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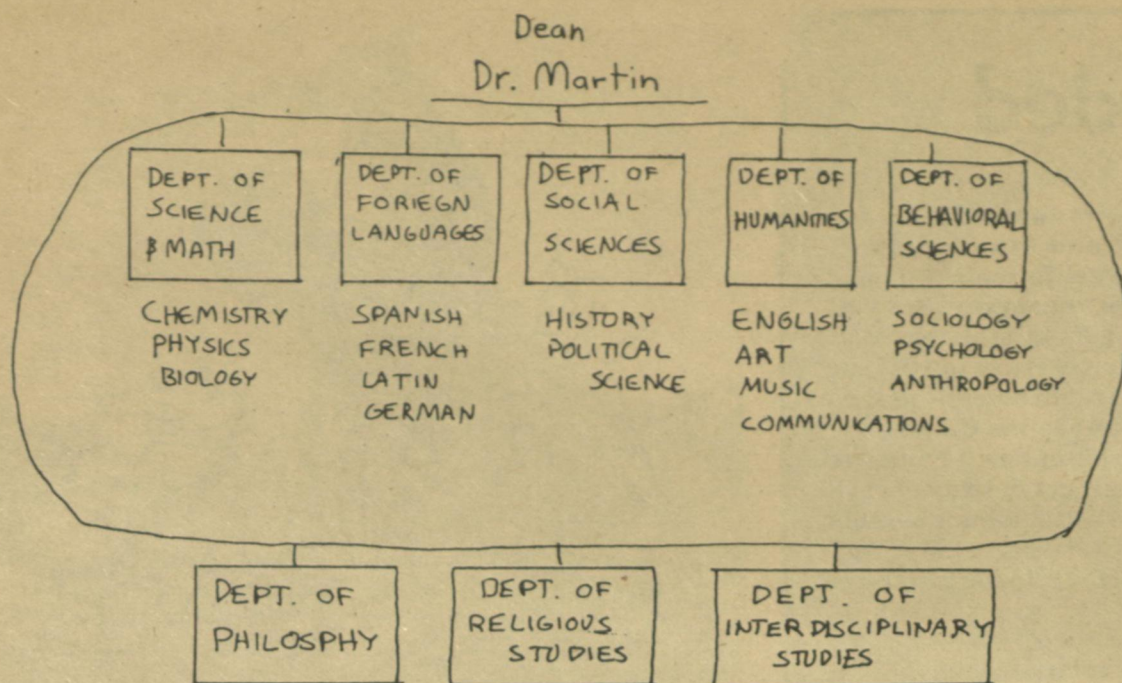
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"Long Range Plan" to modify departmental structure



Compromise to ease load

Tuition waivers approved

THE PROPOSAL BY the Ad Hoc committee on tuition waivers which will allow next year's seniors to take from their 16th to 18th units without payment, was recently approved by President Hughes.

The proposal also provides that next year's juniors and sophomores will have to seek aid for units 16-18 through regular financial aid channels.

For this purpose the addition of \$15,000 to the current scholarship/grant funds has been recommended.

THE COMMITTEE made up of administration, faculty and students, was formed to ease the load which the per-unit tuition raise for 1972-73 will make on many students.

The committee worked with data collected beforehand. This included the number of units taken by USD students in fall and spring, 1971-72, a list of students taking more than 16 units both semesters to establish overload patterns, analysis of list of students carrying more than 16 units, and a summary of unit requirements for each major department as indicated in departmental models in 1971-72 catalog.

Seniors have been given the most consideration because many have planned their academic schedule for convenience assuming tuition would still be paid on a flat rate. For example, some have completed required courses in order to leave room for electives in their senior year.

SINCE GRADUATION is so close for them, it would be unfair to have seniors re-adjust their academic programs.

To qualify for the waiver, they will have to be paying for at least 16 units, already a 12 percent increase over what they paid last year.

Seniors who will be eligible for the non-payment of their 16th-18th units must have spent the last semester of their junior year at USD, have completed 90 units toward the degree by the beginning of next fall, and be graduated by May 1973.

THESE SENIORS must also have at least a 2.0 USD and cumulative grade point average.

Based on data concerning units over 16 taken by this year's seniors, there were 235 units over 16 totaled from the fall and spring

semesters. Anticipating a similar situation for next year, the 16th-18th unit waiver is expected to cost \$10,000.

To apply for tuition waivers, eligible seniors do not have to go to the Financial Aid Office or present evidence of financial need.

SENIORS ARE instructed to get and fill out three requisite forms at the Office of Academic Administration or the Registrar's Office. These are to be attached to a copy of the student's pre-registration slip, approved by the department chairman and returned to the Office of Academic Administration no later than Thursday, May 11.

The Academic Office will verify the senior status of each applicant as of September, 1972 and validate the form. A copy will be given to the applicant and the Financial Aid Office.

