

University of San Diego

## Digital USD

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USD Vista

USD News

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5-6-1975

### Vista: May 06, 1975

University of San Diego

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Forty-five students from the University of the Sacred Heart in Tokyo will come to USD from July 12 - August 10. The program is a special language-cultural events arrangement allowing Japanese students to take classes in English at USD, to meet American students, and to see some of the wonders of the western world.

The students will be freshmen and sophomores who know some English but who need more practice. All Japanese students study English from the sixth grade

onwards, but they are shy about using it. The program is an attempt to immerse them in situations where they must learn English to survive.

The program was inaugurated last year, and 33 students came to USD and were enthusiastic about the campus and the friends whom they met. USD students served as guides to various events - attendance at Old Globe Shakespearean productions, pool parties at the Sports Center, a visit to Sea World, to the Zoo, and to the Wild Animal

Park. There were sessions where students entertained each other with song, dance, and games. A grand farewell party ended a very worthwhile experience.

Japanese students want very much to meet American students and to talk with them - after they overcome their initial shyness. Anyone interested in participating in the program from July 12 - August 10 is asked to speak to Sr. McHugh, Chairman, Dept. of Humanities (C154) or Sr. Lorch, Founders, (Ext. 292).

## News in short

### Lawyer's asst. program

The University of San Diego Lawyer's Assistant Program will hold a Special Orientation at 10:00 am May 10, 1975 in Solomon Lecture Hall, DeSales Hall.

The Lawyer's Assistant Program is designed to prepare college graduates to work as para-legal assistants. Over 1500 inquiries have been received since the inception of the program in February. Classes will begin June 9 for the 12 week summer session. Fall and Spring programs will also be available.

College graduates wishing to enter the program are invited to the Special Orientation. Please call USD for more information. Applications for the summer session are still being accepted.

## Summer session courses

The University of San Diego Summer session will take you back to the American west, tell you what it was like to live in the colonies and show you what caused the French Revolution. It all happens during three summer sessions.

The pre-session, June 2 to June 20, will include "The French Revolution and Napoleon," and "Congress in the American Tradition."

The regular summer session, June 23 to August 1, will feature "A Bicentennial Military History of the United States from the Revolution to the Present," and "The American West" taught by Dr. Brandes.

The American West course will study the discovery, exploration, and settlement of the Trans-Mississippi from 1848 to the present.

During the post-session, August 4 to August 22, "Topics in Early American History" will spotlight the colonial period from a social, economic, and cultural point of view.

For more information about these and other offerings write: Summer Sessions '75, Room 108, Founders Hall, University of San Diego, San Diego, Ca. 92110, or call 291-6480 ext. 221.

## Anthropology featured

The University of San Diego will provide several courses this summer for the anthropology student, buff, or professional.

Highlighting the Regular Summer Session, June 23 to August 1, will be the archeological field work in Old Town State Park. Historic Site Methods, taught by Dr. James Moriarty, will include on-site archaeology with lectures at the location and excavation of specific buildings that existed from 1830 to 1872.

Dr. Peter Olafioye will teach The Culture and Civilization of Africa, a literary study of the development and practice of the culture of Africa. The course explores the traditions of oral satire and poetry. It will trace the development of traditional views of rituals concerning birth, marriage and death.

The Post Summer Session, August 4 to August 22, features a special course titled The Ethnohistory of Meso-America.

For more information write: Summer Sessions '75, Room 108, Founders Hall, University of San Diego, San Diego Ca. 92110, or call: 291-6480 ext. 221.

## Senate votes on expansion of union, amendments

The fall football schedule, expansion of the student union, and amendments to the AS Constitution were topics discussed in the student senate held Thursday afternoon, May 1, in the Serra Conference Room.

Paul Mendes, USD Sports Information Director, reported on the proposed fall football schedule. Six home games are planned, and a barbeque, with invitations extended to incoming freshmen has been requested for the Alumni football game to be held Sept. 6.

