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Faculty Newsnotes

Faculty News

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1995-11-17

## Faculty Newsnotes 1995 No. 283

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## FACULTY NEWSNOTES

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Edited by Debbie Gough

November 17, 1995

#283

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### OFFICE OF THE PROVOST

#### Analysis of Student/Faculty Statistics:

I am attaching at the back of these Newsnotes, for your information, two pages summarizing and interrelating for the current semester (fall, 1995) courses offered, class enrollments, average students per course, student units generated, FTE faculty, student/faculty ratio, etc. As many of you know, we have published comparable information each fall semester since 1972, and spring semester data since 1974.

The student/faculty statistics need some explanation, and I ask you to read the data in the light of the annotations that follow:

1. The data is based on enrollment statistics received from the Registrar's Office in September, 1995.
2. Figures are comparable to those of prior years, since the same basis was used for figuring out the statistics. There was one exception. In the School of Education, all units taken by graduate students (and paid for as such) have been listed in the graduate column, even though several undergraduate-numbered courses are open to and taken by graduate students; prior to fall, 1975, units were listed in the column appropriate to the course number.
3. The official student/faculty ratio figure is Column N - or Column M if one does not include sabbaticals. Both Columns M and N include administrative time (such as department chairs) and any special project time as well as instructional time. However, Column L - which gives an instructional student/faculty ratio - is included also, since the comparison between Column L and Columns M and N shows the effect of faculty administrative time on the student/faculty ratio.
4. The administrative time of the Deans and Associate Deans of the five schools/college is NOT included anywhere in the chart; their instructional time is included, in that student units are counted, but the FTE faculty is not increased by virtue of the fact that a Dean or Associate Dean is teaching a course.
5. Since the fall of 1976, we have used a formula for determining the number of classes, and therefore the average students per class, for laboratory courses which counts each lab section of a course with several labs as a class section but does not count the lecture as a class. Courses with lecture and single associated lab are counted as one class. This only affects figures in Columns A and C for those departments offering lab courses.

- 2.
6. For some Honors Program and interdisciplinary courses, each faculty member received three units of faculty load credit and student credit hours were divided evenly among the two disciplines that the faculty members represented.

Note: One key element in student/faculty statistics is not reflected on a chart such as this, namely, the advising load. A discipline may have a fairly high student/faculty ratio, but a small number of majors for its faculty members to advise. Another discipline may have the same or smaller student/faculty ratio, along with a hundred or more majors to advise.

#### Undergraduate Majors at USD:

The Registrar's Office has provided a listing (attached) of the number of students indicating a major in the various disciplines. The data is applicable for fall semester, 1995 (see Newsnotes of November 18, 1994 and November 19, 1993 for the last two year's fall data) - though of course all will realize that data on declaration of majors is in constant flux as students change their majors or move from "undeclared" status to declaration of major. The data should, therefore, be considered only an approximation. Because changes of major are rare among seniors, less common among juniors, and quite usual among sophomores and freshmen, it is relevant to know the level of students listed. Therefore, the information on undergraduate majors has been subdivided into upper division and lower division students.

#### Student Profiles:

Attached to these Newsnotes are the following profiles: 1) new graduate students entering the University in the fall semester, 1995, and 2) Graduate Admissions Trends.

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### UNIVERSITY MINISTRY

The following events are open to all faculty and administrators:

#### **Soup Kitchen**

Every Tuesday & Thursday  
11:15 - 1:15 p.m.  
Transportation is provided.  
*Contact MaryEllen Pitard, x4465*

#### **Lunch Time Bible Study**

Wednesday, December 6  
12:00 noon, UC220  
*Contact Mike McIntyre, x4251*

#### **Spanish Mass in Honor of Our Lady of Guadalupe**

Sunday, December 10  
7:00 p.m., Founders Chapel  
*Contact Fr. Barry Vinyard, x6818*

#### **Advent Reconciliation Service**

Monday, December 11  
7:00 p.m., The Immaculata



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## OFFICE OF COMMUNITY SERVICE-LEARNING

Alternative Christmas Fair

Tuesday, November 30

11:00 a.m. - 2:00 p.m.

In front of the University Center (Forum A/B if it rains)

University Ministry, Career Services and the Office for Community Service-Learning have co-sponsored an annual **Alternative Christmas Fair** for the last five years. This event provides a learning opportunity for all members of the USD community, plus a chance to purchase unique, meaningful gifts. All items offered for sale were either made by persons in developing nations or by recipients of service in San Diego nonprofit organizations. All proceeds return to the individuals who made items or to the nonprofit programs.

Last year, the volunteer "sales people" noted that USD students show much less interest in the event than occurs on other campuses. The volunteers care even more about the educative component of the Fair than the actual sales. Few people stop to look or listen. The volunteers want to tell potential buyers about the village cottage projects in developing countries, where making craft items and clothing provide basic incomes. Others can tell their personal stories about being homeless while they sell soup mixes from Rachel's Women's Center or buttons from the Second Chance job training project. Artists from St. Madeline Sophie's Training Center will sell their beautiful Christmas cards. The Peace Resource Center, Habitat for Humanity, and the United Nations Association will bring gift items. We want to continue the Fair, but must generate more support.

Please talk to our students about this event. The display may look similar to those of for-profit vendors, but the Alternative Christmas Fair teaches about social issues and the economic realities of many people.

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## VARIA

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Dr. Orlando Espín, Department of Theological and Religious Studies, had an article entitled "Pentecostalism and Popular Catholicism: The Poor and *Traditio*" published in the November, 1995 issue of the Journal of Hispanic/Latino Theology (Vol. 3, No. 2).