The Business Office will be notified of the approved waivers during the summer for financial processing during in-mail or regular registration.

JUNIORS, SOPHOMORES and veterans are being taken care of through regular financial aid channels because this is more feasible than initiating special

arrangements which would require separate administration over the next two or three years.

Eligibility for assistance are the usual eligibility rules for financial aid.

Juniors and sophomores must pick up three copies of the requisite form at the Financial Aid Office. If financial aid forms are not already on file, the student should also pick up the 1972-73 forms.

A COPY OF THE pre-registration slip, approved by the department chairman should then be attached and returned to the Academic Office no later than Monday, May 15.

Since notification of financial aid will not be made until after pre-registration, applicants are advised to sign up for courses they would take if they received the waiver.

Notification will be received in early summer, leaving time for schedule revision, if necessary.

VERIFICATION is the same as that for seniors.

The awards will be authorized by the faculty scholarship committee after all financial need statements are on file. The total funds allocated are \$7500 for each semester.

Foreign students bring a bit of the old country

AN INTERNATIONAL NIGHT of dance will be presented tonight in the Student Union. The festivities will begin at 8:00 and dances from different cultures of the world will be performed.

Last year's similar presentation was one of the most successful and controversial events of Spring 1971.

Tonight's festivities will also include foreign students wearing their native costumes. Refreshments will be served and a dance will follow the performances.

THE INTERNATIONAL CLUB is sponsoring the evening's entertainment. This organization is composed of students representing over 20 countries of the world.

Although no recruiting is done outside of the U.S., many students become aware of the USD through service families stationed overseas. This is particularly true of Asian students.

Mr. Wilson Schurr, the foreign students' counselor, feels that these students deserve special recognition for their achievements.

MANY STUDENTS are handicapped when they come here because of language and cultural differences, he pointed out. Despite this many are able to maintain a 4.0 GPA.

Financial difficulties are also a problem encountered by foreign students. They are exempt from qualifying for many scholarships, despite academic qualification, because they are not U.S. citizens.

Schurr said he would like to see one or two scholarships set up for international students seeking their education here.

SCHURR EXPRESSED great appreciation for "the wonderful cooperation of the faculty and their willingness to help students in their pursuit of academic goals."

'Long Range Plan' to reorganize University

A "LONG RANGE PLAN," which will reorganize the university into four main subdivisions was announced by President Author Hughes at a Faculty Senate meeting April 11.

This new structure will consist of the School of Law, the School of Business Administration, the College of Arts and Science and the School of Education.

The College of Arts and Sciences includes most of the departments in the present undergraduate division. The present 21 departments will be concentrated into seven new ones. (See chart.)

HUGHES EMPHASIZED that the new departments are administrative units, not divisions of knowledge. He also said that the university would hope to appoint departmental chairmen for the first year. Dr. Henry Martin, Academic Dean, will become Dean of the College of Arts and Sciences.

Hughes, who possesses a Ph.D. in Business Administration, gave two reasons for the establishment of the Schools of Business, which will include the present accounting, business administration and economics departments.

Firstly, the business community has indicated to him that it would support such a school. Secondly, these three areas combined, had the largest number of graduates of all the departments last fall. The School of Business Administration has a \$400,000 bequest.

THE SCHOOL OF Education is designed to emphasize special education said Hughes. This includes education for the mentally gifted and the mentally handicapped. No further details were given about this school.

Since Hughes' announcement most reaction has centered on the new departmental divisions. Many faculty members expressed their concern over a possible rivalry between the presently existing departments once they are combined.

Other faculty members leveled criticism at the manner in which the decision was made. Hughes consulted all departmental chairmen except one a few days before the announcement.

THE STUDENT BODY had received no public disclosure from the administration.

Recent reduction in the Speech Arts and Theatre Arts faculties in addition to the absences of these departments in the organizational chart indicate a de-emphasis in these areas. Journalism was also not shown.

Speech Arts, which offers a major, has one faculty member, a situation which Sr. Furay said was not fair to the majors and the faculty.

Class enrollment changes benefit honor students

CLASS ENROLLMENT procedures have been changed for the advantage of honor students.

All students with a 1971-72 fall semester GPA of 3.25 or higher are eligible for priority registration according to a memorandum from the Academic Dean's Office.

This priority enables honor students to take a place in line ahead of non-priority students in their class.

THE PROPOSAL was initiated by Miss Marilyn Ramsey, assistant academic dean. She has been working on the plan for a few years.

Honor students can pick up their priority slips at the registrar's office after May 1. All slips will be color coded by class. Miss Ramsey does not foresee any other major changes in class enrollment this year.

