



between schools and local businesses to take advantage of the teaching and information resources in the private sector.

- Upgrade the professional status of teachers by creating salary bonuses to discourage retirement of the best teachers; develop a career ladder which allows teachers to advance professionally in the classroom; and target the 167,000 credentialled teachers currently working in other professions for re-entry into teaching.

- Transfer all existing long-term care programs into the state Department of Aging.

- Establish a volunteer care bank of retired seniors to provide respite care or perform housekeeping and other chores for frail older persons. In return, these volunteers would earn credit toward their own future in-home needs.

## SENATE OFFICE OF RESEARCH

*Director: Elisabeth Kersten*  
(916) 445-1727

Established and directed by the Senate Committee on Rules, the Senate Office of Research (SOR) serves as the bipartisan, strategic research and planning unit for the Senate. SOR produces major policy reports, issue briefs, background information on legislation and, occasionally, sponsors symposia and conferences. Any Senator or Senate committee may request SOR's research, briefing and consulting services.

### MAJOR PROJECTS:

*The Chief Justice Donald R. Wright Memorial Symposium on the California Judiciary: Proceedings and Papers (September 1986)* includes papers and testimony presented at the November, 1985 symposium, which focused on the balance between judicial independence and judicial accountability.

Symposium participants, including legal scholars, journalists and members of the judiciary, discussed the origins, standards, reporting and financing of judicial elections in California.

### FUTURE PROJECTS:

A number of SOR reports are scheduled for publication in January and February of 1987, covering topics such as adolescent pregnancy/parenting programs, hunger, displaced homemakers, and child custody mediation. Several of these will be discussed in CRLR Vol. 7, No. 2 (Spring 1987).

