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Faculty Newsnotes

Faculty News

1999-05-10

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Office of the Provost

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Faculty Newsnotes

May 10, 1999

#319

Edited by Stacy Cunningham

Office of the Provost

Analysis of Student/Faculty Statistics

Attached at the back of these *Newsnotes*, for your information, are two pages summarizing and interrelating for the current semester (Spring, 1999) courses offered, class enrollments, average students per course, student units generated, FTE faculty, student/faculty ratio, etc. We have published comparable information each Fall semester since 1972, and each Spring semester since 1974.

The student/faculty statistics need some explanation, and you are asked to read the data in the light of the annotations which follow:

1. The data is based on enrollment statistics received from the Registrar's Office in February, 1999.
2. Figures are comparable to those of prior years, since the same basis was used for figuring out the statistics.
3. The official student/faculty ratio figure is Column N - or Column M (if one does not include sabbaticals). Both Columns M and N include administrative time (such as department chairships) and any special project time as well as instructional time. However, Column L - which gives an instructional student/faculty ratio - is included also, since the comparison between Column L and Columns M and N indicates the effect of faculty administrative time on the student/faculty ratio.
4. The administrative time of the Deans and Associate Deans of the five Schools/College is *not* included anywhere in the chart; their instructional time is included, in that the student units are counted, but the FTE faculty is not increased by virtue of the fact that a Dean or Associate Dean is teaching a course.
5. The formula for determining the number of classes, and hence the average students per class, for laboratory courses counts each lab section of a course with several labs as a class section but does not count the lecture as a class. Courses with lecture and single associated lab are counted as one class. This only affects figures in Columns A and C for those departments offering lab courses.
6. For some Honors Program and interdisciplinary courses, each faculty member received three units of faculty load credit and student credit hours were divided evenly among the two disciplines which the faculty members represented.

Note: One key element in student/faculty statistics is not reflected on a chart such as this, namely, the advising load. A discipline may have a fairly high student/faculty ratio, but a small number of majors for its faculty members to advise. Another discipline may have the same or smaller student/faculty ratio, along with a hundred or more majors to advise.

Commencement Activities

1999 Commencement activities are attached to these *Newsnotes*.

Office for Community Service-Learning

A USD team presented findings from a National Community Development Program at a Washington DC "Summit on Civic Partnerships," February 17-19. Suzanne Love, a USD senior and service-learning leader, Bob Feinberg, Twain Junior/Senior High School teacher, and Judy Rauner, Director of the Office for Community Service-Learning, gave a panel presentation and served as resources throughout the Summit. Participants in the Summit included: major funders of service-learning initiatives - Housing and Urban Development, the Corporation for National Service, Surdna Foundation, and Ford Foundation program directors; Executive officers of national service-learning organizations, Campus Compact, the National Society for Experiential Education, COOL (Campus Outreach Opportunity League), and Learn and Serve America. Gettysburg College, North Carolina Central University, and USD were the three institutions of higher learning chosen for the three-year program.

Student Affairs

The Associated Students experienced an exciting and productive year. Adopting the theme of "Momentum," the Executive Board, Senators, and Directors provided their fellow students and the campus community with a variety of programs and services that increased in quality and content throughout the 1998-1999 academic year.

A.S. officers had the opportunity to co-sponsor a number of programs with academic departments and faculty members. Particularly memorable were the *Catholics in Film Symposium* held in conjunction with A.S. Film Forum and Dr. Ken Serbin of the History Department, and two recent panel discussions focusing upon the war in Kosovo and the Littleton, Colorado tragedy that featured collaborative efforts between A.S. Academic Programming and Dr. Larry Hinman of the Values Institute.

Student government officers were also active in this year's celebration of USD's 50th Anniversary. A.S. President Kristen Jones served as a member of the 50th Anniversary General Committee. Two large-scale student programs were staged; the Amazing Jonathan Show in Shiley Theatre and the Reel Big Fish Concert on West Point Field. Both events were extremely successful and were enjoyed by students, faculty, and staff as well as guests from the greater San Diego area. Finally, the Alcalá Yearbook dedicated its 1999 edition to Dr. Alice Hayes for her dedication to the University and her ability to provide both a sense of tradition and future vision for the institution.

Questions regarding A.S. sponsored programs may be directed to Susan Payment, Associate Director of Student Activities, ext. 4590, or Nicole Nunes, Vice President of Programming for 1999-2000, ext. 4715.

Summer Conferences

The following groups are scheduled to be on campus this summer, June 1-August 22:

Appraisal Institute, San Diego AIKIAI, HOBY Camp, Frank J. Lewis Institute, WAHUPA Upward Bound, Tai Chi Chuh Instructor's Workshop, Advanced Kairos Training, UCLA Orientation Program, ICCE, Association of Teacher Educators, Christian Missions Overseas, National Storytelling, Chinese Historical Society, Contra Dance Weekend, Liturgical Arts Adventure, National Ironworkers, Elijah House Ministries-Listening Prayer Ministries, Episcopal Church of Province Eight, CSU-San Marcos, Upward Bound, Value Realization Trainers Workshop, American Computer Experience, Education Unlimited, California Public Defenders Association, Values Realization Board Meeting, JOSTENS Yearbook Camp, Jesuit Priests' Retreat, National Kairos Conference, The Price Scholarship Program, Meeting of the Minds, Poway High School Peer Counselors, Brophy High School, Rancho Bernardo High School Peer Counselors, UCA/UDA (cheerleaders/dancers) plus 10 weeks of sports camps.

For more information on conference groups contact Kathi Spittel, ext. 4623. For more information on sports camps contact Mary Rose Johnson, ext. 4593.

Varia

Cheryl Getz, Assistant Dean, School of Education, presented a paper titled "Observing the Spirit of Resilience: The Relationship Between Life Experiences and Success in Higher Education for African American Students" at the American Educational Research Association in Montreal Canada, April 19-23.

Bobbi Hansen, School of Education, and **Judy Rauner**, Director of Community Service-Learning, presented Roundtable Workshops, "Strategies for Effective K-16 Service-Learning," at the National Service-Learning Conference in San Jose, on April 19. They shared background and outcomes of a K-16 service-learning project as part of the Community Outreach Partnership Center grant awarded to Urban Studies.

Judith Liu, Department of Sociology, and **Judy Rauner** presented a workshop at the 2nd Annual Continuums of Service Conference on March 4 at the California State University, Fullerton. The workshop "Building Sustainable Community/Higher Education Partnerships" reflected issues that exist and strategies that support the National Community Development Program goals.

