new transfer students may have transferable units in the mid to high 20's, so would still be listed as freshmen; freshmen who came last February remain in this category; and any of last year's freshmen who did not successfully complete 30 units would continue to be listed as freshmen on these charts. Sophomore, junior, and senior columns must be viewed similarly. A number of seniors are last year's seniors who will graduate in January; many freshmen, sophomores, and juniors have enough units to move to the next category in Spring, 1996.

2. Graduate Students: The charts show a sharp decrease in graduate student FTE (9% decline) and graduate student headcount (7.3% decline) from the Fall of 1994. This is a real worry with respect to budget projections. A major effort is underway among Graduate Admissions and the pertinent academic units to reverse this situation partially by increasing Spring, 1996 enrollment, and by turning the decline around by the Fall of 1996. Additional information which will be forthcoming within the next several weeks will tell us whether the decline is general or in certain disciplines.

3. Law: In the J.D. program, the School of Law headcount enrollment figures are below target for day students (709 students against a budget of 728) and above budget for evening students (288 students against a budget of 259). The LL.M. program is well above budget by 164 units.

Finally, most readers of this analysis are aware that USD is very tuition dependent. Fall enrollment shows that the university is well over budget in undergraduate FTE, well under budget in graduate FTE, and somewhat over budget in law. The real test comes when we know Spring, 1996 enrollment numbers. USD then calculates annual average enrollment, the basis of the university's operating budget.

Summer Sessions Enrollment - 1995:

College of Arts and Sciences, School of Business, Education and Nursing, with the last four years' figures included for comparative purposes, are reported below.

		<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>
Pre-Session	Men:	100	93	102	133	116
	Women:	<u>193</u>	<u>190</u>	<u>214</u>	<u>248</u>	<u>236</u>
		293	283	316	381	352
Regular Session	Men:	333	327	323	305	253
	Women:	<u>459</u>	<u>450</u>	<u>429</u>	<u>497</u>	<u>384</u>
		792	777	752	802	637
Post-Session	Men:	256	249	172	233	268
	Women:	<u>383</u>	<u>368</u>	<u>310</u>	<u>309</u>	<u>318</u>
		639	617	482	542	586
TOTAL:		1724	1677	1550	1725	1575

In addition, there were 217 students enrolled in Practica, Fieldwork and Internships for a grand total enrollment of 1792.

School of Law (on campus and foreign centers), with the last four years' figures included for comparative purposes:

	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>
On-campus	302	270	283	308	361
Paris	101	108	76	102	74
Oxford	68	42	62	63	57
London	50	23	24	28	38
Russia/Poland	15	19	6	9	-
Dublin	18	37	22	61	55
Mexico City	<u>24</u>	<u>77</u>	<u>28</u>	<u>52</u>	-
TOTAL:	578	576	501	623	585
Guadalajara Program:	307	211	173	171	240

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School of Business Programs:

	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>
London	-	-	-	-	15
Oxford	32	24	10	11	-
Paris	32	19	11	16	-
Hong Kong	<u>-</u>	<u>-</u>	<u>-</u>	<u>19</u>	<u>12</u>
	64	43	21	46	27

Catholic Perspectives Forum:

Honorable Frank Shakespeare, former U.S. Ambassador to the Vatican during the Reagan and Bush administrations, will speak on "The United States and the Vatican: Observations on Our Diplomatic History". The presentation will take place on Thursday, October 5, 1995, at 7:00 p.m. at the Manchester Executive Conference Center auditorium. Admission is free. Reservations requested by calling extension 4817.

STUDENT AFFAIRS

Women's Center:

The Women's Center is proud to announce our new location in the University Center 116, x2396. The Women's Center serves the students, faculty, and staff at USD through intellectual, spiritual and social programming revolving around issues of gender. It is our aim to reach both women and men of the USD community, as well as to explore the ethnic, sexual, and religious dimensions of issues regarding stereotypes, sexism, sexual harassment, relationships, development and safety.

