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Faculty Newsnotes

April 28, 2003
Edited by Stacy Miller

Issue #358

Provost Office

University Professorships

The process for selection of the 15 University Professorships for 2004-2005 will occur in the coming Fall semester. The University Professorship Oversight Committee again strongly encourages the academic units to strike a balance between project-based and recognition-based professorships for 2003-2004 and beyond.

This *Newsnotes* announcement is the formal invitation for applications for 2004-2005. Applications for project-based professorships come from interested faculty members themselves. There are no self-nominations for recognition professorships; peers must nominate candidates. Attached to these *Newsnotes* is a copy of the Policy and Procedures governing University Professorships.

Nominations/applications due to Deans: Monday, October 13, 2003

Recommendations from School/College committees to University Professorship Oversight Committee due: Monday, November 10, 2003

Ratification by University Professorship Oversight Committee: by Wednesday, November 26, 2003

Announcement by President: first week of December, 2003

Applications and nominations should be forwarded to the Dean of your academic unit. Since the Policy and Procedures guidelines allow flexibility to each academic unit to develop its own process, the Deans will send the information through the appropriate channels.

Faculty Research Report

Approximately \$520,000 was expended in 2001-2002 to support faculty research projects. Below are summarized the projects for which the Provost Office has received reports by the date of this publication and submitted on the form, "Research Report Guide." Reports received after this date will appear in a future issue.

College of Arts and Sciences

Dr. Christopher Adler, Music – recording studio rental partially funded, for preparation of a solo compact disc of original compositions and traditional improvisations for Lao mouth organ.

Dr. Maria Pilar Aquino, Theology and Religious Studies – Course syllabus preparation, PT 280R, Feminist Theologies of Liberation.

Dr. Lisa Baird, Biology – award was used to provide released time and equipment/supplies for study of the role of gibberellin synthesis in conferring resistance to drought stress in plants.

Dr. James Bolender, Chemistry – studied whether steady-state fluorescence measurements can be used to elucidate the magnitude of recognition between two chiral molecules, which will facilitate the study of recognition in potential drug systems.

Dr. Michel Boudrias, Marine and Environmental Studies – sampled three sites in Tecolote Creek on a bi-weekly basis for water quality and monthly for planktonic and benthic invertebrates and found a strong correlation between rainfall, nutrients, invertebrates and eutrophication from filamentous algae.

Dr. Eren Branch, English – presented a paper titled “What Are They Eating in Calvino’s ‘Sotto il sole giaguaro?’” at the annual meeting of the American Association for Italian Studies in Columbia, Missouri, April 18-21.

Dr. Dennis Clausen, English – worked on *American Tapestry*—which is the sequel to *Prairie Son*, the recipient of the 1997 First Series Award for Creative Nonfiction. It follows the destinies of the many characters from the book (and others as well) as they leave the drought years and the Great Depression, and the journey into the latter decades of the 20th century.

Dr. Joseph Colombo, Theology and Religious Studies – completed an essay examining the cogency of some theologians’ in-principle objection to the mandatum.

Dr. Alana Cordy-Collins, Anthropology – during the Summer of 2002, did intensive laboratory analyses of the five Moche giants in Peru, involving CT scanning and detailed forensic profiling of each skeleton.

Dr. John Donnelly, Philosophy – analyzed the Christian concept of heaven, and hopefully clarified and explained a number of metaphysical conundrums found therein.

Dr. Tammy Dwyer, Chemistry – computational methods and molecular dynamics were used to determine the high-resolution NMR structure of a synthetic minor-groove binding ligand to DNA.

Dr. Hugh Ellis, Biology – traveled to Mono Lake and published four papers and gave two presentations on Eared Grebes.

Dr. Iris Engstrand, History – completed initial research with regard to Spanish naturalists working in the New World during the late eighteenth century.

Dr. Jane Friedman, Mathematics and Computer Science – worked on finding an injective proof of a theorem about monotone partitions.

Dr. Florence Gillman, Theology and Religious Studies – researched and wrote an article on the women in the Gospel of John.

Dr. John Glick, Mathematics and Computer Science – developed and tested an algorithm for protein subsequence classification.

Dr. Sara Gray, Marine and Environmental Studies – completed a detailed description of the mineralogy, petrography, granulometry, microfossil assemblages, and organic carbon content in sediments collected in the submerged caldera of Port Foster, Deception Island, Antarctica.