Mitch Malachowski, Department of Chemistry, gave a presentation entitled, "Biphenyl Ligands and their Metal Complexes," at the 217th American Chemical Society National Meeting in Anaheim, CA held March 21-25. Two of the undergraduates performing research with him also presented their work: Sam Goblirsch described his results on "Models for Copper-Containing Proteins," and Brian Becker presented "Novel Ligands and Metal Complexes based on the Biphenyl Backbone."

Dr. Malachowski also published a paper entitled "Promoting Undergraduate Research in Non Science Areas at Predominantly Undergraduate Institutions" in the Council on Undergraduate Quarterly, Volume 19, 126-130, 1999.

Chris Nayye, Associate Director for Student Affairs Programming, and four USD community service student leaders - Michelle Anderson, Wel-Jara Johnson, Robert Pintaric, and Mona Shah - presented a workshop at the Campus Outreach Opportunity League Conference at the University of Utah, March 18-21. The workshop was entitled "Addressing Diversity for Service Participants on Your Campus."

Jim Perry and **Gary Schneider**, both of the School of Business Administration, published the textbook entitled, *The Internet-Illustrated*, Course Technology, 200 pages. In addition, they created an extensive Student Online Companion, a Web site hosted by Course Technology, that contains hundreds of links to Web pages mentioned in the textbook.

Mary Scherr, School of Education, presented a paper titled "The Promise of Relational Leadership for the 21st Century" at the American Educational Research Association in Montreal Canada, April 19-23.

Barbara Withers, School of Business Administration, with Fariborz Partovi of Drexel University, presented their paper "Application of Analytic Hierarchy Process to ISO 9000 Certification" at the 1999 Northeast Decision Sciences Institute annual conference in Newport, Rhode Island in March. The paper was published in the conference proceedings. Dr. Withers also served as the editor of the conference proceedings, Track Chair for International Business, and is Vice President-Proceedings.

UNIVERSITY OF SAN DIEGO STUDENT/FACULTY RATIO STATISTICS SPRING 1999																											
School/ College	Courses Offered			Total Class Enrollment			Average Students Per Course			Student Units Generated			Instructional FTE By Level			Instr FTE F=Total E	FTE Fac G	FTE Fac Sab H	Avg Fac Load I	St Un Per Instr FTE J=D/F	Instructional S/F Ratio to 1 by level K=D/15/E			Instr S/F Ratio to 1 L=D/15/F	S/F Ratio to 1 M=D/15/G	S/F Ratio Inc Sab to 1 N=D/15/H	
	A			B			C=B/A			D			E								K=D/15/E						
	LD	UD	GRAD	LD	UD	GRAD	LD	UD	GRAD	LD	UD	GRAD	LD	UD	GRAD						LD	UD	GRAD				LD
ARTS&SCI	354	282	12	9085	5800	247	25.66	20.57	16.46	26684	15536	708.5	96.34	78.32	8.07	182.73	269.97	214.75	147.90	235	18.47	13.22	5.85	395.94	433.29	313.40	
Anth/Soc	15	20		447	328		29.80	16.40		1641	997		4.29	5.67		9.96	10.56	11.56	9.80	265	25.50	11.72		17.70	16.70	14.20	
Biology	27	23		664	401		24.59	17.43		1729	1106		7.4	6.9		14.30	15.30	15.30	10.00	198	15.58	10.69		73.20	12.40	12.40	
Chemistry	19	17		485	195		25.53	11.47		1187	433		5.84	4.76		10.60	11.60	11.60	9.00	153	15.60	10.00		10.20	9.30	9.30	
Comp Science	7	5		115	83		16.43	16.60		345	249		2	1.4		3.40	3.40	3.40	9.00	175	11.50	11.86		6.80	6.80	6.80	
Comm Stud	14	15		372	486		26.57	32.40		1116	1435		3.7	4.57		8.27	8.87	9.87	9.00	308	20.11	20.93		20.60	19.20	17.20	
English	37	25		1032	651		27.89	26.04		3060	1972		10.6	7.1		17.70	18.60	21.60	9.00	284	19.25	18.52		19.00	18.00	15.50	
Envim Stud	3	2		55	26		18.33			183	91		1.05	0.92		1.97	1.97	1.97		139	11.62	6.59		9.30	9.30	9.30	
Fine Arts	30	31		666	387		22.20	12.48		747	658		3.5	6.5		10.00	10.60	10.60	9.80	141	14.23	6.75		12.00	12.00	12.00	
Foreign Lang	62	21		1156	358		18.65	17.05		3468			18.2	6.14		24.34	25.20	25.20	9.80	142	12.70			12.50	12.50	12.50	
Gender Stud		1			7						21			0.3		0.30	0.30	0.30			10.30			4.66	4.66	4.66	
Latino Studies	1	1		8	2		8.00			24	6		0.29			0.29	0.29	0.29			8.00			5.50	5.50	5.50	
History	14	16	5	550	367	75	39.29	22.94	15.00	1650	1125	207.5	3.7	4.2	1.3	9.20	11.20	11.20	9.00	324	29.73	17.86	10.64	21.60	17.80	17.80	
Marine Science	6	10		117	88	43	19.50	8.80	15.50	423	260	114	1.5	1.96	1.5	4.96	4.96			176	10.60	8.84	5.07	10.70	10.70	10.30	
Math	27	8		706	139		26.15	17.38		2251	417		8.4	2.57		10.97	11.90	12.90	9.00	243	17.87	10.82		16.10	14.00	13.80	
Philosophy	34	25		1121	676		32.97	27.04		3363	2028		9.4	7.1		16.50	16.50	18.50	9.00	327	23.85	19.04		21.80	21.80	19.40	
Physics	12	1		45	8		3.75	8.00		748	28		3.4	0.76		4.16	4.16	5.16	9.50	187	14.67	2.46		12.40	12.40	10.00	
Political Sci	9	16	4	299	464	40	33.22	29.00	10.00	897	1365	120	2.57	4.57	1.1	8.24	9.54	10.54	9.00	289	23.27	19.91	7.27	19.30	16.60	15.10	
Prac Theology			3			28			0.57		84					0.75	0.75	0.75		112			7.47	0.75	0.75	0.75	
Psychology	12	15		262	471		21.83	31.40		897	1356		3.4	4.3		7.70	8.60	9.60	9.00	293	17.59	21.02		19.50	17.50	15.60	
Religious Stud	25	30		985	663		39.40	22.10		2955	1989		7.1	8.6		15.70	17.00	20.00	9.00	315	27.75	15.42		21.00	19.40	16.50	
MFA					53				17.00		159					2.67	2.67	2.67		60			3.97	4.96	4.96	4.96	
PCC			3			8			2.67		24					0.75	0.75	0.75	75.00	32			2.13	0.75	0.75	0.75	
BUS ADMIN	48	99	37	1557	2839	843	32.44	28.68	22.78	4862	8516	2526	15.6	32.7	12.3	60.60	64.90	67.90	9.00	262	20.78	17.36	13.69	17.70	16.30	15.20	
ENGINEERING	7	9		124	99		17.71	11.00		324	358		3.1	2.7		5.80	5.80	5.80	9.00	118	6.50	8.84		7.80	7.80	7.80	
EDUCATION	2	26.5	745	55	433	1168	27.50	18.34	1.57	165	1361	3206	0.5	7.6	9	17.10	17.10	17.10	9.00	277	22.00	11.94	23.75	10.62	10.02	10.03	
LAW			142			4777			33.64		12915					62	62.00	62.60	67.60	6.00	208			13.89	13.90	13.80	12.70
NAVAL SCI	4	4		91	7		22.75	1.75																			
NURSING		2	31		45	364		22.50	11.74		132	907		1.5	12.5	14.00	15.10	15.10	10.00	74		5.87	4.84	6.20	5.70	5.70	
PARALEGAL		5			8			1.60			25																

