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Faculty Newsnotes

Faculty News

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2001-10-29

## Faculty Newsnotes 2001 No. 342

Office of the Provost

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# Faculty Newsnotes

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October 29, 2001  
Edited by Stacy Miller

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Issue #342

## Office of the Provost

### Enrollment Charts: Analysis

Attached to these *Newsnotes* are the official Enrollment Charts tracing USD's enrollment (headcount and FTE - Full-time Equivalent) over the past years, including the current semester.

As you can see in analyzing the charts, USD's headcount has increased institution-wide by 119 students as compared to Fall, 2000. The undergraduate headcount increased by 13 students, the graduate headcount increased by 75 students, and the School of Law headcount increased by 31 students. With respect to dollar budget projections, all categories are above budget.

Several conclusions can be drawn from the numbers on the attached charts:

1. Undergraduates: You can see from Column 1 of the attached charts that USD is 96 FTE below budget in freshmen, 32 FTE below budget in sophomores, 77 FTE over budget in juniors and 208 FTE over budget in seniors. Overall undergraduate FTE is 157 students over budget.

*Note:* Most of you are aware that the headcount number of 1347 for freshmen in column 1 does not represent new/entering freshmen. Many of our new transfer students may have transferable units in the mid to high 20's, so would still be listed as freshmen; freshmen who came last February remain in this category; and any of last year's freshmen who did not successfully complete 30 units would continue to be listed as freshmen on these charts. Sophomore, junior, and senior columns must be viewed similarly. A number of seniors are last year's seniors who will graduate in January; many freshmen, sophomores, and juniors will have enough units to move to the next category in Spring, 2002.

2. Graduate Students: The charts show an increase in graduate student FTE (5.5%) and graduate student headcount (7%) for the first time in five years.

3. Law: In the J.D. program, the School of Law headcount enrollment figures are above target for day students (726 students against a budget of 688) and above budget for evening students (291 students against a budget of 288). The LL.M. program is over budget by 91 units for Fall semester.

Finally, most readers of this analysis are aware that USD is very tuition dependent. Fall enrollment shows that the university is over budget in undergraduate FTE, under budget in graduate FTE, and slightly above budget in law. The real test comes when we know Spring, 2002 enrollment numbers. USD then calculates annual average enrollment, the basis of the university's operating budget.



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### University Senate Officers for 2001-2002

Chair: Prof. Paul Horton – Law  
Vice Chair: Fr. Ronald Pachence – Theology and Religious Studies  
Secretary: Dr. David Sullivan – Communication Studies  
Parliamentarian: Dr. Mary Jo Clark – Nursing and Health Science  
At Large: Dr. Craig Barkacs – Business Administration  
Dr. Daniel Miller – Education

### Academic Assembly Officers

The following is the College of Arts and Sciences Academic Assembly Executive Committee for 2001-2002:

Chair: Jack Crumley – Philosophy  
Vice-Chair: Mary Hotz – English  
Secretary: Maria Pascuzzi – Theology and Religious Studies  
Parliamentarian: Jeff Wright – Mathematics and Computer Science  
Immediate Past-Chair: Richard Stroik – Foreign Languages

### Statistics

Attached to these *Newsnotes* are the Pre-Registration Statistics for Fall, 2001 and a report on Fall semester Enrollment of International Students.

### Academic Publications

#### *Faculty Newsnotes* Publication Dates and Deadlines

Listed below are the dates of publication for 2001-2002 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, or e-mail to [stacyc@SanDiego.edu](mailto:stacyc@SanDiego.edu).

<u>Publication Date</u>	<u>Submission Deadline</u>
November 19, 2001	November 9, 2001
December 10, 2001	November 30, 2001
January 28, 2002	January 18, 2002
February 25, 2002	February 15, 2002
March 25, 2002	March 15, 2002
April 29, 2002	April 19, 2002
May 6, 2002	April 29, 2002

### Committee for the Protection of Human Subjects

Below is the updated meeting and submission deadline schedule for full reviews for the Committee on the Protection of Human Subjects. The Chair for 2001-2002 is Dr. Annette Taylor, College of Arts and Sciences, Department of Psychology. The Administrator for expedited reviews, summaries and continuations is Dr. Donald J. McGraw, Associate Provost.

Please submit 13 copies of all proposals for full review by the deadline to Ms. Jo Powers, Office of the Provost, Clerical Support/Staff Committee Representative for CPHS. *Do not submit any proposals to the CPHS Chair.*

Please submit one copy of all proposals for expedited review to Ms. Jo Powers who will process and immediately submit them to Dr. Donald J. McGraw, Associate Provost, CPHS Administrator, for review.

<u>Submission Deadline</u>	<u>Meeting Date</u>
September 4, 2001	September 18, 2001
September 25, 2001	October 9, 2001
October 23, 2001	November 6, 2001



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November 20, 2001	December 4, 2001
December 30, 2001*	January 15, 2002
January 29, 2002	February 12, 2002
February 26, 2002	March 12, 2002
April 2, 2002	April 16, 2002
April 30, 2002	May 14, 2002
May 28, 2002	June 11, 2002
June 25, 2002	July 9, 2002

