

University of San Diego

Digital USD

Faculty Newsnotes

Faculty News

2002-08-28

Faculty Newsnotes 2002 No. 352

Office of the Provost

Follow this and additional works at: <https://digital.sandiego.edu/faculty-newsnotes>

Digital USD Citation

Office of the Provost, "Faculty Newsnotes 2002 No. 352" (2002). *Faculty Newsnotes*. 352.
<https://digital.sandiego.edu/faculty-newsnotes/352>

This Newsletter is brought to you for free and open access by the Faculty News at Digital USD. It has been accepted for inclusion in Faculty Newsnotes by an authorized administrator of Digital USD. For more information, please contact digital@san Diego.edu.



Faculty Newsnotes

October 28, 2002
Edited by Stacy Miller

Issue #352

Academic Publications

Faculty Newsnotes Publication Dates and Deadlines

Listed below are the dates of publication for 2002-2003 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, or e-mail to stacyc@SanDiego.edu.

<u>Publication Date</u>	<u>Submission Deadline</u>
November 18, 2002	November 8, 2002
December 9, 2002	November 29, 2002
January 27, 2003	January 17, 2003
February 24, 2003	February 14, 2003
March 24, 2003	March 14, 2003
April 28, 2003	April 18, 2003
May 5, 2003	April 30, 2003

Housing and Residence Life

Fall 2001 Housing Occupancy

Residence Halls

	<u>2001</u>	<u>2002</u>
Maher	255	244
Camino/Founders	275	271
San Antonio and Santa Anita	213	210
Missions A	253	255
Missions B	372	350
Presidio Terrace	53	34
University Terrace	114	114
Alcala Vista	551	545
Tecolote Village		328
Total Residents	2086	2351

Undergraduates 2001

	<u>Freshman Students</u>	<u>Transfers</u>	<u>Returning</u>
Women	605	64	657
Men	327	53	380
Total	932	117	1037

Undergraduates 2002

	<u>Freshman Students</u>	<u>Transfers</u>	<u>Returning</u>
Women	632	89	757
Men	338	65	432
Total	970	154	1189

Graduates 2002

Women	22
Men	16
Total	38

Student Affairs

On August 31, for the 30th consecutive year, the Office of Student Affairs administered an interest survey to 1085 (78%) of the incoming freshmen and transfer students. Of the 1085 students who completed the surveys, 968 were freshmen and 117 were transfer students.

The questionnaire included two sections: the first, designed to determine a students' level of interest in various activities; the second, designed to determine students' hopes and expectations for college in terms of various dimensions of personal development.

The survey was updated and revised this year. Responses to new items were revealing. The item, "interaction through e-mail" took the number one slot in the activities interest section. The item, "use of the Internet for entertainment purposes" ranked fifth. Other items in the top 10 included: "career planning and placement" (ranked 2nd); "attending large concerts" (ranked 3rd); "interest in community service and volunteer work" (ranked 9th). The remaining five top 10 items were sports, recreation, and fitness related. For transfer students, interest in career planning and placement topped their list of interests. Otherwise, the top 10 items for transfer students parallels the expressed interest of freshmen students.

In the second section of the survey on developmental expectations, when comparing responses to those of last year's entering students, some interesting differences emerged. For the freshmen "making connections and developing friendships with other students" ranked number one in their developmental expectations. Interest in career development remained strong, but dropped from first to fourth place. Similarly, for transfer students the item "developing greater knowledge about career opportunities" which ranked number one in last year's section II dropped to number seven. Strong interest was expressed in "improving verbal and non-verbal communication skills," "becoming more skilled in my ability to write," and in "learning to cope successfully with stressful situations." Expressed interest in "learning to live with individuals who are different from me" was down 25% for freshmen and 6% for transfer students. Interest in "further developing my spirituality" was up 13% for transfer students.

The complete results of this survey are appended to these *Newsnotes*. If you have any questions, or would like more information about trends in this survey over a 30-year period, contact Dr. Tom Cosgrove, Associate Vice President for Student Affairs and Dean of Students.

Upcoming Events

We invite the University community to come and join us in celebrating Dia de los Muertos and Multicultural Night on Friday, November 1, at the University Center Forum AB. Bring pictures of loved ones and offerings for the altar and enjoy free food and entertainment. We will have the Island Steel Drums, Salsa Demonstration, Napua Illima Hawaiian Performance, Spoken Word, and Capoeira.

November 15 is our annual Tour of Asia event. Please join us for plenty of Asian cuisine and entertainment. The event will be in Salomon Hall beginning at 6:00 p.m.

November 22, Teatro Milagro will present a play about the life of Friday Kahlo at 7:00 p.m. in the University Center Forum AB. The event is free.