Dr. Michelle Grier, Philosophy – wrote and presented a paper that explores the Kantian theory of the sublime in relation to traditional eighteenth-century aesthetics, and had it published through the proceedings of the American Society of Aesthetics.

Dr. James Gump, History – compared the background, outbreak, and consequences of recent civil wars in the Pine Ridge Reservation and KwaZulu-Natal among the Lakota Sioux and Zulu.

Dr. John Halaka, Fine Arts – developed a digital archive of his creative work and purchased equipment and supplies to facilitate the project.

Dr. Anne Hendershott, Sociology – worked on her recently published “The Politics of Deviance.”

Dr. Lawrence Hinman, Philosophy – wrote three articles dealing with issues of academic integrity and the World Wide Web; two of these were published in refereed computer journals (*Computers and Society*; and *Ethics and Information Technology*); the other is forthcoming in an anthology on *The Impact of the Internet on Our Moral Lives* (SUNY).

Dr. Valerie Hohman, Biology – worked on isolating and characterizing a gene sequence encoding the polymer immunoglobulin receptor from chickens.

Sr. Mary Hotz, English – purchased a bibliographic database, word processor, and note index.

Dr. Patrick Hurley, Philosophy – investigated the question of existential import in Aristotelian logic.

Dr. Carole Huston, Communication Studies – explored the influence of the communication network on the opinion of one's own work and perceptions of organizational culture within one family business.

Dr. Michael Ichiyama, Psychology – purchased data entry service to facilitate statistical analyses of a cross-cultural project on college binge drinking, resulting in research papers presented at professional conferences in Canada and the U.S. in Spring, 2002.

Dr. Ron Kaufmann, Marine and Environmental Studies – studied marine communities in Port Foster, Deception Island, Antarctica, to determine if they varied seasonally and between years, in terms of their abundance, distribution and species composition.

Dr. Kenneth Keith, Psychology – prepared a draft manuscript for a proposed book entitled *Consequences of Reason: Historical Roots of Dehumanization*.

Dr. Patricia Kowalski, Psychology – conducted research that addressed several key issues in the measurement of college students' motivation to learn.

Dr. Thomas Leininger, Theology and Religious Studies - presented a paper entitled "Method in Casuistic Imagination" at the annual meeting of the Catholic Theological Society of America in New Orleans.

Dr. Luby Liao, Mathematics and Computer Science – presented a paper on the USD WEB Group at the International Conference of the Society for Information Technology and Teacher Education.

Dr. Gary Macy, Theology and Religious Studies – co-edited and translated sources with Bernard Cooke on the history of the ordination of women in a two-volume series entitled *A History of Women and Ordination* for Scarecrow Press (vol. 1 appeared 2002) as well as writing a textbook, *An Introduction to Christian Symbol and Ritual* for Oxford University Press.

Dr. Mitch Malachowski, Chemistry – completed a project on the synthesis of metal complexes that are similar to those found in biological systems.

Dr. John Marambio, Foreign Languages – completed an article on Mexican film entitled "Emilio Garcia Riera: Mexican National Cinema and Identity."

Dr. Molly McClain, History – won a grant from the Winterthur Library, Delaware, where she viewed the unpublished manuscripts of an eighteenth-century Methodist, Lucy Fanning Watson. She plans to write a journal article focusing on the relationship between her and her son, John Fanning Watson, an early historian of Colonial America.

Dr. Duncan McCosker, Fine Arts – purchased a Quantum-One Battery pack, a power source for camera flash.

Dr. Terrence McGlynn, Biology – conducted manipulative and observational experiments to determine environmental and demographic factors associated with nest relocation in the rainforest ant *Aphaenogaster araneoides*.

Dr. Joseph McGowan, English – published articles on Seamus Heaney's translation of Beowulf, Chaucer, Old English, and medieval grammarians.

Dr. Vidya Nadkarni, Political Science – did substantial updates on a graduate course in Russian foreign policy.

Dr. Lance Nelson, Theology and Religious Studies – completed two articles, one on Hindu attitudes towards animals, which will be included in an edited volume on animals in religion to be published by Oxford University Press; and another comparing the work of two medieval Hindu theologians, currently undergoing peer review.

Dr. Lee Anne Otto, Political Science – revised and taught a graduate seminar, "Politics in China," for the MA Program in International Relations.

Dr. Roger Pace, Communication Studies – completed *Communication in a Changing World* with Dr. Bethami Dobkin, which is a textbook for a basic course in communication studies.