NO AUGUST MEETING

\*Monday, due to holiday

#### 2001-2002 CPHS Committee

Dr. Sandra Bibb  
Community Member

Dr. Brad Chase  
School of Business Administration

Ms. Cynthia J. Gantt  
Graduate Student

Dr. Jane Georges  
School of Nursing and  
Health Science

Dr. Ronn Johnson  
School of Education

Mr. Erik Nagel  
Undergraduate Student

Dr. Donald J. McGraw  
Administrative Representative

Ms. Jo Powers  
Staff Member Representative

Prof. Allen Snyder  
School of Law

Dr. Annette Taylor, Chair  
Arts and Sciences

Pending reappointment  
Arts and Sciences

#### *Staff Support:*

Dr. Donald J. McGraw, Administrator  
Office of the Provost

Ms. Jo Powers, Clerical Support  
Office of the Provost

#### Dining Services

##### La Paloma

USD Dining Services is proud to announce that our new café, La Paloma, is open for business! La Paloma is located in the southeast corner of the Joan B. Kroc Institute for Peace and Justice at the west end of campus. Visit La Paloma for fresh baked pastries and a selection of fine teas and coffees from the espresso bar. Enjoy a gourmet sandwich, signature salad, or soup while relaxing on the patio that overlooks beautiful Presidio Park and Mission Bay. For lunch on the run, stop in for the extensive grab and go menu that includes sandwiches, salads, sushi, and a variety of snacks and beverages. La Paloma hours are Monday through Thursday 7:00 a.m. to 7:00 p.m., Friday 7:00 a.m. to 3:00 p.m., and closed Saturday and Sunday.

##### Thanksgiving Dinner

Join us in Main Dining, located on the upper level of the University Center, on Wednesday, November 14, for our annual Thanksgiving Dinner. Doors are open from 4:45 p.m. to 7:15 p.m.

##### Faculty/Staff Dining Specialty Bars

Here are the dates for the remaining Thursday specialty bars in the Faculty/Staff Dining Room:  
11/15 Caesar Salad Bar, 11/29 Pacific Rim Bar, 12/13 Caesar Salad Bar.

Lunch is served in this dining room from 11:30 a.m. to 1:30 p.m., Monday through Friday.



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## Housing and Residence Life

Housing and Residence Life and the Faculty in Student Housing Program would like to thank Dr. Lance Nelson, Theology and Religious Studies Department, for his participation in the September 12 symposium on "Life After Terrorism."

### Fall 2001 Housing Occupancy

The following statistics indicate the number of residents in student housing for the Fall, 2001 semester, as well as how they break out in terms of male/female, returners, etc.

#### *Residence Halls*

Maher	255
Camino/Founders	275
San Antonio and Santa Anita	213
Missions A	253
Missions B	372
Presidio Terrace	53
University Terrace	11
Total Residents	2086

#### *Undergraduates*

	<u>Freshman Students</u>	<u>Transfers</u>	<u>Returning</u>
Women	605	64	657
Men	327	53	380
Total	932	117	1037

## Special Sessions

Please note that the starting date for Intersession 2002 is Thursday, January 3, 2002. This new starting date differs from the date that appears in the Undergraduate and Graduate Bulletins. The date was changed to allow faculty and students a day to travel after the New Year. No classes will be held on Martin Luther King, Jr. Day, Monday, January 21, and the last day of Intersession will be Wednesday, January 23. The Office of Special Sessions can be reached at ext. 4800 or by e-mail at [specialsessions@SanDiego.edu](mailto:specialsessions@SanDiego.edu).

## Student Affairs

On September 2, 2001, the Office of Student Affairs administered, for the 29th consecutive year, an interest survey to 1009 (76%) of the incoming freshmen and transfer students. Of the 1009 students that completed the surveys, 890 were freshmen and 119 were transfer students.

The questionnaire included two sections: the first was designed to determine the students' level of interest in various activities; the second was designed to determine some of the students' hopes and expectations for college in terms of various personal development.

This year in the activity interest section, attending large concerts featuring well-known performers ranked number one for freshmen. Career planning placed second for freshmen students while it placed first for transfers. In fact, the percentage of transfer students expressing strong interest in this area increased by 3%. Five of the top 10 items are sports related. Students also expressed an increased interest in the following: participating in town meetings (up 10%), membership in professional/honorary/fraternities/sororities (up 6%), joining multicultural groups/clubs (up 6%), and attending concerts featuring local performers: jazz, acoustic rock, folk (up 4%). There were some noticeable differences in the freshmen and the transfer students between last year and this year's survey results. For transfer students, outdoor activities such as backpacking, camping, and kayaking increased by 34%, placing



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second in Section I. Weight training placed third with an increase of 10%. Among the freshmen students, attending leadership development programs moved from 33% to 23% in Section I.

In the second section on the developmental expectations, interest career development was number one for both freshmen and transfer students. Areas of increased interest were the following: learning to live with individuals who are different from me (up 20%), deepen religious understanding (up 21%), and learning more about current issues and problems (up 12%).

The complete results of the survey are appended to these *Newsnotes*. We welcome your comments and observations.

## **2002 Western Association of College and University Housing Officers (WACUHO) Conference**

USD/SDSU will be co-hosting the 2002 Western Association of College and University Housing Officers (WACUHO) Conference March 24-27, 2002, at the Hyatt Islandia. Anyone wishing more information may contact Kathi at ext. 4623.

## **Breast Cancer Benefit**

Lunafest, a film festival featuring short film clips by, for and about women, is coming to USD on Thursday, November 1 at 7:00 p.m. in the Hahn University Center Forum. Net proceeds will benefit the Breast Cancer Fund, a non-profit organization that works to uncover and eliminate the preventable causes of breast cancer.

Tickets are available at the Hahn University Center Box Office and are \$5 for students and seniors, \$7 for community members.

The films, ranging in length from 6 to 24 minutes each, were selected from dozens of entries and feature a diversity of topics including professional women's basketball, anorexia and bulimia, women's roles in Islamic society, apartheid and others. Please join us for an entertaining and educational evening.