\*\*\*\*\*

Dr. Donald McGraw, Associate Provost, read an original historical science fiction short story at the national meeting of the Society for Literature and Science in Los Angeles this month. "Tale the First: Plot" derives from his collection, *The Microbium: Where Men and Microbes Met*.

Dr. McGraw was recently elected to the Board of Trustees of the Quail Botanical Gardens Foundation, Encinitas.

4.

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Dean Ed DeRoche's article, "Commercialism: Are we putting a price tag on our schools and students?" was published by NIE Information Services, New York, November, 1995.

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Three faculty members from the Chemistry Department participated in the Western Biotechnology Conference, the 31st annual Western Regional Meeting of the American Chemical Society, 18-21 October, 1995 in San Diego. Dr. Tammy Dwyer presented two posters: one entitled "2D EXSY Studies of Rotational Barriers in Push-Pull Ethylenes" co-authored with USD undergraduate Julia Norman, and another entitled "Electronic Effects in a Prototype Push-Pull Ethylene: A Study of Rotational Barriers" co-authored with Paul Jasien from Cal State University, San Marcos.

Mitchell Malachowski presented a paper entitled "Effect of Ligand Donors upon the Catalytic Properties of Cu(II) Complexes" co-authored with two USD undergraduates, Debbie Huysoon and Nadia Elia. Pat Traylor served on the Program Committee and on the Committee to select the "San Diego Distinguished Scientist" and chaired the general session in Inorganic/Physical Chemistry.

\*\*\*\*\*

Dr. Gary Schneider, School of Business, had his book review of Accounting and Auditing in a New Environment published in the current issue of the IS Audit & Control Journal. Dr. Schneider also has been invited to represent USD at the annual Arthur Andersen LLP Accounting and Auditing Symposium held in St. Charles, Illinois this month.

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Dr. Daniel Sheehan, Physics, presented a paper entitled "A Paradox Involving the Second Law of Thermodynamics" at the 37th Annual APS meeting of the Division of Plasma Physics in Louisville, Kentucky. He also made a panel presentation on "Career Opportunities at Four-Year Colleges and Small Universities."

\*\*\*\*\*

Franklin A. Weston, Senior Reference Librarian at the Legal Research Center, has been named the 1995/1996 Nominations Chair for SANDALL, the San Diego Association of Law Libraries. SANDALL is comprised of all the local law librarians working for the universities, law firms, and government offices in the San Diego area.

Frank has also been reappointed as Editor of the LISP Newsletter for the fourth consecutive year. LISP is the Special Interest Section of the American Association of Law Libraries which deals with legal information to the public. The section is an international association with more than 350 members.



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Drs. Anita Rogers of Career Services and Kathleen Heinrich, formerly of the School of Nursing, together with Rhoberta Haley, School of Nursing and Ann Taylor, Southwestern College, had their paper, "Doctoral Study as Heroic Journey: The Dialectic Between the Personal Journey and Creating Community" published in the Proceedings of the Sixth Annual International Critical and Feminist Perspectives in Nursing Conference. They presented their paper at the conference which was held in Maine last month.

\*\*\*\*\*

Dr. Dennis Clausen, English, has been nominated to run as a District I (17-state area) candidate for a seat on the National Association Governing Council of the AAUP. The Council works with the General Secretary, President and other AAUP officers and leaders to establish national standards and agendas.

The editors of national AAUP Academe have invited him to write a 3000-word article on the issue of "Higher Education and the Media." Dr. Clausen received the invitation because of an earlier critique he had written on The Wall Street Journal and a response that was published by U.S. News and World Report. The article, which will appear in the July-August, 1996 edition of Academe, will focus on various cultural stereotypes, biased journalistic techniques, and other media issues and practices that shape the nation's attitudes toward higher education.

Faculty and administrators of the University of Redlands have asked Dr. Clausen to review and critique the newly-revised version of the University of Redlands Faculty Handbook; and faculty at the California School of Professional Psychology, a multi-campus college in northern California, have asked him to help them develop a search model for their new president.

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Judith Lewis Logue, Director of Financial Aid, was asked to make a presentation to the California Postsecondary Education Commission (CPEC) at their Workshop on Student Financial Aid held at the University of California, Davis on August 27, 1995.

She is serving as chairperson of the San Diego Cal-SOAP Advisory Board. SOAP stands for Student Opportunity and Access Program. The San Diego Cal-SOAP Consortium is composed of fourteen area colleges, five local school districts, AVID and Educational Talent Search. Its primary purpose is to inform and assist underrepresented students in San Diego area high schools who might otherwise not attend postsecondary education.

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Sister Dale Brown, Associate Director of Financial Aid, provided basic financial aid training for an extension class entitled Financial Aid 101 for high school counselors and related personnel at the University of California, San Diego in June, 1995. Sister Dale also did training for beginning college personnel on basics of financial aid at sessions held in Northern and Southern California in August, 1995.

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Sister Dale is Chairperson of the Fund Development Committee for the Western Association of Student Financial Aid Administrators (WASFAA). She is a member of the Training Committee for the California Association of Student Financial Aid Administrators (CASFAA).

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As a member of the advisory board to the California History/Social Science Project and in continuing collaboration with the San Diego Unified School District, Dr. Judith Liu, Sociology, attended and presented at a follow-up session of the "Revolutions: Change and Continuity in Culture and History" Institute, UCSD, October 7, 1995.

As part of USD's Professional Training and Salary Courses for Educators course, *Contemporary Issues in Education*, Dr. Liu delivered the lecture, "Social Issues Facing Students, Parents and Educators Today" on October 11, 1995.

Dr. Liu was a presenter on a panel entitled "Access to Services by San Diego's Immigrants" at the 13th Annual Meetings of the Society for Applied Sociology held in San Diego on October 12, 1995. On October 17, she was a member of the "Women of Color" panel sponsored by USD Women's Center and the Social Issues Committee.

