

University of San Diego

Digital USD

Faculty Newsnotes

Faculty News

2005-03-28

Faculty Newsnotes 2005 No. 377

Office of the Provost

Follow this and additional works at: <https://digital.sandiego.edu/faculty-newsnotes>

Digital USD Citation

Office of the Provost, "Faculty Newsnotes 2005 No. 377" (2005). *Faculty Newsnotes*. 377.
<https://digital.sandiego.edu/faculty-newsnotes/377>

This Newsletter is brought to you for free and open access by the Faculty News at Digital USD. It has been accepted for inclusion in Faculty Newsnotes by an authorized administrator of Digital USD. For more information, please contact digital@san Diego.edu.



Faculty Newsnotes

March 28, 2005
Edited by Stacy Miller

Issue #377

Provost

Special Sessions Study Abroad

The form attached at the back of these *Newsnotes* should be completed and sent to the Assistant Provost for each Summer or Intersession course proposed by the deadlines stated on the form. The proposals will be reviewed and any additional information needed will be requested. Please duplicate the form as needed.

Some things to remember when planning a course abroad: students should sign a release form (samples available from Shelley Smith in the Study Abroad/Guadalajara Office), and, especially for undergraduates, there should be information and instructions available for parents.

Thought should be given to immunization requirements, advisor approval for enrollment, emergency plans, special needs of students (medical, learning disability, physical disability), and proper documents for travel.

Academic Publications

Faculty Newsnotes Publication Dates and Deadlines

Listed below are the remaining dates of publication for 2004-2005 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, or e-mail to stacyc@sandiego.edu.

<u>Submission Deadline</u>	<u>Publication Date</u>
April 15, 2005	April 25, 2005
April 29, 2005	May 9, 2005

Campus Scheduling

The Office of Campus Scheduling will accept room reservation requests for the 2005-2006 academic year from April 11 - April 22. Requests should include officially University-sponsored major events as well as regular club, organization, department, or committee meetings. Information and forms will be e-mailed to sandiego.edu addresses, and will also be available at <http://unet.sandiego.edu/> and www.sandiego.edu/campusscheduling. Departments are encouraged to print out the forms and make them available in a common area for faculty and staff.

Faculty and Curriculum Development Program

The Faculty and Curriculum Development Program invites all interested faculty, staff, administrators, and students to the following events:

Mindfulness in the Classroom and Beyond

Thursday, March 31, 12:30 p.m. - 1:45 p.m., UC 107

In our extra-busy, hectic lives, sometimes sitting down to catch our breath takes a scheduled appointment! How can we nurture calm presence in ourselves and our students? This workshop focuses on practical ways to foster mindful awareness in the classroom and our lives. Approaches related and unrelated to organized religion will be discussed.

The D Requirement and Core Curriculum

Tuesday, April 12, 12:30 p.m. - 1:45 p.m., UC Forum B

Beginning in Fall 2006, all undergraduates will take a D course incorporating diversity and inclusion as part of the Core Curriculum (similar to the W requirement). This workshop, the first of several planned for 2005-2006, will introduce the D requirement and facilitate faculty revision of existing courses and development of new ones to meet the D requirement. Part- and full-time faculty are especially encouraged to attend.

First Encounters: Creating Purposeful Strategies to Engage New Students

Thursday, April 21, 10:00 a.m. - 1:00 p.m., UC Forum

What do prospective and new students learn about USD, its values, and culture, before they arrive on campus? This teleconference focuses on formal and informal vehicles of communication to entering students about academics and student life from initial contact through the first weeks after matriculation. It addresses specific challenges, strategies, and best practices used by other colleges and universities. Co-sponsored with Center for Learning and Teaching and Offices of Assessment, Student Learning and Inclusion, and Student Learning Initiatives.

Teaching and Learning With and Without Borders

Friday, April 22, 8:30 a.m. - 10:30 a.m., Degheri Alumni Center 112/113

USD has a unique geographical position on the border with Mexico and has over 40 staff and faculty active in cross-border scholarship, teaching, and service learning, as well as outreach to Latino/as and other cross-border communities. This workshop will discuss the numerous opportunities at USD for teaching and learning on topics related to Mexico, the border, and the Latino/a community.