Dr. Ronald Pachence, Theology and Religious Studies – prepared substantive revisions in methodology and course content to PT 236, Christian Anthropology.

Dr. Maria Pascuzzi, Theology and Religious Studies – PT 220 was revised and updated in view of the most recent cross-disciplinary and theological studies of Paul, his social and conceptual world, and his literary corpus.

Dr. Doug Payne, English – wrote a paper that examines Kenyan writer Ngugi wa Thiong'o's celebration of Caribbean literature in *Homecoming*, and a paper comparing Caribbean poet Derek Walcott's "The Schooner Flight" to Wordsworth's *The Prelude*.

Dr. Rodney Pepper, Philosophy – researched and wrote a book titled *World Justice: Economy, Ecology and Human Rights in an International Context*.

Dr. Linda Peterson, Philosophy – researched and partially completed an article "Cruelty and Empathy," which will be submitted for publication in a professional journal when complete.

Dr. Marianne Pfau, Music – developed the artistic conception, researched the topic, and prepared the logistics for a festival of early music, April 4-7, 2002, entitled "The Musical World of the Baroque: Exuberance and Splendor."

Dr. Anne Pirruccello, Philosophy – drafted a journal article describing how feminist philosophers can draw from the Japanese notion of *shugyo* to explore new philosophical points of departure in philosophical anthropology.

Dr. Patricia Plovanch, Theology and Religious Studies – delivered a paper, "Hugo Rahner and the Innsbruck Proclamation Theology," at the College Theology Society's Annual Conference, June, 2001.

Dr. Greg Pregill, Biology – pursued projects dealing with the systematics and biogeography of extinct giant iguanas in Fiji and Tonga.

Dr. Sandra Robertson, Foreign Languages – presented a paper entitled "The Hijacked Soul: Paradigms of Addiction at the end of the Millennium" at an International Symposium, "Spain in the Twenty-First Century; Literature, Arts and Culture," held at The Ohio State University.

Dr. Kenneth Serbin, History – conducted research in Brazil and purchased a bibliography, five-volume historical encyclopedia and a major new Portuguese dictionary.

Dr. Sandra Sgoutas-Emch, Psychology – examined the role of music, gender, and pain beliefs on acute pain responses.

Dr. Marie Simovich, Biology – continued research on the genetics, life history, feeding, and management of the endangered San Diego Fairy Shrimp.

Prof. D.B. Smith, Art – completed a work entitled *the playground*, a series of childhood playground instruments; it is organized by the Museum, The California Center for the Arts, Escondido, and is the second installation of the annual series that sites temporary and semi-permanent sculpture throughout The Center's 12 acre campus.

Dr. Anne Sturz, Marine and Environmental Studies – completed a detailed description of the mineralogy, petrography, granulometry, microfossil assemblages, and organic carbon content in sediments collected in the submerged caldera of Port Foster, Deception Island, Antarctica. She also worked on another project entitled "Mud Volcanoes and Mud Pots of the Salton Sea Geothermal Area," investigating the effect of geothermal energy production at the Salton Sea Geothermal Field on mud pots and mud volcanoes that occur along the southeast shore of the Salton Sea.

Dr. Yi Sun, History – conducted further research on the changing experiences of women in Tianjin from the New Culture Period (1917-1923) to the early 1990s at the Tianjin Historical Archives, Tianjin Municipal Library, and the Tianjin Academy of Social Sciences, during the Summer of 2002. Earlier research findings were incorporated into conference papers and invited lectures on the subject of Chinese women.

Dr. Debbie Tahmassebi, Chemistry – synthesized and studied a series of self-organizing hosts designed to bind suitable guests through noncovalent interactions.

Dr. Annette Taylor, Psychology – conducted research on *Misconceptions Regarding Knowledge about Psychology: Changing Conceptual Beliefs*.

Dr. Michael Wagner, Philosophy – completed secondary literature research and textual analyses of St. Augustine's approach to free will and moral psychology, and stoic influences on him; and also preliminary written work for scholarly outlets.

Sr. Elizabeth Walsh, English – completed her study of the Dormition Icon in western and eastern representations and presented a paper at two conferences.

Dr. James Weyant, Psychology – conducted an experiment that showed that a perspective-taking exercise can reduce negative stereotyping of people who speak English as a second language.