"The Dean of Students Office has approved the appearance of local high school bands during the half-time festivities," Mendes added. "The Ford Motor Company plans to sponsor their annual Punt, Pass and Kick competition Sept. 20 at USD, and Homecoming will be Nov. 1." Mendes also plans to offer rush tickets for USD football games to local high school students.

The senate accepted AS President Kevin Green's proposal for expansion of the student union to remodel and relocate the offices of the AS and the VISTA. "The VISTA, Yearbook and Speakers' Bureau are expanding, and space is inadequate," Green reported. "Dances previously held in the student union may be moved to spacious More Hall."

AS Vice-President Jim Whitaker's previous presentation of constitutional amendments was accepted by a more than 2/3 majority of the senate. These amendments are posted on kiosks and bulletin boards around campus.

Junior senator Bob Bavasi thanked the AS for their aid in establishing a 2-unit Journalism class to be taught by Dr. Dennis Clausen and guest speakers. Bavasi continued, "This class will be a great aid in expanding the VISTA."

Bavasi also made a motion to form a committee to investigate the feasibility of payment for the AS Executive Board, and editors of the Yearbook and VISTA. Bavasi will chair the committee and will study the policies of comparably sized schools such as Loyola-Marymount University, University of San Francisco, USIU and Point Loma College.

Kevin Green announced a presentation on "The Future of the University" by Dr. Author E. Hughes to be held Tuesday, May 6 at 11:15 am in Solomon Lecture Hall.

Junior senator Jim Lovell proposed the possible installation of volleyball courts. A complete renovation would be required of the area near Camino tennis courts to provide 2 sandlot courts and replanting of trees and lawns.

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# USD VISTA

Volume 12, No. 24

University of San Diego

Tuesday, May 6, 1975

## Nader speaks for CalPIRG petition

by Dave Oddo

On April 30, Consumer advocate Ralph Nader spoke at the University of California, San Diego. The speech kicked off a petition drive to reaffirm the petition signed by nearly 60 percent of UCSD students of 3 years ago. The petition will be presented to the UC Regents for their approval of a \$4.50 yearly CALPIRG refundable fee. Other UC (University of California) schools are having similar petition drives.

In his speech, Nader outlined for students a blueprint to bring about needed social change. Students request to assess themselves a small amount of money. With that money, they hire a full time staff of lawyers, scientists, organizers to provide expertise and continuity to the efforts of the students. Calling themselves a Public Interest Research Group (PIRG), the

students analyze societal problems, propose solutions, create public awareness of the problem by widespread dissemination of research results and they generate the necessary coalitions to see the solutions through.

Nader said the Universities are the natural places for PIRGs because there is good communication, ample research facilities and the possibility of receiving course credit for PIRG project work. Nader criticized the university system for trying to abort youth maturation by smothering students with athletics, and by telling and denying them in "100 different ways the opportunity to become responsible citizens dealing with societal problems. Students are potentially too powerful, but the regents and trustees know, deep in their hearts, that the students are right in wanting to organize

themselves into Public Interest Research Groups."

University students should ask themselves the question, "knowledge for what?" "What is an education if it is not studying about societal problems, and developing citizen skills that reflect a mature blending of analytic and human value training? As long as higher education operates like elevated trade schools, preparing students for a corporate job market that will buy their skills but reject their desire to exercise independent ethical judgments, universities will be turning out little more than robots."

Nader told the enthusiastic audience that the present CALPIRG enjoys only limited success because of its small budget. If there were a statewide, rather than the existing regional CALPIRG, the "Law of Large numbers" would help CALPIRG to be a very effective force for social betterment. "Picture the scene, 500,000 members with a \$2 million yearly budget. No special interest could stop you," Nader said.

Students can create power where it doesn't exist. A good example is one that Nader spoke about. Instead of the usual Political Science class which many students are bored by, there could be a new course which studied California's United States Senators. It could be called "Tunney 101" or Cranston 202." Students would gather the man's voting record, his campaign financing record, his attendance record. They could research his relation with "special in-

Continued on page 3

**VISTA staff  
TO RECEIVE CREDIT  
SEE STORY ON PAGE 4  
"THE FUTURE OF THE UNIVERSITY"  
HUGHES TO SPEAK TODAY  
IN SALOMON AT 11:15**



# Editorial

## A task for the psyche

At least twice every year students at a university must participate in the wondrous circus known as registration. All at once, hundreds upon thousands of angry, frightened, confused, disillusioned individuals make pilgrimages to that *sanctum sactorum*, the registrar's office, for the purpose of determining the course of their frustration for the next semester. It's one of those necessary evils, a task which no one wants to complete, yet everyone must. It does wonders for the psyche.