Varia

Larry Barnett, Director of Public Safety, was a presenter at the Third Annual National Leadership Conference of the Office of Juvenile Justice and Delinquency Prevention in Dallas, Texas, September 19-22. His presentation, "A Regional Campus-Community Approach to Preventing Underage Drinking Among College Students," highlighted the many successes of the San Diego Area College Law Enforcement Task, which is currently co-chaired by Mr. Barnett. The presentation focused on the many campus/community collaborations and collective prevention efforts.

Mr. Barnett was also a guest panelist on "The Billy Bob Show," which was filmed live at the conference and followed the format of the classic "Phil Donahue Show." "The Billy Bob Show" addressed issues relating to alcohol advertising toward youth, college and university alcohol abuse issues, and the role of parents in preventing alcohol abuse in high school and college age students.

Julie Barnett, Director of Alcohol and Drug Education; **Sr. Annette Schmeling**, RSCJ, Assistant Vice President for Student Affairs for Student Learning; and **Larry Barnett**, Public Safety Director, facilitated a program on reducing the incidence of DUIs among 19- to 25-year-old drivers for the California Office of Transportation Safety and the California Highway Patrol. The program was held at the Marriott Hotel at Seaport Village October 2-3.

Guadalupe Corona, Director of the United Front Multicultural Center, was recognized by the Viejas Band of Kumeyaay Indians and was a KSWB 5 Unsung Hero awardee for her work in the Latina/o community in celebration of Hispanic Heritage Month. **Genoveva Aguilar**, a United Front student leader, was also recognized by KSWB 5 as an Unsung Hero during Hispanic Heritage Month for her work in organizing the community of Sherman Heights to address the need for affordable housing and the impact the new ballpark has had in the community.

John Halaka, Art Department, was invited to exhibit drawings and paintings from the series, "Relics: Meditations on Decay and Renewal" at the Taylor Library Gallery in San Diego. He began to develop this large body of work in 1995 and views it as a meditation of the cycles of nature: birth, development, death, decay, and rebirth. The exhibit, which consisted of 50 drawings and paintings selected from that series, ran from August 17 through September 29. In conjunction with the exhibition, Professor Halaka gave a slide-illustrated talk identifying how the theme of decay and renewal has informed his work over the past two decades.

Professor Halaka was interviewed by Mr. Mark-Elliott Lugo, Visual Arts Curator for the City of San Diego Public Library and curator of Halaka's exhibit at the Taylor Library Gallery. The interview was televised as part of the series "San Diego Profiles" and will continue to be broadcast during the months of October and November on City Access Cable TV, Channel 24.

Professor Halaka's paintings were selected for the "Eleventh Annual Juried Exhibition" at the Athenaeum Music and Arts Library. The exhibit ran from August 3 through August 31.

Professor Halaka was invited by the Nevada City Visual Artists and Poets Association to give a talk about his work. His lecture focused primarily on three of his series "Forgotten Survivors," "Whispers & Echoes," and "Remember to Forget." He also facilitated a workshop for Nevada City Artists and Writers entitled, "Who is your Audience?"

Kristin Moran, Communication Studies Department, was awarded an honorarium as a finalist for the 2002 Alpha Phi International Sorority Professor of the Year. The local Alpha Phi chapter nominated Dr. Moran for her continued dedication to student life and learning. The winning professor will receive an individual grant, and \$1,000 will be donated to their institution for its scholarship program.

Elaine Worzala, Research Director, Real Estate Institute, authored a paper titled "The Location of Executive Office Suites and Business Centers in the United States: An Exploratory Analysis." This paper won the best manuscript in office buildings/office parks presented at the American Real Estate Society annual meetings in 2002. As part of the prize it will be published in either the *Journal of Real Estate Research* or *Journal of Real Estate Portfolio Management*.

Dr. Worzala also authored "Property Rights Litigation: Challenges, Risks and Financial Settlement in The Case of the Thompson Valley Towne Center" with Eric Holsapple and Bruce James. This paper was accepted in August for publication in the *Journal of Real Estate Literature*, forthcoming 2002.

University of San Diego – Office of Student Affairs
Freshmen Responses to Activities Interest Questionnaire
Fall 2002

Section I

The figures below indicate the percentage of students for whom the following activities were rated as either very important or extremely important. The results are broken down by gender and between residents and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Interaction through email.	49	62	32	40	56
2	Career planning and developing	48	53	50	19	51
3	Attending large concerts featuring well-known performers.	50	52	27	40	50
4	Weight training/aerobics	54	43	27	13	45
5	Use of Internet for entertainment purposes.	51	42	32	28	43
6	Water sports such as: sailing, water skiing, surfing, ...	48	33	23	15	37
7	Recreational sports: such as tennis, racquetball, ...	52	30	32	15	36
8	Participating in intramural sports: such as soccer, ...	50	30	9	10	35
9	Community Service/Volunteer work	21	40	9	23	33
10	Intercollegiate athletics as a spectator	34	31	0	15	30
11	Attending formal or informal dances	23	30	9	20	27
12	Viewing first-run movies on campus	26	28	9	13	26
12	Attending cultural events off campus such as museums, plays, concerts	24	28	14	18	26
14	Outdoor activities: such as backpacking, camping, ...	31	24	5	10	25