The Women's Center is run by students who volunteer their time, energy and enthusiasm. However, to achieve our goals we also need the support of faculty, staff and administration. The Women's Center needs your help in the following areas:

- Announcing the new location to classes;
- Participation in focus group discussions;
- Donation of articles, books or other materials relating to gender issues;
- Donation of artwork or posters to enhance the atmosphere of the Center;
- Encouraging classes to use us as a resource for gender-related assignments;
- Volunteering talents or areas of knowledge for panel discussions and talks;
- Promoting awareness of gender issues;
- Encouraging students to volunteer in the Women's Center for community service credit.

We would like to thank everyone who helped us last year and to thank those of you who will help in the future. A special thanks to Drs. Dugan, Conn, Kirkley, Fuller, Macy, Plovovich, and Gillman for volunteering their time and talents. For more information, please contact Margie Gomez, Associated Students Director of the Women's Center at x4715 or Donna Best, Assistant Director of Student Activities at x4590.

Resident Housing Statistics:

The Housing Office reports the following housing statistics for this fall semester. Statistics for the fall of 1991, 1992, 1993 and 1994 are also listed.

Resident Students

	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>
Maher (Men)	240	232	227	195	248
Camino/Founders (Women)	265	263	256	252	272
Alcala Vista Apartments	510	495	472	481	473
Mission Housing Complex					
San Antonio de Padua/ San Anita Missions	195	192	195	190	190
San Dimas A	230	226	216	210	238
San Dimas B	315	330	269	297	333
Graduate Center/Presidio Terrace					
Undergraduates	-	-	-	-	38
Graduates	135	126	106	121	92
Total Undergraduates:	1755	1738	1635	1625	1792
Total Graduates	135	126	106	121	92
Total Residents:	1890	1864	1741	1746	1884

	<u>Freshmen</u>			<u>Transfers</u>			<u>Returning</u>		
	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>
Women	426	429	512	57	54	54	488	469	495
Men	<u>318</u>	<u>311</u>	<u>333</u>	<u>55</u>	<u>48</u>	<u>48</u>	<u>291</u>	<u>314</u>	<u>350</u>
	744	740	845	112	102	102	779	783	845

Associated Students - Not All Fun and Games:

You were recently surveyed by the Associated Students Vice President regarding your knowledge of and interest in Associated Students programming. For your information, a list of the 1994-1995 A.S. programs is attached, along with charts illustrating the participation of undergraduates in the programs and the funding received by each area as a percentage of the total Associated Students Programming Budget (pages 13 and 14).

Associated Students programming is funded by the Student Activities Fee, collected from each undergraduate as he or she pays tuition. Budget allocations are determined by a student committee under the leadership of the Associated Students Vice President of Finance. As you will see in the enclosed list, these funds supported programs in the following categories: Arts, Speakers and

Discussions, Cultural Programs, Community Service, Films, Social Events, Contemporary Entertainment, Contemporary Music, and Athletics.

We invite your comments regarding A.S. programming. Please feel free to contact the Vice President of Programming, Alicia Kemmitt, or Donna Best, Assistant Director of Student Activities, at extension 4590 or e-mail us at d_best@sa.acusd.edu.

HUMAN RESOURCES

Announcement: University and State Employees Credit Union (USE) is available to the USD community effective September 1, 1995. Both university employees and students qualify for membership. USE offers a complete range of banking services including checking and savings accounts, credit cards, ATM access, personal loans, home mortgages, low auto loan rates, etc. The nearest location to USD is on Linda Vista Road in the same plaza as Mission Federal Credit Union. Membership information is available in Human Resources.

Benefits General Information Meeting: November 1, 10:30-11:30 a.m., UC Forum B (Spanish presentation); November 2, includes two sessions from 11:30 a.m.-12:30 p.m. and 1:30-2:30 p.m., UC Forum B. Presentations will be made concerning medical and dental insurance coverage for 1996.

Benefits Fair: November 3, 1995, UC Forum A/B, from 9:00 a.m. to 3:00 p.m. NOTE: the Benefits Fair is a week earlier than in previous years because of the inauguration events taking place for Dr. Hayes the second week in November. The Fair is an opportunity for employees to talk to the insurance representatives, register for drawings, receive free gifts and handouts, and enjoy free popcorn.