UNIVERSITY OF SAN DIEGO STUDENT/FACULTY RATIO STATISTICS SPRING 1999																										
Arts and Sciences	Courses Offered			Total Class Enrollment			Average Students Per Course			Student Units Generated			Instructional FTE By Level			Instr FTE	FTE Fac	FTE Fac Sab	Ave Fac Load	St Un Per Instr FTE	Instructional S/F Ratio to 1 by level			Instr S/F Ratio to 1	S/F Ratio to 1	S/F Ratio- Inc Sab to 1
	A			B			C=B/A			D			E								F=Total E	G	H			
	LD	UD	GRAD	LD	UD	GRAD	LD	UD	GRAD	LD	UD	GRAD	LD	UD	GRAD						LD	UD	GRAD			
Anthro/Soc	15	20		447	328		30.00	16.40		1641	997		4.29	5.67		9.96	10.56	11.56	9.80	265	25.50	11.72		17.70	16.70	15.20
Anthro	8	9		256	82		32.00	9.10		768	259		2.29	2.57		4.86	5.16	5.16	10.50	211	22.36	6.72		14.00	13.30	13.30
Sociology	7	11		191	246		27.00	22.40		873	738		2.00	3.10		5.10	5.40	6.40	9.00	257	29.10	15.87		17.10	16.20	13.70
Fine Arts	30	31		666	387		22.20	12.50		1813	1020		8.51	9.35		17.86	18.46	18.46	9.80	159	14.20	7.27		10.60	10.20	10.20
Art	9	17		249	236		27.70	13.90		747	658		3.50	6.50		10.00	10.60	10.60	9.80	141	14.23	6.75		9.40	8.80	8.80
Music	16	12		296	123		19.70	10.30		724	278		3.30	2.28		5.58	5.58	5.58	9.80	180	14.63	8.13		12.00	12.00	12.00
Theatre	5	2		121	28		24.20	14.00		342	84		1.71	0.57		2.28	2.28	2.28	9.80	187	13.33	9.82		12.50	12.50	12.50
Foreign Lang	62	21		1156	358		18.60	17.10		3468	1024		18.20	6.14		24.34	25.20	25.20	9.80	183	12.70	11.12		12.20	11.80	11.80
Japanese	3			27	3		9.00			81	3		0.86			0.86	0.86	0.86		98	6.28			6.51	6.51	6.51
French	8	3		147	34		18.30	11.30		441	94		2.29	1.10		3.39	3.99	3.99	9.00	158	12.80	5.70		10.50	8.90	8.90
German	5	2		52	7		10.40	3.50		156	15		1.40	0.47		1.87	1.90	1.90		91	7.43	2.13		6.10	6.00	6.00
Greek	1			8			8.00			24			0.29			0.29	0.29	0.29		83	5.52			5.50	5.50	5.50
Italian	5	2		99	18					297	44		1.40	0.57		1.97	2.00	2.00		173	14.14	5.15		11.50	11.40	11.40
Latin	3			63	3		21.00			189	9		0.86			0.86	0.86	0.86		230	14.65			14.60	14.60	14.60
Spanish	37	14		760	293		20.50	20.90		2280	859		11.10	4.00		15.10	15.30	15.30	10.50	208	13.69	14.32		13.90	13.70	13.70

Foreign Study

43 taking 647 units in affiliated programs

COMMENCEMENT ACTIVITIES
1999

Tuesday, April 27 5:15 p.m.	Kappa Gamma Pi Dinner	UC Faculty/Staff Dining
Tuesday, May 4 11:00 a.m.	Honors Convocation	Shiley Theater
Friday, May 7 3:00 p.m.	NROTC Pass in Review Ceremony	West Point Field
Friday, May 21 6:00 p.m.	Law School Graduation Party	Hilton Beach & Tennis Club
Friday, May 28 2:30 p.m.	Law School Graduation Mass	Founders Chapel
Friday, May 28 4:00 p.m.	Law School Awards Ceremony	Shiley Theater
Friday, May 28	Law School Awards Reception Following Awards Ceremony	Camino Patio
Friday, May 28 6:00 p.m.	Graduate Nursing Banquet	Tom Hand's Lighthouse
Saturday, May 29 10:30 a.m.	Law School Commencement Honorary Degree Recipient Professor John Noonan UC Berkeley School of Law	Campus Stadium
Saturday, May 29 12:30 p.m. - 2:00 p.m.	Law School Commencement Reception	UC Forums A & B
Saturday, May 29 1:30 p.m.	NROTC Commissioning Ceremony	Camino Patio
Saturday, May 29 2:30 p.m.	NROTC Reception	Camino Patio

Saturday, May 29

3:55 p.m. Processional

4:00 p.m. Baccalaureate Mass

Sunday, May 30

9:00 a.m. Faculty arrive

9:30 a.m. Processional

10:00 a.m. Undergraduate Commencement Campus Stadium

(Faculty are asked to be at the parking area below San Antonio de Padua at 9:00 a.m. for robing and line up for the processional. Access to Santa Ana Road by car available only to faculty, administrators, trustees, and handicapped until 9:00 a.m. *Any valuables that cannot be carried should be locked in the trunk of your car.*)

Honorary Degree Recipient

Albert Reynolds
Ex Prime Minister of Ireland

Commencement Marshals:

Dr. Lee Ann Otto, Platform Marshal
Dr. Dirk Yandell, Faculty Marshal

Commencement Marshals for Candidates:

Mr. Gregory Zackowski
Dr. Douglas Payne
Mr. Chad Izmirian
Dr. David Nielson
Ms. Antonieta Manriquez
Brother Thomas Thing