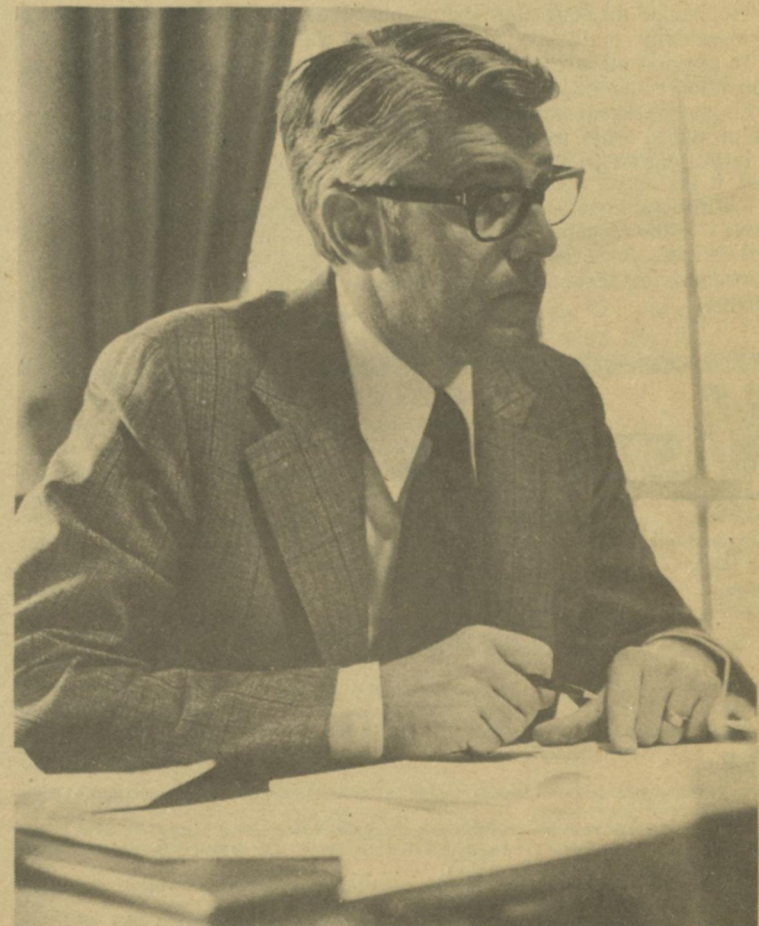
ENROLLMENT WILL be held

May 16, in Serra Hall, rooms 226 and 227.

Times are as follows: future seniors 10:50-11:35 am; juniors 11:35 am-12:20 pm; and sophomores 12:20-1:10 pm - Graduate students may enroll at any of the above times.

"All honor students have been notified of their standing," said Miss Ramsey. The cut-off point for honor standing is an arbitrary number selected by each individual school, explained Miss Ramsey. The College for Men originally had a 3.25 cut-off point and it has since been adopted by the university.

STUDENTS WHO work for the registrar at enrollment and all AS officers will also receive priority. AS officers usually are those who work at enrollment, said Miss Ramsey.



USD's president, Dr. Author E. Hughes, will hold a Rap Session (sponsored by Commuter Students) with the university community Wednesday, May 3, at noon in the Student Union. The "Long Range Plan" will be among the topics discussed. VISTA PHOTO

Redirection needed

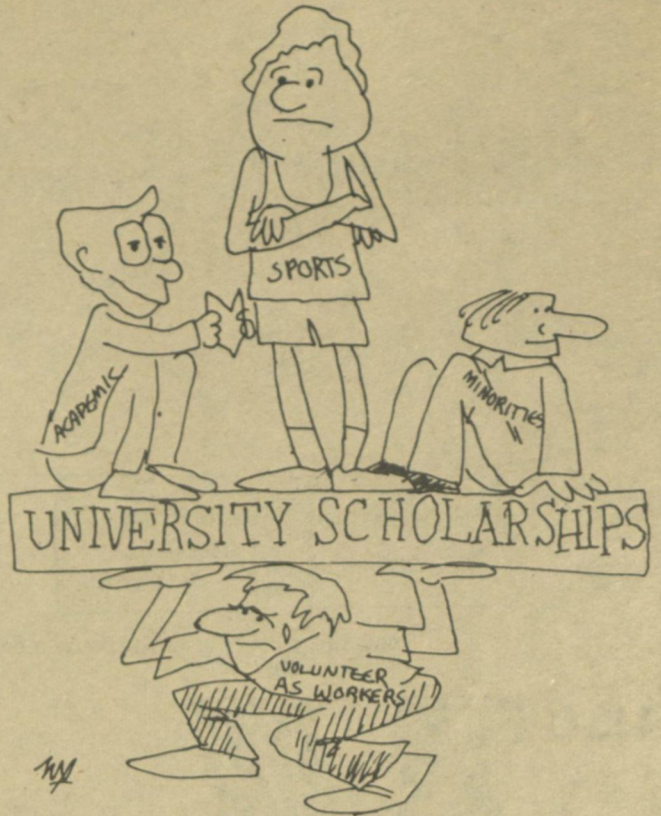
The expenditures of private colleges and their related paraphernalia have been rising each year and it appears that this inflationary bulge is growing at a rapid rate. As a result, many students who attend private colleges are taking refuge in state institutions. Such is the case at USD.