Open Enrollment will be held in Salomon Lecture Hall beginning Tuesday, November 14 through Friday, November 17, a total of four days. Enrollment hours are between 9:00 a.m. and 4:30 p.m.

During Open Enrollment, employees may change their health coverage, and elect health and/or dependent care (child care) reimbursement accounts for 1996. Selection made in November will become effective January 1, 1996.

Save time at enrollment: USD requires employers to provide social security numbers for each family member covered under a USD medical plan. Also, employees must show proof of medical insurance when covered through another group plan. A "Group Plan" is defined as coverage through a spouse's employer, Medicare, military coverage, COBRA, or retirement benefits from a previous employer. To save time, be sure to have all the information you need to enroll.

Watch for Open Enrollment information in campus mail in late October.

VARIA

Note: You may send your items for VARIA by e-mail to Gough@teetot.acusd.edu

During part of his sabbatical leave, Dr. John Ronchetto, Associate Professor of Marketing, was invited to address the faculty, students, and administrators at several universities. Dr. Ronchetto presented the results of his research and San Diego community service work at Arizona State University - Tempe, Northern Arizona University, Arizona State University - West, and Georgia State University in Atlanta, Georgia. Dr. Ronchetto's topic dealt with the use of student teams to aid local profit and non-profit organizations. Typically, his students develop marketing plans, design customer surveys, and utilize quality management tools to help an organization to more effectively and efficiently sell its goods or services. Benefits for college development officers, alumni directors, and (under)graduate administrators were highlighted.

Dr. Anne Hendershott, Sociology, published an article in the September issue of Psychology Today entitled "A Moving Story for Spouses and Other Wage Earners." The article explores the demands of job relocation for dual-career couples.

Dr. Hendershott recently presented a paper on teaching sociology from a global perspective at the 1995 Annual Meeting of the American Sociological Association in Washington, D.C.

Vali Nasr of the Political Science Department has published "Democracy and Islamic Revivalism" in Political Science Quarterly 110:2 (Summer 1995), "'Organization' in Islamic Movements" in Pakistan 1995 (Westview Press, 1995), five entries in the Oxford Encyclopedia of the Modern Islamic World (Oxford University Press, 1994) and two in The Great Thinkers of the Eastern World (Harper Collins, 1995). In August, he presented "Islamist Responses to Regime Change in Pakistan" at the annual meeting of the American Political Science Association, and was also awarded a field-work research grant by the American Institute of Pakistan Studies.

Dr. Patricia S. Traylor, Department of Chemistry, presented a poster at the 210th American Chemical Society National Meeting in Chicago, Illinois, 20-24 August 1995. The work presented, "Stereochemical Analysis of the Diels-Alder Adducts of Tetraphenylcyclopentadienone and Cyclopentene" was co-authored by Molly A. Welp, a former USD undergraduate, now a graduate student at the University of Nevada, Reno; and Chemistry Department colleague, Dr. Fred O. Garces.

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Dr. Bryan Patterson of the Counseling Center delivered two presentations at the Annual Convention of the American Psychological Association in New York, August 11-14, 1995. He presented a paper in the symposium "Rethinking the Application of Racial Identity in Developmental Theory, Training and Counseling Application", and presented "Racial Identity and Attitudes of White Students: Do Experiences Matter?" in a poster session.

Dr. James Tarbox, Communication Studies, has a published (refereed) Book Review in The Quarterly Journal of Speech, August, 1995. He will speak on "Communication Between Older Patients and Their Doctors" in the Faculty Lecture Series at USD on October 12, 1995. At the Annual Convention of the Speech Communication Association in San Antonio, Texas on November 19, he will present "Ballot Initiatives and the Communication Perspective."

Viviana Alexandrowicz, School of Education, presented at the Annual CAFE (California Association for Bilingual Education) 1995 Conference in Anaheim. The title of her presentation was "Institutional Responsiveness to the Educational Development of Linguistically-Diverse Students."