Presenters of Undergraduates

Dr. Iris Engstrand
Dr. Robert Bacalski
Dr. Mary Quinn
Dr. Gary Schneider

Sunday, May 30
12:30 - 2:30 p.m. Undergraduate Luncheon Copley Library Lawn
(Baccalaureate Graduates and
their families)

Sunday, May 30
12:30 p.m. VIP/ Trustee Luncheon Faculty/Staff Dining Room
(Valedictorians and their families
and Honorary Degree Recipients)
Vans will be available for transportation

Sunday, May 30
2:30 p.m. Graduate Commencement
(Faculty should assemble in the parking
area below San Antonio de Padua at 1:45 p.m.
Access to Santa Ana Road by car available only
to faculty, administrators, trustees, and handi-
capped until 1:30 p.m. *Any valuables that cannot
be carried should be locked in the trunk of your car.*

Honorary Graduate Degree Recipient

Dr. John Hope Franklin
James B. Duke Professor Emeritus of History
at Duke University

Commencement Graduate Marshal:

Dr. Mary Jo Clark, Platform Marshal
Dr. Greg Gazda, Candidate's Marshal
Dr. Helen DeLaurentis, Faculty's Marshal
Dr. Anne Sturz, Commencement Marshal
Dr. Edward Kujawa, Commencement Marshal
Dr. Gary Schneider, Commencement Marshal

Presenters of Graduates:

Dr. Iris Engstrand- Arts and Sciences
Dr. Robert Infantino-Education
Dr. Daniel Rivetti-Business
Dr. Janet Harrison-Nursing

Sunday, May 30
4:30 p.m. GBSA Reception Forum A/B
(Immediately following ceremony
for family and friends)

Sunday, May 30
4:30 p.m. GESA Reception Main Dining Deck

Sunday, May 30
4:30 p.m. Graduates in History Reception Serra Faculty/Staff Lounge
(Immediately following ceremony
for family and friends)

Sunday, May 30 Reception for Undergraduate and
Graduate Nursing Students immediately
following Commencement Haun Patio

DISTRIBUTION of ACADEMIC ATTIRE

Bookstore

Faculty may pick up academic attire from **Monday, May 10 - Saturday, May 22, 1999**
Hours for Regalia pickup are:

Monday - Thursday **9:00 - 6:00**
Friday **9:00 - 4:00**
Saturday **11:00-4:00**

The Bookstore will also be open on the following days for last minute emergencies:

Saturday, May 29 **8:30 - 4:00**
Sunday, May 30 **8:30 - 2:00**
Monday, May 31 **10:00-3:00**

1998-99 ASSOCIATED STUDENTS PROGRAMS

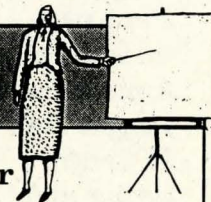
Arts Related Events



Program	AS Sponsor
The Nutcracker	Cultural Arts
The Grinch That Stole Christmas	Cultural Arts
Tapdogs	Cultural Arts
Quincy Troupe/ Anthony Davis	Multicul. Programming
Indian Dancers	Cultural Arts
Student Theater	
Receptions	Cultural Arts
Irish Storyteller	Cultural Arts
Los Vientos de Marzo	Cultural Arts/Social Issues
Ballet Hispanico	Cultural Arts
Earth Day Shuttles	Cultural Arts
Van Gogh Exhibit	Cultural Arts
Asylum Magazine	Asylum



Speakers & Discussions

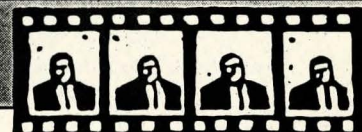


Program	AS Sponsor
Katie Koestner	Orientation
Catholics in Film	Film Forum/History Dept.
Dorothy Hajdys	Multicul. Programming
T. J. Leydon	Multicultural Issues
Jackson Katz	Women's Center
David Crosby	Social Issues
Ched Myers	Social Issues
AS Day	Public Relations
T. J. Sullivan & Joel Goldman	Social Issues
Bertice Berry	Multicul. Programming
Nancy Lieberman-Cline	Women's Center
Le Ly Hayslip	Multicul. Programming
Morris Dees	Social Issues
Asian Women in the Media	Multicul. Programming
Bombs in the Balkans	Academic Programming/ Values Institute

Cultural Events

Program	AS Sponsor
UF Anniversary	Multicul. Programming
Multicultural Night	Multicul. Programming
Dia de Los Muertos	Multicul. Programming
Kwanzaa	Multicul. Programming
Gospel Night	Multicul. Programming
Night at the Apollo	Multicul. Programming
Museum of Tolerance Trip	Cultural Arts
ISO Fashion Show	Multicul. Programming
Josefina Lopez	Multicul. Programming
Village Drum Circles	Multicul. Programming
Noche de Atole	Multicul. Programming
Heterosexism	Multicultural Issues
Workshop	

Films



Title
Good Will Hunting
Armageddon
Scream II
Titanic
The Breakfast Club
Enemy of the State
Amistad
Swingers
Ghosts of Mississippi
Varsity Blues

Social Events



Program	Sponsor
Back to School Party	Executive Board
Aromas Series	Concerts
Reggae Fest	RHA/Concerts
El Centro	Concerts
Swing Night	AS/Dining Services
Turntable Bay	Concerts
Peter Berman	Showcase
Knott's Scary Farm	Social
Homecoming	Social
Dinner Dance	
Jamie Kennedy	Showcase
Dial 7	Concerts
Murder Mystery	Cultural Arts
Tailgates	Athletic Programming
Cindy Lee Berryhill	Women's Center
Swingfest	Special Projects
Big Time Operator	Concerts
Spring Swing	Social
Amazing Jonathan	Showcase
Reel Big Fish	Concerts
Insomnia	Multicul. Programming
Senior Week	Senators

Community Service



Program	AS Sponsor
Alternative Spring Break	Community Service
American Indian Outreach	Community Service
BandAIDS	Community Service
Community Pulse Week	Community Service
Family Learning Center	Community Service
Giving Tree	Special Projects
Habitat for Humanity	Community Service
Homeless Outreach	Community Service
Linda Vista Kids Project	Community Service
Photo Sales	Special Projects
Respect for Life	Community Service
Senior Citizen Outreach	Community Service
Shoes That Fit	Community Service
Single Parents Tutoring	Community Service
SMILE Scholarships	Special Projects
Special Olympics	Community Service
Tijuana Orphanage Outreach	Community Service
Trick or Treat in Res. Halls	Community Service
Urban Plunge	Community Service
Workplace Literacy	Community Service

Funding Opportunities

Office of Sponsored Programs

June, 1999

This publication includes a sampling of funding opportunities and deadlines for USD faculty, staff, and students; deadline dates range primarily from July, 1999 to April, 2000. It is advisable to contact the Office of Sponsored Programs staff to obtain all available information, guidelines (and/or application materials), or to seek proposal and/or budgetary development assistance.