A large percentage of our departing students are capable students who excel in academics and contribute to the intellectual depth of the USD community. As these individuals leave, the academic community may find itself in an intellectual shallow through the lack of these contributors. USD will then become a shadow among colleges and universities. In order to keep USD in the light, we must keep these individuals and to keep these individuals we must award scholarships to them.

Scholarships are awarded to basketball, baseball and tennis players because they excel in their field and contribute to the university. But why limit such support to athletes? Why not widen the spectrum to include students who excel in other fields and contribute equally to the University? Students who excel in academic studies bring respect to their departments. Students who put innumerable hours into AS offices, VISTA and S.P.E.E.D. contribute to the USD community and they are worthy of scholarships for their service.

Therefore, scholarships should be awarded to those worthy of them in sports, academics and service. Only if this is done will USD be able to attain its goal of excellence.

Barry Lyons



the mailbag

VISTA:

We are conducting an unsubsidized, action-oriented study of the character and extent of political repression in American colleges and universities today. We are writing to campus newspapers throughout the United

States in an effort to locate students and teachers who are having difficulties in obtaining financial support, finding employment, or obtaining contract renewals or tenure because of their political activities.

We believe that the widely-

publicized cases involving radical activists at Stanford, Washington, Southern Illinois, San Diego, and Vermont, represent only a small fraction of the total number of instances in which efforts are being made to force radical teachers and students out of American colleges and universities.

If this proves to be the case, we hope to convene a national Conference on Academic Repression in St. Louis in late April or early May. In order to make it an effective working conference it is important that we hear from concerned teachers and students as soon as possible. Those involved in or aware of cases of political repression are asked to contact us immediately and, if possible, to enclose details.

J. David Colfax, Ph.D. Associate Professor of Sociology Washington University St. Louis, Missouri 63130

VISTA:

What will it achieve? These are the questions that the members of the AS are asking themselves, both sceptics and supporters alike. The new administration at USD is both inexperienced and young, in the field of running AS government.

It seems that the new officers resemble a gathering of Sunday school children sent into the arena to tame the vicious lions. I wonder whether the new officers know what they have gotten themselves into when they were elected in the popularity contest USD calls AS elections.

If they believe that they were elected because of their qualifications in the area of AS government, they should take a look at San Diego State University where the students elected a two year old child as the new AS president. It seems to me that the students at both Universities used

the same amount of judgement in their selection of their AS officers.

The students at USD still have one thing on their side — HOPE. the hope that the new AS government will get into the swing of things and manage to at least stay at a steady plateau, after the previous administration pulled the AS up to the point it is at now. I still do not understand why the students at USD would revert back to the inexperienced individuals, instead of the candidates with the qualifications and experience at a time when the AS was on an upswing after several years of being down in the dumps.

To the students who voted for these inexperienced and unqualified candidates to whom you have entrusted a \$50 AS fee, enjoy yourselves under this administration next year. And pray!!

Gregory M. Dalton

BSU offers Black Studies Program and objectives

By Charles Davis

I'M CERTAIN that if you've been on the SD campus this year, breathing this good "holy" air, you have at one time or another caught wind of the BSU's push to acquire some Black Studies courses.

I would like to enlighten you to "w' at it is" we've been trying to accomplish. It is to that end (your enlightenment) that I reveal to you the Afro-American Studies program introduction and statement of objectives, which was submitted to the curriculum committee April 20.

INTRODUCTION

The Afro-American Studies Program does not exist in a vacuum, isolated from the problems that give birth to it. These problems are numerous and varied, some of which can be described as psychological, political and economical.

The Educational Institution has failed to serve the students in each of these areas. The Afro-American Studies Program is an attempt to correct the Institution in this regard, such that it speaks to the problems — and therefore to the needs — of Afro-Americans.

OBJECTIVES

To provide an education that builds positive and enlightened understandings and knowledge of the history, culture, and contributions of Africans and Afro-Americans.

To provide an education which will develop a background and understanding for students who will pursue careers in urban social welfare, urban education, law enforcement, and urban health services because the predominantly black urban areas have become centers of racial tension and social unrest.

To provide an education that equips black people to be productive economically, politically, and socially in our society.

To provide an education which stimulates black students to accept education as an important value.

To provide an education that promotes understanding and unity among all people in order to produce stability.

THE INTRODUCTION and objectives were followed by courses, we feel, if instituted would work toward these objectives.

It is impossible to find the solution to a problem you are unaware exists. I feel it is the responsibility of every student to see that these problems are defined, discussed, solutions proposed and "ACTION" taken.

Utopia is an ideal. Ideals can become reality, only by dealing with reality.