Vegetarian meals are available at all events. For more information and/or to register, please contact Cecilia Anderson, ext. 4525, ceciliaa@sandiego.edu or Evelyn Kirkley, ext. 4131, ekirkley@sandiego.edu.

Varia

Mitch Malachowski, Department of Chemistry, facilitated a two-day workshop entitled, "Institutionalizing Undergraduate Research, Scholarship and Creative Activities" at Murray State University in Murray, Kentucky on March 4-5. The Institute brought together 45 faculty and administrators from 14 institutions in Kentucky, Tennessee, and Illinois who are interested in engaging undergraduates from all disciplines in research activities. Dr. Malachowski is a past president of the Council on Undergraduate Research, a national organization that encourages and supports faculty-student collaborative research in all disciplines.

Marie G. Minnick, Assistant Dean of Students in Student Affairs, was the keynote for the Greek New Member Induction Ceremony on March 3. The induction ceremony welcomes new fraternity and sorority members and was attended by over 400 students. Asst. Dean Minnick addressed the audience on values and action congruence.

Jamie Romo, School of Education, has had the following published: "Experience and Context in the Making of a Chicano Activist" in *The High School Journal* (April/ May, 2004); "The Role of Institutions of Higher Education and Teacher Education in Promoting Peace Education and Justice" in *Multicultural Education Magazine* (Spring, 2004); "Hurting, Healing, Helping: A Pedagogy of Identity, Recovery and Voice" in Romo, Bradfield, and Serrano (Eds.) *Reclaiming Democracy: Multicultural Educators' Journeys toward Transformative Teaching* (Columbus: Prentice-Hall) (2004); *Reclaiming Democracy: Multicultural Educators' Journeys toward Transformative Teaching*, Romo, J., Bradfield, P., and Serrano, R. (Co-eds.) (Columbus: Prentice-Hall) (2004); "Educational Warriors for Social Justice" with Roseman, M. in L. Hughes (Ed.) *Current Issues in School Leadership* (New Jersey: Lawrence Erlbaum Associates), in press. Dr. Romo also had "Wading into Border Pedagogy: Teacher Preparation through Service Learning," accepted for publication in *Journal of Border Educational Research* (Spring, 2005).

Daniel Sheehan, Department of Physics, and colleague Tamar Seideman, Department of Chemistry at Northwestern University, have in press with the *Journal of Chemical Physics* an article entitled "Intrinsically-biased electrocapacitive catalysis." This work hypothesizes a new class of nanoparticle catalysts that could allow very high temperature reactions (several times the temperature of the Sun's surface) to proceed in room-temperature table-top vessels. (A catalyst is a substance that hastens a chemical reaction to its final equilibrium without being consumed in the process. Enzymes are examples of biological catalysts.)

Special Sessions Study Abroad Proposal Form

Please complete all of the following information and return form to Assistant Provost Debbie Gough by December 15 for summer session(s) or September 20 for Intersession. Attach a budget and a copy of the release form students will be signing.

Session: Intersession _____ Summer Session _____

Year: _____

USD Course number and title: _____

No. of units: _____ No. of contact hours: _____ Distance learning component? Yes _____ No _____

Professor: _____

Inclusive dates of course: _____ to _____
(mo/day/year) (mo/day/year)

Enrollment limit: _____ Minimum enrollment: _____

Location: _____

(city/country)

Tuition cost: \$ _____ per unit _____ or per course _____ Inclusive of housing/meals/travel? _____

Cost of room and board, and transportation if not included in tuition: \$ _____

Deadline for enrolling in class: _____ Deadline for withdrawing (before trip): _____

Who will be handling enrollment for this course?: _____

Note: Refund Policy must comply with USD's standard policy for the session in which the course is offered.

Other Information: _____

Submitted by: _____ Date: _____

Approval of Chair (if applicable): _____ Date: _____

Approval of Dean: _____ Date: _____

Distribution: Bursar, Registrar, Special Sessions, Financial Aid