Our staff is here to help you!

Linda W. Patton, Director

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We can be reached by phone at ext. 6825, by fax at 260-2225, or via e-mail as listed above. We look forward to hearing from you.

Funding Opportunities

The Funding Opportunities List is organized by College/School and contains several important pieces of information, inclusive of the funding source and a reference number which is our internal code to access additional information if you wish to learn more about a particular entry. Additionally, a program/proposal title is provided along with a brief description of the funding opportunity and range of funds, if available.

We welcome your comments and hope it provides the information you need about upcoming academic funding opportunities.

Please order funding application materials by using the attached Researcher Response Sheet.

If you have any questions or need additional information, please contact Jackie White at ext. 6825 or e-mail whitej@is.acusd.edu.

A Special Note for Budget Preparation

The fringe benefit rate for full-time, benefit-based employees is 27.7% and 6.7% for part-time, non-benefit based employees and students. USD's standard indirect cost rate is 51.7% of salaries and wages.

Office of Sponsored Programs...We Take Your Ideas Seriously!

College of Arts and Sciences

84999

1. Harry Frank Guggenheim Foundation
Research Grants

Phone: 212-644-4907
Deadline: 08/01/99

The Harry Frank Guggenheim Foundation seeks proposals from the natural and social sciences and humanities that can increase understanding of the causes, manifestations, and control of violence, aggression, and dominance in relation to social change, the socialization of children, intergroup conflict, drug trafficking and use, family relationships, and investigations of the control of aggression and violence. Priority will also be given to areas and methodology receiving inadequate attention and support from other funding sources. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence, aggression, and dominance in the modern world.

15433

2. Markle Foundation Grants
Grants Program

Phone: 212-489-6655
Deadline: Open

The current mission of the Markle Foundation is to develop and use the technologies communications and information that enhance lifelong learning. The Foundation concentrates its efforts in the following three areas: 1) media and political participation which focuses on presidential elections of the media and technology to expand and improve citizen participation; 2) Interactive Communications Technologies which examines the study and development of such interactive communications technologies as multimedia, publishing, and computer networks; and 3) Communications Policy, which focuses on the development of communications policy that respond to the challenges of new media and preserves the public interest.

34188

3. Earhart Foundation
Fellowship Research Grants

Deadline: Open

The Earhart Foundation concentrates on educational matters, with emphasis on such disciplines from the social sciences and humanities as economics, philosophy, international affairs, and government/politics. Experimental proposals in related areas are occasionally approved. Fellowship Research Grants are awarded to individuals who have established themselves professionally, who are associated with or affiliated with educational or research institutions in such a way as to support the advancement of knowledge through teaching, lecturing, and publication.

43388

4. National Science Foundation
Fellowship Research Grants

Phone: 703-306-1732
Deadline: 01/15/2000

The Human Cognition and Perception Program supports research that elucidates the mechanisms involved in such processes in human beings as perceptions, attention, learning, memory, thought concept formation, reading, problem solving, and the development of such processes in children. Research emanating from a variety of theoretical traditions is supported. Most supported research takes place in the laboratory, but field research is supported as appropriate. Quantitative modeling of cognitive and perceptual processes is supported, as is the development of methods for their study. Research may use clinical populations of subjects only when the primary justification for the research is broader, and of general scientific importance.

43966

5. National Science Foundation
Opportunities for Human Capital Research

Phone: 703-306-1733
Deadline: 08/15/99

The National Science Foundation is inviting proposals for human capital research, defined as research which advances basic understanding of the causes of the psychological, social, economic, and cultural capacities for productive citizenship. The proposed research should add to the store of fundamental theoretical knowledge about human behavior. The eventual intent of the program is that public policies may be better informed by social and behavioral science research.

College of Art and Sciences continued...

43488

6. National Science Foundation
Political Science Program Grants

Phone: 703-306-1761
Deadline: 08/15/99

The Political Science Program supports social scientific research to improve the understanding of politics, political behavior, and political institutions and processes. The program supports rigorous empirical research of theoretical importance in American politics; political behavior; comparative politics; international relations; public choice and political economy; and other fields of political science. Research areas that have been supported recently include studies of the process of democratization; activists in American political parties; information and issues in voting; congressional elections and campaigns; divided government; support for political institutions; electoral systems; nationalism and its relationship to ethnicity and language; international political economy; and international conflict.

43966

7. National Science Foundation
Directorate for Social, Behavioral, and Economic Sciences

Phone: 703-306-1733
Deadline: 08/15/99

The National Science Foundation invites proposals for human capital research which advances basic understanding of the causes of the psychological, social, economic, and cultural capacities for productive citizenship. The proposed research should add to the store of fundamental theoretical knowledge about human behavior. The eventual intent of the program is that public policies may be better informed by social and behavioral science research.

53155

8. Council for International Exchange of Scholars
Distinguished Chairs Program

Phone: 613-237-5366
Deadline: 08/01/99

The purpose of this program is to expand research, teaching, and study opportunities for Canadian and American faculty and students engaged in the study of Canada, the United States, and the relationship between the two countries. Faculty candidates for the chair will be expected to engage in exchange activities consistent with the ideals and expectations of the Fulbright Program. Candidates are encouraged to increase their involvement at the host institution by providing assistance in curriculum development and delivery, and accepting a Fulbright award during a sabbatical year. Only combined teaching and research Fulbright Fellowships will be awarded. Applications for awards in all tracks outlined above, must include a guaranteed commitment from the host institution to provide appropriate office space and logistical support.

96800

9. Klingenstein Fund, Inc.
Church and State

Phone: 212-492-6181
Deadline: Open

The Klingenstein Fund has developed a program concerned with the historic importance of the separation of church and state and the preservation of religious liberty.

28564

10. Olin Foundation, Inc.
American Institution Grants

Phone: 212-661-2670
Deadline: Open

The general purpose of the Foundation is to provide support for projects that reflect or are intended to strengthen the economic, political, and cultural institutions upon which the American heritage of constitutional government and private enterprise is based. The Foundation also seeks to promote a general understanding of these institutions by encouraging the thoughtful study of the connections between economic and political freedoms, and the cultural heritage that sustains them. The Foundation attempts to advance its objectives through support of the following kinds of activities: research, institutional support, fellowships, professorships, lectures and lecture series, books, scholarly journals, journals of opinion, conferences and seminars, and, on occasion, television and radio programs.

College of Arts and Sciences continued...

