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Office of Public Information, "Slingerland Teacher Training Institute to be Held at USD June 20 through July 15" (1983). *News Releases*. 3223.

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FOR IMMEDIATE RELEASE

SLINGERLAND TEACHER TRAINING INSTITUTE

TO BE HELD AT USD JUNE 20 THROUGH JULY 15

The Eighth Annual Slingerland Summer Institute will be held at the University of San Diego from June 20 through July 15. Presented by the USD School of Continuing Education in cooperation with The Slingerland Institute, the program provides teacher training for specific language disability children using a multi-sensory approach to language arts.

Tuition, Slingerland Institute fees and materials are included in the registration fee of \$495. Six units of extension credit, Educ. X-228, are available. On-campus accommodations for institute participants are \$35, single rate, and \$29, double rate, per day including meals. For information and registration call 293-4585.

Institute Facilitator and a director of Slingerland Teacher Training Schools Nancy Royal, M.Ed. says, "Traditional instruction, which is successful with a majority of children, fails to provide the means of successfully acquiring language skills for a significant number of normal children. Due to a weakness in auditory, visual or kinesthetic function, specific language disability boys and girls are prevented from learning to read, write and spell at a level commensurate with their potential... and they require a different kind of instruction."

"The Slingerland Multi-Sensory Approach, proven effective with so many of these children," explains Royal, "provides instruction using visual, auditory, and kinesthetic stimulus and emphasizes teaching to individual needs within the normal classroom setting."

Royal, a member of the Faculty Senate of the Slingerland Institute

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and consultant on the Slingerland Multi-Sensory Approach to Language Arts Remediation of Specific Language Disability, is head teacher/coordinator of the Slingerland Magnet Program for the Chula Vista, California City Schools and instructor in the Extension programs at both USD and UCSD, and currently pursuing a doctoral degree in the USD Department of Special Education.

Co-directors of the Institute are Karen Kidder, currently working as a Slingerland Teacher in the Chula Vista City School District and credentialed as a specialist with learning handicapped and severely handicapped children, and Marcia Mautner, a Slingerland Teacher with the Chula Vista City School District and a member of the Orton Dyslexia Society.

Monitor for the Institute is Dr. DeForest Strunk, Ed.D., Director of Special Education, University of San Diego School of Education.

Participants in the Institute will be given the opportunity to develop an understanding of theories and techniques of the total language approach; develop an understanding of Specific Language Disability; observe on a daily basis staff teachers using this approach with a class of students; practice the approach with an individual student each day; develop skills in teaching reading, spelling, handwriting, and oral language development; and practice planning lessons with any basal reader, social studies, history or other book currently used in their schools.

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6/3/83