Dr. Larry Williamson, Communication Studies – continued research and commentary on the rhetoric of hate. He published an essay, "The Perfection of Enemy: From Hitler and Tojo, to Hussein and Bin Laden," and is co-authoring a piece on hate sites on the Internet.

Dr. Randy Willoughby, Political Science – based on a conference at USD in the spring 2001 involving high level officials and academics from the U.S. and Latin America, Kluwer will be publishing a Special Issue of *Crime, Law, and Social Change* on Drug Trafficking and Transnational Security in the U.S., Columbia, and Mexico, organized and edited by Randy Willoughby.

Dr. Mark Woods, Philosophy – continued work on his book manuscript *Rethinking Wilderness*.

Dr. Angela Yeung, Music – continued her professional activities (lectures and performances) overseas and in the United States upon her return to USD during the academic year of 2001-2002.

School of Business Administration

Dr. Andrew Allen – papers "The Housing Market in the San Diego Region," published by the National Housing Conference: Senior Executive Roundtable; and "Inclusionary Housing in San Diego: An Economic Analysis," published by the San Diego Building Industry Association.

Dr. Susan Ayers – research on the adoption of Electronic Data Interchange technologies.

Dr. Joan Anderson – papers "Effectiveness of Special Interventions In Latin American Public Primary Schools," published in the Dante B. Fascell North-South Center Working Paper Series; "A Comparison of U.S. and Mexican Gender Wage Gaps by Selected Occupations," published in the *Proceedings of the Pacific Coast Council of Latin American Studies*; and, "Trends in Quality of Life Indicators in U.S. and Mexican Border Regions," published in *Cooperation, Environment, and Sustainability in Border Regions*.

Dr. Thomas Dalton – papers "Win Win – Two Pathways for CPA Licensure in California" and "The Profession's Future Depends on You," both published in the *California CPA*, and "California Candidates Will Qualify for License Reciprocity," published in the *San Diego Business Journal*.

Dr. Denise Dimon – paper "Comparison of U.S. and Mexican Gender Wage Gaps by Selected Occupations," published in the *Proceedings of the Pacific Coast Council of Latin American Studies*.

Dr. Judith Hóra – paper "An Analysis of International Accounting Research in the *Journal of International Accounting, Auditing, & Taxation*," published in the *Journal of International Accounting, Auditing, & Taxation*.

Dr. Phillip Hunsaker – case "Partnering in the Middle East: An Expatriate Challenge," published by the European Case Clearing House and his paper "What's that Name: Learning to Improve Inter-group Relations through an Experiential Exercise," published in the *Proceedings of the ACT 5 Creative Teaching Conference*.

Dr. Robert Johnson – papers "The Interrelationship Between Macroeconomic Variables and Stock Prices: The Case of China; published in the *Journal of Asia-Pacific Business*; "Asian Economic Integration and Stock Market," published in the *Journal of Financial Research*; and, "Investing in China Stock," published in *World Economy and China*.

Dr. Timothy Kelley – paper "The Relationship Between Senior Auditor Budget Participation, Job Structuring, Job Consideration, and Staff Auditor Time Budget Pressure," published in the *Journal of Applied Business Research*.

Professor Marc Lampe – paper "Teaching Ethics in the Information Systems Curriculum: A Pragmatic, Values-Based Approach," published in the *Journal of Business and Training Education*.

Dr. Loren Margheim – paper “The Relationship Between Senior Auditor Budget Participation, Job Structuring, Job Consideration, and Staff Auditor Time Budget Pressure,” published in the *Journal of Applied Business Research*.

Dr. James Perry – books *Microsoft Word 2002 Brief*, *Microsoft PowerPoint 2002 Introductory*, *Microsoft PowerPoint 2002 Brief*, *Microsoft Access 2002 Introductory*, *Microsoft Word 2002 Introductory*, *Microsoft Excel 2002 Introductory*, *Microsoft Excel 2002 Brief*, *Microsoft Access 2002 Brief*, *Microsoft Office 2002 Volume One*, *Microsoft Office 2002 Expanded Two Volume Set*, and *Microsoft Excel 2002 Complete*, all published by McGraw-Hill/Irwin.

Dr. Robert Phillips – papers “Stakeholder Theory: A Libertarian Defense” and “Stakeholder Legitimacy,” both published in the *Business Ethics Quarterly*.

Dr. Elise Prosser – paper “How Early Can Video Revenue Be Accurately Predicted?” published in the *Journal of Advertising Research*.