Dr. Liu helped coordinate and presented at the Beyond Beijing: Committing to Women's Rights and the Fourth World Conference on Women held at USD on October 31, 1995.



## OFFICE OF INSTITUTIONAL RESEARCH

2.206

| UNIVERSITY OF SAN DIEGO STUDENT/FACULTY RATIO STATISTICS - FALL 1995 |                 |      |      |                           |      |      |                                |       |       |                            |       |       |  |       |       |                         |            |                   |                    |                              |   |       |       |                               |                      |                                 |
|--|-----------------|------|------|---------------------------|------|------|--------------------------------|-------|-------|----------------------------|-------|-------|--|-------|-------|-------------------------|------------|-------------------|--------------------|------------------------------|---|-------|-------|-------------------------------|----------------------|---------------------------------|
| School/<br>College   | Courses Offered |      |      | Total Class<br>Enrollment |      |      | Average Students<br>Per Course |       |       | Student Units<br>Generated |       |       | Instructional<br>FTE By Level<br>(12 un) |       |       | Instr<br>FTE<br>(12 un) | FTE<br>Fac | FTE<br>Fac<br>Sab | Avg<br>Fac<br>Load | St Un<br>Per<br>Instr<br>FTE | Instructional<br>S/F Ratio to 1<br>by level |       |       | Instr<br>S/F<br>Ratio<br>to 1 | S/F<br>Ratio<br>to 1 | S/F<br>Ratio<br>Inc Sab<br>to 1 |
|  | A               |      |      | B                         |      |      | C=B/A                          |       |       | D                          |       |       | E  |       |       | F=Total E               | G          | H                 | I                  | J=D/F                        | K=D/15/E                                    |       |       | L=D/15/F                      | M=D/15/G             | N=D/15/H                        |
|  | LD              | UD   | GRAD | LD                        | UD   | GRAD | LD                             | UD    | GRAD  | LD                         | UD    | GRAD  | LD                                       | UD    | GRAD  |                         |            |                   |                    |                              | LD  | UD    | GRAD  |                               |                      |                                 |
| ARTS&SCI   | 383.0           | 229  | 18   | 9963                      | 4868 | 288  | 26.01                          | 21.26 | 16.00 | 29491                      | 14117 | 900   | 97.33                                    | 62.69 | 4.83  | 164.85                  | 168.18     | 172.18            | 9.80               | 270                          | 20.20                                       | 15.01 | 12.42 | 18.00                         | 17.64                | 17.23                           |
| Anth/Soc   | 16              | 13   |      | 553                       | 298  |      | 34.56                          | 22.92 |       | 1659                       | 1014  |       | 4  | 3.75  |       | 7.75                    | 8.00       | 8.00              | 10.20              | 345                          | 27.65                                       | 18.03 |       | 22.99                         | 22.28                | 22.28                           |
| Biology  | 26              | 18   |      | 698                       | 254  |      | 26.85                          | 14.11 |       | 1850                       | 672   | 20    | 6.45                                     | 4.61  |       | 11.06                   | 11.39      | 11.39             | 10.20              | 230                          | 19.12                                       | 9.72  |       | 15.32                         | 14.88                | 14.88                           |
| Com Sci  | 6               | 2    |      | 88                        | 29   |      | 14.67                          | 14.50 |       | 264                        | 87    |       | 1.25                                     | 0.5   |       | 1.75                    | 1.75       | 1.75              |                    | 201                          | 14.08                                       | 11.60 |       | 13.37                         | 13.37                | 13.37                           |
| Comm Stu   | 16              | 16   |      | 403                       | 443  |      | 25.19                          | 27.69 |       | 1209                       | 1279  |       | 3.75                                     | 4.25  |       | 8.00                    | 8.25       | 8.25              | 10.00              | 311                          | 21.49                                       | 20.06 |       | 20.73                         | 20.11                | 20.11                           |
| English  | 42              | 22   |      | 1080                      | 480  |      | 25.71                          | 21.82 |       | 3248                       | 1325  |       | 10.8                                     | 5.08  |       | 15.88                   | 16.13      | 16.13             | 9.60               | 288                          | 20.05                                       | 17.39 |       | 19.20                         | 18.90                | 18.90                           |
| Envim Stu  | 7               |      |      | 103                       |      |      | 14.71                          |       |       | 339                        |       |       | 1.83                                     |       |       | 1.83                    | 1.83       | 1.83              |                    | 185                          | 12.35                                       |       |       | 12.35                         | 12.35                | 12.35                           |
| Mar Stu  | 7               | 4    | 3    | 84                        | 48   | 35   | 12.00                          | 12.00 | 11.67 | 232                        | 131   | 96    | 1.4                                      | 1.81  | 0.58  | 3.79                    | 3.79       | 3.79              |                    | 121                          | 11.05                                       | 4.83  | 11.03 | 8.07                          | 8.07                 | 8.07                            |
| Fine Arts  | 31.0            | 22   |      | 756                       | 269  |      | 24.39                          | 12.23 |       | 2137                       | 748   |       | 8  | 5.25  |       | 13.25                   | 13.50      | 14.50             | 9.80               | 218                          | 17.81                                       | 9.50  |       | 14.52                         | 14.25                | 13.26                           |
| For Lang   | 60              | 18   |      | 1143                      | 302  |      | 19.05                          | 16.78 |       | 3475                       | 871   |       | 14.75                                    | 4.75  |       | 19.50                   | 19.75      | 19.75             | 10.20              | 223                          | 15.71                                       | 12.22 |       | 14.86                         | 14.67                | 14.67                           |
| History  | 14              | 14   | 4    | 446                       | 344  | 106  | 31.86                          | 24.57 | 26.50 | 1338                       | 1040  | 325   | 3.5                                      | 3     | 1     | 7.50                    | 7.75       | 7.75              | 9.30               | 360                          | 25.49                                       | 23.11 | 21.67 | 24.03                         | 23.25                | 23.25                           |
