

University of San Diego

Digital USD

Faculty Newsnotes

Faculty News

2004-10-25

Faculty Newsnotes 2004 No. 372

Office of the Provost

Follow this and additional works at: <https://digital.sandiego.edu/faculty-newsnotes>

Digital USD Citation

Office of the Provost, "Faculty Newsnotes 2004 No. 372" (2004). *Faculty Newsnotes*. 372.
<https://digital.sandiego.edu/faculty-newsnotes/372>

This Newsletter is brought to you for free and open access by the Faculty News at Digital USD. It has been accepted for inclusion in Faculty Newsnotes by an authorized administrator of Digital USD. For more information, please contact digital@sandiego.edu.



Faculty Newsnotes

October 25, 2004
Edited by Stacy Miller

Issue #372

Academic Publications

Faculty Newsnotes Publication Dates and Deadlines

Listed below are the remaining dates of publication for 2004-2005 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, or e-mail to stacyc@sandiego.edu.

<u>Submission Deadline</u>	<u>Publication Date</u>
November 12, 2004	November 22, 2004
November 26, 2004	December 6, 2004
January 21, 2005	January 31, 2005
February 18, 2005	February 28, 2005
March 18, 2005	March 28, 2005
April 15, 2005	April 25, 2005
April 29, 2005	May 9, 2005

Student Affairs

Student Development Annual Student Activities Interest Survey

On August 31, 2004 the Office of Student Affairs administered for the 31st year an interest survey to 1039 freshmen. This survey contains two sections: the first, asking student to indicate their interests in being involved in various aspects of campus life during their first year; the second, asking them to indicate their expectations for learning and personal development.

Comparing this year's results to the previous year, this freshman class expressed more interest in joining fraternities and sororities (+3%), joining student government (+4%), participating in professional/honorary associations (+2%), participating in the multicultural center (+4%), participating in multicultural organizations (+3%), attending sessions on social and political topics (+2%), and attending large concerts featuring well known performers (+9%).

In section two regarding developmental expectations, incoming students expressed an interest in the development in personal skills including the ability to write, verbal and non-verbal communication skills, and learning to cope successfully with stressful situations. Making connections/friendships with other students topped the list.

The complete results of this survey are attached to these *Newsnotes*. If you have any questions or observations please contact Tom Cosgrove, Associate Vice President for Student Affairs and Dean of Students, at ext. 4588.

USD Blood Drive

Give the Gift of Life

Date: Tuesday, October 26 and Wednesday, October 27

Time: 11:30 a.m. - 4:30 p.m.

Location: Forum A in the Hahn University Center

Please stop by the UC Information Desk to make an appointment or contact Toñis Manriquez or Kily Jones at ext. 4796. Walk-in donors are welcome. Don't miss the opportunity to help the San Diego community.

On September 28, the University of San Diego was recognized by the San Diego Blood Bank as an Outstanding University for 2004. Thanks to all the donors and volunteers for their compassion to help others.

Varia

David De Haan, Department of Chemistry, would like to announce the recent publication of a paper from his undergraduate research group: Charles A. Koehler*, Jeremiah D. Fillo*, Kyle A. Ries*, José T. Sanchez*, and David O. De Haan, "Formation of Secondary Organic Aerosol by Reactive Condensation of Furandiones, Aldehydes, and Water Vapor onto Inorganic Aerosol Seed Particles" *Environmental Science and Technology*, 38 (19), 5064 -5072, 2004. doi:10.1021/es034672b. (*USD undergraduates)

Ken Keith and **Adriana Molitor**, Department of Psychology, were co-presenters of a symposium titled "Upper-Division Research Methods: From Idea to Print in a Semester," at the conference on "Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology," October 1-2, in Atlanta, Georgia.

Tedi Kostka, Credential Analyst in the School of Education, has been elected Vice President of the Credential Counselors and Analysts of California (CCAC). CCAC is the professional organization of credential analysts from universities, school districts, and county offices of education in California. As Vice President, Ms. Kostka is conference chairperson for the annual CCAC conference attended by 800 certification personnel and held with the California Commission on Teacher Credentialing (CCTC) on October 12-15 in Sacramento. The CCTC is the education accrediting body for the State of California. Ms. Kostka is also given the opportunity to represent CCAC and the USD School of Education at workshops, credential meetings, and at the monthly meetings of the CCTC.

Joyce Neu, Institute for Peace and Justice, was invited by the Council for International Exchange of Scholars (CIES) to serve on the 2004-2005 Peace and Conflict Resolution Peer Review Committee for the Fulbright Senior Specialists Program.

Dr. Neu presented "Ripe for Resolution? Congo/Brazzaville in 1999" at the 23rd Annual Conference of the School for Advanced International Studies Program: "A Festschrift in Honor of I. William Zartman" in Washington, D.C., April 16-17.

Dr. Neu also presented "Why do conflict persist in Central Africa?" at the Sub-Regional Seminar of the African Center for Strategic Studies "Towards Enhanced Conflict Management in Central Africa" in Yaounde, Cameroon, May 9-14.

Dr. Neu was a guest speaker for the Institute for International Mediation and Conflict Resolution Summer Symposium. She presented "Unofficial diplomacy" at The Hague, July 17-18.

Dr. Neu has been invited to serve as a grant reviewer for the Hansen Institute for World Peace, San Diego.

Richard Seer, Director of Graduate Theatre, has directed a production of Steven Dietz's *Fiction* for the Old Globe Theatre. This production was the West Coast premiere of the Seattle playwright's three-character drama. In April, he will direct the Globe production of the Olivier Award-winning play, *Vincent in Brixton*, by Nicholas Wright.