Dr. Eugene Rathswohl – paper “A Technique for Teaching Website Effectiveness in Undergraduate IS Classes,” published in *Informing Science Proceedings*, and his book *Computer Confluence: Exploring Tomorrow's Technology*, IT Edition, 5/e, published by Prentice-Hall.

Dr. Gary Schneider – books *Electronic Commerce 2/e* (Simplified Chinese Translation), published by the China Machine Press; *New Perspectives on the Internet - Comprehensive 3/e*, *New Perspectives on the Internet - Introductory 3/e*, *New Perspectives on the Internet - Brief 3/e*, *New Perspectives on E-Commerce - Comprehensive*, *Electronic Commerce 3/e*, and *The Internet Illustrated*, all published by Course Technology; and *E-Commerce par la pratique*, published by Le Editions Reynald Goulet; and his papers “Outsourcing Web Development,” published in the *Proceedings of the Academy of Information and Management Sciences*, “A Foreign Currency Accounting Issue at Speakers, Inc.,” published in the *Journal of the International Academy for Case Studies*, “An Innovative Approach to Writing Assignments in the Business Curriculum,” published in the *Academy of Managerial Communications Journal*, and “Teaching Ethics in the Information Systems Curriculum: A Pragmatic, Values-Based Approach,” published in the *Journal of Business and Training Education*.

Dr. Carlo Smith – chapters “Improving Supply Chain Sales Forecasting,” and “What Is Supply Chain Management?” published in *Supply Chain Management* and his papers “Defining Supply Chain Management,” published in the *Journal of Supply Chain Management*, and “Conducting a Sales Forecasting Audit,” published in the *International Journal of Sales Forecasting*.

Dr. Jim Smith – chapter “Tax Treatment of Damages Awards,” published in the *Litigation Services Handbook*, and his paper “The Expectation Gap: Perceptual Differences Between Auditors, Jurors, and Students,” published in the *Managerial Accounting Journal*.

Dr. Vicente Vargas – papers “PC Repair,” published in *Successful Service Operations Management*, “An Investigation of the Sensitivity of DEA to Data Errors” published in *Computers & Industrial Engineering*, and “Quantifying the Benefits of Breaking Bulk in Retail,” published in the *International Journal of Production Economics*.

Dr. Barbara Withers – papers “What Distinguishes the Malcolm Baldrige Award, ISO 9000-1994, and ISO 9000-2000 from Each Other,” published in the *Proceedings of the Northeast DSI Annual Meeting*, and “How Thompson Rubber Company Used the Analytic Hierarchy Process to Enhance ISO 9000 Related Decision Making,” published in the *Production and Inventory Management Journal*.

Dr. Elaine Worzala – papers “Bridging the Practical/Academic Divide in Real Estate,” published in the *Pacific Rim Property Research Journal*, “E-Commerce and Retail Property in the UK and USA,” published in the *Journal of Property Investment & Finance*, “Mitigating Currency Risk for International Hotel Investments: Can it be Done?” published in *Real Estate Finance*, “Comparative Studies of United States, United Kingdom, and New Zealand Practice: Valuing Contaminated Commercial Real Estate,” published in *Real Estate Valuation Theory*, “Real Estate Research Needs of the Plan Sponsor Community: What Do the Plan Sponsor Real Estate Investment Managers Want to Know?” published in the *Journal of Real Estate Portfolio Management*, and “Property Research Priorities in Australia,” published in the *Pacific Rim Property Research Journal*.

Dr. Dirk Yandell – book *Using Experiments, Cases, and Activities in the Classroom 2/e*, published by Prentice-Hall.

School of Education

Dr. Robert Donmoyer – did a project focused on re-conceptualizing the doctoral dissertation in professional policy-oriented fields such as Education.

Dr. Fred Galloway – worked on a paper entitled “Real Time Data and Selectivity Bias: When is the Most Appropriate Time to Stop Data Collection in Large Scale Surveys?”

Dr. Susan Zgliczynski – collected qualitative and quantitative data related to identifying differences in graduate students enrolled in courses in the School of Education program areas that require online participation in Web-based course sites as well as in traditional classroom participation.

School of Law

Prof. Larry Alexander completed the first half of a book for Cambridge University Press exploring to what extent freedom of expression can be regarded as a human right.

Prof. Roy Brooks worked on a book that constructs the “atonement model” of reparations, arguing that it is superior to the prevailing conceptualization of black reparations which can be called the “tort model.”