| Math   | 44              | 4    |      | 1180                      | 37   |      | 26.82                          | 9.25  |       | 3749                       | 109   |       | 10.83                                    | 1.25  |       | 12.08                   | 12.33      | 13.33             | 10.10              | 319                          | 23.08                                       | 5.81  |       | 21.29                         | 20.86                | 19.29                           |
| Philos   | 34              | 18   |      | 1156                      | 568  |      | 34.00                          | 31.56 |       | 3468                       | 1704  |       | 8.25                                     | 5.33  |       | 13.58                   | 13.83      | 13.83             | 9.00               | 381                          | 28.02                                       | 21.31 |       | 25.39                         | 24.93                | 24.93                           |
| Phys Sci   | 27              | 19   |      | 687                       | 318  |      | 25.44                          | 16.74 |       | 1814                       | 715   |       | 8.19                                     | 4.86  |       | 13.05                   | 13.30      | 13.30             | 10.00              | 194                          | 14.77                                       | 9.81  |       | 12.92                         | 12.68                | 12.68                           |
| Pol Sci  | 10              | 18   | 4    | 373                       | 416  | 59   | 37.30                          | 23.11 | 14.75 | 1125                       | 1243  | 177   | 2.75                                     | 4.5   | 1     | 8.25                    | 8.50       | 8.50              | 9.00               | 308                          | 27.27                                       | 18.41 | 11.80 | 20.57                         | 19.96                | 19.96                           |
| Prac Theo  |                 |      | 3    |                           |      | 27   |                                |       | 9.00  |                            |       | 81    |  |       | 0.75  | 0.75                    | 0.75       | 0.75              |                    | 108                          |   |       | 7.20  | 7.20                          | 7.20                 | 7.20                            |
| Psychol  | 16              | 20   |      | 374                       | 503  |      | 23.38                          | 25.15 |       | 1122                       | 1447  |       | 4  | 4.5   |       | 8.50                    | 8.75       | 9.75              | 10.70              | 302                          | 18.70                                       | 21.44 |       | 20.15                         | 19.57                | 17.57                           |
| Relig St   | 26              | 21   |      | 832                       | 559  |      | 32.00                          | 26.62 |       | 2441                       | 1731  |       | 6.33                                     | 5.25  |       | 11.58                   | 11.83      | 12.83             | 9.40               | 360                          | 25.71                                       | 21.98 |       | 24.02                         | 23.51                | 21.68                           |
| MFA  |                 |      | 2    |                           |      | 52   |                                |       | 26.00 |                            |       | 174   |  |       | 1     | 1.00                    | 1.00       | 1.00              |                    | 174                          |   |       | 11.60 | 11.60                         | 11.60                | 11.60                           |
| PCC  |                 |      | 2    |                           |      | 9    |                                |       | 4.50  |                            |       | 27    |  |       | 0.5   | 0.50                    | 0.50       | 0.50              |                    | 54                           |   |       | 3.60  | 3.60                          | 3.60                 | 3.60                            |
| BUS ADMIN  | 43              | 87   | 37   | 1288                      | 2446 | 853  | 29.95                          | 28.11 | 23.05 | 4227                       | 7181  | 2670  | 15.3                                     | 26.9  | 11.3  | 53.50                   | 55.80      | 56.80             | 9.00               | 263                          | 18.42                                       | 17.80 | 15.75 | 17.54                         | 16.82                | 16.52                           |
| EDUC   | 3               | 15.5 | 62   | 81                        | 415  | 1304 | 27.00                          | 26.77 | 21.03 | 211                        | 1104  | 3684  | 0.67                                     | 5.52  | 24.72 | 30.91                   | 32.60      | 33.60             | 12.00              | 162                          | 21.00                                       | 13.33 | 9.94  | 10.78                         | 10.22                | 9.92                            |
| EXT DEG  |                 |      |      |                           |      |      |                                |       |       |                            |       |       |  |       |       |                         |            |                   |                    |                              |   |       |       |                               |                      |                                 |
| LAW  |                 |      | 113  |                           |      | 4922 |                                |       | 43.56 |                            |       | 14098 |  |       | 53.9  | 53.90                   | 53.90      | 56.90             |                    | 262                          |   |       | 17.44 | 17.44                         | 17.44                | 16.52                           |
| NURSING  |                 | 7    | 42   |                           | 73   | 468  |                                | 10.43 | 11.14 |                            |       | 295   |  | 2.9   | 10.3  | 13.20                   | 14.00      | 15.00             | 9.00               | 117                          |   | 6.78  | 8.07  | 7.79                          | 7.34                 | 6.85                            |
| PARALEGAL  |                 | 5    |      |                           | 18   |      |                                | 3.60  |       |                            |       | 52    |  |       |       |                         |            |                   |                    |                              |   |       |       |                               |                      |                                 |
| GNDR STUD  | 1               |      |      | 7                         |      |      | 7.00                           |       |       | 21                         |       |       | 0.25                                     |       |       | 0.25                    |            |                   |                    | 84                           | 5.60  |       |       | 5.60                          |                      |                                 |
| ENGINEER   | 3               | 10   |      | 49                        | 65   |      |                                | 6.50  |       | 139                        | 208   |       | 1  | 4     |       | 5.00                    | 5.25       | 5.25              | 10.60              | 69                           | 9.27  | 3.47  |       | 4.63                          | 4.41                 | 4.41                            |
| NAVL SCI   | 1               | 4    |      | 9                         | 34   |      | 9.00                           | 8.50  |       | 27                         | 102   |       |  |       |       |                         |            |                   |                    |                              |   |       |       |                               |                      |                                 |

Units generated by Hispanic Studies are recorded on 2.207  
but included in Arts and Sciences total on 2.206.



