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Faculty Newsnotes

September 27, 2004
Edited by Stacy Miller

Issue #371

Academic Publications

Faculty Newsnotes Publication Dates and Deadlines

Listed below are the remaining dates of publication for 2004-2005 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, or e-mail to stacyc@sandiego.edu.

<u>Submission Deadline</u>	<u>Publication Date</u>
October 15, 2004	October 25, 2004
November 12, 2004	November 22, 2004
November 26, 2004	December 6, 2004
January 21, 2005	January 31, 2005
February 18, 2005	February 28, 2005
March 18, 2005	March 28, 2005
April 15, 2005	April 25, 2005
April 29, 2005	May 9, 2005

Provost Office

Section 504

USD recognizes that it is most important that all members of the community know the requirements contained in Section 504 of the Rehabilitation Act of 1973. Therefore, we publish annually the following information regarding academic and employment areas:

- no student may be excluded from any course or any course of study solely on the basis of handicap;
- modifications in degree or course requirements may be necessary to meet the requirements of some handicapped students (examples: extended time, fewer units per semester);
- prohibitive rules, such as those banning tape recorders from the classroom, must be waived for some handicapped students;
- auxiliary aids must be permitted in the classroom when they are required to ensure the full participation of handicapped students;
- alternate testing and evaluation methods for measuring student achievement will be necessary for students with impaired sensory, manual, or speaking skills (except where those are the skills being measured);
- classes may have to be rescheduled to permit access for students with mobility impairments;
- special equipment or devices used in the classroom (and in some cases teaching techniques that rely upon the sight, hearing, or mobility of students) may require adaptation in individual cases;
- it is discriminatory to counsel handicapped students toward more restrictive careers than non-handicapped students, unless such counsel is based on strict licensing or certification requirements in a profession;
- auxiliary aids are made available by the institution for students with impaired sensory, manual, or speaking skills;

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- there may be no discrimination on the basis of handicap in any employment decision or action, policy, procedure, or practice;
 - prior to posting or advertising any job, essential and nonessential functions of the job should be defined;
 - alternate tests are available for applicants or employees with impaired sensory, manual, and speaking skills, and should be used whenever employee testing is affected by such impaired skills;
 - there may be no pre-employment medical examinations required;
 - there must be no discrimination based on handicap in recruitment, advertising, or processing forms for employment;
 - tests and criteria that screen out handicapped persons must not be used;
 - either: 1) pre-employment questions regarding the nature or severity of handicaps may not be asked if not taking voluntary, remedial, or affirmative action; or 2) pre-employment questions regarding the nature or severity of handicaps may (or must) be asked because the institution is taking voluntary, remedial, or affirmative action;
 - pre-employment questions regarding one's ability to perform essential functions of a job effectively and safely may be asked;
 - reasonable accommodations will have to be made to the known physical and mental limitations of otherwise qualified handicapped persons;
 - there may be no discrimination based on handicap regardless of the provisions in contractual agreements with unions, employment or referral agencies, providers of fringe benefits, providers of training or apprenticeship programs, and similar organizations;
 - recreational and social opportunities for employees must be provided equally to handicapped employees;
 - handicapped persons must have an equal opportunity to use parking and housing facilities provided to employees;
 - there may be no discrimination based on handicap in any leave programs, including sick leave, vacation, leaves of absence, and so forth;
 - there may be no discrimination based on handicap in opportunities for apprenticeships, internships, and staff or professional development, including travel to meetings and conferences; and
 - handicapped applicants and employees must not be counseled toward more restrictive careers than non-handicapped persons.

Student Affairs/Wellness

The 4th Annual Body Acceptance Week is taking place Monday, September 27 through Thursday, September 30. Presented by a committee of students and staff, the main goal of the week is to promote and support a campus culture that enhances balanced, healthy living and a positive self-image, regardless of size and shape. Highlights of the week include a variety of educational campaigns and activities encouraging students to 'Accept Everybody.' 'Eat Smart' menu specials are featured in all campus restaurants, and a variety of activities are taking place across campus. The major events are the "Shake What Your Mamma Gave You! Body Fair" and a presentation by keynote speaker Natalie Laughlin, a plus-size Ford Supermodel.