## **USD Blood Drive**

### **Give the Gift of Life**

A blood drive for the September 11 disaster is scheduled for Wednesday and Thursday, November 14 and 15, 2001 from 10:00 a.m. – 3:00 p.m. in UC Forum A. Don't miss your chance to help our nation. Our goal is to collect 200 pints during this drive. Please call Toñis Velez or Kily Jones at ext. 4796 to schedule an appointment; walk-ins are also welcome.

## **Varia**

Faculty members from university schools of nursing throughout Thailand, participated in a 3-week course on Clinical Teaching here at USD in June. The course was presented by the Hahn School of Nursing and Health Science, coordinated by Dr. Cheryl Ahern-Lehmann from the School of Nursing faculty, and taught by faculty from the USD's Schools of Nursing and Education.

Eunice E. Choi, School of Nursing and Health Science, has received a grant in the amount of \$265,971 from the National Institutes of Health/National Institute of Nursing Research. The award is given for a three year-project entitled *Breast and Cervical Cancer Screening in Korean Americans* (1 K01 NR08096-01).

Dr. Choi has received a pilot grant from The University of Iowa Gerontological Nursing Interventions Research Center and the Hartford Center for Geriatric Nursing Excellence (Co-PI: Dr. Toni Tripp-Reimer, The University of Iowa) to explore women's perspectives on receiving cancer screening tests and physicians' perspectives on recommending the tests.

Iris Engstrand, History Department, presented a paper entitled "José Moziño and Archibald Menzies: Crossroads of the Enlightenment in the Pacific Northwest" at the Pacific Coast Branch meeting of the American Historical



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Association in August at the University of British Columbia, Vancouver, BC. Her article on "Spanish Naturalists in Cuba and the West Indies 1795 - 1802" appeared in the 2001 issue of *Terrae Incognitae: A Journal of the History of Discoveries*.

At the Western History Association annual meeting in San Diego on October 6, Dr. Engstrand received the Bolton Award (accompanied by a \$500 prize) for the best article on the Spanish Borderlands published in a scholarly journal during the year 2000. She also received an Award of Merit for outstanding contributions to Western History.

**Diane Hatton**, School of Nursing and Health Science, had "Homeless women's access to health services: A study of social networks and managed care in the US." published in *Women and Health*, 33(3/4), 149-162.

**Larry Hinman**, Philosophy Department and Values Institute, has done a number of papers and presentations in recent months, including: "Ethics across the Curriculum: Challenges and Possibilities," Keynote Address, Augustana College, Rock Island, IL, June 11; "A Trainer's Guide to Ethical Dilemmas in the Classroom," MIDP Update Conference 2001, San Diego Regional Training Center, June 25; "Academic Integrity: Pros and Cons of Technology," Character Education Academy. Best Practices in Character Education: Curriculum & Teaching, June 26; "Living Together: The Academic Virtues," Keynote Address, Character Education Academy, Best Practices in Character Education: Curriculum & Teaching, June 27; "Academic Integrity and the World Wide Web: An International Perspective," Chinese University of Hong Kong, July 27; "Ethical Perspectives on Crisis Management in Product Recalls," Chinese University of Hong Kong, July 27; Discussant for panel on "Information Revolution and Global Politics," International Studies Association Annual Meeting, Hong Kong, July 28; "Streaming Ethics Video," CAP@CMU 2001: Computing and Philosophy 10th Annual Meeting, Carnegie-Mellon University, August 11; "Ethical Issues in the Death Penalty," San Diego County Association of Criminal Trial Lawyers, U. S. Grant Hotel, September 12;

Dr. Hinman participated in the founding meeting of The International Association for Computing and Philosophy (IACAP) on August 10 at Carnegie-Mellon University and was elected to its Advisory Board.

Dr. Hinman was also elected for a three-year term as a member and Chair-elect of the American Philosophical Association's Committee on Teaching and Philosophy.

In addition, Dr. Hinman's article, "Academic Integrity and the World Wide Web," has been accepted for publication by the journal *Computers and Society* for its March, 2002 issue. Two of Hinman's other articles, which originally appeared in *The Digital Phoenix*, have appeared in the Italian translation of that book, *La Fenice digitale*, edited by Terrell Bynum and James H. Moor.

Dr. Hinman was also interviewed and quoted in a number of newspapers, including the *Christian Science Monitor* (on the show *Survivor*), the *San Francisco Chronicle* (on academic integrity), the *Los Angeles Times* (both on academic integrity and on older parents), the *Baltimore Sun*, the *San Diego Union-Tribune* (various topics), and was the guest for a one-hour call-in show on KPBS on responding to terrorist violence.

**Susan Instone**, School of Nursing and Health Science, presented her paper, "Risk factors for injury and illness in a college student population" at the Sixth Southern California Annual Joint Research and Education Conference of Sigma Theta Tau International Nursing Honor Society on October 4 in San Diego.

**Kathy James**, Hahn School of Nursing and Health Science, made a presentation on campus for the Women's Center titled "Eating on the Run: Tips for Busy Students"

Dr. James has been asked to be a grant reviewer for the Susan G. Koman Breast Cancer Foundation San Diego Affiliate this month. This committee reviews and selects proposals for funding on an annual basis.

Dr. James also presented at the Sigma Theta Tau International Nursing Honor Society Annual Research and Educational Conference in San Diego in October. The study "Health Attitudes and Behaviors Among College Students" was completed with USD's student population.

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**Ken Keith**, Psychology Department, participated in the semi-annual meeting of the College Board Advanced Placement Psychology Committee, October 18-21, at Princeton, NJ.