## OFFICE OF INSTITUTIONAL RESEARCH

| UNIVERSITY OF SAN DIEGO STUDENT/FACULTY RATIO STATISTICS - FALL 1995 |                 |    |      |                        |     |      |                             |       |      |                         |      |      |                                    |      |      |                   |         |             |              |                     |                                       |       |      |                      |                |                        |
|--|-----------------|----|------|------------------------|-----|------|-----------------------------|-------|------|-------------------------|------|------|------------------------------------|------|------|-------------------|---------|-------------|--------------|---------------------|---------------------------------------|-------|------|----------------------|----------------|------------------------|
| Arts<br>and<br>Sciences  | Courses Offered |    |      | Total Class Enrollment |     |      | Average Students Per Course |       |      | Student Units Generated |      |      | Instructional FTE By Level (12 un) |      |      | Instr FTE (12 un) | FTE Fac | FTE Fac Sab | Ave Fac Load | St Un Per Instr FTE | Instructional S/F Ratio to 1 by level |       |      | Instr S/F Ratio to 1 | S/F Ratio to 1 | S/F Ratio Inc Sab to 1 |
|  | A               |    |      | B                      |     |      | C=8/A                       |       |      | D                       |      |      | E                                  |      |      | F=Total E         | G       | H           | I            | J=D/F               | K=D/15/E                              |       |      | L=D/15/F             | M=D/15/G       | N=D/15/H               |
|  | LD              | UD | GRAD | LD                     | UD  | GRAD | LD                          | UD    | GRAD | LD                      | UD   | GRAD | LD                                 | UD   | GRAD |                   |         |             |              |                     | LD                                    | UD    | GRAD |                      |                |                        |
| Anthro/Soc   | 16              | 13 |      | 553                    | 298 |      | 34.56                       | 22.92 |      | 1659                    | 1015 |      | 4.00                               | 3.75 |      | 7.75              | 8.00    | 8.00        | 10.20        | 345                 | 27.85                                 | 18.04 |      | 23.00                | 22.28          | 22.28                  |
| Anthro   | 8               | 5  |      | 280                    | 81  |      | 35.00                       | 16.20 |      | 840                     | 242  |      | 2.00                               | 1.25 |      | 3.25              | 3.35    | 3.35        | 10.50        | 333                 | 28.00                                 | 12.91 |      | 22.19                | 21.53          | 21.53                  |
| Sociology  | 8               | 8  |      | 273                    | 217 |      | 34.13                       | 27.13 |      | 819                     | 772  |      | 2.00                               | 2.50 |      | 4.50              | 4.65    | 4.65        | 9.80         | 354                 | 27.30                                 | 20.59 |      | 23.57                | 22.81          | 22.81                  |
| Fine Arts  | 31              | 22 |      | 756                    | 269 |      | 24.39                       | 12.23 |      | 2137                    | 748  |      | 8.00                               | 5.25 |      | 13.25             | 13.50   | 14.50       | 9.80         | 218                 | 17.81                                 | 9.50  |      | 14.52                | 14.25          | 13.26                  |
| Art  | 10              | 13 |      | 277                    | 192 |      | 27.70                       | 14.77 |      | 831                     | 567  |      | 2.50                               | 3.50 |      | 6.00              | 6.15    | 7.15        | 10.50        | 233                 | 22.16                                 | 10.80 |      | 15.53                | 15.15          | 13.03                  |
| Music  | 14              | 8  |      | 345                    | 81  |      | 24.64                       | 7.63  |      | 931                     | 136  |      | 3.75                               | 1.50 |      | 5.25              | 5.35    | 5.35        | 9.00         | 203                 | 16.55                                 | 6.04  |      | 13.55                | 13.30          | 13.30                  |
| Theatre  | 7               | 1  |      | 134                    | 16  |      | 19.14                       | 16.00 |      | 375                     | 45   |      | 1.75                               | 0.25 |      | 2.00              | 2.00    | 2.00        |              | 210                 | 14.29                                 | 12.00 |      | 14.00                | 14.00          | 14.00                  |
| Foreign Lang   | 60              | 18 |      | 1143                   | 302 |      | 19.05                       | 16.78 |      | 3475                    | 871  |      | 14.75                              | 4.75 |      | 19.50             | 19.75   | 19.75       | 9.00         | 223                 | 15.71                                 | 12.22 |      | 14.86                | 14.67          | 14.67                  |
| Japanese   | 3               |    |      | 40                     | 4   |      | 13.33                       |       |      | 120                     | 4    |      | 0.75                               |      |      | 0.75              | 0.75    | 0.75        |              | 165                 | 10.67                                 |       |      | 11.02                | 11.02          | 11.02                  |
| French   | 10              | 4  |      | 171                    | 53  |      | 17.10                       | 13.25 |      | 559                     | 147  |      | 2.00                               | 1.00 |      | 3.00              | 3.10    | 3.10        | 9.00         | 235                 | 18.63                                 | 9.80  |      | 15.69                | 15.18          | 15.18                  |
| German   | 5               | 2  |      | 64                     | 13  |      | 12.80                       | 6.50  |      | 192                     | 35   |      | 1.25                               | 0.50 |      | 1.75              | 1.75    | 1.75        | 9.00         | 130                 | 10.24                                 | 4.67  |      | 8.65                 | 8.65           | 8.65                   |
| Greek  | 1               |    |      | 11                     |     |      | 11.00                       |       |      | 33                      |      |      | 0.25                               |      |      | 0.25              | 0.25    | 0.25        |              | 132                 | 8.80                                  |       |      | 8.80                 | 8.80           | 8.80                   |
| Italian  | 7               | 3  |      | 111                    | 15  |      | 15.86                       | 5.00  |      | 333                     | 41   |      | 2.00                               | 0.50 |      | 2.50              | 2.50    | 2.50        |              | 150                 | 11.10                                 | 5.47  |      | 9.97                 | 9.97           | 9.97                   |
| Latin  | 2               |    |      | 48                     |     |      | 24.00                       |       |      | 144                     |      |      | 0.50                               |      |      | 0.50              | 0.50    | 0.50        |              | 288                 | 19.20                                 |       |      | 19.20                | 19.20          | 19.20                  |
| Spanish  | 32              | 9  |      | 698                    | 217 |      | 21.81                       | 24.11 |      | 2094                    | 644  |      | 8.00                               | 2.75 |      | 10.75             | 10.90   | 10.90       | 9.00         | 255                 | 17.45                                 | 15.61 |      | 16.98                | 16.75          | 16.75                  |
| Hispanic Studies   |                 |    |      |                        | 1   |      |                             |       |      |                         | 1    |      |                                    |      |      |                   |         |             |              |                     |                                       |       |      |                      |                |                        |
| Phys Sci   | 27              | 19 |      | 687                    | 318 |      | 25.44                       | 16.74 |      | 1814                    | 715  |      | 8.19                               | 4.86 |      | 13.05             | 13.30   | 13.30       | 10.00        | 194                 | 14.77                                 | 9.81  |      | 12.92                | 12.68          | 12.68                  |
| Chemistry  | 19              | 17 |      | 532                    | 313 |      | 28.00                       | 18.41 |      | 1271                    | 694  |      | 5.11                               | 4.28 |      | 9.39              | 9.64    | 9.64        | 9.70         | 209                 | 16.58                                 | 10.81 |      | 13.95                | 13.59          | 13.59                  |
| Physics  | 8               | 2  |      | 155                    | 5   |      | 19.38                       | 2.50  |      | 543                     | 21   |      | 3.08                               | 0.58 |      | 3.66              | 3.66    | 3.66        | 10.30        | 154                 | 11.75                                 | 2.41  |      | 10.27                | 10.27          | 10.27                  |
| Elec Eng   | 3               | 10 |      | 49                     | 65  |      | 16.33                       | 6.50  |      | 139                     | 208  |      | 1.00                               | 4.00 |      | 5.00              | 5.25    | 5.25        | 10.60        | 69                  | 9.27                                  | 3.47  |      | 4.63                 | 4.41           | 4.41                   |