- 30588
11. Rubin Foundation Phone: 212-697-8945
Foundation Grant Deadline: 09/01/99
The Foundation's general purpose is to carry on the vision of its founder, Samuel Rubin, whose life was dedicated to the pursuit of peace and justice and the search for an equitable reallocation of the world's resources. The Foundation believes that these objectives can be achieved only through the fullest implementation of social, economic, political, civil, and cultural rights for all the world's people.
- 31111
12. Peace Development Fund Phone: 413-256-8306
Grants Program Deadline: 09/01/99
The Peace Development Fund makes grants to organizations and projects working to achieve peaceful, just, and interdependent relationships among people and nations. Current grant program priorities are in the following areas: education and organizing that empower people in traditionally marginalized communities; the elimination of racism and other forms of systemic oppression and the violence that arises from them; addressing environmental injustice at the community level; and the development and building of networks of communities and grassroots organizations capable of collectively addressing these issues nationally and internationally.
- 36399
13. Richardson Foundation, Inc. Phone: 203-222-6222
Children and Families at Risk Program Deadline: Open
The Children and Families at Risk Program seeks to support projects on public policies, programs, and strategies designed to improve the prospects of at-risk children and families. The Foundation is interested in learning about the effectiveness of a broad array of promising interventions designed to assist children, youths, and families. These include welfare policies and programs, child welfare services, early childhood programs, and school reform. The program is also concerned about the possible implications for public policies of changing family environments and evolving values and attitudes that may be influencing child and youth development.
- 19695
14. Pew Charitable Trusts Phone: 215-575-4720
Public Policy Deadline: Open
The goal of this program is to create sustainable improvements in America's democratic life. The objectives are to call Americans to engage in the civic life of the nation, renew elections as meaningful events in democratic life, and strengthen public-sector performance where it most strengthens democratic life. Requests will be considered for projects that encourage Americans to engage in the civic life of their communities; promote campaign finance reforms; test and promote voluntary approaches to improving campaign discourse; and measure and improve public-sector performance.
- 20282
15. Japan Foundation Phone: 212-481-8753
Communications/Public Opinion Deadline: Open
The Foundation will consider communication or public opinion projects that not only raises awareness about Japan in the United States and the United States in Japan, but deal with concrete issues that affect the bilateral relationship. As foreign policy increasingly is subject to the public, there is a need for increased and more diversified coverage of international news to help citizens in both countries make informed decisions about the relationship between the United States and Japan. Using creative approaches, these programs should reach a broad audience to stimulate balanced, in-depth, and quality media coverage of issues that are central to U.S.-Japan relations.
-

College of Arts and Sciences continued...

26484

16. Asia Foundation
Global Women in Politics Program

Phone: 202-588-9420

Deadline: Open

Through the Foundation's Global Women in Politics Program, the Foundation is working to give women the tools they need to be active participants in the social and political life of their societies as informed voters, effective advocates, and elected and appointed leaders. The Foundation works with partner organizations around the world on local, national, regional, and international initiatives to promote women's rights and interests, and representation of decision making bodies and political processes. The Foundation also supports a wide range of initiatives aimed at increasing women's access and participation, including leadership programs, advocacy, economic programs, basic rights, and security.

33672

17. Pew Charitable Trusts
Religion and Public Life

Phone: 215-575-4730

Deadline: Open

The goals of this program are to foster a greater public understanding of the importance of the religious voice in the ongoing conversation of American democracy; and to encourage various religious communities to make a distinctive contribution to American public life. The objectives are to bring attention to the ways in which people of faith participate in civic life and to the important role religion continues to play in the American public square; and to provide people of faith with the intellectual and institutional resources they need to translate their religious commitments into a healthy civic engagement.

20040

18. Harvard Law School
Liberal Arts Fellowships in Law

Phone: 617-495-3165

Deadline: 01/15/2000

The purpose of the fellowships is to enable college and university teachers in the social sciences and humanities to study fundamental techniques, concepts, and aims of law, so that in their teaching and research they will be better able to use legal materials and legal insights that are relevant to their own disciplines. Fellowship holders will presumably take at least two first-year courses in law, in addition to more advanced courses, and will participate in a joint seminar. The one-year course of study will not count toward a degree.

16018

19. National Science Foundation
Faculty Early Career Development

Phone: 703-306-1726

Deadline: 08/22/99

The Directorate for Biological Sciences promotes and advances scientific progress in biology largely through grants to colleges, universities, and other institutions. In addition, support is provided for the following: early development of academic faculty as both educators and researchers through programs such as Faculty Early Career Development; research workshops, symposia, and conferences; the purchase of scientific equipment for research purposes; maintenance and improvement of research collections; and active research participation grants for undergraduates, integrative graduate education and research training, and postdoctoral research fellowships.

89042

20. Office of Naval Research
Young Investigator Program

Phone: Open

Deadline: 10/01/99

The objectives of the Young Investigator Program are to attract to naval research outstanding new university faculty members, to support their research, and to encourage their teaching and research careers. Office of Naval Research anticipates making at least eighteen new awards each year to academic researchers who have recently received Ph.D. or equivalent degrees. Awards of \$100,000 per year for three years, with the possibility of additional support for equipment or collaborative research with a Navy laboratory, are made, based on research proposals and supporting materials.

School of Business Administration continued...

13877

27. National Science Foundation

Phone: 703-306-1726

Ethics and Values Studies-Standard Grants

Deadline: 08/01/99

In Societal Dimensions of Engineering, Science, and Technology, the Ethics and Values Studies component focuses on improving knowledge of ethical and value dimensions in science, engineering, and technology. Program goals include advancing scholarly engineering, and technology.

School of Education

36599

28. Hasbro Children's Foundation

Phone: 212-645-2400

Foundation Grants

Deadline: Open

The Hasbro Children's Foundation supports a wide spectrum of programs to improve the quality of life for children around the world, including programs concerned with child health, special education for the handicapped, homelessness, abuse and neglect, the improvement of literacy skills, and the development and upgrading of play environments. Preference is given to projects that may serve as agents of social change; and to those which may serve as models capable of achieving national and international impact. Projects are supported that focus on children through the age of twelve.

21031

29. Rockefeller Brothers Fund, Inc.

Phone: 212-812-4200

Education Grants

Deadline: Open

The goal of the program is to strengthen the numbers and quality of teachers in public education in the United States through support of the identification, recruitment, training, induction, and continuing development of individuals of the highest caliber in the teaching profession. Particular emphasis is given to projects that instill teacher preparation and in-service training programs with a perspective that reflects a worldwide view, ecological awareness, an appreciation of cultural diversity, a sense of community, and to projects that increase the numbers and excellence of minority teachers entering the profession.