Interdisciplinary proposal - threat to personal education?

ANY TOPIC CHOSEN by an AS president should be concerned with an issue which will eventually have an affect on every student. An issue which arouses emotion at this time is the administrative proposal to institutionalize the various academic departments into an "interdisciplinary structure" whereby academic inferiority permeates every perceivable perspective. Consequently, I cannot rationalize the administration's current proposal to institutionalize the various autonomous academic departments at the University of San Diego.

Each year USD recruiters travel several thousand miles espousing the academic philosophy of the University, which in the past has been small classes, concerned departmental chairmen, personal counseling, and academic excellence. These attributes have attracted superior students and faculty members. It may appear trivial caviling the abolition of individual departments and chairmen, however, I speak as a concerned student!

We may be entering a period of reformation, but it must be reverently approached and it must not encompass a loss of identity! Perhaps we are becoming another United States International University and — or San Diego State. I seriously hope we are not! These universities have suffered since accepting institutionalization in academics. Interdisciplinary work in the real sense does not imply "lumping" disciplines together — it means a cooperative venture. The recognized and sought after disciplines will then inevitably remain distinct. If the current administrative proposal becomes the University's academic structure, perhaps religious studies and philosophy will become one distinct academic subject.

SURELY, THERE ARE weak departments and department chairmen at most universities. If this be the case at USD, then the administration should address itself to creating a new atmosphere of curriculum, interest, and faculty. It has debased the departments on campus which have strong chairmen, excellent professors, and significant course material.

Mother Rossi and the San Diego Diocese founded the coordinate colleges on several principles — perhaps the most important being personal contact between students and faculty. Now we must ask ourselves if we are willing to relinquish the

relationship we have had with our individual departments.

THE PHRASE "EXPERIMENT in education" should be accepted apprehensively. Perhaps this "experiment in education" promises future exploitation at the expense of the students.

If, in fact, the Associated Students do share in decisions on academic affairs, would we have approved a resolution to institutionalize the various autonomous departments on campus? I think not.

The University seems to be transcending from its original philosophy which extended to the student the right to exercise his own ability in acquiring the power to think clearly and independently and to consult his department chairman at various appropriate intervals. The student is also losing the right to attend small classes, a friendly campus atmosphere, and a close rapport between faculty and students which were the rudiments concordant with the creation of the educational environment of the University.

THE TITLE OF THE President's Long Range Planning Program implies it to be an evolutionary process. Therefore, a one year moratorium on the decision to incorporate the various departments into an aggregate of academic programs would prevent making an abrupt decision which may diminish markedly the trend toward excellence and seriously injure a realistic status in academics. It seems highly probable that the new changes will eradicate all the fine points for which the University has come to stand over the years. There are numerous traditional qualities a student should insist on retaining. One important being the individualized departmental chairmen. If the administration continues to accept changes without investigating the possibility of the adversity it might create, the growth of the University will be hindered rather than enhanced.

If the various departments merge all the energies utilized in Academic Day are wasted. This day could have marked the beginning of a less apathetic and more concerned University student body. Instead, USD seems to be moving towards careless, destructive change rather than constructive growth.



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(Left) Sophomore Gary Raggio, one of the most prominent members of USD's outstanding golf team, practices the swing which helped place the Toreros among the top in California small colleges. (above) Toreros on the slide? A Loyola third baseman stops freshman short-stop Ted Shultz short. VISTA PHOTOS —

AS sustains change as senate meetings blend old and new faces

AT TWO STUDENTS Senate meetings this past month the old met the new face to face.

At the last meeting of Student Senate to be called to order by John Murphy, business involved some rather unusual events.

First, the student meeting had to be moved from its usual meeting place, DeSales Auditorium, because the Faculty Senate was using the hall for their assembly.

A PROPOSAL WAS submitted from the floor to decree the title "Honest John" upon the incumbent president. This was due to the fact, as stated by the proposal, that "Murphy was the most honest AS President in the history of the united student body." The proposal passed unanimously.

After other business, "Honest John" nostalgically looked back at his year as AS President.

He prided himself with the problems that were corrected but realized there were many more remaining.

JOHN NOTED the budget showing about \$5,200 allotted to paying for the deficit built up by the previous administration.

The biggest mistake Murphy feels he made was in the area of scholarships. He believes next year all scholarships for AS officers should be eliminated from the AS budget.

The university should pay for these students if they are doing a good job and not the AS, he said.

"HONEST JOHN" went on to give his personal thanks to those who helped him through the year. He also introduced the new executive board, who had 100 percent attendance, and wished them luck in the coming year.

Shoaff made a final thanks and congratulations to "Honest John" and with the Murphy closed the meeting.

THE FOLLOWING MONDAY the newly elected executive board, headed by AS president Dorothy Florence, filled their desks in the AS office and officially took over their new positions.