## UNDERGRADUATE MAJORS - FALL 1995

|  | UPPER DIVISION |     |       | LOWER DIVISION |     |        | TOTALS |     |       |
|--|----------------|-----|-------|----------------|-----|--------|--------|-----|-------|
|  | WOMEN          | MEN | TOTAL | WOMEN          | MEN | TOTAL  | WOMEN  | MEN | TOTAL |
| <b>COLLEGE OF ARTS AND SCIENCES</b>      |                |     |       |                |     |        |        |     |       |
| ANTHROPOLOGY                             | 8              | 4   | 12    | 4              | 0   | 4      | 12     | 4   | 16    |
| ART                                      | 19             | 8   | 27    | 2              | 5   | 7      | 21     | 13  | 34    |
| BIOLOGY                                  | 57             | 38  | 95    | 28             | 17  | 45     | 85     | 55  | 140   |
| CHEMISTRY                                | 20             | 21  | 41    | 7              | 6   | 13     | 27     | 27  | 54    |
| COMMUNICATION STUDIES                    | 113            | 61  | 174   | 28             | 15  | 43     | 141    | 76  | 217   |
| COMPUTER SCIENCE                         | 7              | 14  | 21    | 1              | 4   | 5      | 8      | 18  | 26    |
| *DIVERSIFIED LIBERAL ARTS                | 115            | 14  | 129   | 42             | 3   | 45     | 157    | 17  | 174   |
| ELECTRICAL ENGINEERING                   | 4              | 13  | 17    | 0              | 7   | 7      | 4      | 20  | 24    |
| ENGLISH                                  | 72             | 32  | 104   | 23             | 7   | 30     | 95     | 39  | 134   |
| FRENCH                                   | 14             | 1   | 15    | 0              | 2   | 2      | 14     | 3   | 17    |
| HISPANIC STUDIES                         | 1              | 1   | 2     | 0              | 1   | 1      | 1      | 2   | 3     |
| HISTORY                                  | 20             | 39  | 59    | 4              | 10  | 14     | 24     | 49  | 73    |
| INTERDISCIPLINARY HUMANITIES             | 11             | 12  | 23    | 3              | 4   | 7      | 14     | 16  | 30    |
| INTERNATIONAL RELATIONS                  | 56             | 49  | 105   | 23             | 5   | 28     | 79     | 54  | 133   |
| MARINE SCIENCE                           | 12             | 14  | 26    | 2              | 4   | 6      | 14     | 18  | 32    |
| MATHEMATICS                              | 10             | 9   | 19    | 2              | 1   | 3      | 12     | 10  | 22    |
| MUSIC                                    | 5              | 4   | 9     | 1              | 1   | 2      | 6      | 5   | 11    |
| OCEAN STUDIES                            | 10             | 3   | 13    | 1              | 4   | 5      | 11     | 7   | 18    |
| PHILOSOPHY                               | 5              | 26  | 31    | 5              | 5   | 10     | 10     | 31  | 41    |
| PHYSICS                                  | 0              | 2   | 2     | 0              | 0   | 0      | 0      | 2   | 2     |
| POLITICAL SCIENCE                        | 37             | 44  | 81    | 13             | 15  | 28     | 50     | 59  | 109   |
| PSYCHOLOGY                               | 104            | 36  | 140   | 25             | 11  | 36     | 129    | 47  | 176   |
| RELIGIOUS STUDIES                        | 3              | 10  | 13    | 3              | 3   | 6      | 6      | 13  | 19    |
| SOCIOLOGY                                | 44             | 13  | 57    | 18             | 2   | 20     | 62     | 15  | 77    |
| SPANISH                                  | 32             | 14  | 46    | 10             | 3   | 13     | 42     | 17  | 59    |
| UNDECLARED                               |                |     | 86    |                |     | 1668** |        |     | 1754  |
| A & S TOTALS                             |                |     | 1347  |                |     | 2048   |        |     | 3395  |
| <b>SCHOOL OF BUSINESS ADMINISTRATION</b> |                |     |       |                |     |        |        |     |       |
| ACCOUNTANCY                              | 86             | 71  | 157   | 13             | 23  | 36     | 99     | 94  | 193   |
| BUSINESS ADMINISTRATION                  | 178            | 238 | 416   | 48             | 73  | 121    | 226    | 311 | 537   |
| BUSINESS ECONOMICS                       | 10             | 12  | 22    | 0              | 4   | 4      | 10     | 16  | 26    |
| ECONOMICS                                | 4              | 18  | 22    | 2              | 1   | 3      | 6      | 19  | 25    |
| BUSINESS TOTALS                          |                |     | 617   |                |     | 164    |        |     | 781   |
| <b>SCHOOL OF NURSING</b>                 |                |     |       |                |     |        |        |     |       |
| NURSING                                  | 31             | 2   | 33    | 0              | 0   | 0      | 31     | 2   | 33    |
| TOTALS OF ALL SCHOOLS                    |                |     | 1997  |                |     | 2212   |        |     | 4209  |