Dr. Tammy Dwyer, Chemistry, attended the April, 1995 Dialog (organized by the Council on Undergraduate Research) in Washington, D.C. to discuss funding opportunities in the sciences. She traveled back to Washington, D.C. in June to attend the College and University Resource Institute's conference on inquiry-based laboratory curricula.

Dr. Dwyer's paper, entitled "Interaction of Minor Groove Ligands to an AAATT/AATTT Site: Correlation of Thermodynamic Characterization and Solution Structure," was published in Biochemistry. A paper entitled "DNA Structural Reorganization upon Conversion of a Psoralen Furan-Side Monoadduct to an Interstrand Cross-link: Implications for DNA Repair" was published in the Proceedings of the National Academy of Sciences; and "The Structure of U17 Isolated from *Streptomyces clavuligerus* and its Properties as an Antioxidant Thiol" was published in European Journal of Biochemistry.

Dr. Dwyer and Dr. Leigh Plesniak, Chemistry Department, were awarded an Instrumentation and Laboratory Improvement Grant from the National Science Foundation to purchase five Silicon Graphics workstations and molecular modeling software to be used in courses and research.

Dr. Leigh Plesniak, Chemistry, published a paper in Biochemistry entitled "Conformation of Micellar Phospholipid Bound to the Active Site of Phospholipase A₂."

C. Bobbi Hansen, Assistant Professor, School of Education, has an article accepted for publication in The Science Educator, a publication of the National Science Foundation Leadership Association, "Implementing Research in the Science Classroom: Students and Teachers as Researchers in Science." Additionally, she was the invited speaker to open the 1995-1996 school year for teachers in the Hoquium School District in Washington. Her presentation was entitled, "Engaging Students in the Science and Art of Problem Solving."

Dean Pat Drinan, Arts and Sciences, presented a paper, "Academic Integrity and Collaborative Learning," at the annual meeting in San Diego last March of the National Association of Student Personnel Administrators. In July, with Roger Pace, he presented a paper, "Combining the Freshman Seminar Course with Regular Curriculum Offerings: Twenty Years of Experience with the University of San Diego's Freshman Preceptorial Program," at the Eighth International Conference on the First-Year Experience, University of York. And, in August, Dr. Drinan was an invited presenter on a panel, "Models of Faculty Engagement," at a conference, Catholic Higher Education: Practice and Promise, at the University of St. Thomas.

Dean Ed DeRoche, Education, was a participant in making an info-commercial for the San Diego Union-Tribune which appeared on cable channels during September.

He has the following publications: "The Daily Newspaper: A Resource for Multicultural Educators," Multicultural Education, Fall, 1995; and "Strategies for Evaluating Newspaper in Education Materials," NIE Information Services, September, 1995.

Dr. Michael Pfau, Political Science, has just published his paper "Covering Urban Unrest: The Headline Says It All" in the Journal of Urban Affairs. An earlier version of this paper, as presented at the Annual Meeting of the Urban Affairs Association in New Orleans, is under consideration for the 1994 Best Paper Award by the Urban Affairs Association.

Dr. Dennis Clausen, English Department, had a response to an editorial regarding higher education published in U.S. News and World Report (9/25/1995). Dr. Clausen's response was written in support of an editorial by Mortimer Zuckerman, editor-in-chief. Mr. Zuckerman had argued that many of the proposed cuts in higher education "were simply wrongheaded" and would threaten the economic stability and prosperity of this country.

Dr. Kenneth P. Serbin (History) presented his paper "Social Justice or Subversion? The Secret Meetings of Brazil's Bishops and Military, 1970-1974," at the Center for Documentation and Research of Contemporary Brazilian History at the Getúlio Vargas Foundation in Rio de Janeiro on July 3. He gave this same paper and another titled "The International Eucharistic Congress of 1955" at the Second International Congress of the Commission for the Study of Latin American Church History in Sao Paulo from July 25-28. For his research, Dr. Serbin conducted an interview with Eugênio Cardinal Sales, the archbishop of Rio de Janeiro. While in Brazil, he also attended the Fifth Latin American Missionary Congress held in Belo Horizonte. In Paraguay, he conducted research at the "Archive of Terror," which contains the records of former dictator Alfredo Stroessner's police, including material documenting the persecution of the Church. In Asunción, he spoke at a meeting of human rights activists working to preserve the archive.