15644

30. Spencer Foundation

Phone: 312-337-7000

Major Research Grants Program

Deadline: Open

The Foundation supports research that promises to contribute new knowledge to the improvement of education, broadly conceived, in the United States and abroad. A variety of disciplinary and interdisciplinary approaches are favored, though emphasis is given by charter to the behavioral sciences.

56894

31. American Council on Education

Phone: 202-939-9412

Fellowships

Deadline: Open

The sponsor is accepting applications for its Fellow Program for the 2000-2001 cycle. The learning opportunities of the fellowship are as follows: 1) The nature of educational leadership, administrative organization, and change strategies; 2) Relationships among different levels of administrative officers; 3) How decisions are made at various levels; 4) Relationships between the president (and other senior administrators) and the governing board, the legislature, business and industry, K-12, and the broader community; and 4) A strategic issue jointly defined by the nominating institution and the Fellow, designed to strengthen the nominating institution.

School of Law

- 40109
32. Association of Trial Lawyers of America Phone: 800-298-6849
Paralegal of the Year Award Deadline: 03/31/2000

Applicants will be evaluated based on: 1) Contributions to the paralegal profession by teaching or tutoring paralegal students; speaking at seminars and conventions on issues concerning the profession; mentoring paralegal students; displaying commitment and providing services to professional organizations such as local and national paralegal associations; writing articles for legal publications; 2) Commitment to continuing legal education; and 3) Commitment to the community through volunteering. Candidates should demonstrate their value as a member of the legal services delivery team, show dedication to the legal profession, and to the sponsor's mission.

- 33756
33. National Institute of Justice Phone: 202-307-1480
Measuring What Matters Deadline: 07/20/99

For this 1999 solicitation, the sponsor is particularly interested in efforts that build on and consolidate existing research findings pertaining to community oriented and problem solving policing, especially the research efforts that seek to advance theory in these areas.

- 38405
34. Donner Foundation, Inc. Phone: 212-719-9290
Crime and Criminal Justice Grants Deadline: Open

The Foundation invites proposals that seek to monitor and evaluate promising programs currently in operation, as well as those that seek to identify, describe, and apply significant lessons from the planning and implementation phases of such programs. The Foundation's areas of interest include: 1) Juvenile crime and juvenile criminal justice; 2) Crime in schools; 3) Techniques of situational crime prevention; 4) Effective responses to criminal use of firearms 5) Gangs 6) Prisons, corrections, and community corrections; 7) Crime within families; 8) Prosecution and sentencing; 9) Community policing and similar proposals; 10) Non-crime policies of crime prevention (e.g. the effects of municipal services, neighborhood revitalization, dispersal of welfare recipients throughout the community, building human capital, etc...).

- 43466
35. National Science Foundation Phone: 703-306-1762
Law and Social Science Program Grants Deadline: 08/15/99

The Law and Social Science Program supports scientific research on law and law-like systems of rules. The program encourages theoretically focused empirical studies aimed at advancing scientific knowledge about the impact of law; the nature, sources, and consequences of variations and changes in legal institutions, legal decision making, and the dynamics of normative ordering in society.

Hahn School of Nursing and Health Science

- 54366
36. Thrasher Research Fund Phone: 801-240-4753
Innovative Fund Deadline: Open

The Innovative Fund supports innovative and practical field projects that concentrate on improving the health and well-being of mothers and children. Projects appropriate to a local area, involving local people, and potentially transferable to the cultures are especially sought. Projects should document methods and practice at the local level that have long-term application and can be effectively integrated into sustainable development efforts. Projects may address, but are not limited to child health concerns such as clean water and sanitation, immunization practices, nutrition, maternal and child health, and prevention of tobacco use.

Hahn School of Nursing and Health Science continued...

20558

37. Department of Health and Human Services Phone: 301-594-6908
Management of Symptoms Secondary to Treatment Deadline: 10/01/99

The sponsor seeks research applications concerning the clinical management of treatment associated symptoms. The purpose of this initiative is to stimulate research that will lead to an improved adherence to treatment regimens and better quality of life by the development and testing of strategies to decrease the negative impact of physical and psychosocial symptoms that are the secondary result of treatment or prevention regimens.

15636

38. Department of Health and Human Services Phone: 301-594-6906
Self-Care Behaviors and Aging Deadline: 10/01/99

The National Institute of Nursing Research seeks to reduce the burden of illness and disability by understanding and easing the effects of acute and chronic illness; to improve health-related quality of life by preventing or delaying the onset of disease or slowing its progression; to establish better approaches to promoting health and preventing disease; and to improve clinical environments by testing interventions that influence patient health outcomes and reduce the costs and the demand for care. Areas of special interest include the neurobiology of pain; management of symptoms associated with specific diseases; effects of cancer diagnosis and treatments, especially breast cancer; prevention of risk factors, particularly in young children; interactions among genetic factors, environment, and life style; issues related to life-stage transitions; ameliorating effects of chronic illnesses, such as metabolic and musculoskeletal disorders; and the health of minorities and other at-risk populations.

17016

39. Department of Health and Human Services Phone: 301-594-5970
Academic Research Enhancement Award Deadline: 09/25/99

The sponsor seeks to reduce the burden of illness and disability by understanding and easing the effects of acute and chronic illness; to improve health-related quality of life by preventing or delaying the onset of disease or slowing its progression; to establish better approaches to promoting health and preventing disease; and to improve clinical environments by testing interventions that influence patient health outcomes and reduce the costs and the demand for care.

27411

40. Sigma Theta Tau International Honor Society of Nursing Phone: 317-634-8171
International Small Grant Deadline: 03/01/2000

Sigma Theta Tau International, the Honor Society of Nursing, is committed to improving the health of people worldwide by promoting the development, dissemination, and utilization of nursing knowledge. A significant aspect of the society's long range plan is the advancement of nursing through research. Ten to fifteen small grants are awarded annually for pilot or development research in nursing. No specific focus is established for this program; however, multidisciplinary and international research is encouraged.

International Opportunity

21277

41. Foundation for the Advancement of Mesoamerican Studies, Inc. Phone: 352-795-1970
General Research Grants Deadline: 09/30/99

The purpose of the Foundation granting facility is to support scholarly works with the potential for significant contributions to the understanding of ancient Mesoamerican cultures and continuities thereof among the indigenous cultures in modern Mesoamerica (Mexico, Belize, Guatemala, Honduras, and El Salvador). The Foundation supports projects in the disciplines of archaeology, art history, linguistics, ethnohistory, ethnography, and sociology. The Foundation encourages interdisciplinary projects, especially those which combine disciplines in novel and potentially productive ways.

