

2018

# Guide to the James Irvine Foundation Grant records

University of San Diego

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## Guide to the James Irvine Foundation Grant records

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### Overview of the Collection

**Title:** James Irvine Foundation Grant records

**Dates:** 1965, 1990-1996

**Creator:** University of San Diego

**Quantity:** 3 boxes, (3 linear feet)

**Summary:** The James Irvine Foundation Grant records include assessments, correspondence, fliers, planning materials, and reports pertaining to University of San Diego's "Institutionalizing Cultural Diversity" project which was funded by the James Irvine Foundation. These records pertain to the Faculty and Curriculum Development program portion of the project.

**Identification:** USDA\_2008\_005

**Language:** English

**Repository:** [University of San Diego, Archives and Special Collections](#)

Copley Library

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### Historical Note

The James Irvine Foundation is a philanthropic nonprofit organization that was established to benefit Californians. James Irvine built one of the most productive agricultural enterprises in Southern California. He inherited 110,000 acres of land in 1886 and cultivated grain, vegetable and citrus crops. In 1937, he established The James Irvine Foundation as the primary stockholder of The Irvine Company and a foundation to benefit the people of California. The first grant of \$1,000 was

given to the Community Chest of San Francisco. Grants of the first decade totaled nearly \$31,000 and were given to health and educational institutions in Orange County. The foundation continued to grow and increase its grant funding capabilities, giving funds to enhance programs in education, health, journalism, immigrant rights, arts education, environment, and diversity on college and university campuses. By 2007, the assets of the foundation had grown to nearly \$2 billion.

In October 1991, the University of San Diego received a James Irvine Foundation grant for \$1 million toward their "Institutionalizing Cultural Diversity" project. This was a four year project, totaling \$1,665,000, aimed at expanding cultural awareness and understanding across the University of San Diego campus. The \$1 million grant from the Irvine Foundation came in an initial outright grant of \$334,000 and two challenge grants of each \$333,000 if USD was able to raise matching funds. The two primary goals for the project were to increase the cultural diversity of the University community, thereby making it more reflective of Southern California demographics, and to maintain a pluralistic campus environment which welcomed cultural diversity. Among the many projects pursued with the grant funding were assessment, administration and staff development, community service programming, faculty and curriculum development, science education, and student affairs programming.

A large part of the grant funds went to programs and workshops which aimed to raise awareness about issues dealing with diversity and provide campus-wide educational opportunities. Professional development opportunities were offered to staff and administration and staff were encouraged to attend campus conversations. The Faculty and Curriculum Development program, headed by then Associate Professor of Sociology Judith Liu, was developed to provide colloquia and workshops to assist faculty members in including topics of cultural diversity in their coursework. The Faculty and Curriculum Development program also provided Faculty Development Grants to faculty for travel, research, conferences, and curriculum development. Funding for the Associated Students centered on assessment and changes to diversify the Orientation Team and the Orientation program. The Associated Students also focused much more of their programming on cultural diversity than in the past. In 1991, \$765 were dedicated to programs dealing with diversity. In 1996, \$36,430 were dedicated to these programs. The Social Issues Committee received funding to bring speakers to campus, organize an International Festival, and plan a Spring Conference. Funding was also provided for students and staff to attend national or international conferences pertaining to increased cultural awareness.

Integration with the broader San Diego community was also part of the project. A cooperative program began between San Diego City College and USD to encourage SDCC students to attend USD. Summer research programs in science education aimed to encourage high school students to interact with USD faculty and undergraduates. Campus volunteer resources focused efforts on community service learning opportunities that were geared toward diverse cultures. The School of Law began a Pro Bono program offered to assist San Diego community members. The School of Education began an African American Male Teacher

Program to admit and provide financial assistance to African American men interested in becoming teachers.

Assessment was also a key part of the grant project in order to gauge the success of the program. A university-wide survey was conducted in 1991 to assess the campus climate at the outset of the grant. Reports were conducted throughout the grant period, as well as a final report at the end of the grant to document progress and outcomes. A final external assessment, conducted in 1995 by Dr. Thomas Parham and Dr. William Parham, resulted in their report, *Institutionalizing Cultural Diversity: A Follow-Up Assessment on the Outcomes of the Irvine Foundation Grant at the University of San Diego*. The assessment documents the successes of the project as well as areas where the project fell short.

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## Scope and Content Note

The James Irvine Foundation Grant records contain the submission records, assessments, reports, and planning materials for the University of San Diego "Institutionalizing Cultural Diversity" project funded by the James Irvine Foundation. These records pertain to the Faculty and Curriculum Development program, headed by then Associate Professor of Sociology Judith Liu. These records document Faculty and Curriculum Development program functions particularly relating to the Faculty Development Grants, Luncheon Colloquia, and Faculty Workshops. These records also include findings from the initial campus-climate assessment and reports conducted throughout the implementation of the Irvine Grant.

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## Arrangement

The James Irvine Foundation Grant records are arranged into three series:

[Series I. Administrative Records](#)

[Series II. Faculty Development Grants](#)

[Series III. Projects](#)

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## Restrictions

This collection is currently closed for research. Please contact University Archives for research inquiries.

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## **Related Material**

*The Institutionalizing Cultural Diversity: Final Report of the James Irvine Foundation Supported Grant 1991-1995* and *Institutionalizing Cultural Diversity: A Follow-Up Assessment on the Outcomes of the Irvine Foundation Grant at the University of San Diego* by William Parham and Thomas Parham are available in the University Archives.

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## **Index Terms**

This collection is indexed under the following headings in the online catalog. Researchers desiring materials about related topics, persons, or places should search the catalog using these headings.

Liu, Judith  
James Irvine Foundation  
University of San Diego  
San Diego (Calif.)  
Cultural pluralism  
curricula  
grants  
Multiculturalism  
Universities and colleges -- Sociological aspects  
University of San Diego -- Evaluation

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## **Administrative Information**

### **Preferred citation**

[Folder Title], Box # Folder #, James Irvine Foundation Grant records, Copley Library, University of San Diego, Archives and Special Collections.

### **Processing Information**

Initial processing of these records was conducted by Tessie Camina in 2008. Further processing was conducted by Ashley Toutain in 2017.

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## **Detailed Description of the Collection**

### **Series I: Administrative Records, 1965, 1991-1996**

This series contains general administrative papers pertaining to the James Irvine Foundation Grant. These materials include the Irvine Grant submission, findings from the initial climate survey assessment, correspondence pertaining to the grant, and assessments and reports conducted throughout the lifetime of the grant.

Records in this series are arranged in alphabetical order.

### **Series II: Faculty Development Grants, 1991-1995**

Supplied through Irvine Foundation Grant funding, the Faculty Development Grants provided stipends to faculty for research, travel, and curriculum development. This series contains planning materials, grant proposals, and award information for these Faculty Development Grants.

Records in this series are arranged in alphabetical order.

### **Series III: Projects, 1990-1995**

This series contains correspondence, fliers, and planning material for various events funded through the Irvine Grant. The majority of these records pertain to the Faculty and Curriculum Development program colloquia and workshops. Guest speakers in these colloquia and workshops discussed issues of diversity and inclusion and offered ways for faculty to create more diversity-minded curricula. Also included are materials for the Mentor Preceptorial Program in which faculty served as mentors for new USD students.

Records in this series are arranged in alphabetical order.