Realizing the dread most students hold for this God-for-saken routine, most universities attempt each year to devise a method which might somehow alleviate student disgruntlement with registration. The practice of offering pre-registration was devised to relieve the tension experienced in September, but present pre-registration systems do nothing but force students to weather the storm in May instead of the fall. USD's system is exactly that; the registration process taking place in May instead of September.

Pre-registration at USD occurs on one sunny day late in the spring semester, usually when most people are either in class or trying to study for imminent final exams. The process is no different from that which takes place in the fall, except that in the fall there are no classes to attend and no exams to study for. Those two factors alone should be grounds enough for altering the present system to make it more convenient for the students.

In the first place, pre-registration should be spread out over an entire week. Because of classes and exams, students simply do not have the time to spend hours on end waiting in line to find out that the courses they wish to take are closed. Also, the registration booths must be manned full-time during that one day, which also creates problems for both students and administrators. There is a better way, but it has one major drawback: it requires more work from the registrar's office.

From the viewpoint of the student, pre-registration should be a simple, relatively trouble-free affair. The first change which should be made extending the registration time to an entire week. This would allow students who, for whatever reasons cannot register on the prescribed day, to register for those courses they wish to take and still be assured of having an equal chance of being accepted into those courses. A student would simply fill out his registration card with the help of his faculty advisor, and submit that card alone to the registrar's office. This could even be done through the mail. Students would make no payments during this pre-registration time.

At the end of the pre-registration period, the registrar's office would compile all of the cards which have been submitted. The office would then determine which students would be allowed into a course in terms of priority. There would be three basic types of priority: 1) required courses, for major, graduation or general education; 2) class standing, (freshman, sophomore, etc.); 3) a student's preference, as would be marked on his registration card. As an example, a sophomore education major would have priority over a junior Math major for Advanced Composition because it is required for his major.

When all the paperwork has been completed, notices would be sent out to all students during the summer advising them of their registration status. Those who had been accepted in all their classes could make payment through the mail and need only show up for their first class. Those who need an extra course or two would pick it up at registration in September.

This system has been used in many other private universities in the country with great success. It is indeed a far more equitable method and virtually eliminates the confusion found in the present pre-registration process at USD. We must all suffer through the old method today; perhaps we can look forward to a better way next year.