Multidisciplinary Projects

- 12926
42. Ford Foundation Phone: 212-573-5000
Education, Media, Arts, and Culture Deadline: Open
Grants are given in the Foundation's fields of interest through a program division encompassing three broad areas: asset building and community development; education, media, arts, and culture; and peace and social justice.
- 89067
43. Office of Naval Research Phone: 703-696-4961
Multidisciplinary University Research Program Deadline: 10/26/99
The Office of Naval Research invites white papers under the Multidisciplinary University Research Initiative in areas with defense/civilian uses.
- 22355
44. Streisand Foundation Phone: 310-535-3767
Grant Programs Deadline: 11/01/99
The Streisand Foundation has made grants to national organizations that promote and support: civil liberties and democratic values; women's issues including choice, pay equity, and health-related concerns; civil rights and race relations; AIDS research, advocacy, service, and litigation; children's and youth-related issues with a focus on the economically disadvantaged; and environmental issues. The Foundation has funded both general and project specific support.
- 96255
45. Jacobs Foundation
Research Grants Deadline: Open
The Jacobs Foundation operates nationally and internationally to provide support for young adolescents to become valuable contributors to society. The Foundation supports basic research on human development and the development of educational policy aimed at improving the mental, social and physical well-being of youth. The Foundation especially seeks to increase interaction among the scientific community and practitioners, policy makers, business leaders, educators, and other field workers through the dissemination of knowledge which has practical application.
- 31490
46. Council For International Exchange of Scholars Phone: 202-686-4019
South Asia Deadline: 08/01/99
Awards are distributed by country and region, vary in activity and length of stay, are sometimes tied to very specific appointments, and at other times are unrestricted. Prescribed awards, particularly for lecturing, identify areas of specialization, host institutions affiliation, and the type and level of the Fulbright assignment. These awards generally reflect the priorities and special interests of the host country and universities. Open awards, titled in various ways across country and regional programs, allow candidates to propose their own lecturing or research endeavors and host affiliations. Areas of specialization represented by the prescribed awards in this region include: business, economics, business administration, marketing, communications, information technology; management, public health, art, political science, law, computer science, and electrical engineering.

Student Support

- 40112
47. Association of Trial Lawyers of America Phone: 800-424-2725
Richard D. Hailey Law Student Scholarship Deadline: Open
Scholarships will be awarded to the applicants who best demonstrate the following criteria: exhibit an interest and proficiency of skills in trial advocacy; express a desire to represent victims; demonstrate a commitment to the Association of Trial Lawyers and dedication to its mission through involvement in a student chapter and Minority Caucus activities; and show financial need.

Student Support continued...

- 26271
48. California State University Phone: 916-278-6906
California Senates Associates Program Deadline: 02/17/2000

The program's primary goals include providing exposure to the legislative process for participants and offerings research and administrative staff assistance for Senate members and policy committees. The program is sponsored jointly by the Center and the California State Senate. Anyone who has graduated from a four-year college may apply. No preferred major is required, nor must an applicant be a recent graduate. Associates have majored in such fields as business, biology, economics, law, social welfare, english, and nursing. Individuals with advanced degrees or those in mid-career are encouraged to apply. Associates are expected to have strong interests in public policy and politics, but prior legislative experience is not required.

- 42427
49. Advocacy Institute Phone: 202-659-8484
Public Interest Internships Deadline: Open

The Advocacy Institute offers several internships throughout the year. These internships are intended to provide an introduction to the non-profit public interest world. Interns are usually placed in one of the following programs: smoking control/corporate accountability, capacity building, or development. Administrative and management internships are also available. In addition, interns are sometimes placed on special projects.

- 19071
50. National Research Council Phone: 800-935-5555
Science and Technology Internships Deadline: Open

The National Research Council's Science and Technology Internship Program provides university and college graduates who are currently unemployed or underemployed the opportunity to gain valuable work experience while working with small and medium-sized companies on science and technology projects. Internships last for up to six months and are available anywhere in Canada.

- 11613
51. American Chemical Society Phone: 800-227-5558
Minority Scholars Program Deadline: 02/15/2000

The American Chemical Society sponsors a Minority Scholars Program for qualified applicants who want to enter either the field of chemistry, biochemistry, or chemical engineering. The program is designed to encourage students to pursue college degrees and careers in chemistry. The goal of the scholarship program is to aid in building an awareness of the value and the rewards associated with careers in science and to assist students in acquiring the skills and credentials needed for success in these areas.

- 11533
52. Center for Science in the Public Interest Phone: 202-332-9110
Public Interest Internship Program Deadline: Open

Center for Science in the Public Interest is a national consumer organization that focuses on health and nutrition issues. The sponsor offers internships for a small number of qualified students each summer and during the school year. The sponsor focuses primarily on health and nutrition issues, disclosing deceptive marketing practices, and dangerous food additives or contaminants. The Center for Science in the Public Interest also has a vigorous program focused on reducing the harm caused by alcoholic beverages. Generally, an internship is for ten weeks. The specific dates of an internship are flexible and depend on the sponsor's needs and the applicant's schedule.

- 30255
53. Business and Professional Women's Foundation Phone: 202-293-1200
Career Advancement Scholarship Deadline: 04/01/2000

The Career Advancement Scholarship Program was established to assist women seeking the education necessary for entry or re-entry into the work force, or advancement within a career field.

-
- 18745
54. Matsumae International Foundation
Fellowships

Deadline: 07/31/99

Fellowships are to further peace and prosperity on the basis of mutual understanding through peaceful co-existence with other nations of the world, and to deepen an understanding of Japan. To achieve this, the Matsumae International Foundation will offer twenty fellowships to young people of all nations, to undertake research in Japan.

55. 16264
Woods Hole Oceanographic Institution
Summer Student Fellowship Program

Phone: 508-289-2709

Deadline: 02/16/2000

Summer Student Fellowships are awarded to undergraduate students, who have completed their junior or senior year, studying at colleges and universities in any field of science or engineering with at least a tentative interest in the ocean sciences, mathematics, or marine policy.

Fellowship awards carry a stipend of \$335 per week for a ten to twelve week program. Additional support may be provided for travel. Housing will be made available for fellowship recipients.

Researcher Response Sheet
June, 1999

1. Please order application materials for the following program(s). (Please circle all that apply.)

- | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |
| 49 | 50 | 51 | 52 | 53 | 54 | 55 | | | | | |

Please send the requested application or informational materials to:

Name _____

Campus Address _____

Campus Phone _____

E-Mail Address _____

2. I would like to order a customized funding search on the following keywords:

3. How can OSP better serve your needs? (Your feedback is important to us.) Please use the back of this sheet to include additional information.

Please return your request to the attention of Jackie White.