Prof. Karen Burke completed research in corporate taxation and estate tax repeal.

Prof. Laurence Claus worked on a new interpretation of the ninth amendment which reconciles its language with the founders’ understanding of the judicial role.

Prof. Lynne Dallas’ project is a preliminary inquiry into corporate climates and responds to reform proposals concerning ethics and ethical compliance made by Congress, the SEC, NYSE, and the U.S. Sentencing Commission; in addition she wrote a book chapter and two other articles.

Prof. Robert Fellmeth completed three projects – the *California Children’s Regulatory Law Reporter*, including the drafting of approximately 30 pages of “Child Impact” analysis re 32 major rule proceedings from 2001-2002; the California Children’s Budget; and a law review article on the errors of California utility deregulation for the *Loyola-Chicago Law Review*.

Prof. Ralph Folsom completed three books including *Accord-de Libre Echange Nord-Americain* in French.

Prof. William Lawrence prepared a chapter on the United Nations Convention for the International Sale of Goods that will be included in the book entitled *The Law of Sale Under the Uniform Commercial Code*.

Prof. Toni Martinson did an analysis of when a government employer may take adverse action against a government employee because of the government employee’s spouse’s exercise of his or her free speech rights.

Prof. Grayson McCouch co-authored *Estate Tax Repeal: Through the Looking Glass* with Karen Burke.

Prof. John Minan wrote an article dealing with the regulation of discharges of waste in storm water from municipal separate storm sewer systems.

Prof. Grant Morris wrote “Punishing the Unpunishable: The Abuse of Psychiatry to Confine Those We Love to Hate,” and “Escaping the Asylum: When Freedom is a Crime.”

Prof. Frank Partnoy wrote “Enron and Derivatives,” and “Infectious Greed: How Deceit and Risk Corrupted the Financial Markets,” and worked on course materials for Corporate Finance and Deals.

Prof. Sai Prakash wrote a response to Larry Kramer’s foreword in the *Harvard Law Review* which reveals how judicial review was an accepted and expected feature of the Constitution in 1787-88.

Prof. Richard Pugh wrote chapters entitled “International Criminal Tribunals,” “Crimes Under International Law,” “Truth Commissions and Amnesties,” “International Terrorism,” and “International Money Laundering,” as well as a document supplement for a book on International Criminal law and Human Rights.

Prof. Michael Ramsey wrote an article considering the circumstances under which a U.S. law or court may order a person to violate the law of a foreign jurisdiction.

Prof. Michael Rappaport wrote "Symmetric Entrenchment: A Constitutional and Normative Theory," which presents a new theory of entrenchment explaining and justifying certain types of norm entrenchment, but criticizing others.

Prof. Emily Sherwin wrote "Deception in Morality and Law;" "Nonmaterial Misrepresentations: Damages, Rescission and the Possibility of Efficient Fraud;" and a book review of Alan H. Goldman's, *Practical Rules: When We Need Them and When We Don't*.

Prof. David Simon wrote "A Dose of Competency: Heightened Scrutiny and the Involuntary Medication of Non-Dangerous Criminal Defendants for Trial."

Prof. Steven Smith worked on an article entitled "Barnette's Big Blunder," and a book entitled *Law's Quandary*.

Prof. Thomas Smith worked on a project describing how real option theory sheds light on some important issues in corporate law and on an equal sharing model illustrating how equal sharing rules are efficient default rules under certain plausible and weak assumptions.

Prof. Ed Ursin wrote the articles "Judge Posner and the American Judicial Tradition," and "Understanding Legal Realism;" and revised a manuscript entitled "Enterprise (No-Fault) Liability and Judicial Lawmaking."

Prof. Jorge Vargas completed *Mexican Law Dictionary*, composed of over 4,000 bilingual terms based on current Mexican Law sources consisting of federal statutes and regulations, codes, treaties and "jurisprudencias."

Prof. Mary Jo Wiggins researched and wrote an article in which she explored the performance of and justifications for special interest committees in corporate bankruptcy cases.

Prof. Fred Zacharias wrote three articles: "The Future Structure and Regulation of Law Practice: Confronting Lies, Fictions, and False Paradigms in Legal Ethics Regulation;" "Reform or Professional Responsibility As Usual: Whither the Institutions of Regulation and Discipline;" and "The Humanization of Lawyers."

School of Nursing and Health Science

Dr. Eunice Choi explored and described Korean-American elders' perceptions of quality of life.