Dr. Keith was also faculty advisor for a new article, "Cross-Cultural Study of Pace of Life on Two Campuses," authored by Amanda Witte and published in the current issue of the *Journal of Psychological Inquiry*.

**Judy Mantle**, Deforest L. Strunk Endowed Chair in Special Education, has published an article entitled, "Balancing Competition and Collaboration on Campus," which appears in the book, *Gender Equity or Bust! On the Road to Campus Leadership with Women in Higher Education*. (Jossey-Bass Publishers, 2001)

**John L. Marambio**, Foreign Languages and Literatures Department, will have his book, *Julio Cortázar: Sus mundos literarios*, published by Editorial del Ateneo, Santiago, Chile, in October.

Dr. Marambio presented a lecture on "Mempo Giardinelli: *La revolución en bicicleta*" at the Instituto de Literatura y Ciencias del Lenguaje, Universidad Católica, Valparaíso, Chile, on June 14.

Dr. Marambio also attended the "Instituto de Verano 2001: *Literatura argentina en la Argentina: Crítica y creación*." Seven of the leading Argentinean writers participated in this workshop that took place in Resistencia, Chaco, Argentina, from June 25-July 14.

**Merrick Marino**, Director of the Student Resource Center, was interviewed and quoted in the September 5, 2001 issue of *Investor's Business Daily* in the Secrets to Success column. The article, entitled "Focus Your Time and Money: Focusing on Campus," addressed time management for college students and included comments from several experts around the country.

**Duncan McCosker**, Fine Arts Department, was appointed Senior Visiting Research Fellow by the University of Melbourne, Australia. He was awarded the MacGeorge Fellowship, and as Artist-in-Residence worked on a photographic project concerning Australian royal shows, EKKA in particular. At the conclusion of his stay, he offered a seminar at the University of Melbourne entitled "Private Lives and Public Spaces."

**Sharon McGuire**, School of Nursing and Health Science, will be presenting at the Advances in Qualitative Health Research Conference in South Africa in January, 2002. Her abstract was accepted in July for presentation.

Sharon McGuire did a podium presentation as part of her dissertation research at the Regional Sigma Theta Tau Nursing Honor Society Conference on October 4. It was titled "Health Transitions among Indigenous Oaxacan Women."

**Louise Rauckhorst** and **Cheryl Ahern-Lehmann**, both of the School of Nursing and Health Science, received USD presidential citations as 2001 Outstanding External Award Recipients at the Annual USD Faculty Researcher and Other Sponsored Activity Appreciation Reception on September 26.

**Linda Robinson**, School of Nursing and Health Science, attended the End-of-Life Nursing Education Consortium Training Program funded by the Robert Wood Johnson Foundation, August 2-4, in Washington D.C.

Dr. Robinson and **Ann Taylo**, MSN, presented a poster entitled, "Home Care Needs of People with AIDS at the End of Life" at the Sigma Theta Tau International Southern California Annual Joint Research and Education Conference, October 4-5, in San Diego.

**Daniel Sheehan**, Physics Department, and **John Glick**, Math and Computer Science Department, have had accepted in the journal *Foundation of Physics* an article entitled, "Phase Space Portraits of an Unresolved Gravitational Maxwell Demon." This work investigates microscopically the mechanism by which a proposed second law challenge operates. This work was conducted in collaboration with three USD undergraduates - Riker Tobe, Matthew Gagliardi, and J. Asher Langton - and with a PSU researcher, Todd Duncan.



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**Kathi Spittel**, Director of Summer Conference Programs, attended the ACUHO-I Conference Services Workshop in Denver, CO, October 19-23. Ms. Spittel, who is the Western District Representative to the Conference Services Committee, presented a workshop, "Who's Taking Care of You While You are Taking Care of Them."

**Dr. Mary Ann Thurkettle**, School of Nursing and Health Science, presented a paper "Healthcare Access, Use, and Unmet Need in a College Population" and presented at the Sigma Theta Tau International Nursing Honor Society Annual Regional Research and Educational Conference in San Diego on October 4.

From July 30 – August 17, the Dean, four faculty members and four students from the Masters and Doctoral Nursing programs in a Taiwanese University, studied Models of Case Management here at USD in a course presented by the Hahn School of Nursing and Health Science, and taught by **Dr. Mary Ann Thurkettle** of the School of Nursing and Health Science.