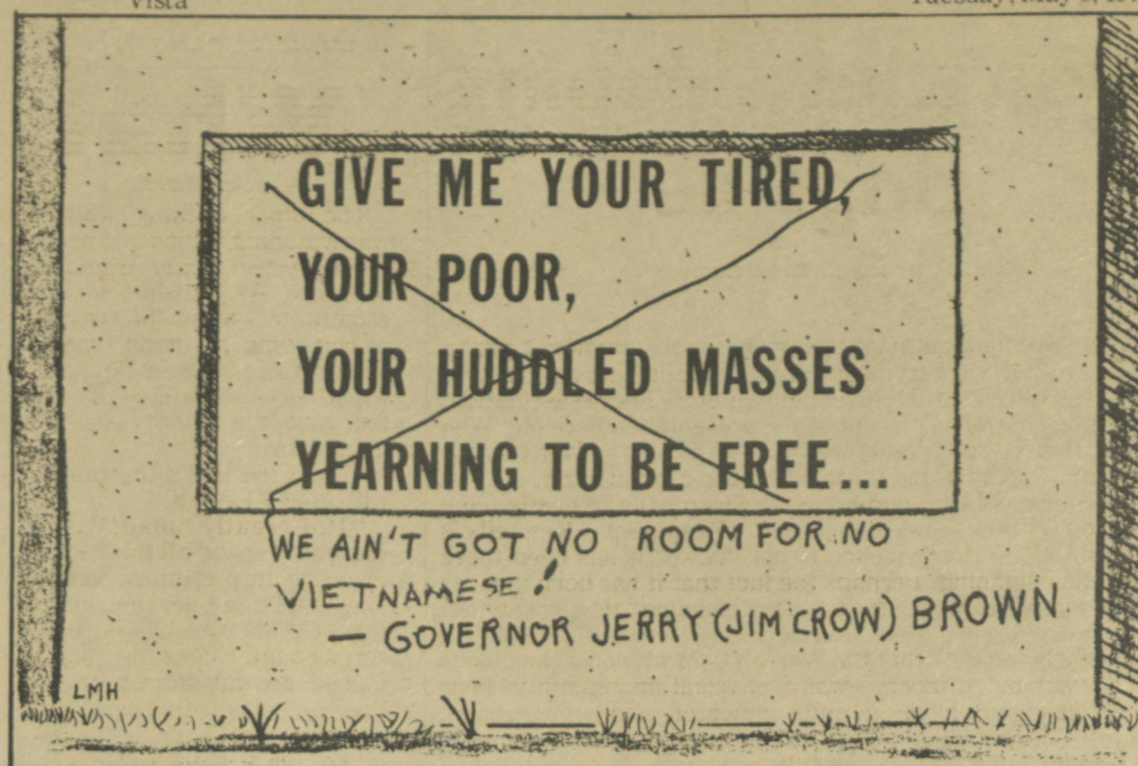
## VISTA

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## Point: Counterpoint

### Lebensraum

Cassandra: "Besides, he's a foreigner!"

Oliver: "But everybody in this country's a foreigner - except maybe for the Indians."

Cassandra: "Oh, you know what I mean...!"

-excerpt from CBS Radio Mystery Theatre, May 2, 1975

California state officials warn us that hordes of Vietnamese are upon us and that they will soon be pushing all us lily-white and jet-black and earthy-brown "real Americans" out of our jobs and our places on the welfare rolls. Next thing you know they'll be wanting to (gasp!) marry our daughters and (horrors!) kneel next to us at Mass. The "yellow peril" will bring strange diseases as part of a sinister plot to wipe out all men over five feet tall. They'll mongrelize our pure white, black, and brown races and they all have slant eyes, buck teeth, thick glasses, and a funny smell to them. Not that we're bigoted like George Wallace, or anything like that! Why, no, after all; some of our best friends are gooks! And they make great gardeners! Golly, we're so liberal; we support abortion and nursing

homes; we're so concerned about the environment that some among us have given up our Cadillacs in exchange for Plymouths, we recycle our beer-cans, and turn down our thermostats!

But those gooks...I mean, those Vietnamese, well, you know, it's unfair to take them out of their culture so abruptly, I mean, they'd be so much happier among their own kind, you know, sitting on the doorsteps of their wig-wams (or whatever) gently playing their transistor radios and munching on fish-heads in the soft summer dusk after a hard day's singing and dancing (with natural rhythm) while shuckin' and jivin' in de old rice paddy and a-noddin' an' sayin' "yassuh" to ol' massah as he smiles benevolently while a-ridin' by on his Soviet Main Battle Tank.

Besides, the collectivist system seems to be much more just (Rastus, fetch me another mint julep!) than our corrupt and degenerate (ugh!) capitalist system. Now some of us liberals (What in the hell took you so long, Rastus!?) here in La Jolla have been studying Chinese communist methods and are really im-

pressed. Yessir, we can hardly wait to be liberated and collectivized. But of course the sort of people we would want in our commune must be of the very best, thoroughly screened, you know; and we could probably let in a Vietnamese professor or two, if they met our standards. They could take care of the collective garden, y'know, and we'll give them unlimited supplies of natural fertilizer - our words.