Dr. Richard Bischoff, School of Education, has had the following accepted for publication: "Client Perceptions of Couples and Family Therapy," The American Journal of Family Therapy, with A. McBride; "Systematically Developing Therapeutic Techniques: Applications of Research and Development," in Family Therapy Research: A Handbook of Methods (D.H. Sprenkle and S.M. Moon, eds.), with A.J. McKeel, S.M. Moon and D.H. Sprenkle; and "Integrating Mental Health Services by a University Family Therapy Training Program into a Family Medicine Residency in a Managed Care Setting," Families, Systems, and Health: The Journal for Collaborative Family Health Care, with J.E. Patterson, C. Grauf-Grounds and J.E. Scherger.

He will be presenting "Client Perceptions of the Therapeutic Process," with A. McBride at the annual conference of the American Association for Marriage and Family Therapy in November (Baltimore); and "A Typology of Resistance in Family Therapy" at the annual conference of the National Council on Family Relations, November 16 (Portland, Oregon).

Dr. Jerry Ammer, Education, has just completed his term as president of the National Council for Learning Disabilities. He is founder of the California Chapter of CLD and served as its first president. He continues as the California Governor of the International Council for Exceptional Children. Besides serving as a governing board member, Dr. Ammer is a member of the Finance and Operations Committee and the executive representatives to the newly-formed Human Rights Task Force within CEC.

USD ENROLLMENT UNDERGRADUATES

Official Sta

		Freshmen		Sophomores		Juniors		Seniors		Special		UG Total		
		1		2		3		4		5		6		
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spr.	Fall	Spring	
1990-1991	FTE Head Ct.	1232 (1271) 1054.5	877 (912)	889 (932) 869.5	850 (898)	789 (828) 801.5	814 (863)	775 (853) 848	921 (1043)	1 (2) 1.5	2 (12)	3686 (3886) 3575	3464 (3728)	-6% -4.1%
1991-1992	FTE Head Ct.	1192 (1227) 1063.5	935 (980)	868 (908) 818	768 (797)	840 (880) 834	828 (866)	799.5 (884) 874.25	949 (1059)	.5 (2) .75	1 (3)	3700 (3901) 3590.5	3481 (3705)	-5.9% -5%
1992-1993	FTE Head Ct.	1255 (1301) 1070.5	886 (927)	791 (823) 795.5	800 (833)	784 (826) 803.5	823 (870)	868 (954) 933	998 (1116)	2 (10) 2	2 (8)	3700 (3914) 3604.5	3509 (3754)	-5.2% -4.1%
1993-1994	FTE Head Ct.	1239 (1301) 1044.5	850 (891)	824 (871) 822.5	821 (877)	764 (806) 788.5	813 (864)	825 (916) 883	941 (1070)	5 (21) 4	3 (8)	3657 (3915) 3542.5	3428 (3710)	-6.3% -5.2%
Actual 1994-1995	FTE Head Ct.	1178 (1246) 1005.5	833 (880)	902 (966) 878.5	855 (916)	770 (818) 782.5	795 (855)	822 (914) 894.5	967 (1090)	2 (11) 2	2 (9)	3674 (3955) 3563	3452 (3750)	-6% -5.4%
Projected FTE 1995-1996		1193 1014	835	860 851	842	831 847	863	808 864	920	- -	- -	3692 3576	3460	-6.3%
Actual 1995-1996	FTE Head Ct.	1293 (1374)		814 (875)		874 (929)		828 (921)		2 (7)		3811 (4106)		
Projected FTE 1996-1997														

USD ENROLLMENT: LAW SCHOOL

	Day	Eve/ PT Day	LLM/ MCL	Total	FTE
Fall, 1990	753	236+17	100	1106	968.5
Spr., 1991	665	264+16	79	1024	887
Fall, 1991	727	229+12	83	1051	929
Spr., 1992	680	233+23	79	1015	884
Fall, 1992	720	244+13	78	1055	931
Spr. 1993	664	249+17	73+1	1004	878