Dr. Diane Hatton and Dr. Linda Robinson used two focus groups to explore the perceptions and experiences of RN/BSN students during their clinical working with homeless women.

Dr. Susan Instone completed an analysis of "Risk Behaviors for Injury and Illness among a College Student Population" in collaboration with Dr. Mary Ann Therkettle and Dr. Kathy James.

Dr. Linda Robinson also presented "An Analysis of HIV/AIDS Disclosure in the Context of Suffering" at the Western Institute of Nursing Annual Assembly in Palm Springs, and submitted a federal grant proposal to examine home nursing interventions for people with HIV/AIDS.

Academic Publications

Faculty Newsnotes Publication Dates and Deadlines

Listed below is the remaining date of publication for 2002-2003 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, or e-mail to stacyc@sandiego.edu.

Publication Date

May 5, 2003

Submission Deadline

April 30, 2003

Student Affairs

S.M.I.L.E. Award

The Associated Students are now accepting applications for the annual S.M.I.L.E. Award. S.M.I.L.E. (Students Making it a Little Easier) is a student-run award fund at the University of San Diego. The Associated Students have raised money throughout the academic year at various events including Winter Wonderland and the recent Easter Egg Hunt Day. Students who have been positive contributors to the USD community are encouraged to apply. Applications are available in UC 161. The deadline for submissions is Friday, May 2, by 5:00 p.m. in UC 161. Questions regarding S.M.I.L.E. Award applications may be directed to Joey Chiappetta at ext. 4178.

National Accreditation of Counseling Center Predoctoral Internship Program

The University of San Diego Counseling Center is pleased to announce that its Predoctoral Internship Program in Professional Psychology has been fully accredited for the maximum period of seven years by the American Psychological Association. This makes USD the only Catholic institution on the West Coast to be able to offer an accredited psychology internship program, and one of the few such programs in the United States.

Karen P. Lese, Ph.D., as Coordinator of Training, wishes to thank Dr. Moises Barón and the entire Counseling Center staff for their active involvement in the program and their hard work leading to accreditation. She also wants to acknowledge and thank Drs. Hayes, Pastoor, and Lazarus for their support during the long accreditation process, and the many members of the USD community who participated in our accreditation site visit.

Varia

Ed DeRoche, School of Education, has been named chairman of the Transition Team responsible for moving University of San Diego High School to its new location as Cathedral High School. Dr. DeRoche has also been invited to serve on the advisory board of The National Clearinghouse for the Teaching of Character in Educator Preparation Programs.

USD Electrical Engineering Seniors, **Melanie Higa** and **Dalia Tawy**, presented a paper that they co-authored with **Dr. Susan Lord** in Engineering entitled, "An Introduction to LabVIEW Exercise for an Electronics Class" at the 2002 Frontiers in Education Conference in Boston, Massachusetts, in November, 2002.

Ken Keith, Psychology Department, presented an invited address, "Behavior Modification for Persons with Intellectual Disabilities," at the Foro de Neuropsicología: Rehabilitación y Perspectivas, held March 27-28, at La Universidad Autónoma de Baja California in Mexicali. The conference was convened to celebrate the 10th anniversary of the university's psychophysiology laboratory.

Judy Mantle, School of Education, attended the Oxford Round Table on Special Education held at the University of Oxford, March 23-28. At the Round Table, she chaired a panel that responded to a paper and presentation entitled, "Social and Cognitive Development of Children with Disabilities Who Are Victims of Maltreatment." She served as a panel discussant in response to a paper and presentation entitled, "Assessing Students and Developing Appropriate Individualized Education Programs (IEP's) and Instruction for Students with Disabilities." She also facilitated the summary session for the week-long Round Table forum.

Reyes Quezada, School of Education, was nominated and appointed to the Editorial Board of the *Issues in Teacher Education Journal* (ITE). This is a scholarly journal that focuses on teacher education and preparation of teachers.

Jaime Romo, School of Education, co-edited a book, *Reclaiming Democracy: Educators' Journeys toward Transformative Teaching*, published by Prentice-Hall (2003), that is in press and will be available early Summer, 2003. It answers the questions: "What is a transformative teacher – one who is committed to advocating for all students? Where do I begin? What is the process?" *Reclaiming Democracy* examines the identities, strengths, and biases of 18 educators who have spent a lifetime reconstructing their own framework of teaching and learning and who advocate for ALL students meaningful and challenging educational opportunities.