For everyone knows that an American is as good as his word. This country was once dedicated to the pursuit of life, liberty, and happiness; and is now bogged down in ethnocentrism, the rip-off of the middle-class, a most corrupt form of socialism mislabeled capitalism, and a collective guilt over the murder of brave American soldiers by three presidents (Kennedy, Johnson, and Nixon) who thought they were successors to Buonaparte but who appear to have read neither Von Clausewitz nor Chairman Mao. The Vietnamese survivors have arrived at a convenient time; for America now reunites in blaming them for it all.

Mack Hall

## Humanitarianism or Utilitarianism?

Subsequent to the collapse of the Republic of South Vietnam, the United States has enacted a large-scale evacuation of the population of that country. It began with ferrying people to Guam and airlifting small children from orphanages to the US after a series of North Vietnamese conquests in South Vietnam. With the unconditional surrender of Saigon, hundreds of thousands of South Vietnamese have been evacuated to Camp Pendleton, where they will remain until they can be relocated in other parts of the country. This move on the part of the government has met with varied response from the American people, and one of the most vehement reactions against this decision has come from California Governor Edmund Brown.

Governor Brown has publically stated that he strongly disagrees with the move and that he does not want the State of California to support these refugees. A former Jesuit seminarian, one might find Governor Brown's statement contradictory to the Christian values to which Brown nearly devoted a lifetime.

But Governor Brown is not

acting as a former Jesuit; he is acting as the Governor of California. He is not throwing humanitarianism aside, but rather he is evaluating the humanitarian aspect of the government's decision from a utilitarian viewpoint. He must determine how such a move will affect the people of his state, and how it will affect the refugees themselves.

What will become of these refugees? They are scheduled to spend 90 days at Camp Pendleton during which time they will all learn to speak English and learn some kind of skill useful to American industry so that they will be able to make a living. That alone is truly a monumental task. After the 90 days have expired they are expected to migrate to other parts of the country where they will make a living. It is a noble intent, but there are too many variables to predict its success with any degree of certainty.

For one, where will they find jobs? Unemployment in this country is presently at its highest point since 1941. College graduates are pumping gasoline while waiting for some sort of job opportunity to open, yet the government

expects to find employment for these thousands of refugees; and there are only so many gas stations available.

The federal government plans to spend \$800 million to feed, house, educate and employ the newcomers. That is not \$800 million found; that is money which will come from somebody else's budget. Whose? How many Americans will be laid off work in order to make room for the refugees? If the government is suddenly going to create these jobs, why have they not done so previously to help Americans?

But the more fundamental question is this: who are we to decide where and how these people will make a new life? Is it our right to unquestioningly force them into our society, the same way we thoughtlessly thrust our society upon them for years during the war? Have we asked them how they would like to rebuild? We have a genuine obligation to these people to help them survive. But must we dictate to them how they will survive, and put our own, if not their well-being in jeopardy through our ill-reasoned acts of "humanitarianism?"

--James Liuzzi



# Don't let sleeping dogs lie

by Donna L. McLean

Is there really apathy at USD? That is the question I began asking myself while trying to obtain signatures for a petition to Congress to reopen the investigation of JFK's assassination. From the enormous turnout at the presentation here on "Who Killed JFK?" I felt that there would be just as great a turnout to try and do something - so far, it's been a small fizzle.

There have been numerous programs on recently concerning "new" evidence in President Kennedy's assassination. The evidence is not "new," it has been there from the beginning. Perhaps the fact that it has been ignored for so many years makes it appear as being "new." The fact remains that when you examine the evidence "available" it will clearly indicate that the Warren Commission's conclusion of the "one bullet theory" was a physical impossibility. (The ballistics report is the definite indicator of this.) President Gerald Ford was on the Warren Commission, and he recently stated (on national television) that he has not seen any "new" evidence which dissuades him from the "one bullet theory," and he still contends that "Lee Harvey Oswald was the lone assassin." President Ford said he will not reopen any investigation involving the assassination of JFK. What about what the public wants? As corny as it may sound, ours is supposed to be "a government of the people, by the people, and for the people," - a democracy. Is it a democracy when governmental officials can take information on various cases (including this one), classify it as being Confidential, Privileged, or Top Secret, and lock it up in the National Archives making it inaccessible to the public for 70-80 years?