The proceedings of the first Student Senate meeting called to order by Miss Florence followed much the same as the meetings headed by the old regime. The main difference being the seven new faces of the executive board.

Miss Florence dispensed with parliamentary procedures for her first meeting.

STUDENT SENATE meetings are held every Thursday at 11 a.m. in De Sales Auditorium. All members of the USD community are encouraged to attend.

SPORTS BULL

By Dan Brennan

IN KEEPING WITH its winning ways, the USD tennis team crushed local San Diego City College in a match here last Wednesday. Though the match was only a scrimmage, Spanis' charges administered a 9-0 pummeling in spite of high winds. It was the second defeat by USD for the City College netters this year, though last time they managed to score a match point against us.

Highlights included Peter Hill's fine display of aggressive tennis along with Andrew Rae's steady decimation of his mis-matched opponent, a third-seeded man. Once again we all would like to congratulate the tennis team on the tremendous year they are having and give them our encouragement to continue their excellence.

Baseball, is, however, another story, so far this year at best. The Toreros dropped, yet, another game last Tuesday, a 6-0 pounding by Long Beach State. Starter Phil Bajo was relieved, or so he thought, by Lenny Caliguri, but Long Beach kept marching right on, smashing Lenny's lobbs through the L.A. smog, never to be seen again. The Toreros managed but one hit against Long Beach and that was provided by everfaithful Kerry Dineen. It is rumored that Dineen, the superlative athlete that he is, would get a hit every game, even if he didn't play.

THE TOREROS playoff hopes look dim this year. To shed a little light on the subject this reporter asked super-sub Dennis Rush, "What are the Toreros chances to get in the playoffs?" Rush, just coming off a near-terminal case of bursitis of the ear lobe, managed to blurt out, "If we want to make the play-offs, we can't afford to lose another game." Truer words were never spoken.

The Torero's record now stands at 15-12, and there is no room for failure, if a play-off spot is to be secured. This burden rests heavily upon the shoulders of Dineen, Mel Arnerich, Freddy Gardner, Ken Kinsman, and Johnny Do-it-all—they must provide the bat-work. The mound work, the big problem so far this year, is handled by the Bajo brothers Phil and Steve, Kenny Bretch, Leonardo Caliguri and Kerry Dineen.

The Toreros are in the stretch

and it is these final games that are do or die. It is here where they will clinch that play-off spot, a possible ticket to glory or fail and languish in mediocrity. I would like to say on behalf of all the students that we appreciate the fact that the team has been plagued by injuries and back breaks, and we want them to know that we are 100 per cent behind them.

THE USD GOLF team certainly come a long way this year. Last Friday the team boosted its record to a respectable 7-2 with a 34-20 victory over Loyola. The victory took place at the Stardust Country Club where player-coach John Wilson and Gary Raggio of USD both posted low scores of 76, on the wet course. Congratulations go out to the team which despite being severely handicapped is guaranteed a winning season due to its 7-2 record with four matches remaining.

It is worthwhile to note in both defeats UCSD and UC Irvine the team was completely unfamiliar with their opponents' course. It is a fact which certainly does not lend respect or admiration to either of those schools' golf programs. In regard to programs, on that level USD is definitely handicapped. USD, with a golf budget of \$1,000 (one scholarship), plays and beats opponents with budgets 20 times that of ours. USD players only get to practice twice a week, whereas other college players practice five times a week.

The USD golf program has reached a critical point. It has done more than can be expected. To survive in any successful form, the team badly needs funds. A couple of scholarships and some funds to practice more would do the trick. Never again will USD get half as

successful a golf team for \$1,000.

IT HAS BEEN through hard work and determination that John Wilson and his players have managed to bring honor and praise to USD in the form of its first successful golf program.

Intra brutals report—

"Southern Cross" lost to the "Plague" in a sickening game which included numerous missed shots. Poor reffing by Ron (no harm...etc.) Modie kept the game close till the end when a couple of ridiculous shots by Chicago and Moose slithered in, spelling W—I—N for the Plague.

The "Lakers" and the "Plague" therefore went into the playoffs representing the Tues-Thurs league as "The Boys in Quicksand" and the "Basketballers." Laker captain Chip Curaso boasted of a sure win before the game, but could not be reached for comment after the debacle. It was a 42-22 beating handed to the Plague and suddenly their season was over. It is worthless to note that John Cahill, of baseball infamy, was missing from the Plague's lineup, a point in their favor.

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Advice to veterans... use benefits wisely

By Tim Hermesen

A LARGE INFLUX of Vietnam veterans have joined the USD community this semester. Differences in age and experience often cause them to feel alienated from the rest of the community.

The tight financial situation the vet often finds himself in is one of the reasons for this feeling. Additionally, many of them are now disabled. I am one of these handicapped veterans and I depend on the money I receive from the Veterans Administration.

Through the assistance of the Disabled American Veterans, I have learned some of the ins and outs of the VA system that I would have been deprived of because of lack of information.