# USD ENROLLMENT HISTORY AND PROJECTIONS

Official Statistics: 9/24/01

	Freshmen		Sophomores		Juniors		Seniors		UG Total		Graduates		Grand Total		Annual Avg. FTE	
	1		2		3		4		6		7		8		9	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring		
<b>Actual</b>	1439	1045	828	856	827	812	897	1041	3991	3754	751	704	4742	4458	4600	-5.7%
<b>1996-1997</b>	(1528)	(1130)	(888)	(927)	(890)	(877)	(993)	(1177)	(4299)	(4111)	(1224)	(1191)	(5523)	(5302)		-4.4%
<b>FTE Head Ct.</b>	1242		842		819.5		969		3872.5		727.5		4600			
<b>Actual</b>	1458.5	1029.5	932.5	932	832.5	845	820.5	991.5	4044	3798	736	694.5	4780	4492.5	4636	-6.5%
<b>1997-1998</b>	(1544)	(1094)	(997)	(999)	(888)	(904)	(927)	(1119)	(4356)	(4116)	(1207)	(1180)	(5563)	(5296)		-5.8%
<b>FTE Head Ct.</b>	1244		932		839		906		3921		715		4636			
<b>Actual</b>	1405.5	1012	998.5	975	931	965	816	1046	4151	3998	703	654	4854	4652	4753	-3.7%
<b>1998-1999</b>	(1474)	(1064)	(1061)	(1035)	(981)	(1023)	(923)	(1184)	(4439)	(4306)	(1181)	(1142)	(5620)	(5448)		-3%
<b>FTE Head Ct.</b>	1208.5		987		948		931		4074.5		678.5		4753			
<b>Actual</b>	1580	1020	901	1007	954	996	912	1134	4347	4157	672	597	5019	4754	4886.5	-4.4%
<b>1999-2000</b>	(1670)	(1083)	(943)	(1062)	(999)	(1050)	(1011)	(1267)	(4623)	(4462)	(1117)	(1042)	(5740)	(5504)		-3.5%
<b>FTE Head Ct.</b>	1300		954		975		1023		4252		634.5		4886.5			
<b>Actual</b>	1353	996**	1100	992	1065	1094	1019	1227	4537	4309	620	624	5157	4933	5045	-4.0%
<b>2000-2001</b>	(1427)	(1067)*	(1147)	(1041)	(1114)	(1151)	(1107)	(1378)	(4795)	(4637)	(1050)	(1095)	(5845)	(5732)		
<b>FTE Head Ct.</b>	1174.5		1046		1079.5		1123		4423		622		5045			
<b>Projected FTE</b>	1386	1002	1114	926	1038	1114	885	1189	4423	4231	620	578	5043	4809		-4.6%
<b>2001-2002</b>	1194		1020		1076		1037		4327		599		4926			
<b>Actual</b>	1290**		1082		1115		1093		4580		654		5234			
<b>2001-2002</b>	(1347)*		(1126)		(1150)		(1185)		(4808)		(1125)		(5933)			
<b>FTE Head Ct.</b>																
<b>Projected FTE</b>																
<b>2002-2003</b>																

## USD ENROLLMENT: LAW SCHOOL

	Day	Eve/PT Day	LLM/MCL	Total	FTE
Fall, 1999	684	302	132	1118	971
Spr., 2000	625	308	131	1064	915
Fall, 2000	721	262	115	1098	972
Spr., 2001	652	285	102	1039	905
Fall, 2001	726	282	121	1129	1002
Spr., 2002					

### 2001-2002 Projections (Annual Average)

Day	Eve/PT	LLM
688/622	288/290	1000/1000
655	289	2000

### 2001-2002 Actual

Day	Eve/PT	LLM
726/	291/	1091/

### 2002-2003 Projections

Day	Eve/PT	LLM
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### USD TOTAL HEADCOUNT

1996-97: Fall: 6603	Spr.: 6353	Annual Avg: 6478
1997-98: Fall: 6694	Spr.: 6374	Annual Avg: 6534
1998-99: Fall: 6753	Spr.: 6531	Annual Avg: 6642
1999-00: Fall: 6858	Spr.: 6568	Annual Avg: 6713
2000-01: Fall: 6943	Spr.: 6771	Annual Avg: 6857
2001-02: Fall: 7062		

\* Includes 4 Special

\*\* Includes 1 FTE Special



Students who reserved classes during April and May for Fall 2001(as of May 18, 2001) and comparative numbers.

	Pre-Registered					Attending									
	May-01	May-00	May-99	May-98	May-97	Fall 2001		Fall 2000		Fall 1999		Fall 1998		Fall 1997	
<b>Graduates</b>	291	286	314	402	493	276	95%	269	94%	295	94%	378	94%	471	96%
<b>Seniors</b>	455	410	371	352	386	442	97%	399	97%	357	96%	338	96%	371	96%
<b>Juniors</b>	1136	1047	1000	877	865	1094	96%	1018	97%	973	97%	859	98%	845	98%
<b>Sophomores</b>	981	975	885	908	845	944	96%	928	95%	835	94%	848	93%	785	93%
<b>Freshmen</b>	878	862	920	879	922	826	94%	812	94%	862	94%	830	94%	853	93%
<b>Special</b>	1	1	0	0	0	1	100%	1	100%	0	0%	0	0%	0	0%
<b>TOTALS</b>	3742	3581	3490	3418	3511	3583	96%	3427	96%	3322	95%	3253	95%	3325	95%

	Not Pre-Registered					Attending									
	May-01	May-00	May-99	May-98	May-97	Fall 2001		Fall 2000		Fall 1999		Fall 1998		Fall 1997	
<b>Graduates</b>	815	778	858	827	698	401	49%	368	47%	395	46%	332	40%	292	41%
<b>Seniors</b>	952	911	844	810	786	38	4%	44	5%	44	5%	46	6%	26	3%
<b>Juniors</b>	69	59	71	67	70	34	49%	35	60%	47	66%	44	66%	34	49%
<b>Sophomores</b>	102	128	129	159	125	29	28%	43	34%	61	47%	69	43%	47	38%
<b>Freshmen</b>	84	88	113	103	105	14	17%	18	20%	34	30%	17	17%	18	17%
<b>Special</b>	13	36	0	6	7	2	15%	3	8%	2	20%	0	0%	0	0%
<b>TOTALS</b>	2035	1999	2025	1972	1791	518	25%	511	26%	583	29%	508	26%	417	23%

Distribution:  
Don McGraw  
Nick DeTuri  
Cel Johnson  
Debbie Gough





University of San Diego

Student Affairs

International Resources

October 8, 2001

## ***ENROLLMENT OF INTERNATIONAL STUDENTS FALL 2001***

The International Resources Department statistics show the following numbers pertaining to international students for the Fall 2001 semester:

	<b><i>REPRESENTED STUDENTS</i></b>	<b><i>NEW STUDENTS</i></b>	<b><i>RETURNING STUDENTS</i></b>
<i>GRADUATE STUDENTS:</i>	115	62	53
<i>UNDERGRADUATE STUDENTS:</i>	139	25	114
<i>PRACTICAL TRAINING:</i>	59	N/A	N/A
 <b><i>GRAND TOTAL:</i></b>	 <b>313</b>	 <b>87</b>	 <b>167</b>
 <i>MALES</i>	 174	 <b><u>USD RESIDENTS:</u></b>	
<i>FEMALES</i>	139	<i>GRADUATE STUDENTS:</i>	<b>0</b>
 <i>COUNTRIES REPRESENTED:</i>	 <b>63</b>	 <i>UNDERGRADUATE STUDENTS:</i>	 <b>33</b>
 <b><u>OTHER INTERNATIONAL SCHOLARS:</u></b>		 <i>INTERNATIONAL STUDENT ATHLETES:</i>	 <b>11</b>
<i>DOCTORAL STUDENTS:</i>	<b>2</b>		
<i>JI RESEARCHERS/FACULTY:</i>	<b>5</b>		

Listed on the attached pages, by field of study and country of citizenship, are the students who are currently enrolled or on optional practical training. Note that only those students who require visas are listed. Also in this report, are all countries represented at USD and the number of students enrolled from each country.

Optional practical training is employment closely related to the student's field of study. Optional practical training is authorized after completion of studies for a period of twelve months. Students participating in optional practical training remain in F-1 visa status.



## REPRESENTED COUNTRIES - FALL 2001

Country	# of Students	Country	# of Students
Argentina	2	Mexico	57
Australia	2	Morocco	3
Austria	2	Myanmar	1
Bahamas	1	Norway	5
Barbados	1	Oman	3
Belgium	2	Panama	1
Brazil	12	Paraguay	1
Bulgaria	1	P. Rep. China	7
Canada	15	Peru	3
Chile	1	Philippines	1
Colombia	2	Portugal	1
Croatia	1	Qatar	1
Cyprus	2	Romania	2
Denmark	4	Saudi Arabia	5
Egypt	2	Singapore	4
Finland	1	Slovakia	1
France	22	Slovenia	1
Germany	25	South Africa	1
Guatemala	2	South Korea	7
India	7	Spain	5
Indonesia	7	Sweden	5
Ireland	3	Switzerland	9
Israel	2	Taiwan	9
Italy	8	Tanzania	1
Ivory Coast	1	Thailand	6
Jamaica	1	Turkey	8
Japan	15	U. A. E.	5
Kenya	1	Uganda	1
Kuwait	1	Ukraine	2
Latvia	1	U. K.	7
Liechtenstein	1	Venezuela	1
Lithuania	1		

**TOTAL NUMBER OF COUNTRIES REPRESENTED: 63**



## INTERNATIONAL UNDERGRADUATE STUDENTS BY MAJOR FALL 2001

Major	Represented #
Accountancy	2
Biology	3
Business Administration	75
Chemistry	1
Communication Studies	15
Computer Science	6
Diversified Liberal Arts	4
Economics	3
Electrical Engineering	4
English	1
Environmental Studies	1
Interdisciplinary Humanities	2
International Relations	9
Latino Studies	1
Marine Science	3
Mathematics	2
Music	1
Philosophy	1
Psychology	4
Spanish	1
NUMBER OF MAJORS REPRESENTED:	20