**University of San Diego – Office of Student Affairs
Freshman Responses to Activities Interest Questionnaire
Fall 2004**

Section I

The figures below indicate the percentage of first time freshmen for whom the following activities were rated as either very important or extremely important. The results are broken down by gender and between residents and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	TOTAL
1	Career planning and developing	30	47	44	40	40
1	Attending large concerts featuring well-known performers	40	51	30	40	40
3	Weight training/aerobics	51	36	41	20	37
4	Interaction through email	25	43	22	43	33
4	Use of internet for entertainment purposes	37	38	26	29	33
6	Recreational sports (tennis, racquetball, snow ski, etc...)	42	31	26	23	31
7	Community service/volunteer work	18	36	30	37	30
8	Intercollegiate athletics as a spectator	32	31	30	23	29
9	Attending performances of stand-up comedians	34	27	26	26	28
9	Participating in intramural sports (soccer, softball, etc...)	47	27	22	14	28
11	Attending concerts featuring local performers	24	29	30	26	27
12	Attending cultural events off campus such as museums, plays, etc...	17	28	33	26	26
12	Water Sports (sailing, water skiing, surfing, etc...)	38	33	15	17	26
14	Participating in late night programs	46	20	11	11	22
15	Meeting with faculty members or administrators at informal events	20	22	19	23	21
15	Attending leadership development programs	16	22	22	23	21
17	Viewing first-run movies on campus	26	27	11	17	20
17	Attending cultural events on campus such as plays, performing artists	10	24	26	20	20
17	Intercollegiate athletics as a participant	35	19	15	9	20

20	Outdoor activities (backpacking, camping, etc....)	26	22	15	14	19
20	Participating in social fraternities and sororities	17	27	11	20	19
20	Participating in sports clubs	32	22	11	9	19
20	Attending lectures on political, social, cultural topics	17	16	30	11	19
24	Involvement with University Ministry	9	15	19	29	18
24	Attending formal or informal dances	20	30	7	14	18
26	Support discussions such as career issues, current events	11	20	19	14	16
26	Viewing foreign, cult, or classic films on campus	15	13	22	14	16
28	Participating in Student Government Office	12	12	15	20	15
28	Planning campus activities/events	12	18	11	17	15
30	Photography	8	16	15	14	13
30	Attending cultural events on campus	8	15	15	14	13
30	Participating in the Multicultural Center	7	9	15	20	13
30	Art design or drawing	8	15	15	11	13
34	Joining multicultural organizations such as PRIDE, ACHA, ASA	7	9	15	17	12
34	Participating in professional/honorary fraternities or associations	10	15	11	11	12
36	Participating in Women's Center activities	7	10	11	17	11
36	Participating in multicultural activities	7	15	11	11	11
36	Participating in environmental awareness programs	9	13	7	14	11
39	Graphic arts or marketing	8	12	7	11	10
40	Playing a musical instrument	13	6	15	3	9
40	Planning activities for campus residents	13	14	4	6	9
42	Academic related clubs (French Club, Chemistry Club)	5	11	4	6	7
43	Yearbook	6	6	4	9	6
44	Participating in town meetings	4	3	4	9	5
45	Singing solo or in a choir	4	6	4	3	4
45	Student newspaper	7	7	0	3	4

Section II

The figures below indicate the percentage of first time freshmen students for whom the following items were rated as either very important or extremely important. The results are broken down by gender and between residents and commuter students. The average percentage of all individuals responding to the questionnaire is listed in the final column.

Rank	Description	Male Resident	Female Resident	Male Commuter	Female Commuter	TOTAL
1	Make connections/friendships with other students	55	72	62	60	62
2	Become more skilled in my ability to write	47	62	73	60	61
3	Improve my verbal and non-verbal communication skills	51	61	62	46	55
4	Learn to cope successfully with stressful situations	42	58	50	63	53
5	Become more aware of myself as an individual	40	60	50	54	51
6	Developing a greater understanding of what the future holds for me	48	60	50	43	50
6	Learn ways to improve my study habits	44	51	46	57	50
8	Developing greater knowledge about career opportunities	46	58	42	49	49
9	Become more knowledgeable about an academic discipline	46	51	50	43	48
10	Learn more about current events	36	50	46	51	46
11	Become more skillful in working with groups of people	39	42	50	31	41
12	Gain an understanding of cultures other than mine	28	41	38	46	38
12	Learn ways to improve my leadership skills	38	46	35	31	38
14	Adjust to college life without the use of alcohol	28	34	31	46	35
15	Improve my computer skills (web development, data processing)	34	35	42	26	34
15	Further develop my spirituality	28	37	31	40	34
17	Learn to live with individuals who are different from me	34	45	23	31	33
17	Learn how to understand and respond to various forms of discrimination	23	34	31	43	33
19	Further develop my religious understanding	30	34	19	43	32
20	Learn to communicate multiculturally	24	35	27	34	30
21	Become more proficient in sports	42	28	38	9	29
22	Become more knowledgeable about the GLBT community	7	16	8	14	11

Residence Halls
Fall 2004 Housing Occupancy
September 24, 2004

Residence Halls	Occupancy 2004
Maher (Freshmen)	245
Camino/Founders (Freshmen)	311
San Antonio and Santa Anita (upperclass)	211
Missions A (80% freshmen)	273
Missions B (Freshmen)	365
Presidio Terrace (Graduates)	43
University Terrace (upperclass)	119
Alcala Vista (upperclass)	541
Manchester Village (upperclass)	324
Total Residents	2432

Undergraduates 2004

	Freshman Students	Transfers	Returning
Women	674	57	799
Men	427	58	384
Total	1101	115	1175

Graduates 2004

Women	18
Men	23
Total	41