University Budget Committee

Open Budget Meetings will be held on Tuesday, October 12, 2004 from 12:30 p.m. until 2:00 p.m. in Salomon Hall and on Wednesday, October 13 from 4:00 p.m. to 5:30 p.m. in Salomon Hall. All members of the USD Community are invited and encouraged to attend.

Varia

Marcie Rinka, Department of Languages and Literatures, presented a paper entitled, "Hysteria, Spiritism and the performance of identity in *A rainha do ignoto* by Emília Freitas" at the VII Conference of the Brazilian Studies Association in Rio de Janeiro, Brazil, in June.

Kenneth P. Serbin, Department of History, took office in June as the vice president of the Brazilian Studies Association (BRASA) during the organization's seventh international congress at the Pontifical Catholic

University of Rio de Janeiro. He was elected to the post in the spring. His two-year term as VP will be followed by two years as president and an additional two years as past president. Dr. Serbin's election comes after his book *Diálogos na sombra: bispos e militares, tortura e justiça social na ditadura* won the 2003 Book Prize of the Brazil Section of the Latin American Studies Association (LASA). Issued in late 2001 by the Companhia das Letras, Brazil's top publisher, *Diálogos na sombra* is a special revised and augmented translation of Dr. Serbin's *Secret Dialogues: Church-State Relations, Torture, and Social Justice in Authoritarian Brazil* (Pittsburgh: University of Pittsburgh Press, 2000). Revealing the secret talks between Brazil's leading bishops and representatives of the country's military dictatorship, *Diálogos na Sombra* became front-page news in Brazil and led to Dr. Serbin's appearance on numerous television programs, including the acclaimed *Roda Viva*, the most prominent on-air venue for intellectuals and politicians in Brazil. *Diálogos na sombra* was widely commented upon in the Brazilian press, and *Secret Dialogues* has been reviewed in 15 publications in England, the U.S., and Latin America. During the 2002 Brazilian presidential electoral campaign Dr. Serbin commented frequently in the Brazilian press on U.S.-Brazilian relations and the prospects of the Workers Party government. In 2003 and 2004 Dr. Serbin also served as BRASA's lead coordinator for the organization of the BRASA Rio conference's historical studies section. He is also finishing his first term as the co-chair of the LASA Brazil Section. Most recently he was appointed to the Committee on the Future of Brazilian Studies in the United States. Dr. Serbin's most recent publications include: "Dom Hélder Câmara: Father of the Brazilian Church of the Poor," in *The Human Tradition in Brazil*, ed. Peter Beattie (Wilmington, Del.: Scholarly Resources Books, 2004); "High anxiety," an essay on *The Progress Paradox: How Life Gets Better While People Feel Worse*, by Gregg Easterbrook (New York: Random House), *Christian Century* 121:11 (June 1, 2004), 32-34; "Do autoritarismo à democracia: mapeando a longa evolução dos militares brasileiros," in *CPDOC 30 anos* (Rio de Janeiro: Editora FGV; CPDOC, 2003), 121-29; "Tiros em Columbine à Carioca," *Valor* (July 11-13, 2003), 16-17; "Vencendo a ignorância," *Valor* (June 20-22, 2003), 14-15; "Lula, Bush e o New Deal," *CartaCapital* 9:226 (Feb. 5, 2003); "Dom Hélder Câmara: pai do catolicismo progressista brasileiro," in *Perfis cruzados: trajetórias e militância política no Brasil do século XX*, ed. Beatriz Kushnir (Rio de Janeiro: Imago, 2002), 141-74; "De volta à pedra de Pedro," *Valor* (May 24-26, 2002), weekend supplement "Eu & Fim de Semana," 3:101:16-17 (also published as "Abusos, sexualidade e poder," *Jornal Rumos* 20:177 [Aug./Sept. 2002], 7-8); "Lula's Last Chance," *In These Times* 26:23 (Oct. 14, 2002), 18-19; "Capacidade de negociação os aproxima," *Valor* (Dec. 10, 2002), A9; "Lost Bases, Bishops' Biographies, and Baptism by Blood: New Views of Progressive Catholicism in Brazil," *Latin American Politics and Society* (winter 2001); "The Catholic Church, Religious Pluralism, and Democracy in Brazil," in *Democratic Brazil: Actors, Institutions, and Processes*, eds. Timothy Power and Peter Kingstone (Pittsburgh: University of Pittsburgh Press, 2000), 144-61. In June Dr. Serbin presented a paper titled "Memória, método e ditadura: escrevendo a história da era autoritária da América Latina," presented on the panel "Escrevendo a história da ditadura: jornalistas e escritores" at the international symposium on the 40th anniversary of the Brazilian military coup held at the Federal University of São Carlos, São Carlos, Brazil. Other recent papers are: "Documents Make a Difference: Sources, Historical Methodology, and Collective Memory in the Narrative of Brazil's Authoritarian Era," presented at the panel "Archives, Repression, and Writing the History of Authoritarianism in Chile and Brazil," 116th Meeting of the American Historical Association, joint session with the Conference on Latin American History, San Francisco, January 3-6, 2002; "Writing the History of the Brazilian Military Regime: A Preliminary Survey and Analysis of the Literature," presented at the International Colloquium "New Approaches to Brazilian Studies," Tel Aviv University, The Lester and Sally Entin Faculty of Humanities, Institute of Latin American History and Culture, June 4, 2001; "Reflections on 'Secret Dialogues': Writing the History of the Brazilian Military Regime," presented at the Seventh Annual Meeting of the Southern California Association of Brazilianists, University of California, Irvine, May 19, 2001.