	Day	Eve/ PT Day	LLM/ MCL	Total	FTE
Fall, 1993	716	248+14	94	1072	945
Spr., 1994	650	275+22	93	1040	894
Fall, 1994	750	266+17	95	1128	996
Spr., 1995	640	321+23	84	1068	915
Fall, 1995	709	280+14	106	1109	971
Spr. 1996					

1995-1996 Projections (Ann. Avg.)

<u>Day</u>	<u>Eve/PT</u>	<u>LL.M./MCL</u>
728/656	259/275	820/cr./480 cr.
692	267	

1995-1996 Actual

<u>Day</u>	<u>Eve/PT</u>	<u>LL.M./MCL</u>
709/	288/	526 Fall/318 Fall

1996-1997 Projections

<u>Day</u>	<u>Eve/PT</u>	<u>LL.M./MCL</u>
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		GRADUATES						TOTALS						
		GRADUATES On Campus		GRADUATES External Degree		TOTAL Graduates (7+8)		TOTAL On Campus (6+7)		TOTAL Off Campus		GRAND TOTAL (6+9)		Actual Annual Avg. FTE
		7		8		9		10		11		12		13
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
1990-1991	FTE Head Ct.	562 (1030) 560.5	559 (1014)	1.5 (5) 1.5	1.5 (6)	563.5 (1035) 562	560.5 (1020)	4248 (4916) 4135.5	4023 (4748)	1.5 (5) 1.5	1.5 (6)	4249.5 (4921) 4137	4024.5 (4754)	4137
1991-1992	FTE Head Ct.	630 (1085) 636	642 (1095)	1 (4) 1	1 (3)	631 (1089) 637	643 (1098)	4330 (4986) 4226.5	4123 (4800)	1 (4) 1	1 (3)	4331 (4990) 4227.5	4124 (4803)	4227.5
1992-1993	FTE Head Ct.	659 (1110) 651	643 (1097)	1 (4) 1	1 (5)	660 (1114) 652	644 (1102)	4359 (5024) 4255.5	4152 (4851)	1 (4) 1	1 (5)	4360 (5028) 4256.5	4153 (4856)	4256.5
1993-1994	FTE Head Ct.	720.5 (1209) 727.5	734.5 (1232)	1.5 (6) 1.5	1.5 (5)	722 (1215) 729	736 (1237)	4377.5 (5124) 4270	4162.5 (4942)	1.5 (6) 1.5	1.5 (5)	4379 (5130) 4271.5	4164 (4947)	4271.5
1994-1995	FTE Head Ct.	782 (1295) 765	748 (1280)	1 (3) .5	- (-) -	783 (1298) 765.5	748 (1280)	4456 (5250) 4328	4200 (5030)	1 (3) .5	- (-)	4457 (5253) 4328.5	4200 (5030)	4328.5
Projected FTE 1995-1996		809 802	795	- -	- -	809 802	795	4501 4378	4255	- -	- -	4501 4378	4255	
Actual 1995-1996	FTE Head Ct.	712 (1201)		- -	- -	712 (1201)		4523 (5307)		- -	- -	4523 (5307)		
Projected FTE 1996-1997														

USD TOTAL HEADCOUNTS

1990-1991: Fall: 6027 Spring: 5772 Annual Avg.: 5899.5
 1991-1992: Fall: 6041 Spring: 5818 Annual Avg.: 5929.5
 1992-1993: Fall: 6083 Spring: 5860 Annual Avg.: 5971.5
 1993-1994: Fall: 6202 Spring: 5987 Annual Avg.: 6094.5
 1994-1995: Fall: 6381 Spring: 6098 Annual Avg.: 6239.5
 1995-1996: Fall: 6416 Spring: Annual Avg.:

1994-95 ASSOCIATED STUDENTS PROGRAMS

Arts Related Events



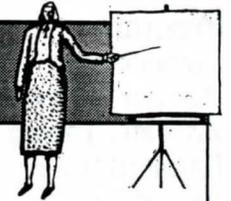
Program	AS Sponsor
CATS play	Cultural Arts
Poetry Night	Asylum
Tartuffe play	Cultural Arts
Kidzartz	Cultural Arts
Chemistry Mural	Academics
Nutcracker	Cult.Arts/Social
Cafe Asylum	Asylum
Midsummers	Cultural Arts
Night Dream	
Much Ado About	Cultural Arts
Nothing	
Student Art Show	Cultural Arts
Women Poets	Cultural Arts
Cafe Asylum	Asylum
Miss Saigon	Cultural Arts
Student Art Exhibit	Cultural Arts
Art in the Park	Cultural Arts
LACMA Tour	Academics



Cultural Events

Program	AS Sponsor
Flamenco Dancers	Cultural Arts
Fusion	Cult. Arts/Soc Iss.
Japanese Fair	Cultural Arts
Jazz in Aromas	Cultural Arts
Oktoberfest	Cultural Arts
German Dancers	Cultural Arts
Reggae Nooner	Cultural Arts
ISO Christmas	ISO/Cultural Arts
Mariachis	Cultural Arts
Discussion on	Social Issues
Community	
An Evening with	Social Issues
Langston & Martin	
What About Black	Social Issues
Womyn	
Pilmo de Sangre	Cultural Arts
Museum of Tolerance	Cultural Arts
Drums in the Night	Cultural Arts

Speakers & Discussions



Program	AS Sponsor
Coffee Talk	Asylum
Special Effects	Speakers Bureau
Homosexuality	Social Issues
and the family	
Street Harassment	Social Issues
Carl Eller	Speakers/D&A ed.
Community Safety	Social Issues
Women in Church	Speakers Bureau
College Bowl	Academics
Angels	Speakers Bureau
Sean Sasser-AIDS	Cultural Arts/Speakers
Wolves	Academics
Creation Stories	Academics
Coffeetalk	Asylum
Jane Evershed	Speakers Bureau
Women in the Church	Speakers Bureau
Empowerment for	Speakers Bureau
Women	
Criminologist	Speakers Bureau
Creation Stories	Academics

Films



Title	
Son in Law	Schindlers List
Ace Ventura	Endless Summer 2
Blazing Saddles	Tombstone
Cool as Ice	Forest Gump
Creature from the	Princess Bride
Black Lagoon	The Client
Breakin'	
Psycho!	
Jurassic Park	
Malice	
Joy Luck Club	
Rudy	
Philadelphia	
The Color Purple	
Speed	
Clear and Present Danger	
Fried Green Tomatoes	

Social Events



Program	Sponsor
Homecoming Dinner Dance	Social
Jay Leno Taping	Social
Haunted Hotel	Social
Spring Ball	Social
Disneyland	Social