\*Elementary Credential Students-Advised by School of Education

\*\*1237 are freshmen

11/6/95



PRELIMINARIES/MASTERS/DOCTORAL STUDENTS ONLY\*

|                             | CAS               | BUSINESS           | SCHOOL OF EDUCATION<br>MASTER | CREDENTIAL        | NURSING<br>MASTER | DOCTORAL PROGRAMS<br>EDUCATION | NURSING          |
|-----------------------------|-------------------|--------------------|-------------------------------|-------------------|-------------------|--------------------------------|------------------|
| Population #<br>Male/Female | n=56<br>m=21/f=35 | n=109<br>m=64/f=45 | n=126<br>m=26/f=100           | n=47<br>m=12/f=35 | n=48<br>m=1/f=47  | n=27<br>m=10/f=17              | n=3<br>m=0/f=3   |
| Mean AGE                    | 28                | 28                 | 28                            | 26                | 37                | 39                             | 42               |
| Min AGE                     | 21                | 21                 | 21                            | 21                | 25                | 25                             | 41               |
| Max AGE                     | 56                | 51                 | 56                            | 42                | 52                | 54                             | 43               |
| Std Dev.                    | 8                 | 5                  | 8                             | 5                 | 6                 | 9                              | 1                |
| Median                      | 28                | 28                 | 28                            | 26                | 37                | 39                             | 42               |
| Mean GPA                    | 3.05              | 3.03               | 3.07                          | 3.06              | 3.15              | Master's<br>3.49               | Master's<br>3.82 |
| Min GPA                     | 2.24              | 1.67               | 2.35                          | 2.28              | 2.50              | 2.83                           | 3.59             |
| Max GPA                     | 3.74              | 3.91               | 3.81                          | 3.93              | 3.84              | 4.00                           | 3.98             |
| Std Dev.                    | 0.35              | 0.42               | 0.35                          | 0.40              | 0.34              | 0.39                           | 0.17             |
| Median                      | 3.05              | 3.03               | 3.07                          | 3.06              | 3.15              | 3.49                           | 3.82             |
| Mean GMAT                   |                   | 527                |                               |                   |                   |                                |                  |
| Min GMAT                    |                   | 360                |                               |                   |                   |                                |                  |
| Max GMAT                    |                   | 700                |                               |                   |                   |                                |                  |
| Std Dev.                    |                   | 73                 |                               |                   |                   |                                |                  |
| Median                      |                   | 527                |                               |                   |                   |                                |                  |
| Mean TOEFL                  | 644               | 603                | 603                           |                   |                   |                                |                  |
| Min TOEFL                   | 600               | 537                | 577                           |                   |                   |                                |                  |
| Max TOEFL                   | 673               | 660                | 627                           |                   |                   |                                |                  |
| Std Dev.                    | 27                | 31                 | 18                            |                   |                   |                                |                  |
| Median                      | 644               | 603                | 603                           |                   |                   |                                |                  |
| Population                  | 4                 | 24                 | 5                             |                   |                   |                                |                  |
| Mean GRE**                  | 1046              |                    | 986                           |                   | 987               |                                |                  |
| Min GRE                     | 670               |                    | 770                           |                   | 760               |                                |                  |
| Max GRE                     | 1490              |                    | 1290                          |                   | 1320              |                                |                  |
| Std Dev.                    | 210               |                    | 129                           |                   | 130               |                                |                  |
| Median                      | 1046              |                    | 986                           |                   | 987               |                                |                  |
| Population                  | 20                |                    | 18                            |                   | 18                |                                |                  |
| Mean MAT                    |                   |                    | 43                            |                   | 50                | 59                             | 53               |
| Min MAT                     |                   |                    | 28                            |                   | 24                | 44                             | 43               |
| Max MAT                     |                   |                    | 70                            |                   | 84                | 83                             | 69               |
| Std Dev.                    |                   |                    | 13                            |                   | 15                | 11                             | 11               |
| Median                      |                   |                    | 43                            |                   | 50                | 59                             | 53               |
| Population                  |                   |                    | 9                             |                   | 26                | 10                             | 3                |

\*Excludes Special Students. Students enrolled in a Master's and a credential are counted in the Master's column.

