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Maintaining Your Identity: Supporting Our Own Faculty's Publishing while Participating in a Funded Consortia Publishing Program

Jennifer Raye

Butler University, jraye@butler.edu

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Maintaining Your Identity: Supporting Our Own Faculty's Publishing while Participating in a Funded Consortia Publishing Program

Presenter 1 Title

Scholarly Communication Librarian

Session Type

45-minute concurrent session

Abstract

In May 2019, the Private Academic Library Network of Indiana was awarded a \$525,000 grant from Lilly Endowment to improve student success and retention by supporting the use of open course materials across the 24 private institutional members. Since then, the PALSave administration team has reached over 100 faculty members across Indiana, created an adoption pilot program, and received over 40 faculty reviews for the Open Textbook Library. Now, PALSave is developing a publishing program, with full funding for five textbook creations over five years. The Butler University Libraries' Scholarly Communication Team conducted a Digital Needs Assessment Survey and found that over 28% of their faculty were interested in textbook and other open access publishing initiatives. The Scholarly Communication Team is currently developing an independent publishing co-op to support the many faculty coming to us with publishing ideas. This session will outline how the Scholarly Communication Team was able to create a separate publishing co-op while still maintaining its active participation in the PALSave publishing co-op.

Location

KIPJ Room G

Keywords

Libraries as publishers, open educational resources, private institution, consortia, textbook publishing, publishing support, scholarly publishing

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45 minute Session

Maintaining your Identity: Supporting our own faculty's publishing while participating in a funded consortia publishing program

ABSTRACT:

In May 2019, the Private Academic Library Network of Indiana was awarded a \$525,000 grant from Lilly Endowment to improve student success and retention by supporting the use of open course materials across the 24 private institutional members. Since then, the PALSave administration team has reached over 100 faculty members across Indiana, created an adoption pilot program, and received over 40 faculty reviews for the Open Textbook Library. Now, PALSave is developing a publishing program, with full funding for five textbook creations over five years. The Butler University Libraries' Scholarly Communication Team conducted a Digital Needs Assessment Survey and found that over 28% of their faculty were interested in textbook and other open access publishing initiatives. The Scholarly Communication Team is currently developing an independent publishing co-op to support the many faculty coming to us with publishing ideas. This session will outline how the Scholarly Communication Team was able to create a separate publishing co-op while still maintaining its active participation in the PALSave publishing co-op.

SESSION DESCRIPTION:

Butler University is a small, private liberal arts institution in the heart of Indianapolis, Indiana. Butler University is a member of PALNI, the Private Academic Library Network of Indiana, an independent consortia supporting 24 private institutions across Indiana. PALNI provides support through various channels, such as institutional repository development, resource sharing, and through Interlibrary Loan. Many of the PALNI administrative teams are comprised of volunteers from the member institutions. The PALSave Affordable Learning admin team is charged with improving student success and retention by supporting the use of open course materials. PALNI campuses are affiliate members of the Open Textbook Network through this initiative. The PALSave admin team is comprised of volunteers from PALNI, Butler University, Goshen College, Anderson University, and Grace College. In May 2019, the PALSave team, received a \$525,000 grant from Lilly Endowment. Since then, as members of the Open Textbook Network, the admin team conducted workshops for interested faculty and developed an adoption program. The admin team has reached over 100 faculty across the PALNI institutions through workshops conducted by members of the admin team. Now that our workshops and adoption program are underway and supporting faculty, the PALSave team is developing a publishing pilot program. The Lilly grant allows PALSave to support five textbook creations, over five years, by faculty across PALNI.

The dilemma: Butler University faculty are currently adopting various OER, but are eager to publish Butler branded educational materials. As the Scholarly Communication Librarian, I am charged with supporting our faculty in their OER interests. In a Digital Needs Assessment Survey, conducted in January 2019, of the 50 responses, 28% responded they were interested in creating OER and participating in other open access opportunities. The Lilly grant allows for five creations, over five years, however, with 28% of Butler faculty interested in publishing OER texts, Butler Libraries needed to create an alternative route

for Butler faculty. In January 2020, PALSave will be starting a pilot program for publishing, in which we will be releasing a call for proposal and will be supporting one chosen proposal for publication support. The Butler Libraries will also be releasing a call for proposals to Butler faculty looking to publish professional OER through our newly created Digital Scholarship Lab. The Digital Scholarship Lab provides Pressbooks support, project management support, and funding support. By creating an independent publishing system through Butler, the Scholarly Communication Team can continue to support Butler faculty publishing needs, while allowing other members of the PALNI supported institutions access to the publishing opportunities offered through the PALSave grant.

LEARNING OUTCOMES:

1. How Butler University created a publishing program without consortial funding.
2. Butler University's Scholarly Communication Team's Digital Needs Assessment Survey results.
3. How the Scholarly Communication Librarian is able to support the consortia's publishing program and maintain the Butler University Open Publishing program.

KEYWORDS:

Libraries as publishers, open educational resources, private institution, consortia, textbook publishing, publishing support

AUTHOR:

Jennifer Raye is the Scholarly Communication Librarian for Butler University Library in Indianapolis, Indiana. As the Scholarly Communication Librarian, I promote and grow our institutional repository, Digital Commons @ Butler University, assist with copyright issues, and contribute to digital humanities endeavors by the Butler University community. Our current initiatives include supporting our faculty with OER adoption, adaption, and creation and working with our University Archives to digitize our collections and make them available for our Butler community. My current research topics include copyright education in academia and the copyright surrounding our musical collections when digitizing and making our collection available online. I received my Master of Science in Information Science from the University of Texas at Austin in May 2017. I enjoy playing with my one-eyed Shih Tzu foster failure named Patch and exploring Indianapolis with my husband.