14	Attending concerts featuring local performers: such as jazz, acoustic rock, folk	30	24	9	8	25
14	Attending performances of stand up comedians.	32	23	9	15	25
17	Participating in Sports Clubs: cycling, field, hockey, lacrosse, rugby, equestrian, soccer, surf, volleyball, water ski.	30	23	9	8	24
18	Participating in social fraternities and sororities.	20	23	18	13	22
19	Attending leadership development programs.	18	24	9	15	21
20	Attending cultural events on campus such as plays, performing artists.	16	22	5	20	20
21	Intercollegiate athletics as a participant	27	15	9	10	19
21	Meeting with faculty members or administrators at informal events.	19	19	9	13	19
23	Participating in late night programs.	24	17	9	8	18
24	Participating in multicultural activities	14	18	0	20	16
24	Involvement with University Ministry.	15	17	9	13	16
26	Planning campus activities, events.	9	18	0	18	15
26	Attending cultural events on campus	10	17	0	20	15
26	Attending lectures on political, social cultural topics.	19	13	9	10	15
29	Photography	10	17	0	13	14
29	Support discussions: such as career issues, current events, gender awareness, etc.	13	15	14	18	14
31	Viewing foreign, cult, or classic films on campus	13	13	0	2	13
32	Planning activities for campus residents	8	15	0	5	12
32	Participating in professional/honorary fraternities or associations.	16	10	23	8	12
34	Participating in Student Government office	10	12	9	10	11
34	Graphic arts or marketing	9	11	0	15	11
36	Participating in environmental awareness programs.	12	10	0	10	10

37	Art design or drawing	8	10	0	13	9
38	Participating in the Multicultural Center	6	9	5	15	8
38	Joining multicultural organizations such as Asian Student Association, PRIDE, Black Student Union, MECHA, ACHA, Filipino Ugnayan Student Organization, International Student Union, Jewish Student Union	5	8	5	18	8
40	Academic related clubs: such as French Club, Chemistry Club, etc..	4	9	5	5	7
40	Playing a musical instrument	14	5	0	3	7
40	Participating in Women's Center activities.	5	9	0	3	7
43	Singing solo or in a choir	6	5	0	5	5
43	Student newspaper	5	6	0	3	5
43	Yearbook	5	6	0	5	5
46	Participating in town meetings	5	3	0	8	4

Section 2

The figures below indicate the percentage of students for whom the following items were rated as either very important or extremely important. The results are broken down by gender and between resident and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Make connections/friendships with other students.	76	81	36	78	78
2	Improve my verbal and non-verbal communication skills.	64	68	54	75	67
3	Become more skilled in my ability to write.	58	67	59	65	64
4	Developing greater knowledge about career opportunities.	56	67	32	65	63
4	Developing a greater understanding of what the future holds for me.	56	68	32	63	63
6	Learn to cope successfully with stressful situations.	56	66	32	58	62
7	Become more aware of myself as an individual.	50	67	23	55	61
8	Learn ways to improve my study habits.	52	56	50	58	55
9	Learn ways to improve my leadership skills.	49	53	45	40	51
10	Become more knowledgeable about an academic discipline.	44	53	68	50	50
11	Become more skillful in working with groups of people.	51	50	41	45	49
12	Learn to live with individuals who are different from me.	45	52	18	35	48
13	Learn more about current events.	43	49	36	40	46
14	Improve my computer skills (such as Web development, data processing, desktop publishing).	42	47	41	40	45
15	Gain an understanding of cultures other than mine.	37	43	23	58	42

16	Further develop my spirituality.	37	42	14	43	40
17	Adjust to college life without the use of alcohol.	32	40	18	63	38
18	Further develop my religious understanding.	34	39	23	40	37
18	Learn to communicate multi-culturally.	34	39	27	43	37
20	Learn how to understand and respond to various forms of discrimination.	31	37	18	45	35
21	Become more proficient in sports.	42	24	18	20	29
22	Become more knowledgeable about the GBLT (Gay, Bisexual, Lesbian, Transsexual) community.	10	11	0	18	11

University of San Diego – Office of Student Affairs
Transfer Students Responses to Activities Interest Questionnaire
Fall 2002