FOR MY FELLOW disabled veterans particularly I would like to provide some information based on a recent article by John Keller, National Service Director of the DAV.

Mr. Keller points out that there are academic, on-the-job, and apprenticeship training vocational rehabilitation programs which are administered by federal, state, or combined federal-state personnel. All of these programs recognize that complete rehabilitation is not obtained until gainful employment is the end result.

Because of the large number of programs available, it is assumed, by the taxpayers who finance these programs and for whom these men and women have been damaged, that disabled veterans automatically receive vocational rehabilitation. This is a fallacy.

THERE ARE THOUSANDS of qualified persons not taking advantage of the programs and funds available. For an investment of a few hours of research and follow-up there are thousands of dollars worth of assistance available to such people. I was such a person and just a stroke of luck prevented me from missing out on the program which is now making it possible for me to go through college. —Probably the most widely known and utilized program of vocational rehabilitation for disabled vets is administered by the VA under Chapter 31, Title 38, U.S. Code. To qualify under this law, veterans with service after the Korean conflict, must have service-connected disability of 30 per cent or more. Exceptions may be made for disabilities of less than 30 per cent if they cause a pronounced employment handicap.

Generally the period of training may not exceed four years and eligibility ceases nine years after discharge. Special allowances are made for seriously injured and unrehabilitated vets and for those whose service-connected disabilities have increased to an extent that prevents performance of the duties of his occupation.

SUBSISTENCE ALLOWANCES are paid while in training. These payments continue for two months after training to assist the vet in finding employment. Of course, this is in addition to any disability payment, tuition, books, supplies, equipment and fees.

Vets who desire to find if they are eligible for this program should file VA Form 21-1900, application for vocational rehabilitation, with the DAV National Service Officer, Mr. Don Doward. His officers are in the VA building on 4th St.

Many disabled vets who do not receive VA vocational benefits do not know that there are other programs open to them.

Included among those vets are those with non-service connected impairments, those with disabilities of mis-

conduct origin and all others whose handicaps prevent employment without rehabilitation (drugs?). All vets, regardless of VA status, may apply for assistance under a partnership program between the Federal Rehabilitation Services Administration and State governments.

EVERY STATE AND territory provides vocational rehabilitation for the disabled. To qualify, the vet must have the ability to pursue gainful employment. If threatened by their condition, he or she must have a reasonable chance of being able to hold a suitable job after rehabilitation.

Since state agencies provide the actual services, application may be made by phone, letter, or in person at the nearest State office. The agency will make an appointment with a counselor and determine the vets eligibility. The DAV can provide names and addresses of these state agencies.

There are no charges made for counseling, medical examinations, or job placement services. The only investment a vet makes is one of a few hours of meetings and paperwork. Some other services however, do involve a cost if the vet can afford them.

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ALL ARE INVITED to attend the 1971-72 ASB Ball, the traditional grand finale of USD social events, which will be on May 6 from 8:00 pm to midnight in the Olympus Room at the Atlantis Restaurant on Mission Bay. This semi-formal affair will feature music from "Fairfield Steelworks", and will sport a no host bar.

A FILM FORUM on Thursday, May 4th at 7:00 pm will feature "The Cosmic Zoom", "Tell Tale Heart", and "The Yellow Submarine" in the theater. We should thank Paul Sammon for his work this year with the film forum.

FRIDAY, MAY 5TH is the date for the last TG of the year... a big six kegger way down in the canyon.

A SERIES OF informal mini-concerts for the enjoyment and education of USD students will be presented in the coming weeks by the music department, free.

WEDNESDAY, MAY 3, at 12:00 in Camino Theatre, the Bartok Sonata for Piano and Percussion will be performed by students from Mesa College. A lecture will accompany the program.

WEDNESDAY, MAY 10, at 12:15 in the French Parlor, Madrigal Singers from Madison High School will perform. They are conducted by Gilbert Sloane.

WEDNESDAY, MAY 17, at 12:15 in the French Parlor, the Belcanto Singers from Morse High School will perform. They are conducted by Loren Salter.

ON SUNDAY, MAY 7, there will be a full length spring concert, given by the University Orchestra. Marsha Long will play Chopin's Concerto No. 1; Arensky's Theme and Variation for strings will follow. The orchestra, conducted by Dr. Henry Kolar, will perform variations on a theme by Tchaikovsky.

PLANS TO TEACH English on Saturday mornings in a colony in Tijuana to Mexican children are being realized, by the Spanish Club.

Two years ago, this project was in full swing, and students found it was rewarding for themselves as well as for the Mexican children. Today, transportation to and from Tijuana is needed; and non-Spanish students, as well as Spanish students, are urged to participate.

A Spanish table in Camino Patio on Monday, Wednesday, Friday during lunch will begin, May 1, to offer the chance for students to speak Spanish, discuss problems, and

exchange ideas about the club activities.