Community Service



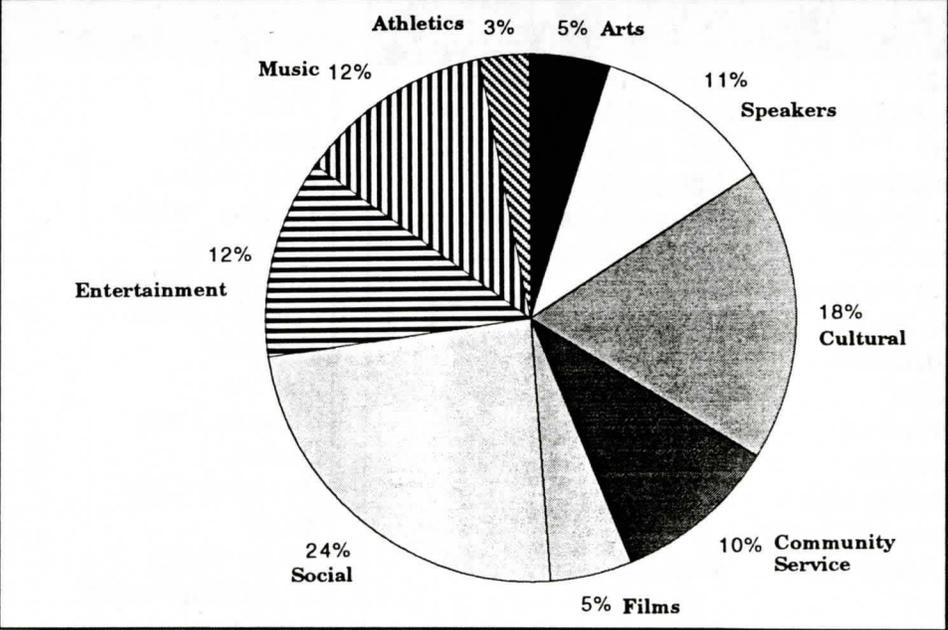
Program	AS Sponsor
American Indian Outreach	Community Service
BandAIDS	Community Service
Best Buddies	Community Service
Binational Outreach	Community Service
Car Wash	SMILE
Circus Nooner	Cultural Arts
Fun Run	SMILE
Giving Tree	Special Projects
Homeless Outreach	Community Service
Linda Vista Kids Project	Community Service
Literacy Program	Community Service
Moonlit Masquerade	SMILE/ICC
National youth Service Day	Community Service
Senior Citizen Outreach	Community Service
Shoes That Fit	Community Service
Single Mothers Tutoring	Community Service
Special Olympics	Community Service
Tailgate	SMILE
Tijuana Orphanage Outreach	Community Service
Urban Plunge	Community Service

Program Area Percentages



AS Program Area	% of Total UG in Attendance	% of Program Budget
Arts	29%	5%
Speakers	30%	11%
Cultural	67%	18%
Community Service	50%	10%
Films	14%	5%
Social	29%	24%
Contemporary Entertainment	56%	12%
Contemporary Music	85%	12%
Athletics	8%	2.5%

% OF A.S. BUDGET CHART



ACTION NETWORK

**AN INVITATION TO
FACULTY, ADMINISTRATORS,
STAFF AND GRADUATE STUDENTS
TO PARTICIPATE IN A
UNIVERSITY PROFESSORSHIP PROJECT**

The ACTION NETWORK is a group of interested faculty, staff, and graduate students from USD, as well as professionals from the San Diego academic and business community. Participants have an interest and expertise in designing and providing interventions that address the needs of organizations with diverse student and employee populations. Our goal is to develop training and intervention programs that prepare students and adults to live, learn and work more effectively in a diverse society. The first year goals for the project are:

- 1) Identifying interested ACTION NETWORK members and their areas of expertise.
- 2) Compiling a computer data base and printed resource listing of persons and programs focussed on multicultural training and interventions.

Network members meet once or twice a month. We will break into teams based on interest in K-12, higher education, and worksite interventions. Members will be welcome to attend all training and intervention development sessions or to choose only the ones that meet individual interests. After the organizational meetings, we will circulate a schedule of network activities.

FIRST MEETING

Monday, October 9, 5:00-6:30PM in UC 220

OR

Tuesday, October 10, 11:45AM-1:15PM in Harmon 201

See other side for membership information.

The ACTION NETWORK is a TQM organization.

PLEASE COUNT ME IN!

Name _____ Company/Dept. _____

Work/USD Address _____ Phone _____

Home Address _____ Phone _____

Are you (check one): Faculty Staff Student

Alumni Other (specify) _____

Areas of interest: K-12 Higher Ed. Business

Experience: Consulting Research

Training facilitators Classroom presentations

Attended courses Presented at conference

Please specify _____

Have you: Collected data? Written an article?

Compiled a bibliography? Review of literature?

Please specify _____

What would you like to gain from network participation?

Are you on the Internet? No Yes, my address is _____

What times are best for you to attend network meetings? _____

To RSVP, return this form to Sue Zgliczynski, PhD, USD School of Ed., send an E-Mail to ZGLNSKI @ ACUSD.EDU or leave a voice mail message at 260-4287.

PLEASE RSVP BY OCTOBER 5, 1995.