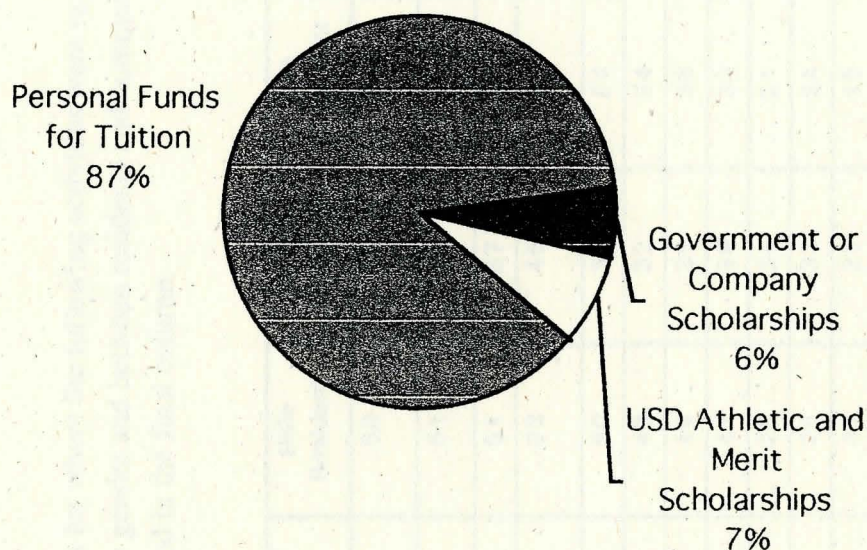
## INTERNATIONAL STUDENTS ENROLLMENT: FALL 1987 - FALL 2001

<u>FALL 1987</u>	<u>SPRING 1988</u>	<u>FALL 1988</u>	<u>SPRING 1989</u>	<u>FALL 1989</u>	<u>SPRING 1990</u>	<u>FALL 1990</u>
G = 70	G = 65	G = 73	G = 72	G = 70	G = 79	G = 85
UG = 81	UG = 102	UG = 94	UG = 105	UG = 111	UG = 104	UG = 130
<b>TOTAL = 151</b>	<b>TOTAL = 167</b>	<b>TOTAL = 167</b>	<b>TOTAL = 177</b>	<b>TOTAL = 181</b>	<b>TOTAL = 183</b>	<b>TOTAL = 215</b>
<u>SPRING 1991</u>	<u>FALL 1991</u>	<u>SPRING 1992</u>	<u>FALL 1992</u>	<u>SPRING 1993</u>	<u>FALL 1993</u>	<u>SPRING 1994</u>
G = 77	G = 92	G = 96	G = 110	G = 110	G = 121	G = 135
UG = 120	UG = 154	UG = 147	UG = 152	UG = 141	UG = 148	UG = 146
<b>TOTAL = 197</b>	<b>TOTAL = 246</b>	<b>TOTAL = 259</b>	<b>TOTAL = 291</b>	<b>TOTAL = 288</b>	<b>TOTAL = 301</b>	<b>TOTAL = 319</b>
<u>FALL 1994</u>	<u>SPRING 1995</u>	<u>FALL 1995</u>	<u>SPRING 1996</u>	<u>FALL 1996</u>	<u>SPRING 1997</u>	<u>FALL 1997</u>
G = 128	G = 119	G = 122	G = 115	G = 122	G = 125	G = 159
UG = 165	UG = 160	UG = 205	UG = 187	UG = 187	UG = 189	UG = 202
<b>TOTAL = 335</b>	<b>TOTAL = 321</b>	<b>TOTAL = 371</b>	<b>TOTAL = 352</b>	<b>TOTAL = 355</b>	<b>TOTAL = 348</b>	<b>TOTAL = 361</b>
<u>SPRING 1998</u>	<u>FALL 1998</u>	<u>SPRING 1999</u>	<u>FALL 1999</u>	<u>SPRING 2000</u>	<u>FALL 2000</u>	<u>SPRING 2001</u>
G = 133	G = 140	G = 116	G = 105	G = 106	G = 89	G = 88
UG = 184	UG = 192	UG = 184	UG = 177	UG = 178	UG = 174	UG = 169
<b>TOTAL = 363</b>	<b>TOTAL = 383</b>	<b>TOTAL = 363</b>	<b>TOTAL = 360</b>	<b>TOTAL = 361</b>	<b>TOTAL = 338</b>	<b>TOTAL = 333</b>
<u>FALL 2001</u>						
G = 115						
UG = 139						
<b>TOTAL = 313</b>						

\*Please note: Students who are on Practical Training are included in the total.



# Funds from International Students for Fall Semester 2001



87 %	Personal Funds for Tuition	\$1,721,835.00
6 %	Government or Company Scholarships	\$ 113,670.00
7 %	USD Athletic and Merit Scholarships	\$ 148,275.00

TOTAL: \$1,983,780.00



**University of San Diego – Office of Student Affairs**  
**Freshmen Responses to Activities Interest Questionnaire**  
**Fall 2001**

**Section I**

The figures below indicate the percentage of students for whom the following activities were rated as either very important or extremely important. The results are broken down by gender and between residents and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Attending large concerts featuring well-known performers	50	49	51	37	49
2	Career planning and development	51	44	45	70	47
3	Weight training/aerobics	51	37	57	22	41
4	Community Service/volunteer work	23	45	15	44	37
5	Participating in intramural sports	50	32	24	11	36
5	Intercollegiate athletics-as spectator/participant	49	32	24	19	36
7	Recreational Sports: tennis, racquetball	46	29	36	15	34
8	Water sports: sailing, water-skiing, surfing	41	30	33	22	33
9	Visiting cultural events off campus	25	34	21	33	31
10	Attending formal and/or informal dances	26	33	24	15	30
11	Participating in sports clubs: cycling, golf	41	25	15	19	29
12	Attending cultural events on campus	14	32	15	33	26
12	Viewing first run movies	28	26	21	15	26
12	Attending concerts featuring local performers: jazz, acoustic rock, folk	29	25	18	19	26
12	Attending performances of stand-up comedians	32	22	42	19	26



16	Outdoor activities backpacking, camping	29	20	18	19	23
16	Attending leadership development programs	16	27	24	19	23
18	Meeting with faculty members & administrators at informal events	20	24	12	30	22
19	Membership in general fraternities/sororities	19	23	12	11	21
20	Planning campus activities/events	15	21	3	21	19
20	Participating in environmental awareness programs: recycling, clean-up	14	22	12	30	19
22	Video games, pool, ping pong, etc.	28	12	30	7	18
22	Involvement with campus ministry	9	21	12	33	18
24	Photography	10	18	0	22	15
24	Attending lectures on political , social, cultural and other topics	17	15	9	19	15
24	Membership in professional/honorary/fraternities/sororities	16	15	15	11	15
24	Planning activities for campus residents	12	17	6	7	15
28	Support group discussions: career issues, current events	13	14	12	33	14
29	Viewing foreign, cult and classic films on campus	12	12	18	15	13
30	Joining Multicultural groups/clubs	10	13	18	22	12
31	Academic related clubs: French, Chemistry	8	12	12	22	11
32	Participating in As government Office	7	12	0	19	10
33	Participating in town meetings	10	9	6	15	9
33	Art design and drawing	8	10	0	4	9
33	Graphic Art marketing	7	10	6	0	9
36	Playing a musical instrument	14	6	3	7	8
36	Journalistic Writing: student newspaper	7	8	0	15	8
38	Intercollegiate Crew (sweep rowing)	9	5	30	7	7
39	Yearbook layout and design	3	7	0	11	6
40	Singing solo or in a choir	3	6	6	4	5