Lonnie Rowell, Counseling Program, School of Education, was one of 12 Southwestern Region participants in national school safety focus groups conducted by the Johns Hopkins' University Division of Public Safety Leadership for the U.S. Department of Justice, National Institute of Justice, in Albuquerque, New Mexico, on March 5.

Dr. Rowell and three of his students also presented on "Action Research in School Counseling" at the annual conference of the California Association of School Counselors in Long Beach on April 25.

Mary Ann Thurkettle, School of Nursing and Health Science, and A. Noji co-authored "Case management: A source of support and stability for the client" in *Lippincott's Case Management* 8(2), 88-94 (2003).

Dr. Thurkettle and A. Noji also authored "Information management as a process and product of case management" in *Lippincott's Case Management* 8(3) (2003).

University Professor

Nature of Professorships:

1. Recognition Professorships: Recognition for outstanding, balanced cumulative career contributions supporting the mission and goals of USD:
 - Process: nomination by peers, with adequate supporting documentation; forwarded to School/College Committee;
 - Timing: professorship held for one year;
 - Finances: flexible (additional compensation, professional assistance, released time, or combination, as agreed upon with Dean of academic unit).
2. Project-based Professorships: Research, curricular, interdisciplinary or other project, at discretion of faculty member:
 - Process: proposal by faculty member to School/College committee, with supporting information about proposed project;
 - Timing: one to three years, according to need of project, **with funding for first year only unless expressly funded for multiple years by School/College committee**;
 - Finances: flexible, including replacement for one course each semester, additional compensation, funds for travel or project needs, as agreed upon with Dean of academic unit.
3. Professorship funds may occasionally be used to attract outstanding visiting faculty.

Number of Professorships:

Fifteen: six for Arts and Sciences, three for Business, three for Law, one each for Education and Nursing plus one additional in alternate years: in 2004-2005, Education has two professorships and Nursing one.

Financial Resources:

\$13,000 per professorship.

If internal professorship: funds may be used flexibly for course reduction, salary supplement, travel, project needs, or other appropriate purpose; for course reductions, the cost in 2004-2005 will be \$4350/4050 (depending on credentials of replacement) per course (with benefits charged at 6.7% to the professorship account for course reductions and/or stipends).

If visitor: funds supplement visitor's salary/other needs for academic year.

Qualifications:

- For recognition professorships: this one-year professorship is based on outstanding, balanced, sustained career contributions at USD in teaching, research and service;
- For project-based professorships: senior rank, competitive project;

- For both types of professorship: recipient tenured (or equivalent);
- Timing issues for subsequent award of same professorship:

Five-year hiatus for Recognition professorships based on career contribution;

No time lapse requirement for project-based professorships, but other things being equal, preference for those who have not held this honor.

Application/Nomination:

Committees:

- Committees in Schools/College, with flexibility to develop process;
- University Oversight Committee for validation, monitoring of standards and process over time; members include one person from each School committee, two from College committee, with three-year appointments (one-third changing each year).

Process:

1. School/College committee, with size and mode of selection determined at the discretion of the School/College, reviews nominations and applications.
2. School/College committee forwards name(s) to University committee (if School/College committee is unable to decide on a recommendation, it may forward more than one name per professorship to University committee)

Supporting materials forwarded to University-wide committee:

- Resume
- Summary letter indicating qualifications

3. University committee ratifies professorships; in the unlikely event of non-approval, request will be sent back to School/College committee for clarification/further information.
4. University committee forwards names to the President of the University for official appointment of University Professors.
5. If one or more School/College with professorships available submits no names or insufficient names, the professorship will be transferred for one year to another academic unit, with a request to that unit's committee for further nominations.
6. Reports: Project completion report for project-based professorships.
Annual report from University Oversight Committee.

In the long run, there should be balance between recognition professorships and project-based professorships, to be monitored by the University-wide committee. There is a preference for USD faculty awardees over visitors.

Note: There will be an annual publication with information on University Professors and other forms of recognition.

University Professorship Oversight Committee for 2002-2003:

Dr. Sue Zgliczynski, Education
Dr. Kathleen Dugan, Theology and Religious Studies
Dr. Lance Nelson, Theology and Religious Studies
Dr. Frank Lazarus, Chair

Dr. Eunice Choi, Nursing
Dr. Dirk Yandell, Business
Dean Dan Rodriguez, Law