President Jo Ann Kinneman wants to see the Club helping students with problems, studying Mexican and Spanish culture, and becoming closer to MECHA. Already the club has studied and prepared Mexican food. Jo Ann plans to study in Spain this summer.

Sign-up lists for the Tijuana project will be posted in the Student Union and Information desk in Serra Hall.

USD's PRESIDENT, Dr. Author Hughes, will hold a rap session with all interested parties Wednesday, May 3, at noon in the Student Union. The main emphasis will be on the university's long range plan. The event is sponsored by Commuter Students.

REPRESENTATIVES of the newly formed Action Agency will be on campus May 8 and 9 to interview students for assignments in VISTA and the PEACE CORPS. Deadlines have passed for summer programs except for the following: Vista still needs lawyers, liberal arts graduates (especially Sociology, Social Work, Counseling, and Psychology), and Business Majors. The Peace Corps still

needs Math and Science credentialed teachers, and French majors.

All others will have to wait for September placements. Doug Cameron, San Diego area manager, believes that "the humanitarian development programs of Action offer a strong vehicle toward the realization of a lifestyle based on Religious ideals."

Anyone wishing more information may visit the booth in the Law School or call 293-5083. There is no obligation for filing an application, and an application should be in 4-6 months before you are available to serve.

Put your hands where your heart is.

THE VETERAN'S CLUB is having a meeting to petition for new officers. The meeting will be held May 3, in Serra Hall, Rm. 238. This is an important meeting and all members (and those veterans who would like to join) are encouraged to attend.

ALLARD K. LOWENSTEIN, former Democratic Congressman from New York, will be speaking on Viet Nam today at noon in More Hall.

Finals schedule

UNIVERSITY OF SAN DIEGO
FINAL EXAMINATION SCHEDULE FOR SPRING SEMESTER, 1972

NO STUDENT WILL BE AUTHORIZED TO TAKE AN EXAMINATION AT ANY OTHER TIME THAN THAT SCHEDULED. If any student has more than 3 final examinations on one day, he may request a change.

EXAMINATION TIMES MAY NOT BE CHANGED WITHOUT THE WRITTEN AUTHORIZATION OF DR. MARTIN.

All undergraduate classes of 2 units or more should have a final examination at the scheduled time unless Dr. Martin has otherwise authorized.

MAKE-UP EXAMINATIONS: Date and time to be decided by the instructor and the student.

In classes which meet 4 or 5 days a week, and which therefore have several possible times for the final examination according to the schedule below, the instructor is free to choose whichever scheduled time he deems most appropriate; students should be notified accordingly.

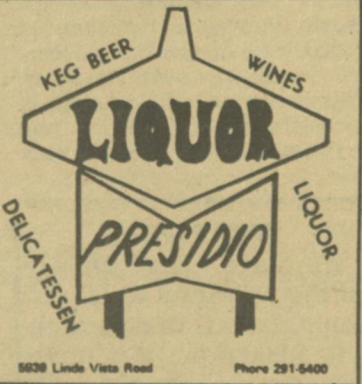
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| Mon., May 22, 8:30 - 10:30: | All MWF 11 classes |
| 12:30 - 2:30: | All TTh 2:15 & 2:45 classes |
| 4:00 - 6:00: | All Phil. 10 sections |
| 7:00 - 9:00: | All Mon. evening classes, plus Art 190B & Hist. 12, sec. 4. |
| Tues., May 23, 8:30 - 10:30: | All TTh 8 classes plus Pol. Sci. 15, sec. 3 |
| 12:30 - 2:30: | All TTh 1:15 classes |
| 4:00 - 6:00: | All MWF 1:15 classes |
| 7:00 - 9:00: | All Tues evening classes, plus Art 74 & Acctg. 101 |
| Wed., May 24, 8:30 - 10:30: | All MWF 10 classes |
| 12:30 - 2:30: | All MWF 2:15 & 2:45 classes |
| 4:00 - 6:00: | All MWF 4:15 & 4:30 classes |
| 7:00 - 9:00: | All Wed evening classes plus Biol 147 |
| Thurs., May 25, 8:30 - 10:30: | All MWF 9 classes |
| 12:30 - 2:30: | All History 12 sections except section 4 |
| 4:00 - 6:00: | All MWF 3:15 classes |
| 7:00 - 9:00: | All Thurs evening classes |
| Fri., May 26, 8:30 - 10:30: | All MWF 8:00 classes |
| 12:30 - 2:30: | All TTh 9:30 classes plus Psych 2, section 1 & Physics 180 |
| 4:00 - 6:00: | All TTh 4:15 classes |
| 7:00 - 9:00: | All English 26 sections |
| Sat., May 27, 9:00 - 11:00: | All Saturday morning classes |
| 12:30 - 2:30: | All Science 12 sections |



Photos by Karl Eklund

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