This particular petition was formulated by the Assassination Information Bureau in Cambridge, Massachusetts. (The speakers earlier this year were affiliated with the AIB). I am not asking for money, just a few moments of your time. Time that could prove that public opinion *does* matter, that we are not "apathetic," and "we the people" can do something. I hope that there are very few people who feel we should "let sleeping dogs lie," but for those of you who do, it's time to wake the dogs up!

I strongly urge each of you to take a few minutes to sign this and I will greatly appreciate your support on this issue. The petitions will be available in the Student Union MWF from noon-3:30 and TTH from 11:00 am until 1:00 pm.

I would like to thank those people who have signed so far, those who wanted to ask about and think it over, and even those who said "No." Thank you for taking the time to listen and to share your opinions.

This petition has to be sent back prior to the end of this spring, and with finals coming up it doesn't allow for a great deal of time, so if you are interested please come by soon. I will be more than glad to try and answer any questions you may have and to try and obtain any information on the assassination you would like.

## Journalism to be offered in fall semester, 1975

During next fall semester a journalism class will be offered at USD which will include the production of the VISTA. Dr. Clausen, the present VISTA advisor, will teach the two unit course which will be limited to an enrollment of 30 students.

Students enrolled in the journalism course will have the opportunity of trying the various aspects involved in newspaper production. Lectures will be held to instruct in the various types of journalistic writing including editorial writing, news

reporting and feature writing. Labs will be held in order to develop skills in the other aspects of newspaper production such as layout, copy proofing, caption writing and headline creation.

During this summer, Dr. Clausen and members of the existing VISTA staff will line up several professional journalists who will give guest lectures on various aspects of journalism during next year's classes.

Enrollment in the journalism course will be especially rewarding to those students who wish to learn journalistic skills, get credit for their efforts and at the same time be involved in, and informed of, every aspect of USD life.

## Nader . . .

Continued from page 1

terests," study his personal philosophy. With their report, "they would become the most important people in the Senator's life." The press would write stories on the report.

Nader reminded the audience of its responsibility to become a citizen. "If you spend zero time on citizenship, you will get zero democracy."

The speech was attended by the UCSD chapter of the Young Americans for Freedom. The group put up a large sign which read "RECALL RALPH NADER." The sign was torn down by someone in the crowd. Young Americans also passed out literature which read, "PURGE PIRG."

## Tongue-in-cheek dept.

# What, no classes?

By Bob Bavasi

The other evening while I was watching "Rhoda" I heard a loud crash come from the bedroom. As I rushed in, my roommate was in the process of removing his hand from a newly made hole in the wall, which says something for his fist and the quality of our apartment.

"What the hell's the matter with you?" I asked.

"I'm really mad!", he roared. "I spend all this money to go to this crummy school and now I can't get the classes I want. This schedule is really screwed up. Either the classes I need are all offered at one time or not at all. There ain't no in between."

"So you stuck your fist through the wall?"

"This place is crazy. The people who make up these schedules must be morons."

I assured him that this was not the case. However, when my roommate gets upset he is not to be taken lightly. If I remember correctly the last time he got this furious, he took a sledge hammer and leveled East San Diego.

In order to insure domestic tranquility and the probability of getting some of our damage deposit back I decided I'd pay a visit to the Academic Dean. I knew there must be a logical explanation to this schedule problem. If one looks around long enough a plausible answer can always be found.

## Amendment elections coming up

A special election will be held on Tuesday, May 13 to vote on the new amendments to the A.S. constitution. The amendments have been posted throughout the school for you to read. Voting will be held from 9-12 at the Serra Information booth, 12-1 in the cafeteria, and 1-3 in Serra Information Booth. Please exercise your student vote on these extremely important amendments.

Pam Summers  
Secretary of Justice

As I walked into Dean Farnsworth's office I was met with the flight of a dart whizzing dangerously close by my left ear. It landed on a dart board circle bearing the inscription "Yes, but say no."

"Just a second, I'll be right with you," said the Dean. Two more darts flew by finding a home on circles "Pass the buck" and "Lie about it."

"There, got all the big decisions out of the way. Now what can I do for you?"