Section I

The figures below indicate the percentage of students for whom the following activities were rated as either very important or extremely important. The results are broken down by gender and between residents and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Career planning and development	47	40	40	71	47
2	Weight training/aerobics	73	34	30	30	44
2	Interaction through email.	43	53	30	33	44
4	Attending large concerts featuring well-known performers.	47	43	40	38	43
5	Use of Internet for entertainment purposes.	47	40	20	42	40
6	Recreational sports: such as tennis, racquetball, ...	60	23	60	33	38
7	Water sports such as: sailing, water skiing, surfing, ...	50	28	60	29	37
8	Community Service/Volunteer work	13	23	20	46	33
9	Attending cultural events off campus such as museums, plays, concerts.	20	34	10	42	30
10	Participating in intramural sports: such as soccer, ...	53	19	40	17	29
10	Attending cultural events on campus such as plays, performing artists.	23	26	10	50	29
12	Outdoor activities: such as backpacking, camping, ...	23	25	50	29	27
13	Intercollegiate athletics as a spectator	40	26	10	17	26
13	Attending performances of stand up comedians.	40	21	20	21	26

15	Viewing first-run movies on campus.	43	15	30	17	24
15	Attending lectures on political, social cultural topics.	20	23	20	33	24
17	Attending concerts featuring local performers: such as jazz, acoustic rock, folk.	30	23	30	13	23
18	Attending leadership development programs.	23	19	30	25	22
19	Attending formal or informal dances	23	19	10	13	21
20	Meeting with faculty members or administrators at informal events.	20	19	10	25	20
21	Viewing foreign, cult, or classic films on campus	17	13	30	25	18
21	Academic related clubs: such as French Club, Chemistry Club, etc..	13	17	0	33	18
21	Participating in environmental awareness programs.	10	21	20	21	18
24	Participating in Sports Clubs: cycling, field, hockey, lacrosse, rugby, equestrian, soccer, surf, volleyball, water ski.	20	13	40	13	17
24	Support discussions: such as career issues, current events, gender awareness, etc.	13	19	0	25	17
24	Planning campus activities, events.	13	26	0	8	17
24	Participating in multicultural activities	7	23	20	17	17
28	Intercollegiate athletics as a participant	30	9	20	13	16
29	Attending cultural events on campus	10	17	20	13	15
29	Involvement with University Ministry.	13	17	10	13	15
31	Playing a musical instrument	27	6	30	4	13
31	Art design or drawing	7	8	10	33	13
33	Participating in Student Government office	13	13	10	8	12
33	Participating in social fraternities and sororities	10	19	20	0	12
33	Participating in professional/honorary fraternities or associations.	13	9	10	21	12
33	Participating in late night programs.	10	19	10	4	12
33	Participating in Women's Center activities.	10	15	0	17	12
38	Participating in the Multicultural Center	7	13	20	8	11

38	Graphic arts or marketing	13	6	30	13	11
38	Photography	7	8	20	21	11
38	Joining multicultural organizations such as Asian Student Association, PRIDE, Black Student Union, MECGA, ACHA, Filipino Ugnayan Student Organization, International Student Union, Jewish Student Union	17	8	20	8	11
42	Planning activities for campus residents	10	17	0	0	10
43	Participating in town meetings	7	6	30	4	8
44	Yearbook	10	6	0	8	7
45	Student newspaper	3	0	0	8	3
45	Singing solo or in a choir	7	2	0	0	3

Section 2

The figures below indicate the percentage of students for whom the following items were rated as either very important or extremely important. The results are broken down by gender and between resident and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	Total
1	Improve my verbal and non-verbal communication skills.	73	75	70	83	76
2	Become more skilled in my ability to write.	70	64	70	79	69
3	Make connections/friendships with other students.	70	74	70	79	65
4	Become more aware of myself as an individual.	63	58	60	71	62
5	Learn to cope successfully with stressful situations.	53	57	60	75	60
5	Developing a greater understanding of what the future holds for me.	63	51	70	71	60
7	Developing greater knowledge about career opportunities.	53	49	70	83	59
7	Become more knowledgeable about an academic discipline.	67	51	60	67	59
9	Learn ways to improve my study habits.	57	47	70	63	54
10	Further develop my spirituality.	40	45	50	83	52
11	Learn ways to improve my leadership skills.	53	42	60	67	51
12	Learn to live with individuals who are different from me.	43	45	50	46	45
13	Become more skillful in working with groups of people.	53	40	30	54	45
13	Gain an understanding of cultures other than mine.	40	43	50	54	45
13	Learn more about current events.	50	38	50	54	44
16	Improve my computer skills (such as Web development, data processing, desktop publishing).	40	42	40	54	44
16	Learn how to understand and respond to various					36

	forms of discrimination.	37	34	20	46	
18	Learn to communicate multi-culturally.	40	17	50	54	33
19	Adjust to college life without the use of alcohol.	27	36	20	33	32
20	Become more proficient in sports.	37	25	50	29	31
21	Further develop my religious understanding.	33	17	50	42	29
22	Become more knowledgeable about the GBLT (Gay, Bisexual, Lesbian, Transsexual) community.	10	9	20	17	12