\*\*combines verbal and quantitative scores

**GEOGRAPHICAL REPORT**

Newly Enrolled Graduate Students\*

Fall 1995

| Geographic Area | # of Students | % of Students |
|-----------------|---------------|---------------|
| California      | 359           | 81.41%        |
| Out-of State    | 37            | 8.39%         |
| International   | <u>45</u>     | <u>10.20%</u> |
|                 | 441           | 100.00%       |

**U.S. Citizens**

| Out-of-State         | # of Students | International  | # of Students |
|----------------------|---------------|----------------|---------------|
| Arizona              | 2             | Belgium        | 1             |
| Colorado             | 3             | Brazil         | 3             |
| District of Columbia | 2             | Canada         | 12            |
| Florida              | 1             | Cyprus         | 1             |
| Georgia              | 2             | France         | 3             |
| Hawaii               | 1             | Germany        | 3             |
| Illinois             | 1             | Hong Kong      | 1             |
| Maine                | 1             | Indonesia      | 3             |
| Michigan             | 1             | Japan          | 1             |
| Minnesota            | 1             | Jordan         | 1             |
| Nebraska             | 1             | Mexico         | 6             |
| Nevada               | 2             | Morocco        | 1             |
| New Mexico           | 1             | Netherlands    | 1             |
| New York             | 5             | Switzerland    | 1             |
| Pennsylvania         | 1             | Taiwan         | 1             |
| Puerto Rico          | 1             | Thailand       | 4             |
| Tennessee            | 1             | United Kingdom | 1             |
| Texas                | 2             |                |               |
| Utah                 | 1             | Not Reported   | <u>1</u>      |
| Virginia             | 2             |                |               |
| Washington           | 1             | TOTAL:         | 45            |
| Belgium              | 1             |                |               |
| Canada               | 1             |                |               |
| Japan                | 1             |                |               |
| Not Reported         | <u>1</u>      |                |               |
| TOTAL:               | 37            |                |               |

\*Figures include Unclassified students. U.S. citizens based on Permanent Address reported  
International Students based on Country of Origin reported.



10/30/95

## GRADUATE ADMISSIONS TRENDS

Fall Semesters

|                 | 1987       | 1988       | 1989       | 1990       | 1991       | 1992       | 1993       | 1994       | 1995       |
|-----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Business        | 130        | 133        | 148        | 118        | 134        | 102        | 122        | 136        | 109        |
| Arts & Sciences | 46         | 49         | 58         | 45         | 41         | 50         | 58         | 53         | 56         |
| Education       | 99         | 118        | 108        | 102        | 160        | 173        | 185        | 175        | 174        |
| Doctoral        | 15         | 11         | 11         | 10         | 8          | 7          | 16         | 16         | 27         |
| <i>Subtotal</i> | <i>114</i> | <i>129</i> | <i>119</i> | <i>112</i> | <i>168</i> | <i>180</i> | <i>201</i> | <i>191</i> | <i>201</i> |
| Nursing         | 22         | 20         | 25         | 26         | 7          | 36         | 54         | 46         | 48         |
| Doctoral        | 8          | 7          | 7          | 4          | 27         | 10         | 5          | 10         | 3          |
| <i>Subtotal</i> | <i>30</i>  | <i>27</i>  | <i>32</i>  | <i>30</i>  | <i>34</i>  | <i>46</i>  | <i>59</i>  | <i>56</i>  | <i>51</i>  |
| Unclassified    | 34         | 29         | 25         | 43         | 33         | 43         | 42         | 74         | 24         |
| <b>TOTAL</b>    | <b>354</b> | <b>367</b> | <b>382</b> | <b>348</b> | <b>410</b> | <b>421</b> | <b>482</b> | <b>510</b> | <b>441</b> |

# GRADUATE ADMISSIONS TRENDS-Fall Semesters

10/30/95

13.

| <u>FALL</u> | <u>Total<br/>Applications*</u> | <u>Accepted</u> | <u>% of<br/>Received</u> | <u>Registered</u> | <u>% of<br/>Received</u> | <u>Rejected</u> | <u>% of<br/>Received</u> |
|-------------|--------------------------------|-----------------|--------------------------|-------------------|--------------------------|-----------------|--------------------------|
| 1984        | 668                            | 506             | 76%                      | 270               | 40%                      | 77              | 12%                      |
| 1985        | 746                            | 578             | 77%                      | 311               | 42%                      | 95              | 13%                      |
| 1986        | 869                            | 621             | 71%                      | 332               | 38%                      | 134             | 15%                      |
| 1987        | 1042                           | 661             | 63%                      | 354               | 34%                      | 260             | 25%                      |
| 1988        | 997                            | 679             | 68%                      | 367               | 37%                      | 208             | 21%                      |
| 1989        | 1130                           | 668             | 59%                      | 382               | 34%                      | 330             | 29%                      |
| 1990        | 1169                           | 712             | 61%                      | 348               | 30%                      | 305             | 26%                      |
| 1991        | 1304                           | 791             | 61%                      | 451               | 35%                      | 375             | 29%                      |
| 1992        | 1283                           | 753             | 59%                      | 389               | 30%                      | 394             | 31%                      |
| 1993        | 1480                           | 954             | 64%                      | 550               | 37%                      | 382             | 26%                      |
| 1994        | 1504                           | 947             | 63%                      | 554               | 37%                      | 437             | 29%                      |
| 1995        | 1346                           | 832             | 62%                      | 494               | 37%                      | 402             | 30%                      |

\*The numbers of APPLICATIONS received, not APPLICANTS.