"My roommate doesn't like your schedule of fall classes and I can't afford it."

"He doesn't like it? I can't imagine that. Some of the greatest minds at USD worked on that schedule."

"That's what I told him, but when he discovered the only classes he could take were at 9:00 and 1:10 and the classes he needed most were not offered at all, he accused me of speaking an untruth."

"So what's the big deal?" said the Dean. "He can take the classes next semester."

"He can't. The next semester he has to take the classes he couldn't take last semester."

"He could always go to summer school. You know San Diego is lovely in the summer - swimming, boating, fishing..."

"He has to work during the summer to pay for the classes he manages to get a hold of during the year."

"So," said the Dean, "he can always spend a little more time here. Look at it this way. College is a unique experience. One that should be savored and enjoyed. Why cut it short after four years? Why not savor and spend a year or two in this Southern California playground?"

"Because he can't afford it!" "Fiddle-faddle. What's a few more dollars when you think of how much fun you get out of

college. Take a look at San Diego State. They won't graduate anyone unless they've been there at least five years and it's all because of their superior scheduling techniques. We're taking their lead in allowing the student to gain an extra year of glorious irresponsibility."

"I never thought of it that way before."

"Of course you didn't," the Dean said. "You students never take a good look at the situation. You'd think the students would appreciate the work we do."

"You'd think that, wouldn't you?"

"Sure. But you know we also do it to improve the professors' morale. For a professor to teach well, he has to be happy and he can't be happy at 9:00-12:00 in the morning."

"He can't?"

"Certainly not. Could you be happy knowing you missed "Jeopardy" or "Split Second?"

"Well I..."

"These shows are veritable goldmines of information which the professor can share with his classes to help make the classes more meaningful. By the way, did you hear what Paul Lynde said on the Hollywood..."

"Excuse me Dean, I don't mean to be rude, but I'm more interested in what you have to tell my roommate."

"Tell you roommate to look at this situation as an exercise in life. Life doesn't fit together neatly. There will always be scheduling problems. After all it's life we're getting you ready for."

Well Dean, thanks for your time. I appreciate it."

As I was leaving a sobbing young coed wandered into the room bemoaning her fall schedule. I guess she just couldn't handle life.



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#### In this issue:

-Last big TG  
-possible dance Saturday  
-beach on Sunday  
-new Roller rink on Linda Vista Rd.

Friday, May 9 is the year's last TG and it should be a gala affair. It will begin earlier than usual (2:30) and continue on

longer than usual (?) with a cookout following the consumption of the beverages. The location of the cookout has not yet been announced but rumor has it that no one will be disappointed. Be on hand Friday to share your company at this last TG of the season.

If there isn't a dance with the cookout on Friday, we'll have

one Saturday night, possibly in front of the cafeteria. These balmy spring nights make dancin' and romancin' in the night air very appealing. Score those last few points with "Mr./Ms. Right" before parting ways for the summer.

Since many will be studying for finals and finishing up term-papers (yea, right!) on Sunday, May 11, a loosely organized beach party will take place at La Jolla Shores. The Recreation Van will take those interested from Founders around 12:30 and we'll play in the sun for a few hours before the "final exam blues" set in. Football, frisbees, badminton gear, etc. will be available for your enjoyment.

A note of interest: a new roller rink is opening up on Linda Vista Rd. across the parking lot from the Linda Theatre only two minutes from USD. It will be the site of hours of fun and excitement next fall when Mark Skates and the USD Bombers hit the boards during the 1975-76 roller skating season.

## Rec department adds new P.E. classes for next fall

More fun P.E. classes have been added to the recreational activity class schedule for the academic year 1975-76. If you're on the \$1150 per semester plan and don't have a full 17 unit load, the Recreation Department's P.E. classes should be especially appealing. They consume little or no time away from studying, and are fun and relaxing at the same time.