Daniel Sheehan, Department of Physics, presented a paper at the "Frontiers of Quantum and Mesoscopic Thermodynamics" conference in Prague, Czech Republic, in July. The paper, entitled "Dissing Equilibrium," described recent work on the Second Law of Thermodynamics. Dr. Sheehan served on the Scientific Committee for the conference.

** MEN **

** WOMEN **

UNITS	FR.	SO.	JR.	SR.	GR.	SPL.	TOTAL	FR.	SO.	JR.	SR.	GR.	SPL.	TOTAL	GRAND TOTAL
.5					11		11				1	9		10	21
1.0					23		23					43		43	66
1.5					1		1								1
2.0					3		3					3		3	6
3.0				7	101		108	1	4	1	8	150		164	272
3.5			1				1								1
4.0				1	5		6		1			17		18	24
4.5												2		2	2
5.0					16		16					38		38	54
6.0	2	4	4	11	121		142	1	3	7	7	201		219	361
6.5				1			1								1
7.0					41		41			1	2	47		50	91
7.5					1		1					1		1	2
8.0					23		23	1			1	17		19	42
9.0		4	2	15	121		142	4	8	5	13	153	1	184	326
9.5											1			1	1
10.0		1	2	2	5		10			1	4	29		34	44
11.0		1			1		2		1	1	2	7		11	13
12.0	55	45	49	79	46	2	276	88	67	76	124	110	1	466	742
12.5	11	2	1	3			17	18	7	4	10			39	56
13.0	49	24	20	26			119	47	32	11	33	4		127	246
13.5	9	2	2	3			16	18	9	2	2			31	47
14.0	28	29	11	12	23		103	26	23	16	14	14		93	196
14.5	5	1	1				7	8	6	3	2			19	26
15.0	189	133	184	168	12		686	326	283	326	250	23		1208	1894
15.5	59	17	12	13			101	115	48	19	19			201	302
16.0	101	96	48	40			285	137	112	69	54			372	657
16.5	23	8	3	2			36	43	20	8	8			79	115
17.0	32	18	16	16	7		89	34	27	14	26	32		133	222
17.5	8	4	4	2			18	12	2	5	2			21	39
18.0	18	18	61	76	1		174	14	52	84	117	2		269	443
18.5	2	2	1				5	2		1				3	8
19.0	1	5	10	10			26		4	1	4			9	35
20.0				1			1		1	1	1			3	4
21.0			4	5			9			1	4			5	14
22.0				1			1								1
TOTALS	592	414	436	494	562	2	2500	895	710	657	709	902	2	3875	6375

** TOTAL MEN ** 2500
 ** TOTAL WOMEN ** 3875
 ** GRAND TOTALS ** 6375

DOCTORATE TOTALS ARE INCLUDED IN GRADUATE TOTALS.