## Section 2

The figures below indicate the percentage of students for whom the following items were rated as either very important or extremely important. The results are broken down by gender and between resident and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Begin to think about career opportunities	68	75	81	74	73
1	Learn to live with individuals who are different from me	113	56	48	70	73
3	Gain an understanding of what the future holds for me	60	73	78	70	69
4	Learn more about current issues and problems	114	46	52	63	67
5	Increase ability to communicate with others (verbally and non verbally)	67	64	81	74	66
6	Become more skilled in ability to write	55	68	70	74	64
7	Increase reading speed and comprehension	64	61	73	55	62
8	Deepen my religious understanding	111	40	30	48	61
9	Become more aware of self as individual	53	63	67	67	60
10	Learn to cope successfully with stressful situations	53	61	67	70	59
11	Improve my study habits	55	58	92	70	58
12	Become more knowledgeable about academic discipline	56	51	64	63	53
13	Improve my leadership skills	48	51	70	55	51
14	Become more skilled in working with groups of people	50	49	63	67	50
15	Learn more about my faith and develop spirituality	38	43	30	48	41
16	Become more proficient at athletics	44	27	37	33	32



**University of San Diego – Office of Student Affairs**  
**Transfer Students Responses to Activities Interest Questionnaire**  
**Fall 2001**

**Section I**

The figures below indicate the percentage of students for whom the following activities were rated as either very important or extremely important. The results are broken down by gender and between residents and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Career planning and development	56	62	69	81	65
2	Outdoor activities: backpacking, camping, kayaking	23	16	37	48	60
3	Weight training/aerobics	61	43	50	44	50
4	Recreational sports: tennis, racquetball	43	32	50	44	41
5	Attending large concerts featuring well known performers	38	30	19	55	37
5	Community Service/volunteer work	33	32	6	67	37
7	Intercollegiate athletics as spectator/participant	36	38	12	30	32
8	Water sports: sailing, water-skiing, surfing	31	27	31	37	31
9	Participating in intramural sports	41	22	37	26	31
10	Visiting cultural events off campus	13	35	19	55	30
10	Participating in sports clubs: cycling, golf	41	24	37	18	30
12	Meeting with faculty members and administrators at informal events	23	30	19	41	28
12	Attending cultural events on campus	15	32	6	55	28
14	Viewing first run movies on campus	28	30	0	33	26
14	Attending formal and/or informal dances	20	32	25	26	26



14	Participating in town meetings	8	8	0	30	26
17	Attending leadership development program	18	27	19	37	25
18	Membership in professional/honorary/fraternities/sororities	20	22	12	37	23
18	Attending concerts featuring local performers: jazz, acoustic rock, folk	23	22	6	37	23
20	Attending lectures on political , social, cultural and other topics	15	22	25	26	21
21	Academic related clubs; French, Chemistry	18	11	12	37	19
21	Support group discussions: career issues, current events	15	13	19	33	19
23	Planning campus activities/events	10	13	0	44	18
23	Joining multicultural groups/clubs	15	16	6	33	18
23	Membership in general fraternities/sororities	18	22	12	18	18
23	Attending performances of stand up comedians	26	14	12	18	18
27	Planning activities for campus residents	20	16	0	15	15
27	Viewing foreign, cult, and classic films on campus	13	19	0	22	15
29	Involvement with campus ministry	18	11	0	22	14
29	Participation in AS government office	10	16	0	26	14
29	Photography	5	16	6	30	14
32	Video games, pool, ping pong, etc.	20	3	12	15	13
32	Participating in environmental awareness programs: recycling, clean up	10	8	12	26	13
32	Graphic art and marketing	5	16	6	22	13
32	Playing a musical instrument	18	8	0	22	13
36	Intercollegiate Crew (sweep rowing)	8	11	6	22	12
37	Journalistic Writing; student newspaper	8	5	12	18	10
38	Art design and drawing	0	11	0	18	8
39	Yearbook layout and design	2	11	0	15	7
40	Singing solo or in a choir	0	5	6	11	5



## Section 2

The figures below indicate the percentage of students for whom the following items were rated as either very important or extremely important. The results are broken down by gender and between resident and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Begin to think about career opportunities	82	65	62	89	76
1	Gain an understanding of what the future holds for me	79	76	62	81	76
3	Increase my ability to communicate with others, both verbally and non verbally	74	67	56	78	70
4	Become more skilled in my ability to write	67	62	44	81	65
5	Become more aware of myself as an individual	56	62	56	78	63
6	Become more knowledgeable about academic discipline	69	57	50	67	62
7	Improve my study habits	61	59	56	67	61
8	Increase my reading speed and comprehension	61	49	44	67	56
9	Become more skillful in working with groups of people	74	38	37	59	55
9	Improve my leadership skills	54	57	56	55	55
11	Learn to cope successfully with stressful situations	36	51	56	70	51
11	Learn to live with individuals who are different from me	51	43	44	67	51
13	Learn more about current issues and problems	51	46	37	67	50
13	Deepen my religious understanding	49	24	37	63	43
15	Become more proficient at athletics	49	30	37	37	39
16	Learn more about my faith and develop my spirituality	41	32	31	52	39



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## Office of Sponsored Programs Funding Opportunities

*The Funding Opportunities listing is available  
at the Office of Sponsored Programs Web site*

*Please visit: [www.sandiego.edu/sponsored-programs](http://www.sandiego.edu/sponsored-programs)*

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*Please contact us if you have any questions or need additional information.  
Our staff is here to help you!*

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