The new classes added to last semester's classes are:

Intermediate horsemanship  
Red Cross First Aid

Intermediate Modern Dance  
Jazz Dance  
Advanced Scuba Diving  
Surfing  
Swimming Conditioning  
Senior Lifesaving and WSI  
Recreational Rowing (crew)  
Bowling

The Red Cross First Aid class can be continued second semester leading to a certification by the Red Cross as a Red Cross Instructor, a valuable tool for acquiring future jobs besides providing the ability to save lives.

These and all Recreational Activity classes are provided to the students for fun, relaxation and exercise. They can augment your studying capabilities by providing a release of tension and an escape from academia.

So when pre-registering on Tuesday, don't hesitate to pick up a recreation class or two. You won't regret it.

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## USD romps, 23-12

### Toreros host Irvine today

The USD Toreros had a successful road trip to Grand Canyon College this past weekend, as they defeated the Antelopes twice, winning 23-12 and 7-6 in extra innings. USD scored 23 runs the most this year, and more than any outing last season. The 23 run total still falls 10 runs less than the school record of 33 set in 1960.

The weekend didn't start out that well as on Friday the Toreros wasted a two hit pitching performance by senior Bill Howard as they bowed 3-2. Howard coming off his no-hitter against USIU and the five hitter at USD once again showed excellent stuff, as he didn't allow a hit till the sixth inning. USD opened the scoring in the seventh, as Ted Schultz singled and was doubled home by Jesse Martinez. However, it was the eighth inning that proved fatal to Howard as he walked the bases loaded, but held off the Antelopes till two outs, when catcher Dan Ritz doubled home three runs, thus the second hit and a loss, that drops Bill's record to 5-8.

In the 23-12 game that lasted 3 hours and forty-five minutes, saw USD pound out 24 hits. Paul Meade picked up his second win of the year in relief of Bill Bright. There was a switch in the batting order Saturday that helped win both games. Brian Bullas was

moved to the number two spot and Casey Clark was dropped to number five. Bullas responded with three hits and 5 rbi's in game one of the double header. Bill Howard pressed into duty at first base for the injured Jesse Martinez went four for five with two rbi's. Jim Morley banged out four hits and drove in three runs, as did Dave Buchanan who had three rbi's.

In the final game of the series it was the other change in the batting order that payed off as Casey Clark unloaded a bases full double to left center to put USD ahead 7-4. Dan Flanagan pitched his way into trouble in the bottom of the eighth and was relieved by Bill Bright who recorded his first save. This was Flanagan's fifth win of the year.

#### TORERO TIDBITS

USD now has eight players hitting over .300, Bill Howard .625, Ted Schultz .354, Daryl Dunn .339, Dave Buchanan .313, Jim Morley .312, Paul Mendes .306, Tony Hodges .333, Steve Hinkley .306.

Ted Schultz leads the team in runs 34, hits 47, homers 5, rbi's 33.

Daryl Dunn has now tied the school record for doubles in a season with 12.

The Toreros close out the 1975 season this week as they host UC Irvine today and Point Loma tomorrow, both games start at 3:00. USD is 2-0 against both Irvine and Point Loma this year. The Toreros record is now 17-20-1. The Toreros have a very slim chance of a playoff invitation if they can win both games this weekend.

## Senate . . .

Continued from page 1

This proposal was objected to by the Tennis coach because it would create excessive noise. An alternative would locate the courts at the Sports Center. "People who wish to play volleyball in the gym conflict with basketball play," Lovell pointed out. "We will determine student opinion and act on student appeal."

Lovell also mentioned circulating a petition of 300 names to install racquetball courts. The AS asked for a facts and figures presentation.

Chairman Green closed the meeting with the announcement of a guest speaker at the next student senate meeting from the Independent California College and University Student Association (ICCUSA), a student lobby group organized for private universities.

Don't forget . . .  
pre-registration  
is today, 11-3

#### DAILY MASS for USD Community



Confessions:

Tues. & Thurs. 11:30-12:00

Founders Chapel  
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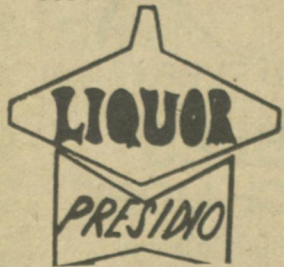


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